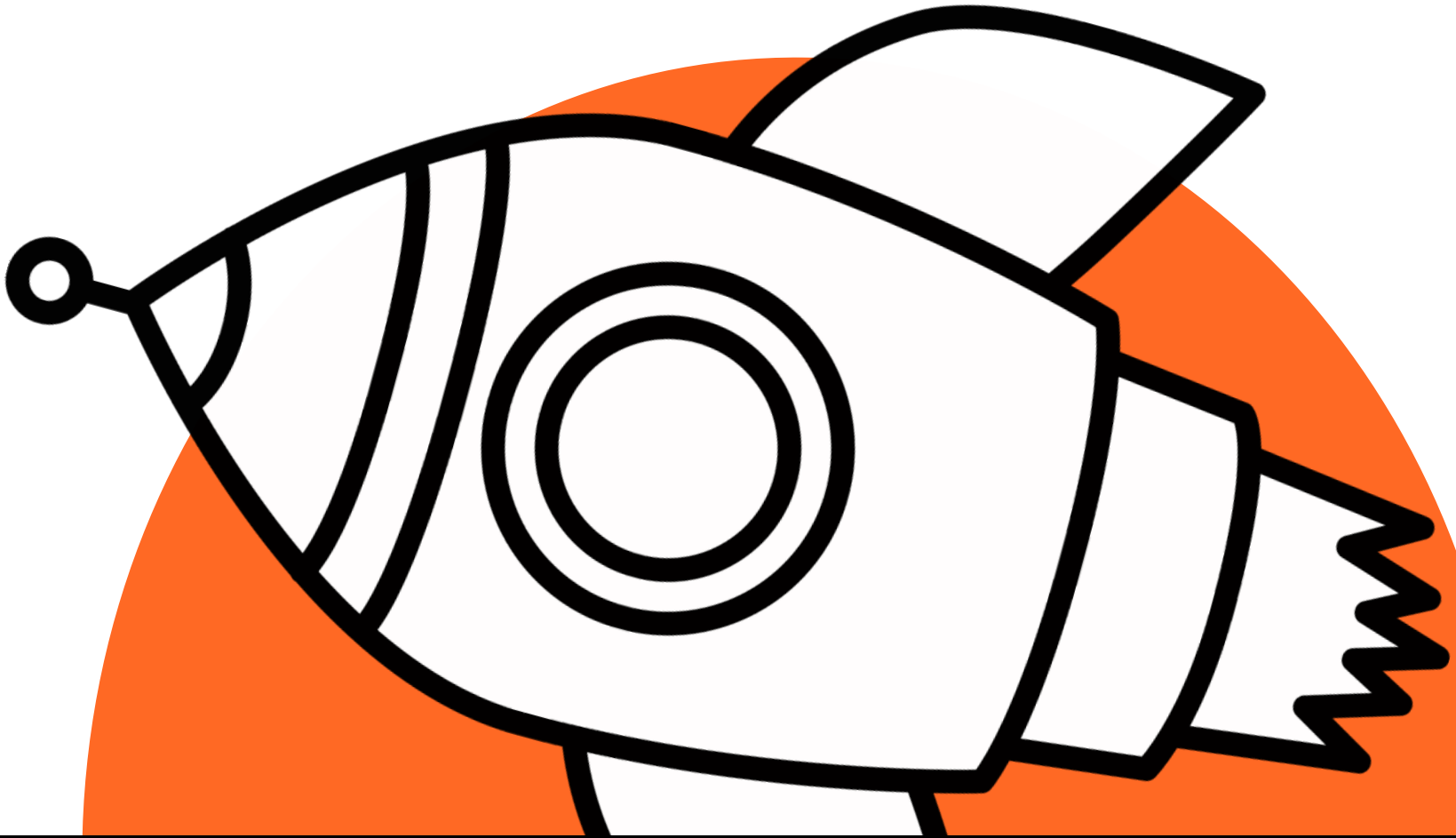


UNIT 2: CVC WORDS

Guided Phonics + Beyond BOOST



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A NOTE FROM TARA WEST

These routines are aligned to the Guided Phonics + Beyond Curriculum. The Guided Phonics + Beyond Curriculum was written with special detail to every lesson and every included component. The curriculum was designed to include the best practices for the Science of Reading. These aligned routines will offer teachers using the Guided Phonics + Beyond Curriculum, an aligned component to use **BOOST** students during the small-group block, whole-group instruction, or intervention groups. However, it should be noted that a teacher does not need to follow the Guided Phonics + Beyond Curriculum with fidelity in order to use these routines. This unit of routines covers the CVC Unit 2 of the Guided Phonics + Beyond Curriculum. Unit 2: CVC Words is designed to give students a solid foundation in: letter sounds, word building, and decodable reading. Students will progress through the letters in an order that lends itself to word building. Within this unit you will find a detailed scope and sequence in which the routines follow. Each routine is noted with the Guided Phonics + Beyond Curriculum lesson number it pairs with. The routines are designed to be teacher-led as to offer direct support for students. All routines include a matching instructional card to follow. The routines vary from hands-on and engaging to oral drills. The unit also includes printables and centers. These printables and centers can be used for whole-group instruction, morning work, early finishers, for your small-group instruction, and of course for independent literacy centers.

The ideas and practices for Science of Reading is amazing for teachers and of course students. The research and best practices are ever changing. If you feel there is best practice, I should implement within the Guided Phonics + Beyond Curriculum you can let me know by emailing [HERE](#).

OVERVIEW VIDEO

Click [HERE](#) to view a detailed overview video of the unit.

PRINTING TIPS

Click [HERE](#) to view a detailed printing tips video. Be sure to download, open, and print from [Adobe Reader](#).

MATERIALS LIST

View my Amazon shop [HERE](#) (click Amazon Shop at the top) for a visual shopping list of the teaching accessories and organization you see in this packet.

CONTACT WITH ME

I would love to connect with you! Find me here:

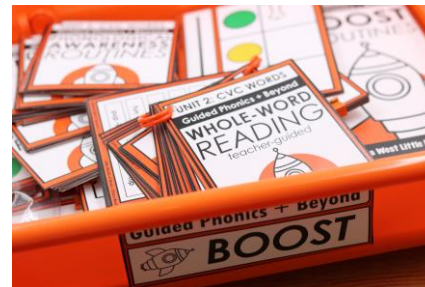
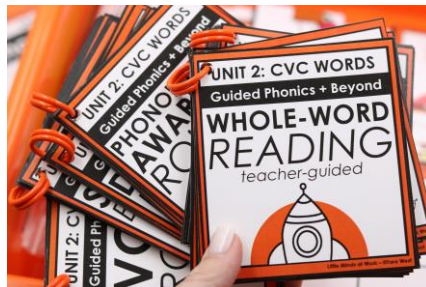
[Email](#)
[Website](#)
[Instagram](#)
[Facebook](#)
[Facebook Group](#)
[Teachers Pay Teachers](#)

BULLET POINT COMPONENTS

- ☐ detailed scope and sequence
- ☐ detailed visual overview
- ☐ 20 aligned routines
- ☐ 20 routines instructional cards
- ☐ organizational labels
- ☐ print tips video

INCLUDED ROUTINES

1. Successive Blending
2. Continuous Blending
3. Guided Sentence Strips
4. Map and Blend
5. Say, Tap, Map, Build, Write
6. Sentence Expanders
7. Word Chaining Drills
8. Phonological Awareness Drills
9. Dictation Drills
10. Orthographic Word Mapping Drills
11. Vowel Discrimination
12. Comprehension Strips
13. Vowel Stick Drills
14. Vowel Identification Cards
15. Decodable Passages
16. Decodables Drill Sheets
17. Whole-Word Reading Drills
18. Sound-by-Sound Puzzles
19. Hands-On and Engaging Centers
20. Hands-On and Engaging Printables




CLICKABLE CONTENTS

<u>BOOST Overview</u>	<u>Visual BOOST Overview</u>	<u>Scope and Sequence</u>	<u>Organization Labels</u>	<u>BOOST Routine Cards</u>
<u>Routine 1: Successive Blending</u>	<u>Routine 2: Continuous Blending</u>	<u>Routine 3: Guided Sentence Strips</u>	<u>Routine 4: Map and Blend</u>	<u>Routine 5: Say, Tap, Map, Build, Write</u>
<u>Routine 6: Sentence Expanders</u>	<u>Routine 7: Word Chaining Drills</u>	<u>Routine 8: Phonological Awareness Drills</u>	<u>Routine 9: Dictation Drills</u>	<u>Routine 10: Orthographic Word Mapping Drills</u>
<u>Routine 11: Vowel Discrimination</u>	<u>Routine 12: Comprehension Strips</u>	<u>Routine 13: Vowel Stick Drills</u>	<u>Routine 14: Vowel Identification Cards</u>	<u>Routine 15: Decodable Passages</u>
<u>Routine 16: Decodable Drill Sheets</u>	<u>Routine 17: Whole-Word Reading Drills</u>	<u>Routine 18: Sound-by-Sound Puzzles</u>	<u>Routine 19: Hands-On and Engaging Centers</u>	<u>Routine 20: Hands-On and Engaging Printables</u>

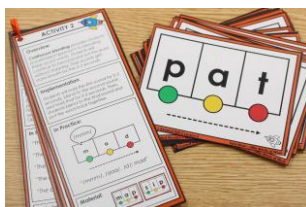


INCLUDED COMPONENTS

Routine 1: Successive Blending



Routine 2: Continuous Blending



Routine 3: Guided Sentence Strips



Routine 4: Map and Blend



Routine 5: Say, Tap, Map, Build, Write



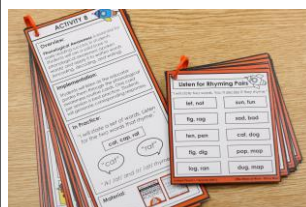
Routine 6: Sentence Expanders



Routine 7: Word Chaining Drills



Routine 8: Phonological Awareness Drills



Routine 9: Dictation Drills



Routine 10: Word Mapping Drills



Routine 11: Vowel Discrimination



Routine 12: Comprehension Strips



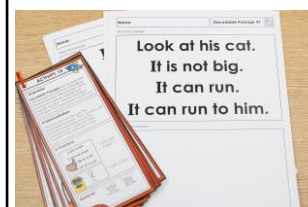
Routine 13: Vowel Stick Drills



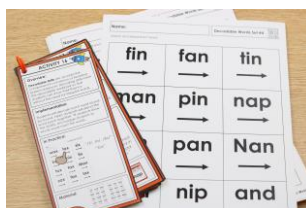
Routine 14: Vowel Identification Cards



Routine 15: Decodable Passages



Routine 16: Decodable Drill Sheets



Routine 17: Whole-Word Reading Drills



Routine 18: Sound-by-Sound Puzzles



Routine 19: Hands-On + Engaging Centers



Routine 20: Hands-On + Engaging Printables



Lesson	Unit 2: Consonants and Short Vowels			
	Word Lists	Phonics Skill(s)	Decodable High Frequency Words	Irregular High Frequency Words
1	Sam	a (/ă/), m (/m/), s (/s/)	am	I♥, like♥
2	sat, mat	t (/t/)	at, sat	the♥
3	map, pat, sap, tap	p (/p/)		a♥
4	n/a	f (/f/)		see♥
5	mad, pad, sad	d (/d/)	dad	
6	pit, dip, sip	i (/ī/)	it, if, sit, did	
7	fan, fin, fit	n (/n/)	in, man, and	
8	top, pot, mop	o (/ō/)	on, not, mom	
9	cop, cat, cot	c (/k/)	can, an, cat	
10	can, kit, kid	k (/k/)		
11	fun, pup, cup	u (/ŭ/)	up, us, cut, fun	
12	sick, duck, sock	ck (/k/)		to♥, do♥
13	bus, bat, bib	b (/b/)	bat, but	
14	gum, bug, pig	g (/g/)	big, got, dog	
15	vet, bed, ten	e (/ě/)	bed, ten, men, get, set	
16	hat, hop, hot	h (/h/)	him, hot, had	
17	n/a	s (/z/)	his, is	
18	rub, rat, rug	r (/r/)	ran, run, red	
19	leg, log, lab	l (/l/)	let	look♥
20	wet, win, wag	w (/w/)		into♥
21	jog, jug, jam	j (/j/)		said♥
22	yam, yum, yap	y (/y/)	yes	
23	box, six, wax	x (/ks/)	six, box	
24	quit, vet, van	qu (/kw/), v (/v/)	its	
25	zap, zip, quiz	z (/z/)	as, has	

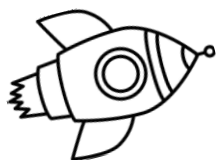


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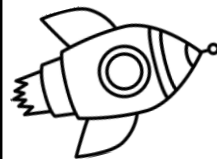
Guided Phonics + Beyond BOOST

Guided Phonics + Beyond



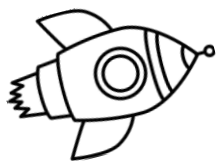
BOOST

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**Successive
Blending**



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**Guided Sentence
Strips**



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**Say, Tap, Map,
Build, Write**



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**Word Chaining
Drills**



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**Continuous
Blending**



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Map and Blend



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**Sentence
Expanders**



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**Phonological
Awareness Drills**



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Dictation Drills



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**Vowel
Discrimination**



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Vowel Stick Drills



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**Decodable
Passages**



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**Orthographic Word
Mapping Drills**



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**Comprehension
Strips**



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Vowel ID Cards



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**Decodable
Drill Sheets**



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**Whole-Word
Reading Drills**



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**Hands-On and
Engaging Centers**



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**Sound-by-Sound
Puzzles**



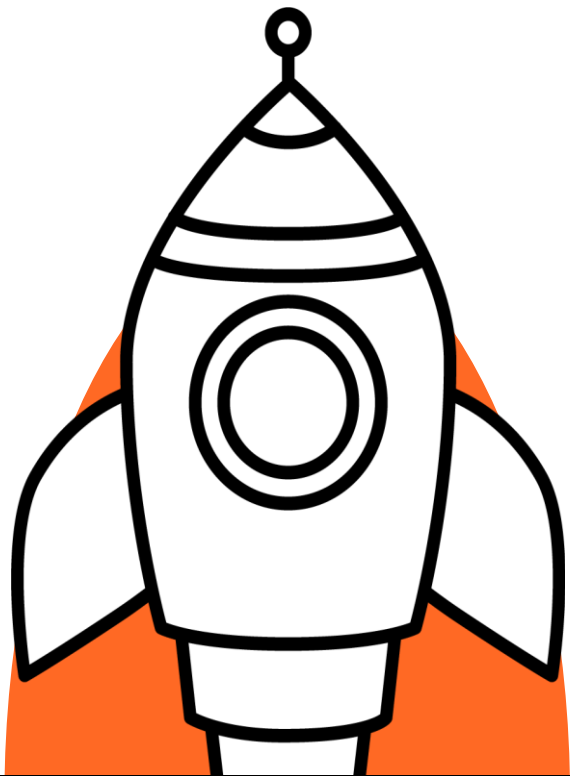
Guided Phonics + Beyond

**Hands-On and
Engaging Printables**

UNIT 2: CVC WORDS

Guided Phonics + Beyond

BOOST ROUTINES



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ACTIVITY 1



Overview:

Successive blending provides students a modified approach to blending. This strategy is beneficial for students that need blending confidence or generate incorrectly while blending. (e.g., /d/, /o/, /g/; dog)

Implementation:

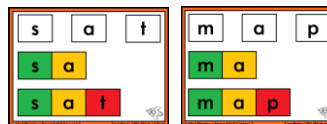
Students will identify the individual sounds in a word one-by-one. Next, students will blend the first two sounds together. Then, state the final sound and blend the word back together.

In Practice:

Diagram illustrating the successive blending process for the word "sat":

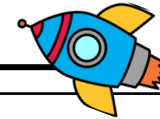
- Individual sounds: /s/, /a/, /t/ (each in a box with a speech bubble above it).
- First two sounds blended: s a (green box, yellow box) → "/s/, /a/; /sa/".
- Final sound added: s a t (green box, yellow box, red box) → "/t/; /sat/".

Material:



BOOST

ACTIVITY 2



Overview:

Continuous blending provides students a scaffolded approach to blending three-sound words. Students will continue to blend/sound out the word without stopping. Stop sounds get more breath for the 2-3 seconds.

Implementation:

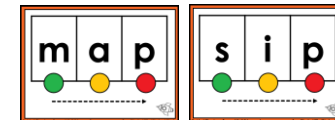
Students will hold the first sound for 2-3 seconds, blend to the second sound and hold that for 2-3 seconds. Then, students blend to the final sound and put the word back together.

In Practice:

Diagram illustrating the continuous blending process for the word "mad":

- Individual sounds: /mmm/ (in a speech bubble above a box containing m, a, and d).
- Blending process: m a d (green box, yellow box, red box) with a dashed arrow pointing right.
- Final word: "/mmm/, /aaa/, /d/; mad".

Material:



BOOST

ACTIVITY 3



Overview:

Guided Sentence Strips provide students a modified approach to decoding short decodable phrases. Students will discriminate between decodable and irregular words as they read through the short phrase strips.

Implementation:

Students will decode the sentence strip. As they come to a decodable (orange) word, students will stretch the sounds then blend the word back together. Students will reread for fluency.

In Practice:

Look **at** the **log**.

"Look /a/, /t/; at the //, /o/, /g/; log."

"Look at the log."

Material:

I like the **map**.

I **am** not **mad**.

BOOST

ACTIVITY 4



Overview:

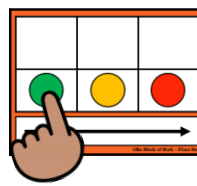
Map and Blend is a fundamental best practice for helping students achieve automaticity in CVC words. Students will have a guided approach of the color-coded green, yellow, and red dots to assist them in mapping.

Implementation:

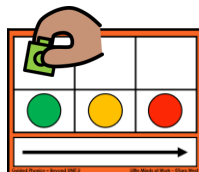
Students listen for the word. Students repeat the word. Next, students tap each color dot for the sounds in the word. Then, students map the word with cubes. Lastly, students blend the word.

In Practice:

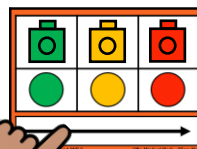
bed



"/b/, /e/, /d/"

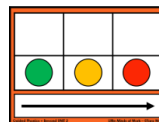
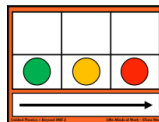


"/b/, /e/, /d/"



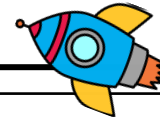
"bed"

Material:



BOOST

ACTIVITY 5



Overview:

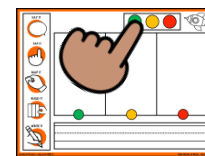
Say, Tap, Map, Build, Write provides students a hands-on experience of mapping, building, and writing words. Students will be led by the teacher on what word they'll be working with. This activity can be an everyday staple.

Implementation:

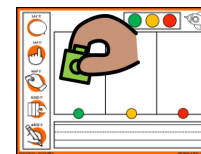
Students will repeat the word given by the teacher. Students then tap the sounds in the word. Next, students build the word using the letter cards. Finally, students blend and write the word.

In Practice:

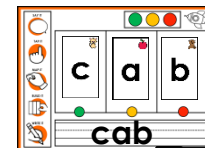
/cab/



"/k/, /a/, /b/"

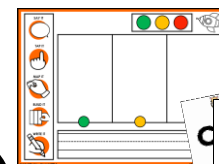


"/k/, /a/, /b/"



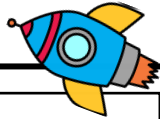
"c-a-b; cab"

Material:



BOOST

ACTIVITY 6



Overview:

Sentence Expanders provide students a modified approach to decoding short decodable phrases. Sentence expanders offer students a stair-stepped phrase. They will decode an additional word on each line.

Implementation:

Students will track each word in the phrase with their finger. Encourage fluency by having students read each sentence expander more than once. Optional: Add in tracking novelty items.

In Practice:

"The"

"The big"

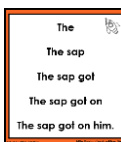
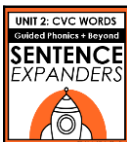
"The big dog"

"The big dog can"

"The big dog can fit."

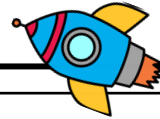
The
The big
The big dog
The big dog can
The big dog can fit.

Material:



BOOST

ACTIVITY 7



Overview:

Word Chaining is an essential component to a Science of Reading-based classroom. Word chaining is a scaffolded way to encode and build words by changing only one sound at a time.

Implementation:

Students listen for the first word to build. Next, students are told how to change the word. Lastly, students must identify what sound goes out and what sound comes in to make the new word.

In Practice:

mat sat
mat → sat mat → sat
m a t s a t
"/m/, /a/, /t/" "/s/, /a/, /t/"

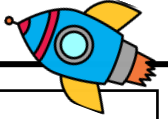
"What sound went out?"
"What sound came in?"

Material:



BOOST

ACTIVITY 8



Overview:

Phonological Awareness is essential for early reading success in students. Students will use a solid base in phonological awareness (spoken words) and apply it to written words (encoding, decoding, and writing).

Implementation:

Students will listen as the educator guides them through the phonological awareness routine cards. One card per session is best practice. Students will generate corresponding responses.

In Practice:

"I will state a set of words. Listen for the two words that rhyme."

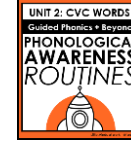
cat, cap, rat

"cat"

"rat"

"/k/ /at/ and /r/ /at/ rhyme."

Material:



BOOST

ACTIVITY 9



Overview:

Dictation Drills provide students the opportunity to move from sound to print in a guided and scaffolded approach. Students will listen to oral directions as they write single sounds, CVC words, and a phrase.

Implementation:

Students will listen as they are told single sounds to write. Next, students will write the CVC words orally provided by the teacher. Lastly, students will write the matching phrase stated.

In Practice:

"/u/, /d/, /m/"

Name: _____ Dictation Practice

color and write

u	d	m
---	---	---

"nut, sun, cut,
pup, fun, sum"

nut	sun	cut
pup	fun	sum

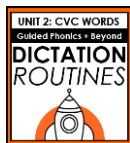
"I see the
fun pup."

I see the fun pup.

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Life's a Journey • Beyond UNIT 2

Material:



BOOST

ACTIVITY 10



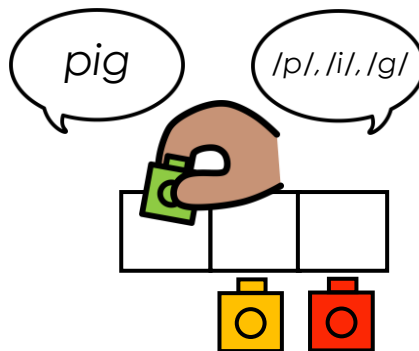
Overview:

Orthographic Word Mapping is an essential component to a Science of Reading-based classroom. Mapping is a way for students to make letter to sound connections and become fluent in CVC words.

Implementation:

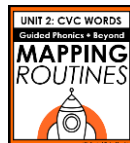
Students will listen to the word given. Next, students will repeat the word and count the sounds they hear. Next, students map each sound in the word. Finally, students write the word.

In Practice:



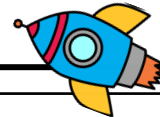
"/p/, /i/, /g/; pig"

Material:



BOOST

ACTIVITY 11



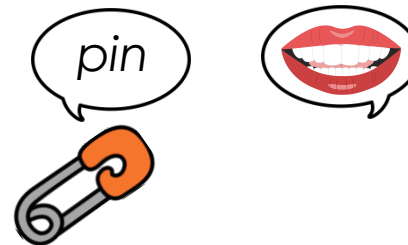
Overview:

Vowel Discrimination through mouth placement is essential for student success in decoding and writing CVC words. Students will note that their chin drops for the /e/ sound. /i/ causes a small grin to appear on their face.

Implementation:

Students will review /e/ vs /i/ through mouth placement posters. Next, students will be presented a picture card. Students will check their mouth placement and choose the vowel.

In Practice:



"/p/, /i/, /n/"

"/i/"

Material:



BOOST

ACTIVITY 12



Overview:

Comprehension strips provide students a low decodable workload to practice comprehension. Students will read a single sentence to apply the comprehension. Students will tap at each word as they read through the sentence.

Implementation:

Students read through the decodable sentence word-by-word. Next, they will view the two images and decide which image matches the sentence. Students will cover the matching image.

In Practice:



"I see a map."

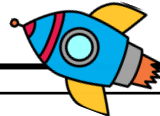


Material:



BOOST

ACTIVITY 13



Overview:

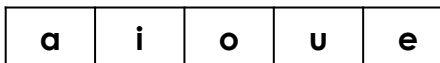
Vowel Stick Routines provide students with an engaging way to practice vowel discrimination. Students will process the orally provided word, then discriminate the given vowel in that word.

Implementation:

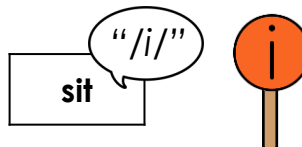
Students listen to the CVC word. They repeat the CVC word back to process it orally. Next, students discriminate the given vowel. Lastly, students hold up the matching vowel stick.

In Practice:

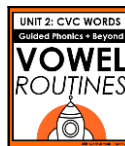
"I will state a vowel sound. You'll show the matching vowel stick."



"I will state a word. You'll show the matching vowel stick."

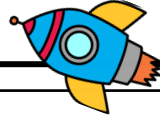


Material:



BOOST

ACTIVITY 14



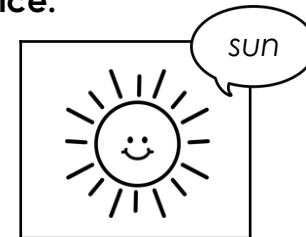
Overview:

Vowel Identification provides students with an opportunity to show mastery in vowel sounds. Identifying correct vowel sounds shows that students understand decoding and encoding CVC words.

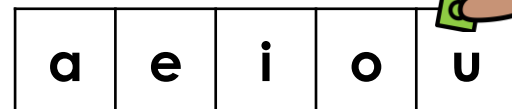
Implementation:

Students will state the picture name. Then, students will tap out the sounds of the word and pay close attention to the vowel. Finally, students identify the vowel and search to cover it on the strip.

In Practice:



"/s/, /u/, /n/... /ũ/"



Material:



BOOST

ACTIVITY 15



Overview:

Decodable Passages are an essential component in a Science of Reading-based classroom. The passages allow students to read decodable and irregular words in context. Simplified passages offer opportunities for fluency.

Implementation:

Students will read through the decodable passage. Then, students will illustrate a matching picture for comprehension. Optional: Have students circle skill-based words.

In Practice:

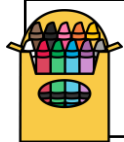
I am a kid.

I am not mad.

I can dip in a pit.

I can sit on a cot.

"I am not mad."



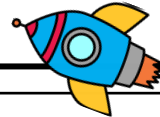
"I am a kid."

Material:

Look at his cat. It is not big. It can run. It can run to him.	I like to cut. I cut the pad. I like to nap. I nap on a bed.
---	---

BOOST

ACTIVITY 16



Overview:

Decodable Drills are an essential component in a Science of Reading-based classroom. Decoding drills lower the decodable workload so that students can show their fluency without the need for irregular words.

Implementation:

Students will decode each word sound-by-sound. Next, students will blend the word back together. *If students show the ability, encourage students to whole-word read the words.

In Practice:

Name: _____ Decodable Words Set #20

Stretch and blend each word.

wax	fox	six
→	→	→
bo	nix	fix
→	→	→
tux	tax	Max
→	→	→
sax	fax	lax
→	→	→

"/f/, /o/, /ks/"

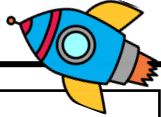
"fox"

Material:

ad	pad	Pam	den	ten	pen
dad	sap	mat	fed	Ben	set
tap	mad	pat	Ted	beg	neck
sad	Tad	fad	deck	bet	Meg

BOOST

ACTIVITY 17



Overview:

Whole-Word Reading Routines provide students a scaffolded approach to moving from sound-by-sound reading to whole-word reading. This is crucial for early readers to move towards fluency when ready.

Implementation:

Students will study the word. Then, students will silently stretch the word in their head (if needed.) Finally, students will state the word. "Look, think, say" will encourage students to build fluency.

In Practice:

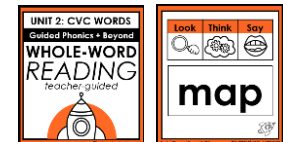
Look	Think	Say

nap

nap

"I stretched the word in my head, nap."

Material:



BOOST

ACTIVITY 18



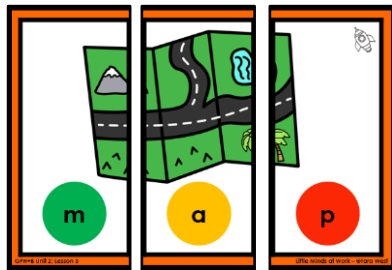
Overview:

Sound-by-Sound Puzzles provide students a fun + engaging activity to practice blending sounds together in CVC words. Students will have the sound-to-letter connection directly on each puzzle piece.

Implementation:

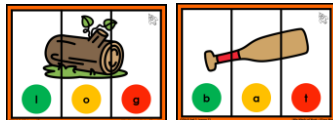
Students will match the three puzzle pieces to create the CVC word picture. Then, students will blend the sounds together for the CVC word. Students will reread the word for fluency.

In Practice:



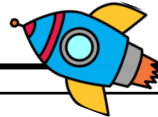
"/m/, /a/, /p/; map"

Material:



BOOST

ACTIVITY 19



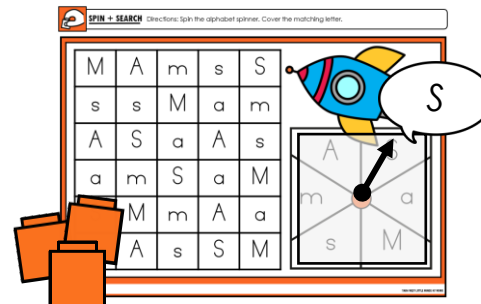
Overview:

Hands-on and Engaging Games provide students an interactive approach to apply the given skills. Students will take directions from the teacher as they spin, cover, trace, search, and clip.

Implementation:

Students will listen as the teacher reads the game's directions. Students will watch as the teacher models how to play the game. The teacher will use an "I do, we do, you do" approach.

In Practice:



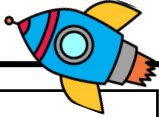
"I landed on S. I will cover an S."

Material:



BOOST

ACTIVITY 20



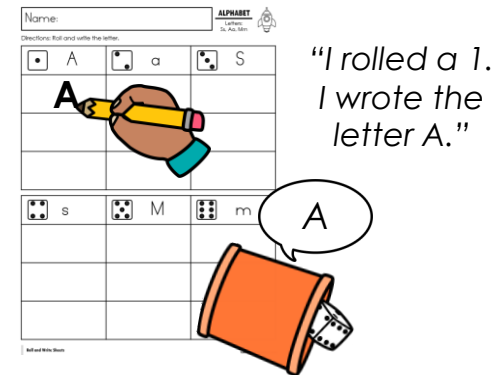
Overview:

Hands-on and Engaging Printables provide students an interactive approach to apply the given skills. Students will take directions from the teacher as they spin, cover, trace, search, dab, and roll.

Implementation:

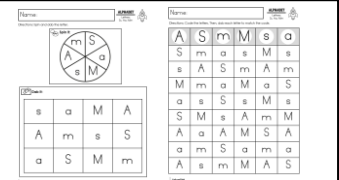
Students will listen as the teacher reads the printable's directions. Students will watch as the teacher models how to complete the printable. The teacher will use an "I do, we do, you do" approach.

In Practice:



"I rolled a 1. I wrote the letter A."

Material:



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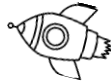
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Guided Phonics + Beyond Unit 2 Lesson 3

Tara West – Little Minds at Work

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Guided Phonics + Beyond Unit 2 Lesson 3

Tara West – Little Minds at Work

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Guided Phonics + Beyond Unit 2 Lesson 4

Tara West – Little Minds at Work

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Guided Phonics + Beyond Unit 2 Lesson 5

Tara West – Little Minds at Work

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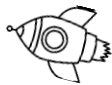
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Guided Phonics + Beyond Unit 2 Lesson 5

Tara West – Little Minds at Work

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Guided Phonics + Beyond Unit 2 Lesson 5

Tara West – Little Minds at Work

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Guided Phonics + Beyond Unit 2 Lesson 5

Tara West – Little Minds at Work

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Guided Phonics + Beyond Unit 2 Lesson 5

Tara West – Little Minds at Work

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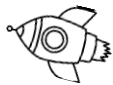
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Guided Phonics + Beyond Unit 2 Lesson 7

Tara West – Little Minds at Work

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Guided Phonics + Beyond Unit 2 Lesson 7

Tara West – Little Minds at Work

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Guided Phonics + Beyond Unit 2 Lesson 7

Tara West – Little Minds at Work

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Guided Phonics + Beyond Unit 2 Lesson 8

Tara West – Little Minds at Work

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Guided Phonics + Beyond Unit 2 Lesson 8

Tara West – Little Minds at Work

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Guided Phonics + Beyond Unit 2 Lesson 8

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Guided Phonics + Beyond Unit 2 Lesson 8

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Guided Phonics + Beyond Unit 2 Lesson 8

Tara West – Little Minds at Work

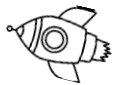
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Guided Phonics + Beyond Unit 2 Lesson 8

Tara West – Little Minds at Work

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Guided Phonics + Beyond Unit 2 Lesson 9

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Guided Phonics + Beyond Unit 2 Lesson 9

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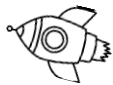
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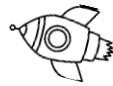
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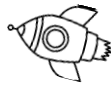
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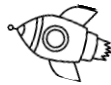
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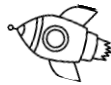
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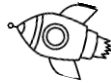
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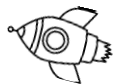
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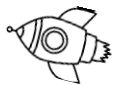
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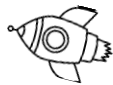
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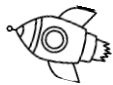
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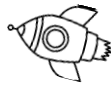
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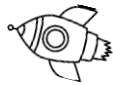
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Guided Phonics + Beyond Unit 2 Lesson 19

Tara West – Little Minds at Work

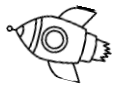
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Guided Phonics + Beyond Unit 2 Lesson 19

Tara West – Little Minds at Work

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Guided Phonics + Beyond Unit 2 Lesson 20

Tara West – Little Minds at Work

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Guided Phonics + Beyond Unit 2 Lesson 20

Tara West – Little Minds at Work

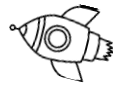
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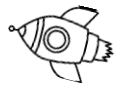
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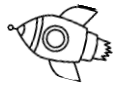
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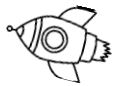
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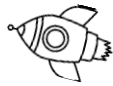
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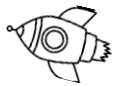
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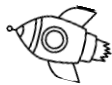
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Guided Phonics + Beyond Unit 2 Lesson 24

Tara West – Little Minds at Work

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Guided Phonics + Beyond Unit 2 Lesson 25

Tara West – Little Minds at Work

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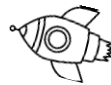
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Guided Phonics + Beyond Unit 2 Lesson 25

Tara West – Little Minds at Work

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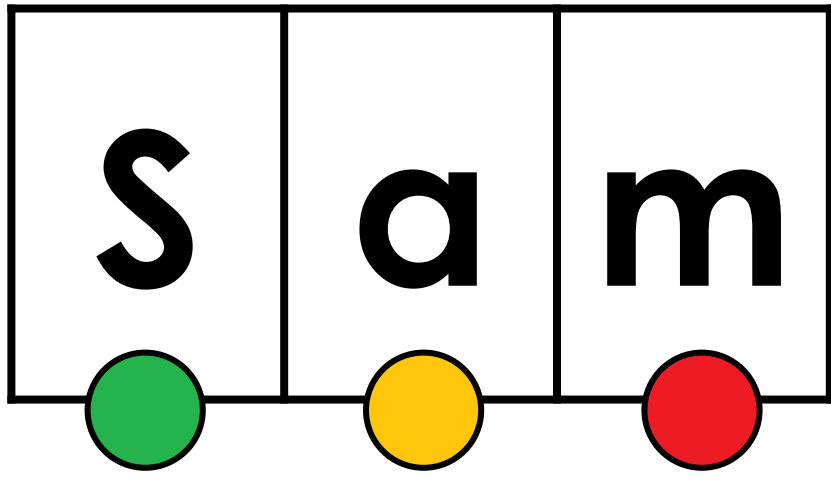
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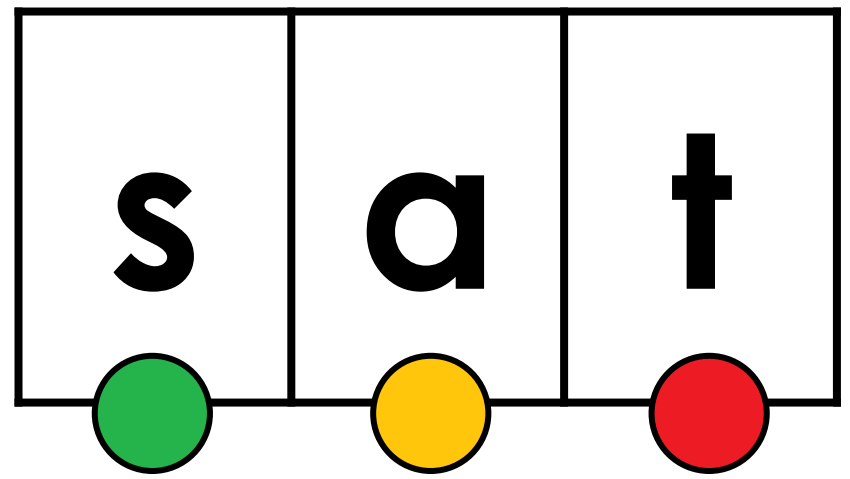
Guided Phonics + Beyond Unit 2 Lesson 25

Tara West – Little Minds at Work



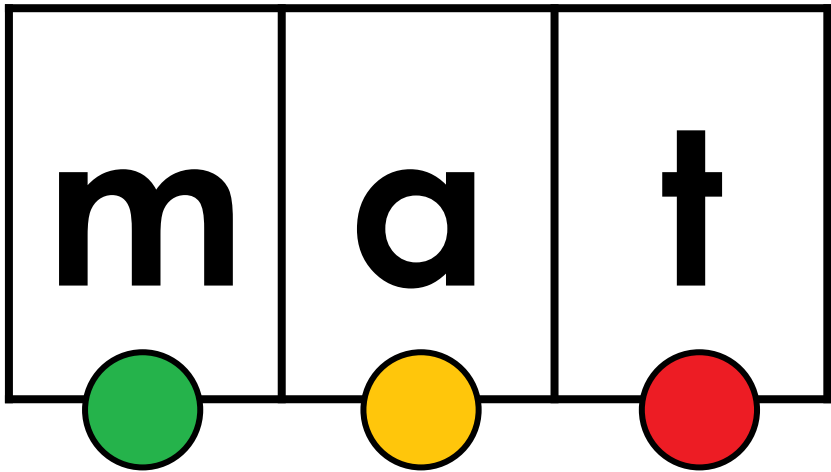
Guided Phonics + Beyond Unit 2 Lesson 1

Tara West – Little Minds at Work



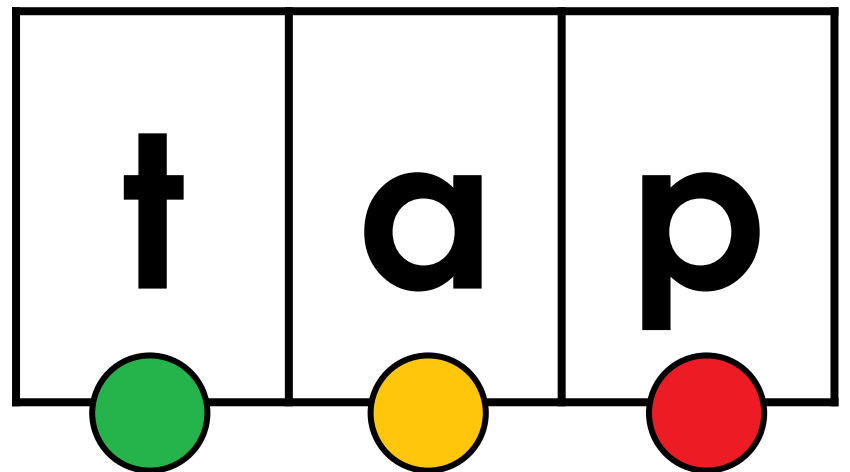
Guided Phonics + Beyond Unit 2 Lesson 2

Tara West – Little Minds at Work



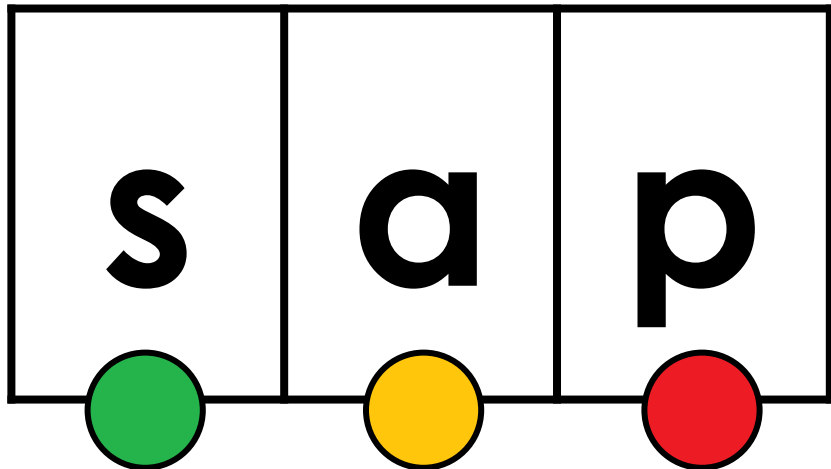
Guided Phonics + Beyond Unit 2 Lesson 2

Tara West – Little Minds at Work



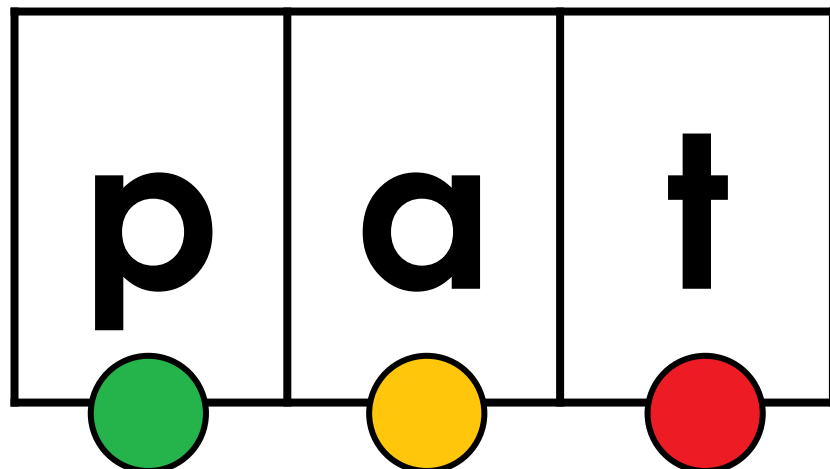
Guided Phonics + Beyond Unit 2 Lesson 3

Tara West – Little Minds at Work



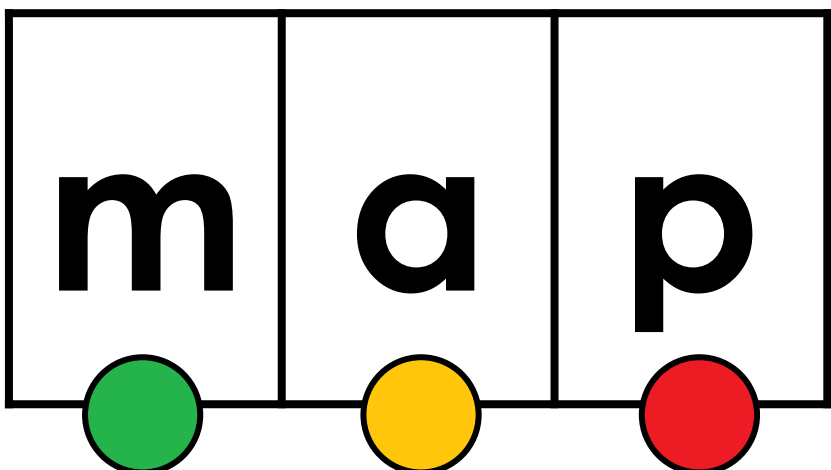
Guided Phonics + Beyond Unit 2 Lesson 3

Tara West – Little Minds at Work



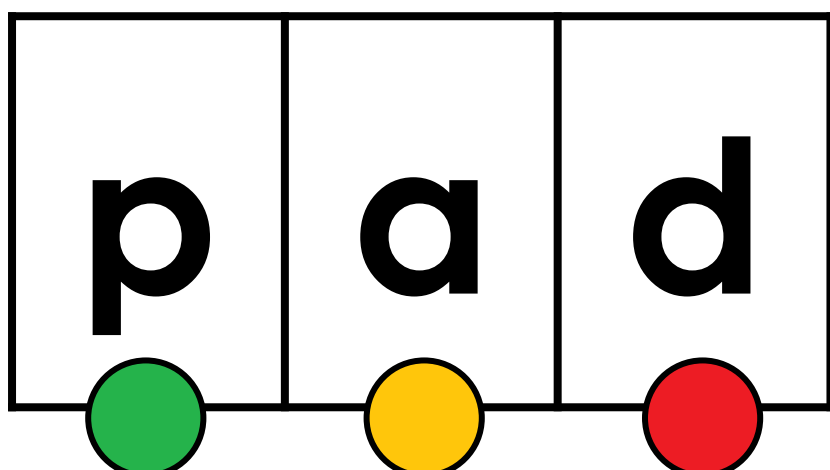
Guided Phonics + Beyond Unit 2 Lesson 3

Tara West – Little Minds at Work



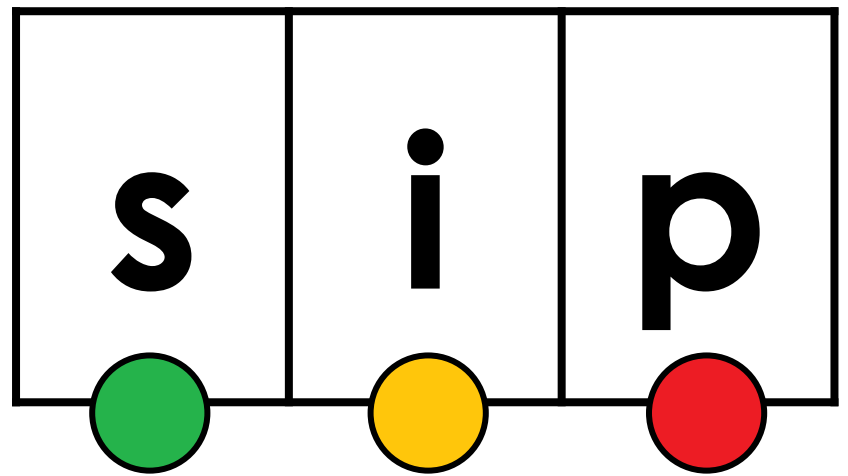
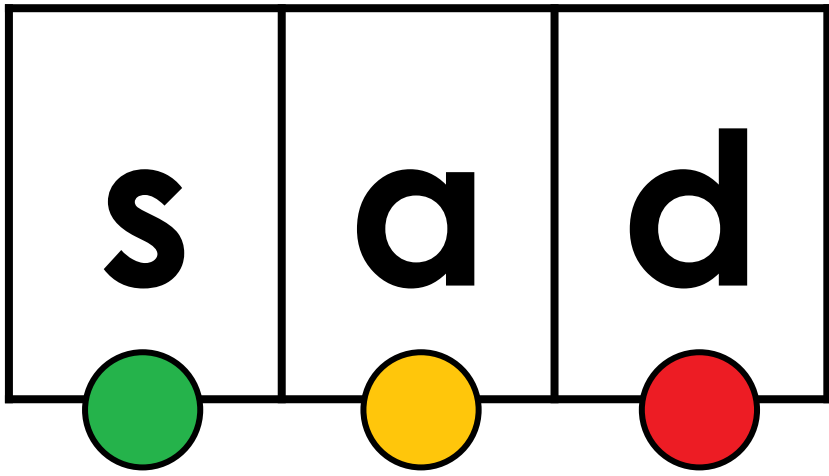
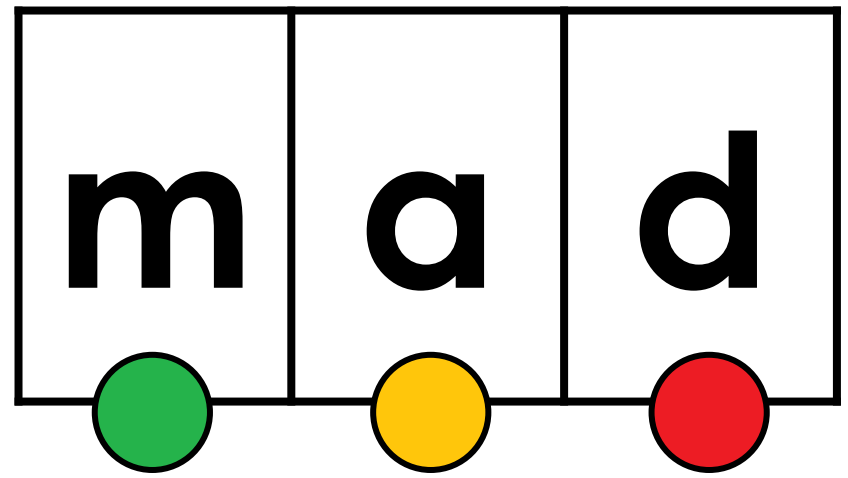
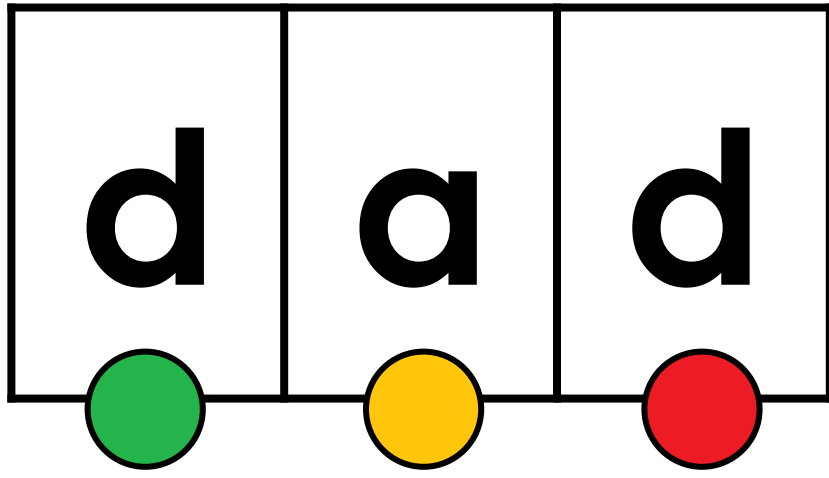
Guided Phonics + Beyond Unit 2 Lesson 3

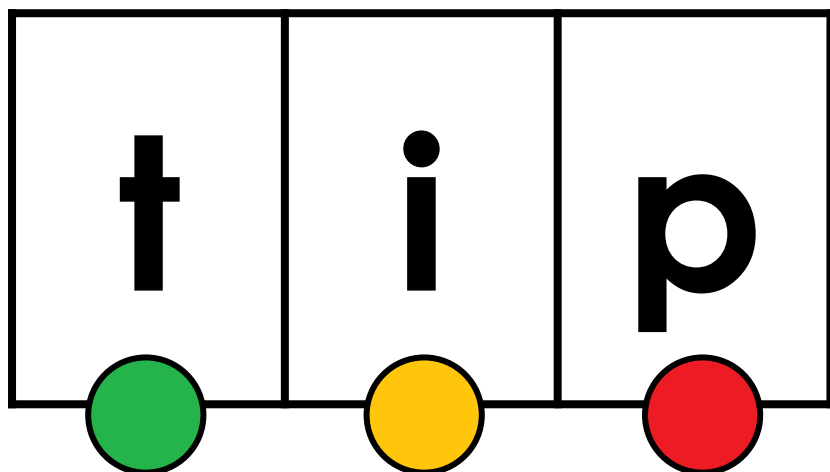
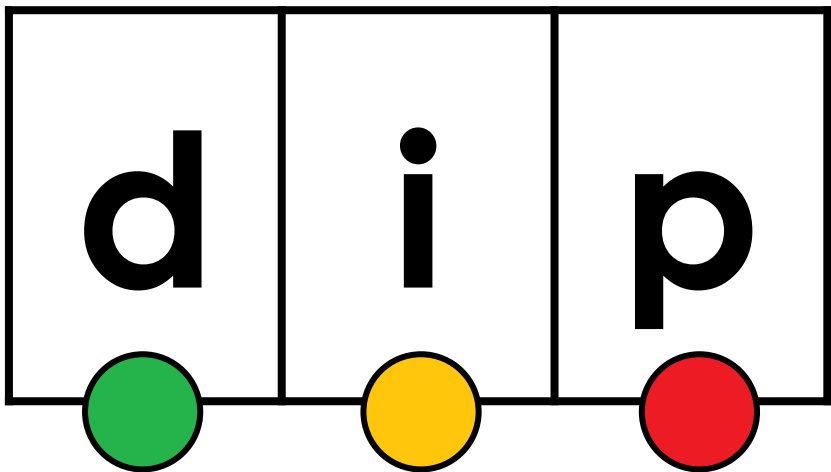
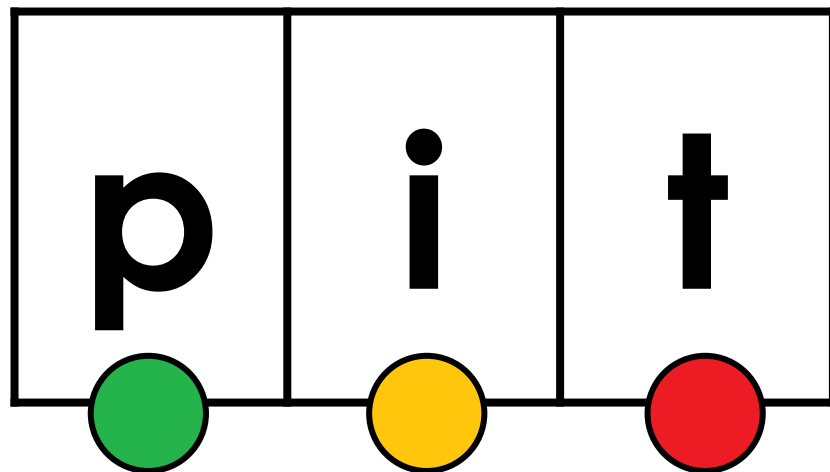
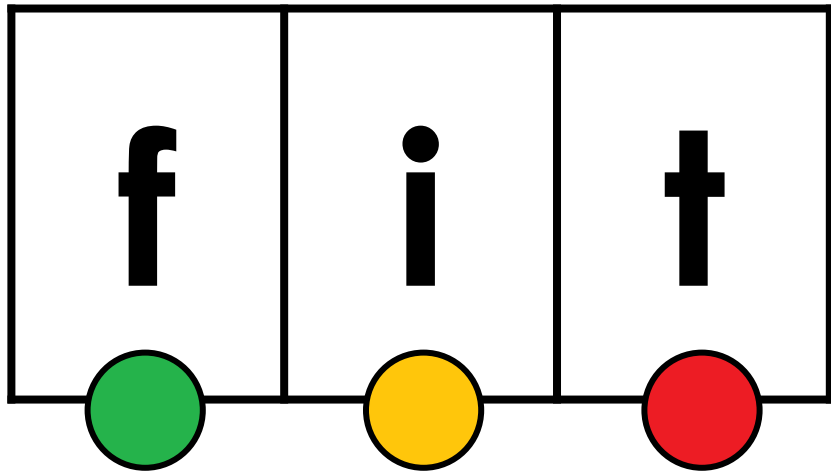
Tara West – Little Minds at Work

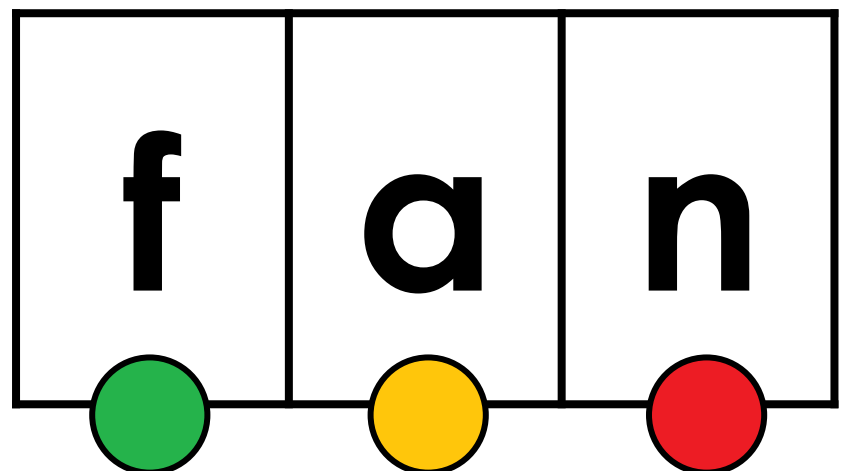
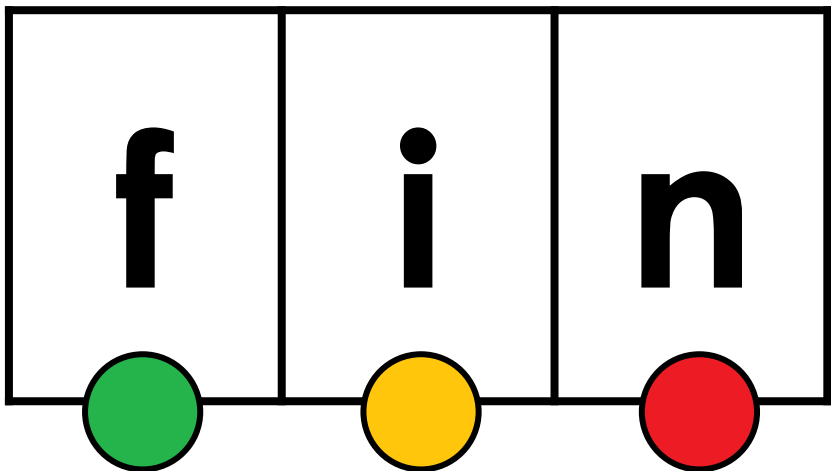
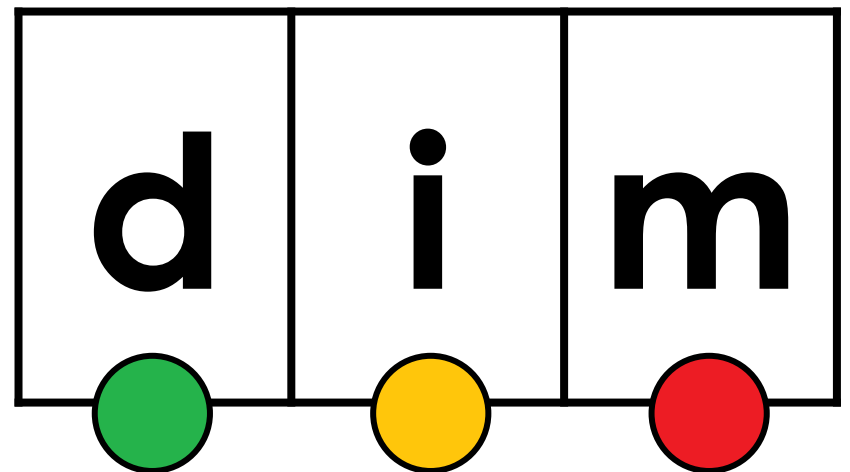
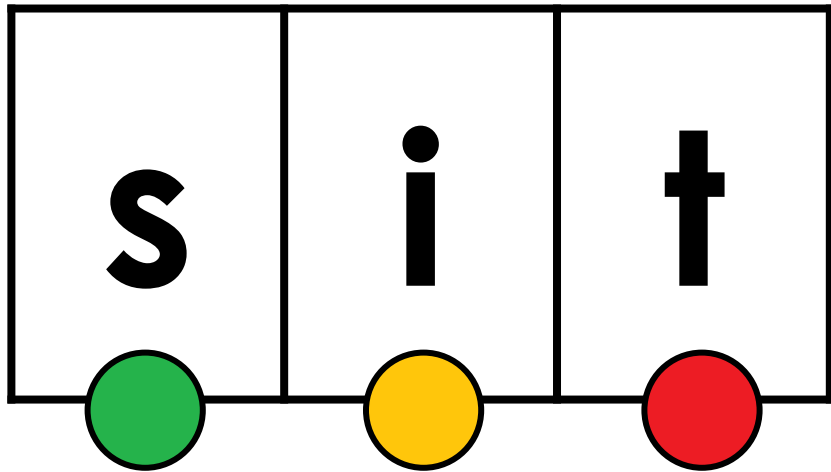


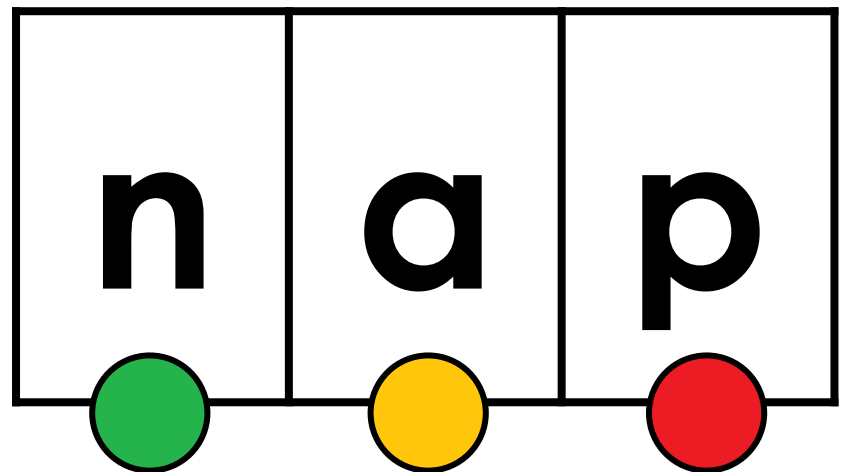
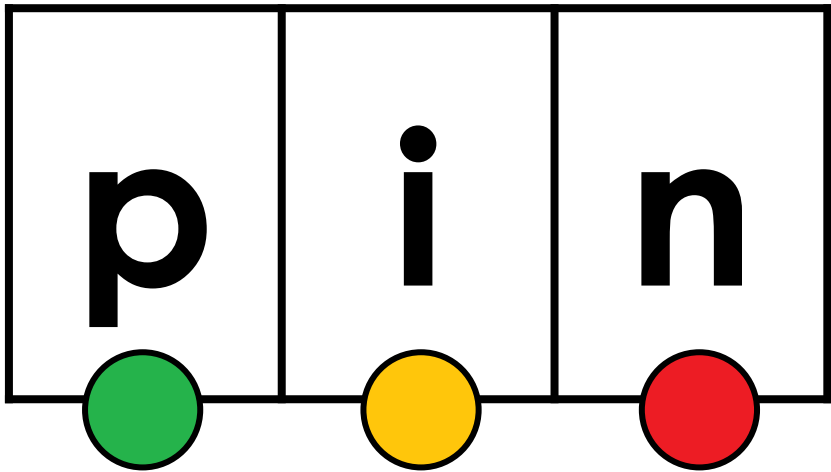
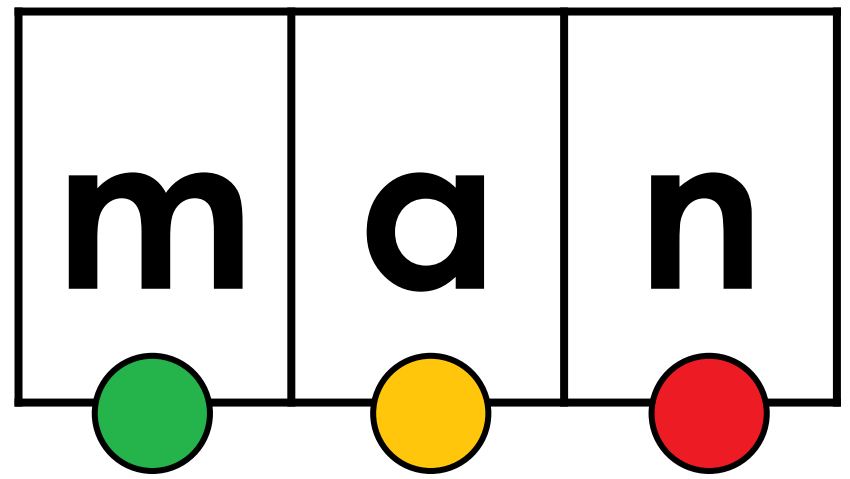
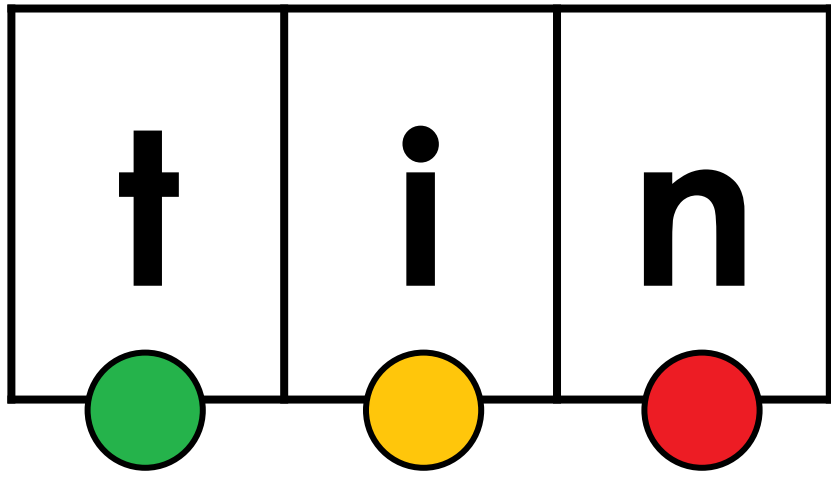
Guided Phonics + Beyond Unit 2 Lesson 5

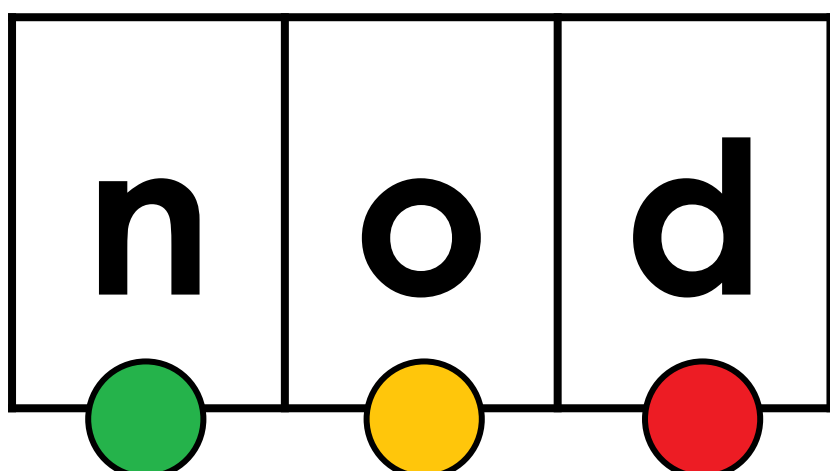
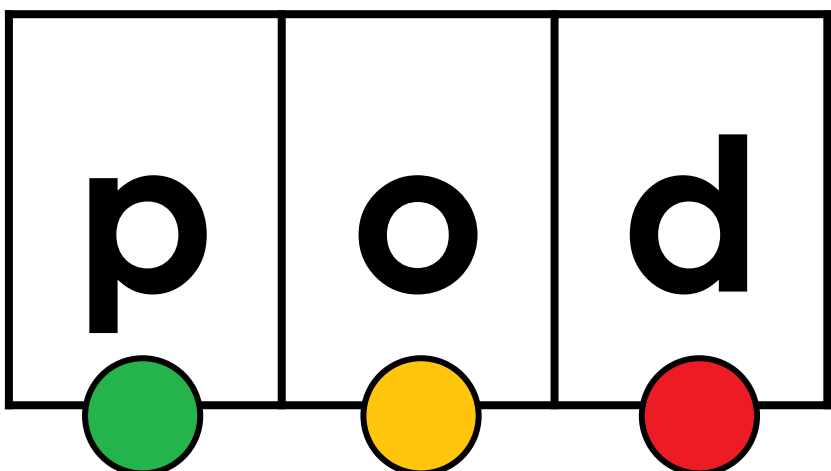
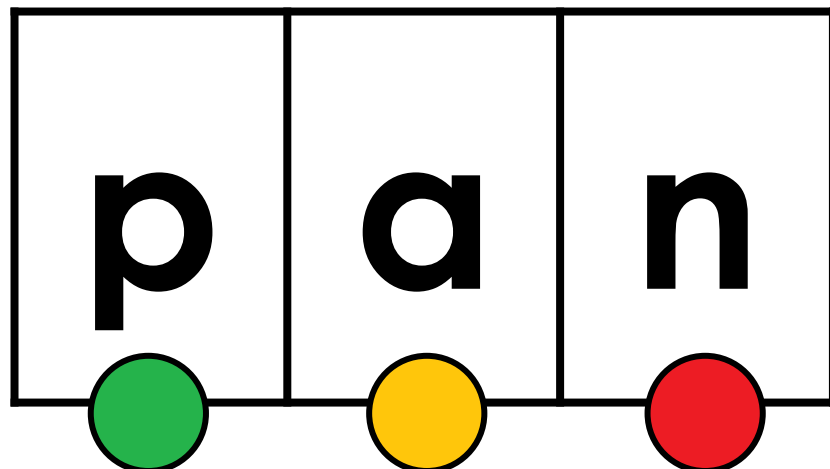
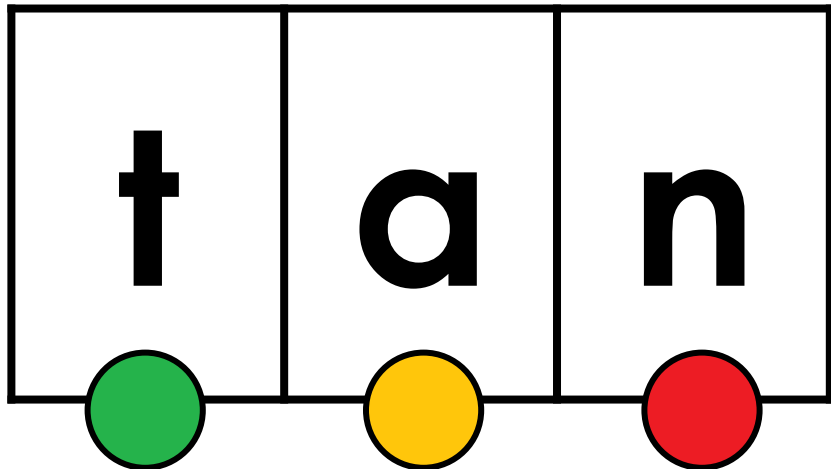
Tara West – Little Minds at Work

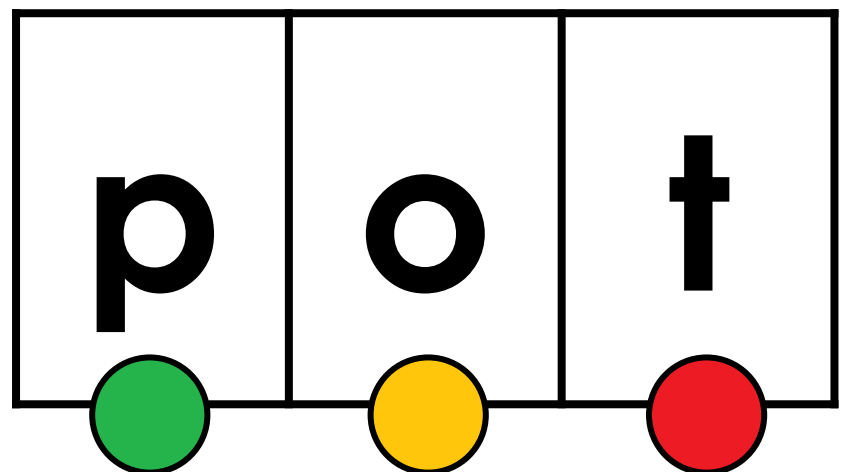
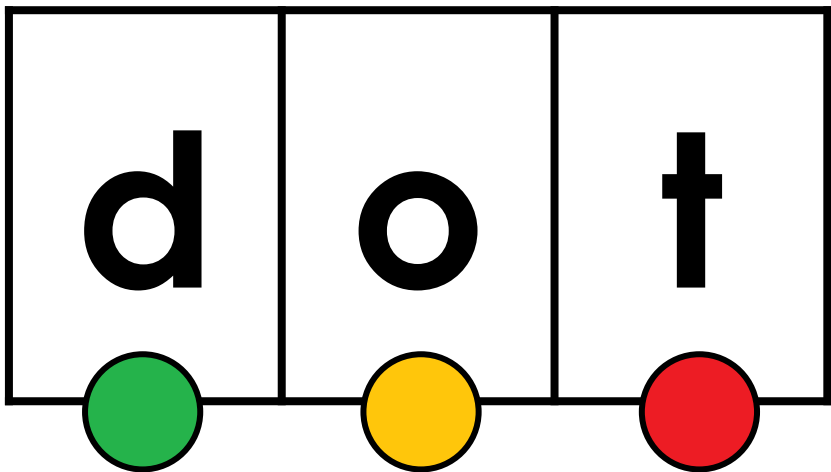
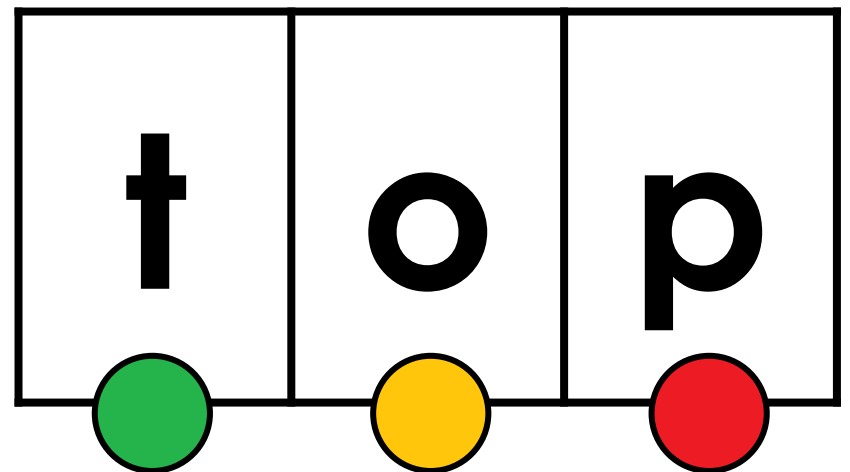
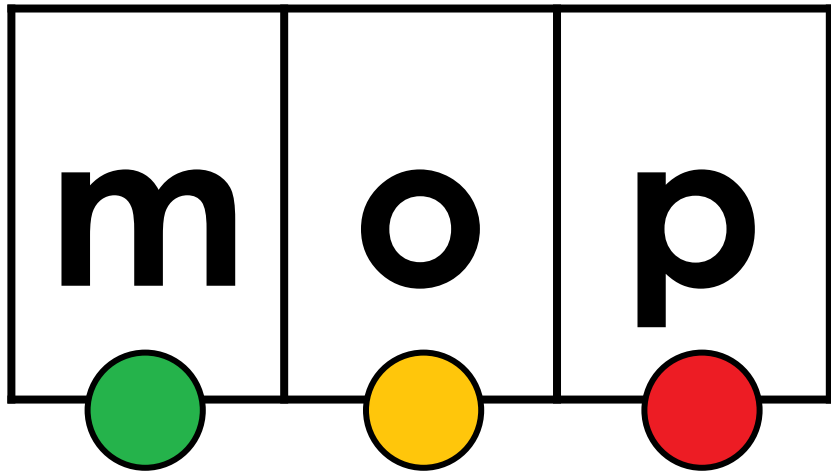


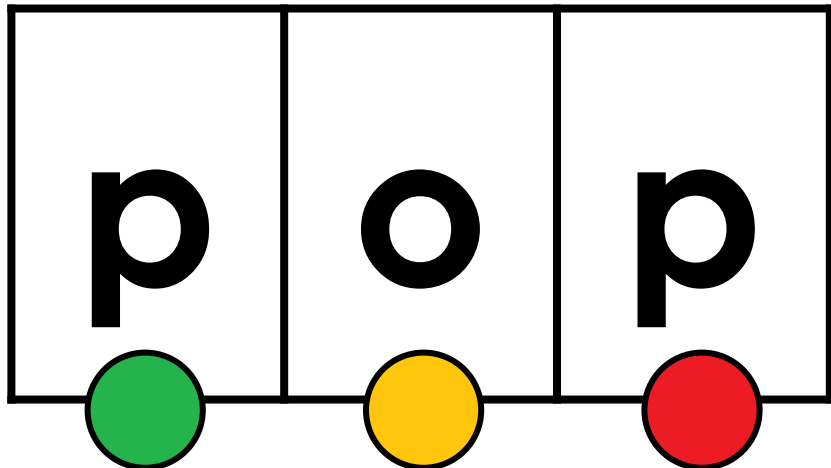






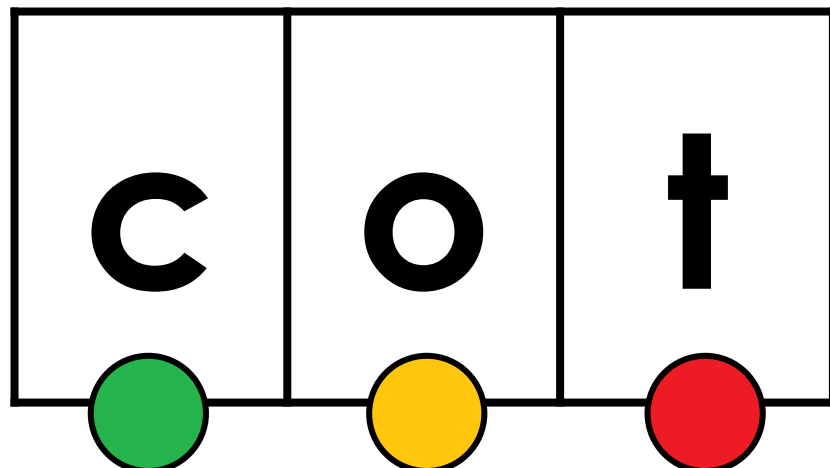






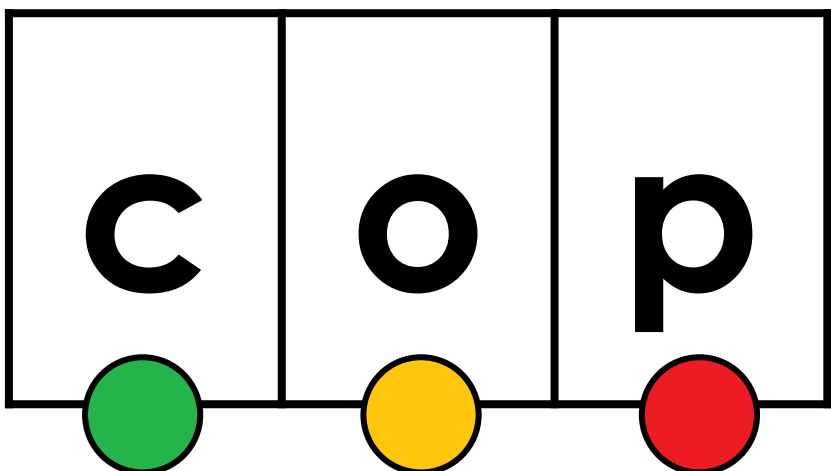
Guided Phonics + Beyond Unit 2 Lesson 8

Tara West – Little Minds at Work



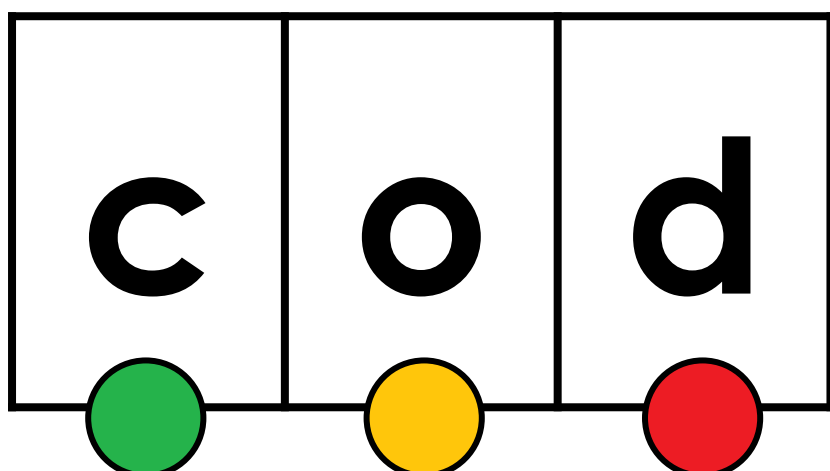
Guided Phonics + Beyond Unit 2 Lesson 9

Tara West – Little Minds at Work



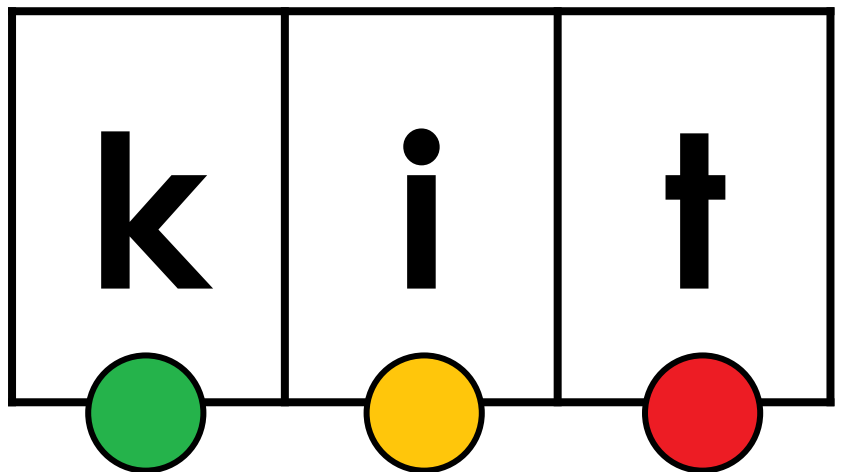
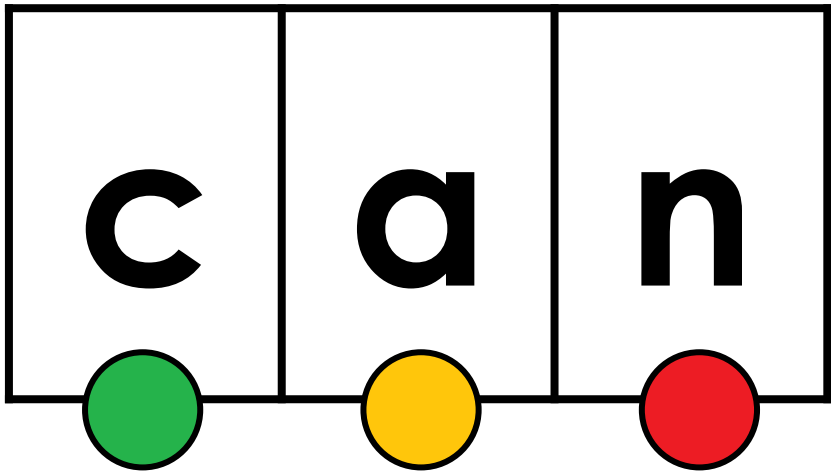
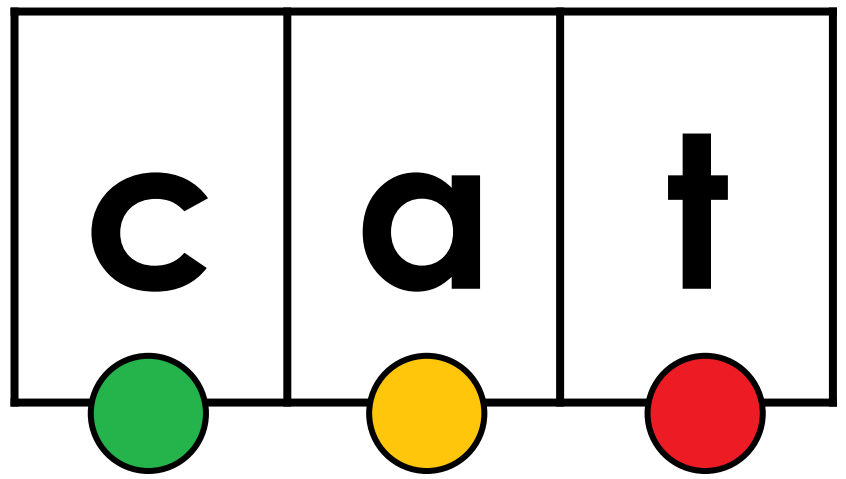
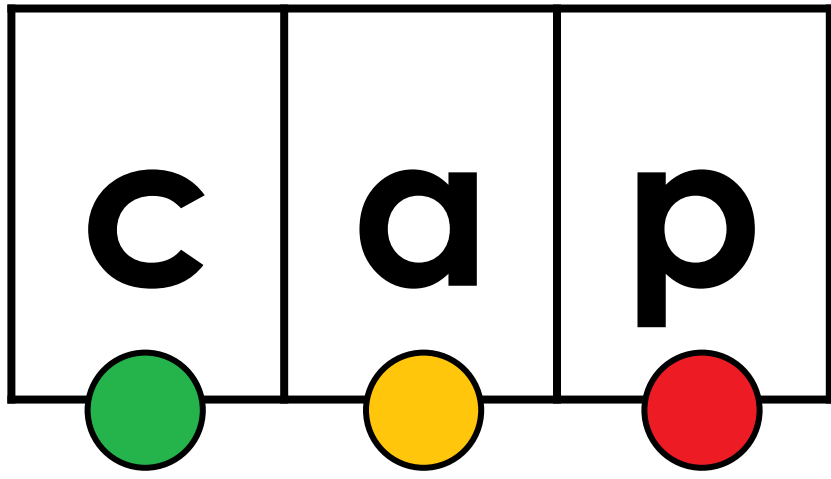
Guided Phonics + Beyond Unit 2 Lesson 9

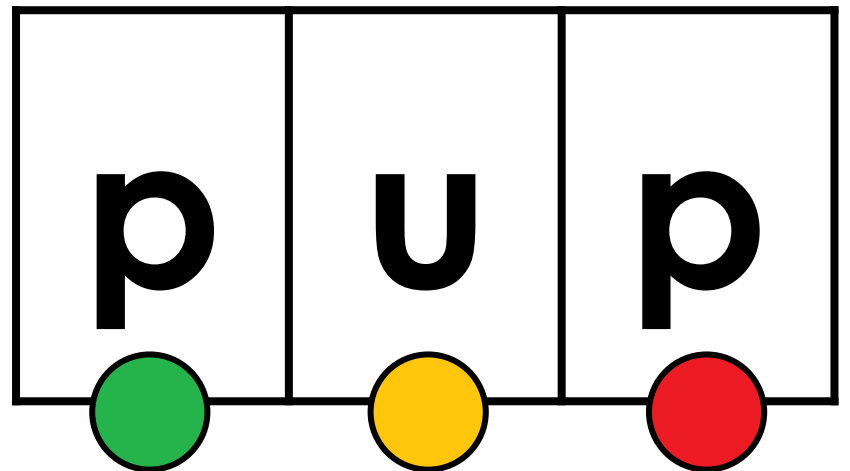
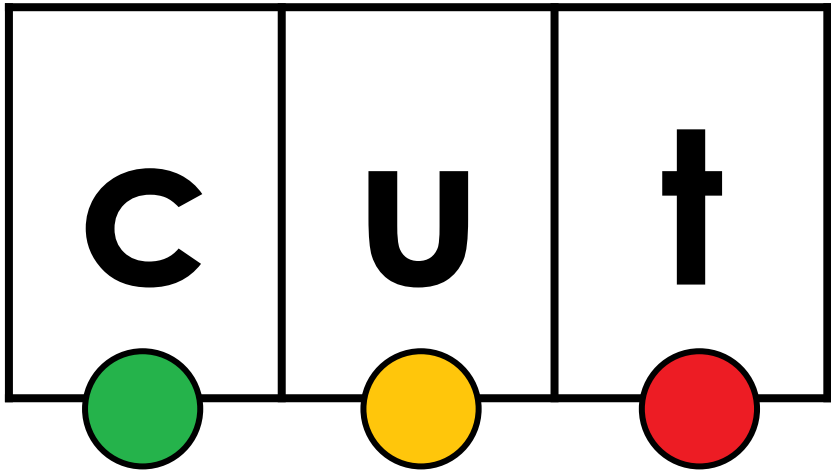
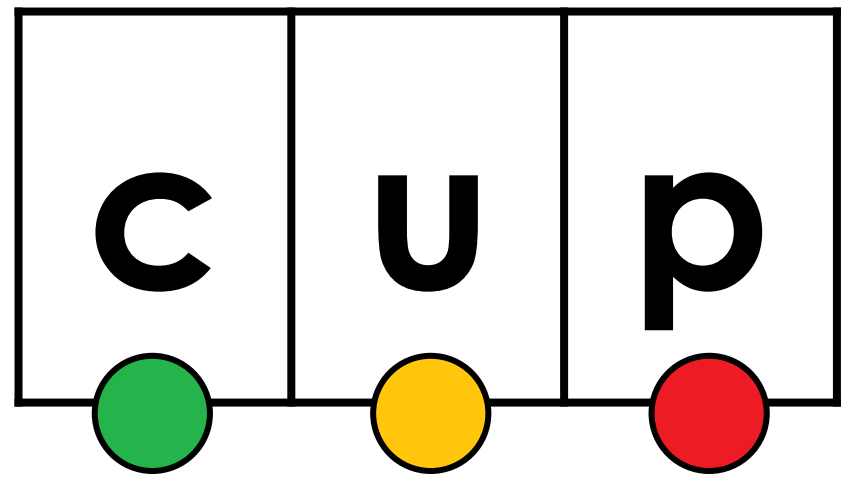
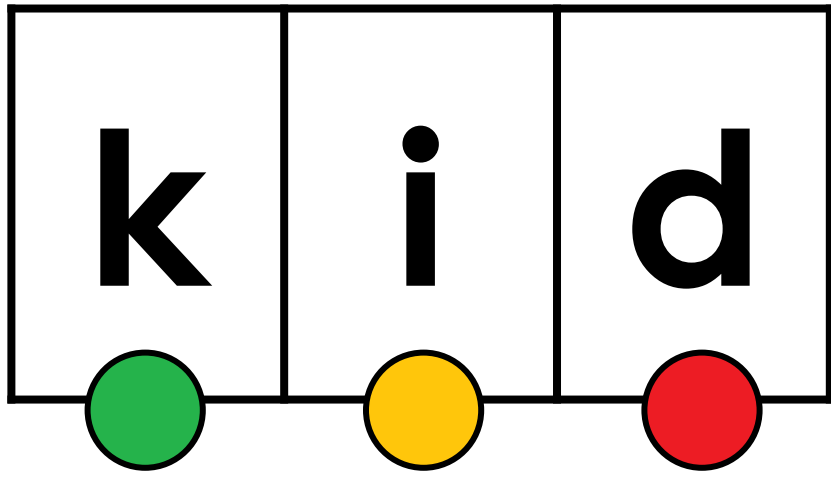
Tara West – Little Minds at Work

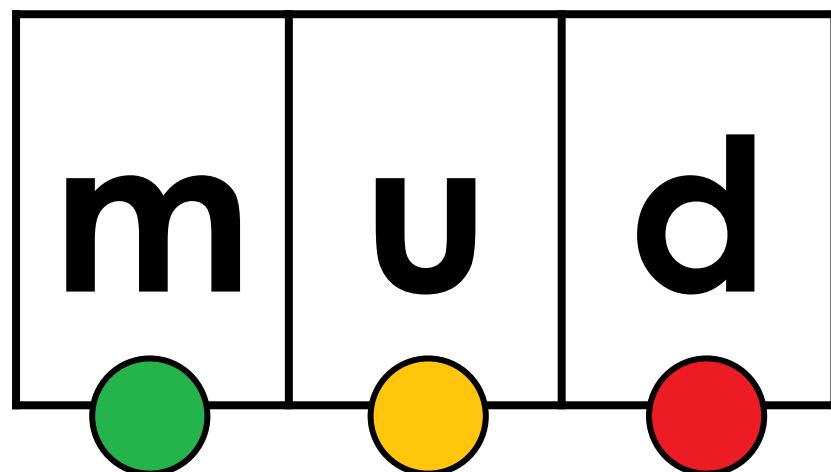
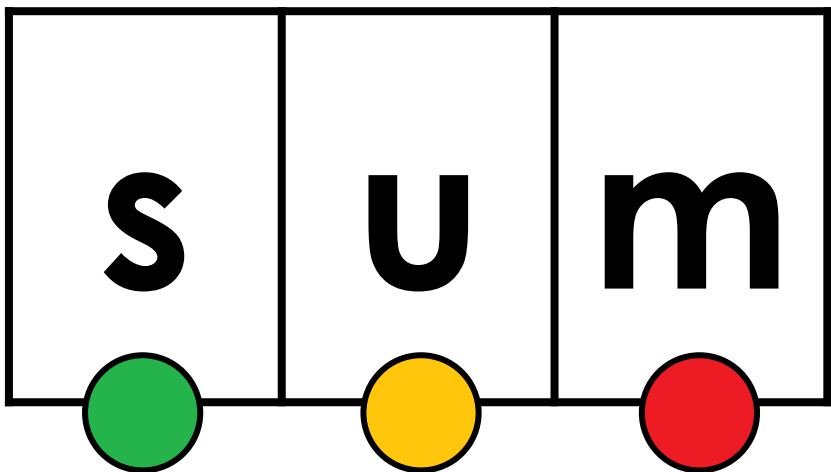
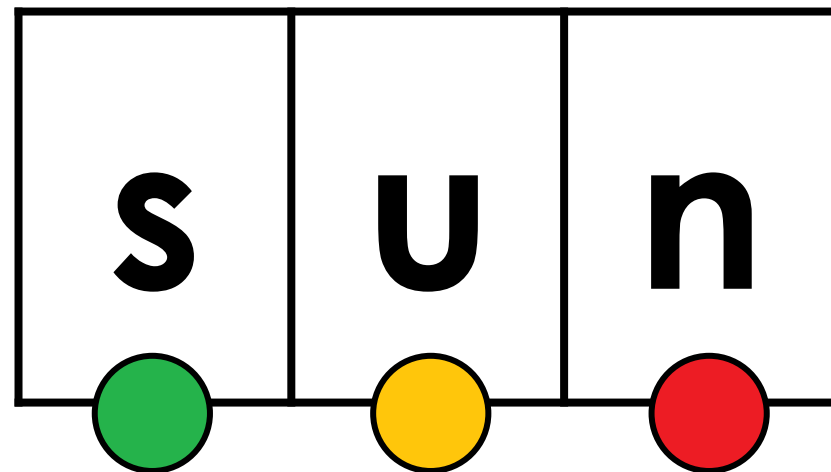
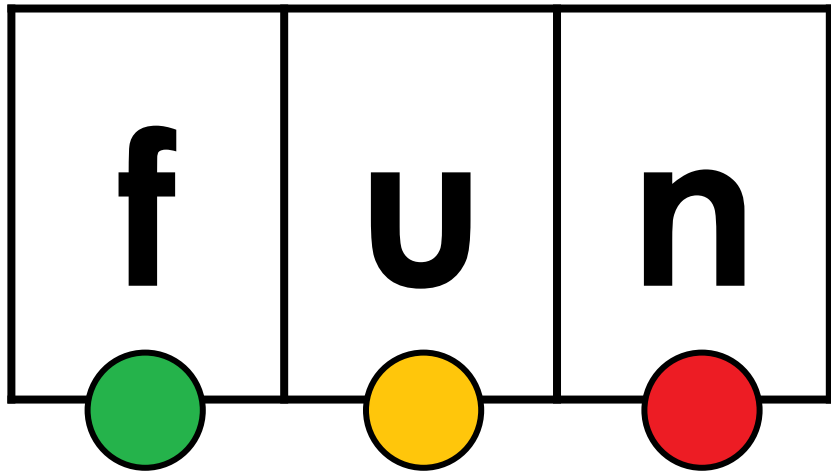


Guided Phonics + Beyond Unit 2 Lesson 9

Tara West – Little Minds at Work







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Guided Phonics + Beyond Unit 2 Lesson 11

Tara West – Little Minds at Work

s i ck



Guided Phonics + Beyond Unit 2 Lesson 12

Tara West – Little Minds at Work

d u ck



Guided Phonics + Beyond Unit 2 Lesson 12

Tara West – Little Minds at Work

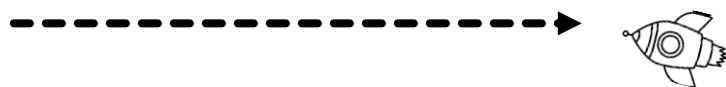
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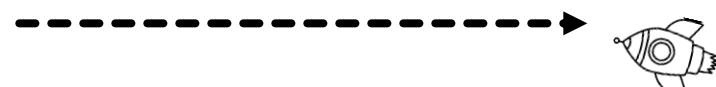
Guided Phonics + Beyond Unit 2 Lesson 12

Tara West – Little Minds at Work

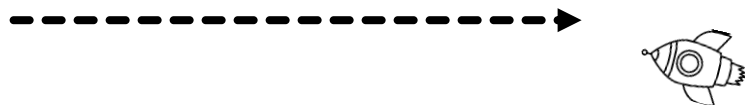
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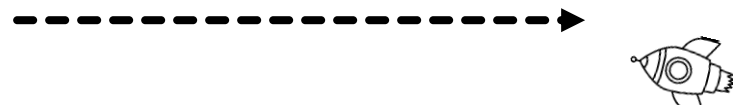
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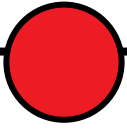
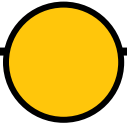
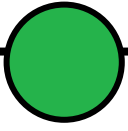
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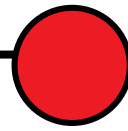
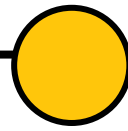
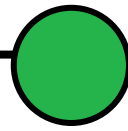
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Guided Phonics + Beyond Unit 2 Lesson 12

Tara West – Little Minds at Work

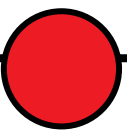
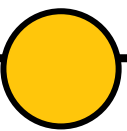
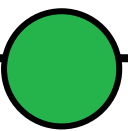
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Guided Phonics + Beyond Unit 2 Lesson 13

Tara West – Little Minds at Work

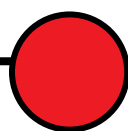
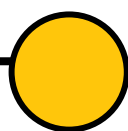
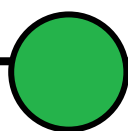
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Guided Phonics + Beyond Unit 2 Lesson 13

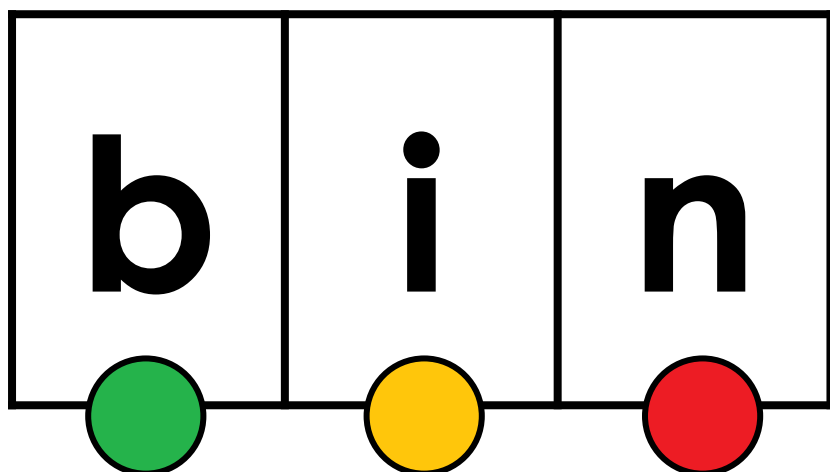
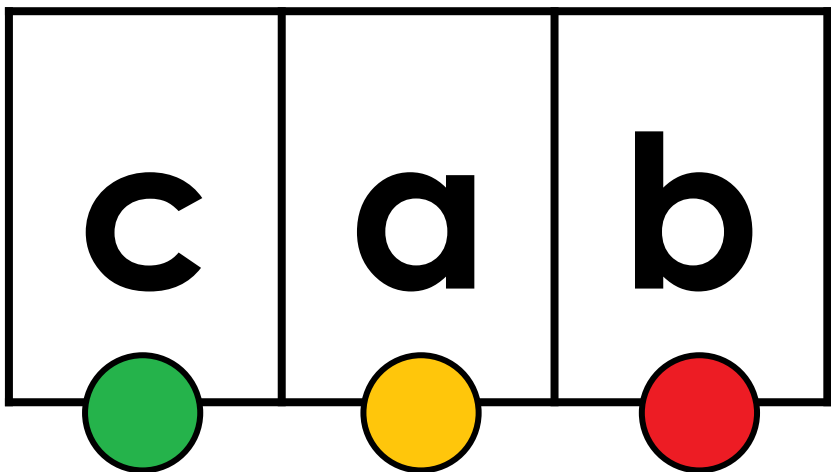
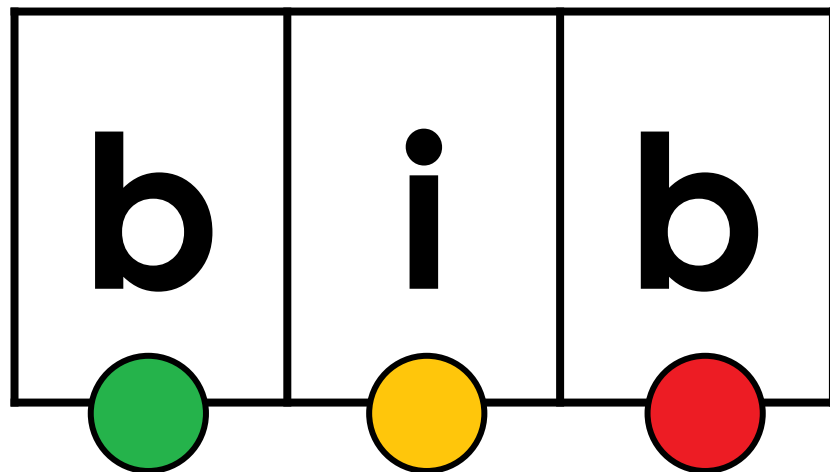
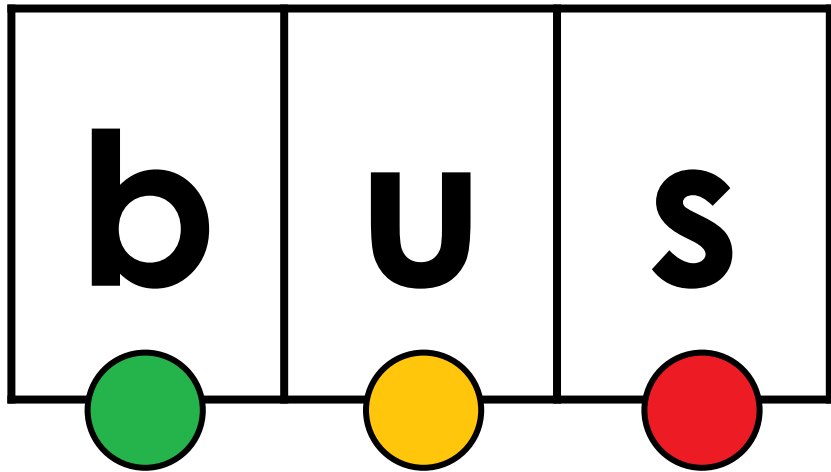
Tara West – Little Minds at Work

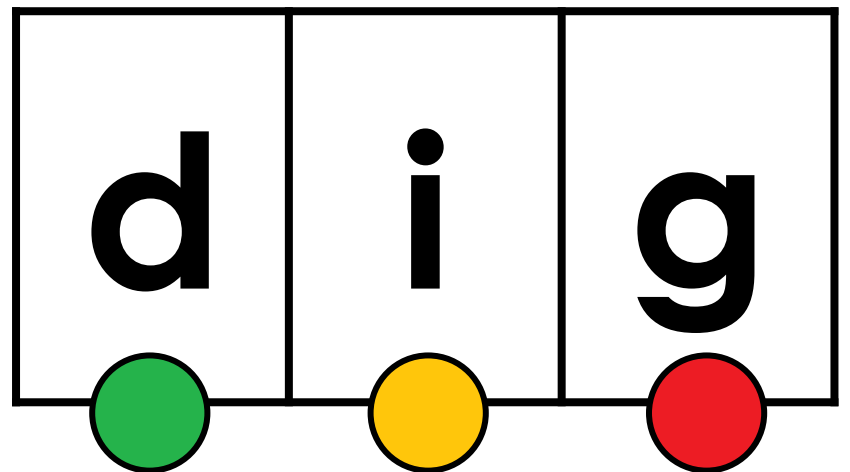
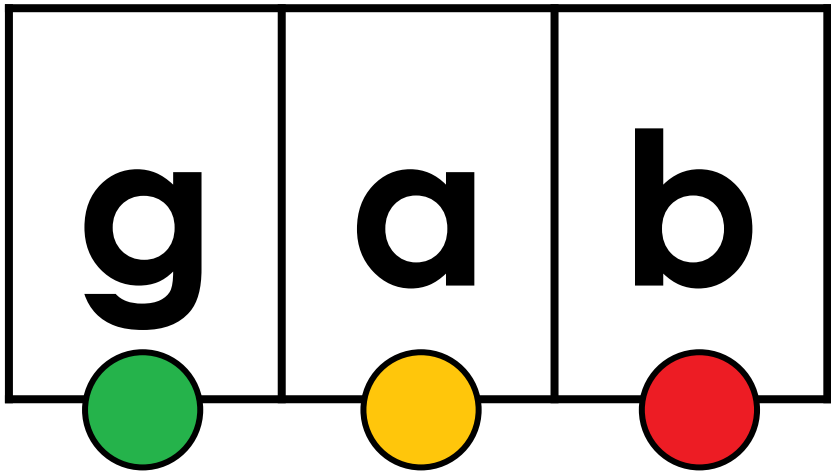
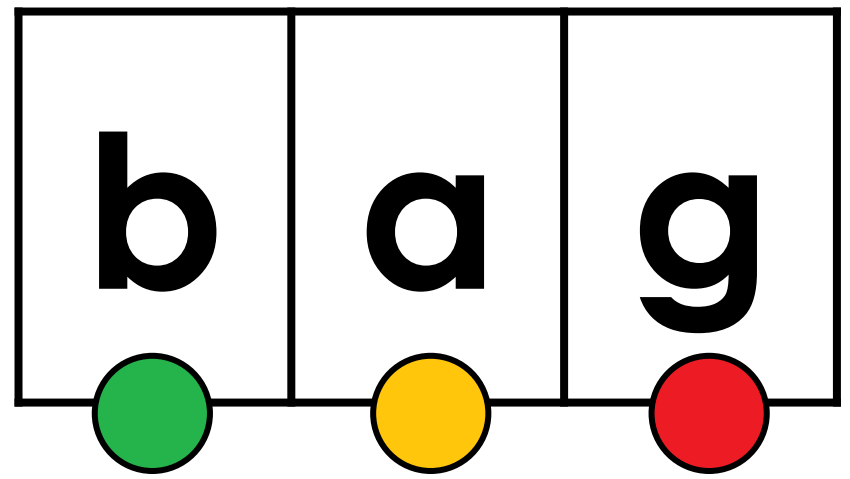
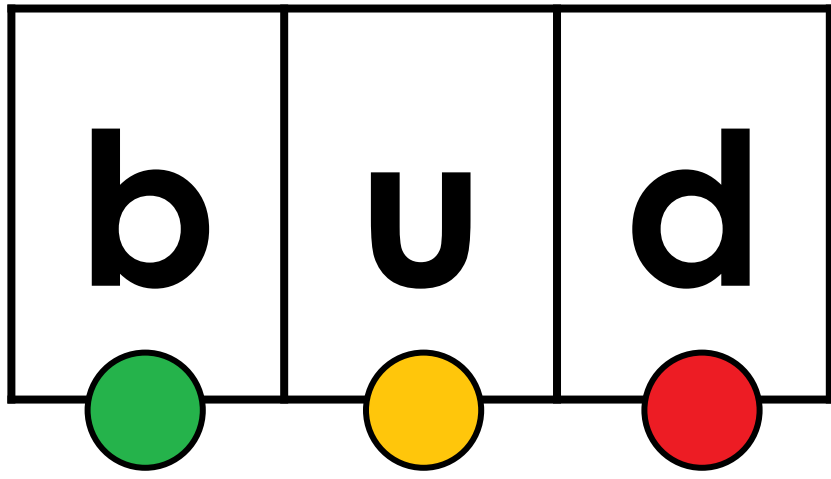
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Guided Phonics + Beyond Unit 2 Lesson 13

Tara West – Little Minds at Work





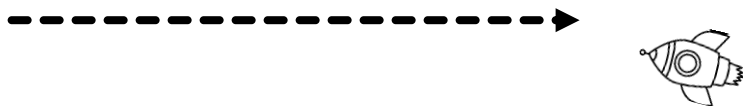
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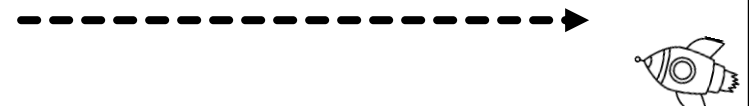
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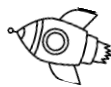
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b i g



p i g



Guided Phonics + Beyond Unit 2 Lesson 14

Tara West – Little Minds at Work

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Guided Phonics + Beyond Unit 2 Lesson 15

Tara West – Little Minds at Work

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Guided Phonics + Beyond Unit 2 Lesson 15

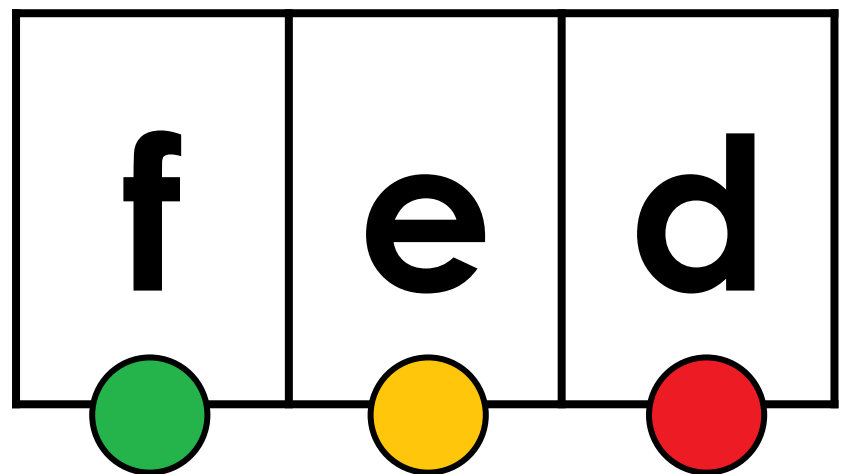
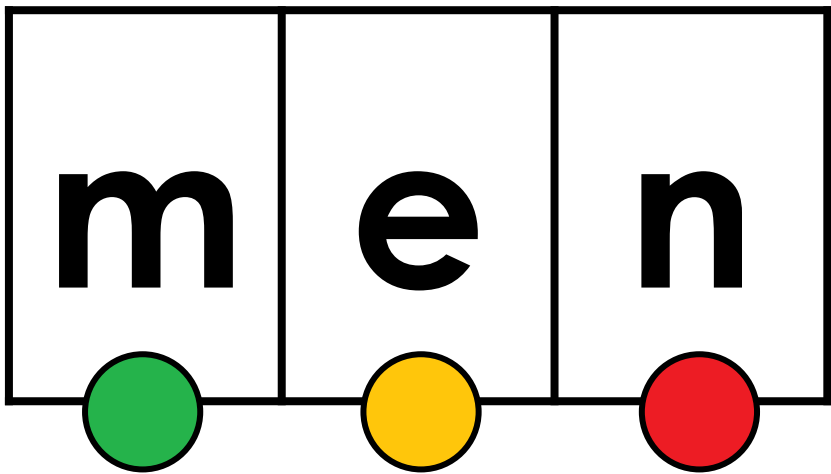
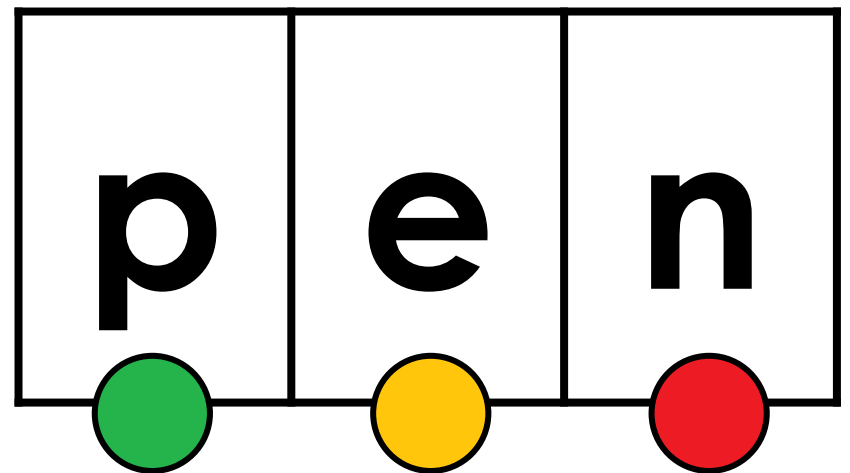
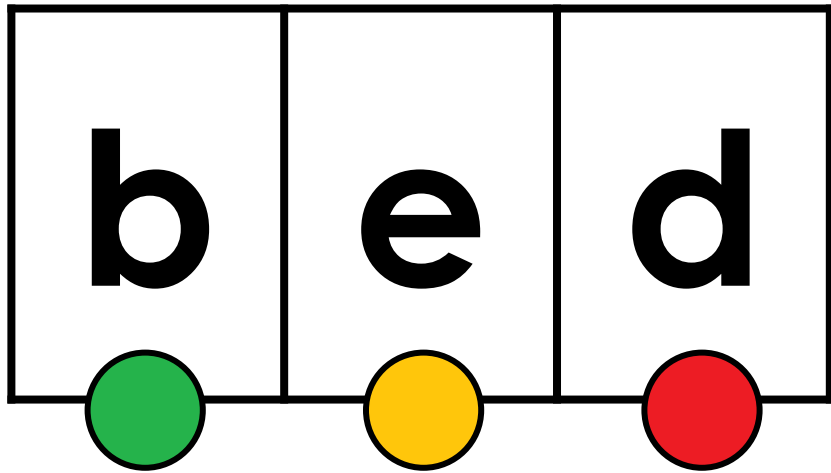
Tara West – Little Minds at Work

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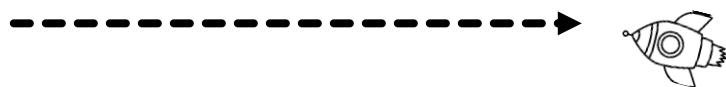


Guided Phonics + Beyond Unit 2 Lesson 15

Tara West – Little Minds at Work



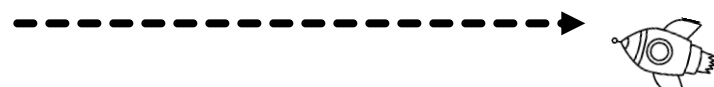
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Guided Phonics + Beyond Unit 2 Lesson 15

Tara West – Little Minds at Work

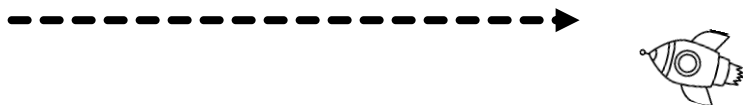
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Guided Phonics + Beyond Unit 2 Lesson 16

Tara West – Little Minds at Work

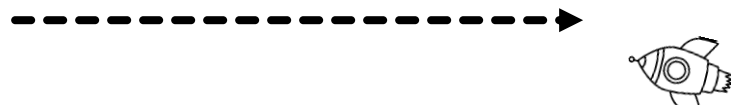
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Guided Phonics + Beyond Unit 2 Lesson 16

Tara West – Little Minds at Work

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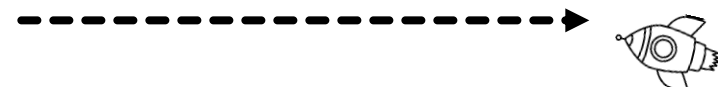
Guided Phonics + Beyond Unit 2 Lesson 16

Tara West – Little Minds at Work

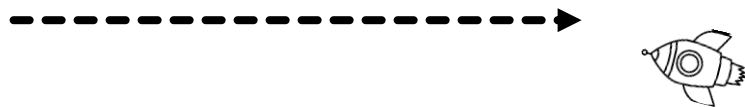
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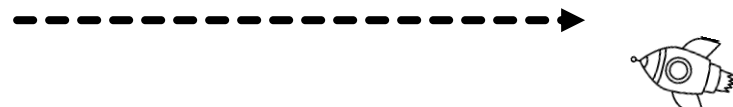
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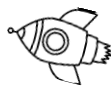
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Guided Phonics + Beyond Unit 2 Lesson 16

Tara West – Little Minds at Work

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Guided Phonics + Beyond Unit 2 Lesson 18

Tara West – Little Minds at Work

r o t



Guided Phonics + Beyond Unit 2 Lesson 18

Tara West – Little Minds at Work

r i p



Guided Phonics + Beyond Unit 2 Lesson 18

Tara West – Little Minds at Work

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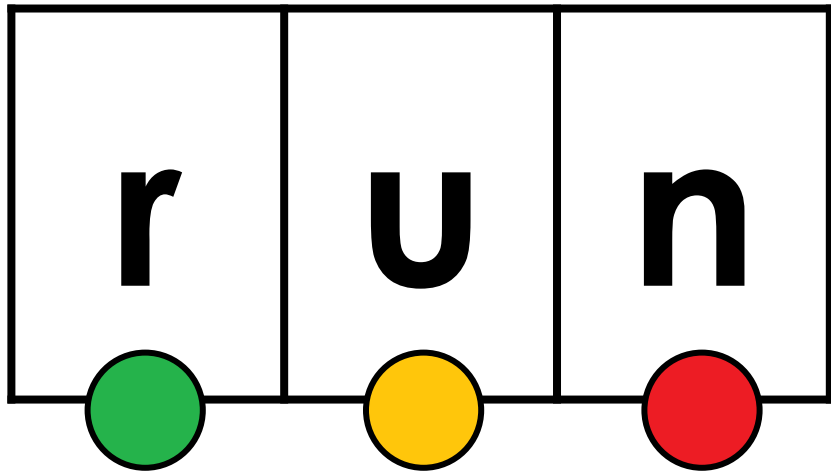


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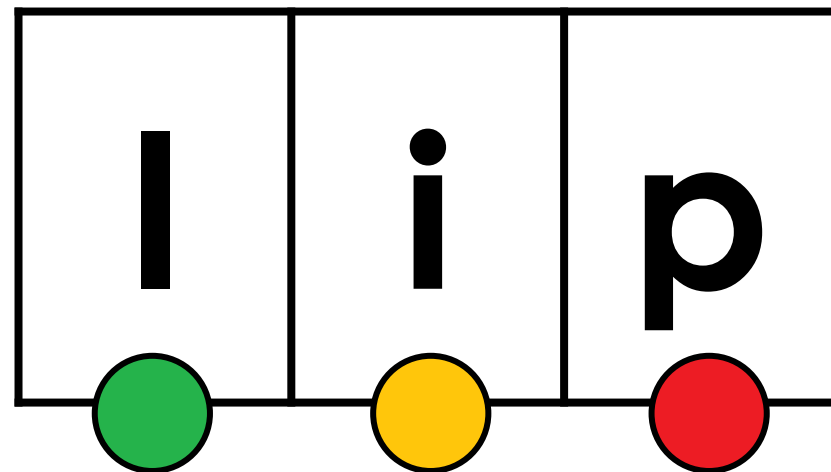
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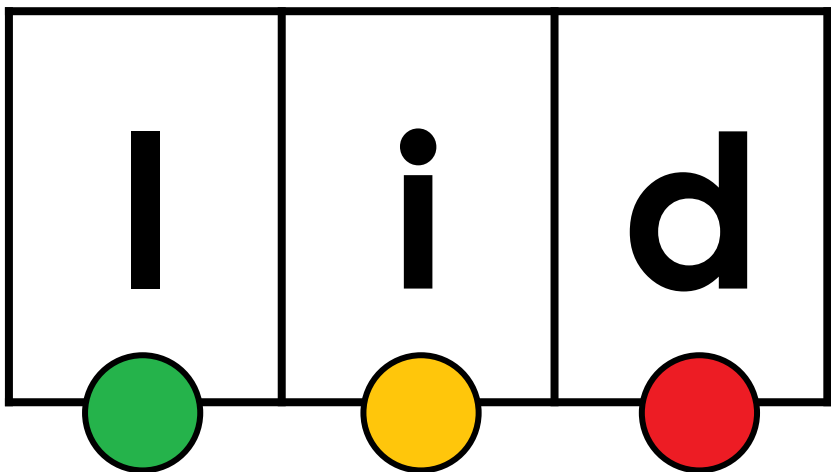
Guided Phonics + Beyond Unit 2 Lesson 18

Tara West – Little Minds at Work



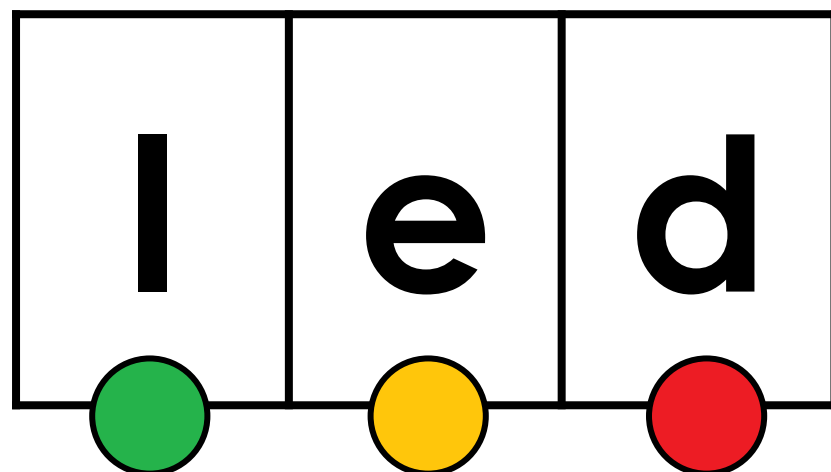
Guided Phonics + Beyond Unit 2 Lesson 19

Tara West – Little Minds at Work



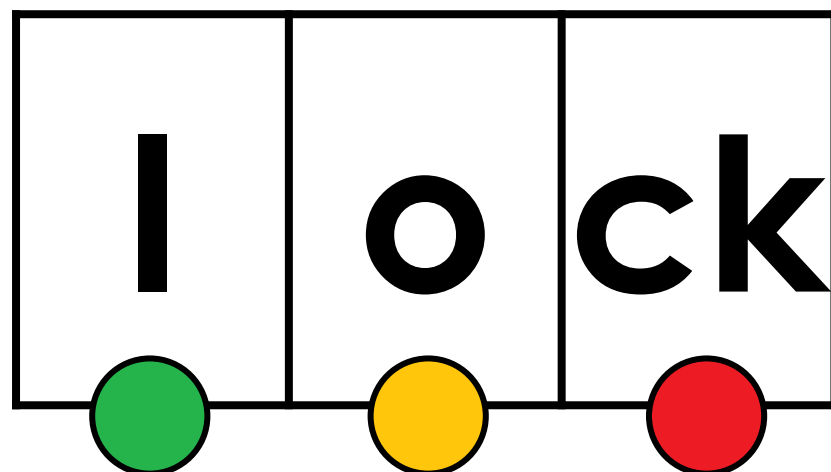
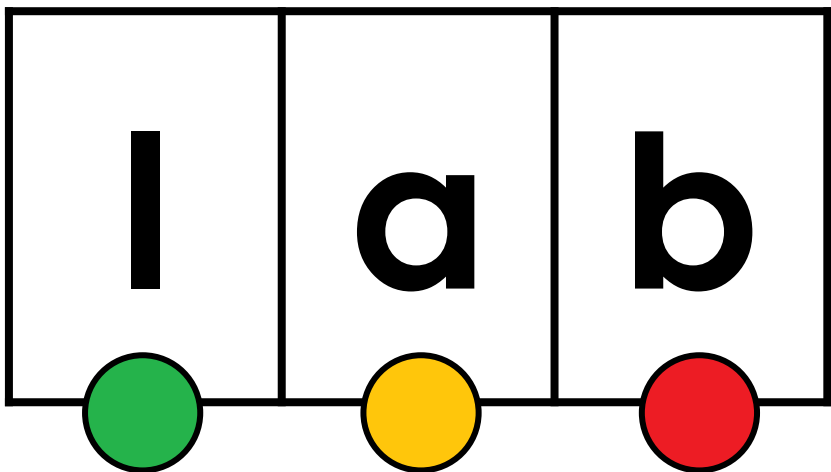
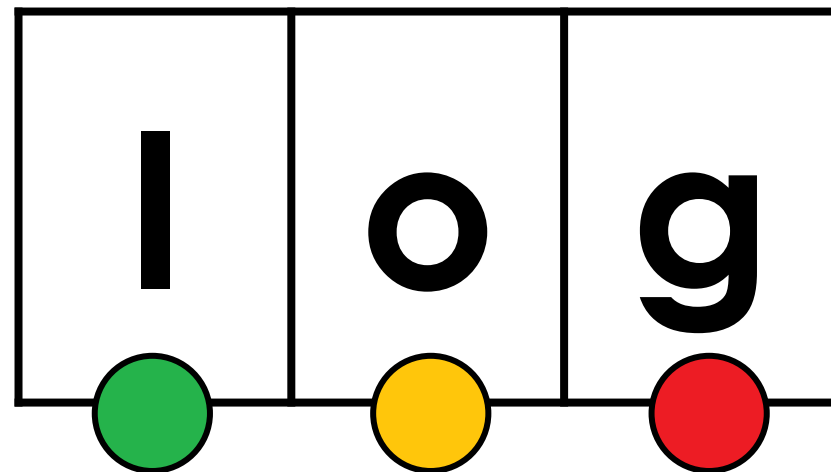
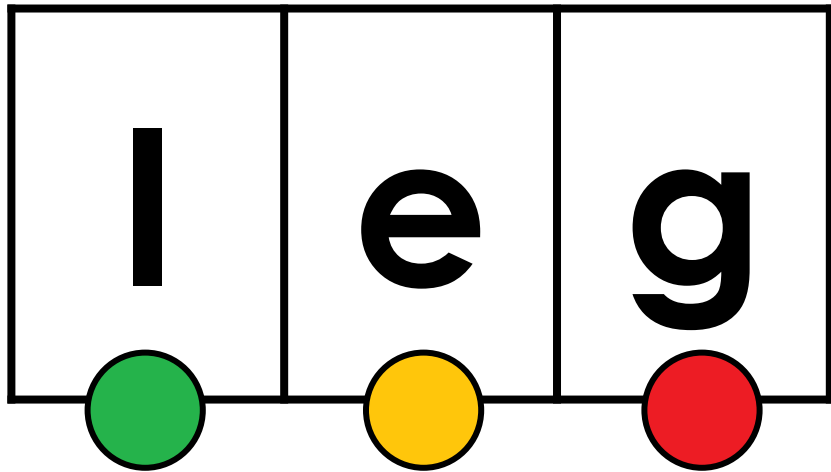
Guided Phonics + Beyond Unit 2 Lesson 19

Tara West – Little Minds at Work

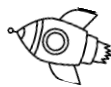


Guided Phonics + Beyond Unit 2 Lesson 19

Tara West – Little Minds at Work



l i ck



w a g

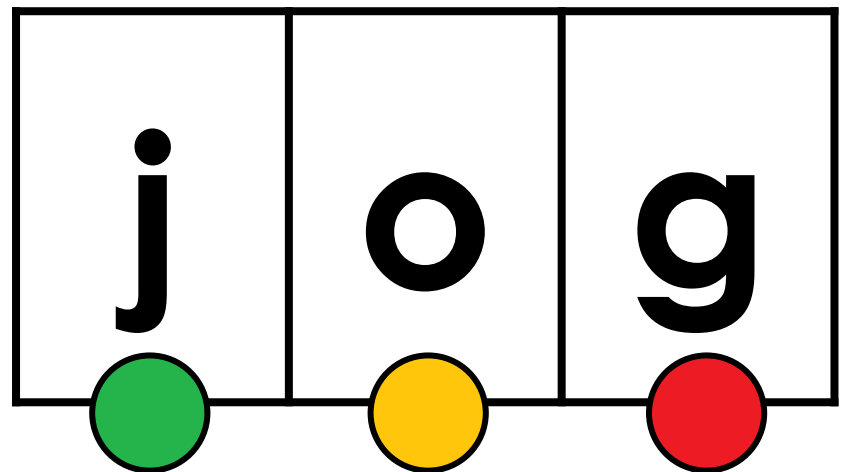
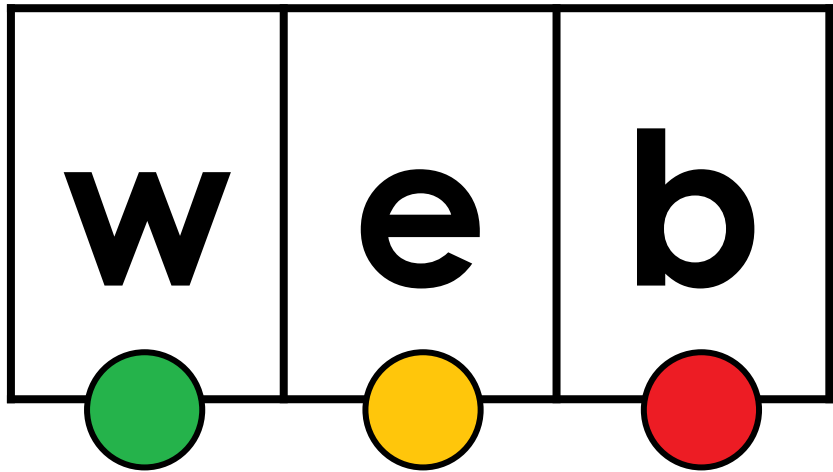
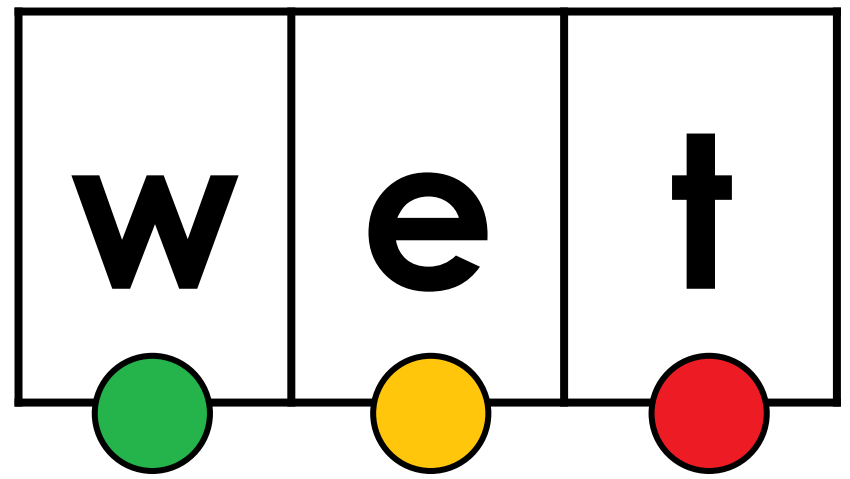
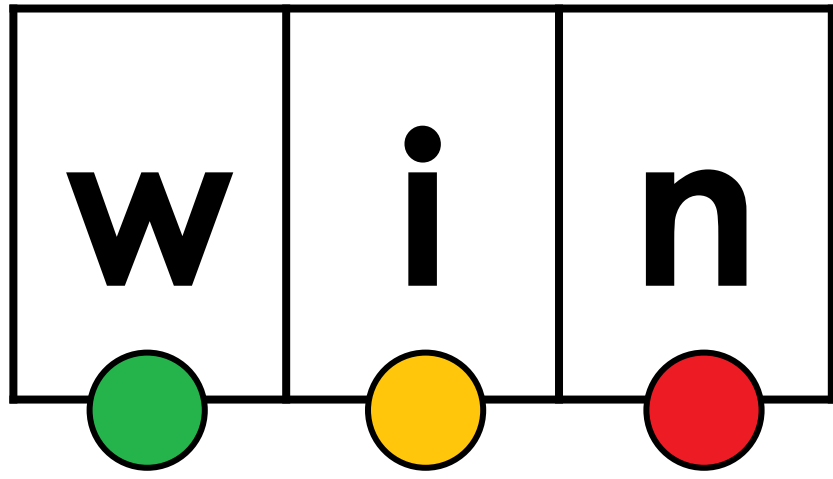


w e d



w i g





j e t



j a m

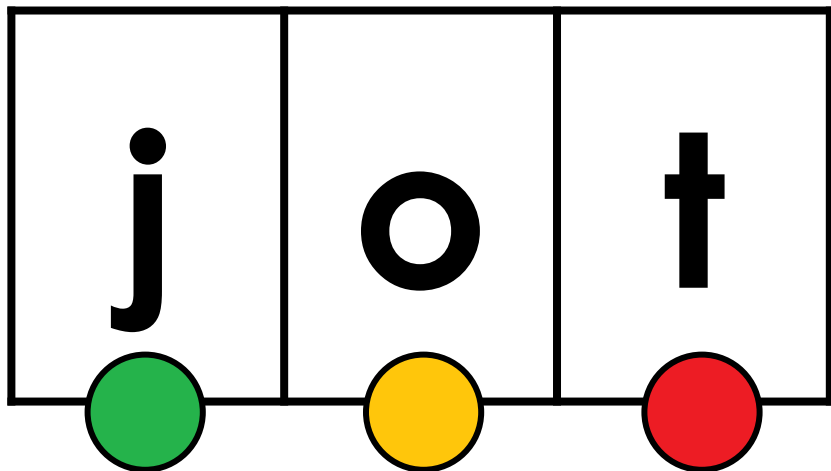


j u g



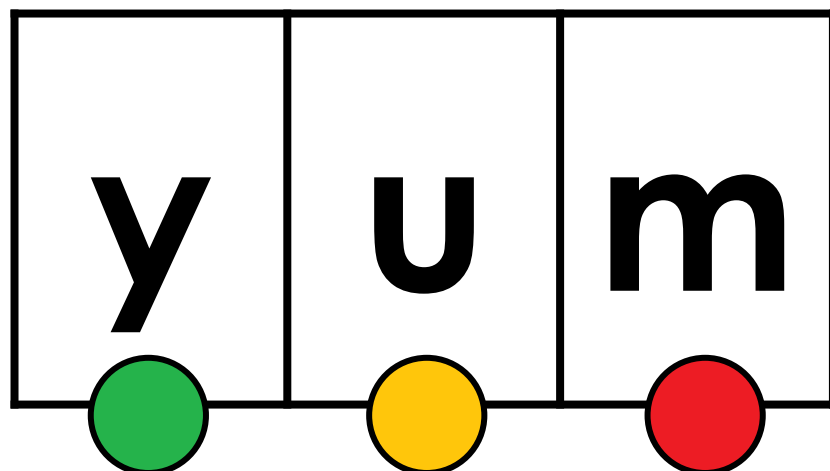
j o b





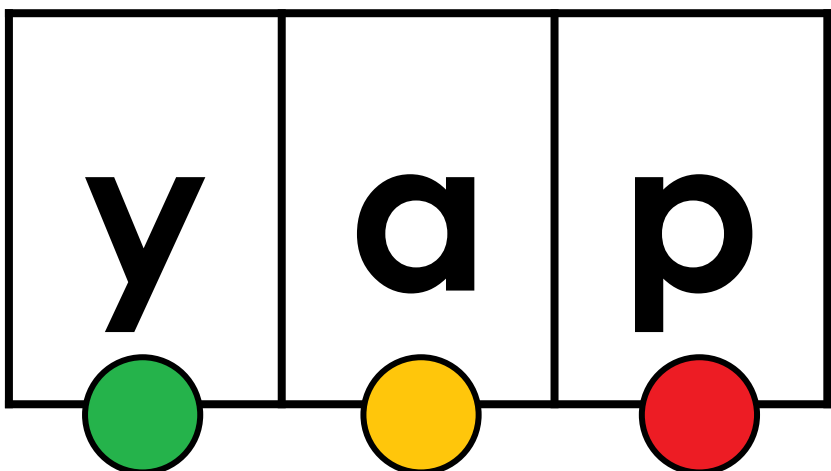
Guided Phonics + Beyond Unit 2 Lesson 21

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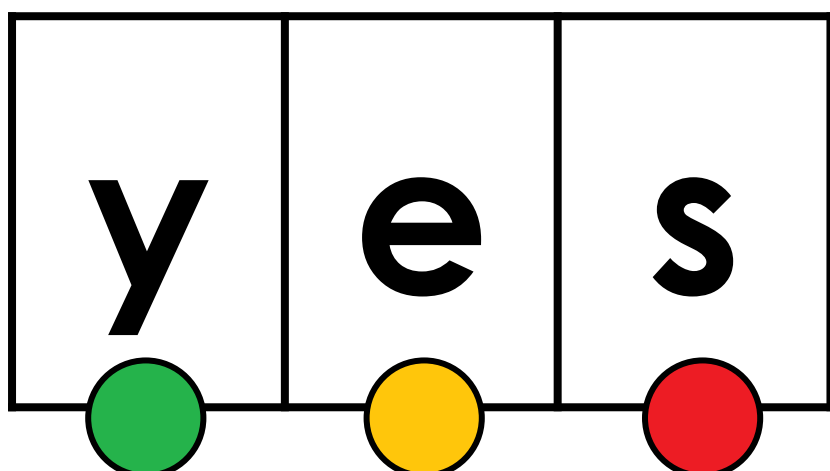
Guided Phonics + Beyond Unit 2 Lesson 22

Tara West – Little Minds at Work



Guided Phonics + Beyond Unit 2 Lesson 22

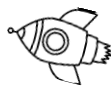
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Guided Phonics + Beyond Unit 2 Lesson 22

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y a m



Guided Phonics + Beyond Unit 2 Lesson 22

Tara West – Little Minds at Work

w a x



Guided Phonics + Beyond Unit 2 Lesson 23

Tara West – Little Minds at Work

f o x



Guided Phonics + Beyond Unit 2 Lesson 23

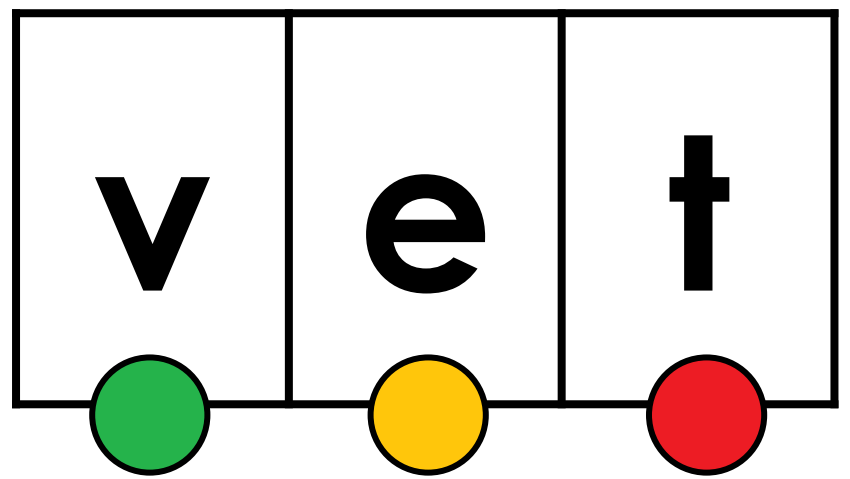
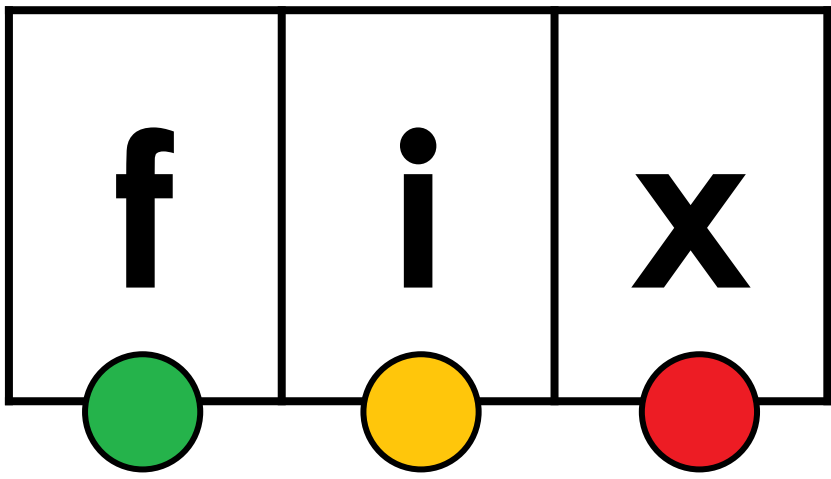
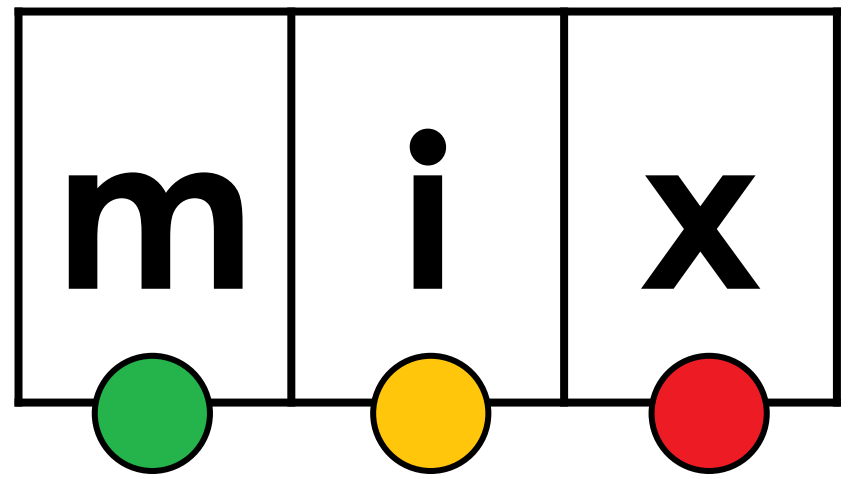
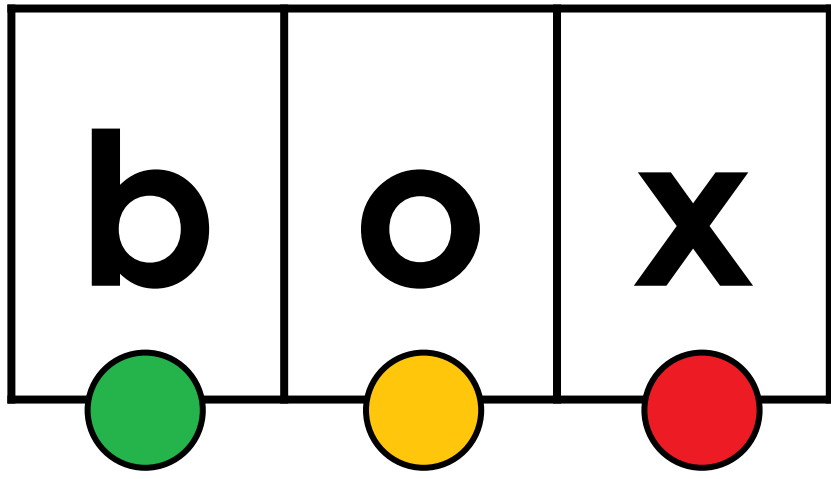
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s i x



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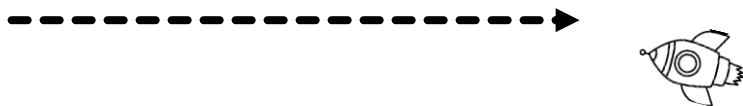
v a n



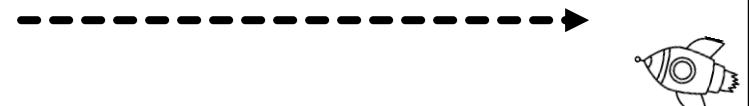
qu i z

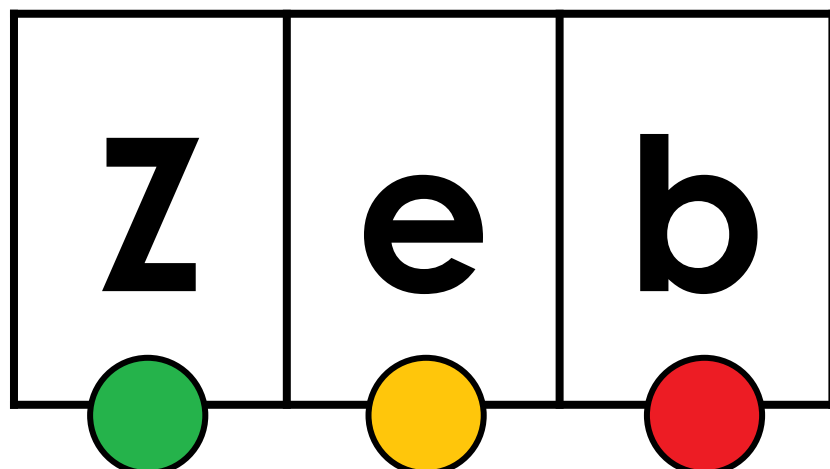
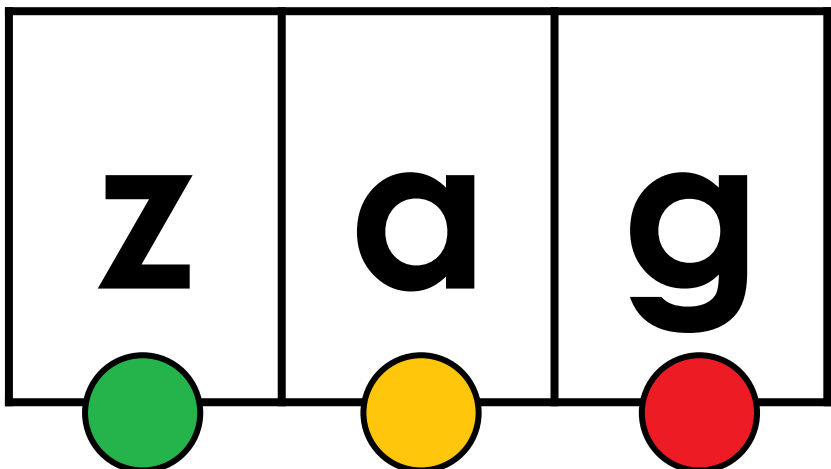
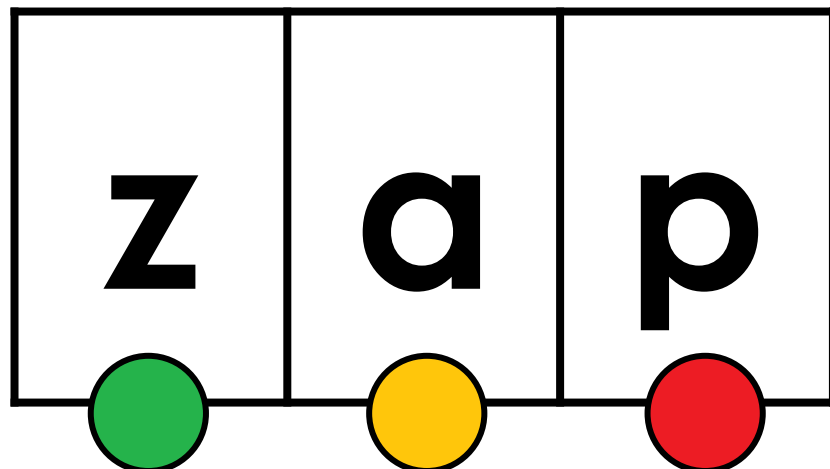
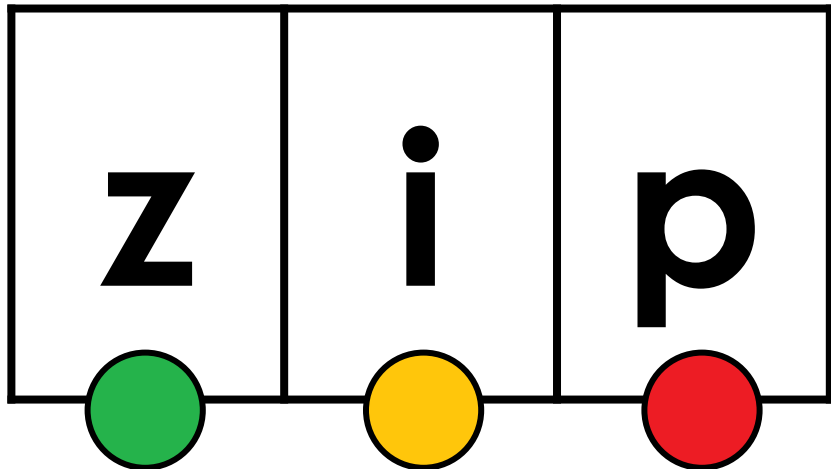


qu i ck



qu i t





I like the map.



Guided Phonics + Beyond Unit 2: Lessons 1-5

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Tap at the sap.



Guided Phonics + Beyond Unit 2: Lessons 1-5

Little Minds at Work – ©Tara West

I see Dad.



Guided Phonics + Beyond Unit 2: Lessons 1-5

Little Minds at Work – ©Tara West

Did the pad fit?



Guided Phonics + Beyond Unit 2: Lesson 6

Little Minds at Work – ©Tara West

I see a tan fan.



Guided Phonics + Beyond Unit 2: Lesson 7

Little Minds at Work – ©Tara West

I am not mad.



Guided Phonics + Beyond Unit 2: Lesson 8

Little Minds at Work – ©Tara West

I like the **tan** **cat**.



Guided Phonics + Beyond Unit 2: Lesson 9

Little Minds at Work – ©Tara West

The **kid** **can** **nap**.



Guided Phonics + Beyond Unit 2: Lesson 10

Little Minds at Work – ©Tara West

I like the **fun** **pup**.



Guided Phonics + Beyond Unit 2: Lesson 11

Little Minds at Work – ©Tara West

A duck can do it.



Guided Phonics + Beyond Unit 2: Lesson 12

Little Minds at Work – ©Tara West

I see a fun bus.



Guided Phonics + Beyond Unit 2: Lesson 13

Little Minds at Work – ©Tara West

I got a big dog.



Guided Phonics + Beyond Unit 2: Lesson 14

Little Minds at Work – ©Tara West

I fed the dog.



Guided Phonics + Beyond Unit 2: Lesson 15

Little Minds at Work – ©Tara West

I had on a hat.



Guided Phonics + Beyond Unit 2: Lesson 16

Little Minds at Work – ©Tara West

The sack is his.



Guided Phonics + Beyond Unit 2: Lesson 17

Little Minds at Work – ©Tara West

I sat on the rug.



Guided Phonics + Beyond Unit 2: Lesson 18

Little Minds at Work – ©Tara West

Look at the log.



Guided Phonics + Beyond Unit 2: Lesson 19

Little Minds at Work – ©Tara West

The dog did wag.



Guided Phonics + Beyond Unit 2: Lesson 20

Little Minds at Work – ©Tara West

The jet is not big.



Guided Phonics + Beyond Unit 2: Lesson 21

Little Minds at Work – ©Tara West

I said, “Yes, I can.”



Guided Phonics + Beyond Unit 2: Lesson 22

Little Minds at Work – ©Tara West

I am not six yet.



Guided Phonics + Beyond Unit 2: Lesson 23

Little Minds at Work – ©Tara West

The van is quick.



Guided Phonics + Beyond Unit 2: Lesson 24

Little Minds at Work – ©Tara West

The vet has a pet.



Guided Phonics + Beyond Unit 2: Lesson 24

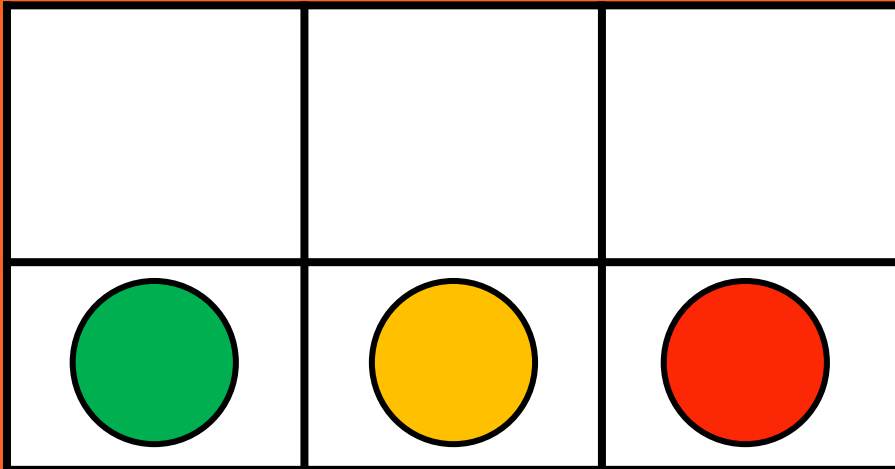
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I can zip it.



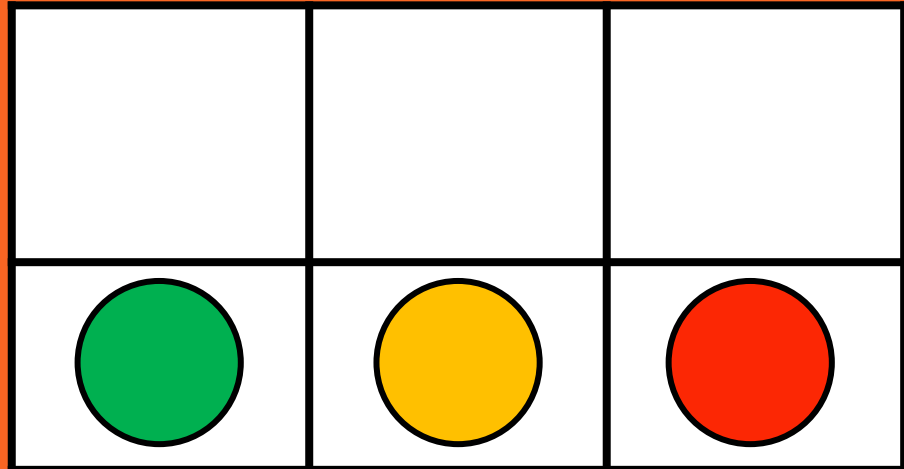
Guided Phonics + Beyond Unit 2: Lesson 25

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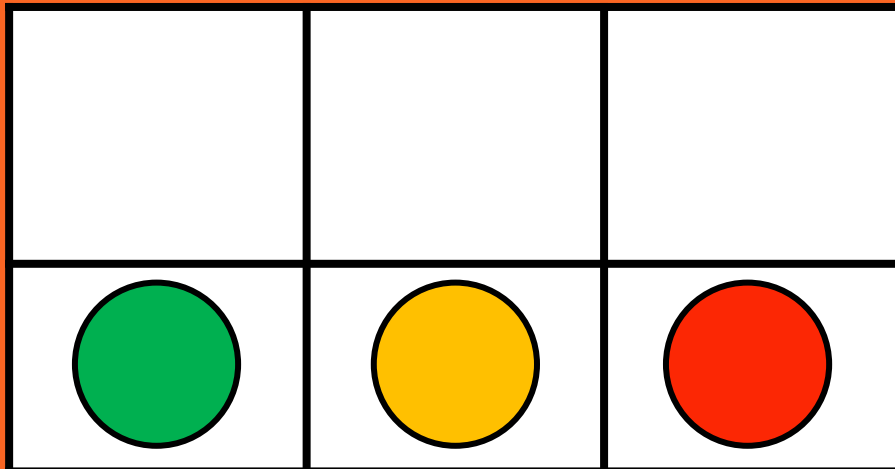
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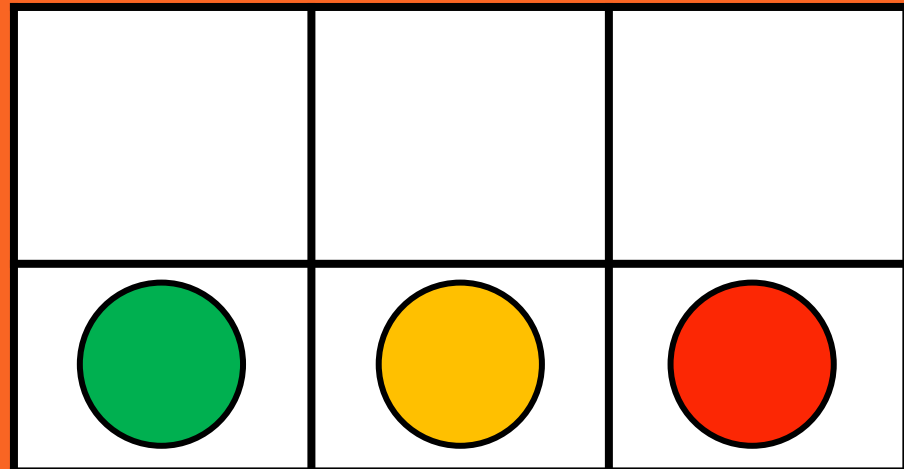
Guided Phonics + Beyond UNIT 2

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Guided Phonics + Beyond UNIT 2

Little Minds at Work – ©Tara West



Guided Phonics + Beyond UNIT 2

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UNIT 2 WORD LIST

Lesson 1: a, m, s

am
Sam

Lesson 2: t

Tam
mat
sat
at

Lesson 3: p

pat
Pam
map
sap
tap

Lesson 4: f

fat

Lesson 5: d

ad
pad
dad
mad
sad
Tad
fad

Lesson 6: i

sip
fit
pit
dip
did
tip
sit
dim
Pip
it
if
Tim
did
mid

Lesson 7: n

fin
fan
tin
man
pin
nap
tan
pan
an
in
and
Nan
Dan
nip



UNIT 2 WORD LIST

Lesson 8: o

pod
nod
mop
top
dot
pot
pop
on
not
mom
Tom
Don
sod
sop

Lesson 9: c

cop
cod
cap
cat
can
Cam
cot

Lesson 10: k

kit
kid
kin
Kip
Kim

Lesson 11: u

cup
cut
pup
pun
fun
sun
sum
mud
nut
up
us

Lesson 12: ck

sick
duck
sock
dock
tack
muck
puck
pack
Mack
sack
kick
pick
Nick
Mick
tick
mock
tuck



UNIT 2 WORD LIST

Lesson 13: b

bat
bit
bad
bus
bib
cab
bin
bud
but
tub
cub
Bob
back
buck
bid
ban
bam
bun
sub
tab
mob
nab
cob
dub
dab
sob
fib
fob

Lesson 14: g

gab
dig
dog
gum
bug
big
pig
Gus
gas
got
bag
tag
fig
fog
dug
lag
gig
mug
tug
sag
pug
gap
gut
gal
gob
bog
nag



UNIT 2 WORD LIST

Lesson 15: e

den	hem
pet	ham
ten	him
bed	hen
pen	hop
men	hot
fed	hat
net	hut
Ben	had
get	hid
set	hog
met	hug

Lesson 17: /z/

has
as
his
is

Lesson 18: r

rag
rot
rip
rat
rug
rub
ram
run
ran
red
ref

Lesson 16: h

hit
hip
hub
hum



UNIT 2 WORD LIST

Rob
rim
rig
rep
rap
rib
rad
rut
rack
rock
Rick

Lesson 19: l

let
lad
lap
led
leg
log
lab
lip
lid
lot
lit
lag
lug
lock
lick
lack
luck
Lin

Lesson 20: w

wit
wick
wag
wed
wig
win
wet
web

Lesson 21: j

jog
jet
jam
jug
job
jot
Jan
Jon
Jun
jab
Jim
Jack
jig
jag

Lesson 22: y

yet
yak
yip
yum



UNIT 2 WORD LIST

yap
yes
yam
yuck

Lesson 23: x

wax
fox
six
box
mix
fix
tux
tax
Max
sax
fax
lax
Rex
ax

Lesson 24: qu, v

quack
quip
quiz
quick
Quin
quit
Vic
vet
van

Lesson 25: z

zip
zap
zag
zig
Zack
Zeb
Zed



SAY IT



TAP IT



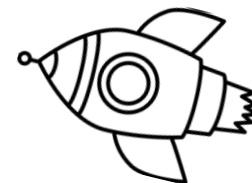
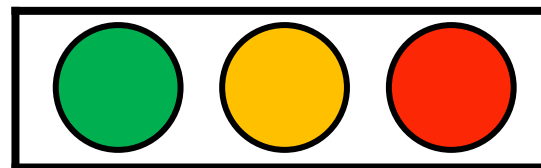
MAP IT

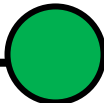
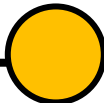



BUILD IT



WRITE IT



a

b

c

d

e

f

g

h

i

j

k

l

m

n

o

p

qu

r

s

t

u	v	w	x	y
z				



a



b



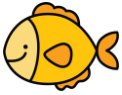
c



d



e



f



g



h



i



j



k



l



m



n



o



p



qu



r



s



t



U



V



W



X



Y

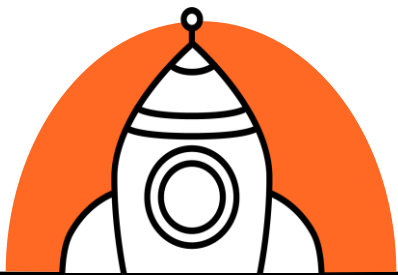


Z

UNIT 2: CVC WORDS

Guided Phonics + Beyond

SENTENCE EXPANDERS



Little Minds at Work – ©Tara West

I



I tap

I tap at

I tap at the

I tap at the mat.

GPH+B Unit 2: Lessons 1-4

Little Minds at Work – ©Tara West

Dad



Dad sat

Dad sat at

Dad sat at the

Dad sat at the mat.

GPH+B Unit 2: Lessons 1-4

Little Minds at Work – ©Tara West

At



At the

At the mat

At the mat I

At the mat I tap.

GPH+B Unit 2: Lessons 1-4

Little Minds at Work – ©Tara West

Tam



Tam sat

Tam sat at

Tam sat at the

Tam sat at the mat.

GPH+B Unit 2: Lessons 1-4

Little Minds at Work – ©Tara West

I



I am

I am mad

I am mad at

I am mad at Pat.

GPH+B Unit 2: Lesson 5

Little Minds at Work – ©Tara West



I

I like

I like the

I like the pad.



I

I tap

I tap at

I tap at the

I tap at the pad.



I

I tap

I tap at

I tap at the

I tap at the sap.



I

I sit

I sit if

I sit if I am

I sit if I am mad.



Dad

Dad did

Dad did see

Dad did see a

Dad did see a map.



I

I did

I did tap

I did tap the

I did tap the tip.

I



I am

I am mad

I am mad at

I am mad at Tim.

I



I can

I can sit

I can sit and

I can sit and nap.

Pip



Pip did

Pip did nip

Pip did nip at

Pip did nip at Tam.

I



I sat

I sat at

I sat at the

I sat at the fan.

Dan



Dan did

Dan did see

Dan did see a

Dan did see a pin.

Did



Did it

Did it nip

Did it nip at

Did it nip at Sam?

Did



Did Dad

Did Dad nod

Did Dad nod at

Did Dad nod at Tim?

The



The man

The man did

The man did see

The man did see sod.

I



I like

I like the

I like the tan

I like the tan pot.

Pop



Pop it

Pop it in

Pop it in the

Pop it in the pot.

I



I see

I see Dad

I see Dad and

I see Dad and Mom.

Nap



Nap on

Nap on the

Nap on the tan

Nap on the tan mat.

I



I like

I like the

I like the tan

I like the tan cat.

Can



Can Kim

Can Kim sit

Can Kim sit on

Can Kim sit on it?

Can



Can I

Can I nap

Can I nap on

Can I nap on it?

The



The kid

The kid did

The kid did not

The kid did not nap.

Fit



Fit it

Fit it in

Fit it in the

Fit it in the kit.

I



I am

I am not

I am not a

I am not a cat.

I



I did

I did cut

I did cut the

I did cut the pad.

I



I like

I like the

I like the fun

I like the fun kit.

Kip



Kip sat

Kip sat on

Kip sat on the

Kip sat on the cot.

Can



Can I

Can I tap

Can I tap the

Can I tap the pup?

I



I like

I like the

I like the fun

I like the fun pup.

Sit



Sit up

Sit up on

Sit up on the

Sit up on the cot.

Mom



Mom did

Mom did not

Mom did not see

Mom did not see us.

Can



Can I

Can I cut

Can I cut the

Can I cut the tin?

I



I see

I see a

I see a sick

I see a sick pup.

Cam



Cam did

Cam did see

Cam did see a

Cam did see a sack.

I



I see

I see a

I see a fun

I see a fun bus.

I



I see

I see a

I see a bad

I see a bad tick.

Pack



Pack it

Pack it in

Pack it in the

Pack it in the bin.

The



The bib

The bib did

The bib did not

The bib did not fit.

I



I got

I got a

I got a big

I got a big dog.

I



I see

I see the

I see the dog

I see the dog nap.

The



The big

The big dog

The big dog can

The big dog can fit.

Ben



Ben got

Ben got in

Ben got in the

Ben got in the bed.

Set



Set it

Set it in

Set it in the

Set it in the pot.

I



I did

I did not

I did not see

I did not see him.

Pat



Pat had

Pat had a

Pat had a big

Pat had a big hog.

I



I like

I like to

I like to hug

I like to hug Mom.

Dad



Dad had

Dad had to

Dad had to get

Dad had to get it.

His



His pet

His pet is

His pet is not

His pet is not fun.

The



The sack

The sack is

The sack is not

The sack is not his.

His



His bed

His bed is

His bed is not

His bed is not big.

The



The kid

The kid hit

The kid hit his

The kid hit his hip.

The



The red

The red bus

The red bus is

The red bus is rad!

I



I see

I see a

I see a big

I see a big rig.

Run



Run to

Run to the

Run to the fun

Run to the fun hut.

Gus



Gus ran

Gus ran to

Gus ran to his

Gus ran to his dad.

I



I sat

I sat on

I sat on the

I sat on the rug.

Look



Look at

Look at the

Look at the big

Look at the big log.

The



The lid

The lid is

The lid is not

The lid is not hot.

Pip



Pip ran

Pip ran to

Pip ran to the

Pip ran to the kid.

I



I like

I like ham

I like ham and

I like ham and jam.

Jot



Jot it

Jot it on

Jot it on a

Jot it on a pad.

The



The jet

The jet is

The jet is not

The jet is not big.

His



His mom

His mom has

His mom has a

His mom has a wig.

Is



Is the

Is the big

Is the big cat

Is the big cat wet?

I



I am

I am not

I am not six

I am not six yet.

Can



Can Dad

Can Dad fix

Can Dad fix the

Can Dad fix the van?

I



I can

I can mix

I can mix the

I can mix the dip.

He



He bit

He bit into

He bit into a

He bit into a yam.

Mom



Mom can

Mom can fix

Mom can fix a

Mom can fix a rip.

A



A dog

A dog hit

A dog hit its

A dog hit its leg.

The



The vet

The vet has

The vet has a

The vet has a pet.

Vin



Vin can

Vin can zip

Vin can zip it

Vin can zip it up.

I



I did

I did not

I did not zap

I did not zap Dad.

The



The big

The big van

The big van is

The big van is quick.

The



The lid

The lid did

The lid did not

The lid did not fit.

Can



Can I

Can I cut

Can I cut the

Can I cut the sub?

The



The fox

The fox got

The fox got in

The fox got in mud.

Sap



Sap got

Sap got on

Sap got on the

Sap got on the mat.

The



The pup

The pup is

The pup is not

The pup is not sad.

GPH+B Unit 2: Review

Little Minds at Work – ©Tara West

His



His pet

His pet had

His pet had a

His pet had a nap.

GPH+B Unit 2: Review

Little Minds at Work – ©Tara West

Did



Did Pam

Did Pam dig

Did Pam dig a

Did Pam dig a pit?

GPH+B Unit 2: Review

Little Minds at Work – ©Tara West

I



I can

I can sip

I can sip on

I can sip on it.

GPH+B Unit 2: Review

Little Minds at Work – ©Tara West

The



The kid

The kid is

The kid is not

The kid is not ten.

GPH+B Unit 2: Review

Little Minds at Work – ©Tara West

Dad



Dad will

Dad will fix

Dad will fix his

Dad will fix his tag.

GPH+B Unit 2: Review

Little Minds at Work – ©Tara West

The



The sap

The sap got

The sap got on

The sap got on him.

The



The men

The men did

The men did not

The men did not quit.

Did



Did Sam

Did Sam get

Did Sam get him

Did Sam get him up?

Look



Look at

Look at the

Look at the fun

Look at the fun pig.

I



I like

I like the

I like the fig

I like the fig dip.

The



The big

The big bag

The big bag did

The big bag did sag.

Tim



Tim bit

Tim bit his

Tim bit his top

Tim bit his top lip.

I



I fed

I fed the

I fed the pet

I fed the pet rat.

Do



Do not

Do not rev

Do not rev it

Do not rev it up.

The



The hut

The hut has

The hut has a

The hut has a pit.

Pat



Pat sat

Pat sat up

Pat sat up in

Pat sat up in bed.

I



I can

I can let

I can let him

I can let him in.

I



I got

I got a

I got a big

I got a big hug.

GPH+B Unit 2: Review

Little Minds at Work – ©Tara West

The



The fan

The fan is

The fan is not

The fan is not on.

GPH+B Unit 2: Review

Little Minds at Work – ©Tara West

Pick



Pick the

Pick the tin

Pick the tin can

Pick the tin can up.

GPH+B Unit 2: Review

Little Minds at Work – ©Tara West

Pick



Pick up

Pick up the

Pick up the hot

Pick up the hot pot.

GPH+B Unit 2: Review

Little Minds at Work – ©Tara West

Mom



Mom did

Mom did nod

Mom did nod at

Mom did nod at him.

GPH+B Unit 2: Review

Little Minds at Work – ©Tara West

Dan



Dan sat

Dan sat in

Dan sat in the

Dan sat in the sun.

GPH+B Unit 2: Review

Little Minds at Work – ©Tara West

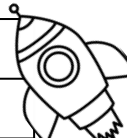
UNIT 2: CVC WORDS

Guided Phonics + Beyond

WORD CHAINS



Little Minds at Work – ©Tara West

a	f	d	t	p	

pat → fat

fat → fad

fad → Tad

Tad → pad

pad → pat

pat → fat

fat → fad


fad → pad

pad → Tad

Tad → tap

GPH+B Unit 2: Lessons 1-5

Little Minds at Work – ©Tara West

a	m	s	t	p	
f	d ²				

sap → map

map → mad

mad → sad

sad → pad

pad → dad

dad → fad

fad → fat

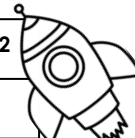
fat → mat

mat → map

map → tap

GPH+B Unit 2: Lessons 1-5

Little Minds at Work – ©Tara West

i	m	s	t	p ²	
d	f				

sit → fit

fit → pit

pit → Pip

Pip → sip

sip → dip


dip → tip

tip → Tim

Tim → dim

dim → dip

dip → sip

a	i	m	s	t	
p	f				

tip → tap

tap → sap

sap → sip

sip → tip

tip → tap

tap → map

map → mat


mat → pat

pat → pit

pit → fit

GPH+B Unit 2: Lesson 6

Little Minds at Work – ©Tara West

a	i	m	s	t	
p ²	d ²				

did → dad

dad → sad

sad → sat

sat → sit

sit → pit

pit → Pip

Pip → tip

tip → tap

tap → Tad


Tad → pad

GPH+B Unit 2: Lessons 6

Little Minds at Work – ©Tara West

GPH+B Unit 2: Lesson 6

Little Minds at Work – ©Tara West

a	m	t	p	f	
d	n				

fan → Dan

Dan → pan

pan → man

man → tan

tan → tap


tap → nap

nap → map

map → mad

mad → pad

pad → pan

i	m	t	p ²	f	
d	n				

pin → fin

fin → tin

tin → tip

tip → nip

nip → Pip


Pip → pin

pin → tin

tin → tip

tip → dip

dip → nip

a	i	s	m	t	
p ²	f	n			

fin → fan

fan → pan

pan → pin

pin → Pip

Pip → nip


nip → nap

nap → tap

tap → tip

tip → sip

sip → sap

o	s	m ²	t ²	p	
d	n				

top → mop

mop → mom

mom → Tom

Tom → top

top → tot


tot → not

not → pot

pot → pod

pod → sod

sod → nod

a	o	s	m	t	
p	d				

pad → pod

pod → pot

pot → pat

pat → mat

mat → map


map → mop

mop → top

top → Tom

Tom → Dom

Dom → dot

a	i	o	s	m	
t	p				

sat → sit

sit → pit

pit → pot

pot → pat

pat → mat


mat → map

map → mop

mop → top

top → tip

tip → tap

a	m	s	t	p	
n	c				

mat → sat

sat → pat

pat → cat

cat → can

can → man


man → pan

pan → tan

tan → tap

tap → cap

cap → Cam

a	o	s	t	p	
d	c				

cap → cop

cop → cod

cod → sod

sod → pod

pod → pad


pad → pat

pat → cat

cat → cot

cot → cop

cop → cap

i	m	s	t	d	
n	k				

sit → kit

kit → kid

kid → kin

kin → tin

tin → Tim


Tim → Kim

Kim → kit

kit → sit

sit → Sid

Sid → kid

a	u	m	t	p	
s	c				

cap → cup

cup → cut

cut → cat

cat → pat

pat → sat


sat → cat

cat → mat

mat → sat

sat → Sam

Sam → sum

a	i	u	p ²	f	
n	c				

Pip → pup

pup → cup

cup → cap

cap → can

can → fan


fan → fun

fun → pun

pun → pup

pup → Pip

Pip → nip

a	u	i	s	m	
d	n	f			

man → Dan

Dan → fan

fan → fin

fin → fun

fun → sun


sun → sum

sum → Sam

Sam → sad

sad → mad

mad → mud

a	i	o	u	s	
t	p	ck			

sack → sick

sick → pick

pick → pack

pack → tack

tack → tuck


tuck → puck

puck → pack

pack → sack

sack → sick

sick → pick

a	i	o	u	s	
t	p	d	ck		

duck → puck

puck → tuck

tuck → tack

tack → sack

sack → sock


sock → dock

dock → duck

duck → tuck

tuck → tack

tack → pack

a	i	o	u	s	
t	p	m	ck		

muck → Mack

Mack → mock

mock → sock

sock → sick

sick → pick


pick → puck

puck → tuck

tuck → tack

tack → Mack

Mack → muck

a	i	u	s	t	
n	c	b			

bat → bit

bit → bin

bin → ban

ban → tan

tan → tab


tab → cab

cab → cub

cub → sub

sub → tub

tub → tab

a	o	u	s	m	
f	c	b	t		

sob → cob

cob → mob

mob → fob

fob → fab

fab → cab


cab → cub

cub → tub

tub → tab

tab → cab

cab → cob

a	u	o	s	t	
p	d	n	b		

sun → bun

bun → ban

ban → bad

bad → bud

bud → bus


bus → but

but → bat

bat → ban

ban → bun

bun → sun

a	i	u	t	p	
d	b	g			

big → bag

bag → bug

bug → dug

dug → dig

dig → pig

pig → big

big → bag

bag → tag

tag → tug

tug → bug


i	o	u	t	p	
f	d	b	g		

fig → fog

fog → dog

dog → dug

dug → dig

dig → fig


fig → pig

pig → pug

pug → tug

tug → bug

bug → big

a	i	u	t	p	
d	c	b	g		

gap → gab

gab → cab

cab → tab

tab → tag

tag → bag


bag → big

big → bug

bug → bud

bud → bad

bad → bag

e	m	s	t	p	
d	f	n			

men → ten

ten → Ted

Ted → fed

fed → Ned

Ned → net


net → set

set → met

met → men

men → pen

pen → ten

e	m	s	t	p	
d	f	n			

men → ten

ten → den

den → pen

pen → pet

pet → met


met → set

set → net

net → Ned

Ned → Ted

Ted → fed

e	m	s	t	p	
d	f	n	ck		

peck → deck

deck → neck

neck → net

net → pet

pet → set


set → met

met → men

men → ten

ten → pen

pen → den

a	i	m	p	d	
h					

him → hip

hip → hid

hid → had

had → ham

ham → him


him → dim

dim → dip

dip → hip

hip → hid

hid → had

a	i	o	u	m	
p	d	g	h		

hog → hug

hug → hum

hum → ham

ham → him

him → hip


hip → hid

hid → had

had → ham

ham → hum

hum → hug

a	i	o	u	m	
p	d	g	h		

hop → hip

hip → him

him → ham

ham → had

had → hid


hid → hip

hip → hop

hop → hog

hog → hug

hug → hum

a	i	u	m	t	
p	d	n	r		

ran → ram

ram → rim

rim → rip

rip → rid

rid → rad


rad → rat

rat → ram

ram → ran

ran → run

run → rut

a	i	u	m	t	
p	n	g	r		

rag → rig

rig → rug

rug → rut

rut → rat

rat → ram


ram → ran

ran → run

run → rug

rug → rag

rag → rig

a	i	u	m	t	
p	n	g	r		

rut → rug

rug → run

run → ran

ran → rag

rag → ram


ram → rat

rat → rut

rut → rug

rug → rig

rig → rag

a	i	e	t	d	
ck	b	g	l		

let → led

led → lad

lad → lab

lab → lag

lag → leg


leg → led

led → let

let → lit

lit → lick

lick → lack

a	i	u	t	d	
ck	b	g	l		

lick → luck

luck → lack

lack → lab

lab → lad

lad → lid


lid → lit

lit → lick

lick → luck

luck → lack

lack → lab

o	i	e	t	d	
ck	b	g	l		

lot → let

let → lit

lit → lick

lick → lock

lock → lot


lot → lob

lob → log

log → leg

leg → led

led → let

a	i	m	n	b	
g	w	j			

wag → wig

wig → jig

jig → Jim

Jim → jam

jam → jab


jab → jag

jag → wag

wag → wig

wig → win

win → bin

o	e	t	d	n	
b	g	w	j		

jot → jet

jet → wet

wet → web

web → wed

wed → Jed


Jed → Jen

Jen → jet

jet → jot

jot → job

job → jog

a	e	o	i	m	
b	g	w	j	t	

web → wet

wet → jet

jet → jot

jot → job

job → jog


jog → jag

jag → jab

jab → jam

jam → Jim

Jim → jig

a	i	u	e	s	
m	t	p	ck	y	

yip → yap

yap → yep

yep → yes

yes → yet

yet → set


set → sat

sat → Sam

Sam → yam

yam → yum

yum → yuck

a	i	o	m	s	
f	x				

mix → six

six → sax

sax → fax

fax → Max

Max → sax


sax → six

six → fix

fix → fox

fox → fax

fax → sax

a	i	u	e	s	
m	t	p	y	x	

six → sax

sax → sap

sap → yap

yap → yam

yam → yum


yum → sum

sum → Sam

Sam → sax

sax → six

six → mix

a	i	t	p	n	
ck	qu	z			

quit → quiz

quiz → quick

quick → quack

quack → tack

tack → pack


pack → pick

pick → quick

quick → quiz

quiz → quit

quit → pit

a	e	t	p	n	
b	v				

pan → van

van → ban

ban → Ben

Ben → bet

bet → vet


vet → pet

pet → pen

pen → pan

pan → van

van → tan

a	i	p	g	ck	
z					

zap → zip

zip → zig

zig → zag

zag → Zack

Zack → zap

zap → zip

zip → zig

zig → zag

zag → zap

zap → Zack

UNIT 2: CVC WORDS

Guided Phonics + Beyond

PHONOLOGICAL AWARENESS ROUTINES



Little Minds at Work – ©Tara West

Repeating Sentences



"I will state a sentence. You will repeat it."

I see a dog.

I like math.

This is mom.

Where is dad?

That is a bag.

I like cats.

I see a bug.

Where is Kim?

That is mine.

Can he jog?

Guided Phonics + Beyond UNIT 2

Little Minds at Work – ©Tara West

Repeating Sentences



"I will state a sentence. You will repeat it."

I am six.

I like him.

I sat at on it.

I see a dog.

Dad is nice.

It is a big kid.

The man is Jim.

I can hop.

It is tan.

The cat naps.

Guided Phonics + Beyond UNIT 2

Little Minds at Work – ©Tara West

Clapping Sentences



"I will state a sentence. You will clap it back."

I can dance.

I like red.

This is dad.

Where is Pip?

That is a rag.

I like dogs.

I see a rug.

Where is Sid?

That is fun.

Can he run?

Little Minds at Work – ©Tara West

Clapping Sentences



"I will state a sentence. You will clap it back."

I am five.

I like that.

I can nap.

I see a map.

Dad is rad.

It is a sad kid.

I will tap her.

Pip is not sad.

It is a mat.

The pad is big.

Guided Phonics + Beyond UNIT 2

Little Minds at Work – ©Tara West

Count Words in Sentences



"I will state a sentence. You will count the words."

I am sad.

I see a box.

The men nap.

The sun is hot.

He is mad.

It is fun.

Mom will run.

I can jog.

It is red.

A cat can sip.

Guided Phonics + Beyond UNIT 2

Little Minds at Work – ©Tara West

Blend Compound Words



"I will state two words. You will blend them."

tad + pole

sun + rise

cup + cake

cow + boy

dog + house

pan + cake

foot + ball

star + fish

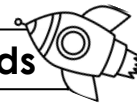
run + way

tooth + brush

Guided Phonics + Beyond UNIT 2

Little Minds at Work – ©Tara West

Blend Compound Words



"I will state two words. You will blend them."

ear + ring

note + pad

rain + coat

wind + mill

cat + fish

lip + stick

light + house

snow + man

gold + fish

key + hole

Guided Phonics + Beyond UNIT 2

Little Minds at Work – ©Tara West

Listen for Rhyming Pairs



"I will state two words. You'll decide if they rhyme."

car, star

cat, hat

wig, pig

rag, rat

sad, Sam

frog, log

hat, mat

jet, jam

yes, pen

fan, pan

Guided Phonics + Beyond UNIT 2

Little Minds at Work – ©Tara West

Listen for Rhyming Pairs



"I will state two words. You'll decide if they rhyme."

web, pen

nut, cut

cob, sob

sad, cat

win, pit

dot, cot

tug, fun

log, rod

net, wet

bag, rag

Guided Phonics + Beyond UNIT 2

Little Minds at Work – ©Tara West

Listen for Rhyming Pairs



"I will state two words. You'll decide if they rhyme."

tin, bin

leg, peg

jug, sun

cot, rot

fed, web

sip, Tim

rat, cap

hug, bug

dad, mad

tub, sum

Guided Phonics + Beyond UNIT 2

Little Minds at Work – ©Tara West

Listen for Rhyming Pairs



"I will state two words. You'll decide if they rhyme."

top, jog

sob, cob

hit, pit

mud, rub

wig, bib

rat, pat

jug, rug

red, fed

bat, lap

leg, pet

Guided Phonics + Beyond UNIT 2

Little Minds at Work – ©Tara West

Listen for Rhyming Pairs



"I will state two words. You'll decide if they rhyme."

sub, rib

hit, sit

sun, run

cat, hat

log, rag

sad, ham

red, bed

pot, hot

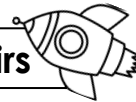
kid, kit

ten, tan

Guided Phonics + Beyond UNIT 2

Little Minds at Work – ©Tara West

Listen for Rhyming Pairs



"I will state two words. You'll decide if they rhyme."

rut, rug

fit, sit

fan, pan

rat, rad

six, tip

sub, tub

sob, mop

jog, dog

leg, peg

pig, sip

Guided Phonics + Beyond UNIT 2

Little Minds at Work – ©Tara West

Listen for Rhyming Pairs



"I will state two words. You'll decide if they rhyme."

fed, red

fed, leg

rot, pop

six, fix

rut, gut

bin, pan

sub, pup

fox, socks

wag, bag

tag, jog

Guided Phonics + Beyond UNIT 2

Little Minds at Work – ©Tara West

Listen for Rhyming Pairs



"I will state two words. You'll decide if they rhyme."

let, not

sun, fun

fig, rag

sad, bad

ten, pen

cat, dog

fig, dig

pop, mop

log, ran

dug, map

Guided Phonics + Beyond UNIT 2

Little Minds at Work – ©Tara West

Listen for Rhyming Pairs



"I will state two words. You'll decide if they rhyme."

bob, jog

dad, hat

red, led

hip, rip

cap, sap

lab, win

yak, rat

log, yes

pup, cup

dog, jog

Guided Phonics + Beyond UNIT 2

Little Minds at Work – ©Tara West

Listen for Rhyming Pairs



"I will state two words. You'll decide if they rhyme."

sad, mud

let, net

mom, dad

yes, hat

hug, Pip

bob, job

bed, web

rig, big

pad, dad

jug, dug

Guided Phonics + Beyond UNIT 2

Little Minds at Work – ©Tara West

Select Rhyming Pairs



"I will state three words. You will state which rhyme."

cat, cap, rat

wax, sad, fax

sad, tip, sip

web, sad, rad

pop, hop, rut

ram, ham, tip

dog, log, top

net, leg, peg

Pip, fan, hip

rag, run, sun

Guided Phonics + Beyond UNIT 2

Little Minds at Work – ©Tara West

Select Rhyming Pairs



"I will state three words. You will state which rhyme."

jug, run, sun

log, dog, top

hit, sit, sat

bag, rag, ram

leg, peg, hat

hug, ran, rug

man, ten, pan

pen, jet, net

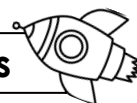
box, fax, fox

did, rip, bid

Guided Phonics + Beyond UNIT 2

Little Minds at Work – ©Tara West

Select Rhyming Pairs



"I will state three words. You will state which rhyme."

tug, tag, jug

sad, lab, dab

fog, bob, dog

hen, pen, pet

fun, hut, cut

fan, man, rag

fed, web, red

hid, lip, sip

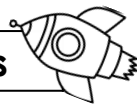
rig, dig, dim

hot, rot, hat

Guided Phonics + Beyond UNIT 2

Little Minds at Work – ©Tara West

Select Rhyming Pairs



"I will state three words. You will state which rhyme."

cat, can, pat

jot, rot, rat

jug, cut, rug

gab, lab, lap

sip, lip, big

bed, red, web

fog, top, log

wig, hit, pig

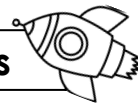
bun, sun, bus

wet, leg, set

Guided Phonics + Beyond UNIT 2

Little Minds at Work – ©Tara West

Select Rhyming Pairs



"I will state three words. You will state which rhyme."

den, pen, bed

dig, tip, rip

pot, rod, hot

bus, Gus, rut

wag, rag, tap

met, leg, pet

sub, run, tub

hit, bid, sit

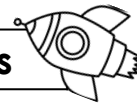
cab, had, tab

dog, pop, top

Guided Phonics + Beyond UNIT 2

Little Minds at Work – ©Tara West

Select Rhyming Pairs



"I will state three words. You will state which rhyme."

top, hop, fob

rug, bug, rut

lot, mom, got

sad, mad, hat

sun, bus, bun

kid, kit, sit

cap, cop, tap

den, set, pen

bed, leg, peg

lid, tin, win

Guided Phonics + Beyond UNIT 2

Little Minds at Work – ©Tara West

Generate Rhymes



"I will state a word. You'll give me a rhyming word."

cat

dog

sit

red

sun

sap

hot

leg

jug

pig

Guided Phonics + Beyond UNIT 2

Little Minds at Work – ©Tara West

Generate Rhymes



"I will state a word. You'll give me a rhyming word."

hit

dog

bed

wag

jug

net

hat

pig

dot

bun

Guided Phonics + Beyond UNIT 2

Little Minds at Work – ©Tara West

Generate Rhymes



"I will state a word. You'll give me a rhyming word."

set

fog

lip

bag

tub

pen

fan

lid

cot

jug

Guided Phonics + Beyond UNIT 2

Little Minds at Work – ©Tara West

Generate Rhymes



"I will state a word. You'll give me a rhyming word."

fox

lap

pet

nut

bit

hat

rug

hot

big

fed

Guided Phonics + Beyond UNIT 2

Little Minds at Work – ©Tara West

Generate Rhymes



"I will state a word. You'll give me a rhyming word."

top

hip

sub

sad

bed

hog

sap

nut

ten

bad

Guided Phonics + Beyond UNIT 2

Little Minds at Work – ©Tara West

Generate Rhymes



"I will state a word. You'll give me a rhyming word."

lit

lab

tug

hen

fog

sax

let

fun

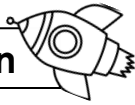
jot

Pip

Guided Phonics + Beyond UNIT 2

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Phoneme Identification



"I'll say a set of words. Listen for the repeated sound."

mop, mug, mat

fad, fin, fog

sit, sip, Sam

tip, tag, tab

pig, pad, pot

dad, dog, dip

net, nip, nap

cat, cap, can

bag, bit, bob

kit, kid, kick

Guided Phonics + Beyond UNIT 2

Little Minds at Work – ©Tara West

Phoneme Identification



"I'll say a set of words. Listen for the repeated sound."

log, let, lap

bat, bus, bin

jet, jog, job

hip, him, hat

gab, gap, get

wig, wag, wet

yes, yak, yam

rug, ram, rip

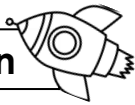
zip, zag, zig

sad, sap, sag

Guided Phonics + Beyond UNIT 2

Little Minds at Work – ©Tara West

Phoneme Identification



"I'll say a set of words. Listen for the repeated sound."

mad, mop, map

dog, dot, dip

cap, cat, cab

pat, pot, pod

sad, sit, Sam

jet, jog, job

top, tub, tab

nap, net, nut

hut, hat, him

van, vet, Vic

Guided Phonics + Beyond UNIT 2

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Phoneme Discrimination



"I'll say 3 sounds. Listen for the sound that is different."

/p/, /a/, /a/

/m/, /m/, /a/

/p/, /p/, /f/

/m/, /s/, /s/

/f/, /s/, /f/

/m/, /s/, /m/

/p/, /p/, /f/

/s/, /a/, /s/

/f/, /f/, /a/

/a/, /p/, /a/

Guided Phonics + Beyond UNIT 2

Little Minds at Work – ©Tara West

Phoneme Discrimination



"I'll say 3 sounds. Listen for the sound that is different."

/k/, /k/, /b/

/o/, /l/, /o/

/n/, /n/, /i/

/d/, /r/, /d/

/f/, /p/, /f/

/g/, /d/, /g/

/b/, /e/, /e/

/o/, /o/, /a/

/w/, /h/, /h/

/i/, /e/, /e/

Guided Phonics + Beyond UNIT 2

Little Minds at Work – ©Tara West

Phoneme Discrimination



"I'll say 3 sounds. Listen for the sound that is different."

/o/, /e/, /o/

/v/, /kw/, /v/

/z/, /z/, /v/

/e/, /k/, /e/

/r/, /r/, /g/

/l/, /l/, /h/

/b/, /e/, /b/

/ks/, /r/, /ks/

/w/, /w/, /y/

/l/, /g/, /l/

Guided Phonics + Beyond UNIT 2

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Phoneme Recognition



"I'll say 3 sounds. Listen for the sound that is the same."

/o/, /e/, /o/

/p/, /a/, /a/

/z/, /z/, /v/

/p/, /p/, /f/

/r/, /r/, /g/

/f/, /s/, /f/

/b/, /e/, /b/

/p/, /p/, /f/

/w/, /w/, /y/

/f/, /f/, /a/

Phoneme Recognition



"I'll say 3 sounds. Listen for the sound that is the same."

/m/, /m/, /a/

/o/, /l/, /o/

/m/, /s/, /s/

/d/, /r/, /d/

/m/, /s/, /m/

/g/, /d/, /g/

/s/, /a/, /s/

/o/, /o/, /a/

/a/, /p/, /a/

/i/, /e/, /e/

Phoneme Recognition



"I'll say 3 sounds. Listen for the sound that is the same."

/k/, /k/, /b/

/v/, /kw/, /v/

/n/, /n/, /i/

/e/, /k/, /e/

/f/, /p/, /f/

/l/, /l/, /h/

/b/, /e/, /e/

/ks/, /r/, /ks/

/w/, /h/, /h/

/l/, /g/, /l/

Phoneme Isolation



"I will say a sound and word. Identify the sound."

/m/, map

/a/, ax

/n/, nap

/s/, sun

/k/, cat

/t/, top

/p/, pot

/f/, fox

/b/, bat

/d/, dad

Phoneme Isolation



"I will say a sound and word. Identify the sound."

/kw/, quick

/h/, hot

/r/, rug

/w/, win

/y/, yak

/g/, gap

/l/, log

/j/, jam

/j/, job

/w/, wag

Phoneme Isolation



"I will say a sound and word. Identify the sound."

/n/, net

/z/, zip

/s/, sob

/m/, man

/b/, bed

/v/, van

/r/, rag

/h/, hug

/t/, tub

/w/, win

Phoneme Blending



"I will say an onset and rime. You will blend the word."

/g/, /um/

/s/, /it/

/p/, /ig/

/d/, /og/

/b/, /ug/

/m/, /ap/

/k/, /up/

/f/, /an/

/t/, /ap/

/n/, /ut/

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Phoneme Blending



"I will say an onset and rime. You will blend the word."

/z/, /ap/

/r/, ed

/h/, /at/

/kw/, /ack/

/y/, /ak/

/s/, /ip/

/v/, /et/

/w/, /in/

/l/, /og/

/j/, /et/

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Phoneme Blending



"I will say an onset and rime. You will blend the word."

/f/, /an/

/m/, /et/

/j/, /ug/

/g/, /ap/

/b/, /ed/

/y/, /es/

/s/, /ap/

/p/, /up/

/k/, /it/

/h/, /en/

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Identifying Sounds in Words



"I will say a word. You will state the beginning sound."

pig

dad

gum

mat

sip

cat

net

tap

hug

big

Guided Phonics + Beyond UNIT 2

Little Minds at Work – ©Tara West

Identifying Sounds in Words



"I will say a word. You will state the beginning sound."

quick

bed

van

hit

kit

ram

lab

gap

yes

jot

Guided Phonics + Beyond UNIT 2

Little Minds at Work – ©Tara West

Identifying Sounds in Words



"I will say a word. You will state the beginning sound."

pin

zip

quack

sap

gut

nut

jam

tip

tub

bib

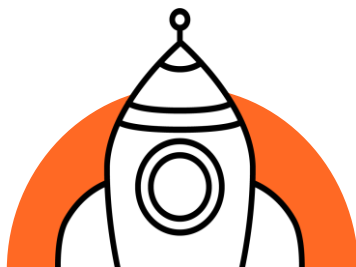
Guided Phonics + Beyond UNIT 2

Little Minds at Work – ©Tara West

UNIT 2: CVC WORDS

Guided Phonics + Beyond

DICTATION ROUTINES



Little Minds at Work – ©Tara West

Dictation



"I will state a sound for you to write."

a m s

"I will state a word for you to write."

am

Sam

"I will state a phrase for you to write."

I like Sam.

GPH+B UNIT 2 Lesson 1

Little Minds at Work – ©Tara West

Dictation



"I will state a sound for you to write."

t m a

"I will state a word for you to write."

Tam

mat

sat

at

am

Sam

"I will state a phrase for you to write."

I am at a mat.

GPH+B UNIT 2 Lesson 2

Little Minds at Work – ©Tara West

Dictation



"I will state a sound for you to write."

p s m

"I will state a word for you to write."

pat

Pam

map

sap

tap

sat

"I will state a phrase for you to write."

Tap the map.

GPH+B UNIT 2 Lesson 3

Little Minds at Work – ©Tara West

Dictation



"I will state a sound for you to write."

f t p

"I will state a word for you to write."

fat

map

sat

sap

pat

tap

"I will state a phrase for you to write."

I see a fat mat.

GPH+B UNIT 2 Lesson 4

Little Minds at Work – ©Tara West

Dictation



"I will state a sound for you to write."

d a t

"I will state a word for you to write."

pad

dad

mad

sad

Tad

fad

"I will state a phrase for you to write."

I see Tad.

GPH+B UNIT 2 Lesson 5

Little Minds at Work – ©Tara West

Dictation



"I will state a sound for you to write."

i a p

"I will state a word for you to write."

dim

dip

pit

fit

if

tip

"I will state a phrase for you to write."

It can fit.

GPH+B UNIT 2 Lesson 6

Little Minds at Work – ©Tara West

Dictation



"I will state a sound for you to write."

n d i

"I will state a word for you to write."

pan

fan

fin

tan

pin

tin

"I will state a phrase for you to write."

Nan can dip.

GPH+B UNIT 2 Lesson 7

Little Minds at Work – ©Tara West

Dictation



"I will state a sound for you to write."

o f s

"I will state a word for you to write."

pod

mom

sod

pot

top

not

"I will state a phrase for you to write."

I am not mad.

GPH+B UNIT 2 Lesson 8

Little Minds at Work – ©Tara West

Dictation



"I will state a sound for you to write."

c n t

"I will state a word for you to write."

cat

cop

cap

cot

cod

can

"I will state a phrase for you to write."

The cat can nap.

GPH+B UNIT 2 Lesson 9

Little Minds at Work – ©Tara West

Dictation



"I will state a sound for you to write."

k f o

"I will state a word for you to write."

kit

Kip

kid

Kim

kin

"I will state a phrase for you to write."

A kid can tap.

GPH+B UNIT 2 Lesson 10

Little Minds at Work – ©Tara West

Dictation



"I will state a sound for you to write."

u d m

"I will state a word for you to write."

nut

sun

cut

pup

fun

sum

"I will state a phrase for you to write."

I see the fun pup.

GPH+B UNIT 2 Lesson 11

Little Minds at Work – ©Tara West

Dictation



"I will state a sound for you to write."

ck o f

"I will state a word for you to write."

pick dock tack

mock pack tuck

"I will state a phrase for you to write."

Pick up the sack.

GPH+B UNIT 2 Lesson 12

Little Minds at Work – ©Tara West

Dictation



"I will state a sound for you to write."

b k n

"I will state a word for you to write."

bad bun sob

tab cub bin

"I will state a phrase for you to write."

I am on a bus.

GPH+B UNIT 2 Lesson 13

Little Minds at Work – ©Tara West

Dictation



"I will state a sound for you to write."

g d b

"I will state a word for you to write."

tag gum bog

lag mug got

"I will state a phrase for you to write."

Gus got a fig.

GPH+B UNIT 2 Lesson 14

Little Minds at Work – ©Tara West

Dictation



"I will state a sound for you to write."

e g b

"I will state a word for you to write."

fed peck bet

ten set peg

"I will state a phrase for you to write."

Meg set it up.

GPH+B UNIT 2 Lesson 15

Little Minds at Work – ©Tara West

Dictation



"I will state a sound for you to write."

h u c

"I will state a word for you to write."

hub hen hop

hog hip him

"I will state a phrase for you to write."

I had a hat.

GPH+B UNIT 2 Lesson 16

Little Minds at Work – ©Tara West

Dictation



"I will state a sound for you to write."

s /z/ a m

"I will state a word for you to write."

has is his

as

"I will state a phrase for you to write."

The dog is big.

GPH+B UNIT 2 Lesson 17

Little Minds at Work – ©Tara West

Dictation



"I will state a sound for you to write."

r e b

"I will state a word for you to write."

rib rag rock

rim rug rub

"I will state a phrase for you to write."

The rat ran.

GPH+B UNIT 2 Lesson 18

Little Minds at Work – ©Tara West

Dictation



"I will state a sound for you to write."

l k g

"I will state a word for you to write."

lad lot luck

lit lag lid

"I will state a phrase for you to write."

A pot has a lid.

GPH+B UNIT 2 Lesson 19

Little Minds at Work – ©Tara West

Dictation



"I will state a sound for you to write."

w o u

"I will state a word for you to write."

wit wick web

wed wig win

"I will state a phrase for you to write."

I can win it.

GPH+B UNIT 2 Lesson 20

Little Minds at Work – ©Tara West

Dictation



"I will state a sound for you to write."

j i d

"I will state a word for you to write."

jam jog jig

jot job jug

"I will state a phrase for you to write."

Jim did a jig.

GPH+B UNIT 2 Lesson 21

Little Minds at Work – ©Tara West

Dictation



"I will state a sound for you to write."

y j w

"I will state a word for you to write."

yam yuck yes

yet yip yum

"I will state a phrase for you to write."

The yam is hot.

GPH+B UNIT 2 Lesson 22

Little Minds at Work – ©Tara West

Dictation



"I will state a sound for you to write."

x c j

"I will state a word for you to write."

fox lax six

mix fax tux

"I will state a phrase for you to write."

I can fix the box.

GPH+B UNIT 2 Lesson 23

Little Minds at Work – ©Tara West

Dictation



"I will state a sound for you to write."

qu

j

v

"I will state a word for you to write."

quack

quiz

vet

quit

van

quip

"I will state a phrase for you to write."

The van is quick.

Dictation



"I will state a sound for you to write."

z

m

h

"I will state a word for you to write."

zip

Zed

Zack

zag

zap

zig

"I will state a phrase for you to write."

Zed can zip.

Name:

Dictation Practice

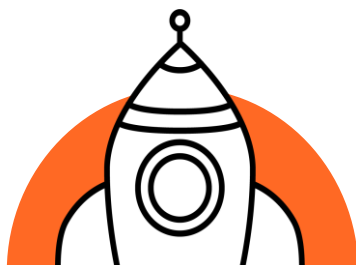


Listen and write.

UNIT 2: CVC WORDS

Guided Phonics + Beyond

MAPPING ROUTINES



Little Minds at Work – ©Tara West

Orthographic Word Mapping



"Listen.
Repeat
the word."

"Tap the
sounds in
the word."

"Map the
sounds in
the word."

am

/a/, /m/

/a/, /m/

Sam

/S/, /a/, /m/

/S/, /a/, /m/

"After you map the sounds, write a letter for each sound."

"What is the word? What are the sounds? How do we spell the word?"

GPH+B UNIT 2 Lesson 1

Little Minds at Work – ©Tara West

Orthographic Word Mapping



"Listen.
Repeat
the word."

"Tap the
sounds in
the word."

"Map the
sounds in
the word."

at

/a/, /t/

/a/, /t/

sat

/s/, /a/, /t/

/s/, /a/, /t/

mat

/m/, /a/, /t/

/m/, /a/, /t/

Tam

/T/, /a/, /m/

/T/, /a/, /m/

"After you map the sounds, write a letter for each sound. What is the word? What are the sounds? How do we spell the word?"

GPH+B UNIT 2 Lesson 2

Little Minds at Work – ©Tara West

Orthographic Word Mapping



"Listen.
Repeat
the word."

"Tap the
sounds in
the word."

"Map the
sounds in
the word."

pat

/p/, /a/, /t/

/p/, /a/, /t/

map

/m/, /a/, /p/

m/, /a/, /p/

sap

/s/, /a/, /p/

/s/, /a/, /p/

tap

/t/, /a/, /p/

/t/, /a/, /p/

"After you map the sounds, write a letter for each sound. What is the word? What are the sounds? How do we spell the word?"

GPH+B UNIT 2 Lesson 3

Little Minds at Work – ©Tara West

Orthographic Word Mapping



"Listen.
Repeat
the word."

"Tap the
sounds in
the word."

"Map the
sounds in
the word."

fat

/f/, /a/, /t/

/f/, /a/, /t/

map

/m/, /a/, /p/

/m/, /a/, /p/

sat

/s/, /a/, /t/

/s/, /a/, /t/

tap

/t/, /a/, /p/

/t/, /a/, /p/

"After you map the sounds, write a letter for each sound. What is the word? What are the sounds? How do we spell the word?"

GPH+B UNIT 2 Lesson 4

Little Minds at Work – ©Tara West

Orthographic Word Mapping



"Listen.
Repeat
the word."

"Tap the
sounds in
the word."

"Map the
sounds in
the word."

pad

/p/, /a/, /d/

/p/, /a/, /d/

dad

/d/, /a/, /d/

/d/, /a/, /d/

mad

/m/, /a/, /d/

/m/, /a/, /d/

sad

/s/, /a/, /d/

/s/, /a/, /d/

"After you map the sounds, write a letter for each sound. What is the word? What are the sounds? How do we spell the word?"

GPH+B UNIT 2 Lesson 5

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Orthographic Word Mapping



"Listen.
Repeat
the word."

"Tap the
sounds in
the word."

"Map the
sounds in
the word."

sip

/s/, /i/, /p/

/s/, /i/, /p/

fit

/f/, /i/, /t/

/f/, /i/, /t/

sit

/s/, /i/, /t/

/s/, /i/, /t/

Pip

/P/, /i/, /p/

/P/, /i/, /p/

"After you map the sounds, write a letter for each sound. What is the word? What are the sounds? How do we spell the word?"

Orthographic Word Mapping



"Listen.
Repeat
the word."

"Tap the
sounds in
the word."

"Map the
sounds in
the word."

fin

/f/, /i/, /n/

/f/, /i/, /n/

nap

/n/, /a/, /p/

/n/, /a/, /p/

pin

/p/, /i/, /n/

/p/, /i/, /n/

fan

/f/, /a/, /n/

/f/, /a/, /n/

"After you map the sounds, write a letter for each sound. What is the word? What are the sounds? How do we spell the word?"

Orthographic Word Mapping



"Listen.
Repeat
the word."

"Tap the
sounds in
the word."

"Map the
sounds in
the word."

pod

/p/, /o/, /d/

/p/, /o/, /d/

sod

/s/, /o/, /d/

/s/, /o/, /d/

pot

/p/, /o/, /t/

/p/, /o/, /t/

dot

/d/, /o/, /t/

/d/, /o/, /t/

"After you map the sounds, write a letter for each sound. What is the word? What are the sounds? How do we spell the word?"

Orthographic Word Mapping



"Listen.
Repeat
the word."

"Tap the
sounds in
the word."

"Map the
sounds in
the word."

cap

/k/, /a/, /p/

/k/, /a/, /p/

cot

/k/, /o/, /t/

/k/, /o/, /t/

cat

/k/, /a/, /t/

/k/, /a/, /t/

cod

/k/, /o/, /d/

/k/, /o/, /d/

"After you map the sounds, write a letter for each sound. What is the word? What are the sounds? How do we spell the word?"

Orthographic Word Mapping



"Listen.
Repeat
the word."

"Tap the
sounds in
the word."

"Map the
sounds in
the word."

kit

/k/, /i/, /t/

/k/, /i/, /t/

kid

/k/, /i/, /d/

/k/, /i/, /d/

kin

/k/, /i/, /n/

/k/, /i/, /n/

Kim

/K/, /i/, /m/

/K/, /i/, /m/

"After you map the sounds, write a letter for each sound. What is the word? What are the sounds? How do we spell the word?"

Orthographic Word Mapping



"Listen.
Repeat
the word."

"Tap the
sounds in
the word."

"Map the
sounds in
the word."

cup

/k/, /u/, /p/

/k/, /u/, /p/

sun

/s/, /u/, /n/

/s/, /u/, /n/

mud

/m/, /u/, /d/

/m/, /u/, /d/

nut

/n/, /u/, /t/

/n/, /u/, /t/

"After you map the sounds, write a letter for each sound. What is the word? What are the sounds? How do we spell the word?"

Orthographic Word Mapping



"Listen.
Repeat
the word."

"Tap the
sounds in
the word."

"Map the
sounds in
the word."

sick

/s/, /i/, /k/

/s/, /i/, /k/

duck

/d/, /u/, /k/

/d/, /u/, /k/

tuck

/t/, /u/, /k/

/t/, /u/, /k/

dock

/d/, /o/, /k/

/d/, /o/, /k/

"After you map the sounds, write a letter for each sound. What is the word? What are the sounds? How do we spell the word?"

GPH+B UNIT 2 Lesson 12

Little Minds at Work – ©Tara West

Orthographic Word Mapping



"Listen.
Repeat
the word."

"Tap the
sounds in
the word."

"Map the
sounds in
the word."

bat

/b/, /a/, /t/

/b/, /a/, /t/

bus

/b/, /u/, /s/

/b/, /u/, /s/

cub

/k/, /u/, /b/

/k/, /u/, /b/

sob

/s/, /o/, /b/

/s/, /o/, /b/

"After you map the sounds, write a letter for each sound. What is the word? What are the sounds? How do we spell the word?"

GPH+B UNIT 2 Lesson 13

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Orthographic Word Mapping



"Listen.
Repeat
the word."

"Tap the
sounds in
the word."

"Map the
sounds in
the word."

gab

/g/, /a/, /b/

/g/, /a/, /b/

pig

/p/, /i/, /g/

/p/, /i/, /g/

fog

/f/, /o/, /g/

/f/, /o/, /g/

mug

/m/, /u/, /g/

/m/, /u/, /g/

"After you map the sounds, write a letter for each sound. What is the word? What are the sounds? How do we spell the word?"

GPH+B UNIT 2 Lesson 14

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Orthographic Word Mapping



"Listen.
Repeat
the word."

"Tap the
sounds in
the word."

"Map the
sounds in
the word."

den

/d/, /e/, /n/

/d/, /e/, /n/

bed

/b/, /e/, /d/

/b/, /e/, /d/

met

/m/, /e/, /t/

/m/, /e/, /t/

pet

/p/, /e/, /t/

/p/, /e/, /t/

"After you map the sounds, write a letter for each sound. What is the word? What are the sounds? How do we spell the word?"

GPH+B UNIT 2 Lesson 15

Little Minds at Work – ©Tara West

Orthographic Word Mapping



"Listen.
Repeat
the word."

"Tap the
sounds in
the word."

"Map the
sounds in
the word."

hut

/h/, /u/, /t/

/h/, /u/, /t/

hip

/h/, /i/, /p/

/h/, /i/, /p/

hat

/h/, /a/, /t/

/h/, /a/, /t/

hog

/h/, /o/, /g/

/h/, /o/, /g/

"After you map the sounds, write a letter for each sound. What is the word? What are the sounds? How do we spell the word?"

GPH+B UNIT 2 Lesson 16

Little Minds at Work – ©Tara West

Orthographic Word Mapping



"Listen.
Repeat
the word."

"Tap the
sounds in
the word."

"Map the
sounds in
the word."

has

/h/, /a/, /z/

/h/, /a/, /z/

as

/a/, /z/

/a/, /z/

his

/h/, /i/, /z/

/h/, /i/, /z/

is

/i/, /z/

/i/, /z/

"After you map the sounds, write a letter for each sound. What is the word? What are the sounds? How do we spell the word?"

GPH+B UNIT 2 Lesson 17

Little Minds at Work – ©Tara West

Orthographic Word Mapping



"Listen.
Repeat
the word."

"Tap the
sounds in
the word."

"Map the
sounds in
the word."

rag

/r/, /a/, /g/

/r/, /a/, /g/

rot

/r/, /o/, /t/

/r/, /o/, /t/

rug

/r/, /u/, /g/

/r/, /u/, /g/

red

/r/, /e/, /d/

/r/, /e/, /d/

"After you map the sounds, write a letter for each sound. What is the word? What are the sounds? How do we spell the word?"

GPH+B UNIT 2 Lesson 18

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Orthographic Word Mapping



"Listen.
Repeat
the word."

"Tap the
sounds in
the word."

"Map the
sounds in
the word."

log

/l/, /o/, /g/

/l/, /o/, /g/

lab

/l/, /a/, /b/

/l/, /a/, /b/

lock

/l/, /o/, /k/

/l/, /o/, /k/

lip

/l/, /i/, /p/

/l/, /i/, /p/

"After you map the sounds, write a letter for each sound. What is the word? What are the sounds? How do we spell the word?"

GPH+B UNIT 2 Lesson 19

Little Minds at Work – ©Tara West

Orthographic Word Mapping



"Listen.
Repeat
the word."

"Tap the
sounds in
the word."

"Map the
sounds in
the word."

wag

/w/, /a/, /g/

/w/, /a/, /g/

wed

/w/, /e/, /d/

/w/, /e/, /d/

win

/w/, /i/, /n/

/w/, /i/, /n/

web

/w/, /e/, /b/

/w/, /e/, /b/

"After you map the sounds, write a letter for each sound. What is the word? What are the sounds? How do we spell the word?"

GPH+B UNIT 2 Lesson 20

Little Minds at Work – ©Tara West

Orthographic Word Mapping



"Listen.
Repeat
the word."

"Tap the
sounds in
the word."

"Map the
sounds in
the word."

jog

/j/, /o/, /g/

/j/, /o/, /g/

jet

/j/, /e/, /t/

/j/, /e/, /t/

jab

/j/, /a/, /b/

/j/, /a/, /b/

jot

/j/, /o/, /t/

/j/, /o/, /t/

"After you map the sounds, write a letter for each sound. What is the word? What are the sounds? How do we spell the word?"

GPH+B UNIT 2 Lesson 21

Little Minds at Work – ©Tara West

Orthographic Word Mapping



"Listen.
Repeat
the word."

"Tap the
sounds in
the word."

"Map the
sounds in
the word."

yet

/y/, /e/, /t/

/y/, /e/, /t/

yes

/y/, /e/, /s/

/y/, /e/, /s/

yum

/y/, /u/, /m/

/y/, /u/, /m/

yuck

/y/, /u/, /k/

/y/, /u/, /k/

"After you map the sounds, write a letter for each sound. What is the word? What are the sounds? How do we spell the word?"

GPH+B UNIT 2 Lesson 22

Little Minds at Work – ©Tara West

Orthographic Word Mapping



"Listen.
Repeat
the word."

"Tap the
sounds in
the word."

"Map the
sounds in
the word."

fox

/f/, /o/, /ks/

/f/, /o/, /ks/

mix

/m/, /i/, /ks/

/m/, /i/, /ks/

tux

/t/, /u/, /ks/

/t/, /u/, /ks/

Rex

/R/, /e/, /ks/

/R/, /e/, /ks/

"After you map the sounds, write a letter for each sound. What is the word? What are the sounds? How do we spell the word?"

GPH+B UNIT 2 Lesson 23

Little Minds at Work – ©Tara West

Orthographic Word Mapping



"Listen.
Repeat
the word."

"Tap the
sounds in
the word."

"Map the
sounds in
the word."

quiz

/kw/, /i/, /z/

/kw/, /i/, /z/

van

/v/, /a/, /n/

/v/, /a/, /n/

quit

/kw/, /i/, /t/

/kw/, /i/, /t/

vet

/v/, /e/, /t/

/v/, /e/, /t/

"After you map the sounds, write a letter for each sound. What is the word? What are the sounds? How do we spell the word?"

Orthographic Word Mapping



"Listen.
Repeat
the word."

"Tap the
sounds in
the word."

"Map the
sounds in
the word."

zip

/z/, /i/, /p/

/z/, /i/, /p/

zag

/z/, /a/, /g/

/z/, /a/, /g/

zap

/z/, /a/, /p/

/z/, /a/, /p/

zig

/z/, /i/, /g/

/z/, /i/, /g/

"After you map the sounds, write a letter for each sound. What is the word? What are the sounds? How do we spell the word?"

Name:

Mapping Practice



Listen and map.

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Guided Phonics + Beyond UNIT 2

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Name:

Mapping Practice



Listen and map.

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Guided Phonics + Beyond UNIT 2

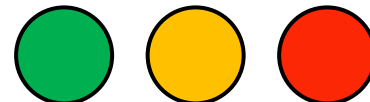
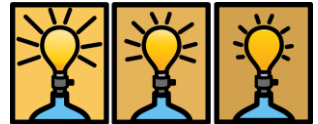
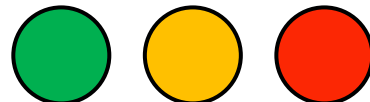
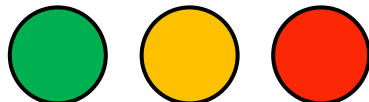
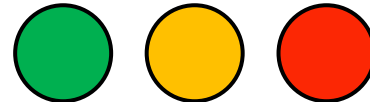
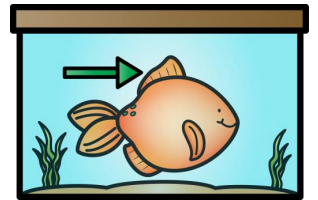
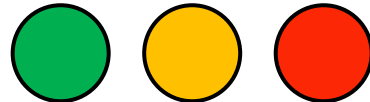
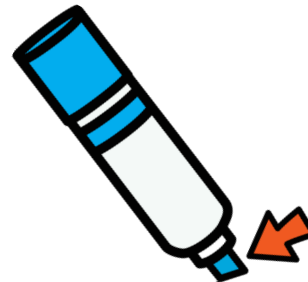
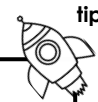
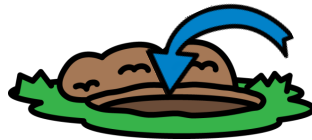
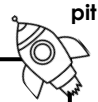
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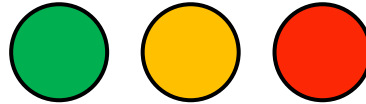
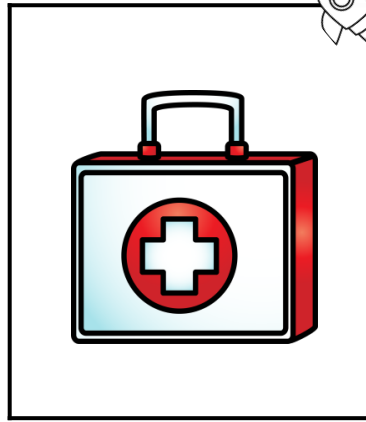
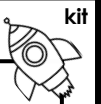
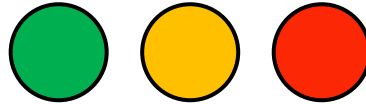
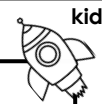
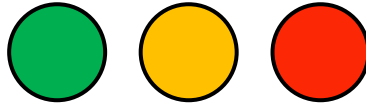
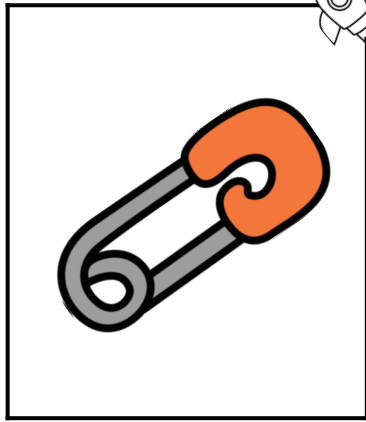
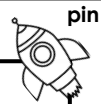
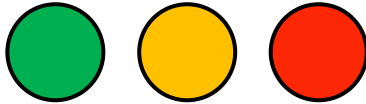
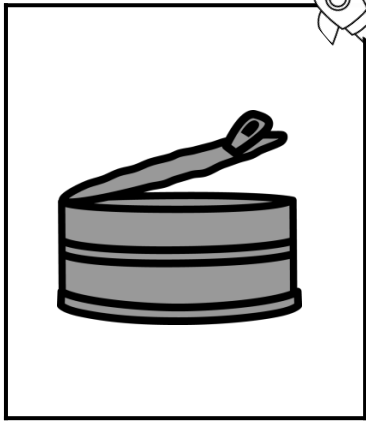


i



e



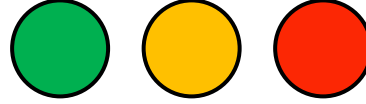
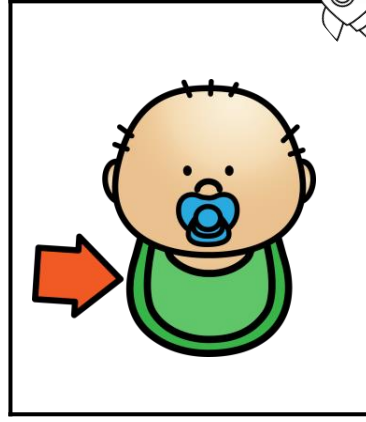
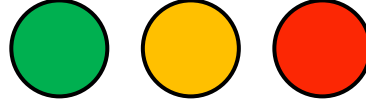
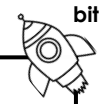
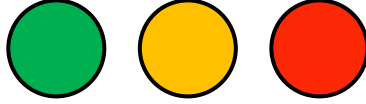
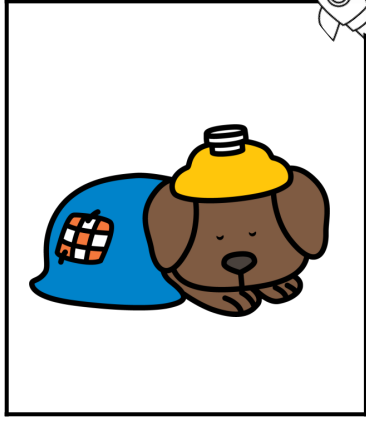


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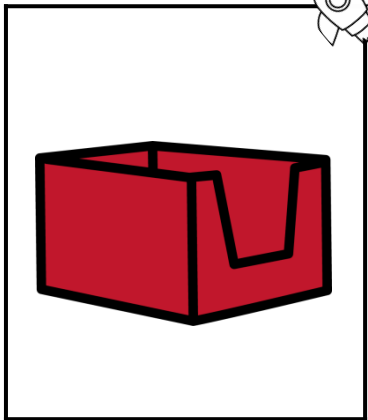
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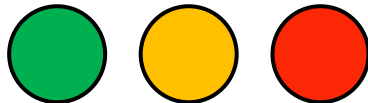
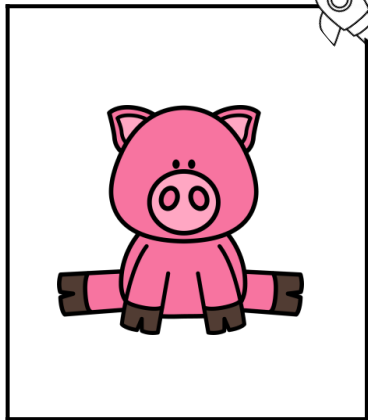
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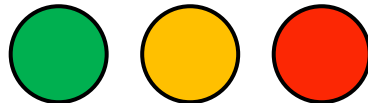
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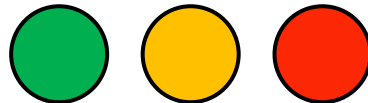
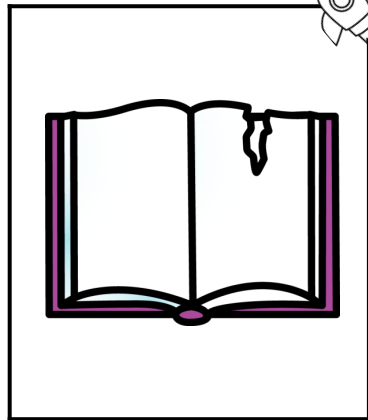
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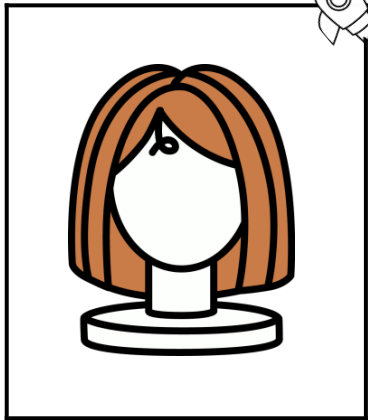
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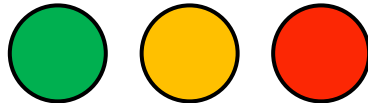
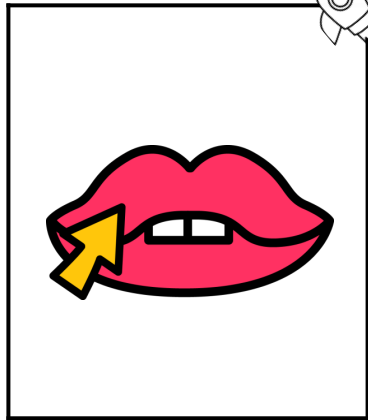
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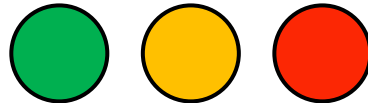
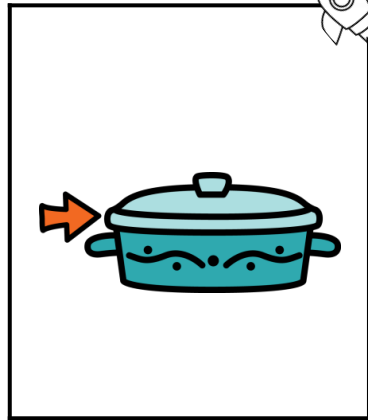
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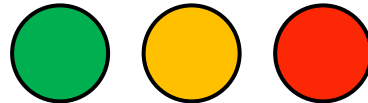
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lid



win





six



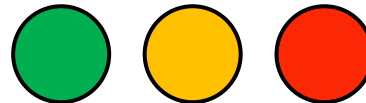
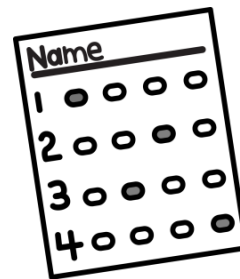
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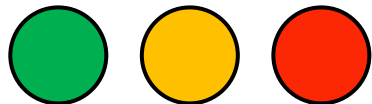
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quiz



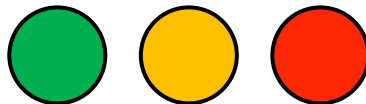
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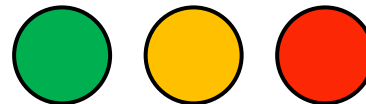
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quit



zip



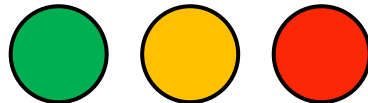
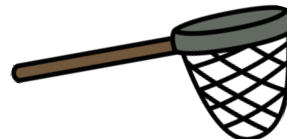
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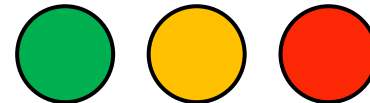
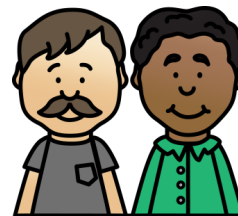
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net



men



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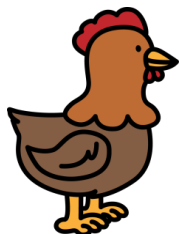
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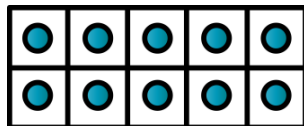
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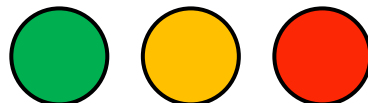
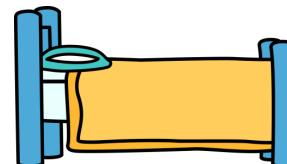
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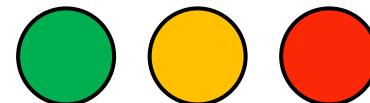
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bed



pen



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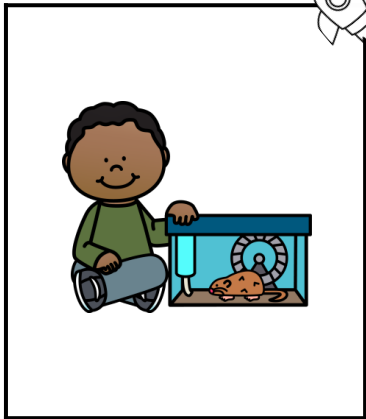
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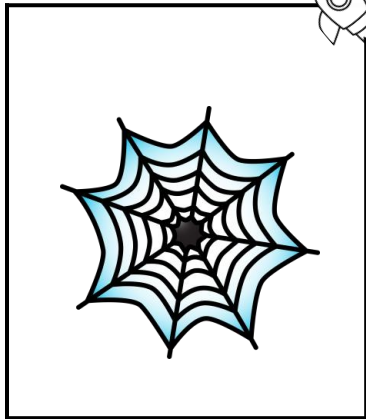
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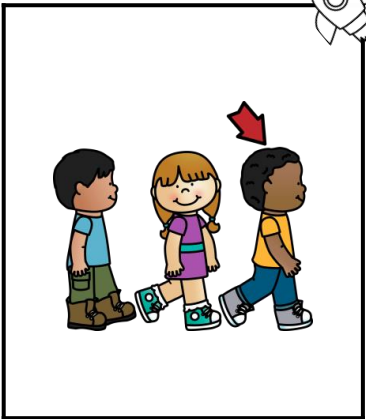
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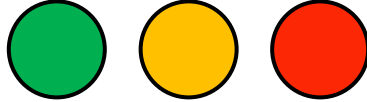
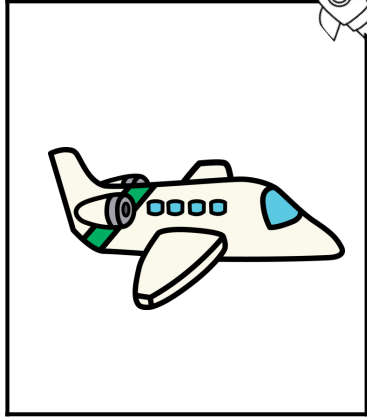
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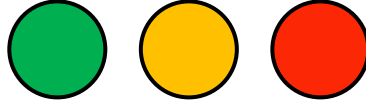
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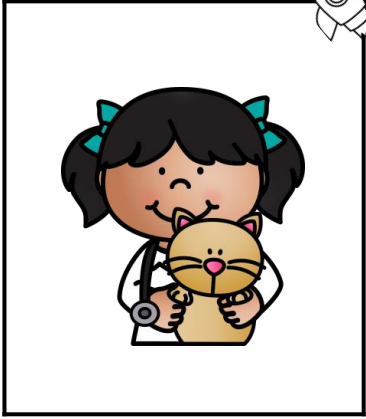
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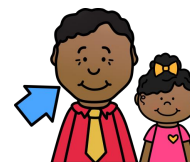
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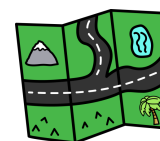
Sam sat at a mat.



Guided Phonics + Beyond Unit 2: Lessons 1-5

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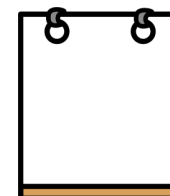
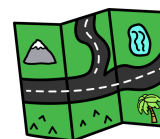
I see a map.



Guided Phonics + Beyond Unit 2: Lessons 1-5

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I like the pad.



Guided Phonics + Beyond Unit 2: Lessons 1-5

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I am mad at Pat.



Guided Phonics + Beyond Unit 2: Lessons 1-5

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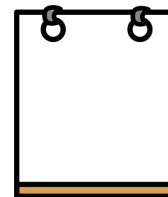
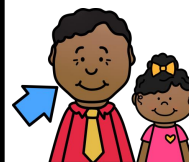
I sat. Dad sat.



Guided Phonics + Beyond Unit 2: Lessons 1-5

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I see dad.



Guided Phonics + Beyond Unit 2: Lessons 1-5

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Tap at the mat.



Guided Phonics + Beyond Unit 2: Lessons 1-5

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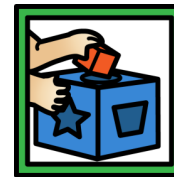
I like the sap.



Guided Phonics + Beyond Unit 2: Lessons 1-5

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Did it fit?



Guided Phonics + Beyond Unit 2: Lesson 6

Little Minds at Work – ©Tara West

I sit. I sip.



Guided Phonics + Beyond Unit 2: Lesson 6

Little Minds at Work – ©Tara West

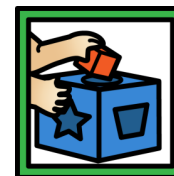
I did tap the tip.



Guided Phonics + Beyond Unit 2: Lesson 6

Little Minds at Work – ©Tara West

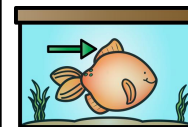
I see Pat sit.



Guided Phonics + Beyond Unit 2: Lesson 6

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I see the fin.



Guided Phonics + Beyond Unit 2: Lesson 7

Little Minds at Work – ©Tara West

Fit it in the tin.



Guided Phonics + Beyond Unit 2: Lesson 7

Little Minds at Work – ©Tara West

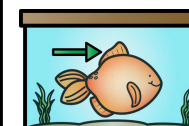
Dan did see a pin.



Guided Phonics + Beyond Unit 2: Lesson 7

Little Minds at Work – ©Tara West

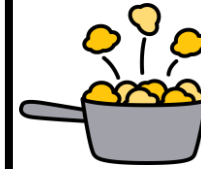
Did it nip at a man?



Guided Phonics + Beyond Unit 2: Lesson 7

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I like the tan pot.



Guided Phonics + Beyond Unit 2: Lesson 8

Little Minds at Work – ©Tara West

I did see a mop.



Guided Phonics + Beyond Unit 2: Lesson 8

Little Minds at Work – ©Tara West

I see it pop.



Guided Phonics + Beyond Unit 2: Lesson 8

Little Minds at Work – ©Tara West

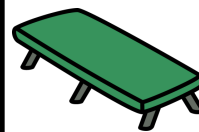
I see a top.



Guided Phonics + Beyond Unit 2: Lesson 8

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Tim did see a kit.



Guided Phonics + Beyond Unit 2: Lessons 9-10

Little Minds at Work – ©Tara West

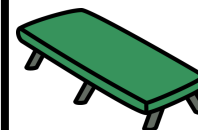
A cat sat on a cap.



Guided Phonics + Beyond Unit 2: Lessons 9-10

Little Minds at Work – ©Tara West

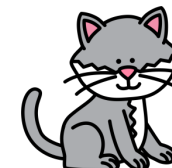
I can nap on a cot.



Guided Phonics + Beyond Unit 2: Lessons 9-10

Little Minds at Work – ©Tara West

I see a kid nap.



Guided Phonics + Beyond Unit 2: Lessons 9-10

Little Minds at Work – ©Tara West

I did cut it.



Guided Phonics + Beyond Unit 2: Lesson 11

Little Minds at Work – ©Tara West

Can I see the pup?



Guided Phonics + Beyond Unit 2: Lesson 11

Little Minds at Work – ©Tara West

I like the fun kid.



Guided Phonics + Beyond Unit 2: Lesson 11

Little Minds at Work – ©Tara West

I can see the sun.



Guided Phonics + Beyond Unit 2: Lesson 11

Little Minds at Work – ©Tara West

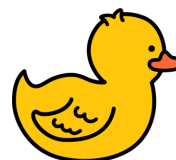
I see a sick pup.



Guided Phonics + Beyond Unit 2: Lesson 12

Little Minds at Work – ©Tara West

A duck can do it.



Guided Phonics + Beyond Unit 2: Lesson 12

Little Minds at Work – ©Tara West

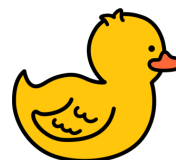
I do not like muck.



Guided Phonics + Beyond Unit 2: Lesson 12

Little Minds at Work – ©Tara West

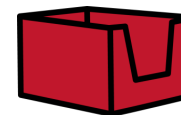
Pack the fun sock.



Guided Phonics + Beyond Unit 2: Lesson 12

Little Minds at Work – ©Tara West

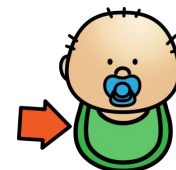
Did it fit in the bin?



Guided Phonics + Beyond Unit 2: Lesson 13

Little Minds at Work – ©Tara West

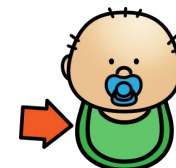
I see a kid in a bib.



Guided Phonics + Beyond Unit 2: Lesson 13

Little Minds at Work – ©Tara West

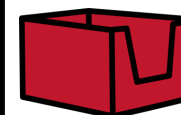
I can see Bob bat.



Guided Phonics + Beyond Unit 2: Lesson 13

Little Minds at Work – ©Tara West

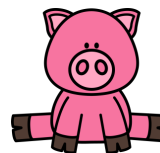
I like the fun bus.



Guided Phonics + Beyond Unit 2: Lesson 13

Little Minds at Work – ©Tara West

I had a big pig.



Guided Phonics + Beyond Unit 2: Lesson 14

Little Minds at Work – ©Tara West

I got a big dog.



Guided Phonics + Beyond Unit 2: Lesson 14

Little Minds at Work – ©Tara West

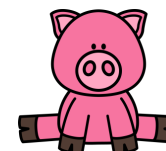
I do not like gum.



Guided Phonics + Beyond Unit 2: Lesson 14

Little Minds at Work – ©Tara West

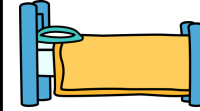
I like to dig in mud.



Guided Phonics + Beyond Unit 2: Lesson 14

Little Minds at Work – ©Tara West

Ben got in the bed.



Guided Phonics + Beyond Unit 2: Lesson 15

Little Minds at Work – ©Tara West

I see a big net.



Guided Phonics + Beyond Unit 2: Lesson 15

Little Minds at Work – ©Tara West

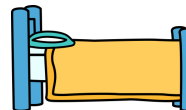
I fed a duck.



Guided Phonics + Beyond Unit 2: Lesson 15

Little Minds at Work – ©Tara West

The men see a den.



Guided Phonics + Beyond Unit 2: Lesson 15

Little Minds at Work – ©Tara West

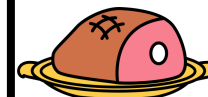
Sit in the hut.



Guided Phonics + Beyond Unit 2: Lesson 16

Little Minds at Work – ©Tara West

Set the ham in it.



Guided Phonics + Beyond Unit 2: Lesson 16

Little Minds at Work – ©Tara West

I like to hug Mom.



Guided Phonics + Beyond Unit 2: Lesson 16

Little Minds at Work – ©Tara West

I had on a hat.



Guided Phonics + Beyond Unit 2: Lesson 16

Little Minds at Work – ©Tara West

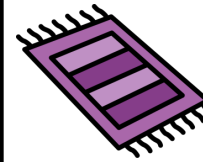
The rat did run.



Guided Phonics + Beyond Unit 2: Lesson 18

Little Minds at Work – ©Tara West

I sat on the rug.



Guided Phonics + Beyond Unit 2: Lesson 18

Little Minds at Work – ©Tara West

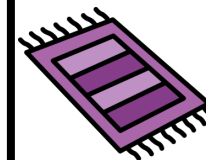
The red bus is rad.



Guided Phonics + Beyond Unit 2: Lesson 18

Little Minds at Work – ©Tara West

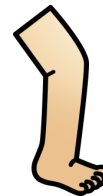
Kim ran to dad.



Guided Phonics + Beyond Unit 2: Lesson 18

Little Minds at Work – ©Tara West

Dan hit his leg.



Guided Phonics + Beyond Unit 2: Lesson 19

Little Minds at Work – ©Tara West

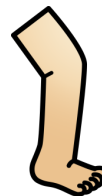
Set the lid on it.



Guided Phonics + Beyond Unit 2: Lesson 19

Little Minds at Work – ©Tara West

Look at the big log.



Guided Phonics + Beyond Unit 2: Lesson 19

Little Minds at Work – ©Tara West

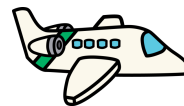
Dad bit his lip.



Guided Phonics + Beyond Unit 2: Lesson 19

Little Minds at Work – ©Tara West

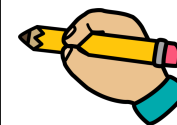
The jet is not big.



Guided Phonics + Beyond Unit 2: Lessons 20-21

Little Minds at Work – ©Tara West

The dog did wag.



Guided Phonics + Beyond Unit 2: Lessons 20-21

Little Minds at Work – ©Tara West

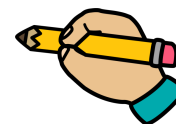
Did I win it?



Guided Phonics + Beyond Unit 2: Lessons 20-21

Little Minds at Work – ©Tara West

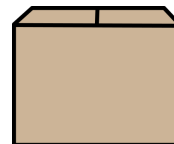
Jot it on a pad.



Guided Phonics + Beyond Unit 2: Lessons 20-21

Little Minds at Work – ©Tara West

I am not six yet.



Guided Phonics + Beyond Unit 2: Lessons 22-23

Little Minds at Work – ©Tara West

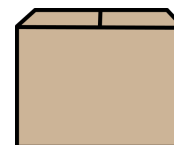
A fox is on the log.



Guided Phonics + Beyond Unit 2: Lessons 22-23

Little Minds at Work – ©Tara West

Set it in the box.



Guided Phonics + Beyond Unit 2: Lessons 22-23

Little Minds at Work – ©Tara West

I can mix the dip.



Guided Phonics + Beyond Unit 2: Lessons 22-23

Little Minds at Work – ©Tara West

A cat is at the vet.



Guided Phonics + Beyond Unit 2: Lessons 24-25

Little Minds at Work – ©Tara West

I can zig and zag.



Guided Phonics + Beyond Unit 2: Lessons 24-25

Little Minds at Work – ©Tara West

It did not zap Dad.



Guided Phonics + Beyond Unit 2: Lessons 24-25

Little Minds at Work – ©Tara West

The van is quick.



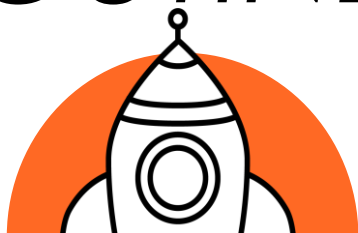
Guided Phonics + Beyond Unit 2: Lessons 24-25

Little Minds at Work – ©Tara West

UNIT 2: CVC WORDS

Guided Phonics + Beyond

VOWEL ROUTINES



Little Minds at Work – ©Tara West

Vowel Sticks



"I will state a vowel sound. You'll show the matching vowel stick."

a	i			
---	---	--	--	--

"I will state a word. You'll show the vowel stick."

mat	tip	dad
sit	pad	sat
Tim	map	dip

GPH+B UNIT 2 Lesson 6

Little Minds at Work – ©Tara West

Vowel Sticks



"I will state a vowel sound. You'll show the matching vowel stick."

a	i			
---	---	--	--	--

"I will state a word. You'll show the vowel stick."

Dan	pin	fan
nip	fin	man
tan	nap	tin

GPH+B UNIT 2 Lesson 7

Little Minds at Work – ©Tara West

Vowel Sticks



"I will state a vowel sound. You'll show the matching vowel stick."

a	i	o		
---	---	---	--	--

"I will state a word. You'll show the vowel stick."

pod	tin	sod
sad	pot	not
Pip	mom	pan

GPH+B UNIT 2 Lesson 8

Little Minds at Work – ©Tara West

Vowel Sticks



"I will state a vowel sound. You'll show the matching vowel stick."

a	i	o		
---	---	---	--	--

"I will state a word. You'll show the vowel stick."

did	nip	cop
Tim	cod	cot
cat	can	cap

GPH+B UNIT 2 Lesson 9

Little Minds at Work – ©Tara West

Vowel Sticks



"I will state a vowel sound. You'll show the matching vowel stick."

a	i	o		
---	---	---	--	--

"I will state a word. You'll show the vowel stick."

dim	dot	kid
cap	kit	nod
mat	pot	cat

GPH+B UNIT 2 Lesson 10

Little Minds at Work – ©Tara West

Vowel Sticks



"I will state a vowel sound. You'll show the matching vowel stick."

a	i	o	u	
---	---	---	---	--

"I will state a word. You'll show the vowel stick."

dad	sum	cut
pin	cup	cot
fun	cap	pup

GPH+B UNIT 2 Lesson 11

Little Minds at Work – ©Tara West

Vowel Sticks



"I will state a vowel sound. You'll show the matching vowel stick."

a	i	o	u	
---	---	---	---	--

"I will state a word. You'll show the vowel stick."

tuck	dock	pack
duck	tack	sick
kick	sock	muck

GPH+B UNIT 2 Lesson 12

Little Minds at Work – ©Tara West

Vowel Sticks



"I will state a vowel sound. You'll show the matching vowel stick."

a	i	o	u	
---	---	---	---	--

"I will state a word. You'll show the vowel stick."

bad	bit	bud
bid	bob	nab
cob	bus	bat

GPH+B UNIT 2 Lesson 13

Little Minds at Work – ©Tara West

Vowel Sticks



"I will state a vowel sound. You'll show the matching vowel stick."

a	i	o	u	
---	---	---	---	--

"I will state a word. You'll show the vowel stick."

mug	pig	dog
Gus	got	gab
big	gas	gig

GPH+B UNIT 2 Lesson 14

Little Minds at Work – ©Tara West

Vowel Sticks



"I will state a vowel sound. You'll show the matching vowel stick."

a	i	o	u	e
---	---	---	---	---

"I will state a word. You'll show the vowel stick."

sit	met	dog
sum	rot	den
pad	pet	mud

GPH+B UNIT 2 Lesson 15

Little Minds at Work – ©Tara West

Vowel Sticks



"I will state a vowel sound. You'll show the matching vowel stick."

a	i	o	u	e
---	---	---	---	---

"I will state a word. You'll show the vowel stick."

hot	hit	ham
hum	hat	hub
hog	hip	hem

GPH+B UNIT 2 Lesson 16

Little Minds at Work – ©Tara West

Vowel Sticks



"I will state a vowel sound. You'll show the matching vowel stick."

a	i	o	u	e
---	---	---	---	---

"I will state a word. You'll show the vowel stick."

fog	has	net
fed	dub	beg
cob	his	bug

GPH+B UNIT 2 Lesson 17

Little Minds at Work – ©Tara West

Vowel Sticks



"I will state a vowel sound. You'll show the matching vowel stick."

a	i	o	u	e
---	---	---	---	---

"I will state a word. You'll show the vowel stick."

rig	rug	rat
Rex	rag	rot
rub	rim	Rob

GPH+B UNIT 2 Lesson 18

Little Minds at Work – ©Tara West

Vowel Sticks



"I will state a vowel sound. You'll show the matching vowel stick."

a	i	o	u	e
---	---	---	---	---

"I will state a word. You'll show the vowel stick."

log	lot	lick
lock	let	lab
lap	lid	leg

GPH+B UNIT 2 Lesson 19

Little Minds at Work – ©Tara West

Vowel Sticks



"I will state a vowel sound. You'll show the matching vowel stick."

a	i	o	u	e
---	---	---	---	---

"I will state a word. You'll show the vowel stick."

wet	wig	wit
web	wick	wed
luck	win	wag

GPH+B UNIT 2 Lesson 20

Little Minds at Work – ©Tara West

Vowel Sticks



"I will state a vowel sound. You'll show the matching vowel stick."

a	i	o	u	e
---	---	---	---	---

"I will state a word. You'll show the vowel stick."

Jack	jig	jog
jug	jot	jet
jab	jam	Jack

GPH+B UNIT 2 Lesson 21

Little Minds at Work – ©Tara West

Vowel Sticks



"I will state a vowel sound. You'll show the matching vowel stick."

a	i	o	u	e
---	---	---	---	---

"I will state a word. You'll show the vowel stick."

yam	Jim	yet
yuck	yak	yum
yap	yes	yip

GPH+B UNIT 2 Lesson 22

Little Minds at Work – ©Tara West

Vowel Sticks



"I will state a vowel sound. You'll show the matching vowel stick."

a	i	o	u	e
---	---	---	---	---

"I will state a word. You'll show the vowel stick."

wax	Rex	six
Max	fox	box
fix	tux	mix

Vowel Sticks



"I will state a vowel sound. You'll show the matching vowel stick."

a	i	o	u	e
---	---	---	---	---

"I will state a word. You'll show the vowel stick."

tux	van	quack
fax	quick	Quin
quit	quiz	vet

Vowel Sticks



"I will state a vowel sound. You'll show the matching vowel stick."

a	i	o	u	e
---	---	---	---	---

"I will state a word. You'll show the vowel stick."

Rob	zip	Zack
luck	zap	zig
fox	Zeb	zag

Vowel Sticks



"I will state a vowel sound. You'll show the matching vowel stick."

a	i	o	u	e
---	---	---	---	---

"I will state a word. You'll show the vowel stick."

rod	sun	pen
cat	neck	wig
top	bus	sad

Vowel Sticks



"I will state a vowel sound. You'll show the matching vowel stick."

a	i	o	u	e
---	---	---	---	---

"I will state a word. You'll show the vowel stick."

hug	bib	tip
tap	dad	gut
job	mop	let

Vowel Sticks

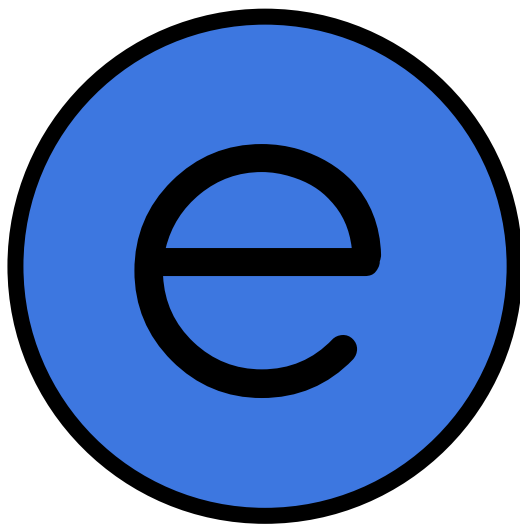
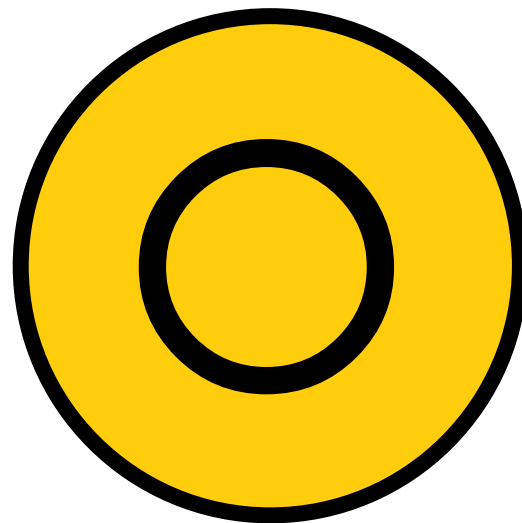
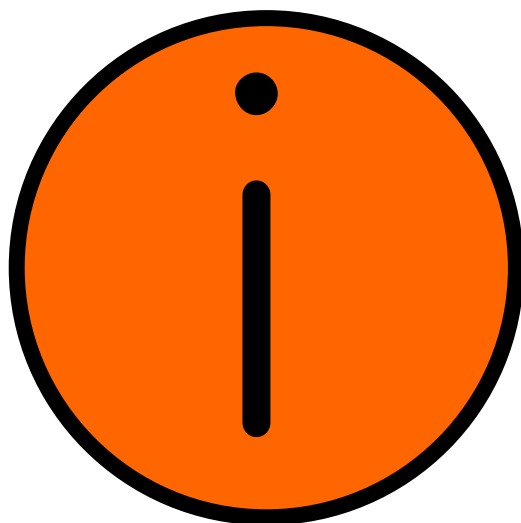


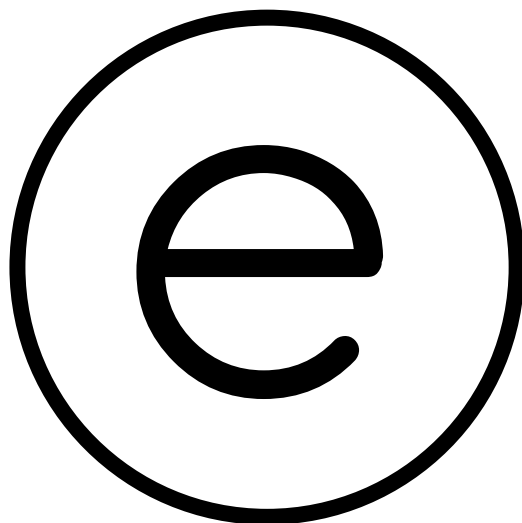
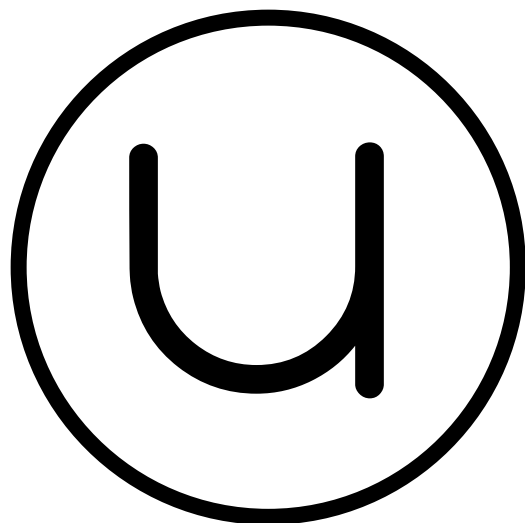
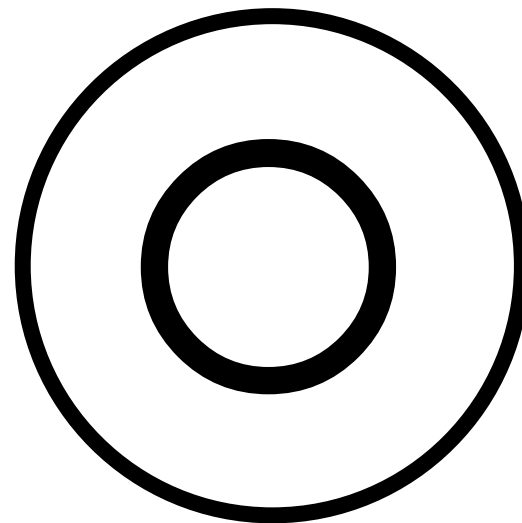
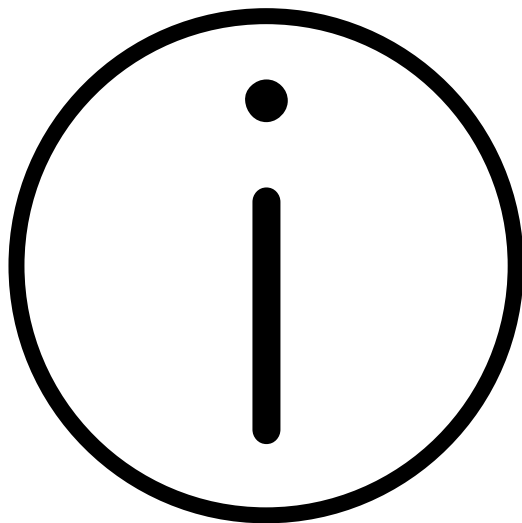
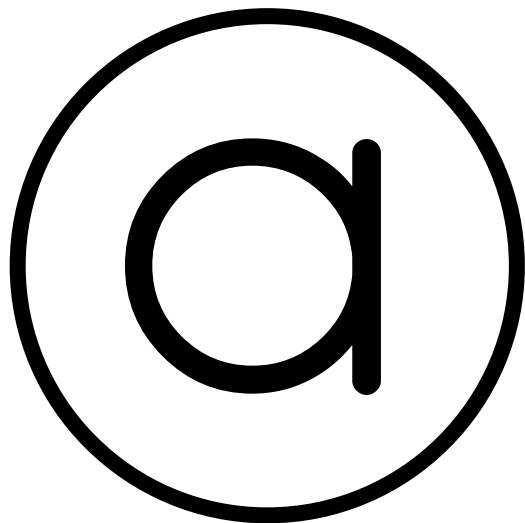
"I will state a vowel sound. You'll show the matching vowel stick."

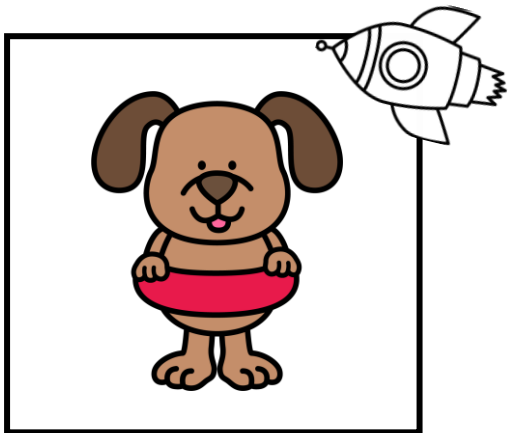
a	i	o	u	e
---	---	---	---	---

"I will state a word. You'll show the vowel stick."

hot	fed	mud
rug	jog	rad
bed	bit	wed



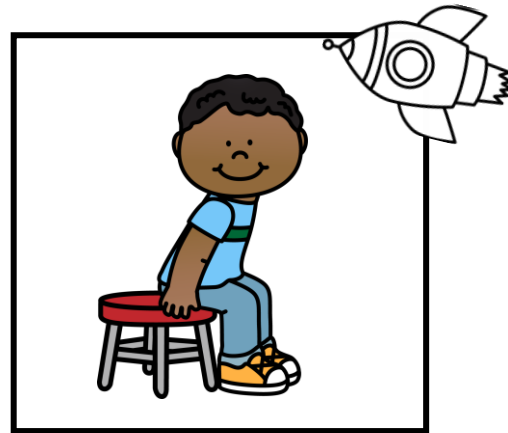




a	e	i	o	u
---	---	---	---	---

Guided Phonics + Beyond Unit 2 Lesson 1

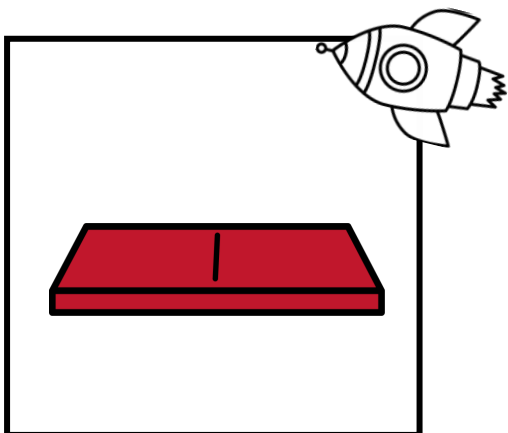
Tara West – Little Minds at Work



a	e	i	o	u
---	---	---	---	---

Guided Phonics + Beyond Unit 2 Lesson 2

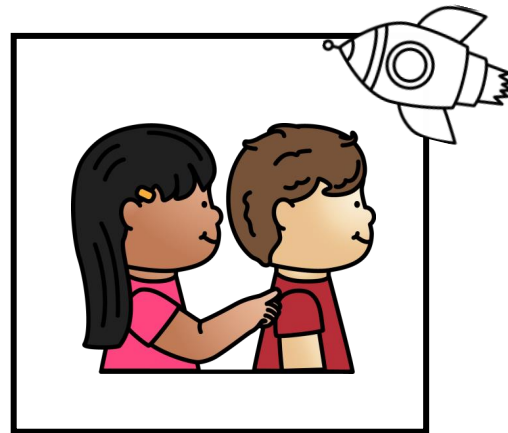
Tara West – Little Minds at Work



a	e	i	o	u
---	---	---	---	---

Guided Phonics + Beyond Unit 2 Lesson 2

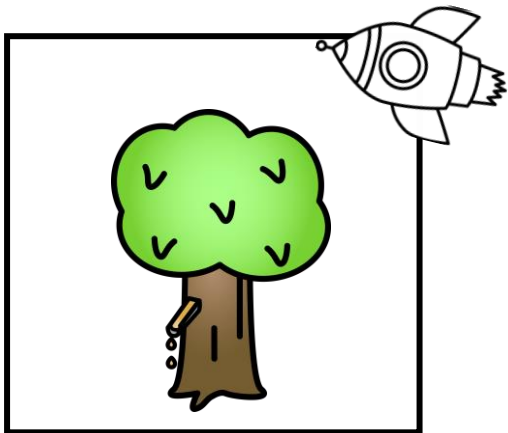
Tara West – Little Minds at Work



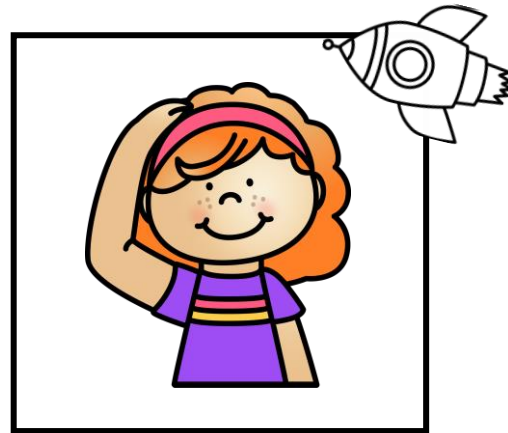
a	e	i	o	u
---	---	---	---	---

Guided Phonics + Beyond Unit 2 Lesson 3

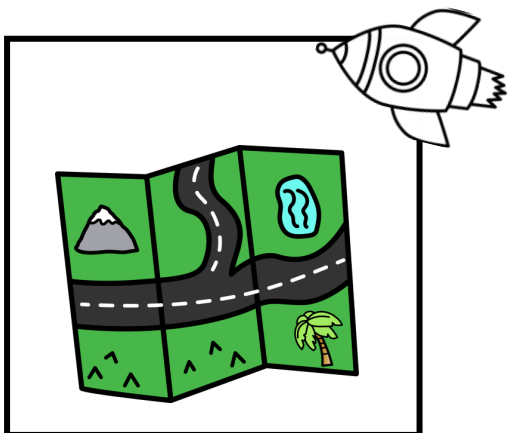
Tara West – Little Minds at Work



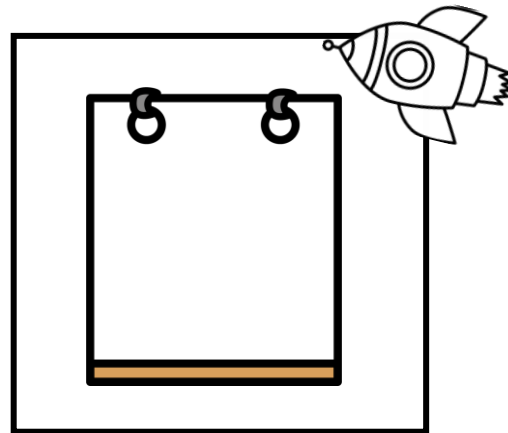
a e i o u



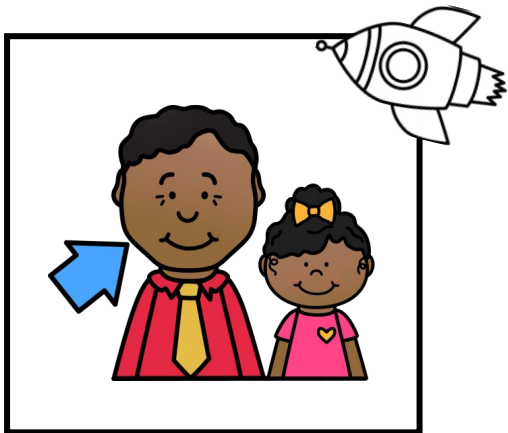
a e i o u



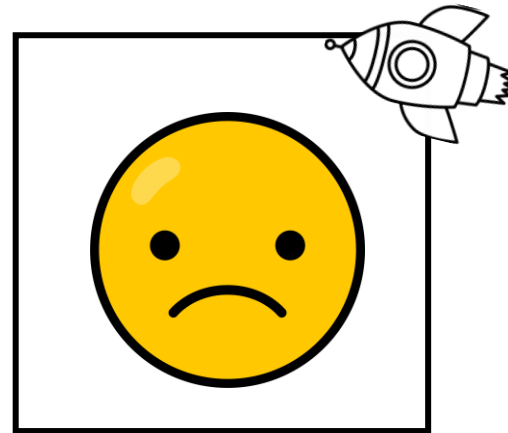
a e i o u



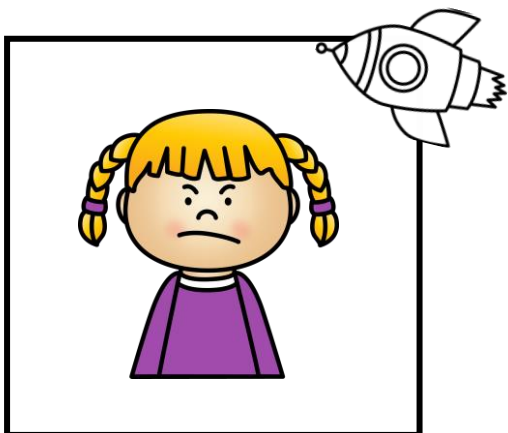
a e i o u



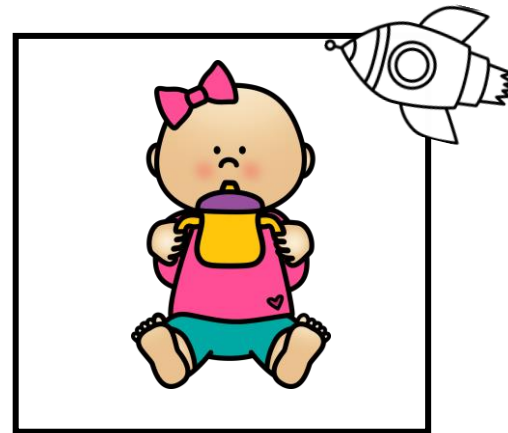
a	e	i	o	u
---	---	---	---	---



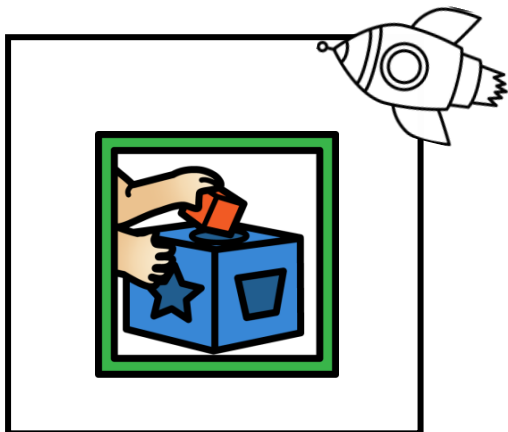
a	e	i	o	u
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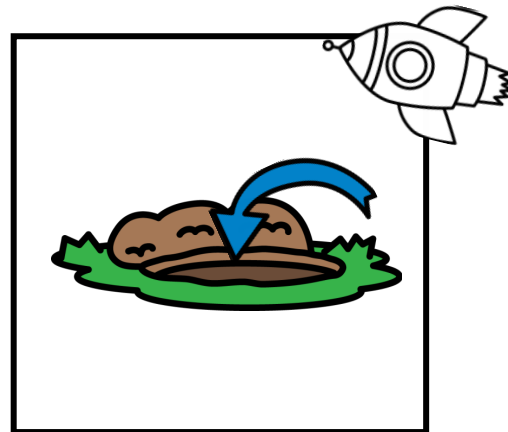
a	e	i	o	u
---	---	---	---	---



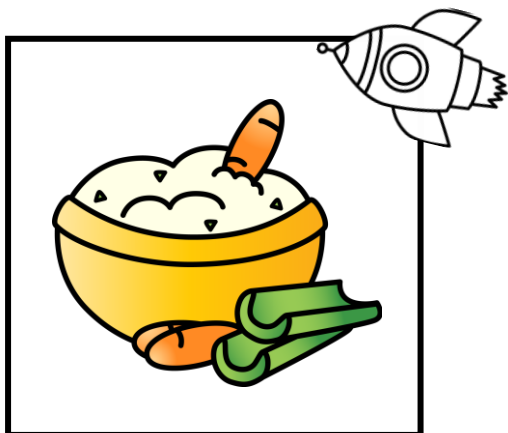
a	e	i	o	u
---	---	---	---	---



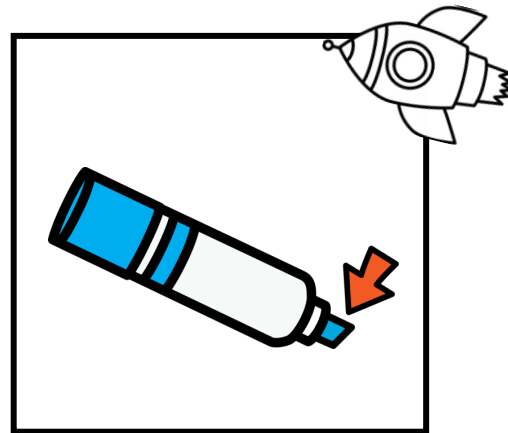
a e i o u



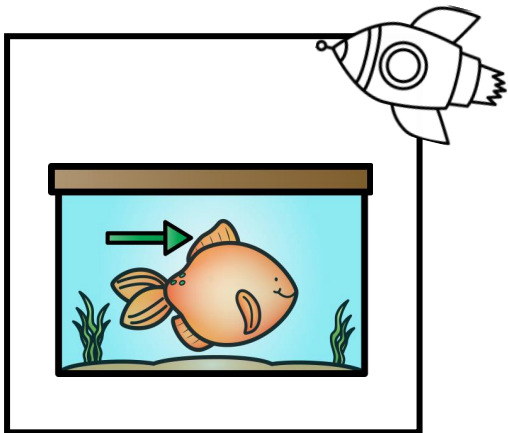
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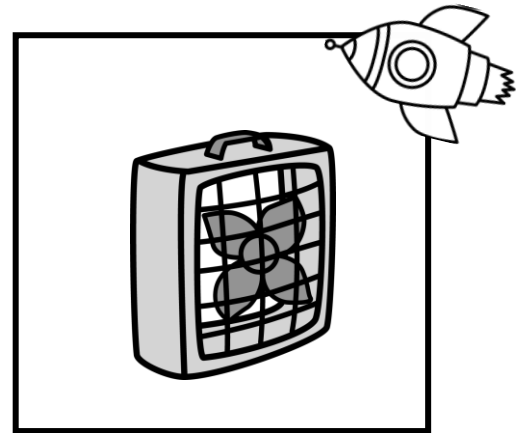
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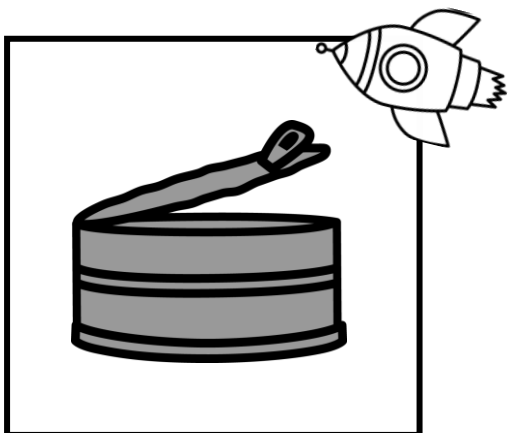
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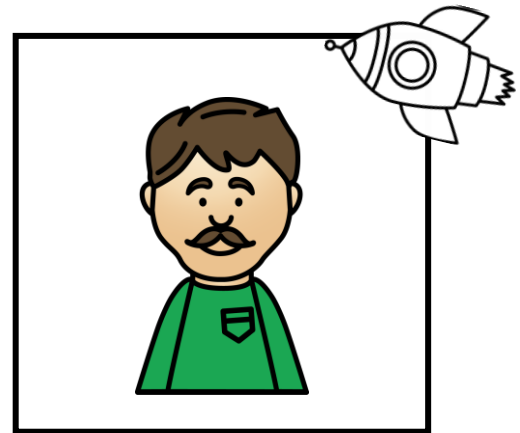
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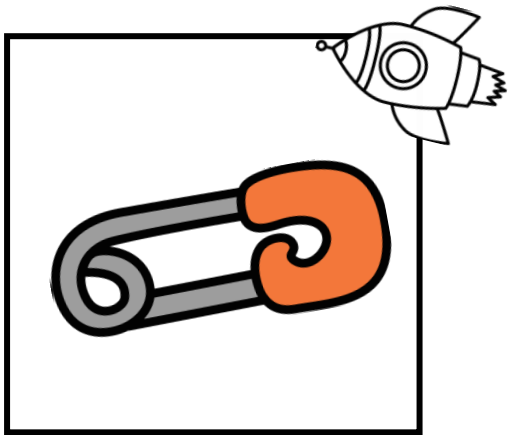
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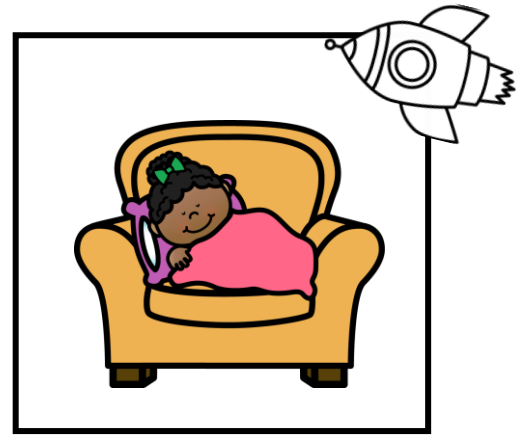
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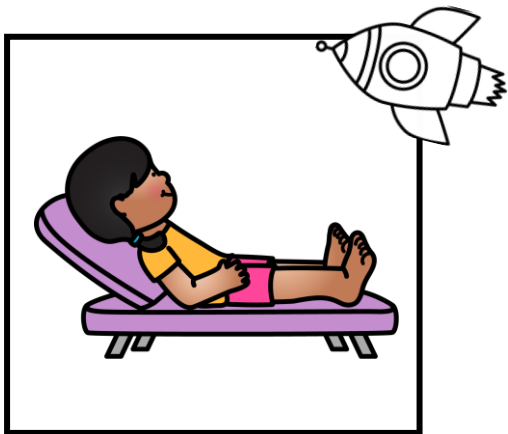
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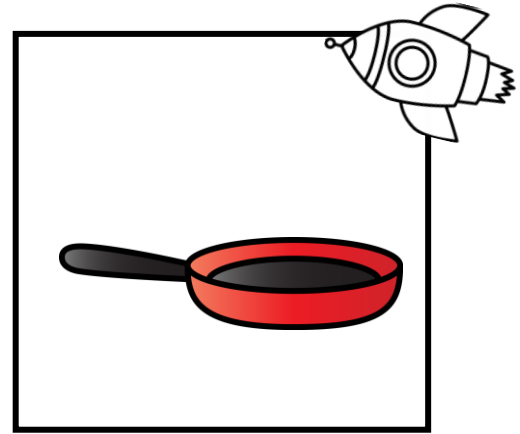
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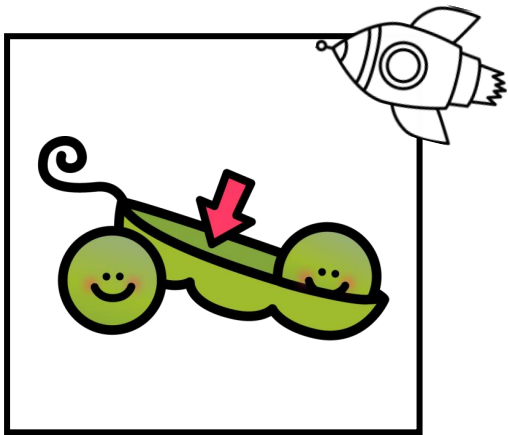
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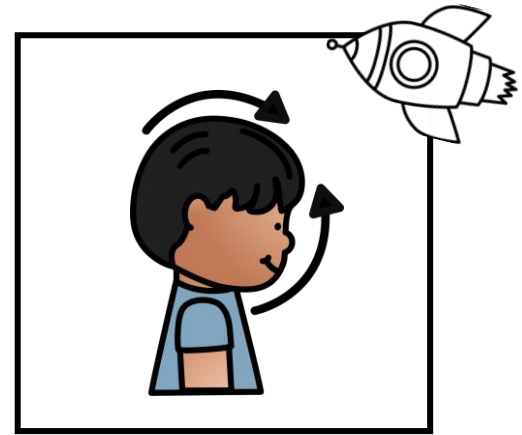
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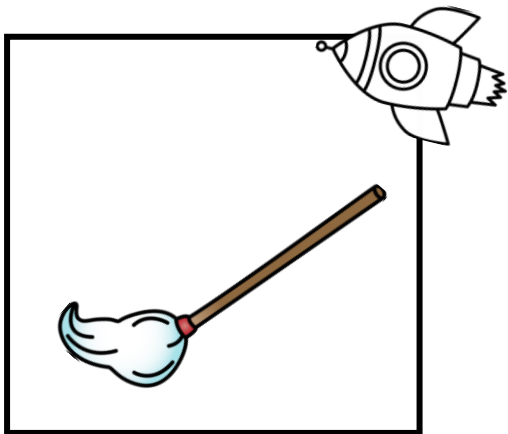
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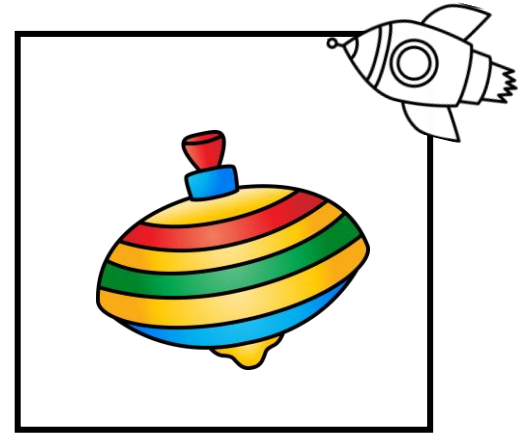
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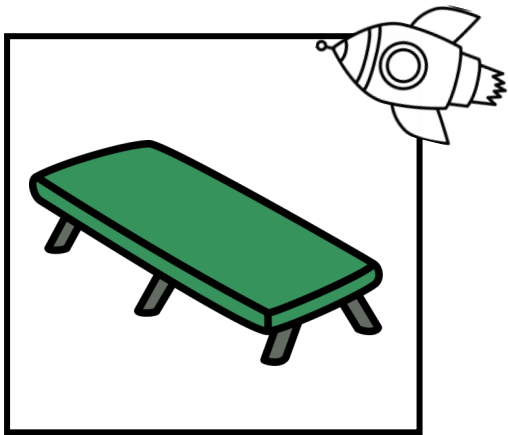
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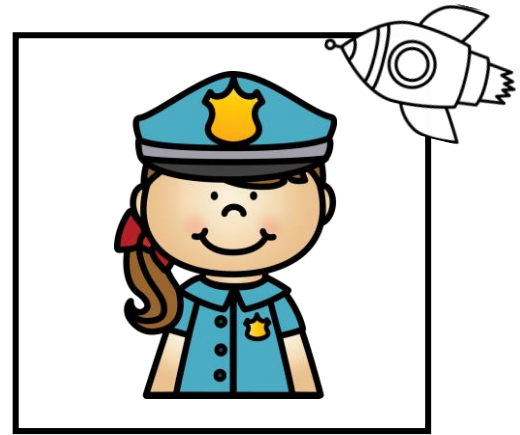
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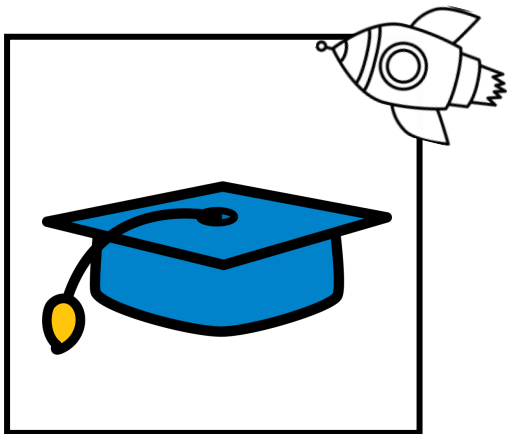
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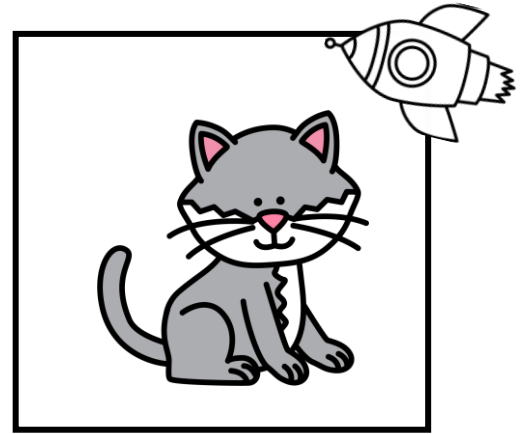
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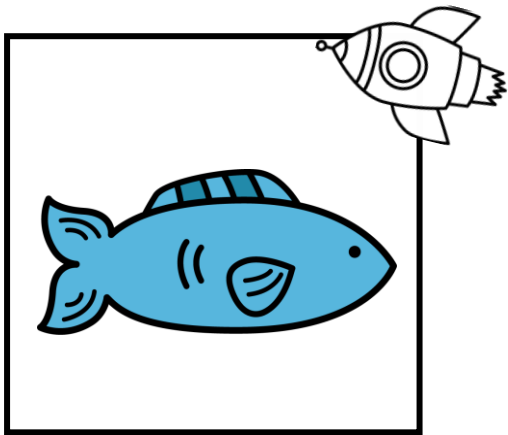
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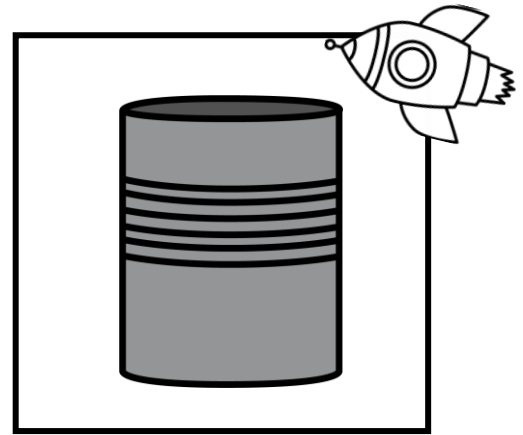
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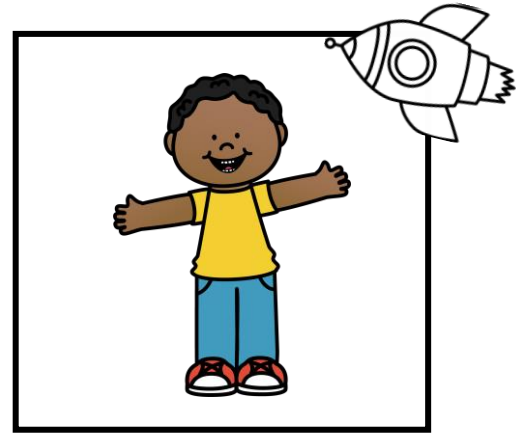
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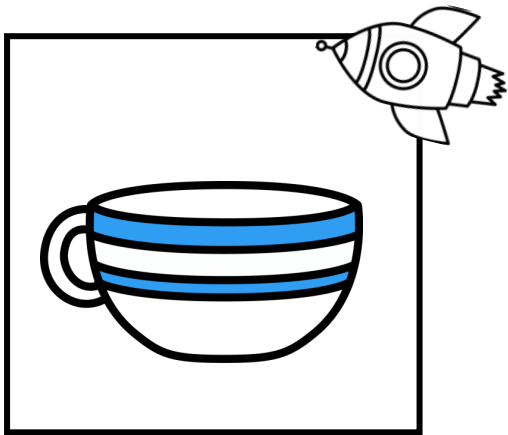
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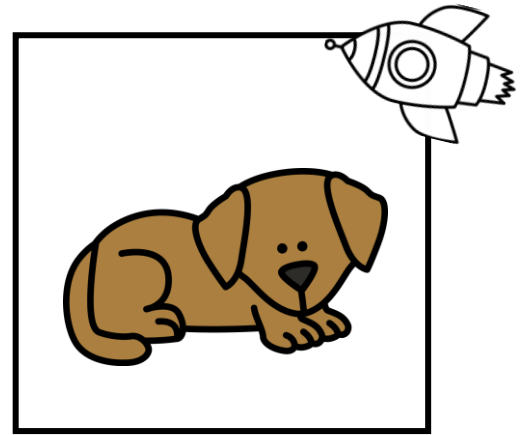
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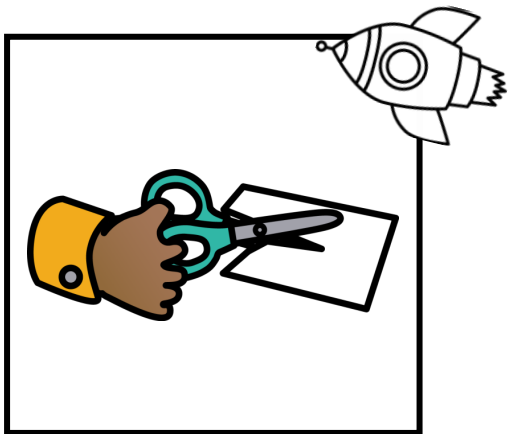
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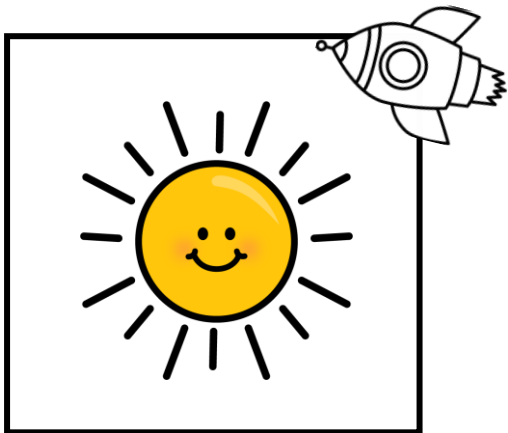
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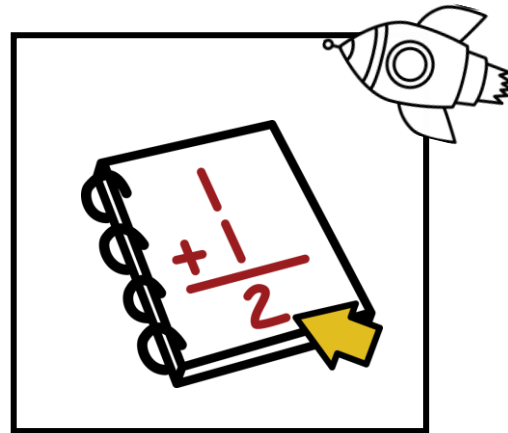
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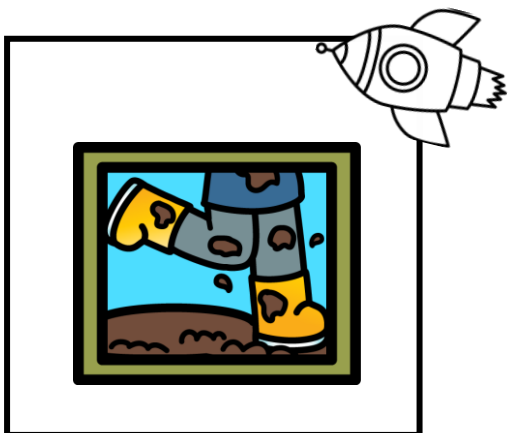
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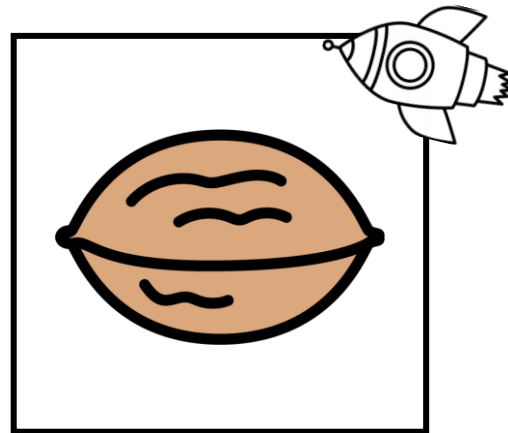
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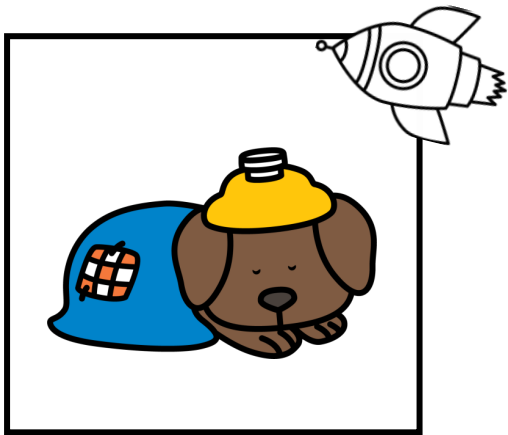
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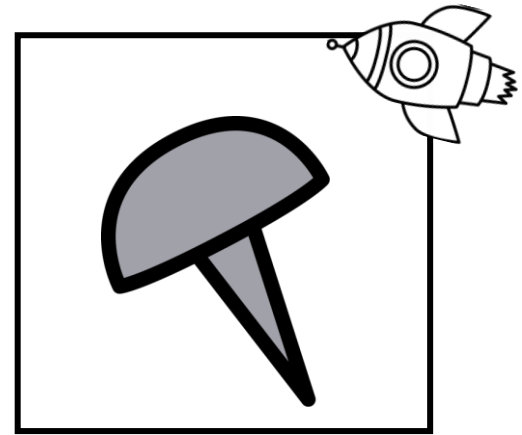
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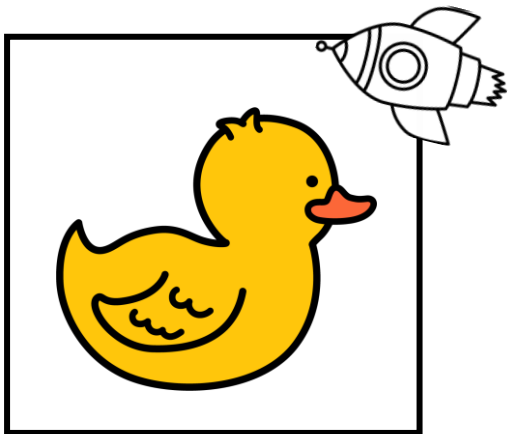
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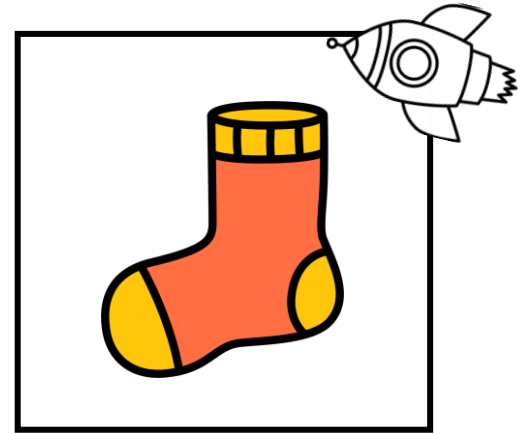
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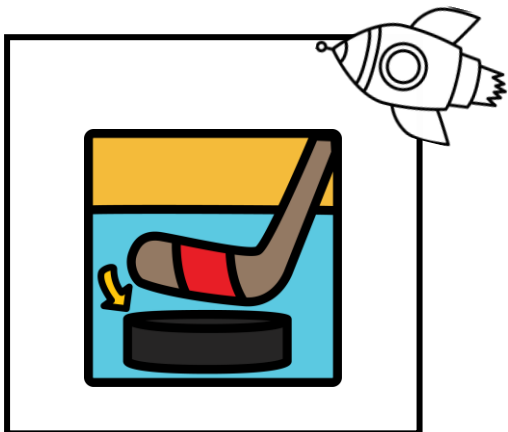
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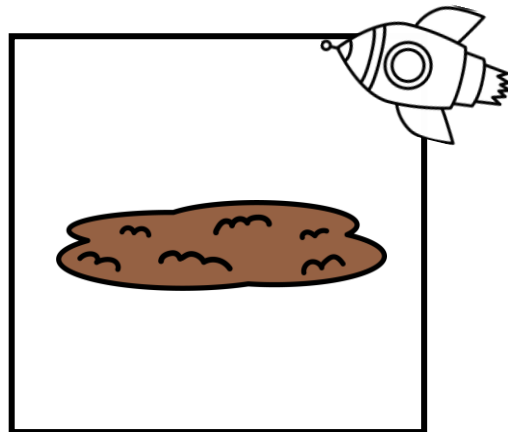
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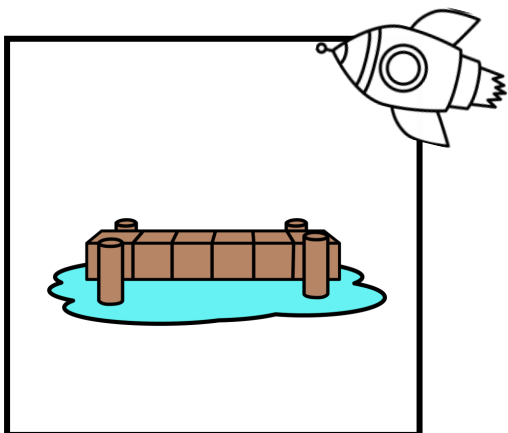
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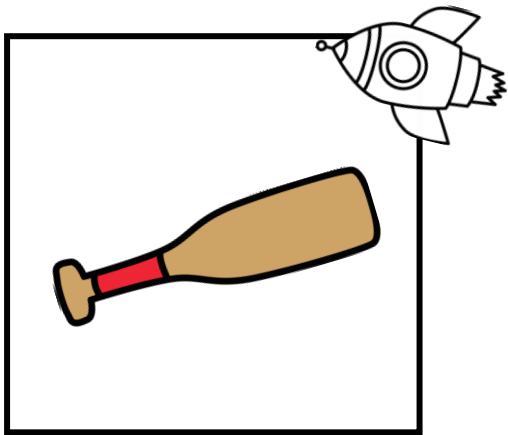
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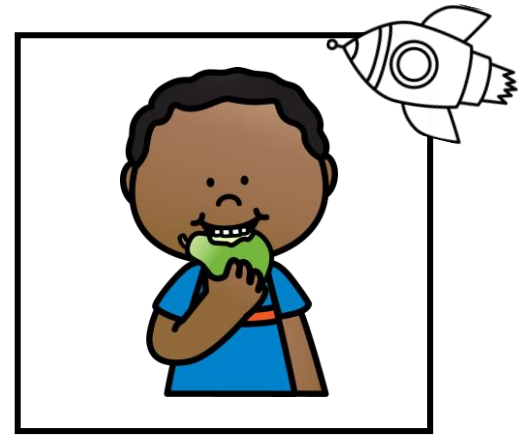
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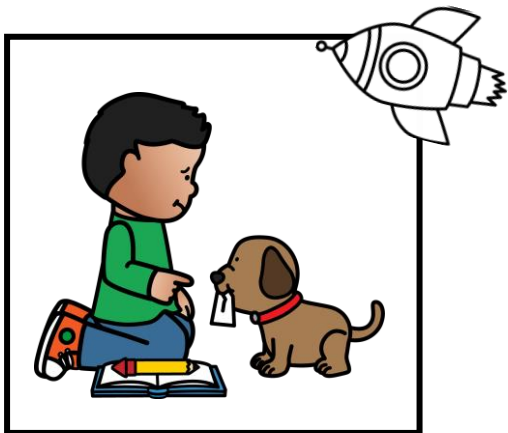
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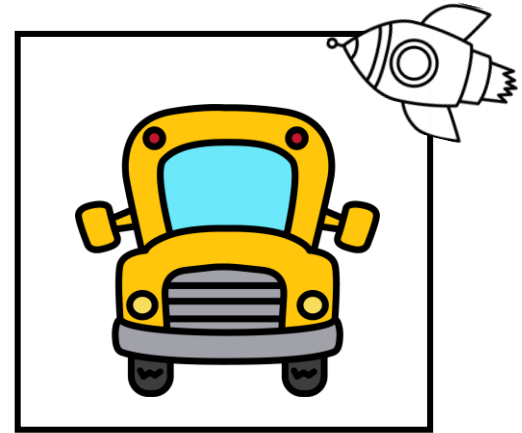
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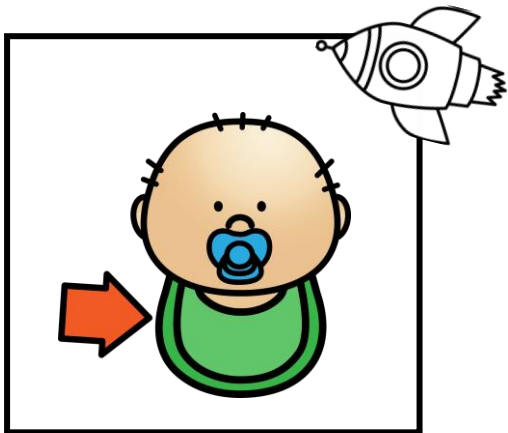
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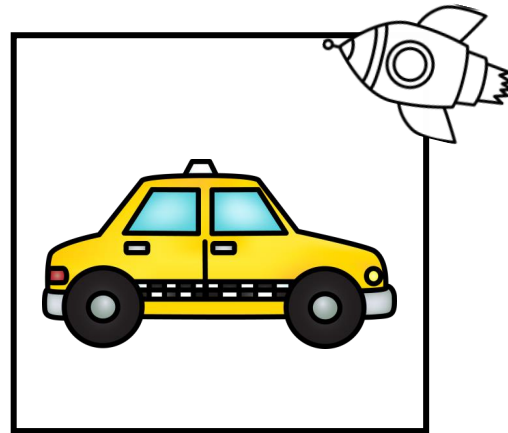
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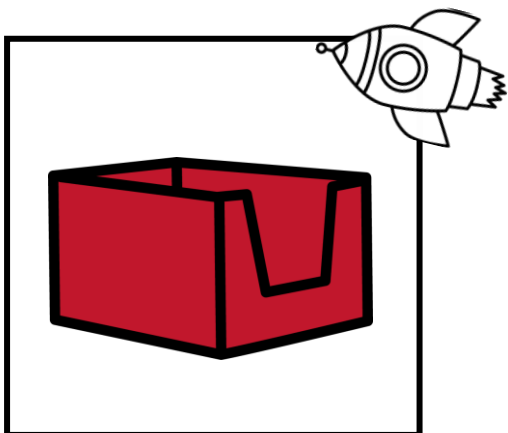
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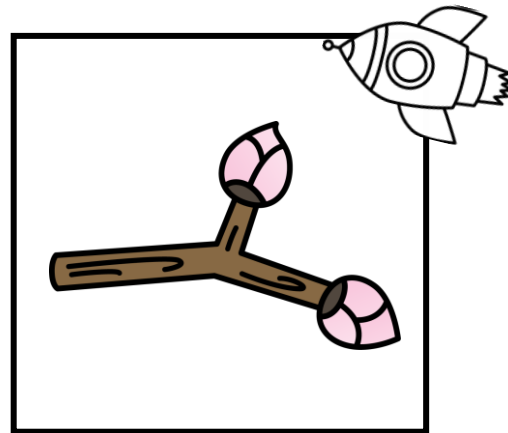
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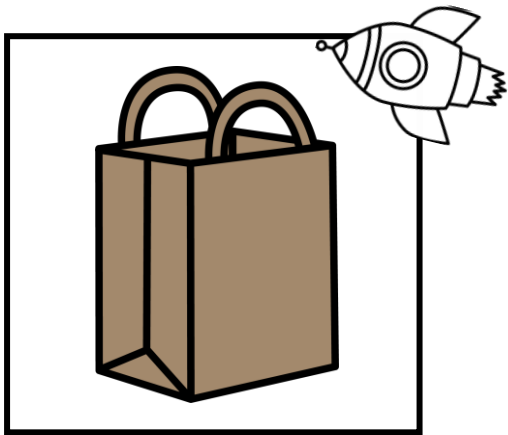
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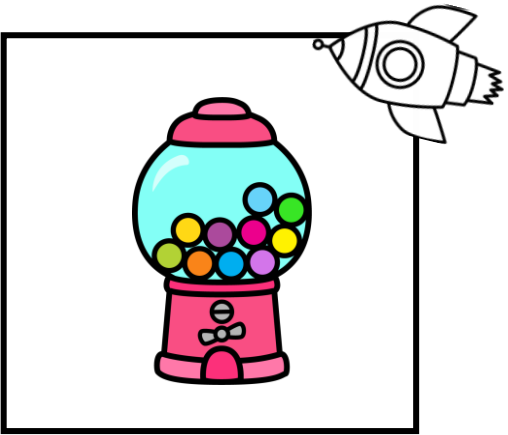
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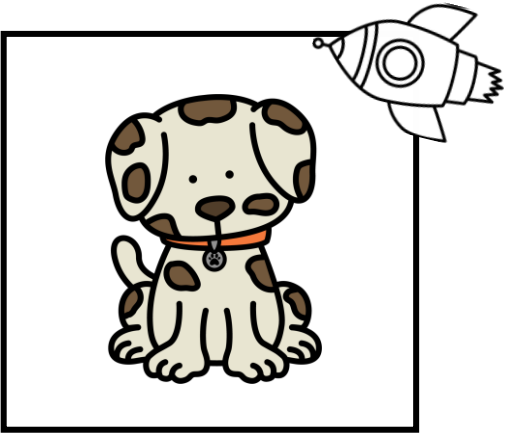
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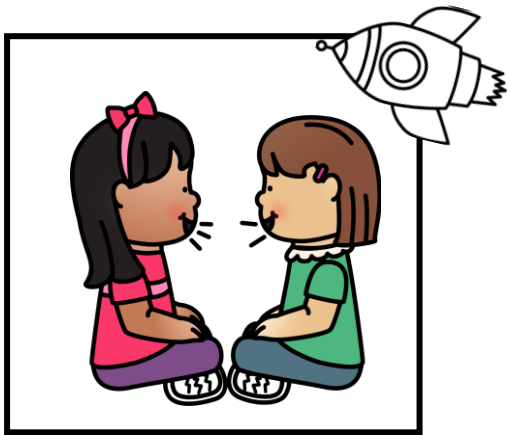
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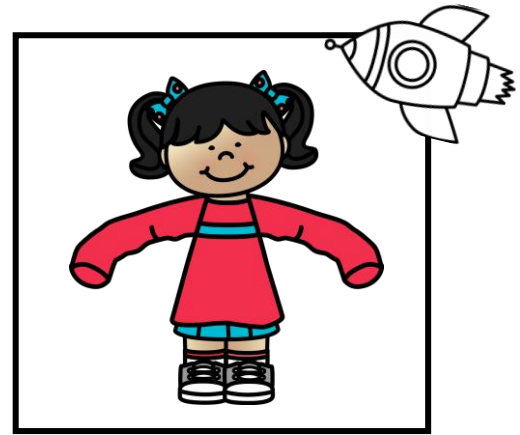
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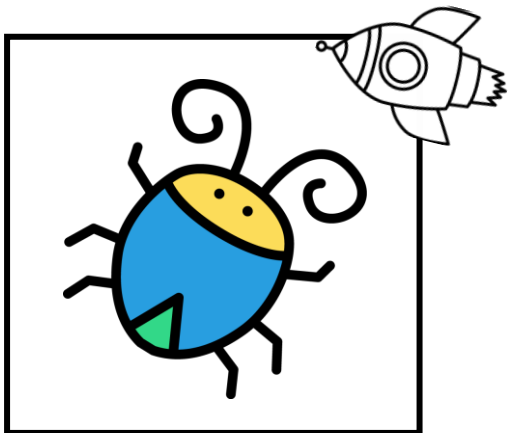
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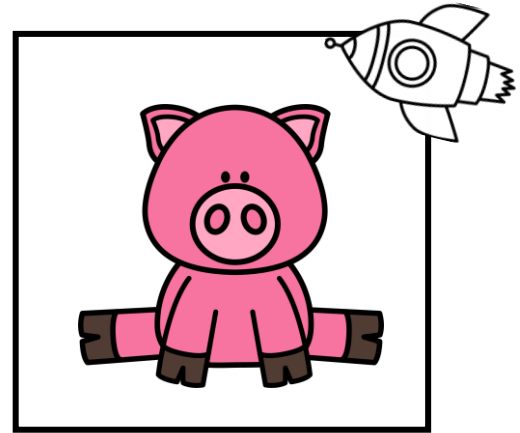
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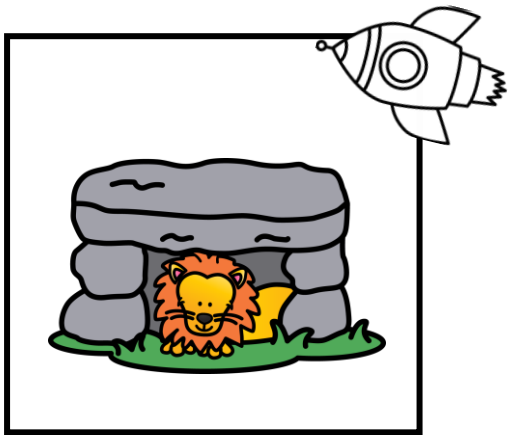
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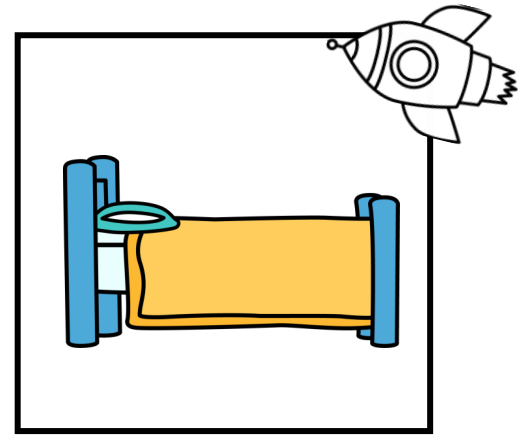
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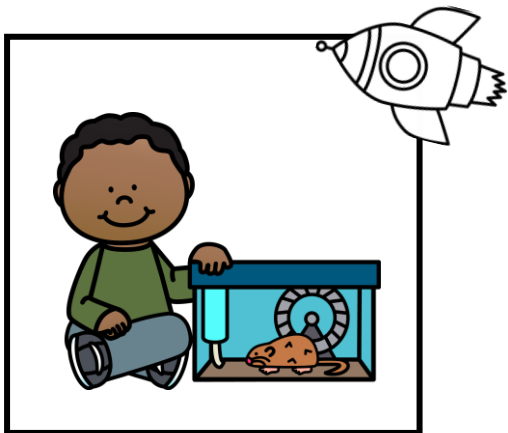
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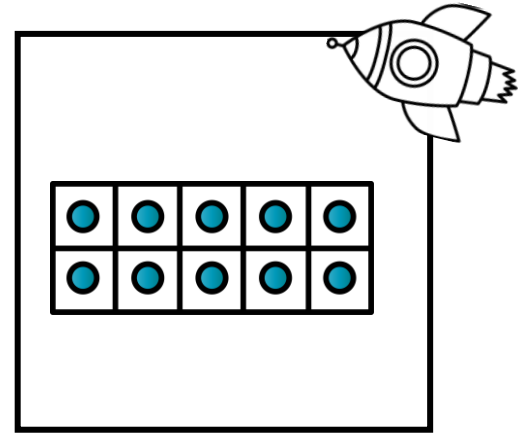
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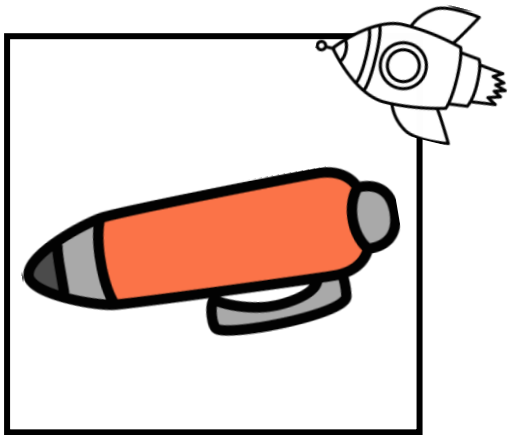
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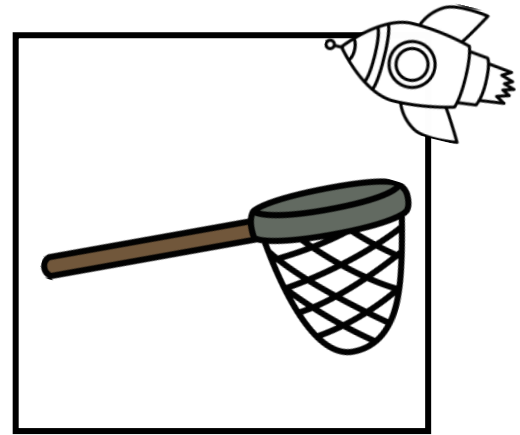
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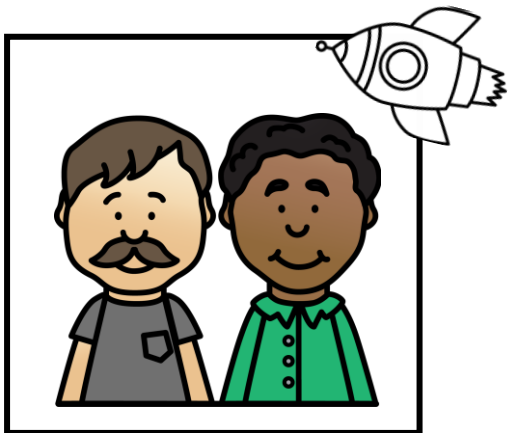
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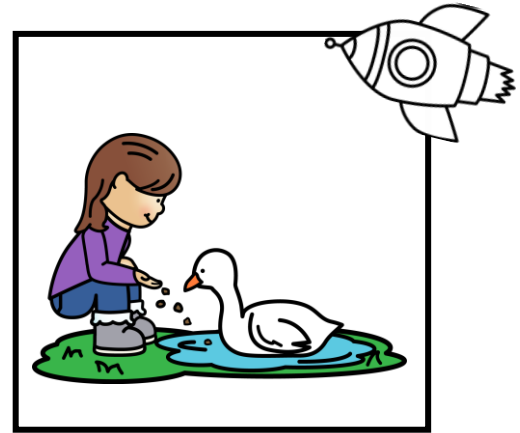
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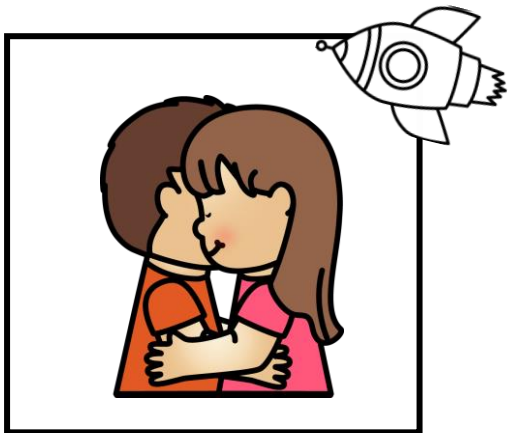
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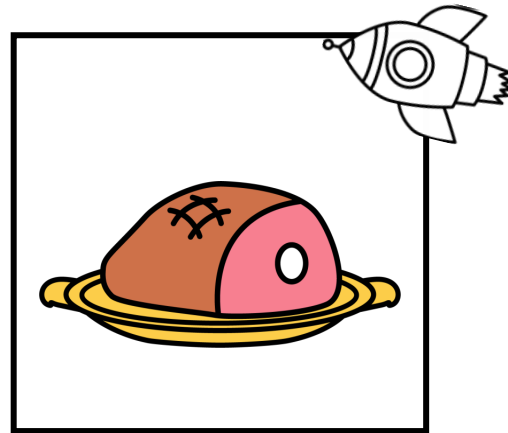
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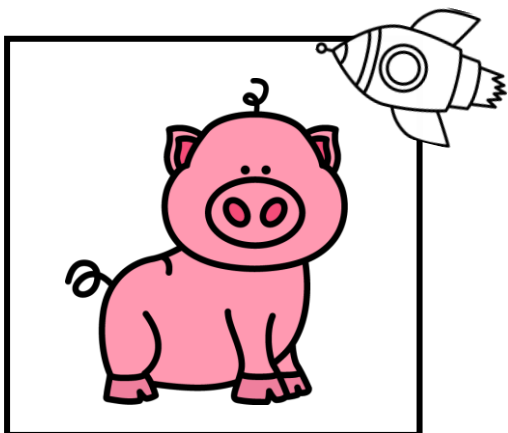
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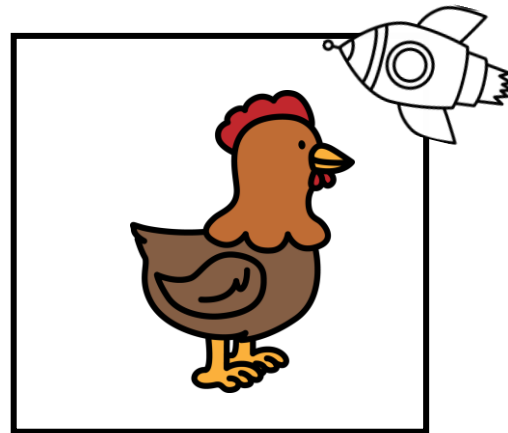
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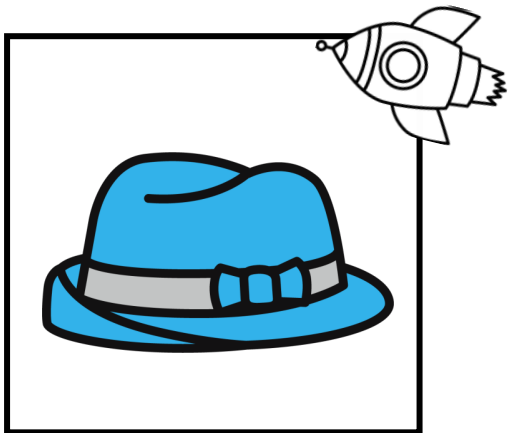
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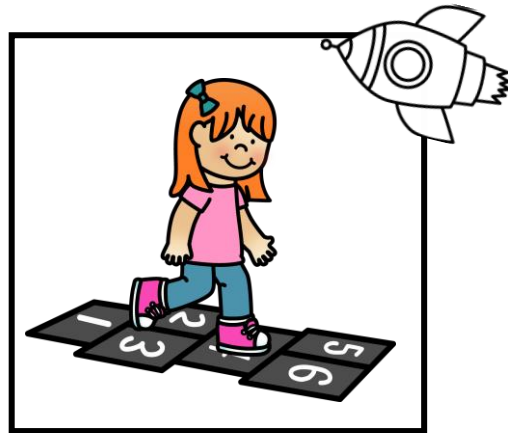
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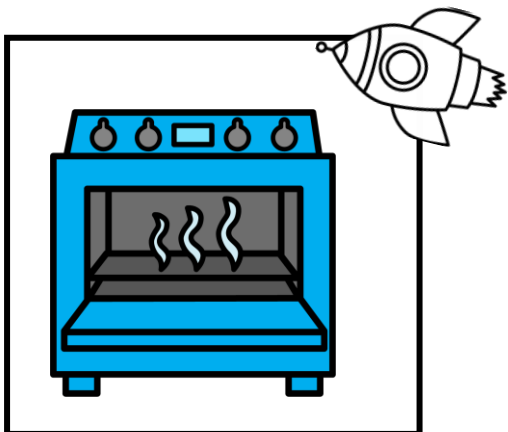
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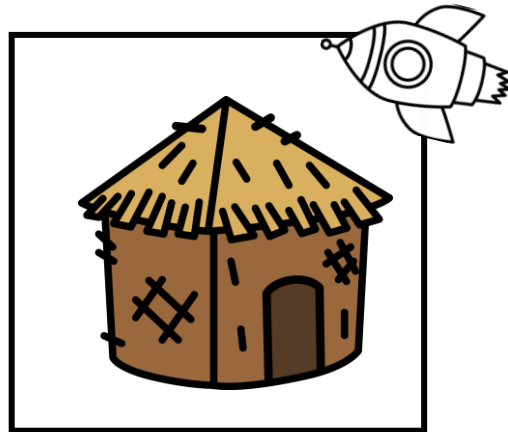
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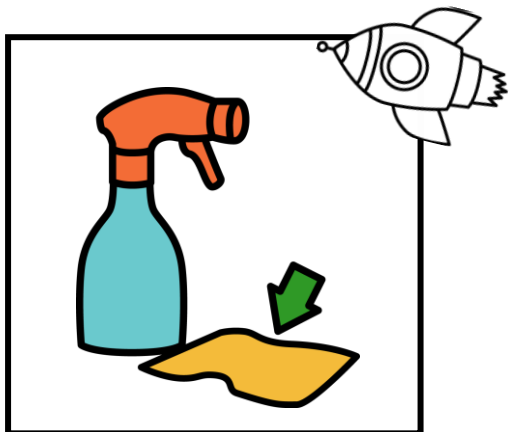
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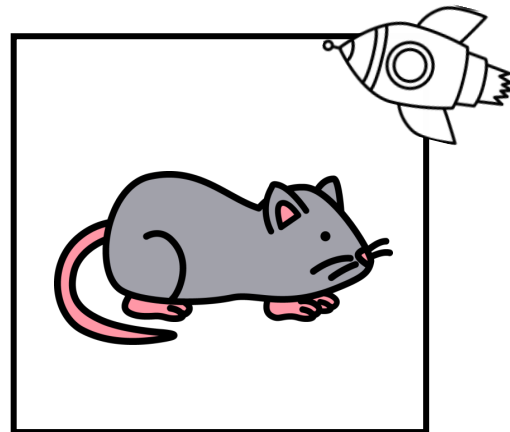
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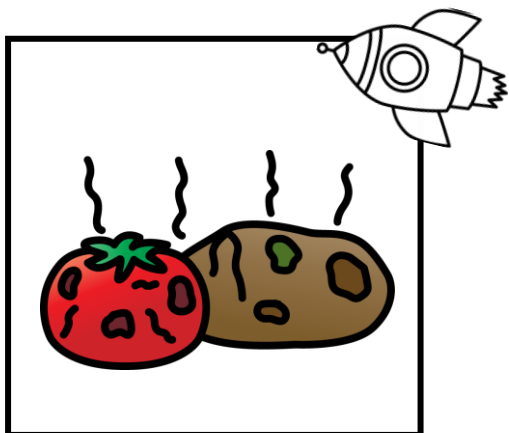
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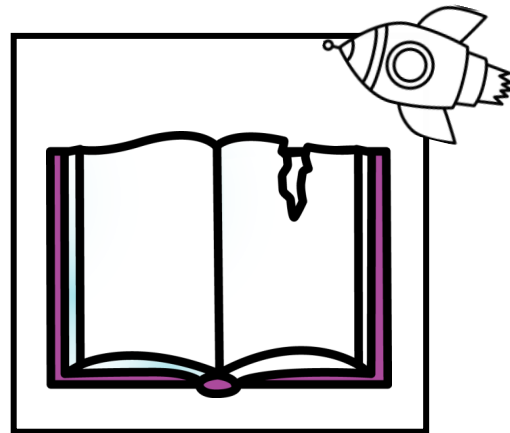
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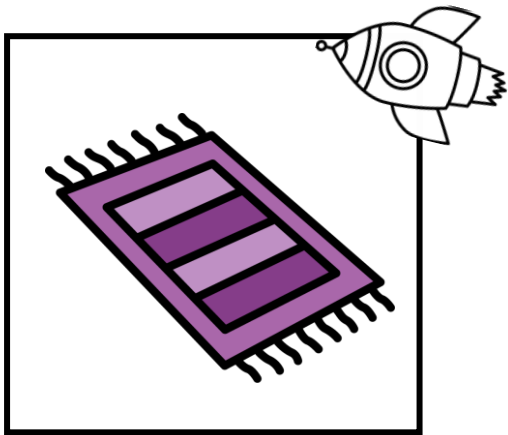
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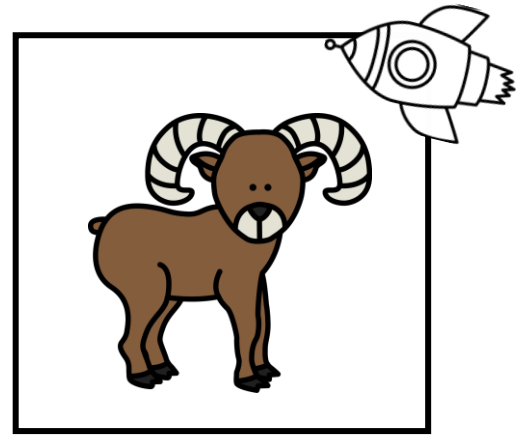
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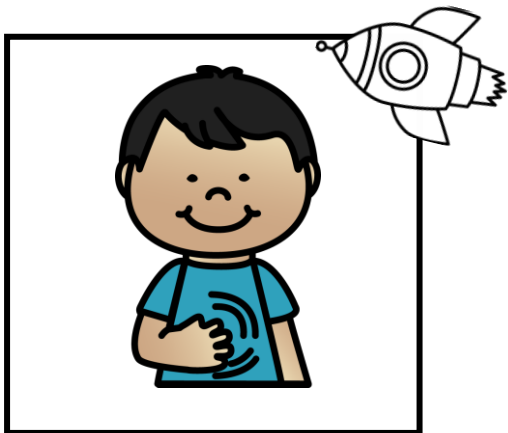
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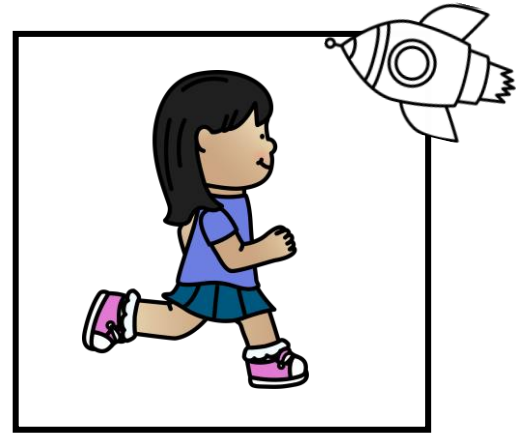
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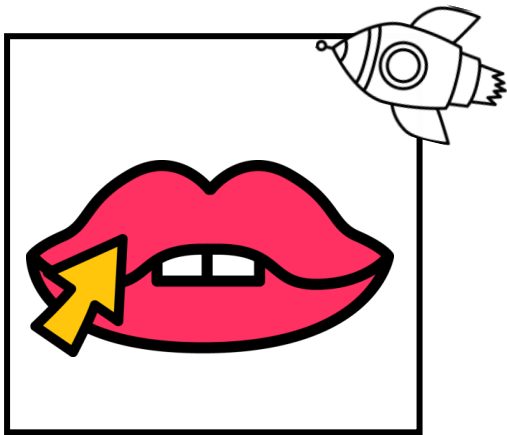
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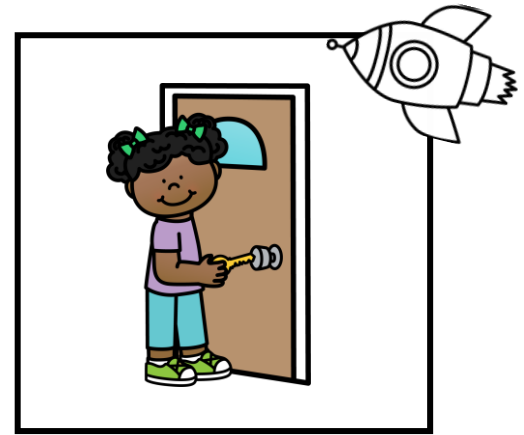
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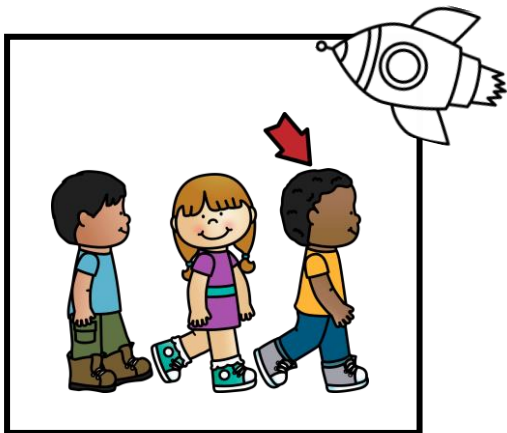
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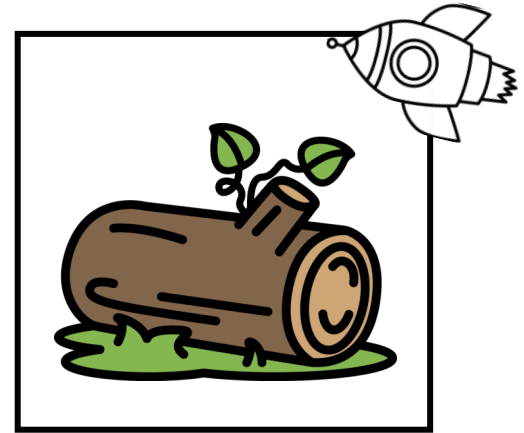
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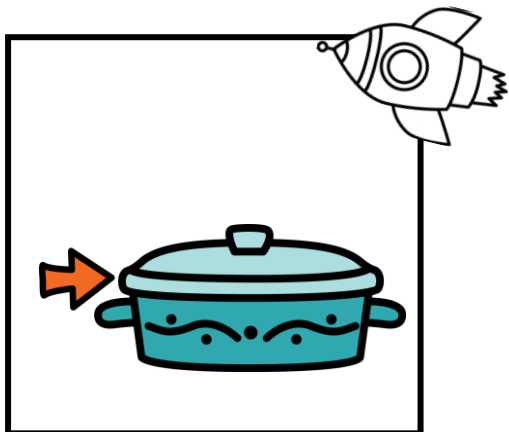
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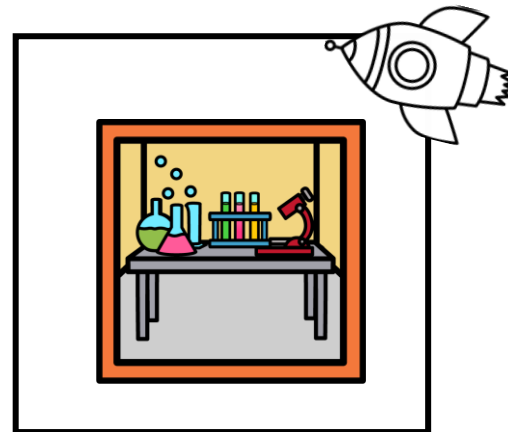
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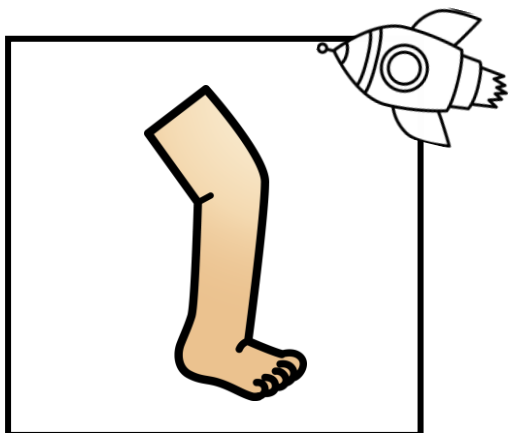
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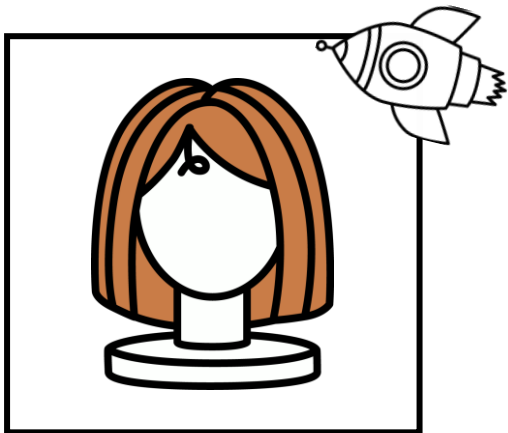
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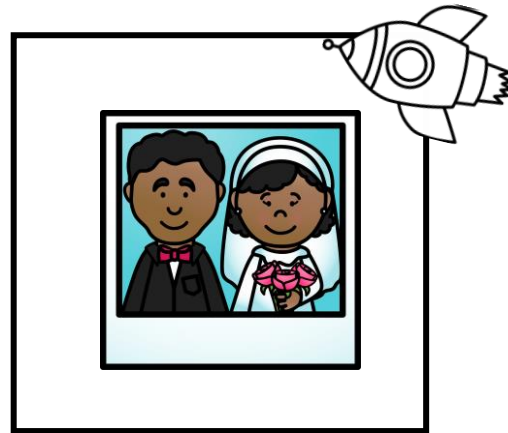
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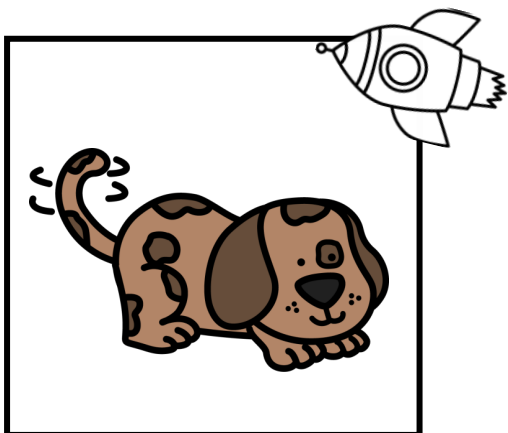
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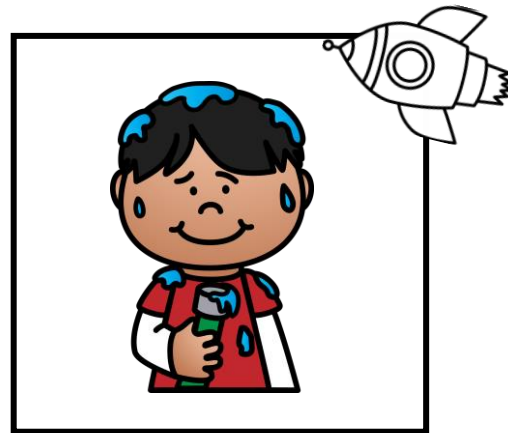
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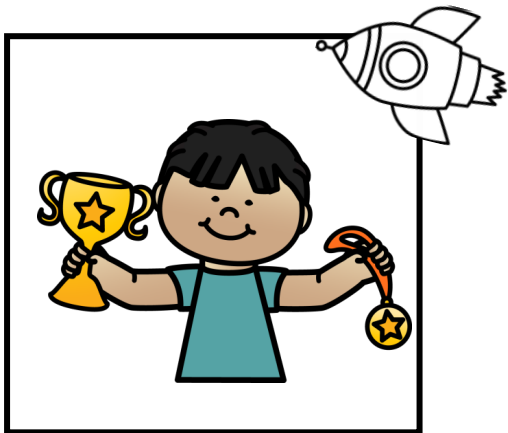
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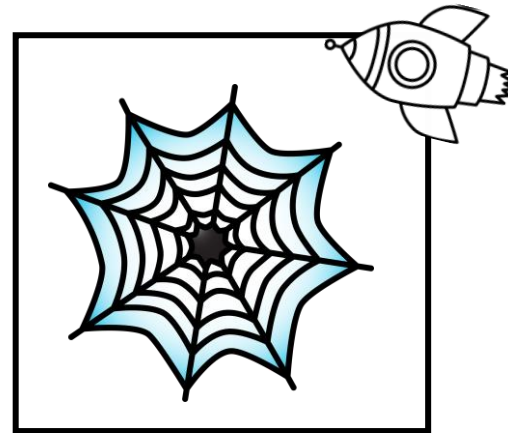
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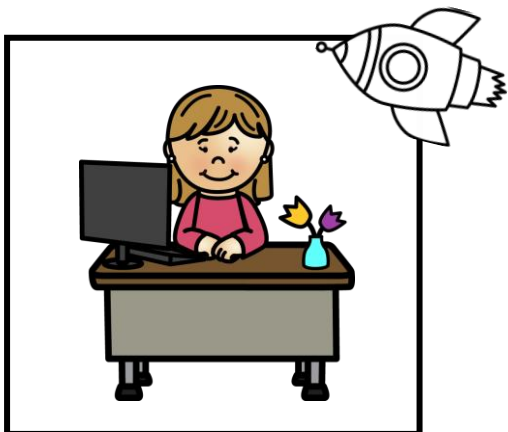
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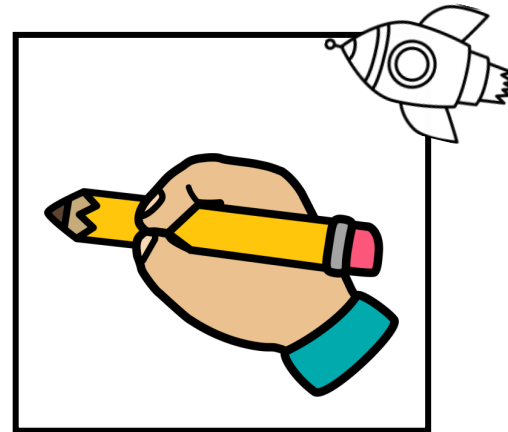
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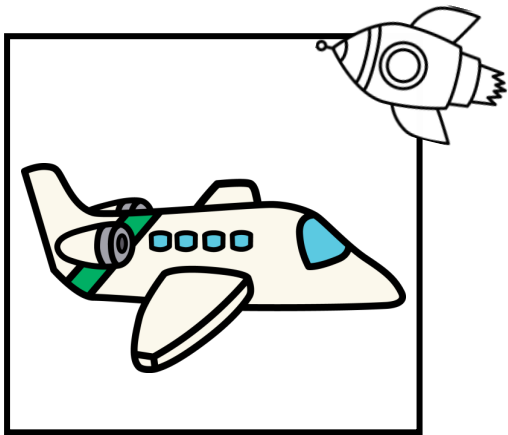
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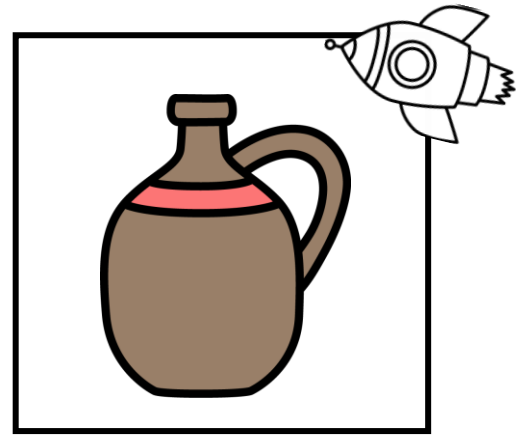
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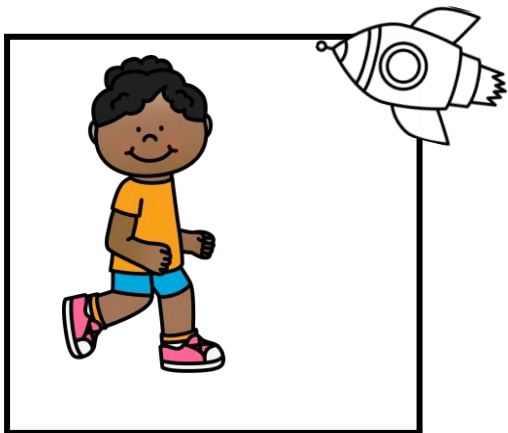
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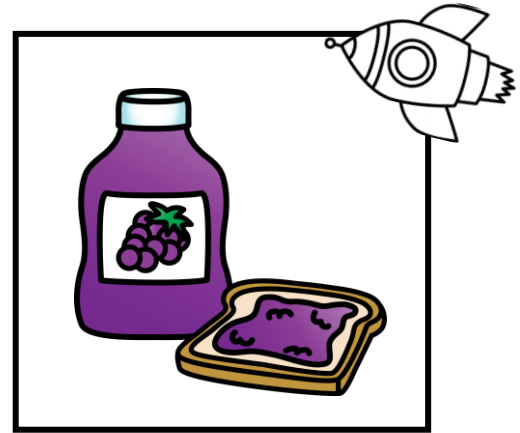
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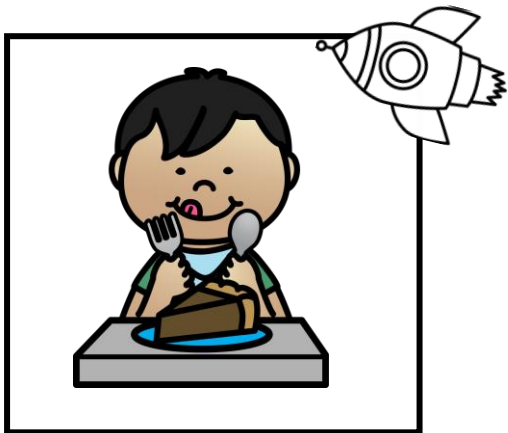
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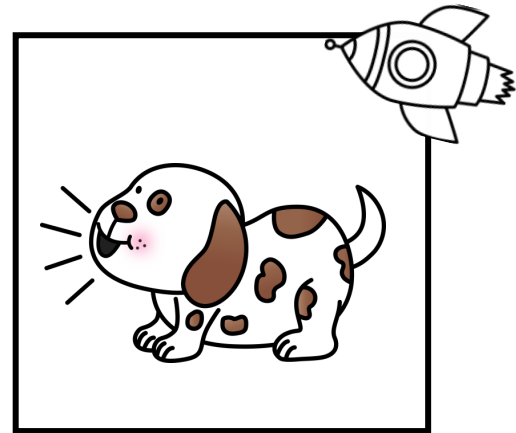
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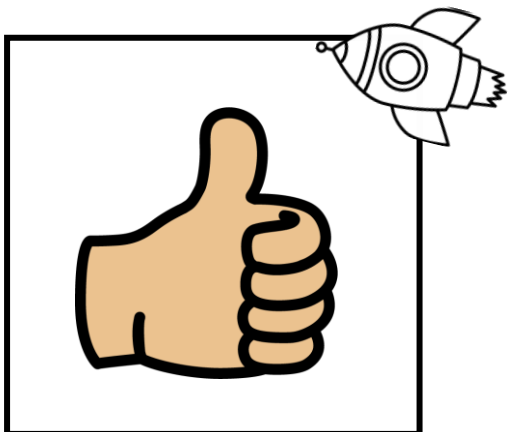
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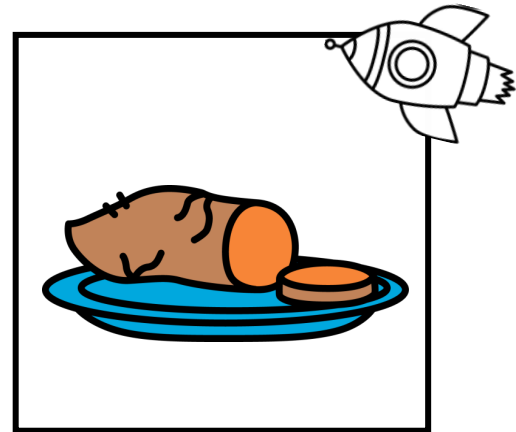
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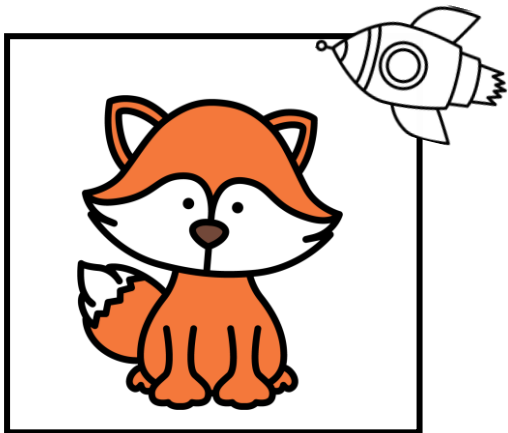
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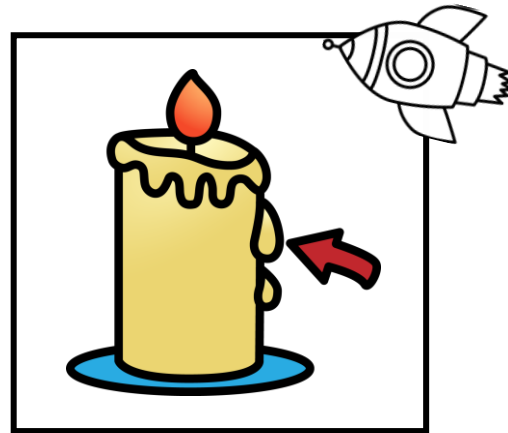
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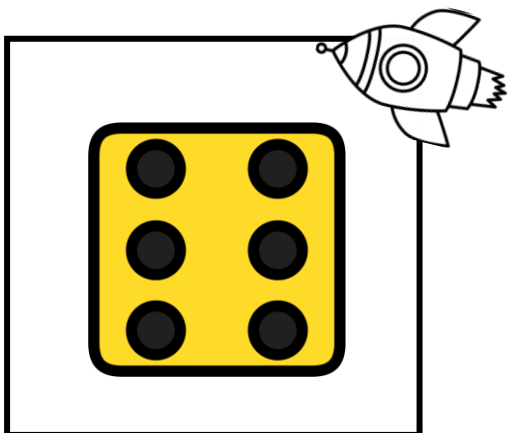
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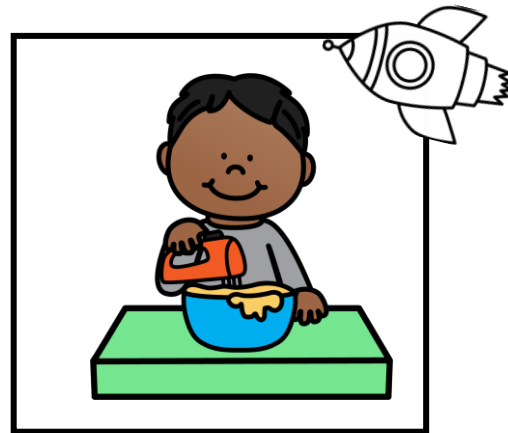
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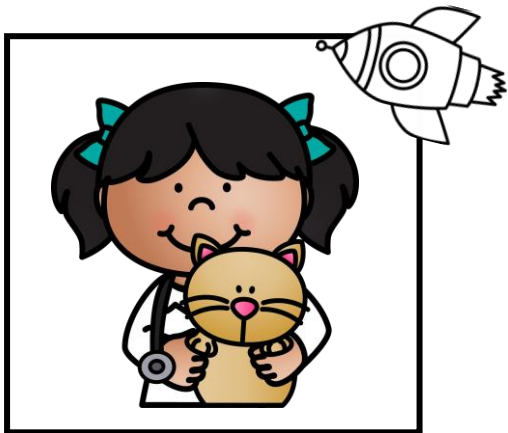
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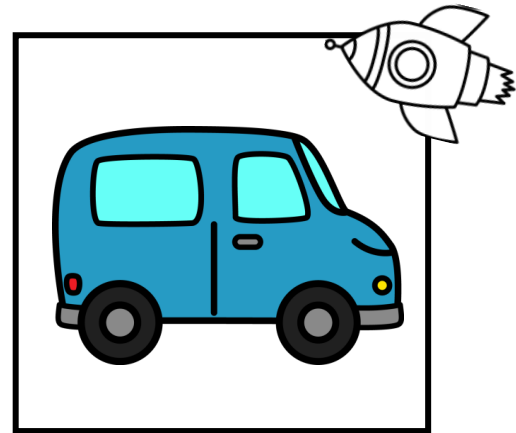
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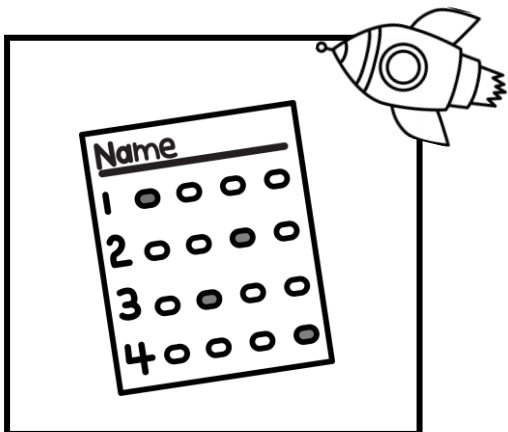
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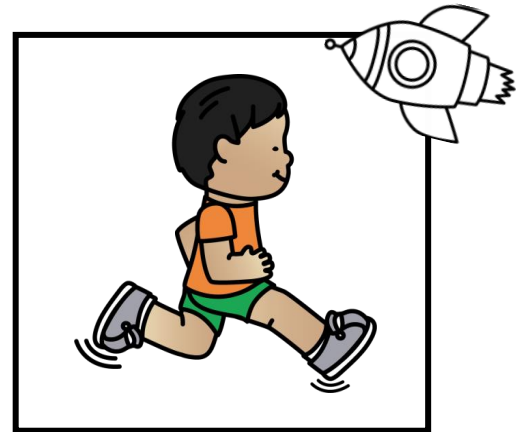
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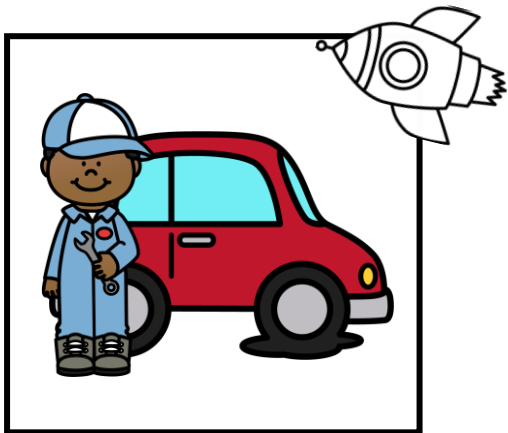
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a e i o u



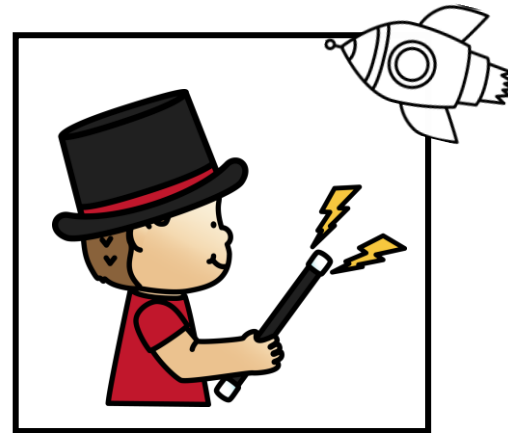
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a e i o u

Guided Phonics + Beyond Unit 2 Lesson 24

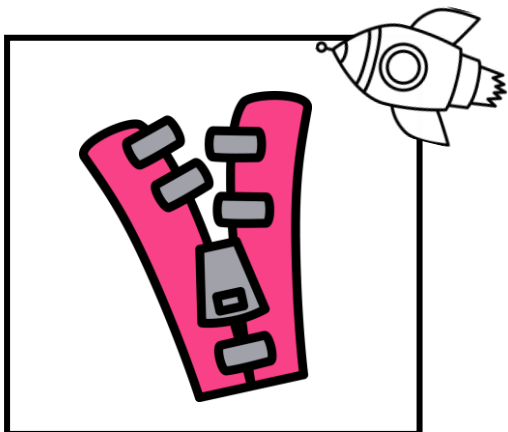
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a e i o u

Guided Phonics + Beyond Unit 2 Lesson 25

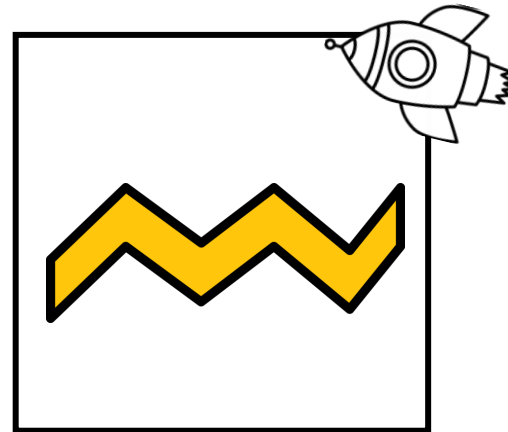
Tara West – Little Minds at Work



a e i o u

Guided Phonics + Beyond Unit 2 Lesson 25

Tara West – Little Minds at Work



a e i o u

Guided Phonics + Beyond Unit 2 Lesson 25

Tara West – Little Minds at Work

Name:

Decodable Passage #1



Read the passage.

**I see Dad.
Dad sat.
I see Sam.
Sam sat.**

Illustrate the passage.

Name:

Decodable Passage #2



Read the passage.

I tap.
I tap the mat.
I pat.
I pat the mat.

Illustrate the passage.

Name:

Decodable Passage #3



Read the passage.

**A cat can nap.
Mom can nap.
Dad can nap.
A map can not nap.**

Illustrate the passage.

Name: _____

Decodable Passage #4



Read the passage.

**I am a kid.
I am not mad.
I can dip in a pit.
I can sit on a cot.**

Illustrate the passage.

Name:

Decodable Passage #5



Read the passage.

I see a dog.
The dog can beg.
I see a duck.
The duck can dip.

Illustrate the passage.

Name:

Decodable Passage #6



Read the passage.

I like to cut.
I cut the pad.
I like to nap.
I nap on a bed.

Illustrate the passage.

Name:

Decodable Passage #7



Read the passage.

**Look at his cat.
It is not big.
It can run.
It can run to him.**

Illustrate the passage.

Name:

Decodable Passage #8



Read the passage.

**The dog is a pet.
It is wet.
It can wag.
It can beg.**

Illustrate the passage.

Name:

Decodable Passage #9



Read the passage.

Look into the box.

I see the pet.

I see its bed.

I see its jug.

Illustrate the passage.

Name:

Decodable Passage #10



Read the passage.

Did the van zig?
Did the van zag?
Can I fix it?
Yes, I can!

Illustrate the passage.

A large, empty rectangular box with a black border, intended for a student to draw an illustration of the passage.

Name: _____

Decodable Words Set #1



Stretch and blend each word.

am ↑

Sam ↑

Tam ↑

mat ↑

sat ↑

at ↑

pat ↑

Pam ↑

map ↑

sap ↑

tap ↑

fat ↑

Name: _____

Decodable Words Set #2



Stretch and blend each word.

ad ↑

pad ↑

Pam ↑

dad ↑

sap ↑

mat ↑

tap ↑

mad ↑

pat ↑

sad ↑

Tad ↑

fad ↑

Name: _____

Decodable Words Set #3



Stretch and blend each word.

sip ↑

fit ↑

pit ↑

dip ↑

did ↑

tip ↑

sit ↑

dim ↑

Pip ↑

it ↑

if ↑

did ↑

Name: _____

Decodable Words Set #4

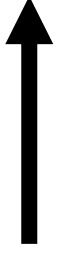


Stretch and blend each word.

fin



fan



tin



man



pin



nap



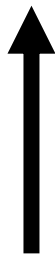
tan



pan



Nan



Dan



nip



and



Name: _____

Decodable Words Set #5



Stretch and blend each word.

pod



nod



mop



top



dot



pot



pop



on



not



mom



sod



sop



Name: _____

Decodable Words Set #6



Stretch and blend each word.

mom



Tom



Don



sod



sop



cop



cod



cap



cat



can



Cam



cot



Name: _____

Decodable Words Set #7



Stretch and blend each word.

cod ↑

cat ↑

Cam ↑

cot ↑

can ↑

cap ↑

cop ↑

kit ↑

kid ↑

kin ↑

Kip ↑

Kim ↑

Stretch and blend each word.

Name: _____

Decodable Words Set #8



Stretch and blend each word.

kid



cup



cut



fun



pun



pup



sun



sum



mud



nut



up



us



Name: _____

Decodable Words Set #9



Stretch and blend each word.

sick
↑

duck
↑

sock
↑

dock
↑

tack
↑

muck
↑

puck
↑

pack
↑

Mack
↑

kick
↑

sack
↑

pick
↑

Name: _____

Decodable Words Set #10

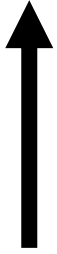


Stretch and blend each word.

bat



bad



bib



bin



but



cub



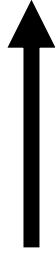
back



bid



bam



sub



mob



cob



Name: _____

Decodable Words Set #11



Stretch and blend each word.

gab ↑

dog ↑

bug ↑

pig ↑

gas ↑

bag ↑

fig ↑

dug ↑

gig ↑

tug ↑

pug ↑

gut ↑

Name: _____

Decodable Words Set #12



Stretch and blend each word.

den



ten



pen



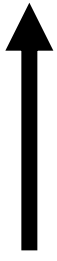
fed



Ben



set



Ted



beg



neck



deck



bet



Meg



Name: _____

Decodable Words Set #13



Stretch and blend each word.

hit



hip



hub



hum



hem



hen



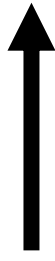
hop



hot



hat



had



hut



hid



Name: _____

Decodable Words Set #14



Stretch and blend each word.

ham



him



hog



hub



hit



hid



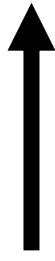
hug



hem



has



as



his



is



Name: _____

Decodable Words Set #15



Stretch and blend each word.

rag ↑

rot ↑

rip ↑

rat ↑

rug ↑

rub ↑

ram ↑

run ↑

ran ↑

red ↑

rim ↑

rig ↑

Name: _____

Decodable Words Set #16



Stretch and blend each word.

let



led



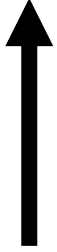
lab



lot



lad



leg



lip



lag



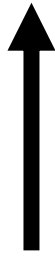
lap



log



lid



lock



Name: _____

Decodable Words Set #17



Stretch and blend each word.

Lin ↑

lack ↑

lug ↑

luck ↑

wick ↑

wet ↑

wed ↑

win ↑

wag ↑

wit ↑

wig ↑

web ↑

Name: _____

Decodable Words Set #18



Stretch and blend each word.

jog ↑

jet ↑

jam ↑

jug ↑

job ↑

jot ↑

Jan ↑

jab ↑

Jim ↑

Jack ↑

jig ↑

Jon ↑

Name: _____

Decodable Words Set #19



Stretch and blend each word.

jot



jag



job



Jun



yak



yam



yum



yes



yip



yuck



yap



yet



Name: _____

Decodable Words Set #20



Stretch and blend each word.

wax ↑

fox ↑

six ↑

box ↑

mix ↑

fix ↑

tux ↑

tax ↑

Max ↑

sax ↑

fax ↑

lax ↑

Name: _____

Decodable Words Set #21



Stretch and blend each word.

ax ↑

Rex ↑

tax ↑

box ↑

Vic ↑

van ↑

Quin ↑

quiz ↑

quick ↑

vet ↑

quit ↑

quip ↑

Name: _____

Decodable Words Set #22



Stretch and blend each word.

quick ↑

quit ↑

quiz ↑

Quin ↑

vet ↑

van ↑

zip ↑

zap ↑

zag ↑

zig ↑

Zack ↑

Zeb ↑

UNIT 2: CVC WORDS

Guided Phonics + Beyond

WHOLE-WORD READING

teacher-guided



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Look



Think



Say



Sam



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Look



Think



Say



mat



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Look



Think



Say



sat



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Look



Think



Say



map



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Look



Think



Say



sap



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Look



Think



Say



dad



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Look



Think



Say



mad



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Look



Think



Say



sad



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Look



Think



Say



sip



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Look



Think



Say



fit



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Look



Think



Say



dip



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Look



Think



Say



Pip



Look



Think



Say



fin



Look



Think



Say



nap



Look



Think



Say



tin



Look



Think



Say



pod



Look



Think



Say



mop



Look



Think



Say



top



Look



Think



Say



dot



Look



Think



Say



sod



Look



Think



Say



cat



Look



Think



Say



cot



Look



Think



Say



cap



Look



Think



Say



kit



Look



Think



Say



kid



Look



Think



Say



cup



Look



Think



Say



cut



Look



Think



Say



fun



Look



Think



Say



mud



Look



Think



Say



nut



Look



Think



Say



sum



Look



Think



Say



duck



Look



Think



Say



kick



Look



Think



Say



sack



Look



Think



Say



pick



Look



Think



Say



bat



Look



Think



Say



tub



Look



Think



Say



cub



Look



Think



Say



dig



Look



Think



Say



bag



Look



Think



Say



gap



Look



Think



Say



pet



Look



Think



Say



fed



Look



Think



Say



met



Look



Think



Say



net



Look



Think



Say



ten



Look



Think



Say



bed



Look



Think



Say



hit



Look



Think



Say



hip



Look



Think



Say



hop



Look



Think



Say



hat



Look



Think



Say



hot



Look



Think



Say



hug



Look



Think



Say



rag



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Look



Think



Say



rot



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Look



Think



Say



rat



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Look



Think



Say



rip



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Look



Think



Say



red



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Look



Think



Say



ram



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Look



Think



Say



log



Look



Think



Say



lab



Look



Think



Say



lit



Look



Think



Say



lick



Look



Think



Say



luck



Look



Think



Say



lid



Look



Think



Say



wed



Look



Think



Say



wet



Look



Think



Say



win



Look



Think



Say



web



Look



Think



Say



wick



Look



Think



Say



wag



Look



Think



Say



jog



Look



Think



Say



jet



Look



Think



Say



yum



Look



Think



Say



fox



Look



Think



Say



tux



Look



Think



Say



box



Look



Think



Say



vet



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Think



Say



van



Look



Think



Say



quit



Look



Think



Say



quiz



Look



Think



Say



zip



Look



Think

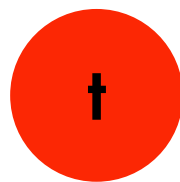


Say



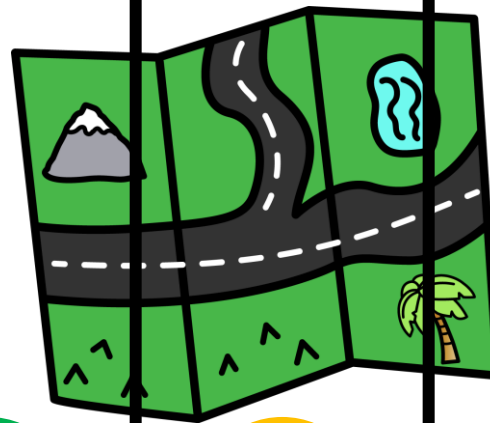
zag





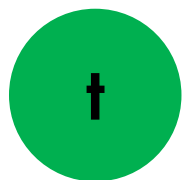
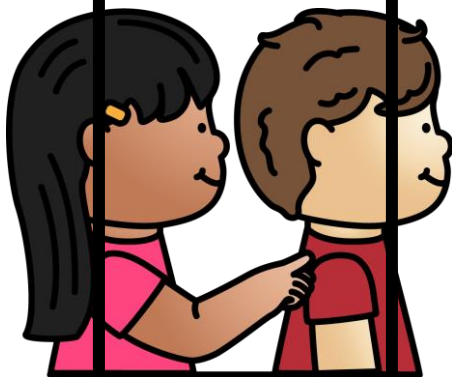
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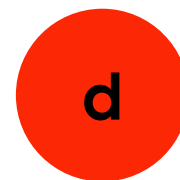
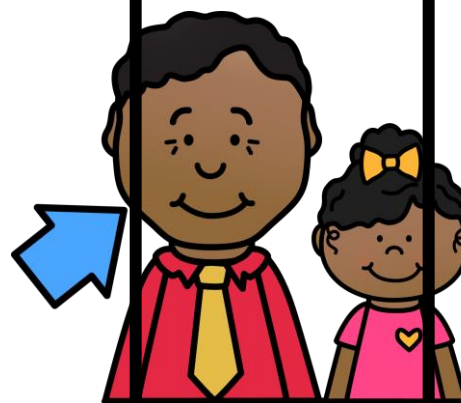
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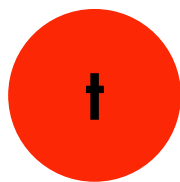
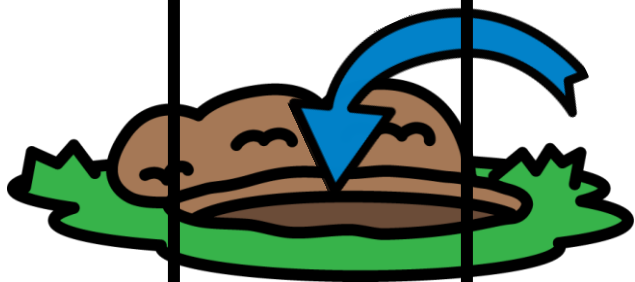
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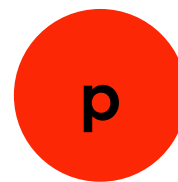
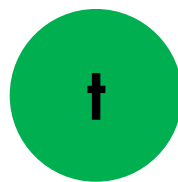
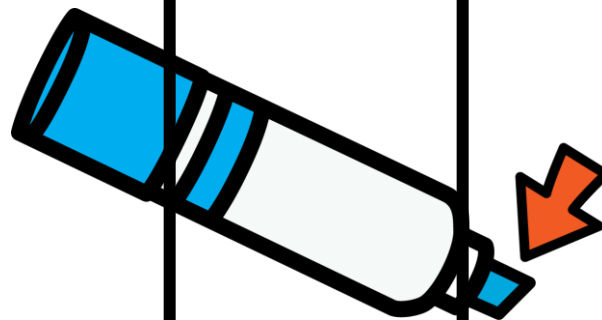
GPH+B Unit 2: Lesson 5

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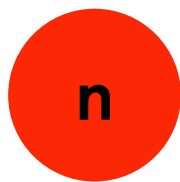
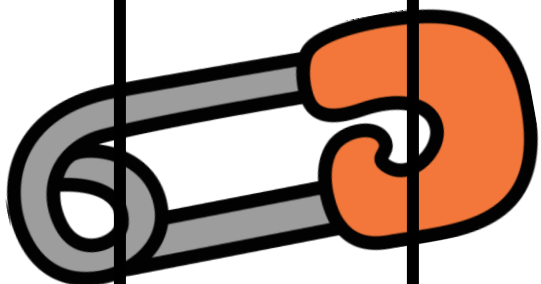
GPH+B Unit 2: Lesson 6

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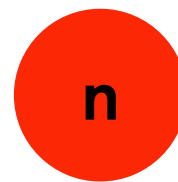
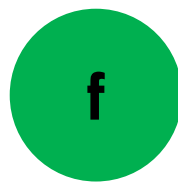
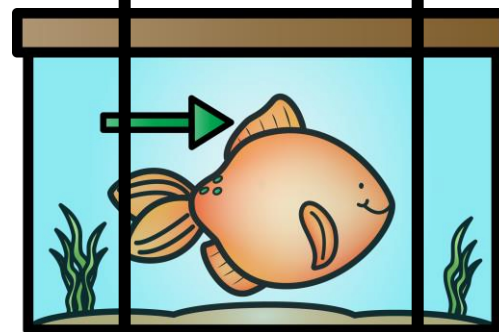
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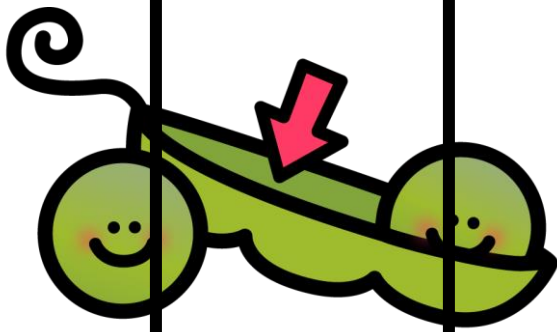
GPH+B Unit 2: Lesson 7

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GPH+B Unit 2: Lesson 7

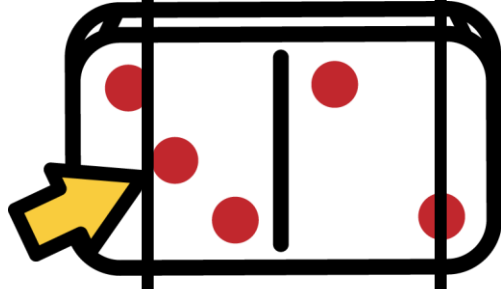
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p	o	d
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GPH+B Unit 2: Lesson 8

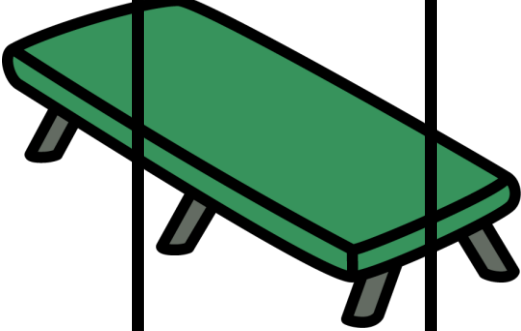
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d	o	t
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GPH+B Unit 2: Lesson 8

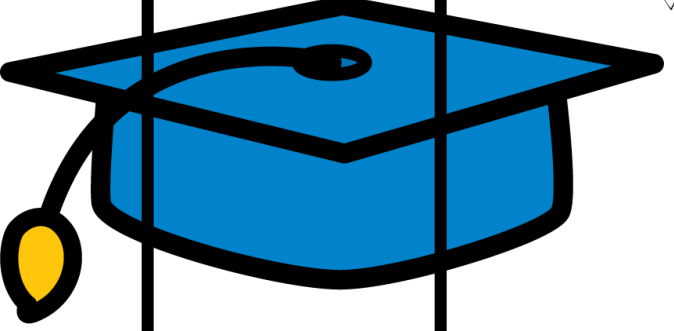
Little Minds at Work – ©Tara West



c	o	t
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GPH+B Unit 2: Lesson 9

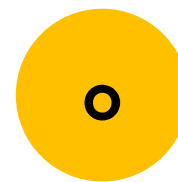
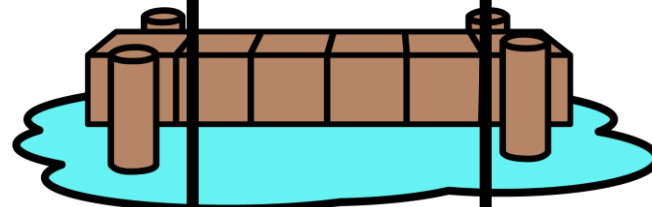
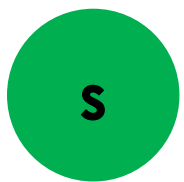
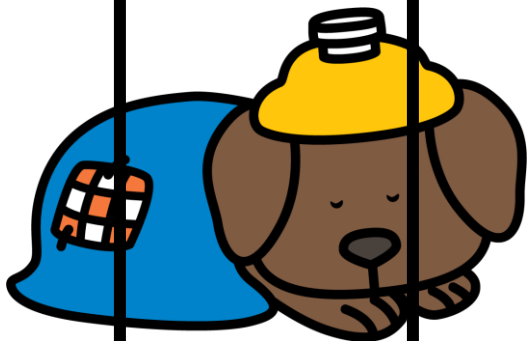
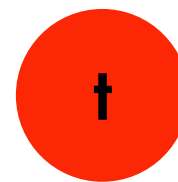
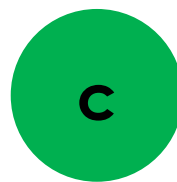
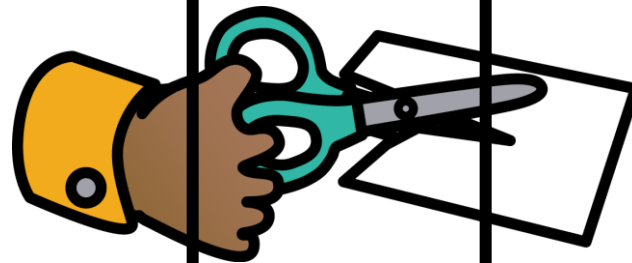
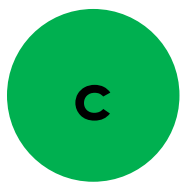
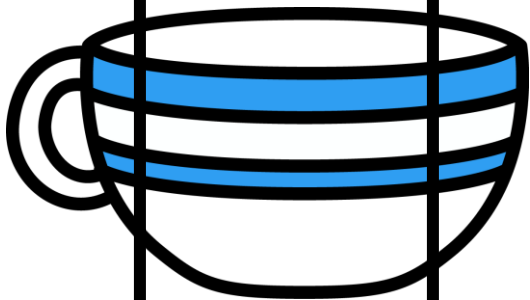
Little Minds at Work – ©Tara West

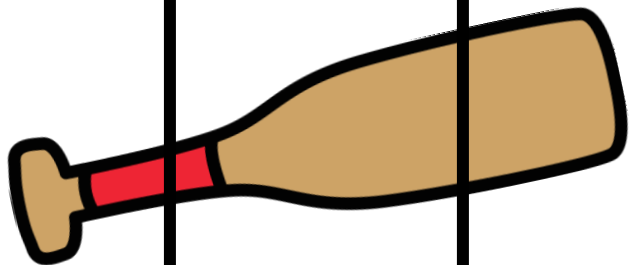


c	a	p
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GPH+B Unit 2: Lesson 9

Little Minds at Work – ©Tara West





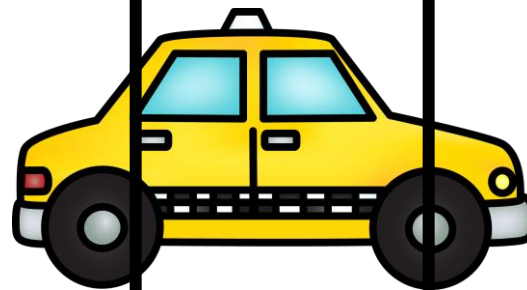
b

a

t

GPH+B Unit 2: Lesson 13

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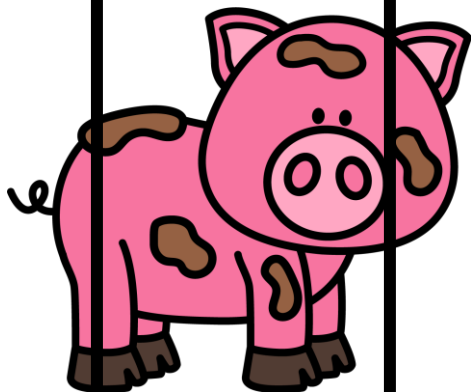
c

a

b

GPH+B Unit 2: Lesson 13

Little Minds at Work – ©Tara West



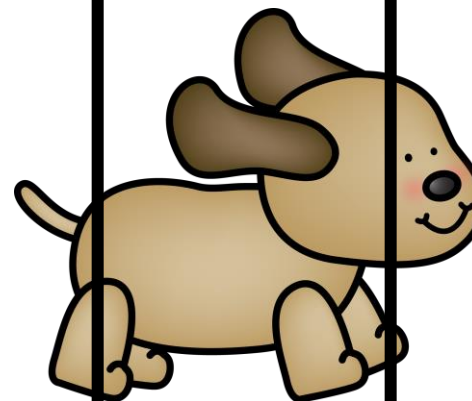
p

i

g

GPH+B Unit 2: Lesson 14

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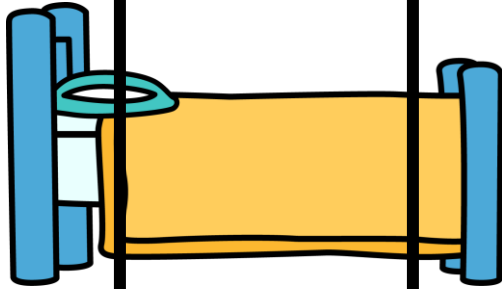
d

o

g

GPH+B Unit 2: Lesson 14

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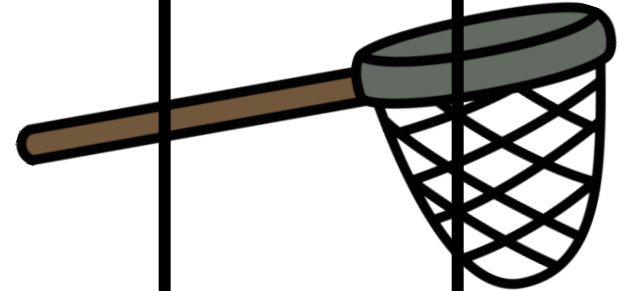
b

e

d

GPH+B Unit 2: Lesson 15

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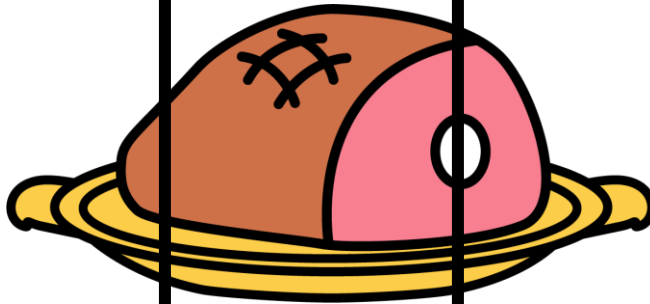
n

e

t

GPH+B Unit 2: Lesson 15

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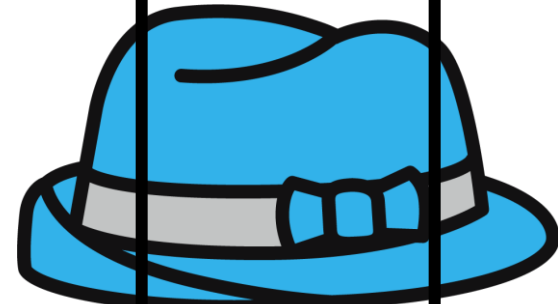
h

a

m

GPH+B Unit 2: Lesson 16

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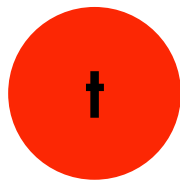
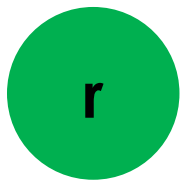
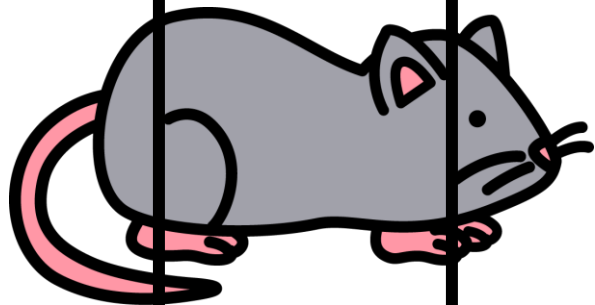
h

a

t

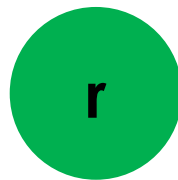
GPH+B Unit 2: Lesson 16

Little Minds at Work – ©Tara West



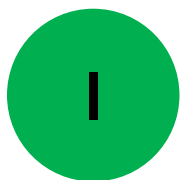
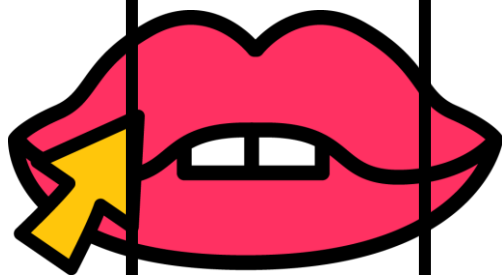
GPH+B Unit 2: Lesson 18

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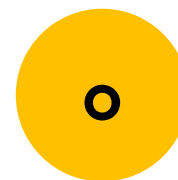
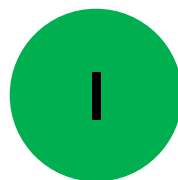
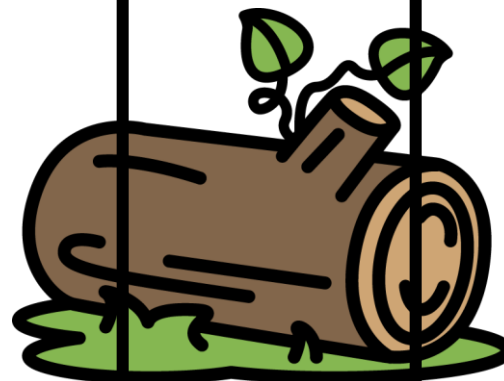
GPH+B Unit 2: Lesson 18

Little Minds at Work – ©Tara West



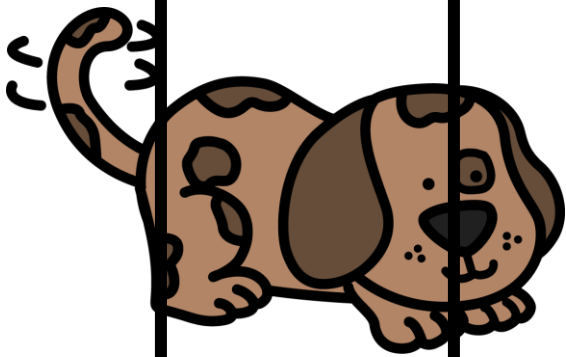
GPH+B Unit 2: Lesson 19

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GPH+B Unit 2: Lesson 19

Little Minds at Work – ©Tara West



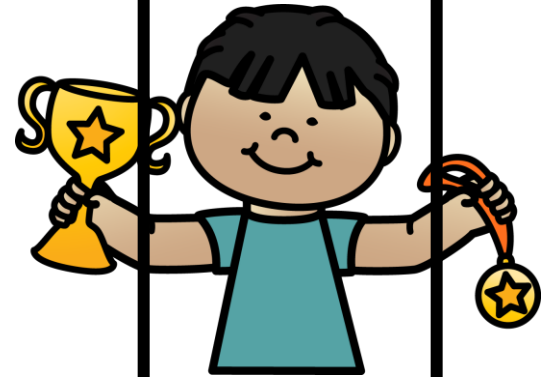
w

a

g

GPH+B Unit 2: Lesson 20

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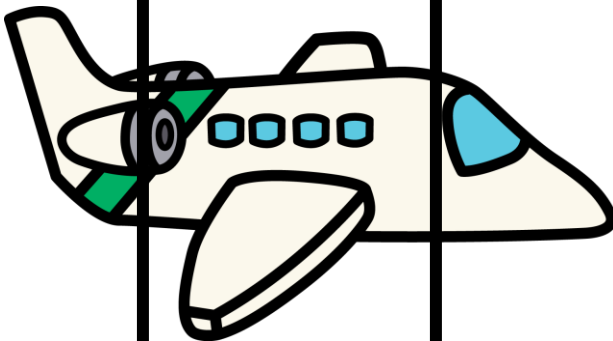
w

i

n

GPH+B Unit 2: Lesson 20

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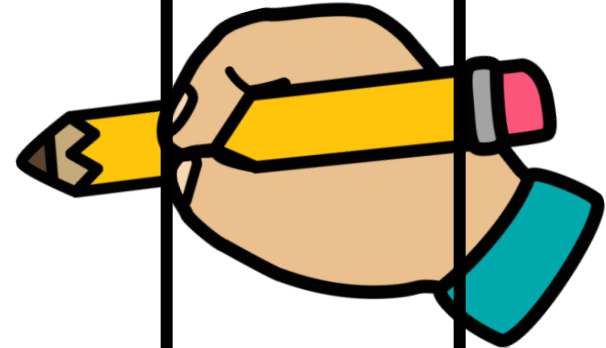
j

e

t

GPH+B Unit 2: Lesson 21

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j

o

t

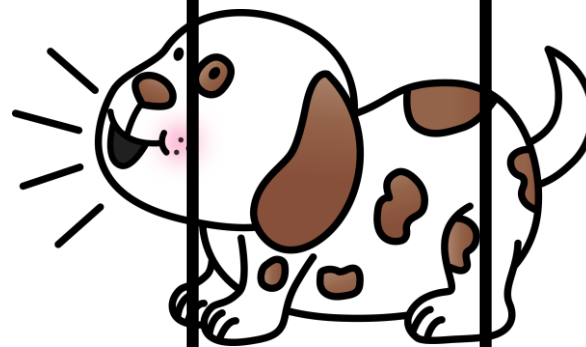
GPH+B Unit 2: Lesson 21

Little Minds at Work – ©Tara West



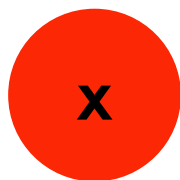
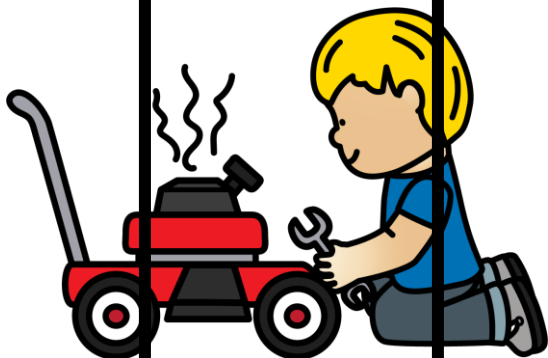
GPH+B Unit 2: Lesson 22

Little Minds at Work – ©Tara West



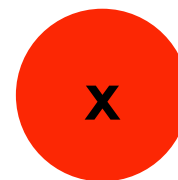
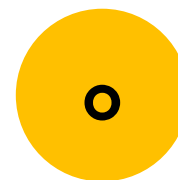
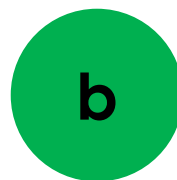
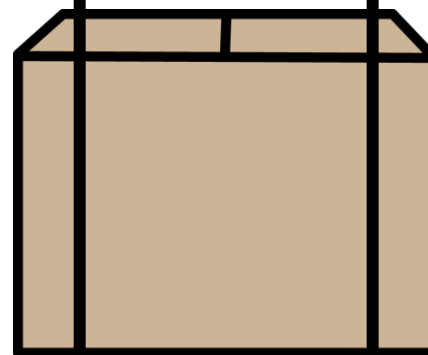
GPH+B Unit 2: Lesson 22

Little Minds at Work – ©Tara West



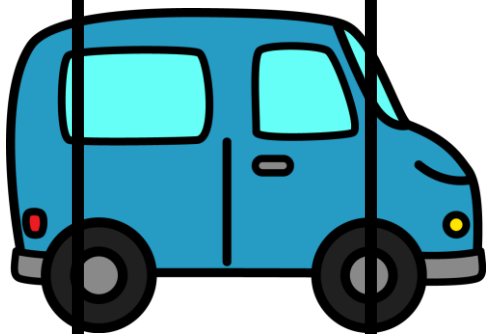
GPH+B Unit 2: Lesson 23

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GPH+B Unit 2: Lesson 23

Little Minds at Work – ©Tara West



v

a

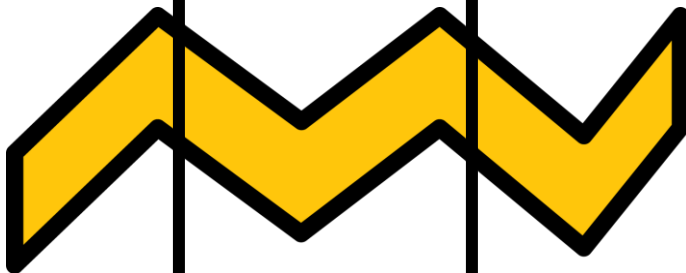
n



qu

i

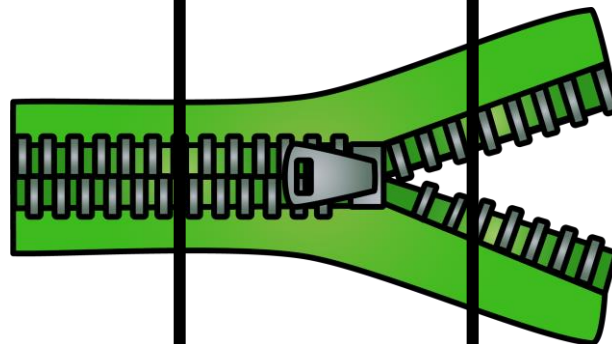
ck



z

a

g



z

i

p



3-in-1 ABC MAT

Directions: Read the letter. Trace the letter. Write the matching letter.



Read It:



Trace It:



Write It:

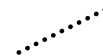
A

A

Handwriting practice lines for uppercase A.



Read It:



Trace It:



Write It:

M

M

Handwriting practice lines for uppercase M.

m

m

Handwriting practice lines for lowercase m.

s

s

Handwriting practice lines for lowercase s.

S

S

Handwriting practice lines for uppercase S.

a

a

Handwriting practice lines for lowercase a.

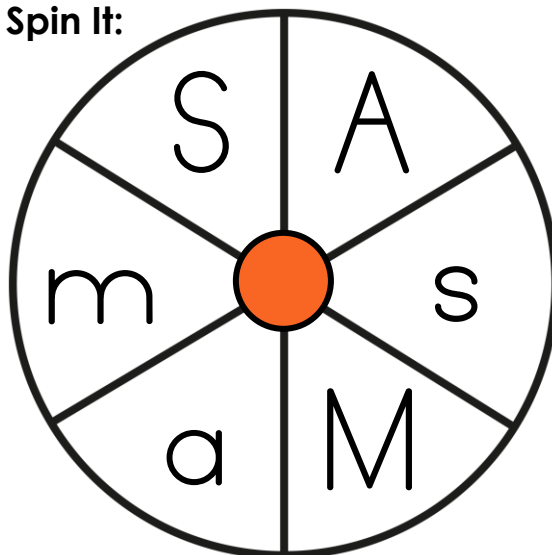


SPIN & WRITE

Directions: Spin the letter spinner. State the letter name. Write the letter in each box.



Spin It:









Write It:



COLOR CODES

Directions: Use the alphabet color code key. Search and cover the letters with the matching color manipulative.

s	M	a	m	S	A
					

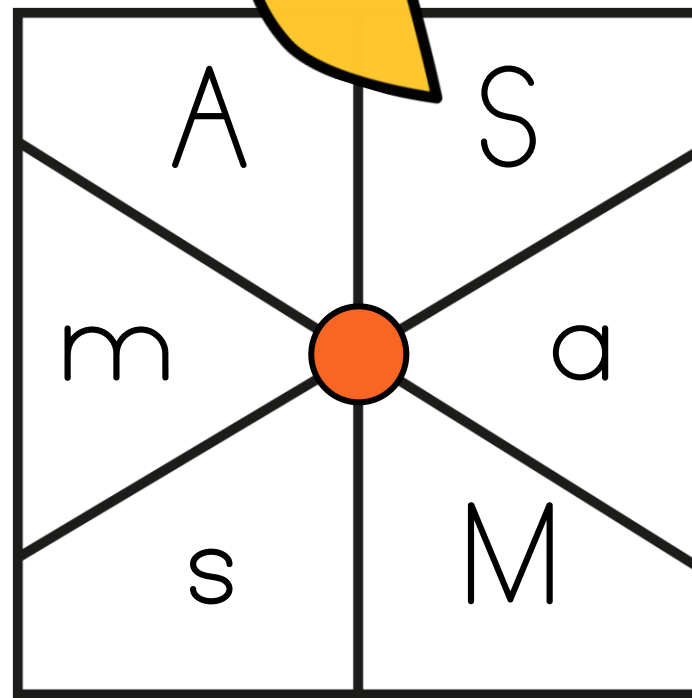
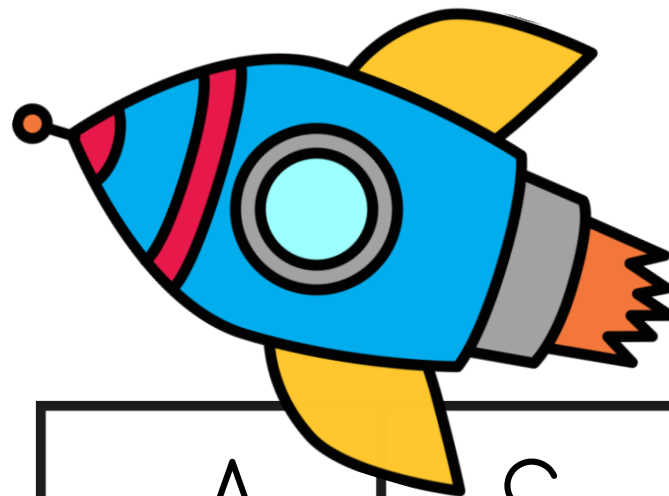
a	M	S	m	s	a
S	m	a	M	A	s
s	A	s	m	S	M
a	M	A	S	A	m



SPIN + SEARCH

Directions: Spin the alphabet spinner. Cover the matching letter.

M	A	m	s	S
s	s	M	a	m
A	S	a	A	s
a	m	S	a	M
S	M	m	A	a
m	A	s	S	M







SEARCH + CLIP

Directions: Read the letter. Search and clip the matching letters on the strip.

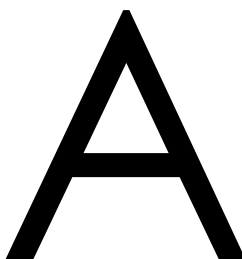
Unit 2: Lesson 1

S	A	S	 TARA WEST LITTLE MINDS AT WORK	A	S	M
M	S	M		S	S	A

Unit 2: Lesson 1

A	s	s	 TARA WEST LITTLE MINDS AT WORK	s	m	s
s	S	M		a	s	m

Unit 2: Lesson 1

A	m	M	 TARA WEST LITTLE MINDS AT WORK	A	a	A
S	A	A		m	M	A



SEARCH + CLIP

Directions: Read the letter. Search and clip the matching letters on the strip.

Unit 2: Lesson 1

a	s	M	 TARA WEST LITTLE MINDS AT WORK	a	a	s
A	a	a		a	s	m

Unit 2: Lesson 1

A	M	a	 TARA WEST LITTLE MINDS AT WORK	M	M	S
M	S	M		A	m	M

Unit 2: Lesson 1

m	a	m	 TARA WEST LITTLE MINDS AT WORK	m	s	A
s	S	m		a	m	m



3-in-1 ABC MAT

Directions: Read the letter. Trace the letter. Write the matching letter.



Read It:



Trace It:



Write It:

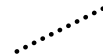
T

T

Handwriting practice lines (solid top, dashed middle, solid bottom)



Read It:



Trace It:



Write It:

m

m

Handwriting practice lines (solid top, dashed middle, solid bottom)

a

a

Handwriting practice lines (solid top, dashed middle, solid bottom)

t

t

Handwriting practice lines (solid top, dashed middle, solid bottom)

M

M

Handwriting practice lines (solid top, dashed middle, solid bottom)

A

A

Handwriting practice lines (solid top, dashed middle, solid bottom)

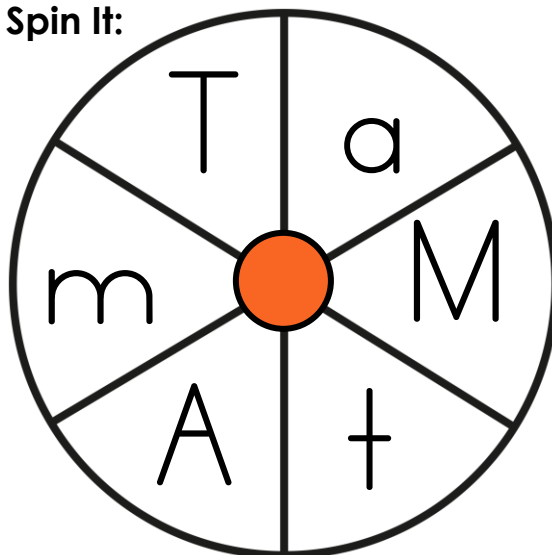


SPIN & WRITE

Directions: Spin the letter spinner. State the letter name. Write the letter in each box.



Spin It:









Write It:



COLOR CODES

Directions: Use the alphabet color code key. Search and cover the letters with the matching color manipulative.

m	a	T	M	+	A
					

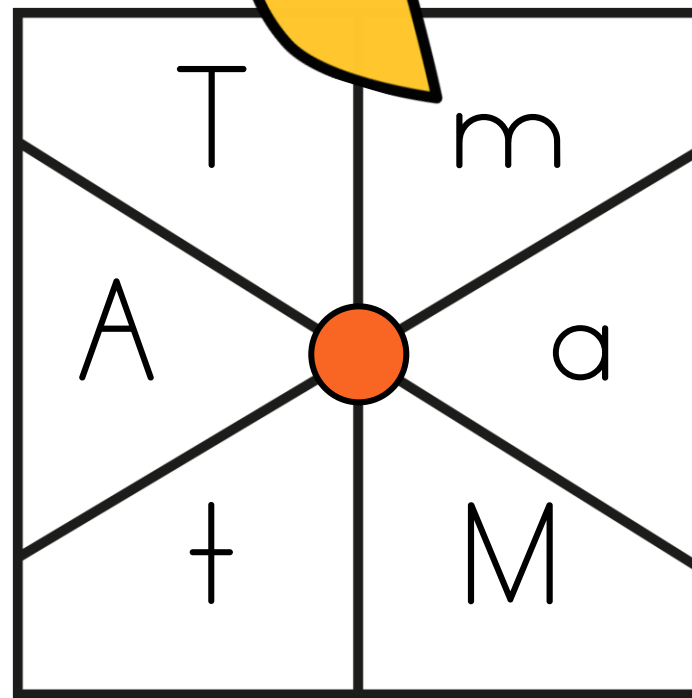
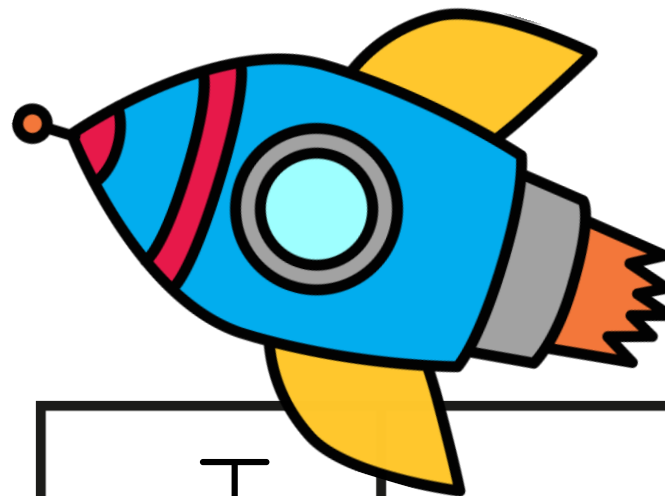
a	M	+	A	m	A
A	T	a	M	T	+
m	M	+	m	T	a
+	m	T	A	a	M



SPIN + SEARCH

Directions: Spin the alphabet spinner. Cover the matching letter.

t	T	M	A	m
m	A	t	m	a
T	A	M	a	T
a	M	m	t	M
t	t	a	A	T
A	M	T	m	A





SEARCH + CLIP

Directions: Read the letter. Search and clip the matching letters on the strip.

Unit 2: Lessons 1-2

a	M	m	 TARA WEST LITTLE MINDS AT WORK	a	t	a
a	t	a		m	a	m

Unit 2: Lessons 1-2

t	A	M	 TARA WEST LITTLE MINDS AT WORK	A	a	A
a	A	A		A	T	M

Unit 2: Lessons 1-2

T	M	A	 TARA WEST LITTLE MINDS AT WORK	M	M	A
M	T	M		A	T	M



SEARCH + CLIP

Directions: Read the letter. Search and clip the matching letters on the strip.

Unit 2: Lessons 1-2

m	A	a	m	m	a	m
t	m	m		A	m	t

TARA WEST LITTLE MINDS AT WORK

Unit 2: Lessons 1-2

T	M	T	T	A	T	T
M	A	T		T	M	A

TARA WEST LITTLE MINDS AT WORK

Unit 2: Lessons 1-2

a	t	m	+	a	t	m
t	a	t		m	t	t

TARA WEST LITTLE MINDS AT WORK



3-in-1 ABC MAT

Directions: Read the letter. Trace the letter. Write the matching letter.



Read It:



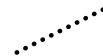
Trace It:



Write It:



Read It:



Trace It:



Write It:

P

P

Handwriting practice lines (solid top, dashed middle, solid bottom)

S

S

Handwriting practice lines (solid top, dashed middle, solid bottom)

t

t

Handwriting practice lines (solid top, dashed middle, solid bottom)

p

p

Handwriting practice lines (solid top, dashed middle, solid bottom)

S

S

Handwriting practice lines (solid top, dashed middle, solid bottom)

T

T

Handwriting practice lines (solid top, dashed middle, solid bottom)

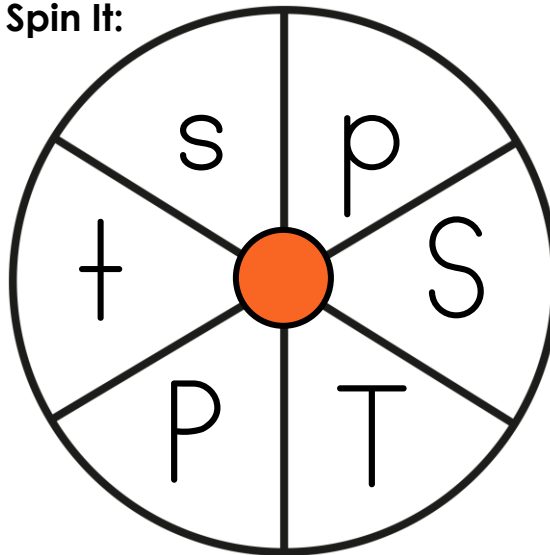


SPIN & WRITE

Directions: Spin the letter spinner. State the letter name. Write the letter in each box.



Spin It:









Write It:



COLOR CODES

Directions: Use the alphabet color code key. Search and cover the letters with the matching color manipulative.

t	P	s	p	S	T
					

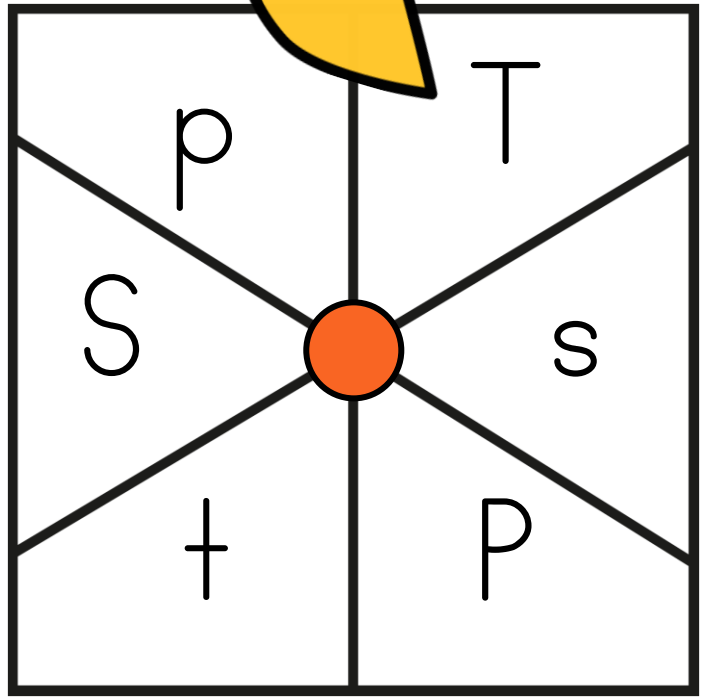
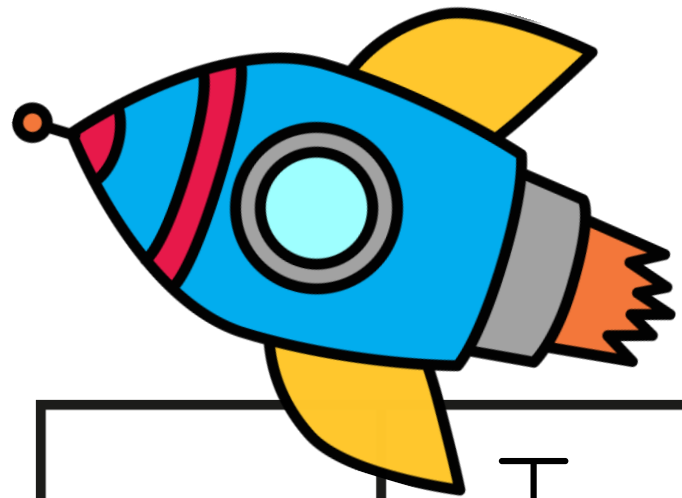
p	t	T	S	p	s
P	s	P	t	S	T
t	S	p	T	s	p
T	s	P	S	P	t



SPIN + SEARCH

Directions: Spin the alphabet spinner. Cover the matching letter.

t	P	s	p	T
p	S	p	P	s
P	s	T	t	S
T	t	S	s	P
p	T	s	S	t
t	S	P	p	T





SEARCH + CLIP

Directions: Read the letter. Search and clip the matching letters on the strip.

Unit 2: Lessons 1-3

T	S	S	S	S	+	P
P	S	T		T	S	S

TARA WEST LITTLE MINDS AT WORK

Unit 2: Lessons 1-3

P	T	p	T	T	S	T
T	S	T		s	p	T

TARA WEST LITTLE MINDS AT WORK

Unit 2: Lessons 1-3

P	S	P	P	P	P	S
T	P	T		T	S	P

TARA WEST LITTLE MINDS AT WORK



SEARCH + CLIP

Directions: Read the letter. Search and clip the matching letters on the strip.

Unit 2: Lessons 1-3

s	t	s	S <small>TARA WEST LITTLE MINDS AT WORK</small>	t	s	p
s	p	t		s	t	s

Unit 2: Lessons 1-3

p	t	t	t <small>TARA WEST LITTLE MINDS AT WORK</small>	t	s	t
s	t	s		p	p	t

Unit 2: Lessons 1-3

p	s	t	p <small>TARA WEST LITTLE MINDS AT WORK</small>	p	s	t
s	p	p		p	t	p

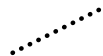


3-in-1 ABC MAT

Directions: Read the letter. Trace the letter. Write the matching letter.



Read It:



Trace It:



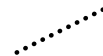
Write It:

f

f



Read It:



Trace It:



Write It:

T

T

P

P

F

F

+

+

p

p

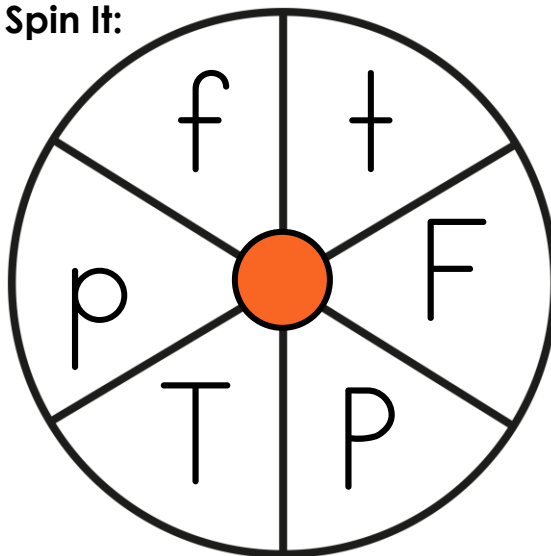


SPIN & WRITE

Directions: Spin the letter spinner. State the letter name. Write the letter in each box.



Spin It:









Write It:



COLOR CODES

Directions: Use the alphabet color code key. Search and cover the letters with the matching color manipulative.

f	P	F	T	p	+
					

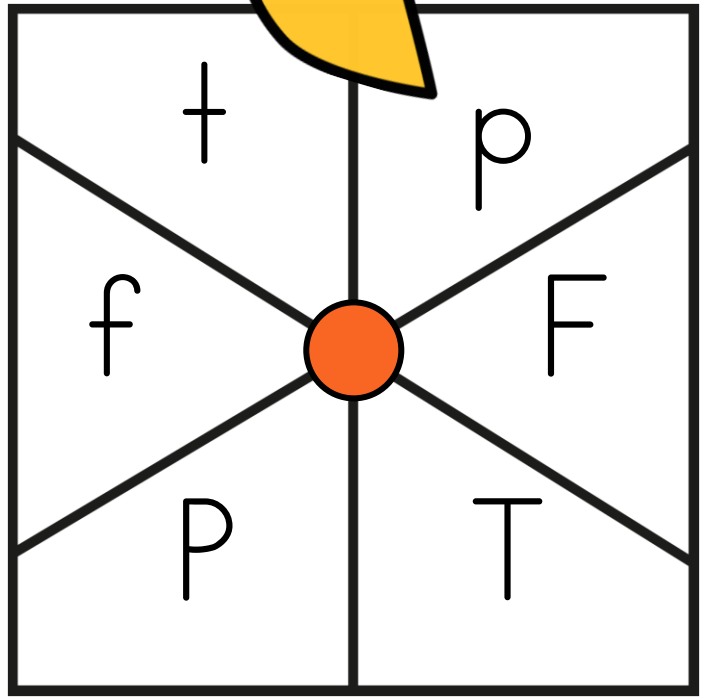
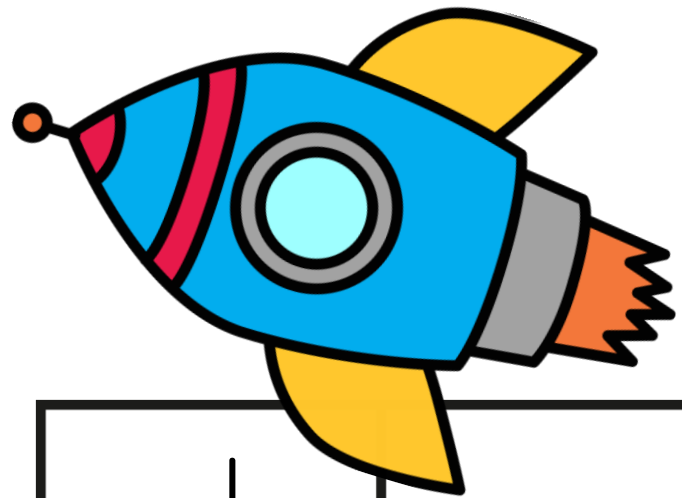
f	P	F	+	p	F
T	p	T	f	+	P
+	f	P	p	F	T
p	T	F	+	P	f



SPIN + SEARCH

Directions: Spin the alphabet spinner. Cover the matching letter.

p	f	T	+	T
T	+	F	p	P
f	P	p	P	f
F	f	T	+	F
P	+	F	f	p
p	F	T	+	P





SEARCH + CLIP

Directions: Read the letter. Search and clip the matching letters on the strip.

Unit 2: Lessons 2-4

P	P	F	P	P	T	P
T	P	T		F	P	F

TARA WEST LITTLE MINDS AT WORK

Unit 2: Lessons 2-4

P	T	F	T	T	P	T
T	P	T		P	F	T

TARA WEST LITTLE MINDS AT WORK

Unit 2: Lessons 2-4

F	T	F	F	P	T	F
F	P	T		F	F	P

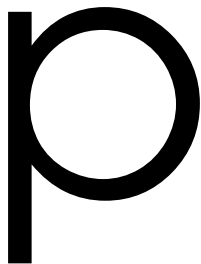
TARA WEST LITTLE MINDS AT WORK




SEARCH + CLIP

Directions: Read the letter. Search and clip the matching letters on the strip.

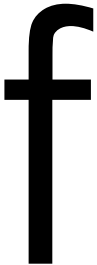
Unit 2: Lessons 2-4

p	t	f	 TARA WEST LITTLE MINDS AT WORK	p	t	f
p	f	p		p	p	t

Unit 2: Lessons 2-4

t	t	p	 TARA WEST LITTLE MINDS AT WORK	f	t	f
f	p	t		t	p	t

Unit 2: Lessons 2-4

p	f	f	 TARA WEST LITTLE MINDS AT WORK	t	f	t
f	t	p		p	f	f



Read It:



Trace It:



Write It:

D

D



Read It:



Trace It:



Write It:

p

p

f

f

F

F

P

P

d

d

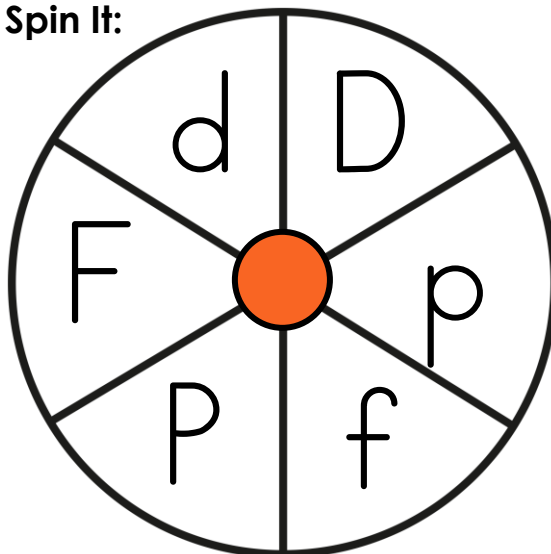


SPIN & WRITE

Directions: Spin the letter spinner. State the letter name. Write the letter in each box.



Spin It:






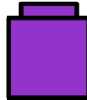


Write It:



COLOR CODES

Directions: Use the alphabet color code key. Search and cover the letters with the matching color manipulative.

p	D	F	f	P	d
					

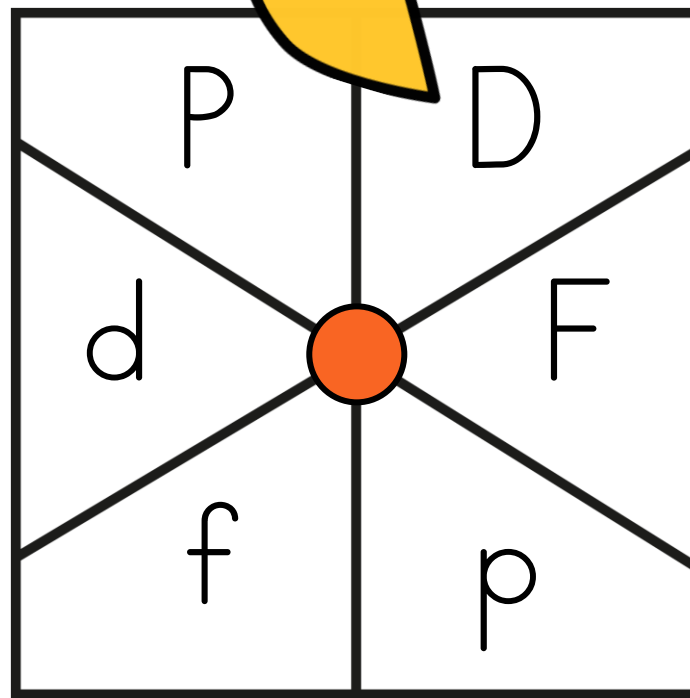
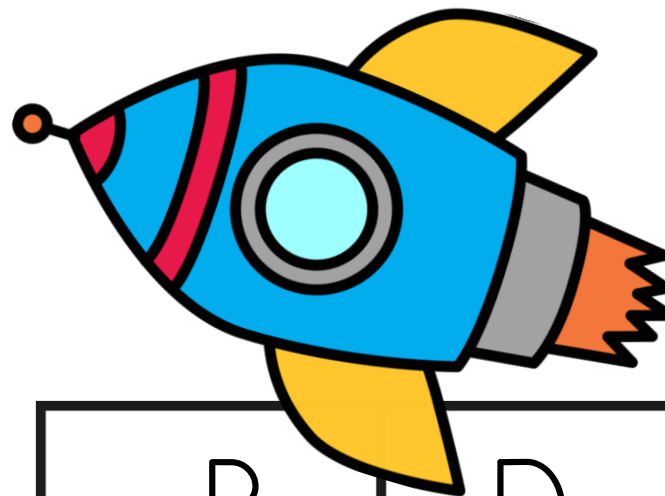
d	f	F	D	f	p
P	F	d	P	p	D
f	D	p	f	F	d
P	d	F	D	p	P



SPIN + SEARCH

Directions: Spin the alphabet spinner. Cover the matching letter.

f	D	d	F	p
F	p	f	P	d
d	P	D	F	p
P	F	p	f	D
D	f	F	d	P
p	P	d	D	f





SEARCH + CLIP

Directions: Read the letter. Search and clip the matching letters on the strip.

Unit 2: Lessons 3-5

D	F	P	D	P	D	F
P	D	D		D	F	D

TARA WEST LITTLE MINDS AT WORK

Unit 2: Lessons 3-5

F	P	D	P	F	P	P
P	D	P		P	D	F

TARA WEST LITTLE MINDS AT WORK

Unit 2: Lessons 3-5

F	P	F	F	D	F	D
P	D	F		F	F	P

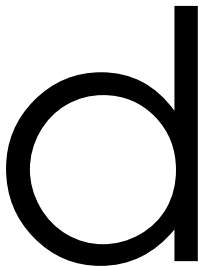
TARA WEST LITTLE MINDS AT WORK



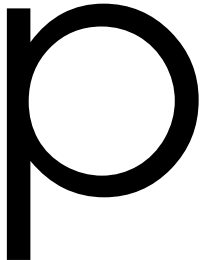
SEARCH + CLIP

Directions: Read the letter. Search and clip the matching letters on the strip.

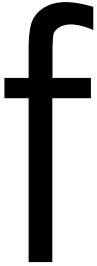
Unit 2: Lessons 3-5

d	f	p	 TARA WEST LITTLE MINDS AT WORK	d	f	d
p	d	d		f	d	p

Unit 2: Lessons 3-5

f	p	d	 TARA WEST LITTLE MINDS AT WORK	p	f	p
p	d	p		p	d	f

Unit 2: Lessons 3-5

d	f	d	 TARA WEST LITTLE MINDS AT WORK	d	f	f
p	f	f		p	d	f



Read It:



Trace It:



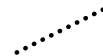
Write It:

a

a



Read It:



Trace It:



Write It:

t

t

m

m

s

s

p

p

d

d

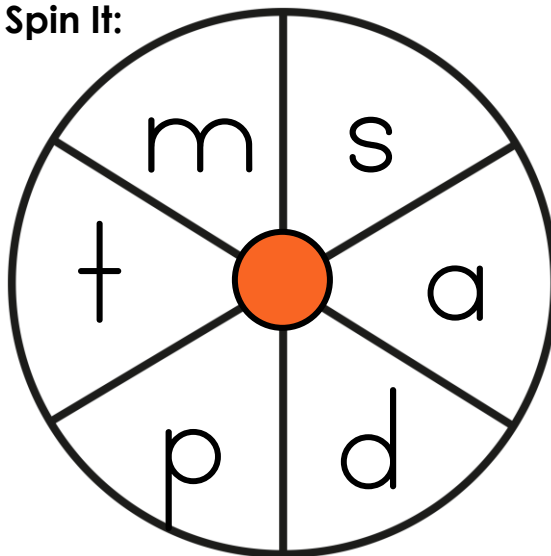


SPIN & WRITE

Directions: Spin the letter spinner. State the letter name. Write the letter in each box.



Spin It:









Write It:



COLOR CODES

Directions: Use the alphabet color code key. Search and cover the letters with the matching color manipulative.

d	m	a	s	p	t
					

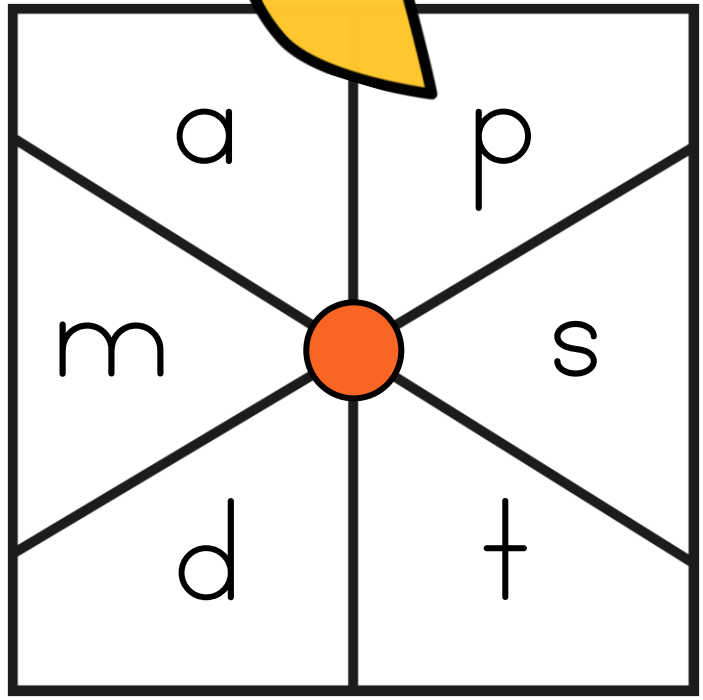
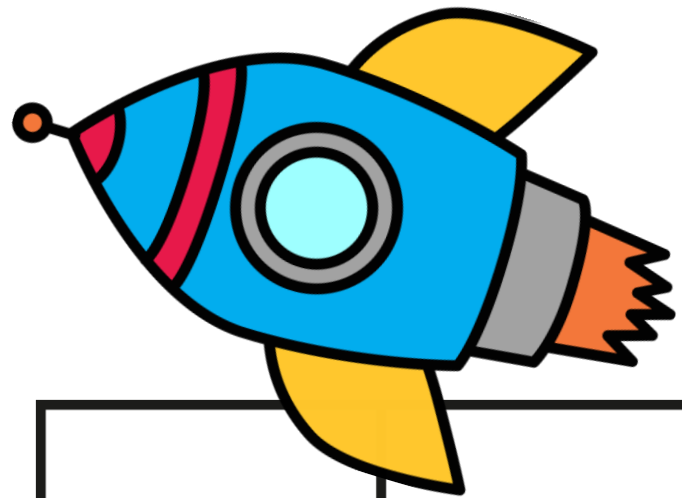
d	m	s	p	s	a
m	p	d	a	p	d
t	s	p	m	d	t
s	m	t	a	t	a



SPIN + SEARCH

Directions: Spin the alphabet spinner. Cover the matching letter.

m	s	a	t	p
a	p	d	s	t
d	m	p	a	d
p	m	s	d	t
d	s	a	t	m
s	m	t	p	a





SEARCH + CLIP

Directions: Read the letter. Search and clip the matching letters on the strip.

Unit 2: Lessons 1-5

a	d	d	a	a	s	a
a	p	a		m	a	t

TARA WEST LITTLE MINDS AT WORK

Unit 2: Lessons 1-5

m	m	p	m	d	m	p
t	m	s		m	m	a

TARA WEST LITTLE MINDS AT WORK

Unit 2: Lessons 1-5

a	t	s	S	s	d	s
s	s	m		a	p	s

TARA WEST LITTLE MINDS AT WORK



SEARCH + CLIP

Directions: Read the letter. Search and clip the matching letters on the strip.

Unit 2: Lessons 1-5

p	t	p	t	t	d	t
d	t	t		d	t	p

TARA WEST LITTLE MINDS AT WORK

Unit 2: Lessons 1-5

a	d	s	d	m	p	d
d	p	d		d	d	t

TARA WEST LITTLE MINDS AT WORK

Unit 2: Lessons 1-5

a	p	p	p	s	p	a
p	d	t		p	p	d

TARA WEST LITTLE MINDS AT WORK



3-in-1 ABC MAT

Directions: Read the letter. Trace the letter. Write the matching letter.



Read It:



Trace It:



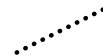
Write It:

f

f



Read It:



Trace It:



Write It:

D

D

I

I

d

d

i

i

F

F

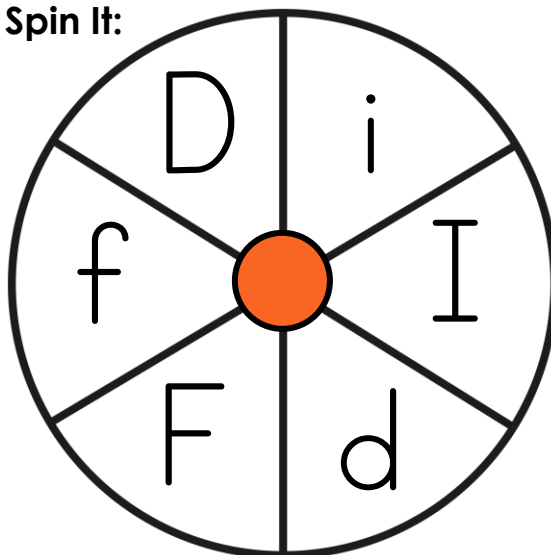


SPIN & WRITE

Directions: Spin the letter spinner. State the letter name. Write the letter in each box.



Spin It:









Write It:



COLOR CODES

Directions: Use the alphabet color code key. Search and cover the letters with the matching color manipulative.

i	F	D	d	I	f
					

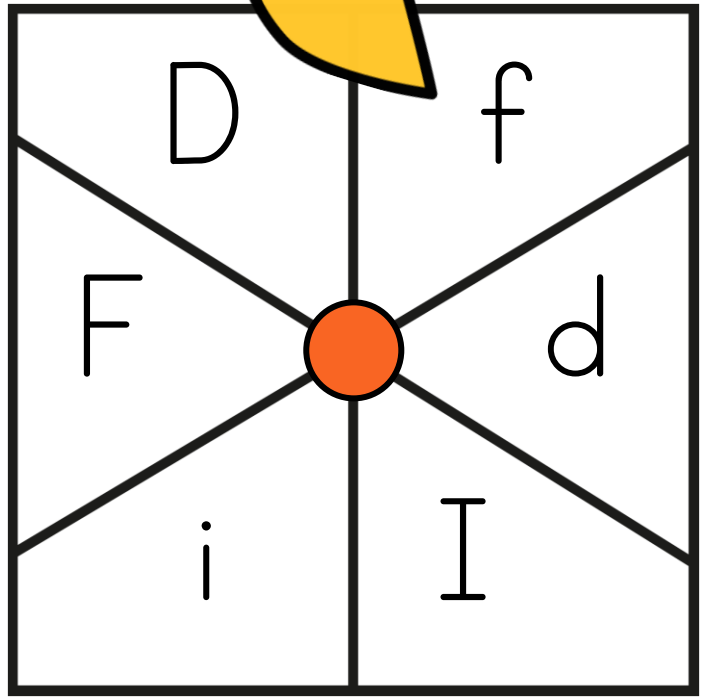
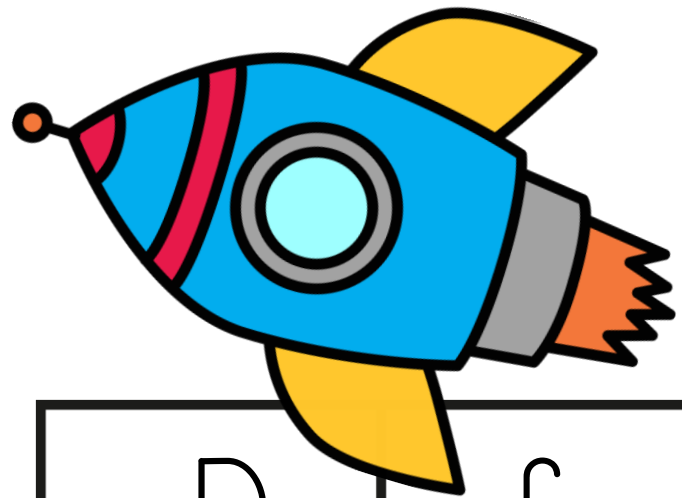
F	i	f	D	I	d
D	f	I	i	D	I
i	I	F	d	f	F
F	d	f	D	d	i



SPIN + SEARCH

Directions: Spin the alphabet spinner. Cover the matching letter.

i	D	F	d	I
D	I	i	F	f
d	F	f	D	I
I	i	I	d	i
f	D	d	F	f
F	f	i	D	d





SEARCH + CLIP

Directions: Read the letter. Search and clip the matching letters on the strip.

Unit 2: Lessons 4-6

i	f	d	i <small>TARA WEST LITTLE MINDS AT WORK</small>	i	f	f
d	i	i		i	i	d

Unit 2: Lessons 4-6

f	i	d	d <small>TARA WEST LITTLE MINDS AT WORK</small>	d	i	f
i	d	d		f	d	d

Unit 2: Lessons 4-6

D	D	F	D <small>TARA WEST LITTLE MINDS AT WORK</small>	F	D	I
D	F	I		D	I	D



SEARCH + CLIP

Directions: Read the letter. Search and clip the matching letters on the strip.

Unit 2: Lessons 4-6

I	F	F	F	F	D	F
D	F	I		D	F	I

TARA WEST LITTLE MINDS AT WORK

Unit 2: Lessons 4-6

I	I	F	I	I	I	D
F	D	I		D	F	I

TARA WEST LITTLE MINDS AT WORK

Unit 2: Lessons 4-6

i	f	f	f	i	f	d
f	d	i		f	i	f

TARA WEST LITTLE MINDS AT WORK

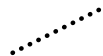


3-in-1 ABC MAT

Directions: Read the letter. Trace the letter. Write the matching letter.



Read It:



Trace It:



Write It:

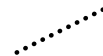
N

N

Handwriting practice lines for uppercase N



Read It:



Trace It:



Write It:

D

D

Handwriting practice lines for uppercase D

i

i

Handwriting practice lines for lowercase i

n

n

Handwriting practice lines for lowercase n

d

d

Handwriting practice lines for lowercase d

I

I

Handwriting practice lines for uppercase I

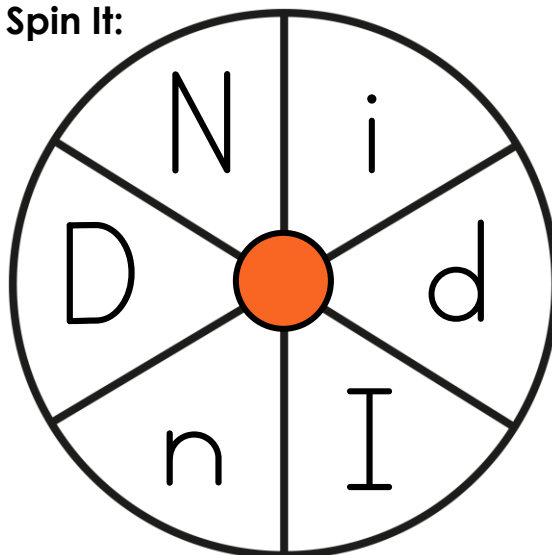


SPIN & WRITE

Directions: Spin the letter spinner. State the letter name. Write the letter in each box.



Spin It:









Write It:



COLOR CODES

Directions: Use the alphabet color code key. Search and cover the letters with the matching color manipulative.

d	N	i	D	n	I
					

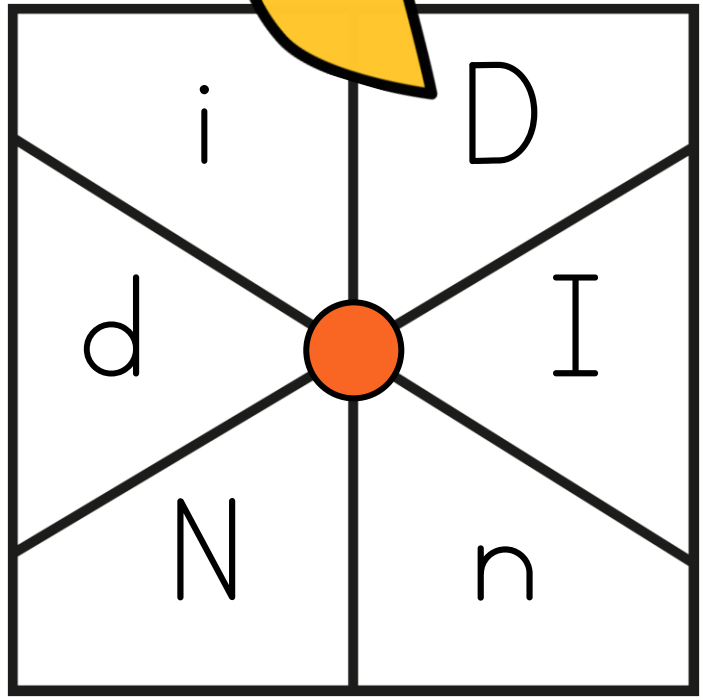
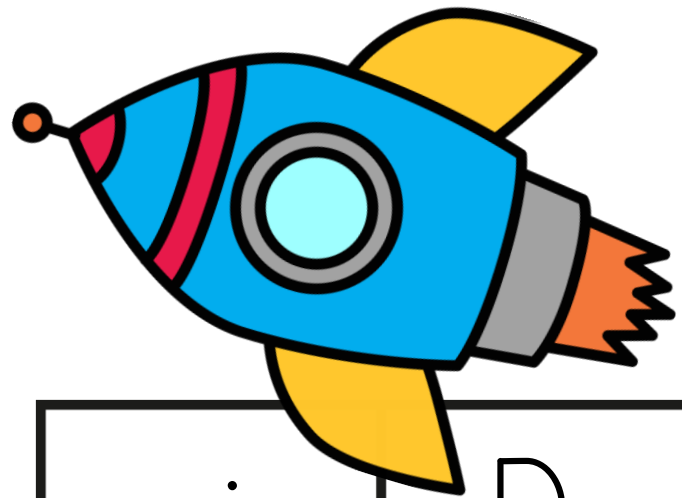
I	n	D	i	N	d
D	i	I	N	n	I
d	N	d	D	i	n
I	n	N	i	d	D



SPIN + SEARCH

Directions: Spin the alphabet spinner. Cover the matching letter.

i	D	d	N	n
n	I	i	D	I
N	d	I	n	d
D	n	N	I	i
d	D	i	D	n
i	N	I	d	N





SEARCH + CLIP

Directions: Read the letter. Search and clip the matching letters on the strip.

Unit 2: Lessons 6-7

N	D	N	N	N	I	D
I	N	I		D	N	N

TARA WEST LITTLE MINDS AT WORK

Unit 2: Lessons 6-7

n	i	d	i	d	n	i
i	n	i		i	i	d

TARA WEST LITTLE MINDS AT WORK

Unit 2: Lessons 6-7

I	D	D	D	D	N	I
D	N	I		D	D	N

TARA WEST LITTLE MINDS AT WORK



SEARCH + CLIP

Directions: Spin the letter spinner. State the letter name. Write the letter in each box.

Unit 2: Lessons 6-7

n	d	i	n	n	d	n
i	n	n		d	n	i

TARA WEST LITTLE MINDS AT WORK

Unit 2: Lessons 6-7

N	D	I	I	I	I	D
I	I	N		I	D	N

TARA WEST LITTLE MINDS AT WORK

Unit 2: Lessons 6-7

d	i	n	d	n	d	i
n	d	d		d	i	d

TARA WEST LITTLE MINDS AT WORK



Read It:



Trace It:



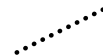
Write It:

i

i



Read It:



Trace It:



Write It:

O

O

N

N

O

O

n

n

I

I

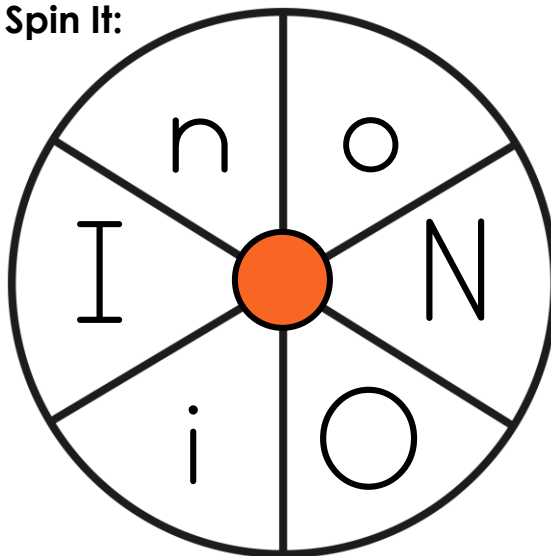


SPIN & WRITE

Directions: Spin the letter spinner. State the letter name. Write the letter in each box.



Spin It:









Write It:



COLOR CODES

Directions: Use the alphabet color code key. Search and cover the letters with the matching color manipulative.

i	O	n	N	o	I
					

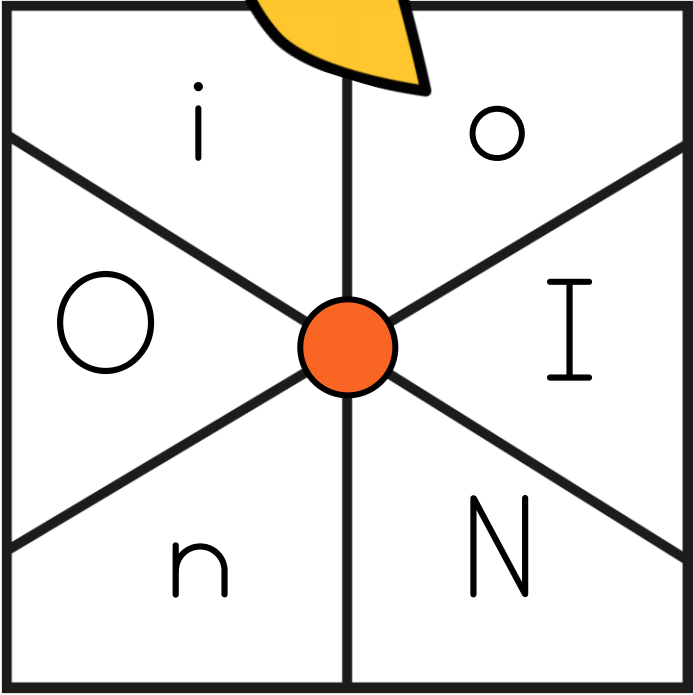
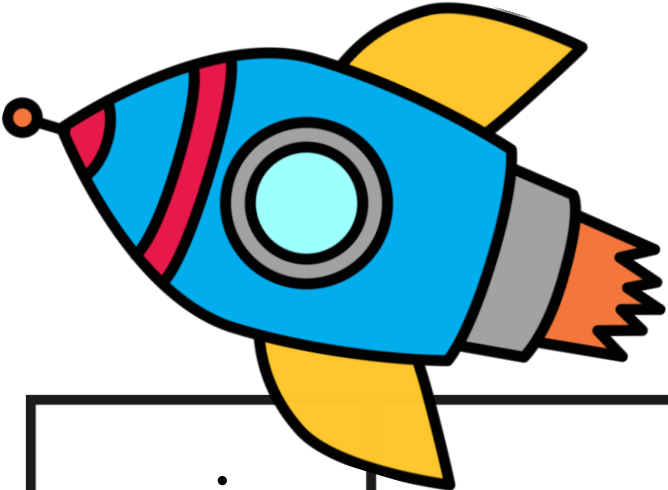
o	N	i	O	I	n
i	I	n	N	o	O
N	o	O	i	I	i
n	I	o	N	n	O



SPIN + SEARCH

Directions: Spin the alphabet spinner. Cover the matching letter.

o	I	n	i	N
O	i	O	N	I
n	I	o	O	i
N	o	O	n	N
O	n	i	I	o
i	I	N	o	n





SEARCH + CLIP

Directions: Read the letter. Search and clip the matching letters on the strip.

Unit 2: Lessons 6-8

O	N	O	O	O	O	I
I	O	N		I	N	O

TARA WEST LITTLE MINDS AT WORK

Unit 2: Lessons 6-8

I	N	O	N	N	I	O
N	N	I		O	N	N

TARA WEST LITTLE MINDS AT WORK

Unit 2: Lessons 6-8

N	I	O	I	N	O	I
I	N	I		I	I	N

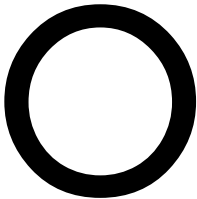
TARA WEST LITTLE MINDS AT WORK



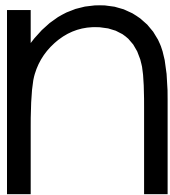
SEARCH + CLIP

Directions: Read the letter. Search and clip the matching letters on the strip.


Unit 2: Lessons 6-8

i	n	i	 TARA WEST LITTLE MINDS AT WORK	o	i	n
o	o	o		n	o	o

Unit 2: Lessons 6-8

n	n	o	 TARA WEST LITTLE MINDS AT WORK	i	n	o
o	i	n		n	i	n

Unit 2: Lessons 6-8

i	o	n	 TARA WEST LITTLE MINDS AT WORK	i	i	n
i	n	i		n	o	i



3-in-1 ABC MAT

Directions: Read the letter. Trace the letter. Write the matching letter.



Read It:



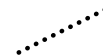
Trace It:



Write It:



Read It:



Trace It:



Write It:

C

C

n

n

O

O

c

c

o

o

N

N

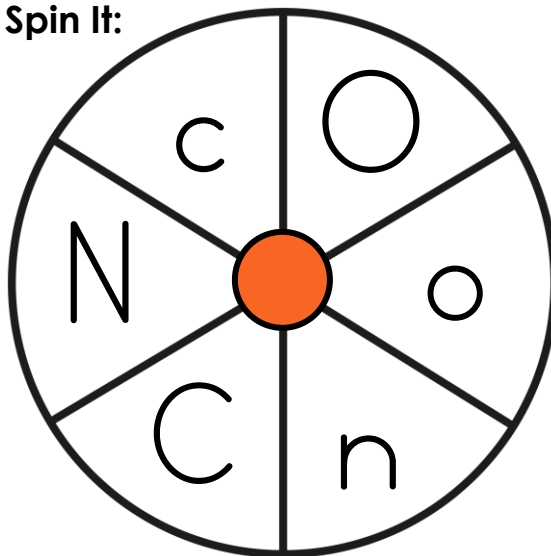


SPIN & WRITE

Directions: Spin the letter spinner. State the letter name. Write the letter in each box.



Spin It:









Write It:



COLOR CODES

Directions: Use the alphabet color code key. Search and cover the letters with the matching color manipulative.

C	O	n	c	N	o
					

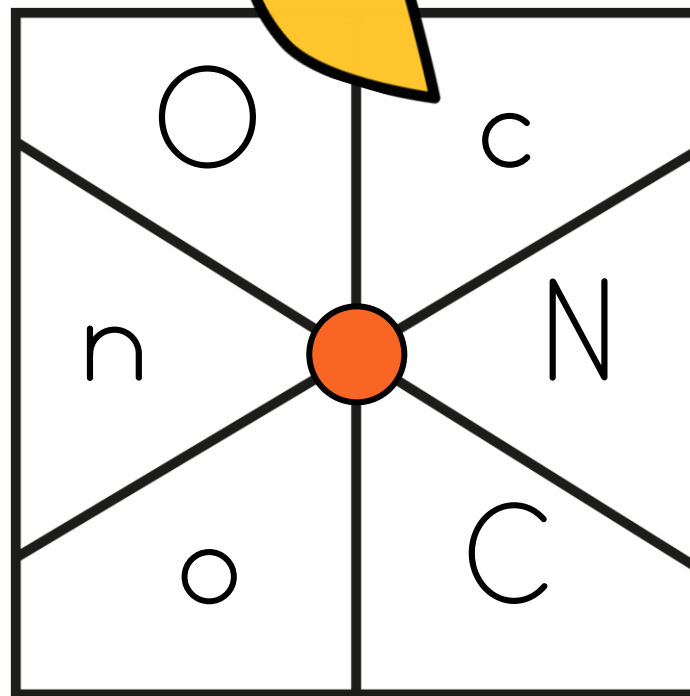
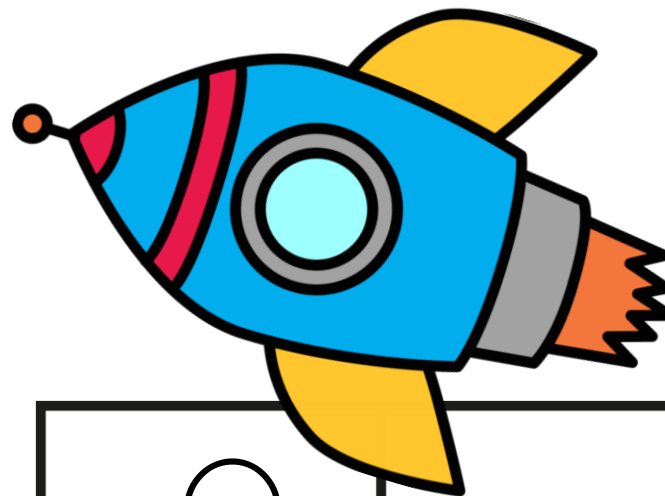
C	c	O	n	o	N
n	N	o	c	N	O
o	c	C	n	C	n
O	C	c	N	O	o



SPIN + SEARCH

Directions: Spin the alphabet spinner. Cover the matching letter.

O	n	o	C	N
o	N	c	O	n
C	c	O	o	C
n	o	N	C	c
N	C	O	c	o
c	O	n	N	n





SEARCH + CLIP

Directions: Read the letter. Search and clip the matching letters on the strip.

Unit 2: Lessons 7-9

N	N	O	N TARA WEST LITTLE MINDS AT WORK	n	N	N
N	C	n		N	C	O

Unit 2: Lessons 7-9

c	o	n	O TARA WEST LITTLE MINDS AT WORK	n	o	c
o	c	o		o	o	n

Unit 2: Lessons 7-9

O	C	C	C TARA WEST LITTLE MINDS AT WORK	N	O	C
N	O	C		C	C	N



SEARCH + CLIP

Directions: Read the letter. Search and clip the matching letters on the strip.

Unit 2: Lessons 7-9

n	c	o	n	n	o	n
n	o	n		c	n	c

TARA WEST LITTLE MINDS AT WORK

Unit 2: Lessons 7-9

O	C	O	O	N	C	O
N	O	N		O	N	O

TARA WEST LITTLE MINDS AT WORK

Unit 2: Lessons 7-9

o	c	n	C	c	o	n
n	c	c		c	n	c

TARA WEST LITTLE MINDS AT WORK



3-in-1 ABC MAT

Directions: Read the letter. Trace the letter. Write the matching letter.



Read It:



Trace It:



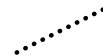
Write It:

D

D



Read It:



Trace It:



Write It:

c

c

C

C

n

n

N

N

d

d

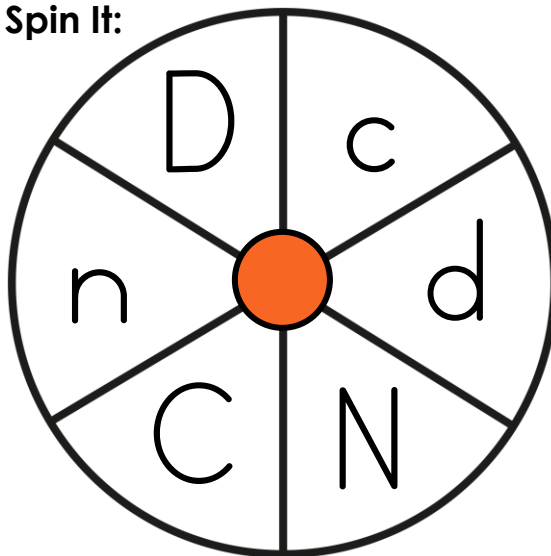


SPIN & WRITE

Directions: Spin the letter spinner. State the letter name. Write the letter in each box.



Spin It:









Write It:



COLOR CODES

Directions: Use the alphabet color code key. Search and cover the letters with the matching color manipulative.

N	d	c	C	n	D
					

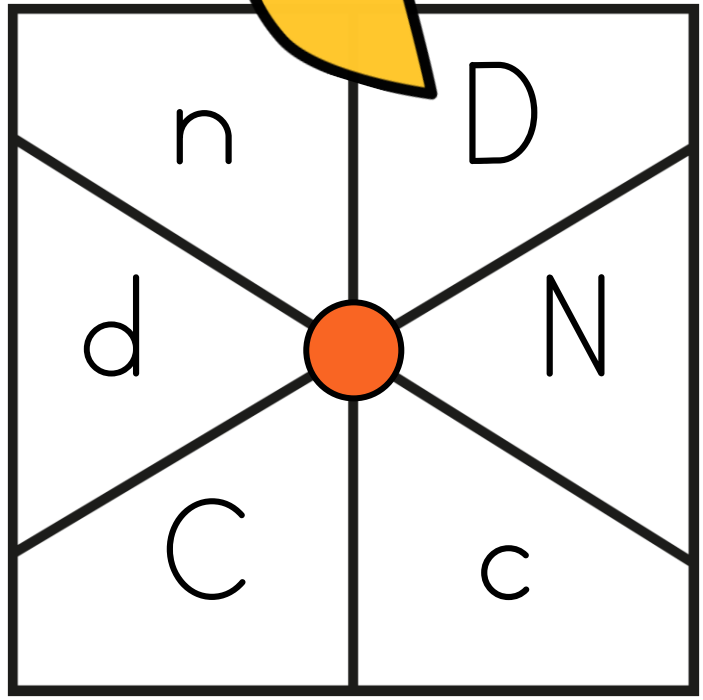
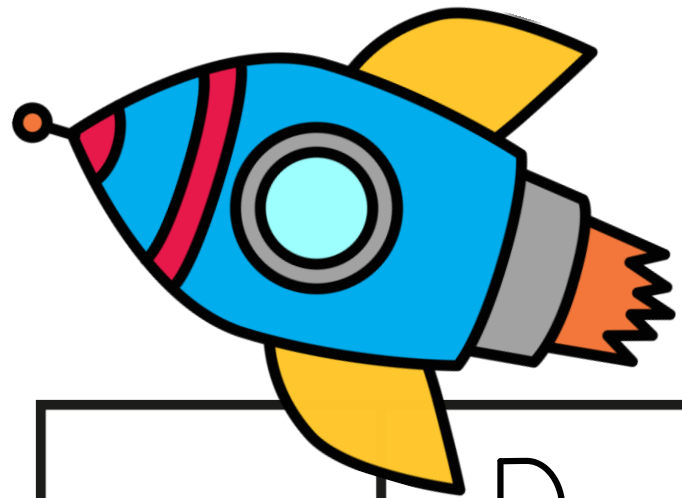
C	n	D	N	d	c
c	N	d	C	n	D
D	c	D	c	N	C
N	n	C	d	n	d



SPIN + SEARCH

Directions: Spin the alphabet spinner. Cover the matching letter.

C	d	N	c	D
N	D	C	n	d
c	n	d	D	N
D	d	c	n	C
N	C	N	C	n
c	n	c	D	d





SEARCH + CLIP

Directions: Read the letter. Search and clip the matching letters on the strip.

Unit 2: Lessons 5-9

d

n

c

d

n

d

c

c

d

d

TARA WEST LITTLE MINDS AT WORK

d

n

d

Unit 2: Lessons 5-9

n

d

c

C

c

d

c

d

c

c

TARA WEST LITTLE MINDS AT WORK

n

c

n

Unit 2: Lessons 5-9

D

D

N

D

C

N

D

C

N

D

TARA WEST LITTLE MINDS AT WORK

D

C

D



SEARCH + CLIP

Directions: Read the letter. Search and clip the matching letters on the strip.

Unit 2: Lessons 5-9

n	c	n	n	n	d	n
c	n	d		d	c	n

TARA WEST LITTLE MINDS AT WORK

Unit 2: Lessons 5-9

N	D	C	C	C	D	N
C	C	D		C	N	C

TARA WEST LITTLE MINDS AT WORK

Unit 2: Lessons 5-9

C	N	C	N	D	N	D
N	D	N		C	N	N

TARA WEST LITTLE MINDS AT WORK

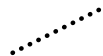


3-in-1 ABC MAT

Directions: Read the letter. Trace the letter. Write the matching letter.



Read It:



Trace It:



Write It:

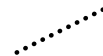
c

c

Handwriting practice lines for the letter 'c'.



Read It:



Trace It:



Write It:

n

n

Handwriting practice lines for the letter 'n'.

o

o

Handwriting practice lines for the letter 'o'.

i

i

Handwriting practice lines for the letter 'i'.

f

f

Handwriting practice lines for the letter 'f'.

d

d

Handwriting practice lines for the letter 'd'.

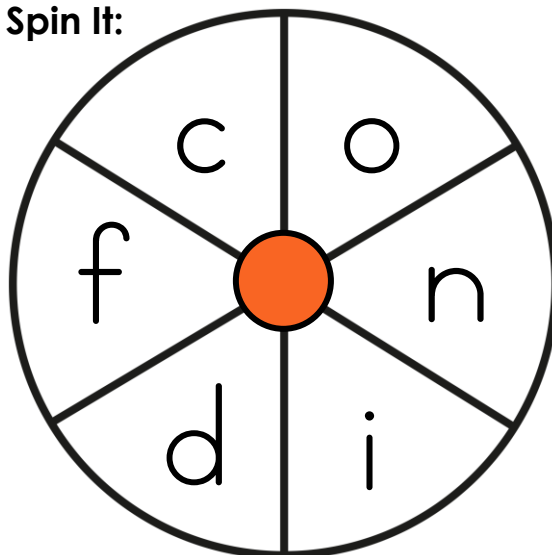


SPIN & WRITE

Directions: Spin the letter spinner. State the letter name. Write the letter in each box.



Spin It:









Write It:



COLOR CODES

Directions: Use the alphabet color code key. Search and cover the letters with the matching color manipulative.

f	d	i	n	o	c
					

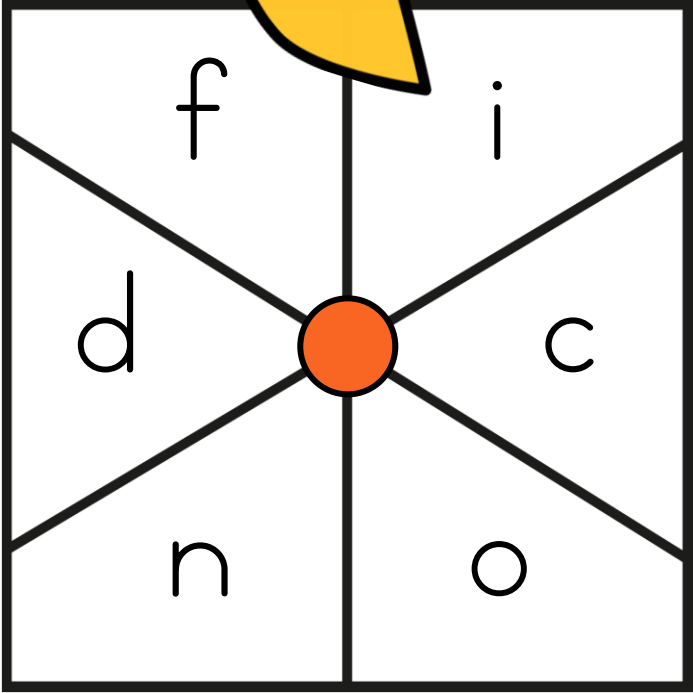
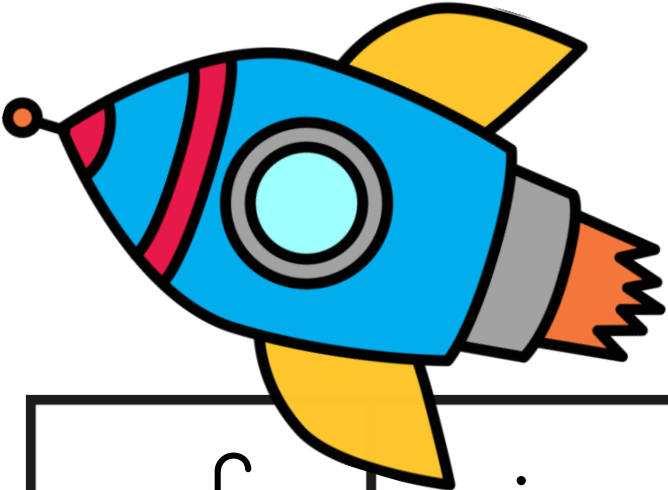
c	o	d	n	i	n
f	d	c	i	c	f
o	i	o	d	n	o
f	n	f	c	i	d



SPIN + SEARCH

Directions: Spin the alphabet spinner. Cover the matching letter.

i	f	c	o	d
o	d	f	i	n
c	n	i	d	c
f	o	n	f	o
d	i	c	o	n
c	n	f	d	i





SEARCH + CLIP

Directions: Read the letter. Search and clip the matching letters on the strip.

Unit 2: Lessons 4-9

c	d	i	d	n	d	d
a	a	o		d	i	f

TARA WEST LITTLE MINDS AT WORK

Unit 2: Lessons 4-9

d	f	f	f	f	f	i
f	c	o		i	f	n

TARA WEST LITTLE MINDS AT WORK

Unit 2: Lessons 4-9

i	i	c	i	i	f	i
o	i	n		d	i	n

TARA WEST LITTLE MINDS AT WORK



SEARCH + CLIP

Directions: Read the letter. Search and clip the matching letters on the strip.

Unit 2: Lessons 4-9

n	f	n	n	n	n	i
i	n	d		o	c	n

TARA WEST LITTLE MINDS AT WORK

Unit 2: Lessons 4-9

c	c	c	C	c	n	d
f	n	o		c	i	c

TARA WEST LITTLE MINDS AT WORK

Unit 2: Lessons 4-9

c	i	o	O	n	o	i
o	o	c		o	f	o

TARA WEST LITTLE MINDS AT WORK



3-in-1 ABC MAT

Directions: Read the letter. Trace the letter. Write the matching letter.



Read It:



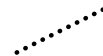
Trace It:



Write It:



Read It:



Trace It:



Write It:

C

C

K

K

O

O

C

C

k

k

O

O

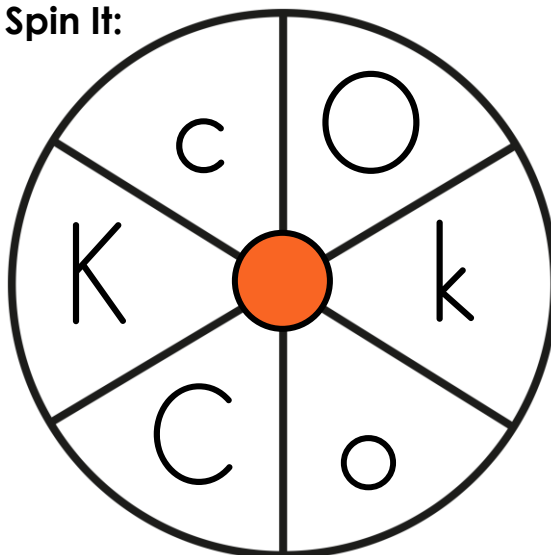


SPIN & WRITE

Directions: Spin the letter spinner. State the letter name. Write the letter in each box.



Spin It:









Write It:



COLOR CODES

Directions: Use the alphabet color code key. Search and cover the letters with the matching color manipulative.

C	o	K	c	O	k
					

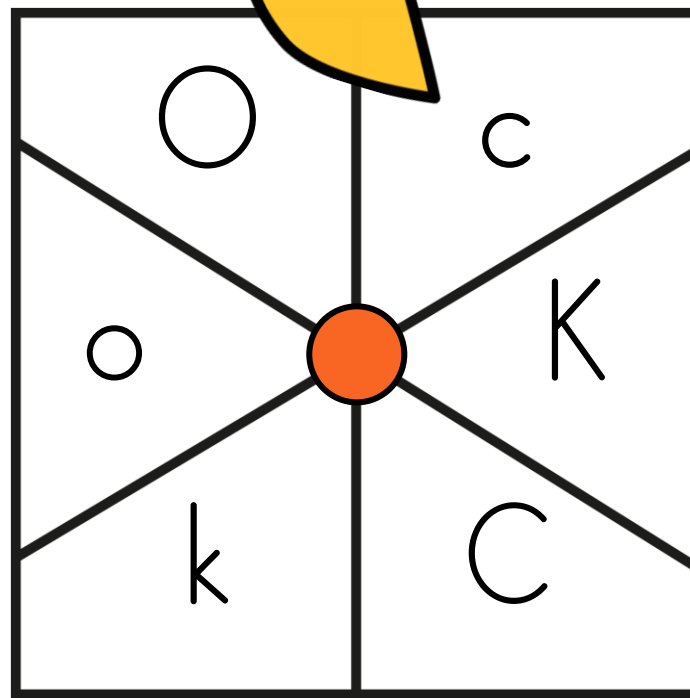
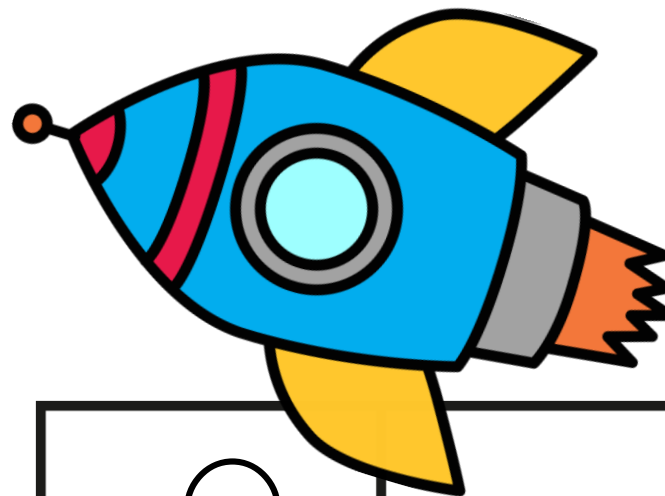
c	o	C	K	c	k
k	K	c	K	C	O
o	k	C	o	k	O
O	C	K	c	O	o



SPIN + SEARCH

Directions: Spin the alphabet spinner. Cover the matching letter.

O	o	c	K	o
C	k	O	o	O
k	K	C	c	o
K	k	o	K	O
c	O	c	k	C
k	C	K	C	c

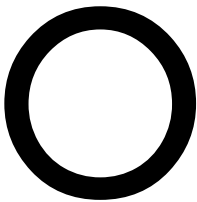




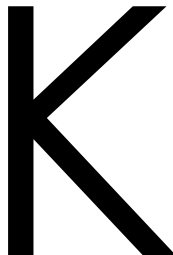
SEARCH + CLIP

Directions: Read the letter. Search and clip the matching letters on the strip.

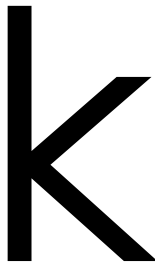
Unit 2: Lessons 8-10

o	k	o	 TARA WEST LITTLE MINDS AT WORK	k	o	k
c	o	c		o	c	o

Unit 2: Lessons 8-10

O	K	C	 TARA WEST LITTLE MINDS AT WORK	K	O	C
K	C	K		K	C	K

Unit 2: Lessons 8-10

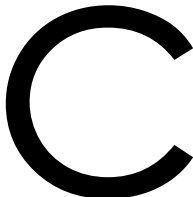
o	c	k	 TARA WEST LITTLE MINDS AT WORK	k	k	o
k	k	o		c	k	c



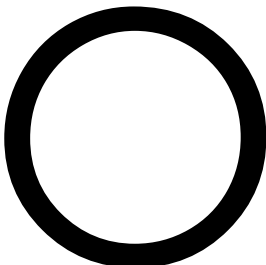
SEARCH + CLIP

Directions: Read the letter. Search and clip the matching letters on the strip.

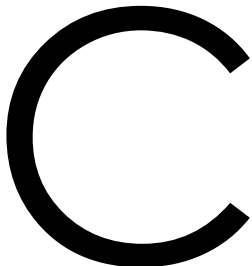
Unit 2: Lessons 8-10

c	k	o	 TARA WEST LITTLE MINDS AT WORK	k	c	k
o	c	c		c	o	c

Unit 2: Lessons 8-10

C	O	O	 TARA WEST LITTLE MINDS AT WORK	K	O	O
O	K	C		O	C	K

Unit 2: Lessons 8-10

O	C	K	 TARA WEST LITTLE MINDS AT WORK	K	O	C
C	C	O		C	K	C



3-in-1 ABC MAT

Directions: Read the letter. Trace the letter. Write the matching letter.



Read It:



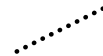
Trace It:



Write It:



Read It:



Trace It:



Write It:

U

U

Handwriting practice lines (solid top, dashed middle, solid bottom)

k

K

Handwriting practice lines (solid top, dashed middle, solid bottom)

C

C

Handwriting practice lines (solid top, dashed middle, solid bottom)

u

u

Handwriting practice lines (solid top, dashed middle, solid bottom)

K

K

Handwriting practice lines (solid top, dashed middle, solid bottom)

c

c

Handwriting practice lines (solid top, dashed middle, solid bottom)

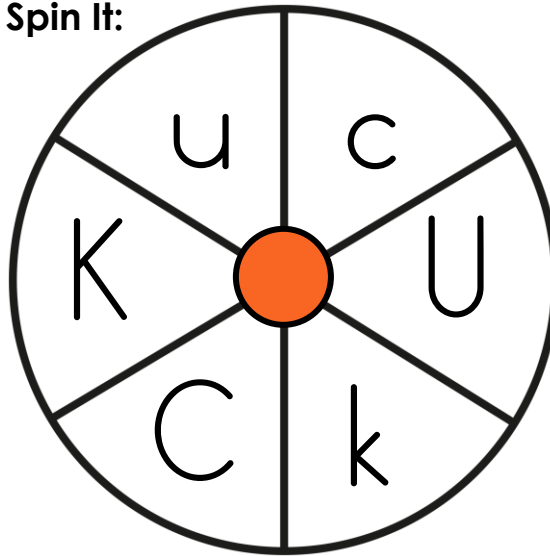


SPIN & WRITE

Directions: Spin the letter spinner. State the letter name. Write the letter in each box.



Spin It:









Write It:



COLOR CODES

Directions: Use the alphabet color code key. Search and cover the letters with the matching color manipulative.

k	U	C	c	K	u
					

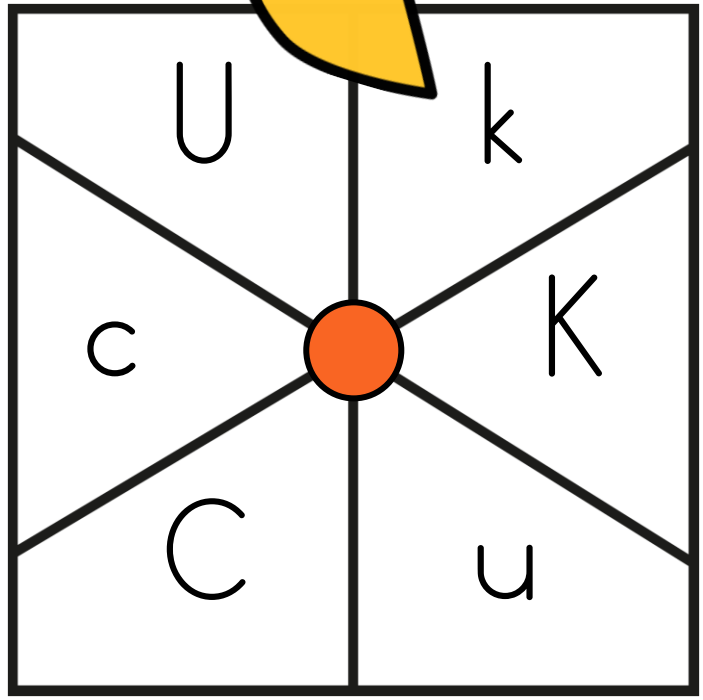
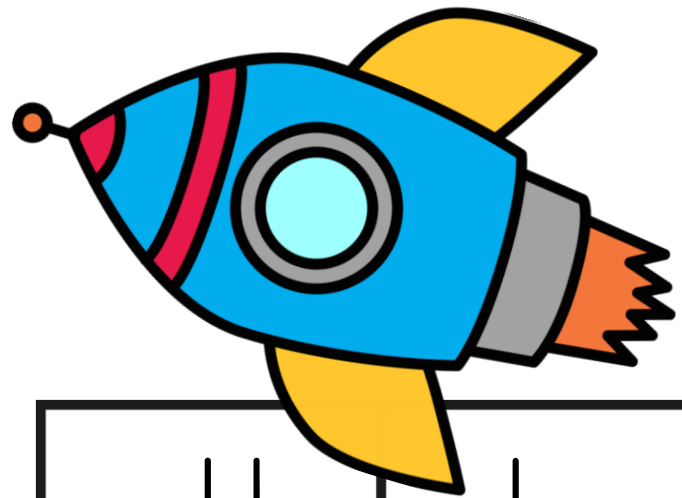
C	k	u	K	c	U
c	u	C	k	C	U
k	K	u	C	u	c
U	c	K	U	k	K



SPIN + SEARCH

Directions: Spin the alphabet spinner. Cover the matching letter.

C	K	c	U	u
k	u	C	k	c
U	K	u	K	U
k	U	c	k	C
u	C	K	U	c
K	u	c	C	k

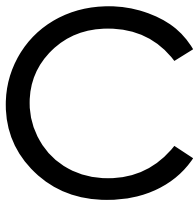




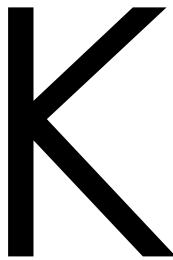
SEARCH + CLIP

Directions: Read the letter. Search and clip the matching letters on the strip.

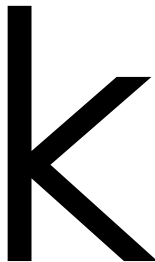
Unit 2: Lessons 9-11

k	c	c	 TARA WEST LITTLE MINDS AT WORK	c	u	c
u	c	k		u	k	c

Unit 2: Lessons 9-11

K	U	C	 TARA WEST LITTLE MINDS AT WORK	K	C	K
U	K	K		K	U	C

Unit 2: Lessons 9-11

k	u	c	 TARA WEST LITTLE MINDS AT WORK	c	k	u
k	c	k		k	u	k



SEARCH + CLIP

Directions: Read the letter. Search and clip the matching letters on the strip.

Unit 2: Lessons 9-11

U

U

K

U

C

K

U

K

C

U

TARA WEST LITTLE MINDS AT WORK

U

U

C

Unit 2: Lessons 9-11

K

C

C

C

U

C

U

C

U

K

TARA WEST LITTLE MINDS AT WORK

C

K

C

Unit 2: Lessons 9-11

k

u

u

U

c

u

c

u

c

k

TARA WEST LITTLE MINDS AT WORK

u

k

u



3-in-1 ABC MAT

Directions: Read the letter. Trace the letter. Write the matching letter.



Read It:



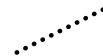
Trace It:



Write It:



Read It:



Trace It:



Write It:

b

b

u

u

U

U

K

K

k

k

B

B

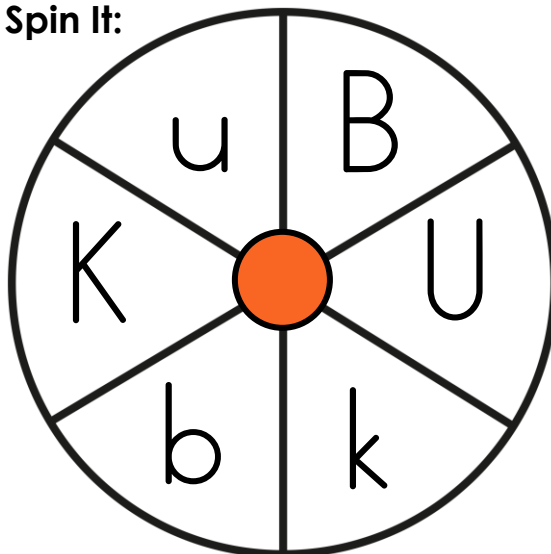


SPIN & WRITE

Directions: Spin the letter spinner. State the letter name. Write the letter in each box.



Spin It:









Write It:



COLOR CODES

Directions: Use the alphabet color code key. Search and cover the letters with the matching color manipulative.

u	K	b	k	B	U
					

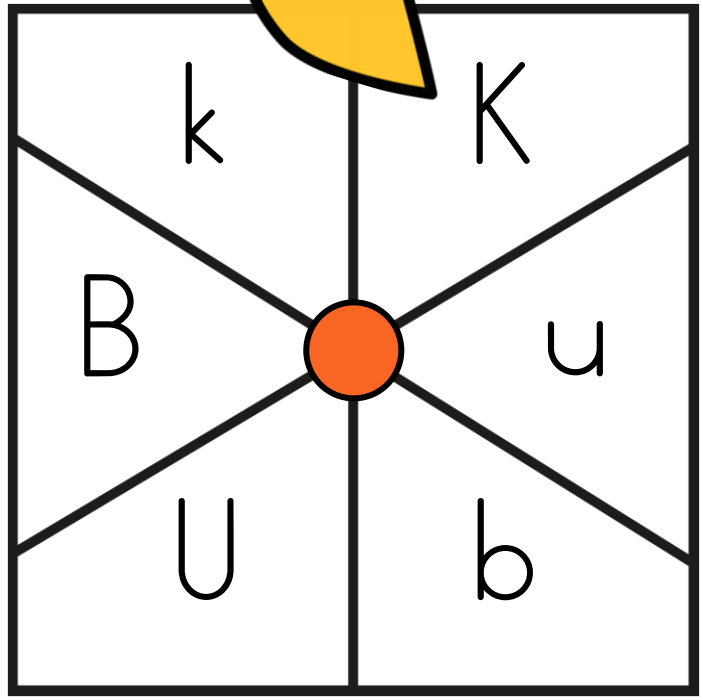
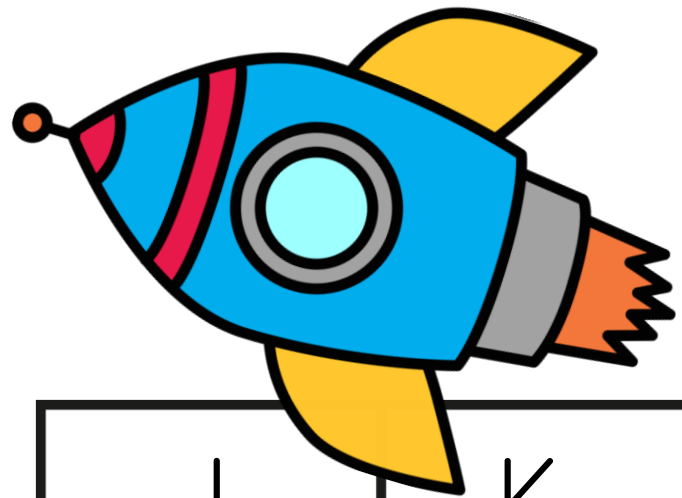
U	K	b	B	u	k
K	u	U	k	B	b
b	B	u	K	U	u
k	b	B	U	k	K



SPIN + SEARCH

Directions: Spin the alphabet spinner. Cover the matching letter.

u	K	k	b	B
U	B	u	K	b
b	K	B	U	k
k	U	k	b	u
B	u	b	U	K
U	B	K	k	u





SEARCH + CLIP

Directions: Read the letter. Search and clip the matching letters on the strip.

Unit 2: Lessons 10-13

U

B

K

U

U

B

U

K

U

U

TARA WEST LITTLE MINDS AT WORK

B

U

K

Unit 2: Lessons 10-13

k

k

b

K

k

k

u

k

b

u

TARA WEST LITTLE MINDS AT WORK

b

u

k

Unit 2: Lessons 10-13

B

K

U

K

K

K

B

U

K

K

TARA WEST LITTLE MINDS AT WORK

B

U

K



SEARCH + CLIP

Directions: Read the letter. Search and clip the matching letters on the strip.

Unit 2: Lessons 10-13

B

U

B

B

B

B

K

K

B

U

TARA WEST LITTLE MINDS AT WORK

K

U

B

Unit 2: Lessons 10-13

b

u

k

U

b

u

k

u

u

b

TARA WEST LITTLE MINDS AT WORK

u

k

u

Unit 2: Lessons 10-13

k

b

b

b

b

k

b

b

u

k

TARA WEST LITTLE MINDS AT WORK

u

b

u

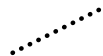


3-in-1 ABC MAT

Directions: Read the letter. Trace the letter. Write the matching letter.



Read It:



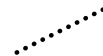
Trace It:



Write It:



Read It:



Trace It:



Write It:

G

G

b

b

g

g

B

B

U

U

u

u

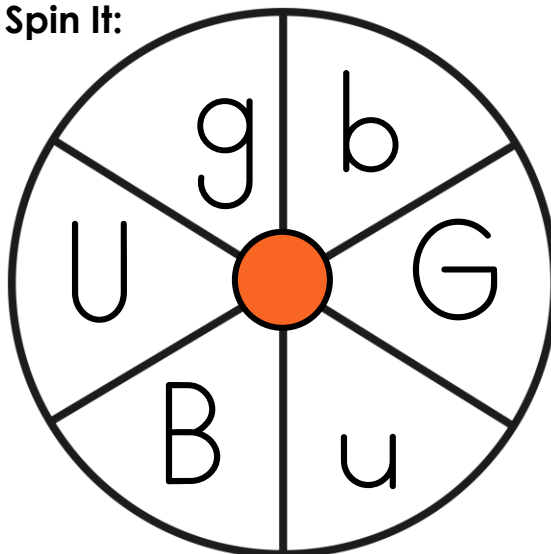


SPIN & WRITE

Directions: Spin the letter spinner. State the letter name. Write the letter in each box.



Spin It:









Write It:



COLOR CODES

Directions: Use the alphabet color code key. Search and cover the letters with the matching color manipulative.

U	g	B	G	b	u
					

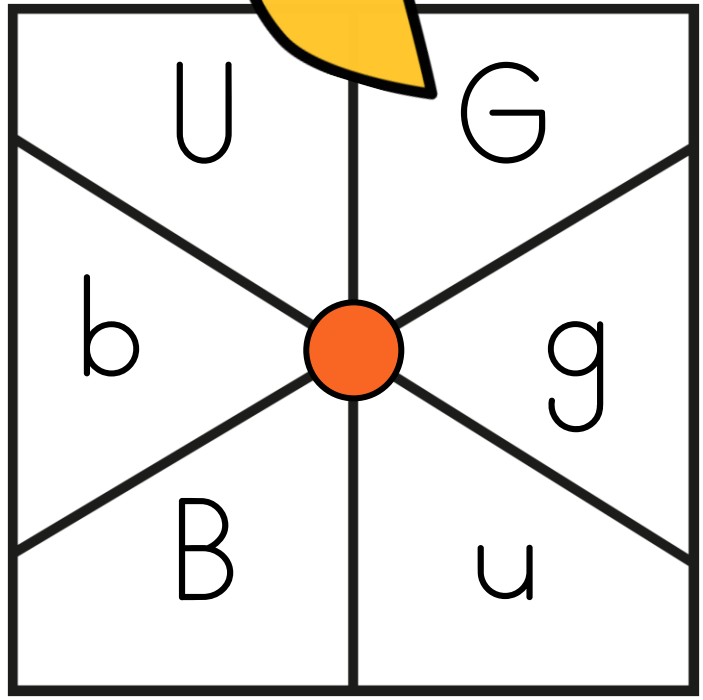
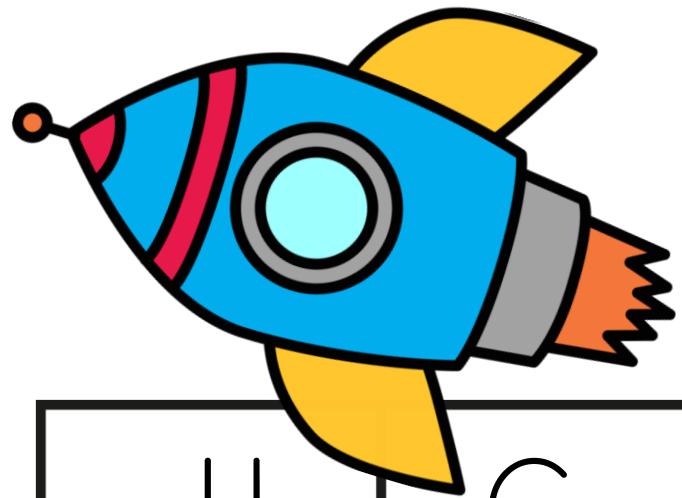
u	B	b	g	G	B
G	U	u	U	b	g
B	g	G	b	u	U
u	U	b	B	g	G



SPIN + SEARCH

Directions: Spin the alphabet spinner. Cover the matching letter.

b	G	g	u	B
B	U	b	U	g
g	u	B	G	U
b	g	U	g	b
B	G	u	B	G
u	U	G	b	u





SEARCH + CLIP

Directions: Read the letter. Search and clip the matching letters on the strip.

Unit 2: Lessons 11-13

U

G

U

U

TARA WEST LITTLE MINDS AT WORK

U

B

G

U

B

G

U

U

B

Unit 2: Lessons 11-13

G

B

U

B

TARA WEST LITTLE MINDS AT WORK

B

G

U

B

G

B

U

B

B

Unit 2: Lessons 11-13

u

g

g

g

TARA WEST LITTLE MINDS AT WORK

b

g

u

b

u

g

g

b

g



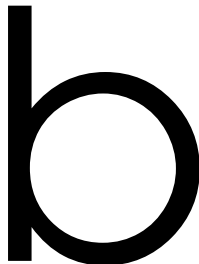
SEARCH + CLIP

Directions: Read the letter. Search and clip the matching letters on the strip.

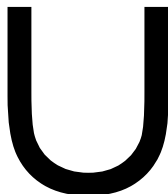
Unit 2: Lessons 11-13

G	U	G	 TARA WEST LITTLE MINDS AT WORK	B	G	B
B	G	U		G	U	G

Unit 2: Lessons 11-13

b	g	u	 TARA WEST LITTLE MINDS AT WORK	b	u	b
u	b	b		g	b	g

Unit 2: Lessons 11-13

u	g	b	 TARA WEST LITTLE MINDS AT WORK	u	b	g
u	b	u		g	u	u



Read It:



Trace It:



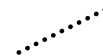
Write It:

E

E



Read It:



Trace It:



Write It:

b

b

g

g

G

G

B

B

e

e

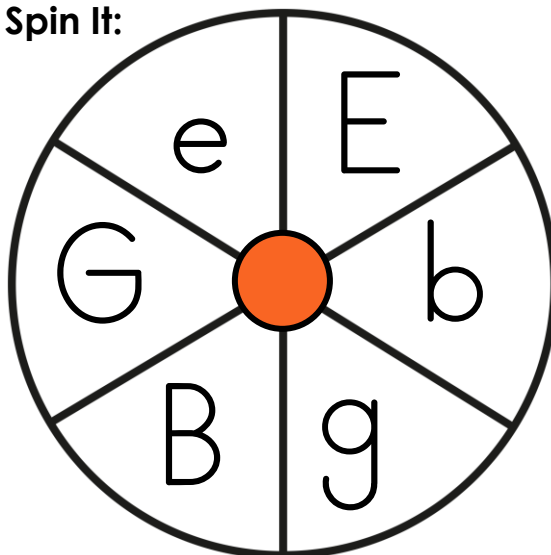


SPIN & WRITE

Directions: Spin the letter spinner. State the letter name. Write the letter in each box.



Spin It:









Write It:



COLOR CODES

Directions: Use the alphabet color code key. Search and cover the letters with the matching color manipulative.

E	g	B	G	e	b
					

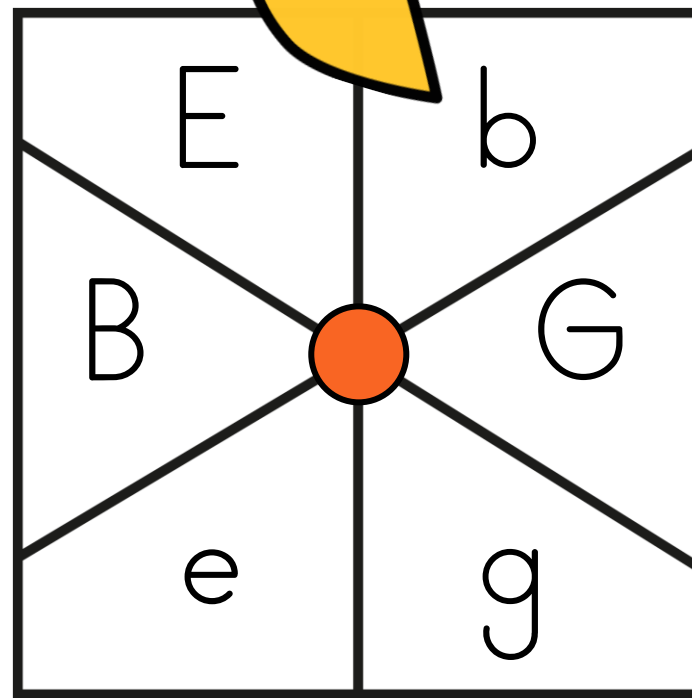
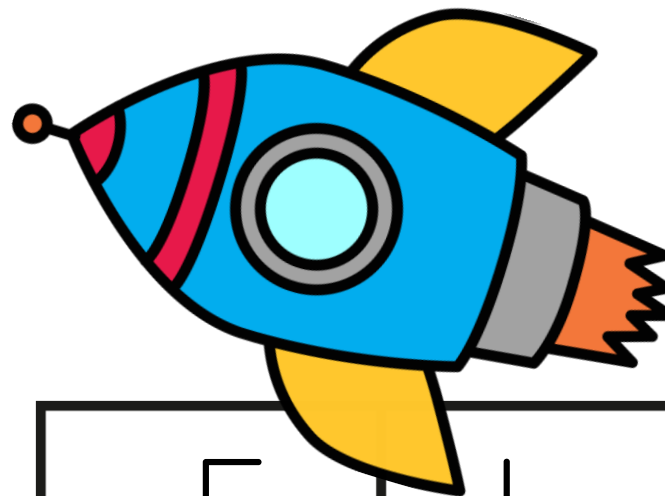
e	b	g	B	e	G
G	B	e	b	E	g
b	g	G	e	B	E
E	B	b	E	g	G



SPIN + SEARCH

Directions: Spin the alphabet spinner. Cover the matching letter.

e	b	E	g	B
B	E	e	G	E
b	g	B	b	G
e	B	E	e	g
G	b	g	E	G
g	B	b	G	e





SEARCH + CLIP

Directions: Read the letter. Search and clip the matching letters on the strip.

Unit 2: Lessons 13-15

G	B	E	E <small>TARA WEST LITTLE MINDS AT WORK</small>	E	G	E
E	E	G		B	E	B

Unit 2: Lessons 13-15

B	E	G	B <small>TARA WEST LITTLE MINDS AT WORK</small>	E	B	G
E	B	B		B	B	E

Unit 2: Lessons 13-15

G	E	G	G <small>TARA WEST LITTLE MINDS AT WORK</small>	B	G	B
B	G	E		G	E	G



SEARCH + CLIP

Directions: Read the letter. Search and clip the matching letters on the strip.

Unit 2: Lessons 13-15

e	g	b	e TARA WEST LITTLE MINDS AT WORK	e	g	e
b	e	e		g	e	b

Unit 2: Lessons 13-15

e	b	g	b TARA WEST LITTLE MINDS AT WORK	e	g	b
e	b	b		g	b	b

Unit 2: Lessons 13-15

g	b	g	g TARA WEST LITTLE MINDS AT WORK	e	b	g
b	g	e		g	g	e



3-in-1 ABC MAT

Directions: Read the letter. Trace the letter. Write the matching letter.



Read It:



Trace It:



Write It:

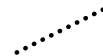
e

e

Handwriting practice lines (solid top, dashed middle, solid bottom)



Read It:



Trace It:



Write It:

u

u

Handwriting practice lines (solid top, dashed middle, solid bottom)

b

b

Handwriting practice lines (solid top, dashed middle, solid bottom)

k

k

Handwriting practice lines (solid top, dashed middle, solid bottom)

g

g

Handwriting practice lines (solid top, dashed middle, solid bottom)

c

c

Handwriting practice lines (solid top, dashed middle, solid bottom)

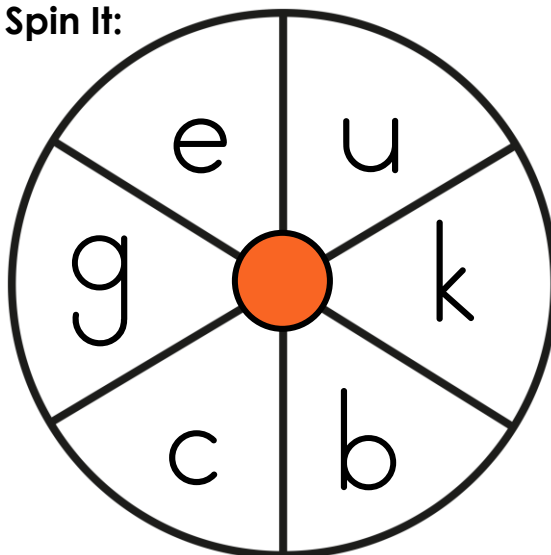


SPIN & WRITE

Directions: Spin the letter spinner. State the letter name. Write the letter in each box.



Spin It:









Write It:



COLOR CODES

Directions: Use the alphabet color code key. Search and cover the letters with the matching color manipulative.

k	e	c	g	b	u
					

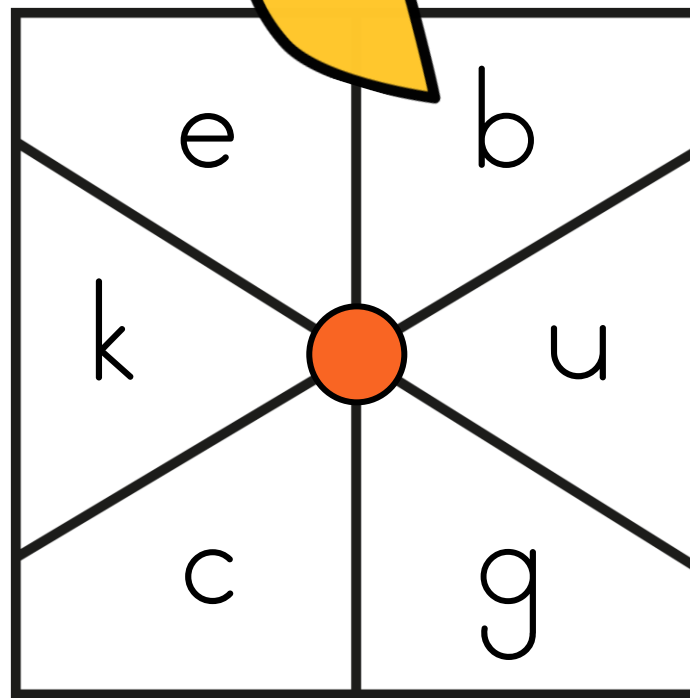
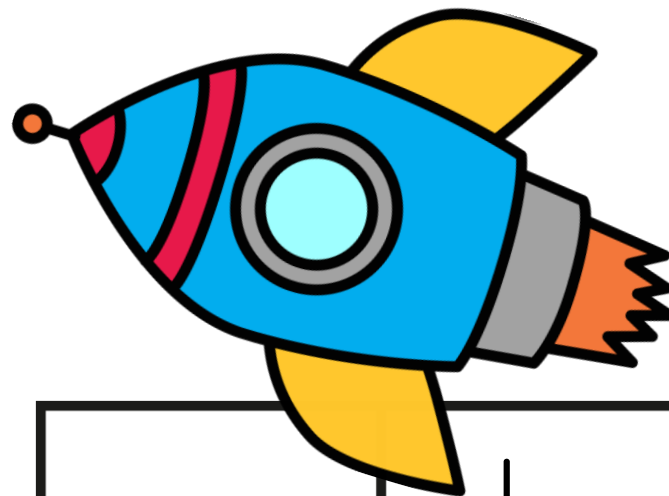
k	c	g	e	k	b
g	b	k	c	g	c
e	u	c	b	e	u
u	g	u	k	b	e



SPIN + SEARCH

Directions: Spin the alphabet spinner. Cover the matching letter.

e	k	c	g	k
c	b	e	k	b
b	c	g	u	c
g	e	b	k	b
u	g	c	u	e
k	u	g	e	u





SEARCH + CLIP

Directions: Read the letter. Search and clip the matching letters on the strip.

Unit 2: Lessons 9-15

c	k	k	K <small>TARA WEST LITTLE MINDS AT WORK</small>	b	k	c
g	e	k		k	u	k

Unit 2: Lessons 9-15

e	k	b	e <small>TARA WEST LITTLE MINDS AT WORK</small>	e	e	g
u	e	e		k	e	c

Unit 2: Lessons 9-15

u	c	c	C <small>TARA WEST LITTLE MINDS AT WORK</small>	c	g	c
c	b	g		c	e	k



SEARCH + CLIP

Directions: Read the letter. Search and clip the matching letters on the strip.

Unit 2: Lessons 9-15

g

k

g

g

TARA WEST LITTLE MINDS AT WORK

b

g

k

g

e

c

g

u

g

Unit 2: Lessons 9-15

g

b

k

b

TARA WEST LITTLE MINDS AT WORK

u

b

k

b

e

b

c

b

b

Unit 2: Lessons 9-15

u

e

k

u

TARA WEST LITTLE MINDS AT WORK

u

c

b

g

u

u

u

g

u



Read It:



Trace It:



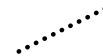
Write It:

e

e



Read It:



Trace It:



Write It:

H

H

G

G

E

E

h

h

g

g

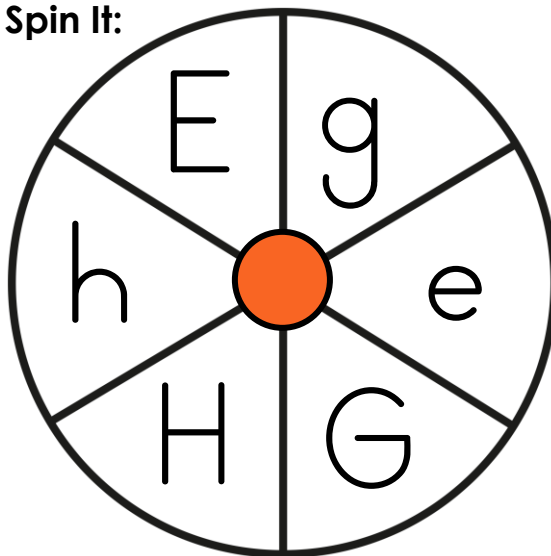


SPIN & WRITE

Directions: Spin the letter spinner. State the letter name. Write the letter in each box.



Spin It:









Write It:



COLOR CODES

Directions: Use the alphabet color code key. Search and cover the letters with the matching color manipulative.

g	G	h	e	E	H
					

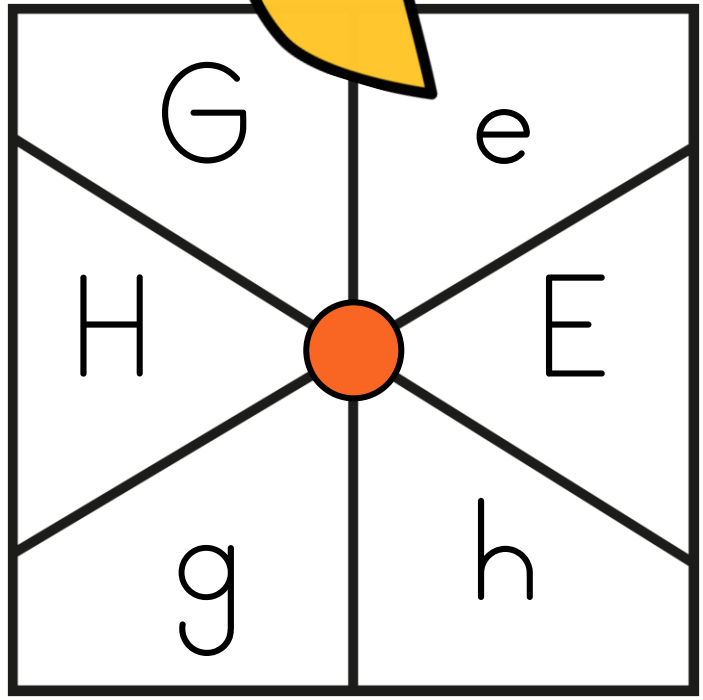
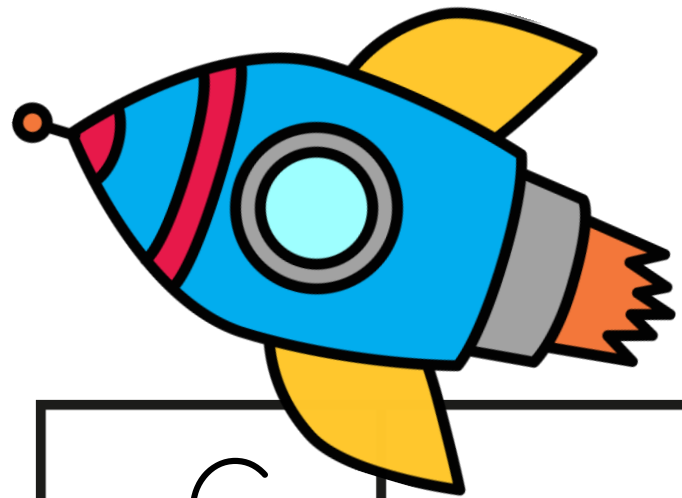
g	e	H	h	g	E
E	h	g	E	h	H
e	G	h	e	G	e
H	G	H	g	E	G



SPIN + SEARCH

Directions: Spin the alphabet spinner. Cover the matching letter.

g	h	G	e	E
H	e	g	E	h
E	G	H	h	G
e	g	E	e	H
h	H	h	G	g
G	e	H	g	E





SEARCH + CLIP

Directions: Read the letter. Search and clip the matching letters on the strip.

Unit 2: Lessons 14-16

H	E	G	H	H	E	H
G	H	H		E	H	G

TARA WEST LITTLE MINDS AT WORK

Unit 2: Lessons 14-16

G	E	H	G	G	G	E
G	H	G		E	G	H

TARA WEST LITTLE MINDS AT WORK

Unit 2: Lessons 14-16

e	g	h	g	g	e	g
g	e	g		h	g	h

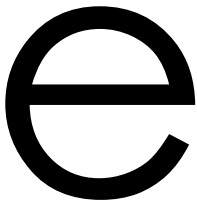
TARA WEST LITTLE MINDS AT WORK



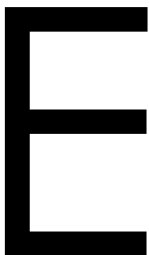
SEARCH + CLIP

Directions: Read the letter. Search and clip the matching letters on the strip.

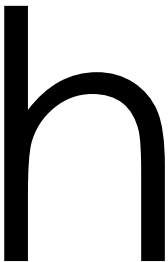
Unit 2: Lessons 14-16

h	e	g	 TARA WEST LITTLE MINDS AT WORK	e	h	e
e	e	h		g	e	g

Unit 2: Lessons 14-16

E	G	H	 TARA WEST LITTLE MINDS AT WORK	H	E	G
E	H	E		E	G	E

Unit 2: Lessons 14-16

g	h	h	 TARA WEST LITTLE MINDS AT WORK	e	h	g
h	e	g		h	h	e

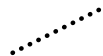


3-in-1 ABC MAT

Directions: Read the letter. Trace the letter. Write the matching letter.



Read It:



Trace It:



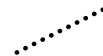
Write It:

r

r



Read It:



Trace It:



Write It:

E

E

H

H

h

h

e

e

R

R

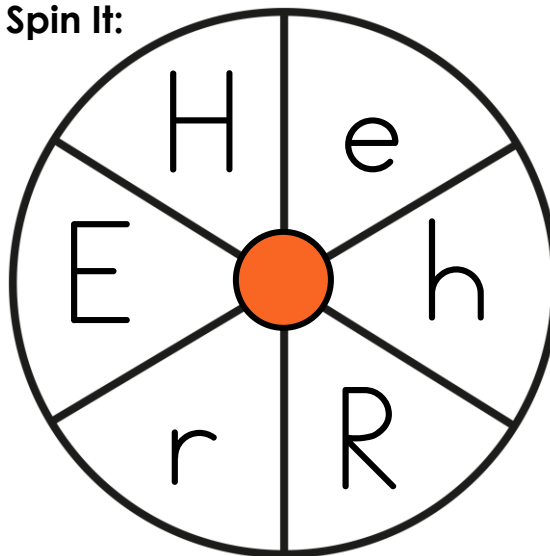


SPIN & WRITE

Directions: Spin the letter spinner. State the letter name. Write the letter in each box.



Spin It:









Write It:



COLOR CODES

Directions: Use the alphabet color code key. Search and cover the letters with the matching color manipulative.

r	E	h	R	e	H
					

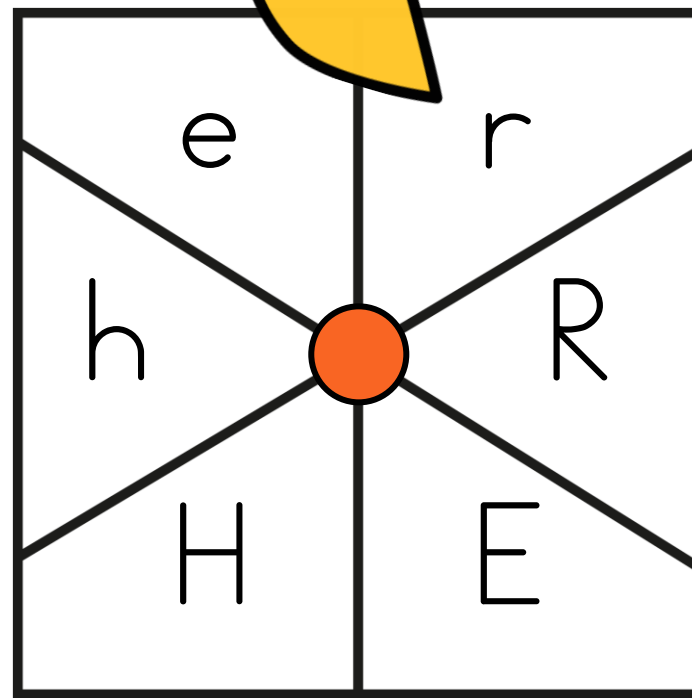
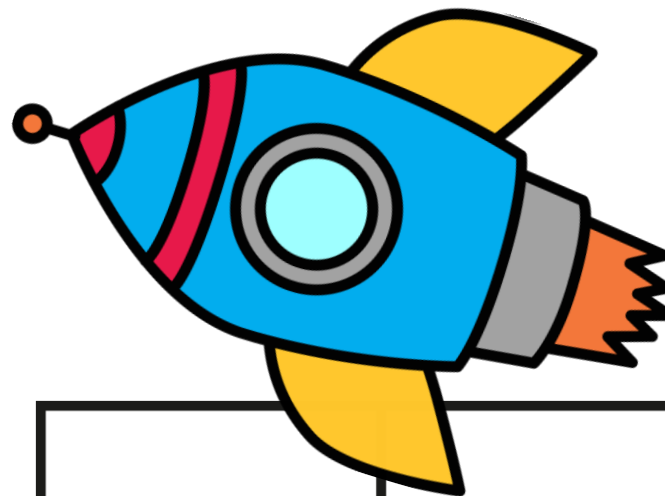
R	H	r	e	R	h
e	E	h	H	r	E
R	e	R	E	e	H
h	H	r	h	E	r



SPIN + SEARCH

Directions: Spin the alphabet spinner. Cover the matching letter.

h	r	R	e	H
r	E	h	E	R
R	r	H	e	E
H	e	r	R	h
E	R	H	e	r
h	e	E	h	H





SEARCH + CLIP

Directions: Read the letter. Search and clip the matching letters on the strip.

Unit 2: Lessons 15-18

E	R	E	E	R	E	E
H	E	H		H	R	E

TARA WEST LITTLE MINDS AT WORK

Unit 2: Lessons 15-18

H	R	E	H	R	H	R
H	E	H		H	E	H

TARA WEST LITTLE MINDS AT WORK

Unit 2: Lessons 15-18

H	R	E	R	R	R	E
E	R	R		E	H	R

TARA WEST LITTLE MINDS AT WORK



SEARCH + CLIP

Directions: Read the letter. Search and clip the matching letters on the strip.

Unit 2: Lessons 15-18

e	h	r	r	h	r	h
r	r	e		r	e	r

TARA WEST LITTLE MINDS AT WORK

Unit 2: Lessons 15-18

h	e	h	e	r	e	e
r	e	e		e	h	r

TARA WEST LITTLE MINDS AT WORK

Unit 2: Lessons 15-18

h	r	e	h	h	r	h
h	h	r		e	h	e

TARA WEST LITTLE MINDS AT WORK



3-in-1 ABC MAT

Directions: Read the letter. Trace the letter. Write the matching letter.



Read It:



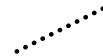
Trace It:



Write It:



Read It:



Trace It:



Write It:

I

I

R

R

r

r

H

H

L

L

h

h

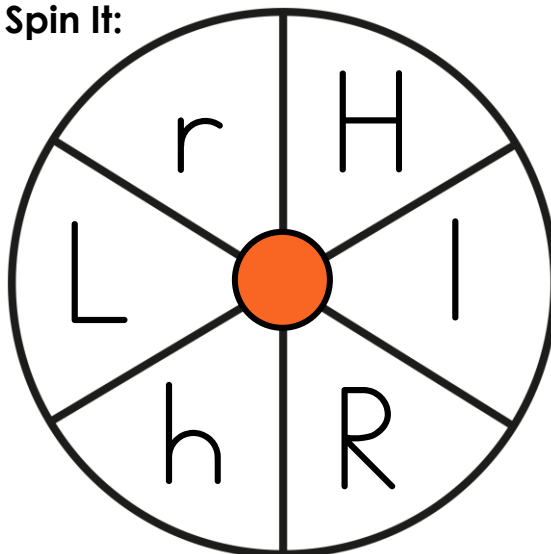


SPIN & WRITE

Directions: Spin the letter spinner. State the letter name. Write the letter in each box.



Spin It:









Write It:



COLOR CODES

Directions: Use the alphabet color code key. Search and cover the letters with the matching color manipulative.

r	L	h	R	H	I
					

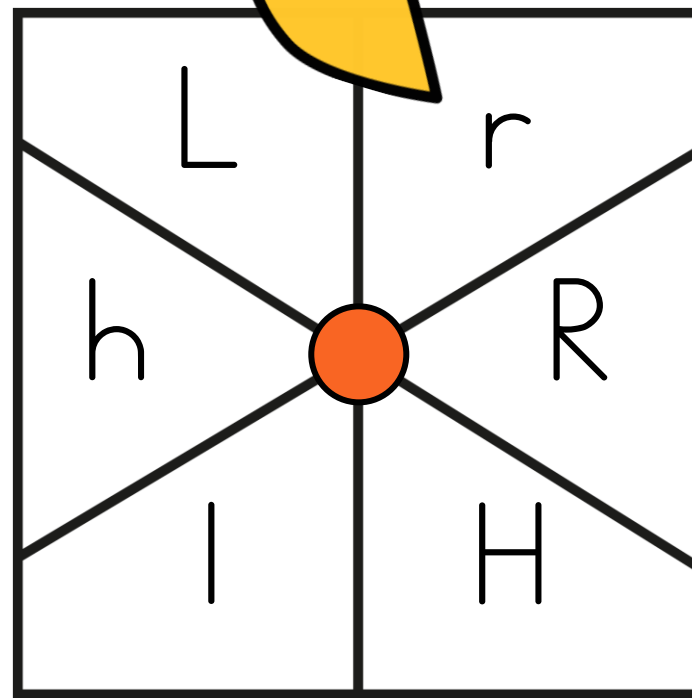
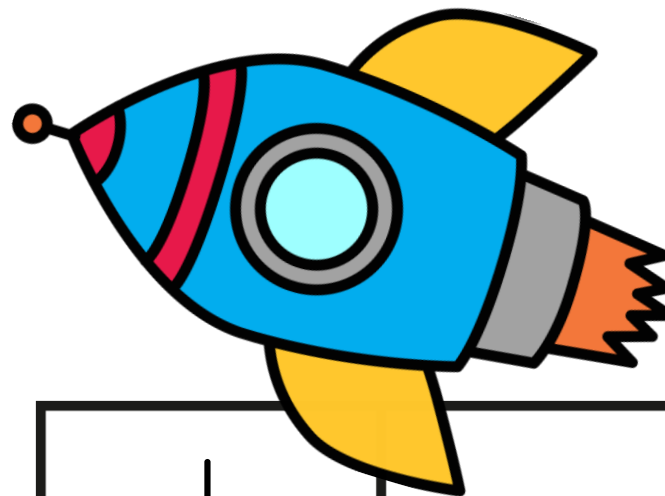
H	r	I	R	h	L
h	I	H	r	L	H
r	R	h	H	I	R
L	h	R	I	L	r



SPIN + SEARCH

Directions: Spin the alphabet spinner. Cover the matching letter.

r	h	L	R	H
H	L	r	h	R
I	R	I	L	I
H	h	R	h	r
I	r	L	H	I
H	L	h	r	R





SEARCH + CLIP

Directions: Read the letter. Search and clip the matching letters on the strip.

Unit 2: Lessons 16-19

L	H	R	H	H	L	H
H	L	H		R	H	R

TARA WEST LITTLE MINDS AT WORK

Unit 2: Lessons 16-19

L	R	R	R	L	R	R
H	L	R		R	H	L

TARA WEST LITTLE MINDS AT WORK

Unit 2: Lessons 16-19

L	L	R	L	L	H	L
R	H	L		L	R	H

TARA WEST LITTLE MINDS AT WORK



SEARCH + CLIP

Directions: Read the letter. Search and clip the matching letters on the strip.

Unit 2: Lessons 16-19

r	l	h	r <small>TARA WEST LITTLE MINDS AT WORK</small>	r	r	h
r	r	l		h	l	r

Unit 2: Lessons 16-19

l	h	r	h <small>TARA WEST LITTLE MINDS AT WORK</small>	h	l	h
h	r	h		h	r	l

Unit 2: Lessons 16-19

l	r	l	l <small>TARA WEST LITTLE MINDS AT WORK</small>	h	r	l
r	l	h		l	l	h



3-in-1 ABC MAT

Directions: Read the letter. Trace the letter. Write the matching letter.



Read It:



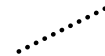
Trace It:



Write It:



Read It:



Trace It:



Write It:

W

W

Handwriting practice lines (solid top, dashed middle, solid bottom)

I

I

Handwriting practice lines (solid top, dashed middle, solid bottom)

R

R

Handwriting practice lines (solid top, dashed middle, solid bottom)

W

W

Handwriting practice lines (solid top, dashed middle, solid bottom)

L

L

Handwriting practice lines (solid top, dashed middle, solid bottom)

r

r

Handwriting practice lines (solid top, dashed middle, solid bottom)

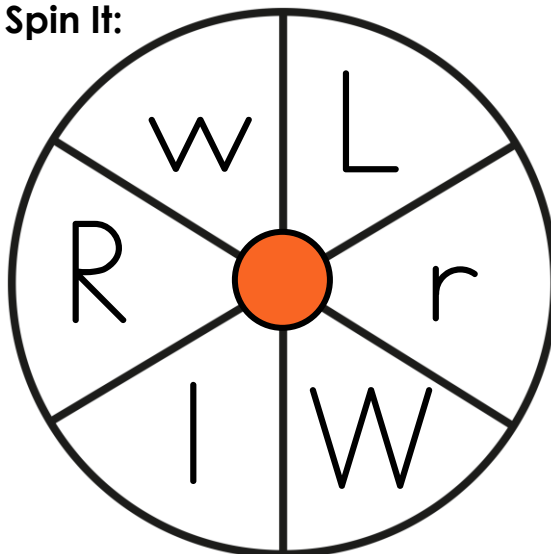


SPIN & WRITE

Directions: Spin the letter spinner. State the letter name. Write the letter in each box.



Spin It:









Write It:



COLOR CODES

Directions: Use the alphabet color code key. Search and cover the letters with the matching color manipulative.

L	r	W	R	l	w
					

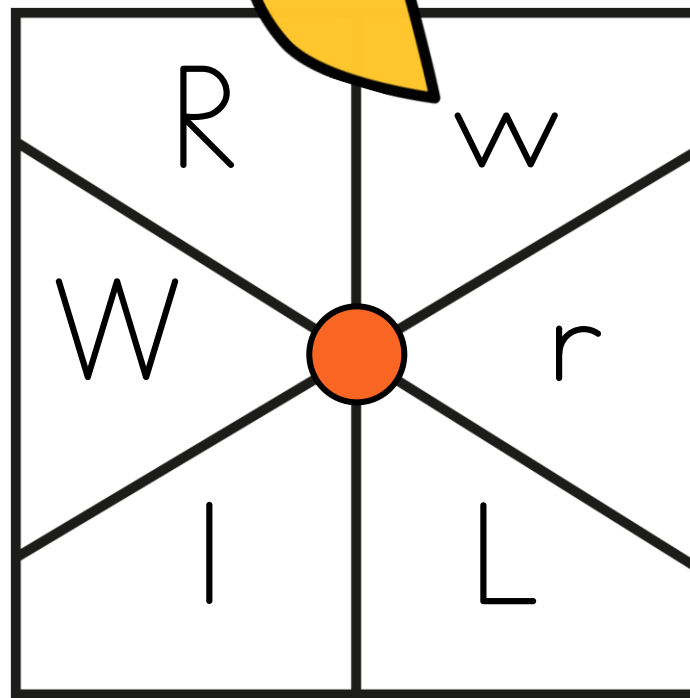
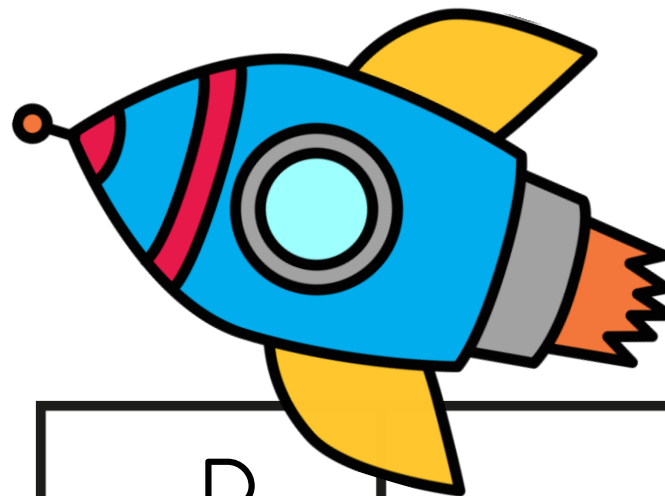
w	r	W	l	R	L
W	L	w	R	r	l
r	W	l	L	w	W
L	w	R	r	l	R



SPIN + SEARCH

Directions: Spin the alphabet spinner. Cover the matching letter.

w	l	r	R	r
R	W	w	L	W
r	L	l	r	R
W	R	W	l	w
L	w	R	l	L
r	L	w	W	l





SEARCH + CLIP

Directions: Read the letter. Search and clip the matching letters on the strip.

Unit 2: Lessons 18-20

L	R	L	L	L	L	R
W	L	W		R	L	W

TARA WEST LITTLE MINDS AT WORK

Unit 2: Lessons 18-20

W	W	R	W	L	W	L
W	R	L		W	R	W

TARA WEST LITTLE MINDS AT WORK

Unit 2: Lessons 18-20

L	R	R	R	R	L	R
W	R	L		W	R	W

TARA WEST LITTLE MINDS AT WORK



SEARCH + CLIP

Directions: Read the letter. Search and clip the matching letters on the strip.

Unit 2: Lessons 18-20

w	r	w	r	r	r	w
r	l	r		w	l	r

TARA WEST LITTLE MINDS AT WORK

Unit 2: Lessons 18-20

w	r	w	W	l	w	l
r	w	l		w	r	w

TARA WEST LITTLE MINDS AT WORK

Unit 2: Lessons 18-20

r	w	l	I	l	l	w
l	r	l		w	r	l

TARA WEST LITTLE MINDS AT WORK



Read It:



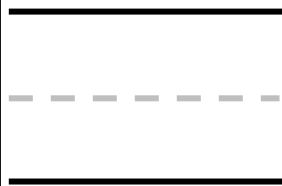
Trace It:



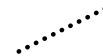
Write It:

j

j



Read It:



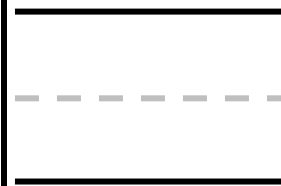
Trace It:



Write It:

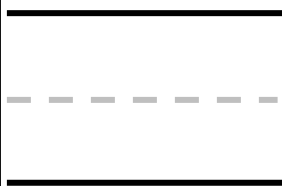
L

l



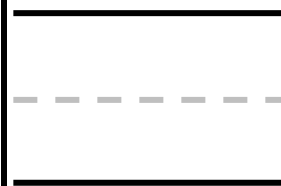
J

J



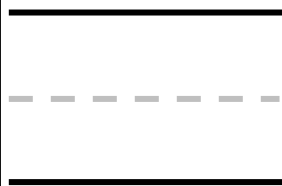
w

w



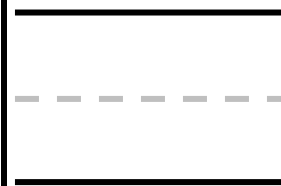
I

i



W

w



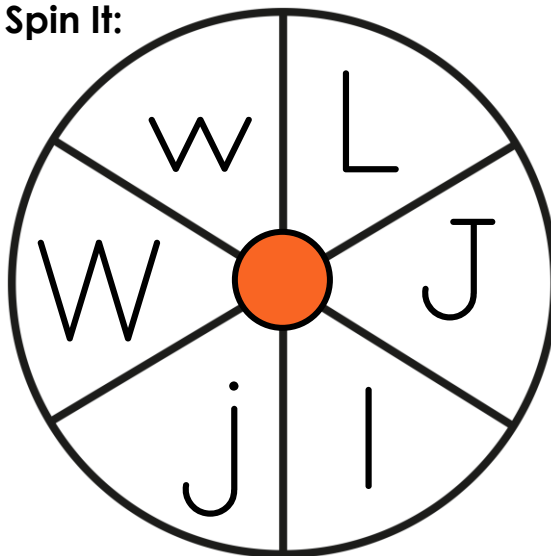


SPIN & WRITE

Directions: Spin the letter spinner. State the letter name. Write the letter in each box.



Spin It:









Write It:



COLOR CODES

Directions: Use the alphabet color code key. Search and cover the letters with the matching color manipulative.

w	l	J	L	j	W
					

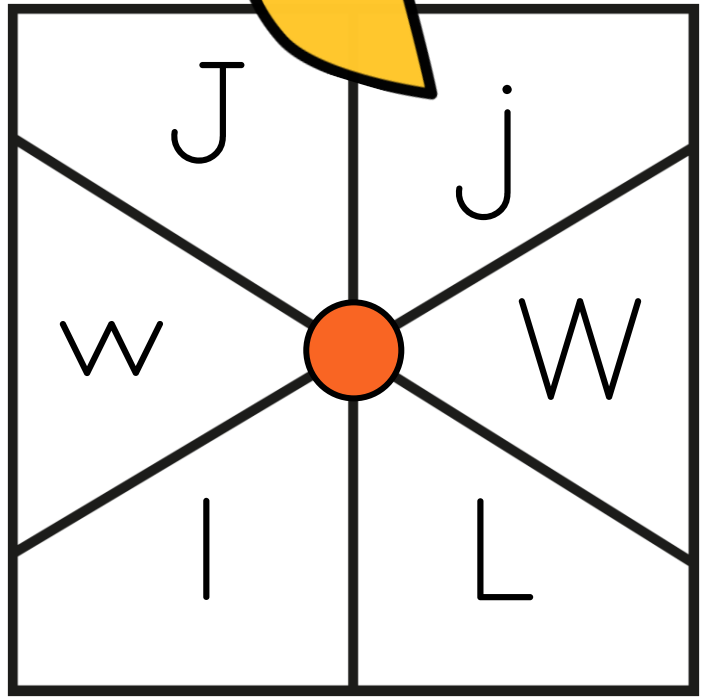
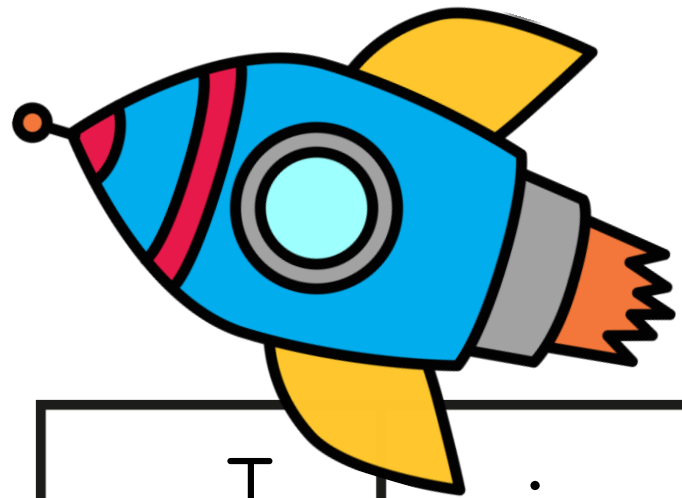
w	j	W	l	L	j
l	L	j	L	w	J
W	l	J	w	L	W
J	w	W	l	J	j



SPIN + SEARCH

Directions: Spin the alphabet spinner. Cover the matching letter.

J	w	L	j	W
j	W	I	L	I
L	W	j	w	J
w	I	J	I	L
J	j	L	W	w
W	J	w	I	j





SEARCH + CLIP

Directions: Read the letter. Search and clip the matching letters on the strip.

Unit 2: Lessons 19-21

W	L	J	W TARA WEST LITTLE MINDS AT WORK	J	W	L
W	J	W		L	W	W

Unit 2: Lessons 19-21

L	J	L	L TARA WEST LITTLE MINDS AT WORK	L	L	W
W	L	W		J	L	J

Unit 2: Lessons 19-21

J	J	L	J TARA WEST LITTLE MINDS AT WORK	J	W	L
L	W	J		W	J	J



SEARCH + CLIP

Directions: Read the letter. Search and clip the matching letters on the strip.

Unit 2: Lessons 19-21

w	w	l	W TARA WEST LITTLE MINDS AT WORK	l	j	w
w	l	j		w	w	l

Unit 2: Lessons 19-21

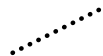
l	l	j	I TARA WEST LITTLE MINDS AT WORK	w	l	w
j	w	l		l	j	l

Unit 2: Lessons 19-21

j	w	j	j TARA WEST LITTLE MINDS AT WORK	w	j	l
l	j	l		j	l	w



Read It:



Trace It:



Write It:

j

j



Read It:



Trace It:



Write It:

w

w

l

l

r

r

h

h

e

e

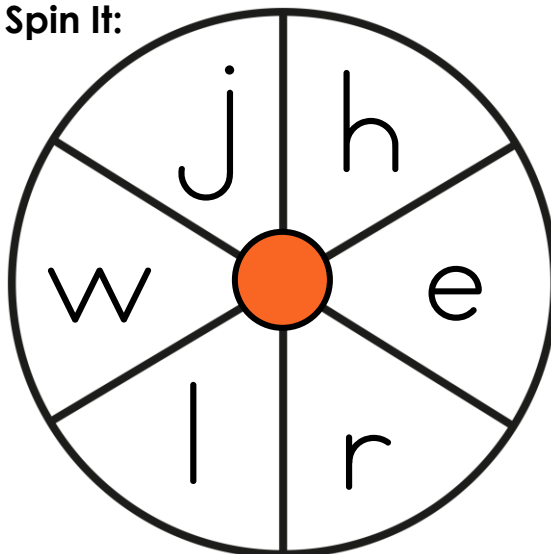


SPIN & WRITE

Directions: Spin the letter spinner. State the letter name. Write the letter in each box.



Spin It:









Write It:



COLOR CODES

Directions: Use the alphabet color code key. Search and cover the letters with the matching color manipulative.

e	w	j	h	r	l
					

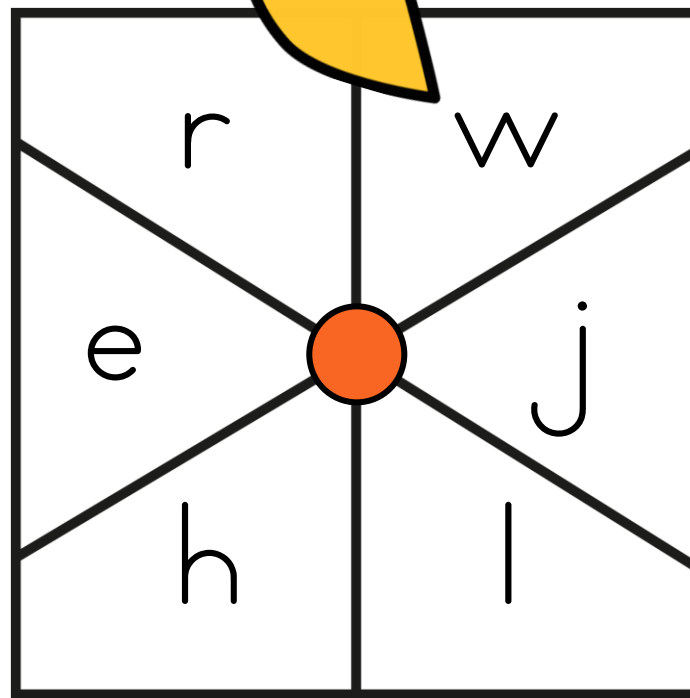
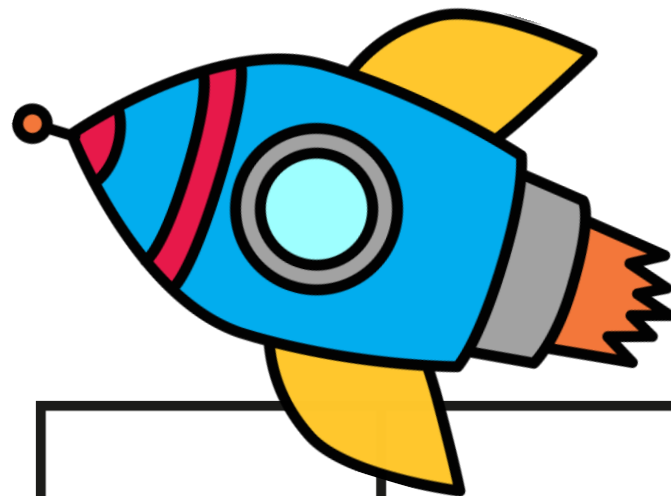
w	j	h	e	r	l
l	e	r	w	h	j
h	j	w	r	e	l
e	r	j	l	w	h



SPIN + SEARCH

Directions: Spin the alphabet spinner. Cover the matching letter.

h	w	j	l	e
l	e	h	r	j
j	l	w	e	r
r	h	r	j	w
w	l	e	l	h
e	j	w	h	r





SEARCH + CLIP

Directions: Read the letter. Search and clip the matching letters on the strip.

Unit 2: Lesson 15-21

j	l	e	e	r	e	h
e	e	h		e	w	e

TARA WEST LITTLE MINDS AT WORK

Unit 2: Lesson 15-21

l	w	e	W	w	w	h
j	w	w		h	r	w

TARA WEST LITTLE MINDS AT WORK

Unit 2: Lesson 15-21

e	l	w	I	h	l	r
l	h	l		l	l	j

TARA WEST LITTLE MINDS AT WORK



SEARCH + CLIP

Directions: Read the letter. Search and clip the matching letters on the strip.

Unit 2: Lesson 15-21

j	l	e	j	j	r	j
w	j	j		l	j	l

TARA WEST LITTLE MINDS AT WORK

Unit 2: Lesson 15-21

h	w	e	h	j	h	h
h	r	h		h	r	l

TARA WEST LITTLE MINDS AT WORK

Unit 2: Lesson 15-21

r	w	r	r	e	r	j
e	h	r		r	l	r

TARA WEST LITTLE MINDS AT WORK



Read It:



Trace It:



Write It:



Read It:



Trace It:



Write It:

y

y

J

J

w

w

y

Y

j

j

w

w

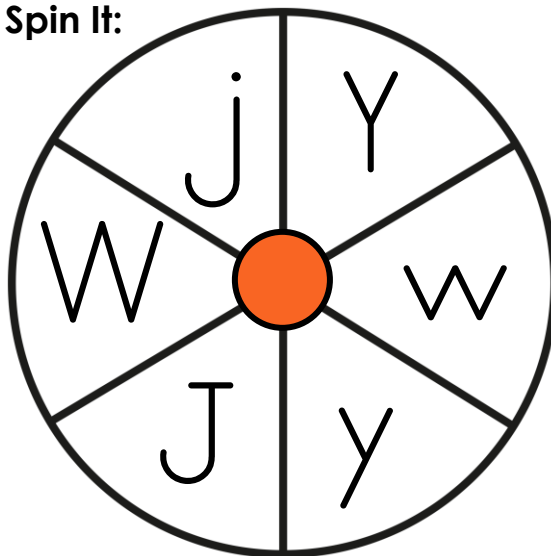


SPIN & WRITE

Directions: Spin the letter spinner. State the letter name. Write the letter in each box.



Spin It:









Write It:



COLOR CODES

Directions: Use the alphabet color code key. Search and cover the letters with the matching color manipulative.

Y	j	W	J	w	y
					

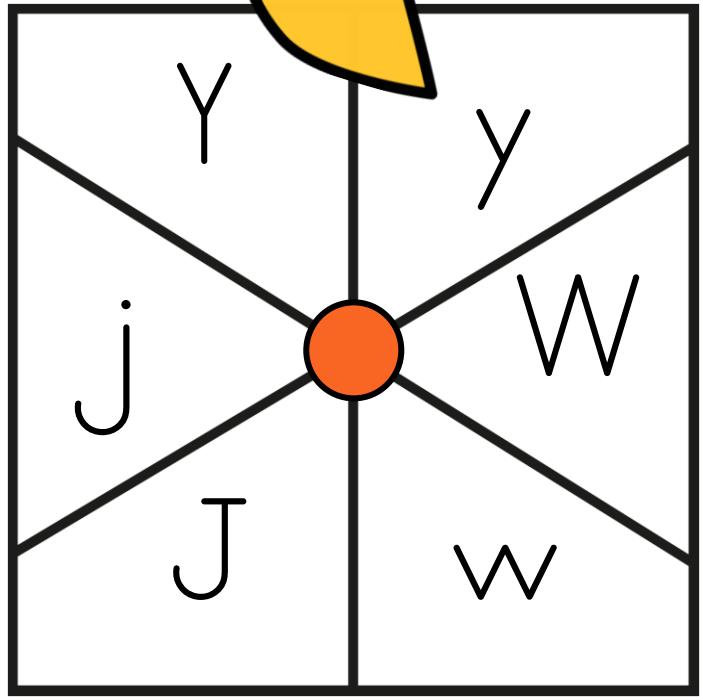
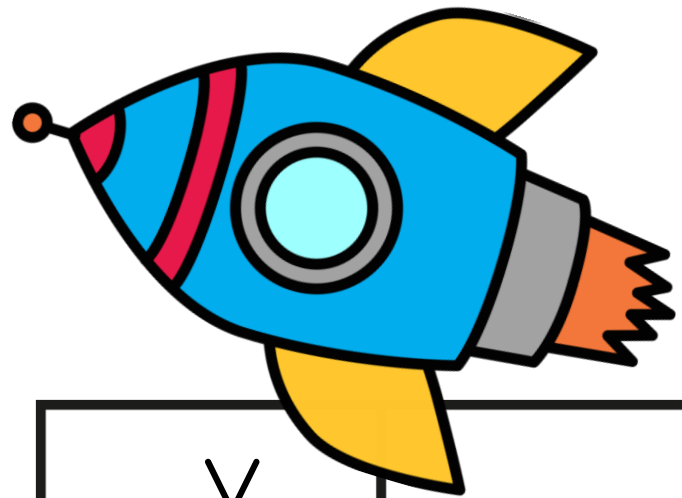
y	j	W	J	Y	w
W	Y	y	w	j	J
j	w	j	J	y	W
J	y	Y	w	W	Y



SPIN + SEARCH

Directions: Spin the alphabet spinner. Cover the matching letter.

j	w	Y	y	W
w	Y	j	J	y
y	W	J	W	J
Y	w	y	J	j
j	J	w	W	Y
W	y	Y	j	w






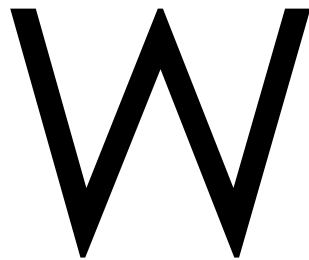
SEARCH + CLIP

Directions: Read the letter. Search and clip the matching letters on the strip.

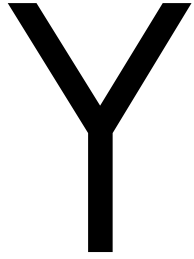
Unit 2: Lessons 20-22

J	Y	J	 TARA WEST LITTLE MINDS AT WORK	J	W	J
W	J	Y		J	Y	W

Unit 2: Lessons 20-22

W	W	Y	 TARA WEST LITTLE MINDS AT WORK	J	W	Y
Y	J	W		W	J	W

Unit 2: Lessons 20-22

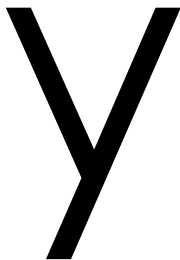
W	Y	Y	 TARA WEST LITTLE MINDS AT WORK	J	Y	Y
J	Y	W		Y	W	J




SEARCH + CLIP

Directions: Read the letter. Search and clip the matching letters on the strip.


Unit 2: Lessons 20-22

y	j	w	 TARA WEST LITTLE MINDS AT WORK	y	j	y
w	y	y		j	y	w

Unit 2: Lessons 20-22

j	w	y	 TARA WEST LITTLE MINDS AT WORK	j	w	w
w	w	j		w	y	j

Unit 2: Lessons 20-22

j	y	j	 TARA WEST LITTLE MINDS AT WORK	j	y	w
j	w	y		w	j	j



3-in-1 ABC MAT

Directions: Read the letter. Trace the letter. Write the matching letter.



Read It:



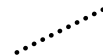
Trace It:



Write It:



Read It:



Trace It:



Write It:

x

x

Handwriting practice lines (solid top, dashed middle, solid bottom)

y

y

Handwriting practice lines (solid top, dashed middle, solid bottom)

Y

Y

Handwriting practice lines (solid top, dashed middle, solid bottom)

X

X

Handwriting practice lines (solid top, dashed middle, solid bottom)

J

J

Handwriting practice lines (solid top, dashed middle, solid bottom)

j

j

Handwriting practice lines (solid top, dashed middle, solid bottom)

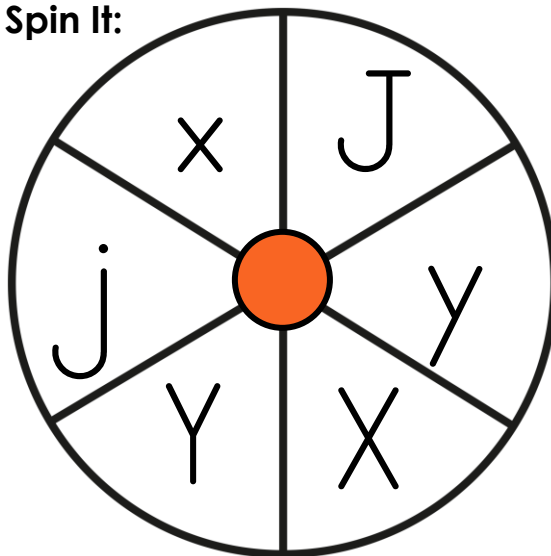


SPIN & WRITE

Directions: Spin the letter spinner. State the letter name. Write the letter in each box.



Spin It:









Write It:



COLOR CODES

Directions: Use the alphabet color code key. Search and cover the letters with the matching color manipulative.

j	X	x	Y	y	J
					

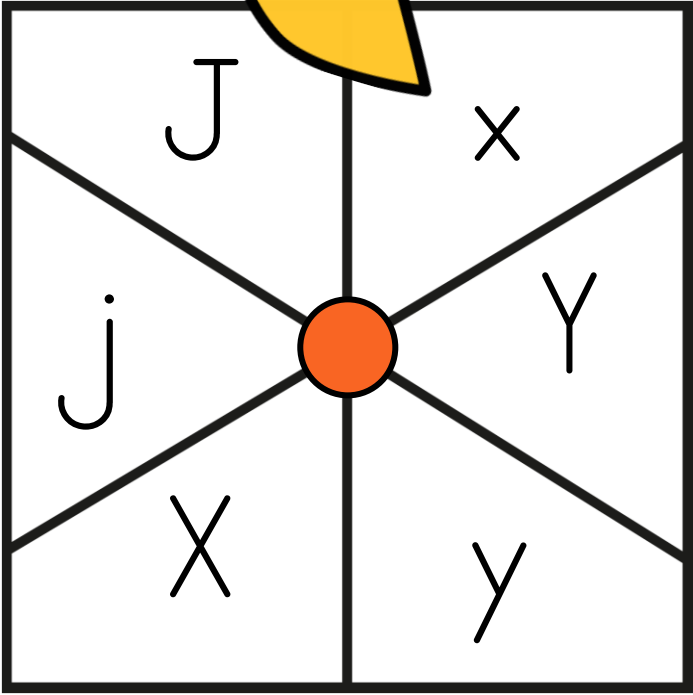
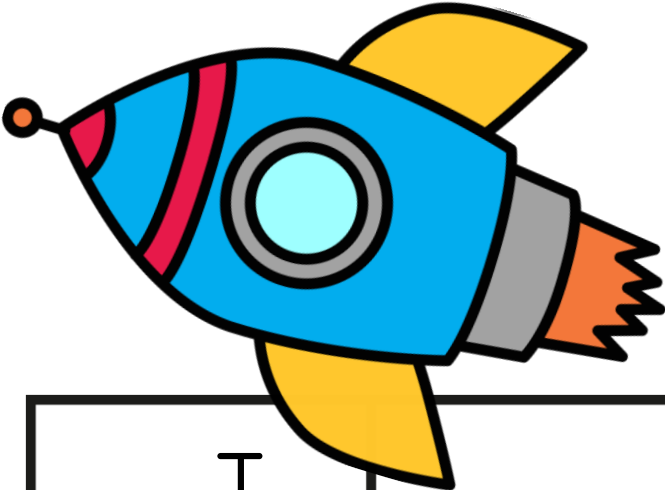
j	x	Y	J	j	Y
J	y	j	Y	Y	y
x	J	Y	x	y	Y
Y	y	x	J	Y	j



SPIN + SEARCH

Directions: Spin the alphabet spinner. Cover the matching letter.

y	j	J	Y	x
X	x	Y	j	y
j	J	y	X	Y
J	x	J	x	X
X	y	Y	y	J
j	Y	j	X	x

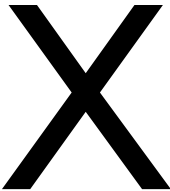





SEARCH + CLIP

Directions: Read the letter. Search and clip the matching letters on the strip.

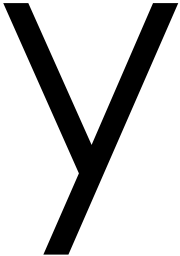
Unit 2: Lessons 21-23

x	y	x	 TARA WEST LITTLE MINDS AT WORK	j	y	x
y	x	j		x	x	j

Unit 2: Lessons 21-23

j	x	j	 TARA WEST LITTLE MINDS AT WORK	j	y	j
x	y	j		x	j	y

Unit 2: Lessons 21-23


j	y	y	 TARA WEST LITTLE MINDS AT WORK	j	y	x
x	y	x		y	j	y



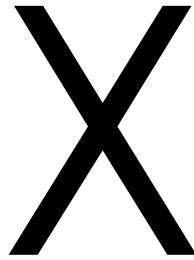
SEARCH + CLIP

Directions: Read the letter. Search and clip the matching letters on the strip.

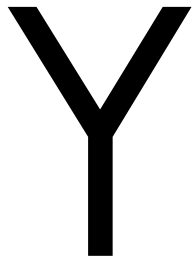
Unit 2: Lessons 21-23

J	Y	X	 TARA WEST LITTLE MINDS AT WORK	X	J	Y
J	X	J		J	Y	J

Unit 2: Lessons 21-23

Y	X	Y	 TARA WEST LITTLE MINDS AT WORK	J	Y	X
J	X	X		X	X	J

Unit 2: Lessons 21-23

Y	J	Y	 TARA WEST LITTLE MINDS AT WORK	Y	Y	J
X	Y	X		J	X	Y



Read It:



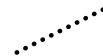
Trace It:



Write It:



Read It:



Trace It:



Write It:

Qu

Qu

v

v

V

V

X

X

x

x

qu

qu

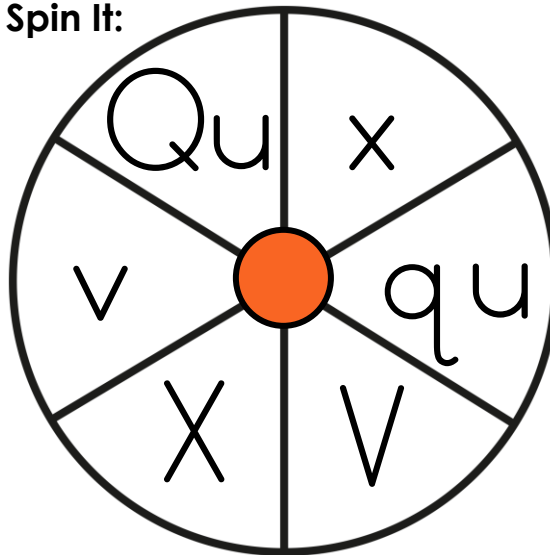


SPIN & WRITE

Directions: Spin the letter spinner. State the letter name. Write the letter in each box.



Spin It:









Write It:



COLOR CODES

Directions: Use the alphabet color code key. Search and cover the letters with the matching color manipulative.

Qu	V	x	qu	v	X
					

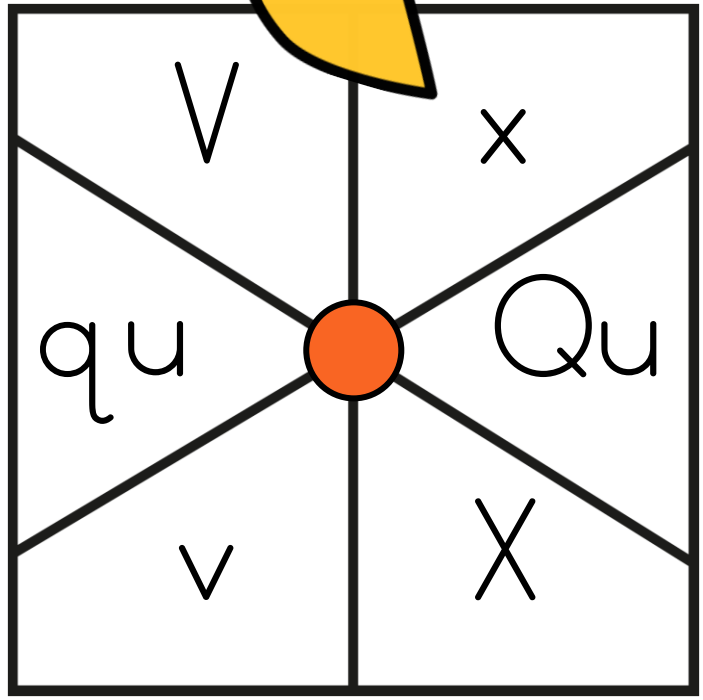
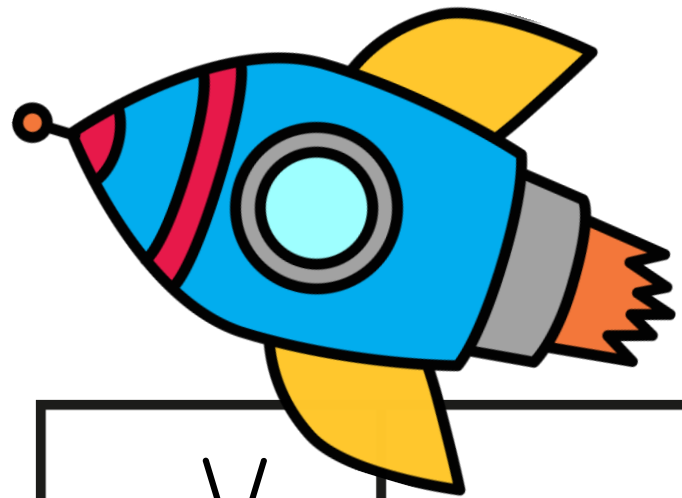
x	V	qu	v	X	qu
v	qu	x	Qu	V	x
V	x	Qu	X	v	Qu
Qu	V	v	X	qu	X



SPIN + SEARCH

Directions: Spin the alphabet spinner. Cover the matching letter.

v	qu	X	x	qu
X	Qu	v	Qu	V
V	x	V	qu	Qu
v	X	x	v	X
Qu	qu	X	qu	x
V	v	Qu	x	V





SEARCH + CLIP

Directions: Read the letter. Search and clip the matching letters on the strip.

Unit 2: Lessons 23-24

Qu	X	V	QU <small>TARA WEST LITTLE MINDS AT WORK</small>	Qu	Qu	Qu
X	Qu	Qu		V	X	V

Unit 2: Lessons 23-24

qu	v	x	X <small>TARA WEST LITTLE MINDS AT WORK</small>	x	qu	x
x	x	qu		v	x	v

Unit 2: Lessons 23-24

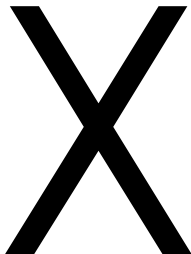
qu	v	x	qu <small>TARA WEST LITTLE MINDS AT WORK</small>	qu	x	qu
x	qu	qu		v	qu	v




SEARCH + CLIP

Directions: Read the letter. Search and clip the matching letters on the strip.

Unit 2: Lessons 23-24

X	V	X	 TARA WEST LITTLE MINDS AT WORK	X	V	X
V	X	V		V	V	X

Unit 2: Lessons 23-24

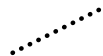
v	x	qu	 TARA WEST LITTLE MINDS AT WORK	x	v	x
qu	v	v		v	qu	v

Unit 2: Lessons 23-24

V	X	V	 TARA WEST LITTLE MINDS AT WORK	V	X	X
V	X	X		X	V	V



Read It:



Trace It:



Write It:

Qu

Qu



Read It:



Trace It:



Write It:

v

v

z

z

qu

qu

v

v

z

z

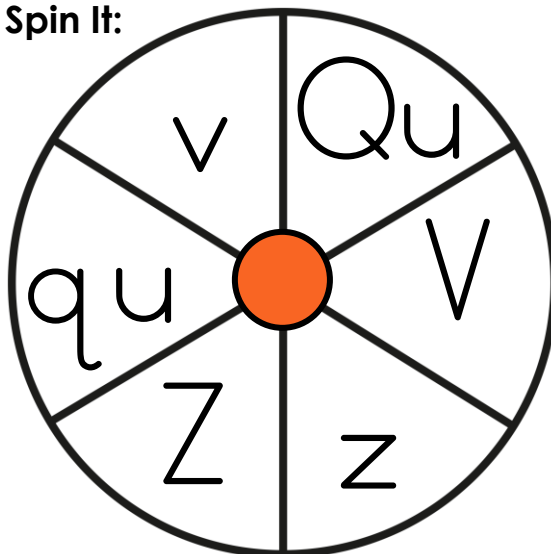


SPIN & WRITE

Directions: Spin the letter spinner. State the letter name. Write the letter in each box.



Spin It:









Write It:



COLOR CODES

Directions: Use the alphabet color code key. Search and cover the letters with the matching color manipulative.

v	Qu	z	V	qu	Z
					

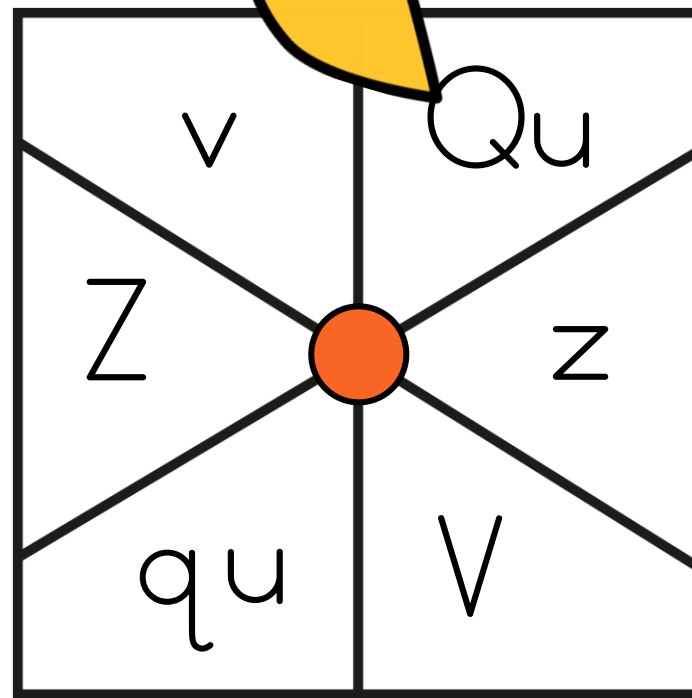
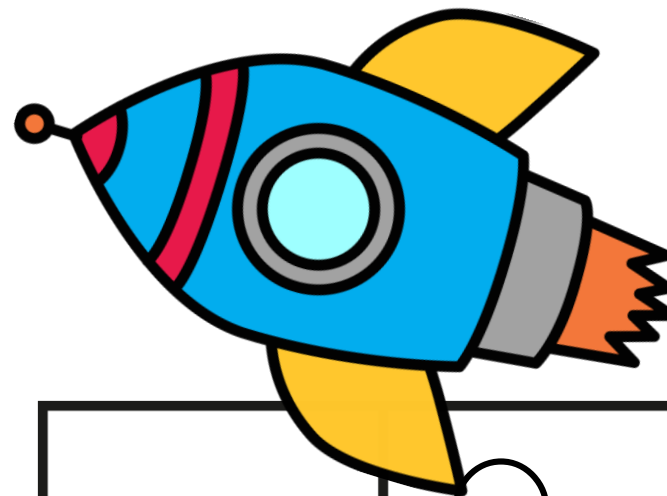
qu	v	Qu	V	z	Z
V	Z	z	v	Z	Qu
v	Qu	qu	z	V	qu
Z	z	V	Qu	qu	v



SPIN + SEARCH

Directions: Spin the alphabet spinner. Cover the matching letter.

V	qu	v	Z	z
v	Z	qu	V	Qu
Qu	V	z	Qu	qu
z	qu	Z	v	V
Z	v	V	z	Qu
qu	Z	z	Qu	v





SEARCH + CLIP

Directions: Read the letter. Search and clip the matching letters on the strip.

Unit 2: Lessons 24-25

Qu	Qu	Qu	QU <small>TARA WEST LITTLE MINDS AT WORK</small>	Z	V	Z
V	Z	V		Qu	Qu	Qu

Unit 2: Lessons 24-25

v	qu	z	V <small>TARA WEST LITTLE MINDS AT WORK</small>	z	v	z
v	z	v		v	qu	v

Unit 2: Lessons 24-25

v	z	qu	qu <small>TARA WEST LITTLE MINDS AT WORK</small>	qu	z	qu
qu	qu	v		z	qu	v



SEARCH + CLIP

Directions: Read the letter. Search and clip the matching letters on the strip.

Unit 2: Lessons 24-25

Qu	Z	Z	Z <small>TARA WEST LITTLE MINDS AT WORK</small>	Z	V	Z
Z	V	V		V	Z	Qu

Unit 2: Lessons 24-25

V	Z	Q	V <small>TARA WEST LITTLE MINDS AT WORK</small>	Z	V	Q
V	Z	V		V	V	Z

Unit 2: Lessons 24-25

v	z	z	Z <small>TARA WEST LITTLE MINDS AT WORK</small>	qu	v	z
z	qu	v		v	z	z



3-in-1 ABC MAT

Directions: Read the letter. Trace the letter. Write the matching letter.



Read It:



Trace It:



Write It:

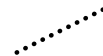
qu

qu

Handwriting practice lines for the letter 'qu'.



Read It:



Trace It:



Write It:

x

x

Handwriting practice lines for the letter 'x'.

v

v

Handwriting practice lines for the letter 'v'.

z

z

Handwriting practice lines for the letter 'z'.

j

j

Handwriting practice lines for the letter 'j'.

y

y

Handwriting practice lines for the letter 'y'.

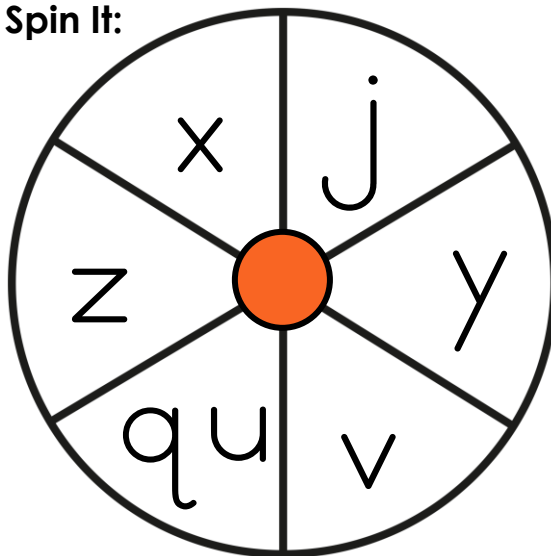


SPIN & WRITE

Directions: Spin the letter spinner. State the letter name. Write the letter in each box.



Spin It:









Write It:



COLOR CODES

Directions: Use the alphabet color code key. Search and cover the letters with the matching color manipulative.

x	y	v	j	qu	z
					

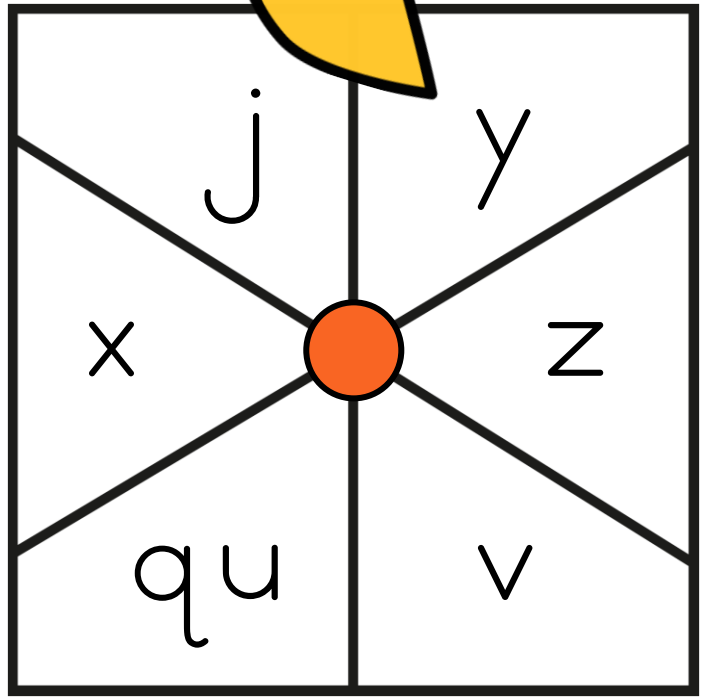
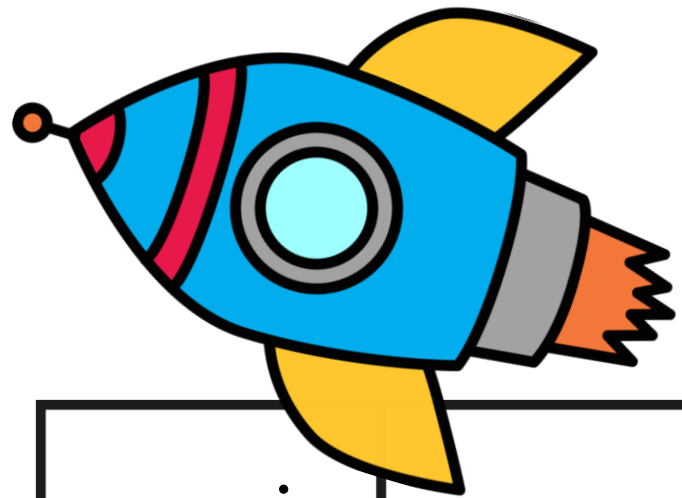
qu	z	x	v	j	qu
v	qu	j	z	x	y
z	y	v	qu	y	v
x	j	y	j	x	z



SPIN + SEARCH

Directions: Spin the alphabet spinner. Cover the matching letter.

v	x	z	qu	j
qu	z	y	v	y
v	y	x	j	z
z	j	qu	v	x
j	qu	z	x	y
x	y	v	j	qu





SEARCH + CLIP

Directions: Read the letter. Search and clip the matching letters on the strip.

Unit 2: Lessons 21-25

x	y	z	X <small>TARA WEST LITTLE MINDS AT WORK</small>	x	x	v
x	x	j		qu	z	x

Unit 2: Lessons 21-25

x	y	z	y <small>TARA WEST LITTLE MINDS AT WORK</small>	y	x	y
y	qu	y		z	y	j

Unit 2: Lessons 21-25

j	j	qu	j <small>TARA WEST LITTLE MINDS AT WORK</small>	j	j	v
y	z	j		j	x	z



SEARCH + CLIP

Directions: Read the letter. Search and clip the matching letters on the strip.

Unit 2: Lessons 21-25

v	x	v	V TARA WEST LITTLE MINDS AT WORK	z	y	v
y	v	j		v	v	x

Unit 2: Lessons 21-25

z	j	z	Z TARA WEST LITTLE MINDS AT WORK	z	qu	z
z	qu	v		j	z	y

Unit 2: Lessons 21-25

qu	z	qu	qu TARA WEST LITTLE MINDS AT WORK	x	y	qu
v	qu	j		qu	j	qu



Read It:



Trace It:



Write It:

a

a



Read It:



Trace It:



Write It:

o

o

e

e

a

a

u

u

i

i

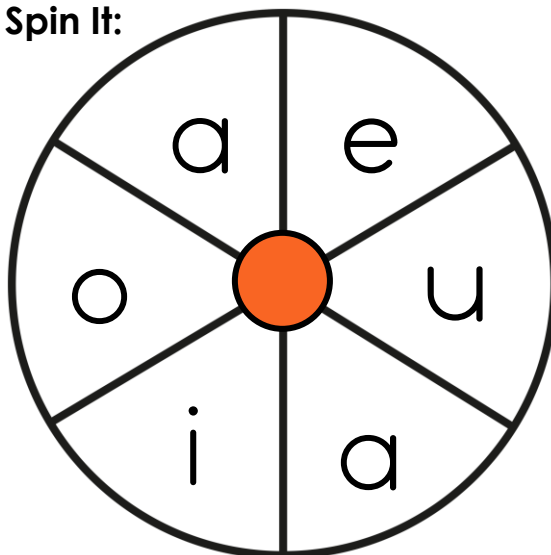


SPIN & WRITE

Directions: Spin the letter spinner. State the letter name. Write the letter in each box.



Spin It:









Write It:



COLOR CODES

Directions: Use the alphabet color code key. Search and cover the letters with the matching color manipulative.

e	o	a	u	i	a
					

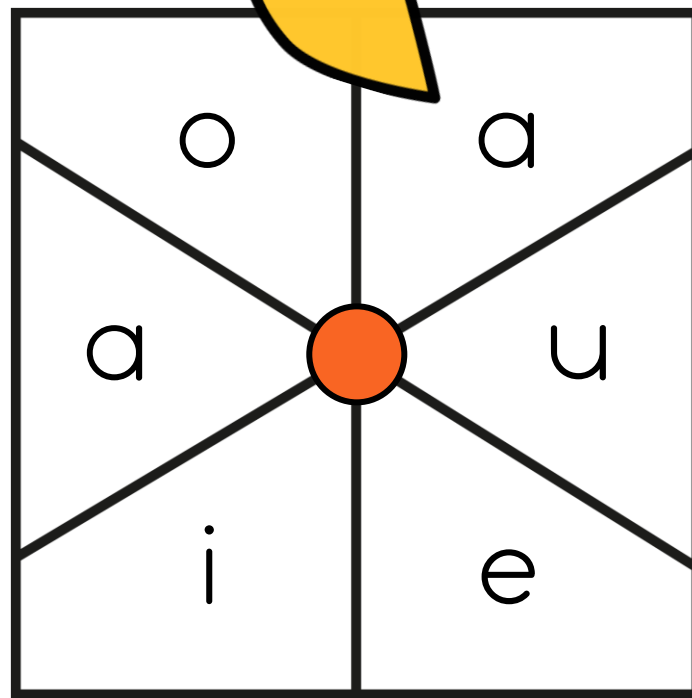
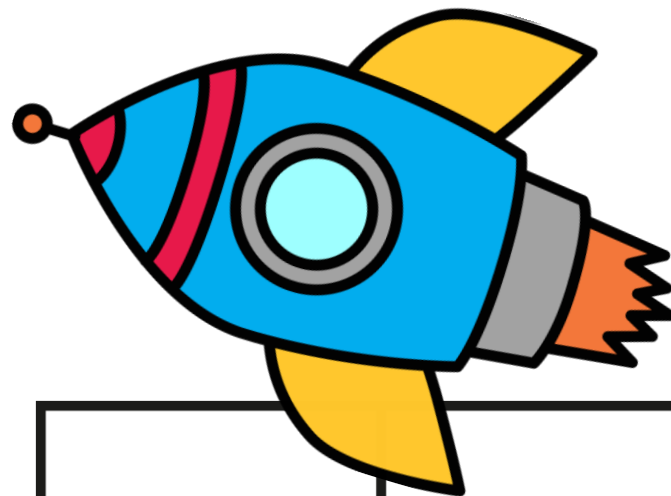
i	o	a	i	a	e
u	a	o	e	a	u
e	i	a	u	o	a
a	o	e	a	u	i



SPIN + SEARCH

Directions: Spin the alphabet spinner. Cover the matching letter.

u	a	o	a	i
e	i	a	u	e
a	o	e	a	i
o	u	a	i	o
a	a	o	e	a
u	e	i	a	u





SEARCH + CLIP

Directions: Read the letter. Search and clip the matching letters on the strip.

Unit 2: Lessons 1-25

a

i

a

a

TARA WEST LITTLE MINDS AT WORK

e

a

u

e

a

o

a

i

a

Unit 2: Lessons 1-25

e

a

e

e

TARA WEST LITTLE MINDS AT WORK

u

e

o

e

u

i

e

e

a

Unit 2: Lessons 1-25

i

a

i

i

TARA WEST LITTLE MINDS AT WORK

i

u

i

e

i

o

e

a

i



SEARCH + CLIP

Directions: Read the letter. Search and clip the matching letters on the strip.

Unit 2: Lessons 1-25

a

o

a

O

e

o

i

e

o

o

TARA WEST LITTLE MINDS AT WORK

o

u

o

Unit 2: Lessons 1-25

u

u

i

U

u

a

u

o

a

u

TARA WEST LITTLE MINDS AT WORK

u

e

i

Unit 2: Lessons 1-25

a

i

e

a

a

o

a

u

a

a

TARA WEST LITTLE MINDS AT WORK

e

a

i



4-in-1 PHONICS MAT

Directions: Read the word. Tap the sounds. Map the word. Write the word.



Read It



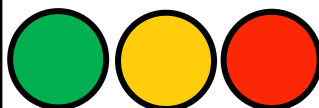
Tap It



Map It



Write It

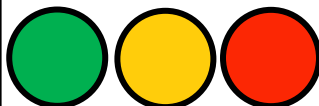


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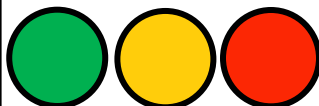


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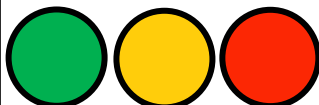


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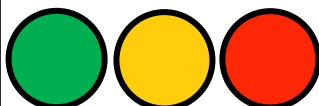
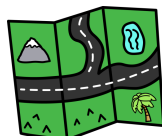


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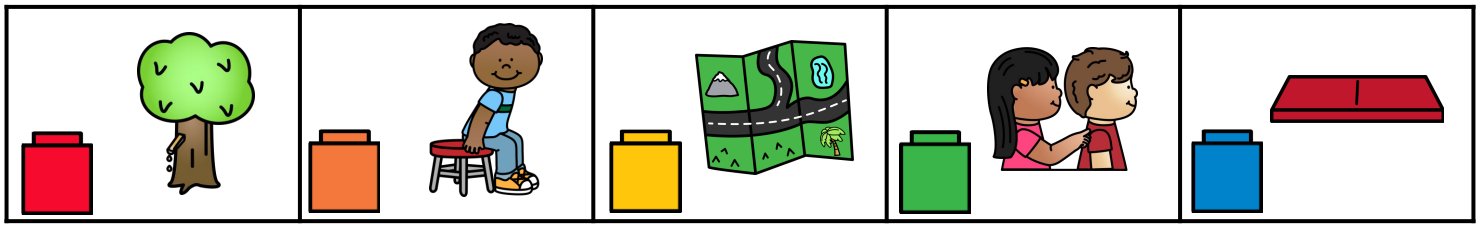
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COLOR CODE MATS Directions: Decode and cover the matching words.



map	sat	map	sap	tap	sat
tap	mat	tap	tap	map	mat
sap	mat	map	sat	sap	map
mat	sat	sap	tap	mat	sap

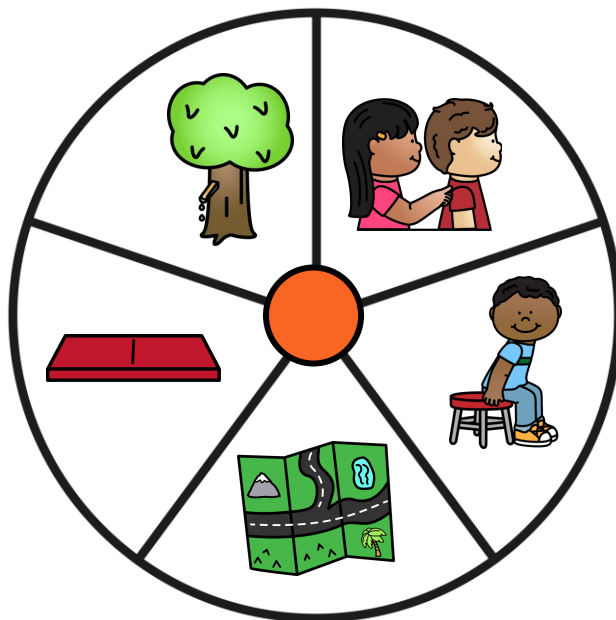


SPIN AND WRITE

Directions: Spin the spinner to generate a word. Write the word and continue to spin.



Spin It

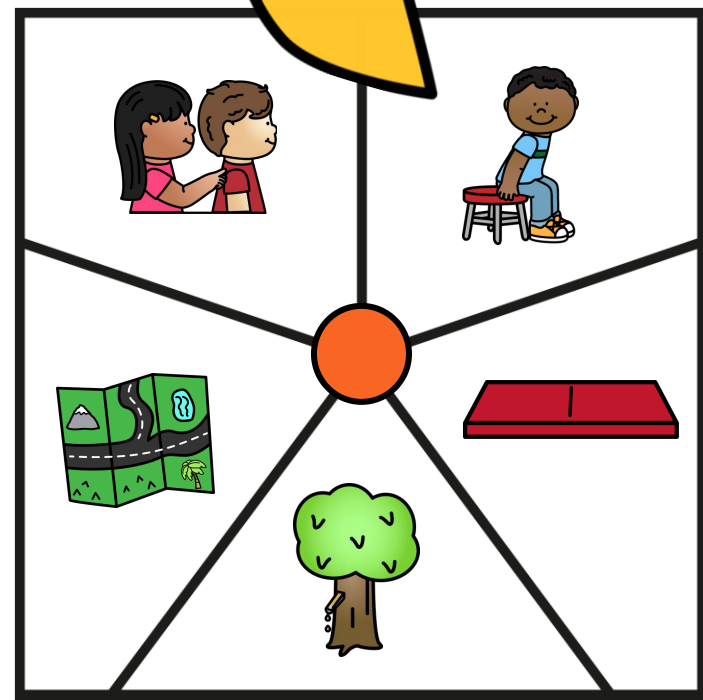
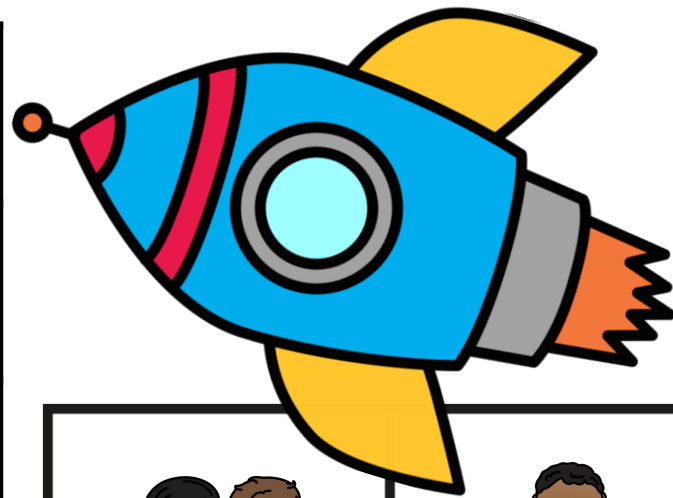




SPIN + SEARCH

Directions: Spin the spinner. Cover the matching word.

sat	tap	sap	tap
map	sat	map	mat
mat	sap	mat	map
tap	sat	mat	sap
sat	map	tap	mat
sap	tap	sap	map





4-in-1 PHONICS MAT

Directions: Read the word. Tap the sounds. Map the word. Write the word.



Read It



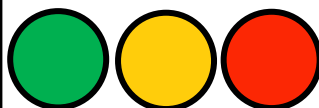
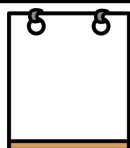
Tap It



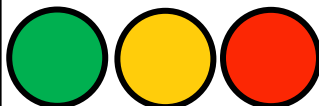
Map It



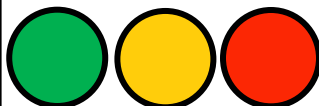
Write It



<hr/>			



<hr/>			



<hr/>			



<hr/>			

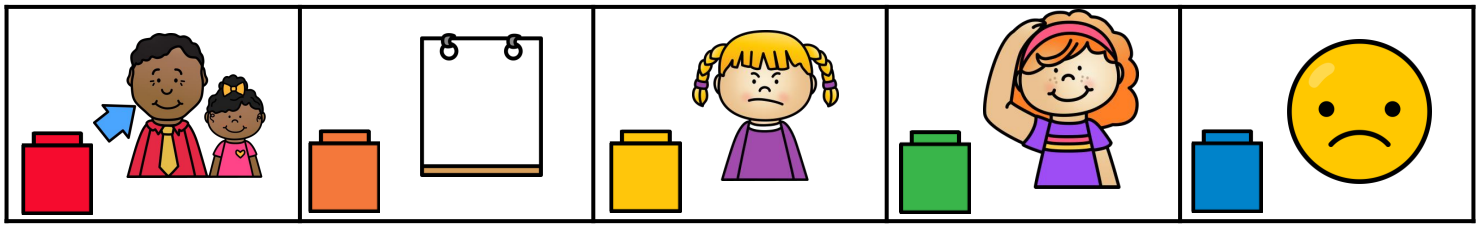


<hr/>			



COLOR CODE MATS

Directions: Decode and cover the matching words.



pat	mad	sad	dad	sad	pat
dad	pad	mad	pat	pad	dad
mad	dad	pat	pad	mad	sad
pad	sad	pad	sad	dad	mad

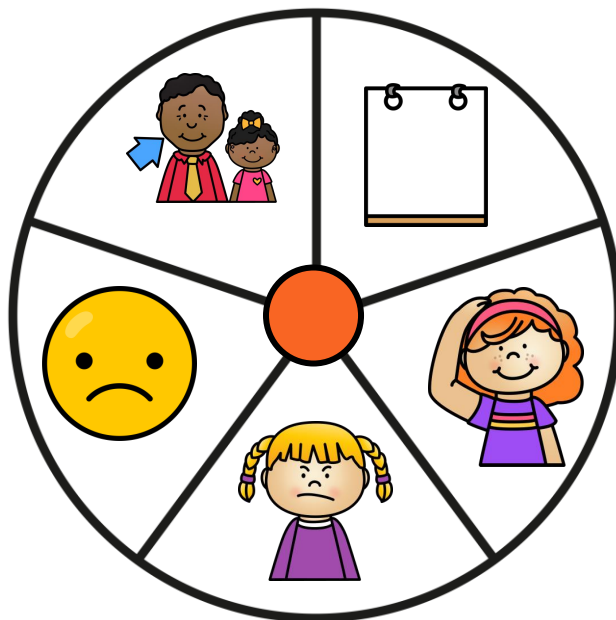


SPIN AND WRITE

Directions: Spin the spinner to generate a word. Write the word and continue to spin.



Spin It

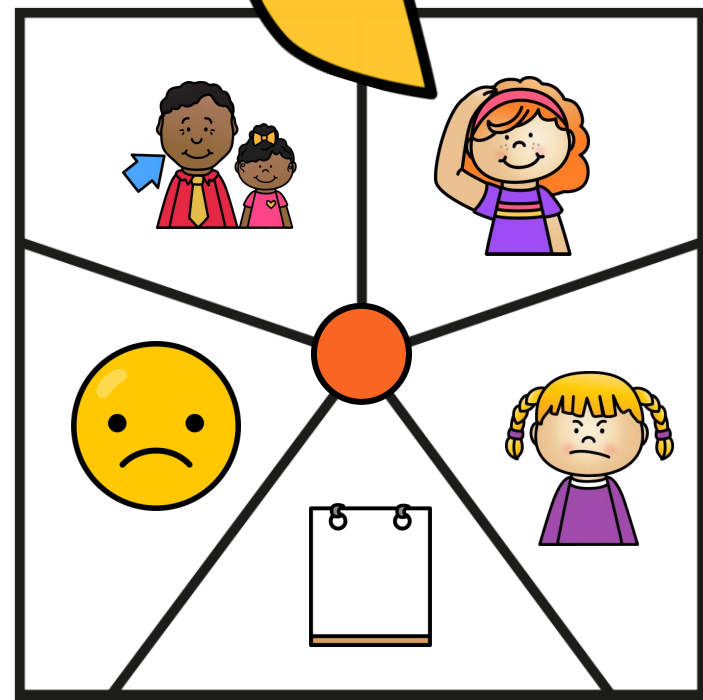
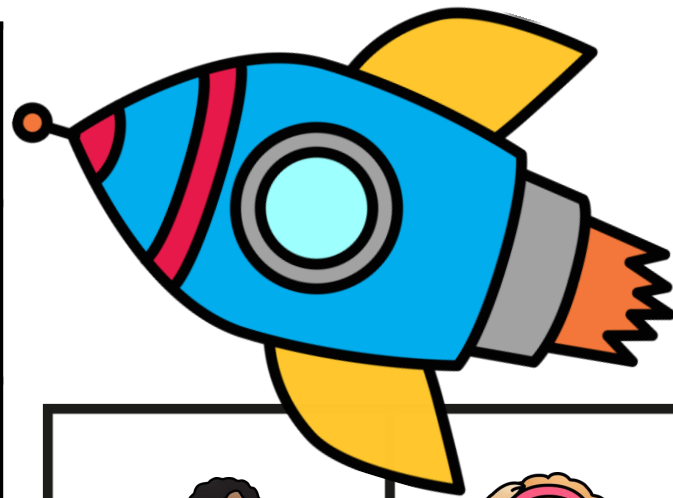




SPIN + SEARCH

Directions: Spin the spinner. Cover the matching word.

mad	pat	sad	dad
pat	mad	dad	mad
dad	pad	pat	pad
pat	sad	pad	dad
sad	pat	mad	sad
pad	dad	sad	pad





4-in-1 PHONICS MAT

Directions: Read the word. Tap the sounds. Map the word. Write the word.



Read It



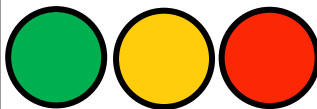
Tap It



Map It



Write It

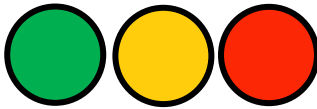


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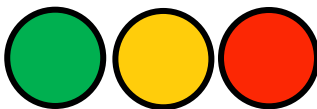


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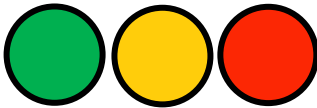


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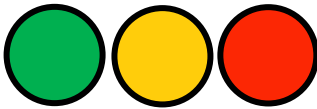


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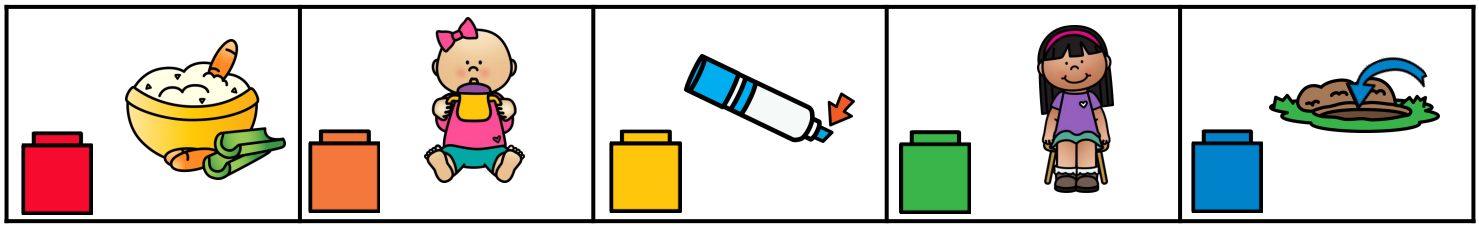
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COLOR CODE MATS Directions: Decode and cover the matching words.



tip	sip	pit	tip	sit	dip
pit	dip	sit	sip	dip	tip
dip	pit	pit	sit	sip	sit
sip	sit	tip	dip	tip	sip

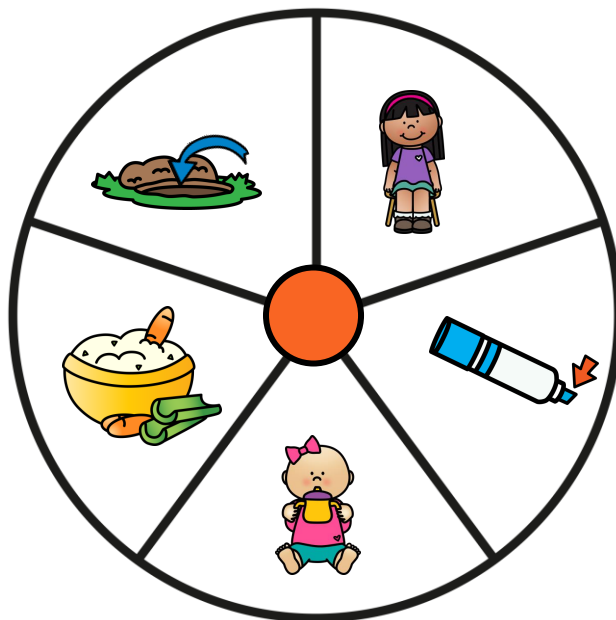


SPIN AND WRITE

Directions: Spin the spinner to generate a word. Write the word and continue to spin.



Spin It

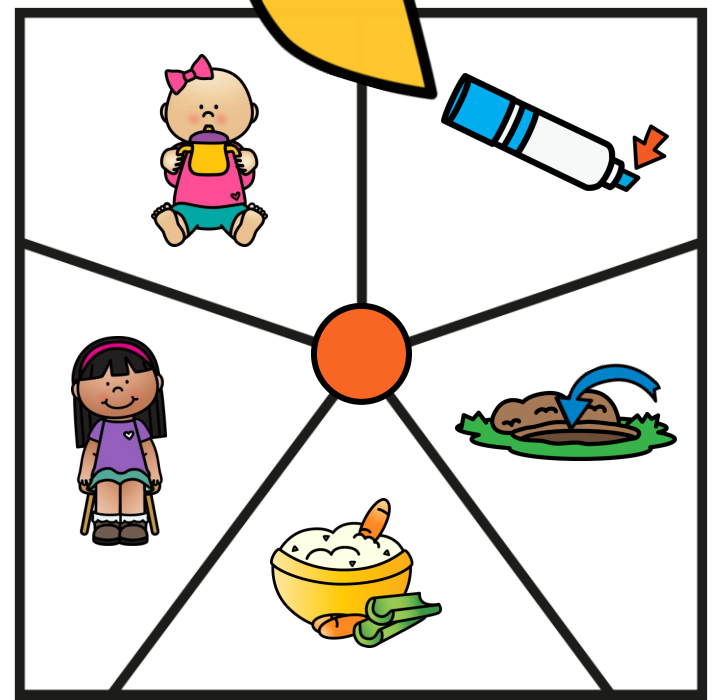
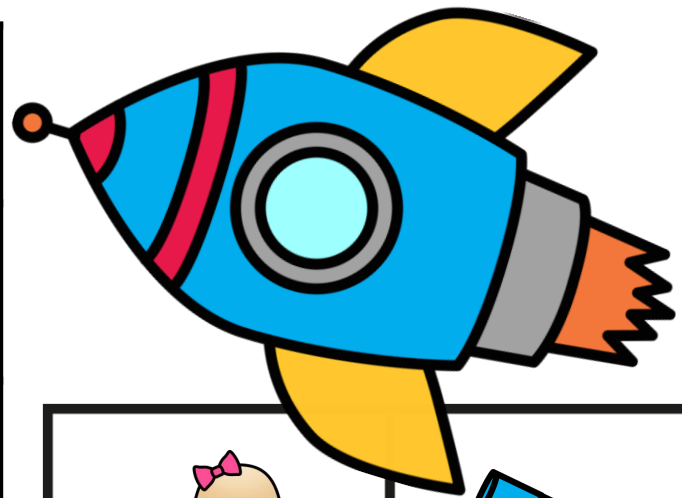




SPIN + SEARCH

Directions: Spin the spinner. Cover the matching word.

tip	pit	sit	sip
dip	sip	pit	tip
tip	tip	dip	sit
pit	sit	sip	dip
sip	dip	sit	pit
sit	pit	tip	sip





4-in-1 PHONICS MAT

Directions: Read the word. Tap the sounds. Map the word. Write the word.



Read It



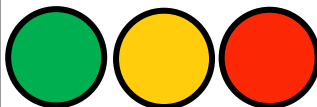
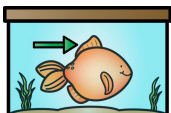
Tap It



Map It



Write It

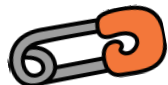


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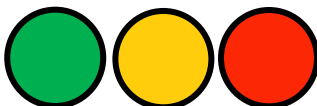


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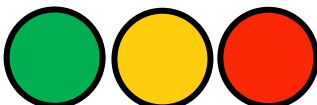


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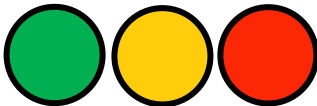


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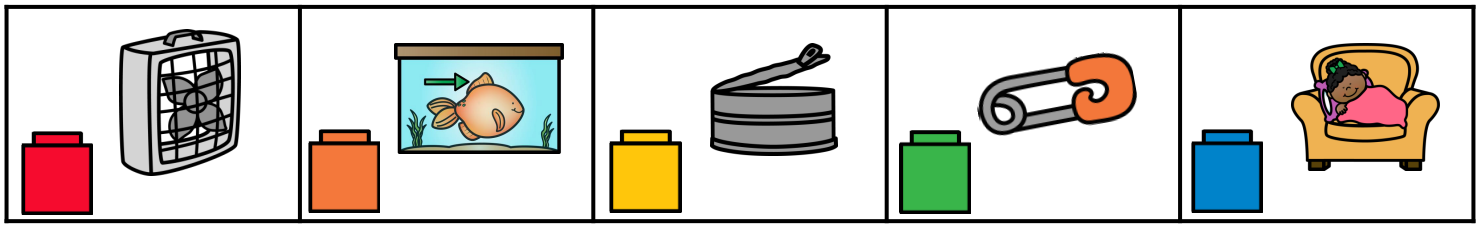
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COLOR CODE MATS

Directions: Decode and cover the matching words.



tin	fin	fan	pin	fin	tin
pin	tin	pin	fin	fan	nap
fan	pin	tin	nap	tin	fan
nap	fin	nap	fan	pin	fin

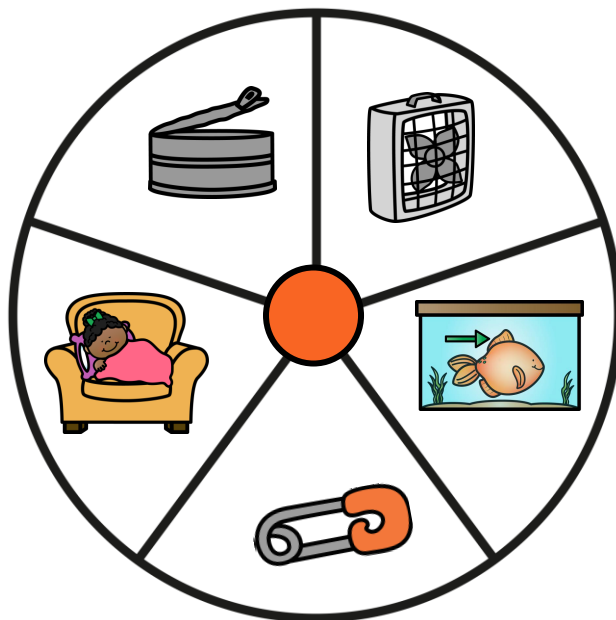


SPIN AND WRITE

Directions: Spin the spinner to generate a word. Write the word and continue to spin.



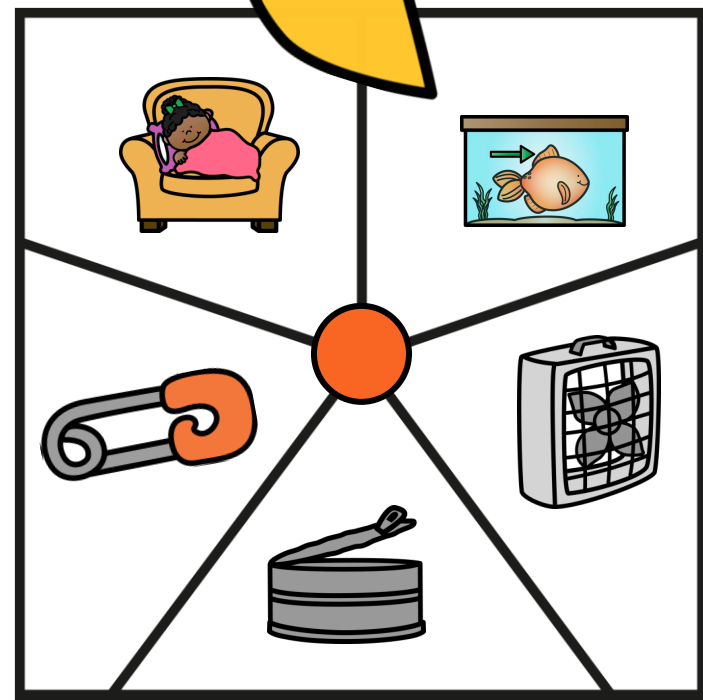
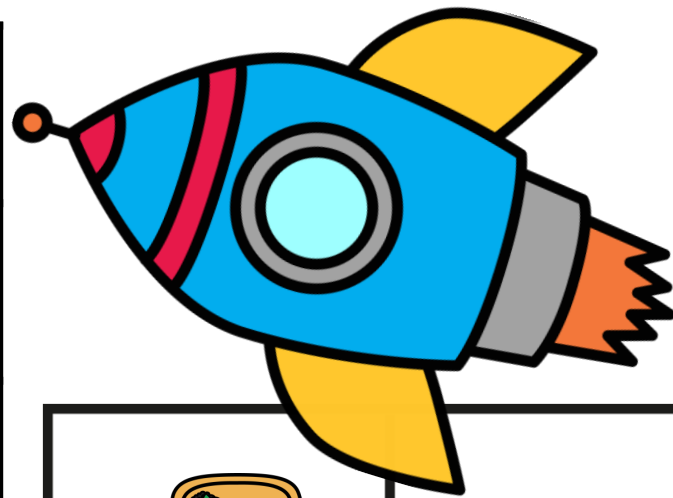
Spin It





SPIN + SEARCH Directions: Spin the spinner. Cover the matching word.

nap	fin	tin	nap
tin	fan	pin	fan
fan	nap	fin	pin
pin	fin	nap	tin
fan	fan	pin	fin
fin	pin	nap	tin





4-in-1 PHONICS MAT

Directions: Read the word. Tap the sounds. Map the word. Write the word.



Read It



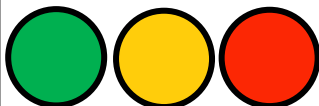
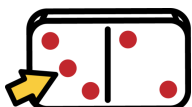
Tap It



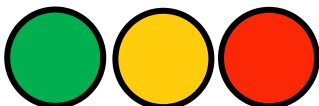
Map It



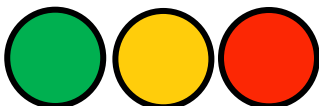
Write It



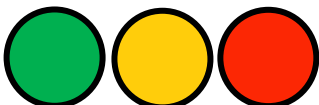
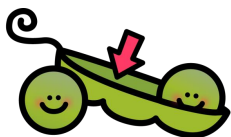
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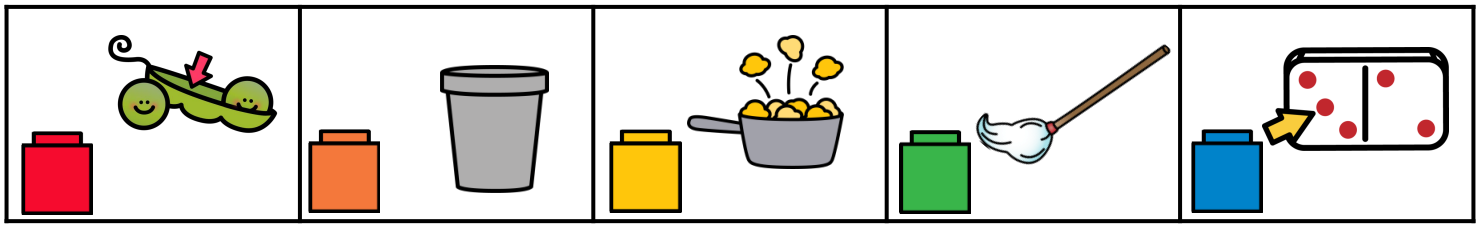


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COLOR CODE MATS

Directions: Decode and cover the matching words.



pot	pod	dot	pop	mop	pot
mop	dot	pot	dot	pod	mop
pod	mop	pop	pot	pop	pod
pop	pot	pod	mop	dot	pop



SPIN AND WRITE

Directions: Spin the spinner to generate a word. Write the word and continue to spin.



Spin It

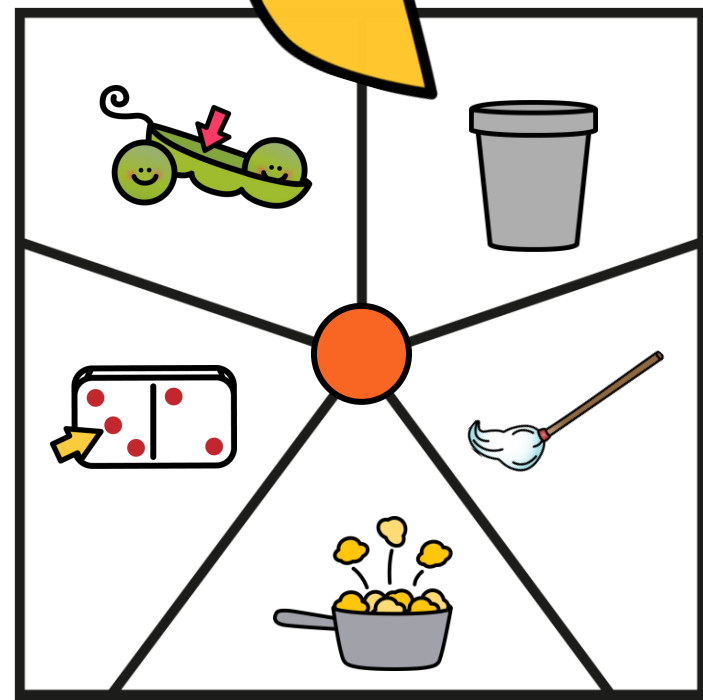
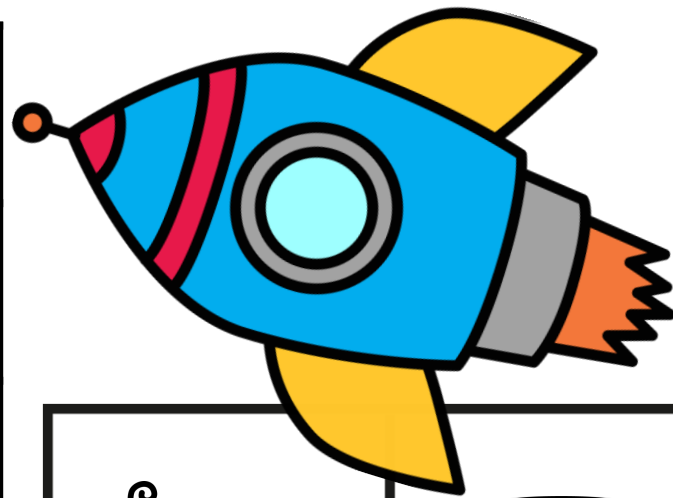




SPIN + SEARCH

Directions: Spin the spinner. Cover the matching word.

mop	pod	mop	pot
pod	pop	dot	pop
pop	pot	dot	pod
dot	pot	pod	mop
pop	mop	pot	dot
pot	dot	pod	pop





4-in-1 PHONICS MAT

Directions: Read the word. Tap the sounds. Map the word. Write the word.



Read It



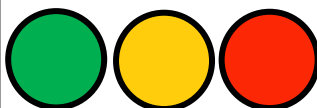
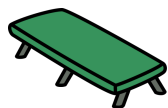
Tap It



Map It



Write It

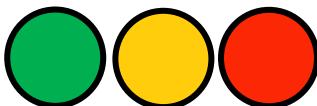


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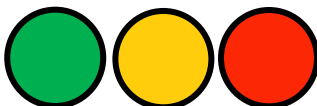


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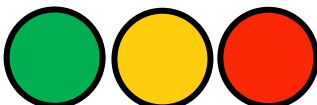


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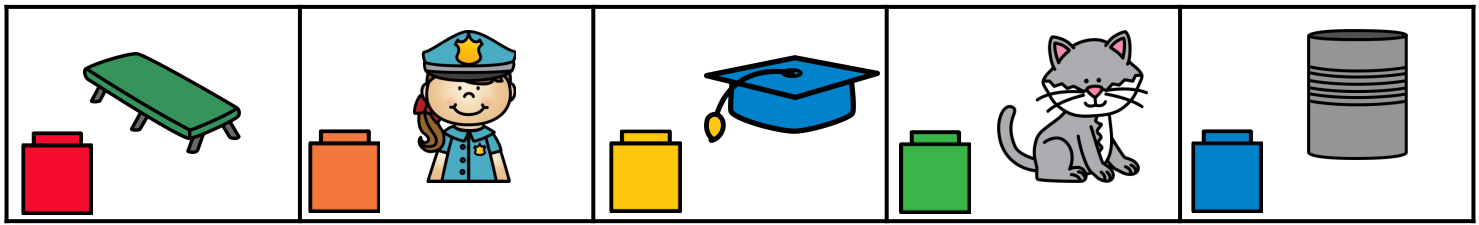
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COLOR CODE MATS

Directions: Decode and cover the matching words.



cap	cop	cat	can	cot	cop
cot	cap	cop	cap	cat	cat
cat	can	cap	cot	cop	cot
cop	cot	can	cat	can	cap

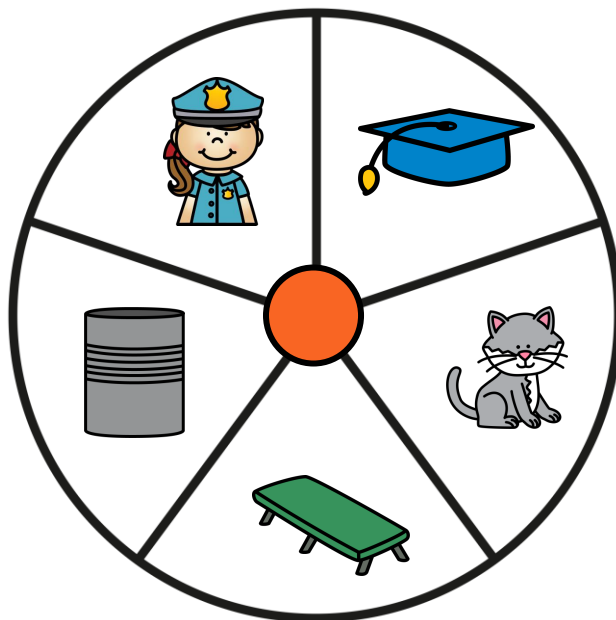


SPIN AND WRITE

Directions: Spin the spinner to generate a word. Write the word and continue to spin.



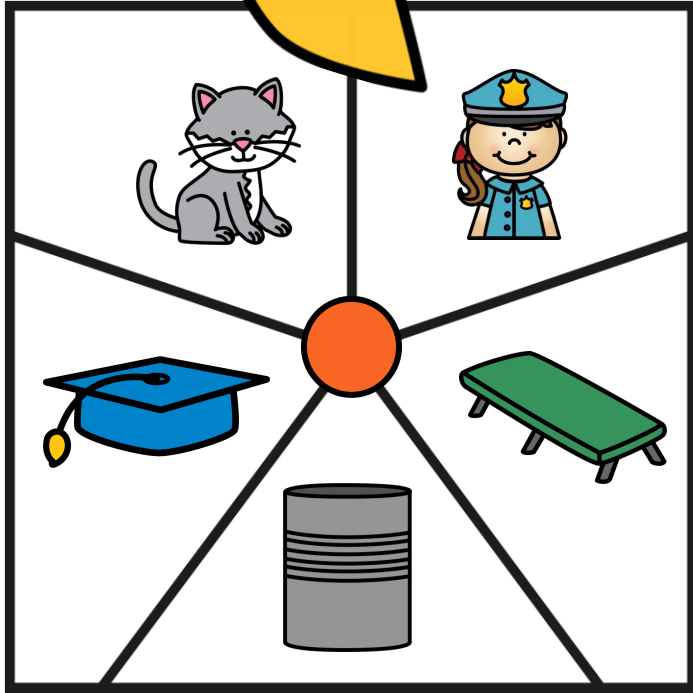
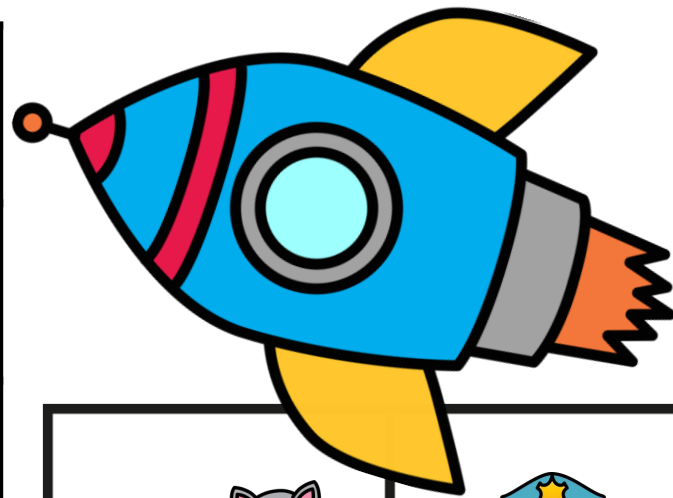
Spin It





SPIN + SEARCH Directions: Spin the spinner. Cover the matching word.

cot	cap	cat	cop
cop	cot	cap	can
can	cat	cop	cap
cap	cop	cot	can
cot	cat	can	cot
cat	can	cap	cat





4-in-1 PHONICS MAT

Directions: Read the word. Tap the sounds. Map the word. Write the word.



Read It



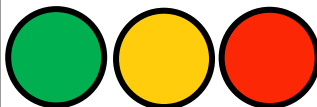
Tap It



Map It



Write It

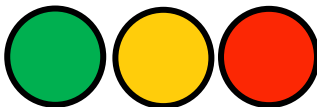


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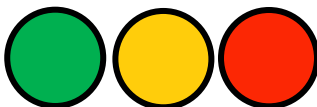


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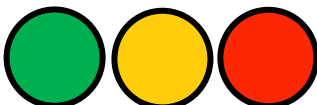


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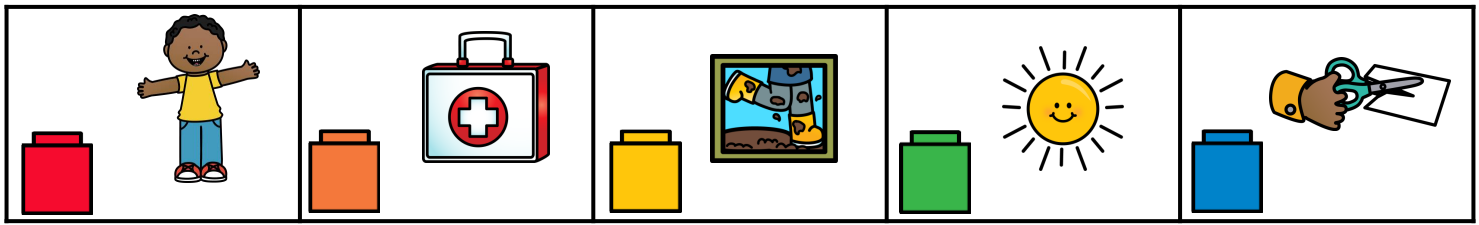
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COLOR CODE MATS Directions: Decode and cover the matching words.



kit	cut	sun	cut	mud	sun
mud	kit	kid	sun	kid	mud
kid	mud	cut	kit	sun	cut
sun	kid	kit	mud	cut	kit

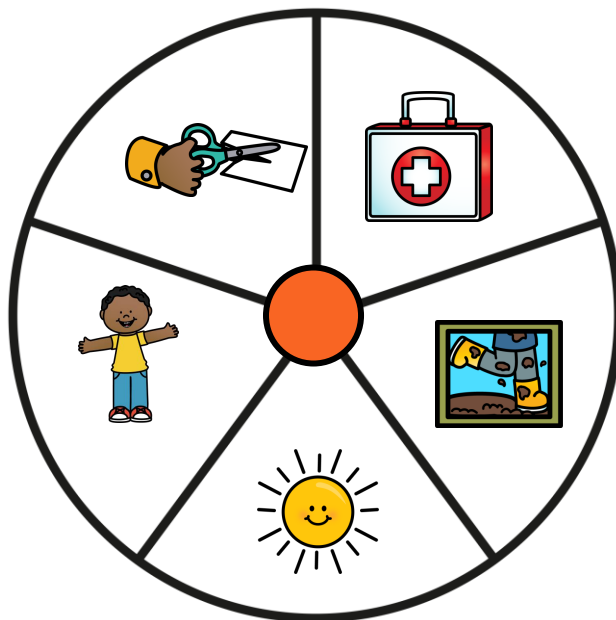


SPIN AND WRITE

Directions: Spin the spinner to generate a word. Write the word and continue to spin.



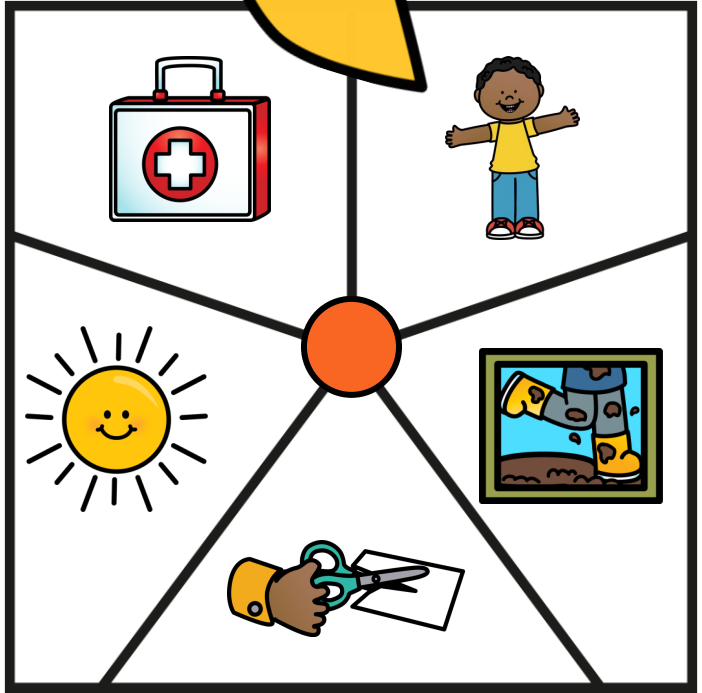
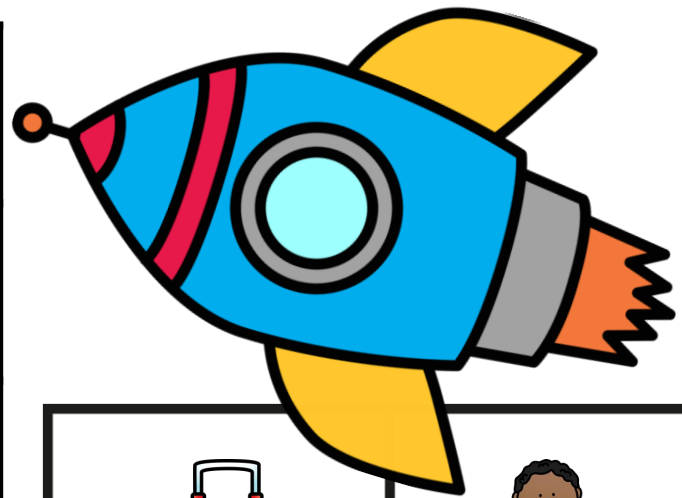
Spin It





SPIN + SEARCH Directions: Spin the spinner. Cover the matching word.

cut	kid	cut	sun
mud	sun	kit	kid
kit	mud	sun	cut
kid	cut	mud	kit
sun	kit	cut	mud
mud	sun	kid	kit





4-in-1 PHONICS MAT

Directions: Read the word. Tap the sounds. Map the word. Write the word.



Read It



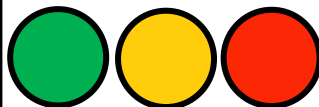
Tap It



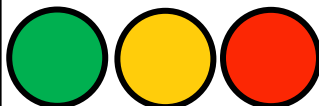
Map It



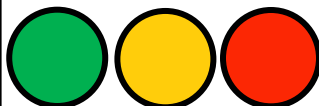
Write It



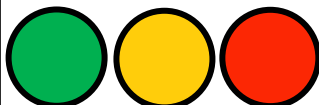
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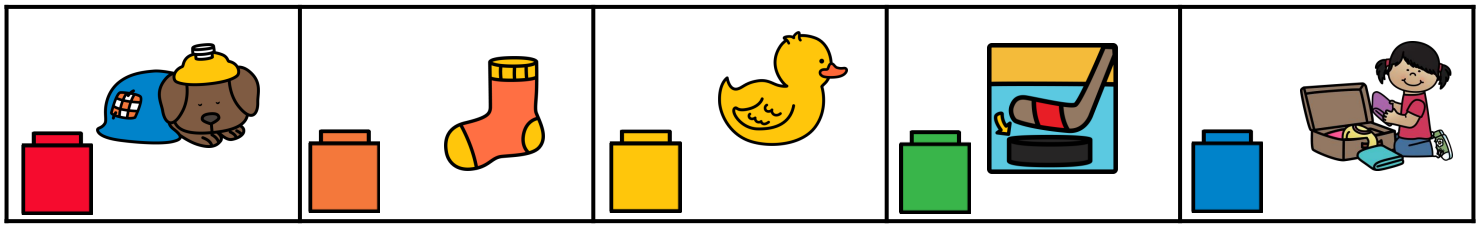


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COLOR CODE MATS

Directions: Decode and cover the matching words.



puck	sick	sock	pack	duck	sock
pack	duck	sick	duck	sick	puck
sick	puck	pack	sick	sock	duck
duck	sock	puck	sock	puck	pack

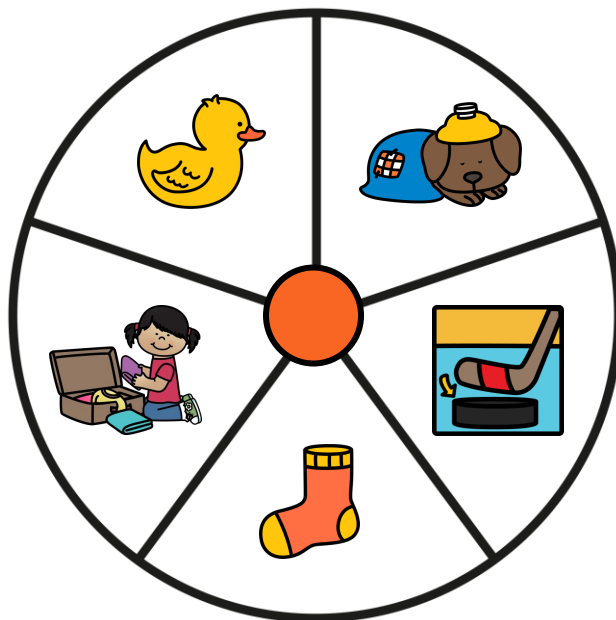


SPIN AND WRITE

Directions: Spin the spinner to generate a word. Write the word and continue to spin.



Spin It

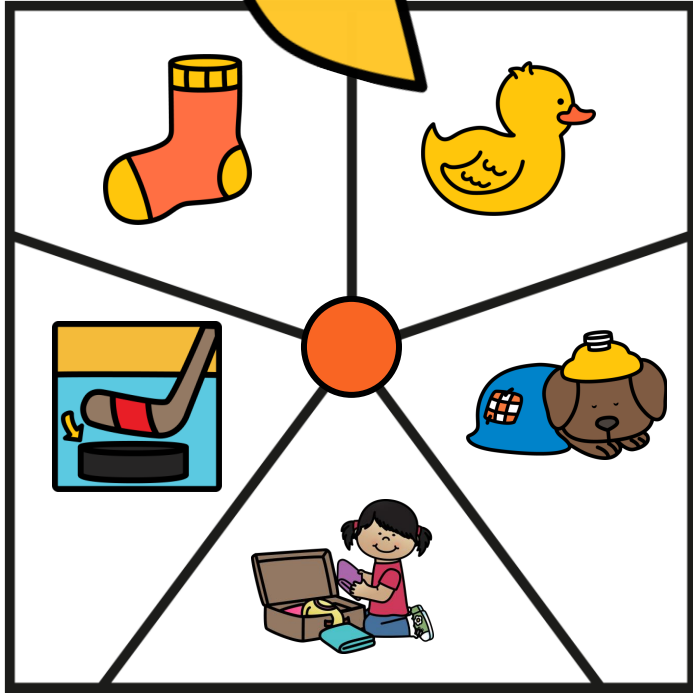
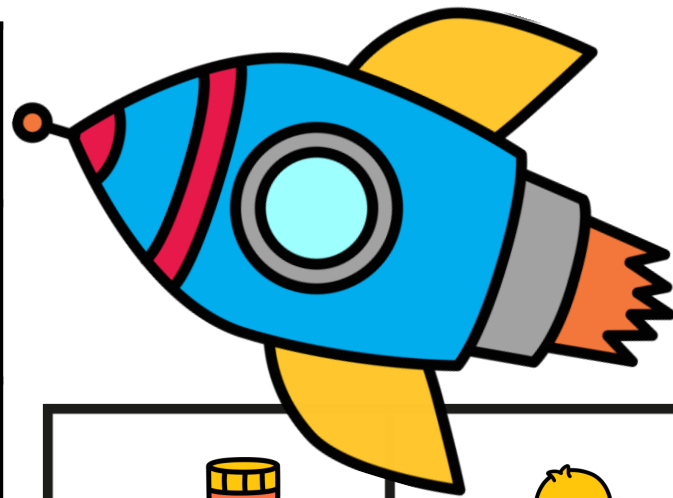




SPIN + SEARCH

Directions: Spin the spinner. Cover the matching word.

puck	sick	duck	sock
pack	sock	pack	puck
duck	pack	sick	duck
pack	puck	sock	sick
sock	sick	duck	puck
sick	duck	puck	sock





4-in-1 PHONICS MAT

Directions: Read the word. Tap the sounds. Map the word. Write the word.



Read It



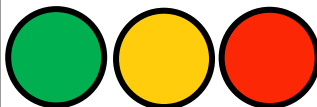
Tap It



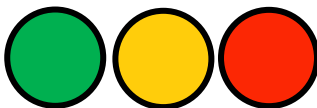
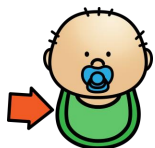
Map It



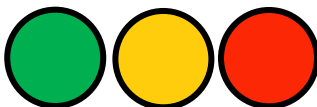
Write It



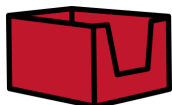
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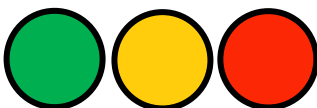
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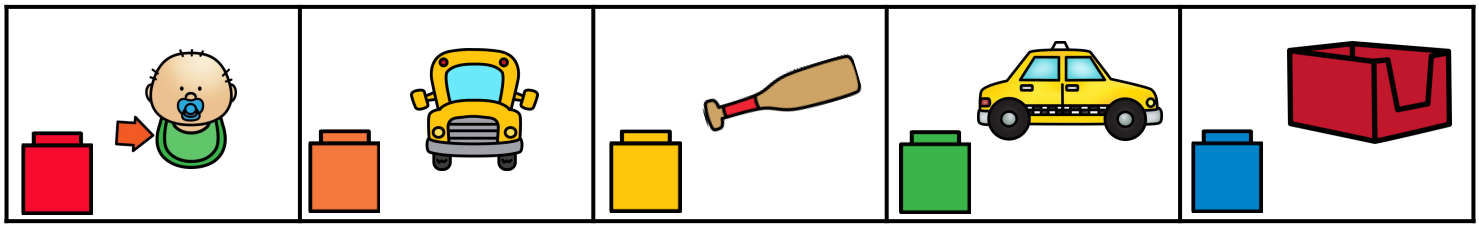
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COLOR CODE MATS Directions: Decode and cover the matching words.



bin	bus	bat	bib	bat	bus
bib	bin	cab	cab	bin	bat
cab	bat	bus	bat	bib	cab
bus	bib	bin	bus	cab	bib

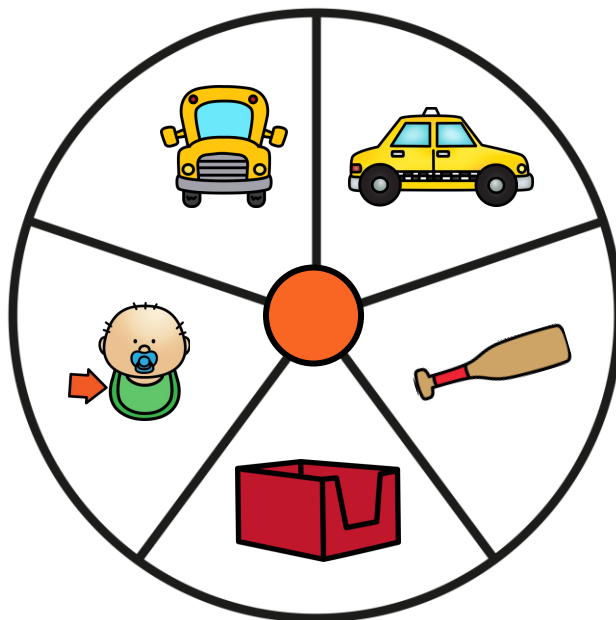


SPIN AND WRITE

Directions: Spin the spinner to generate a word. Write the word and continue to spin.



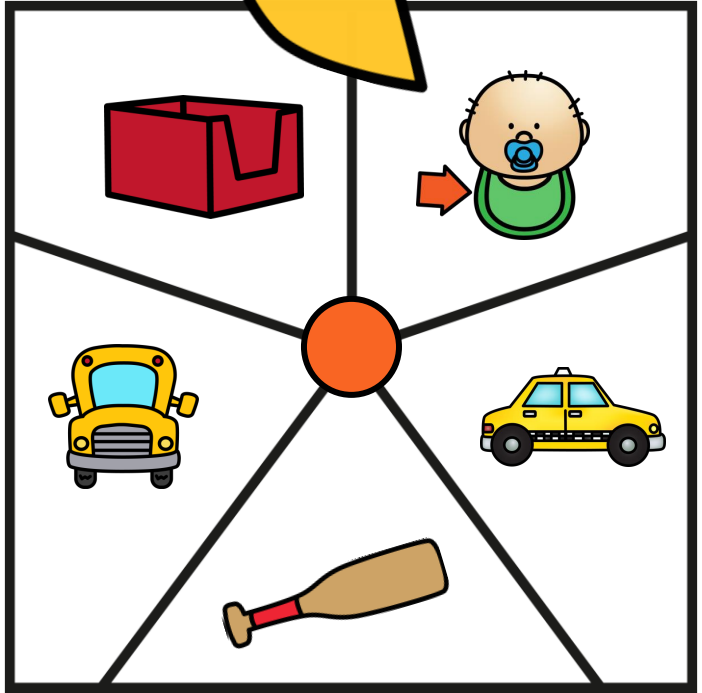
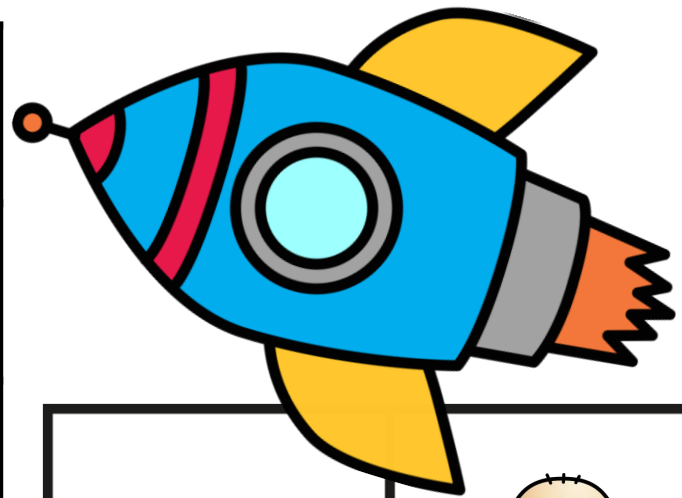
Spin It





SPIN + SEARCH Directions: Spin the spinner. Cover the matching word.

bib	bat	bus	bin
cab	bus	bat	bib
bat	bin	cab	cab
bus	bib	bus	bin
bin	bat	bib	bat
cab	cab	bin	bib





4-in-1 PHONICS MAT

Directions: Read the word. Tap the sounds. Map the word. Write the word.



Read It



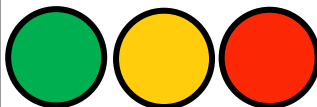
Tap It



Map It



Write It



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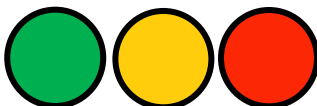


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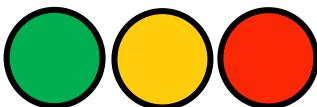


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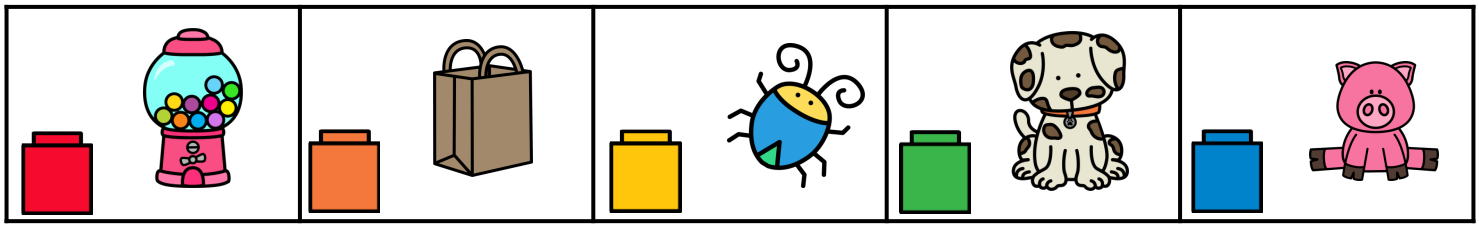
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COLOR CODE MATS

Directions: Decode and cover the matching words.



bag	bug	dog	gum	pig	bag
dog	pig	gum	dog	bag	bug
pig	gum	bug	bag	bug	gum
bug	dog	bag	pig	gum	dog

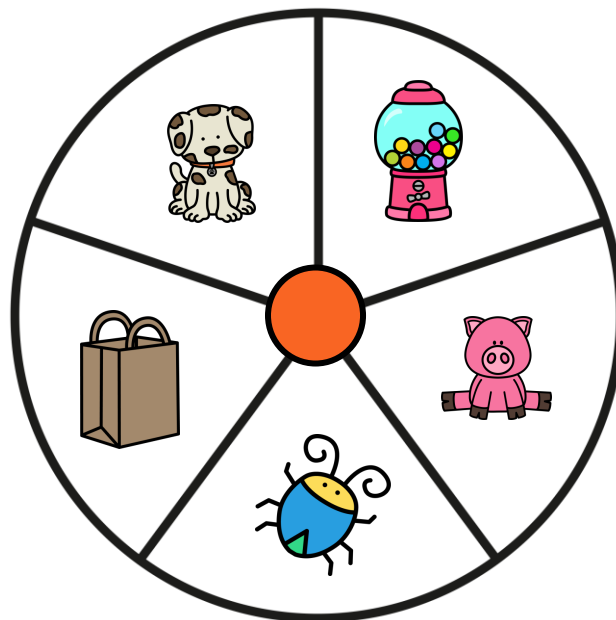


SPIN AND WRITE

Directions: Spin the spinner to generate a word. Write the word and continue to spin.



Spin It

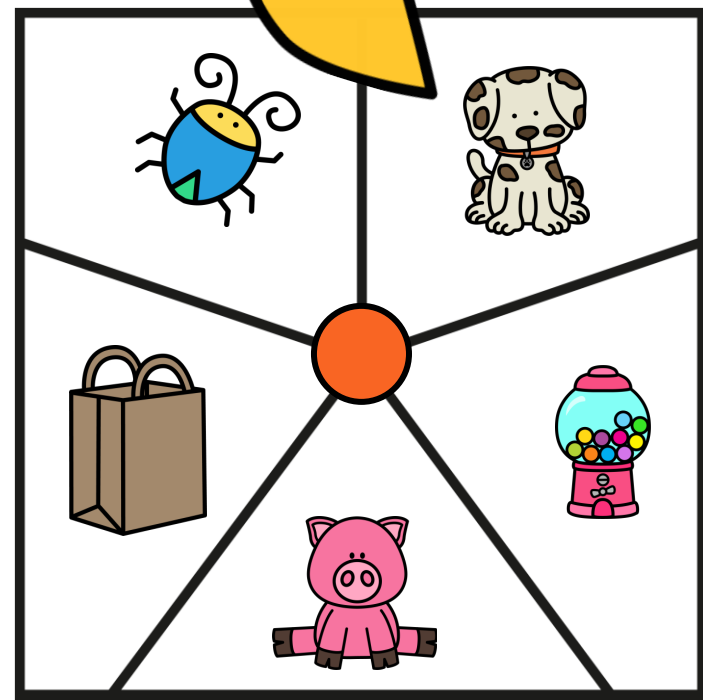
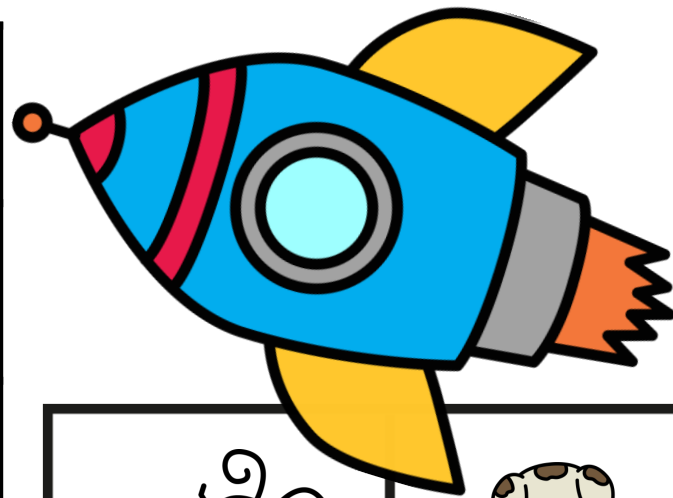




SPIN + SEARCH

Directions: Spin the spinner. Cover the matching word.

pig	gum	dog	bug
bag	bug	gum	bag
pig	bag	dog	gum
gum	dog	pig	bug
bug	gum	bag	dog
dog	pig	bug	bag





4-in-1 PHONICS MAT

Directions: Read the word. Tap the sounds. Map the word. Write the word.



Read It



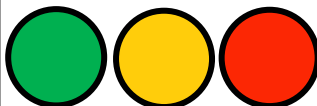
Tap It



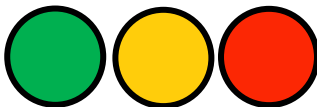
Map It



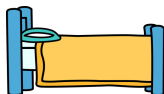
Write It



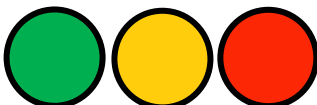
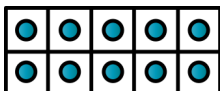
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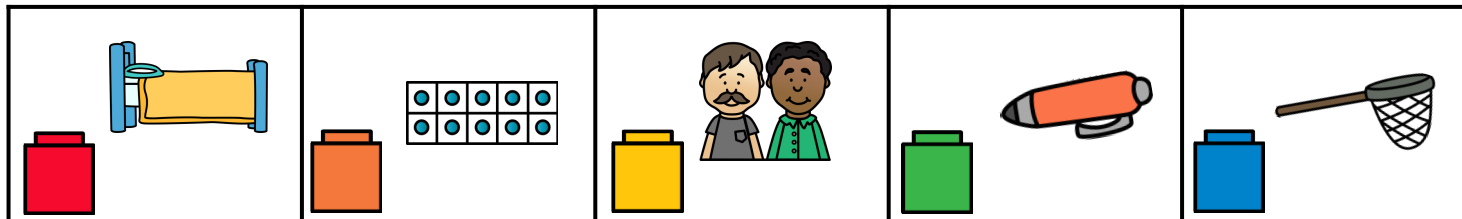


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COLOR CODE MATS

Directions: Decode and cover the matching words.



men	bed	pen	net	ten	men
net	pen	net	bed	ten	ten
bed	men	men	ten	pen	bed
ten	net	bed	men	net	pen

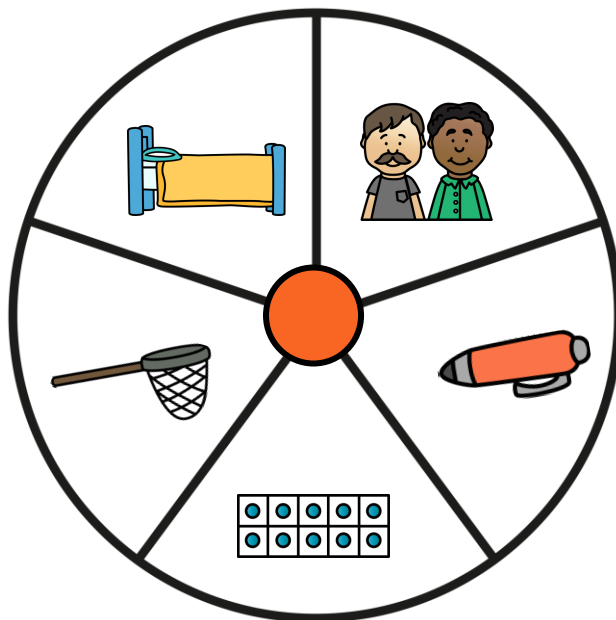


SPIN AND WRITE

Directions: Spin the spinner to generate a word. Write the word and continue to spin.



Spin It

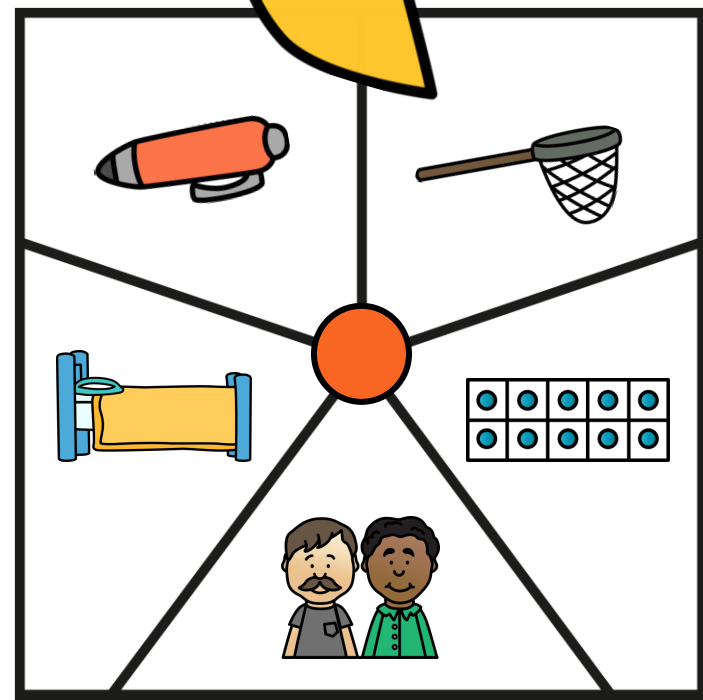
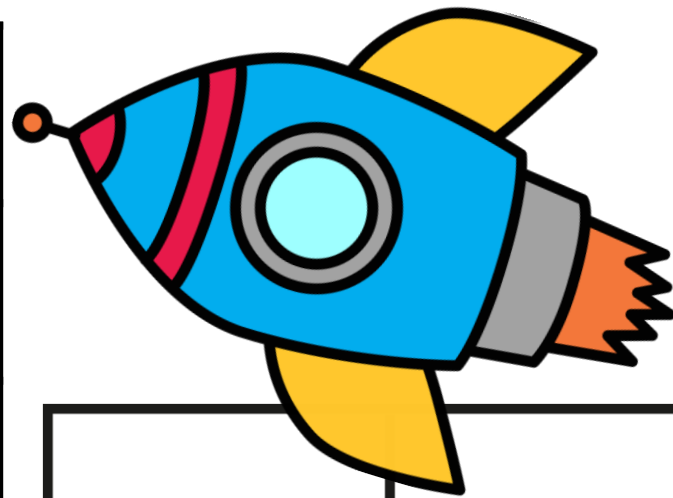




SPIN + SEARCH

Directions: Spin the spinner. Cover the matching word.

ten	pen	men	bed
men	bed	pen	ten
net	net	ten	men
pen	men	bed	net
bed	net	ten	pen
ten	men	pen	bed





4-in-1 PHONICS MAT

Directions: Read the word. Tap the sounds. Map the word. Write the word.



Read It



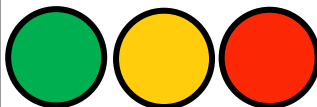
Tap It



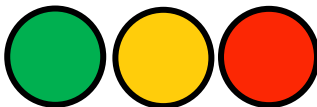
Map It



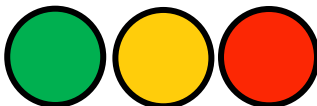
Write It



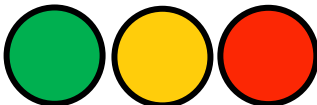
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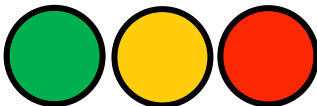
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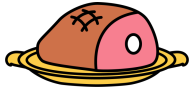

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COLOR CODE MATS

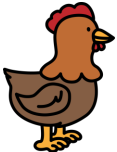

Directions: Decode and cover the matching words.











hop	hug	hat	hen	ham	hop
ham	hat	hop	hat	hug	ham
hug	hen	ham	hug	hop	hen
hat	hop	hen	ham	hat	hug

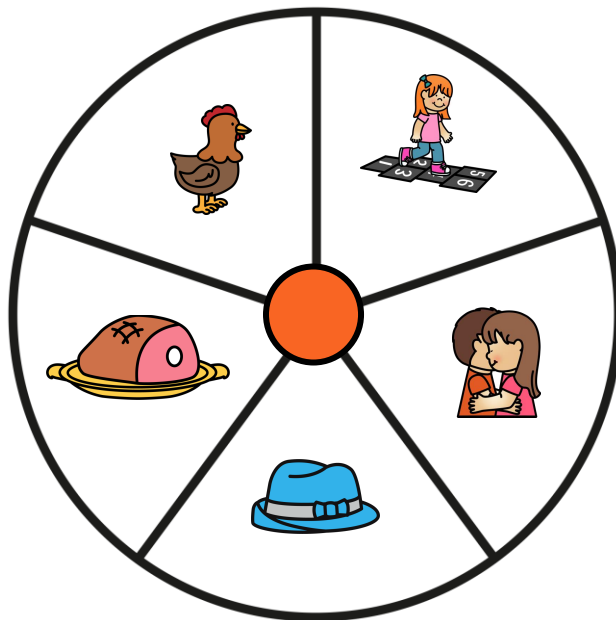


SPIN AND WRITE

Directions: Spin the spinner to generate a word. Write the word and continue to spin.



Spin It

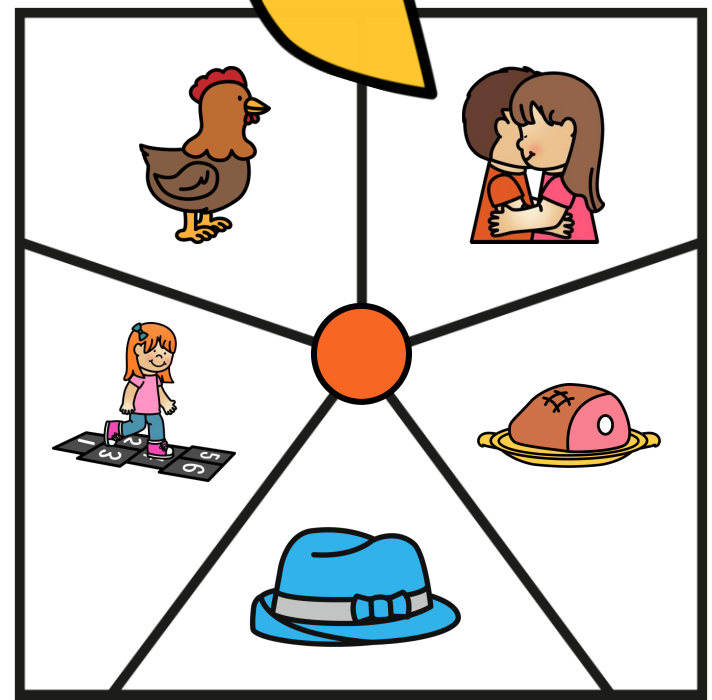
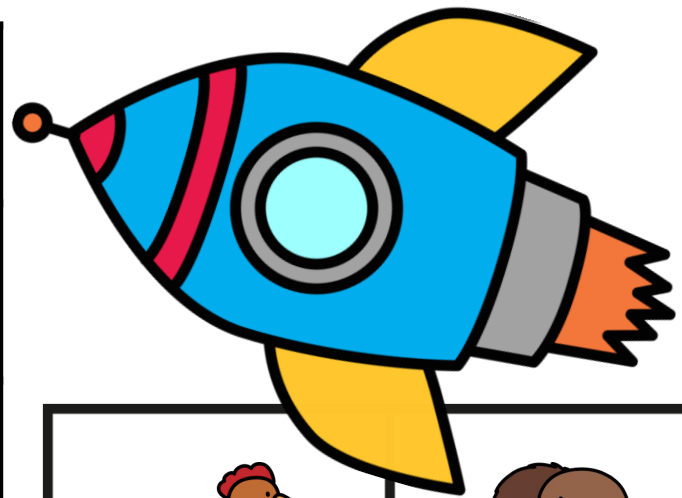




SPIN + SEARCH

Directions: Spin the spinner. Cover the matching word.

hen	hug	ham	hat
ham	hat	hen	hop
hug	hop	hug	ham
hat	hen	ham	hug
hop	hat	hug	hen
hen	ham	hop	hat





4-in-1 PHONICS MAT

Directions: Read the word. Tap the sounds. Map the word. Write the word.



Read It



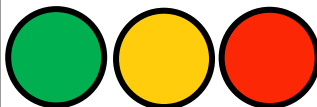
Tap It



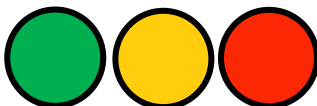
Map It



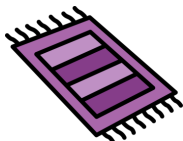
Write It



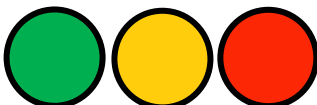
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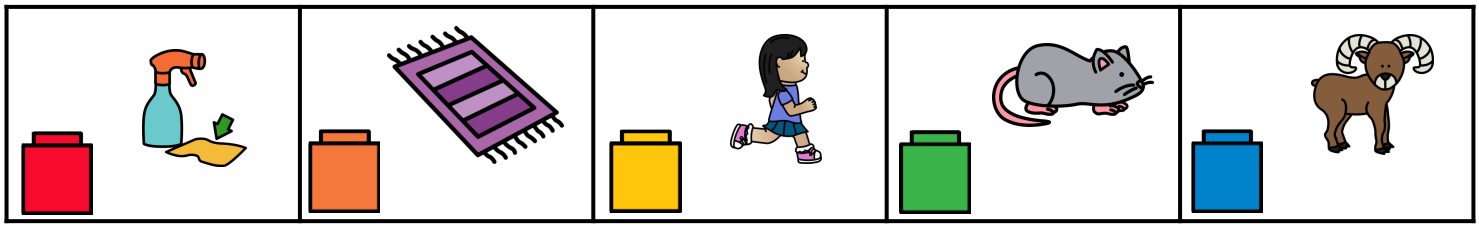


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COLOR CODE MATS

Directions: Decode and cover the matching words.



rat	run	rug	rat	rag	rug
rug	rag	rag	run	ram	rat
run	rat	ram	rug	run	rag
rag	rug	run	ram	rat	ram

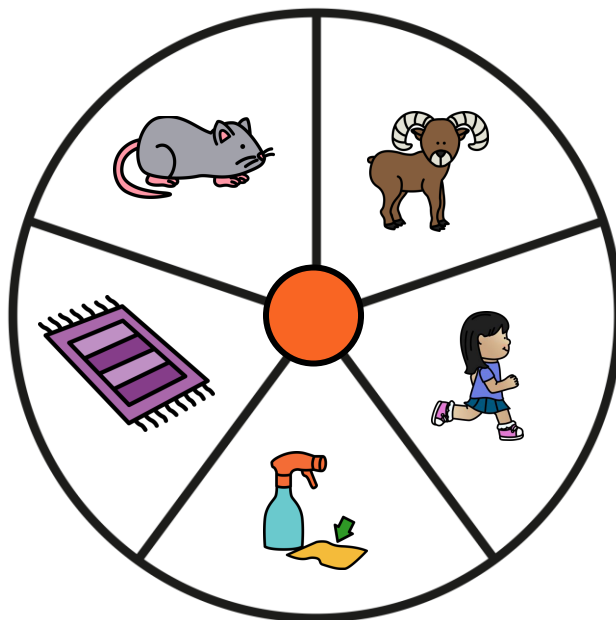


SPIN AND WRITE

Directions: Spin the spinner to generate a word. Write the word and continue to spin.



Spin It

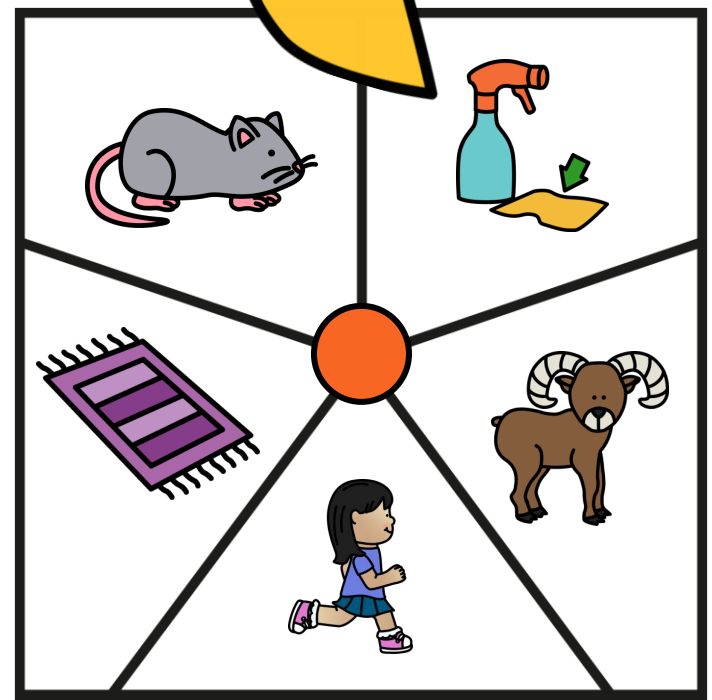
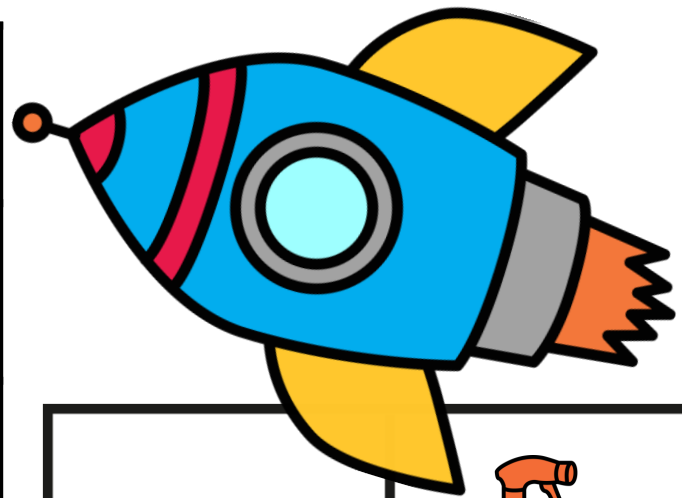




SPIN + SEARCH

Directions: Spin the spinner. Cover the matching word.

rug	rag	rug	rat
run	rat	rag	ram
rag	ram	ram	rat
ram	run	rug	run
rat	rug	ram	rag
rag	run	rat	rug





4-in-1 PHONICS MAT

Directions: Read the word. Tap the sounds. Map the word. Write the word.



Read It



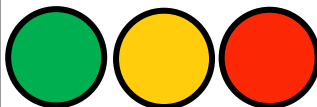
Tap It



Map It



Write It

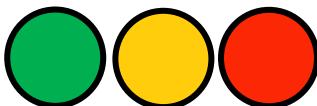


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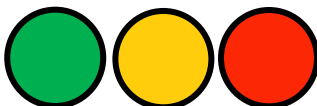
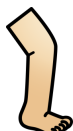


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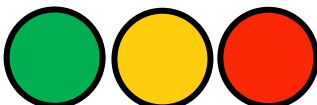


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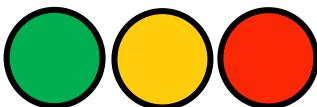


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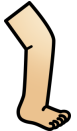

COLOR CODE MATS



Directions: Decode and cover the matching words.











log	lid	leg	log	lip	log
lab	lip	lab	leg	leg	lid
lid	log	lid	lip	lab	lip
lip	leg	lab	lid	log	leg

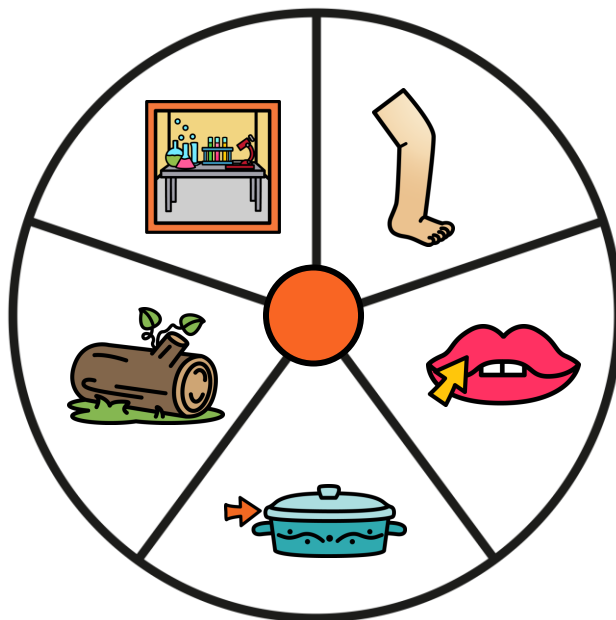


SPIN AND WRITE

Directions: Spin the spinner to generate a word. Write the word and continue to spin.



Spin It

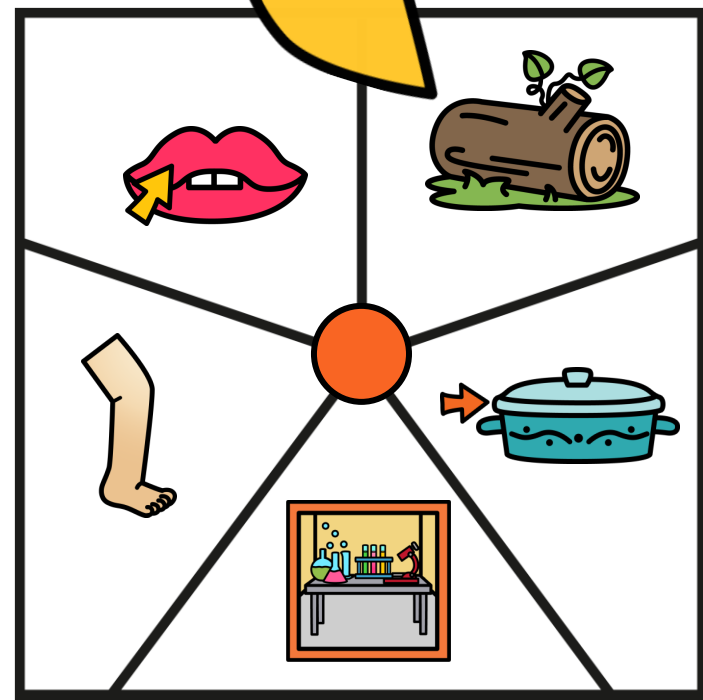
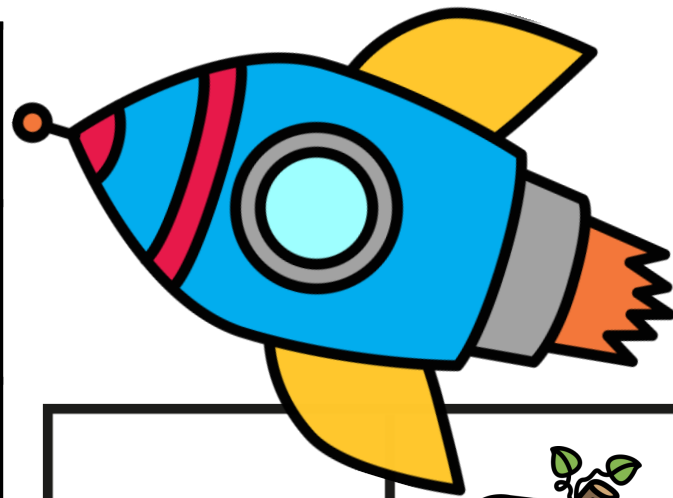




SPIN + SEARCH

Directions: Spin the spinner. Cover the matching word.

lid	lip	leg	lid
log	lab	lid	lip
lip	leg	log	leg
lab	lid	lip	log
leg	log	lab	lab
log	leg	lid	lip





4-in-1 PHONICS MAT

Directions: Read the word. Tap the sounds. Map the word. Write the word.



Read It



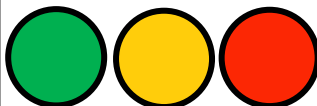
Tap It



Map It



Write It

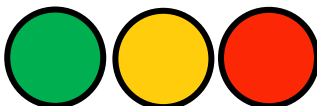


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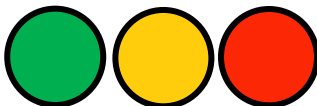


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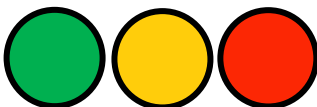


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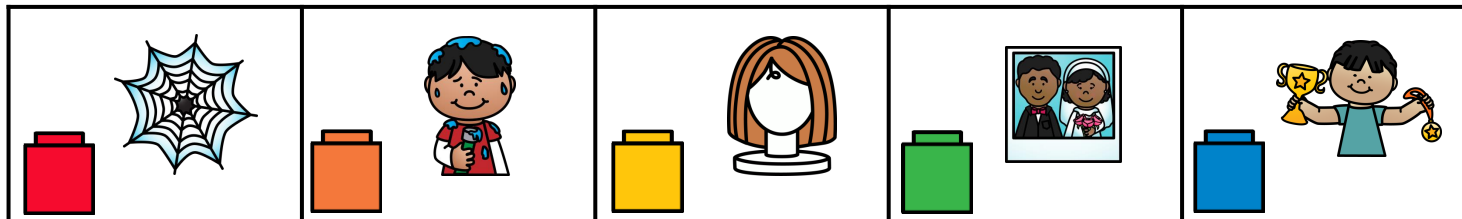
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COLOR CODE MATS

Directions: Decode and cover the matching words.



wet	wig	wet	win	web	wig
wed	web	win	wig	wed	wet
wig	win	wed	web	wet	wed
web	wet	wig	wed	win	web

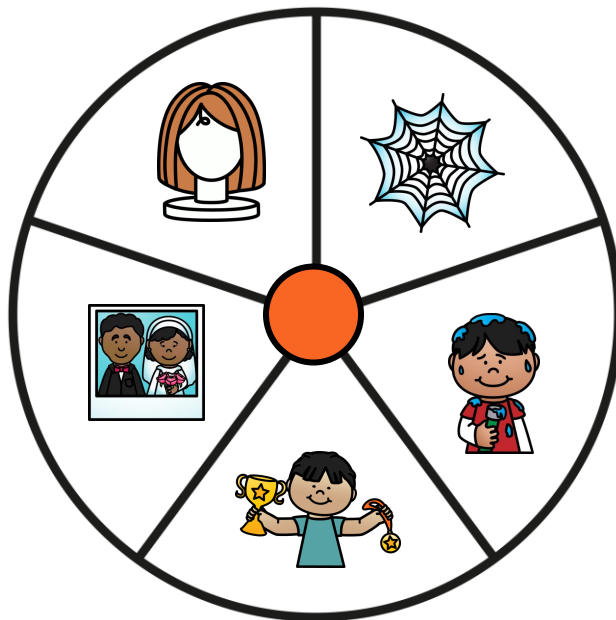


SPIN AND WRITE

Directions: Spin the spinner to generate a word. Write the word and continue to spin.



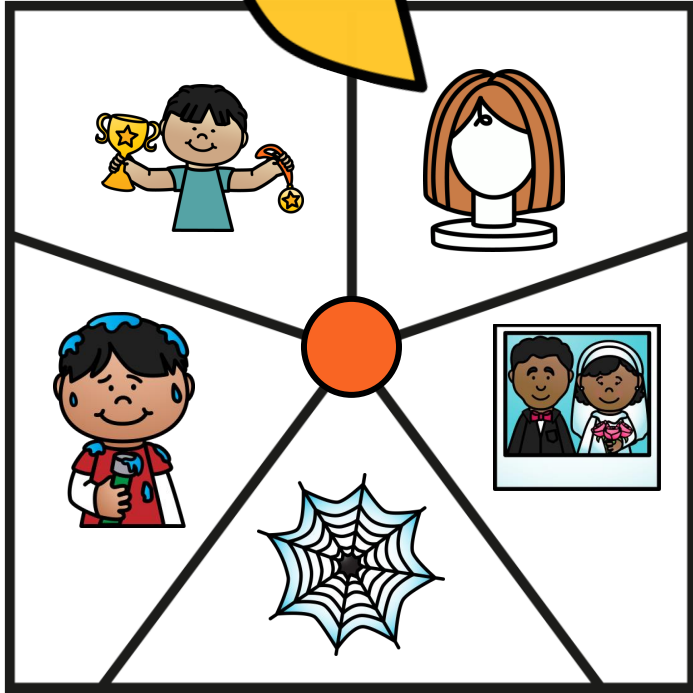
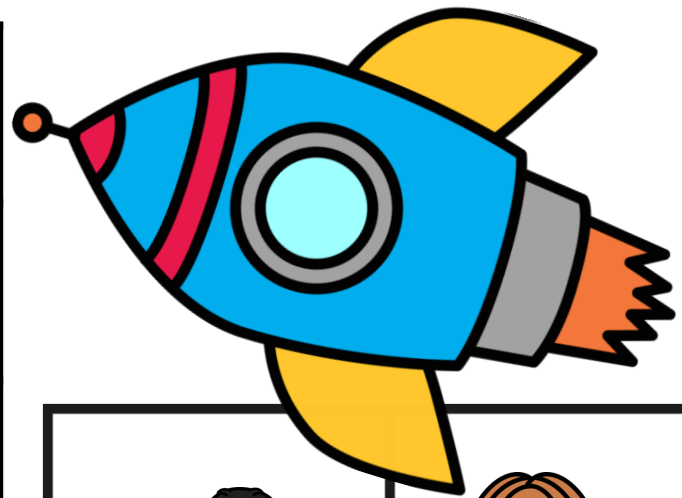
Spin It





SPIN + SEARCH Directions: Spin the spinner. Cover the matching word.

wed	web	win	web
wet	wig	wet	wig
wig	win	wed	win
web	wet	wig	wed
win	wed	web	wet
wet	win	wig	wed





4-in-1 PHONICS MAT

Directions: Read the word. Tap the sounds. Map the word. Write the word.



Read It



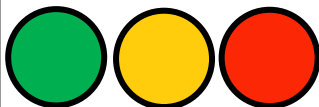
Tap It



Map It



Write It



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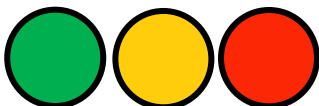


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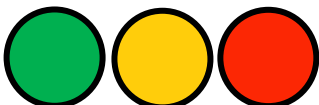


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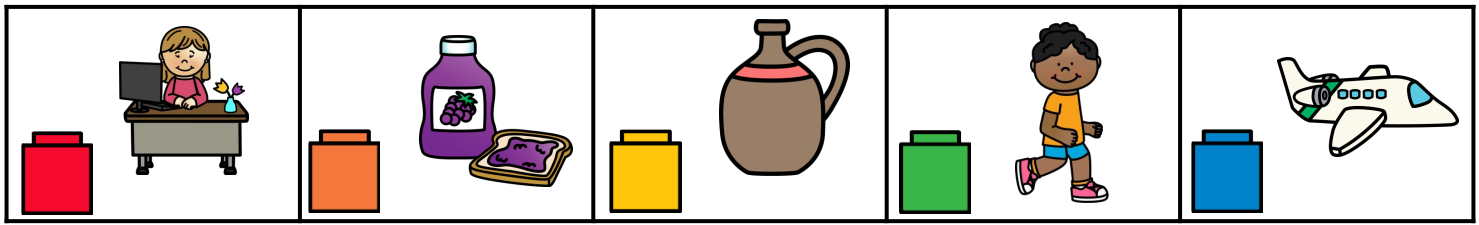
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COLOR CODE MATS

Directions: Decode and cover the matching words.



jug	jam	jet	jet	jug	jog
jog	job	jug	jog	jam	job
jam	jog	jet	job	jet	jam
job	jet	jam	jug	jog	jug

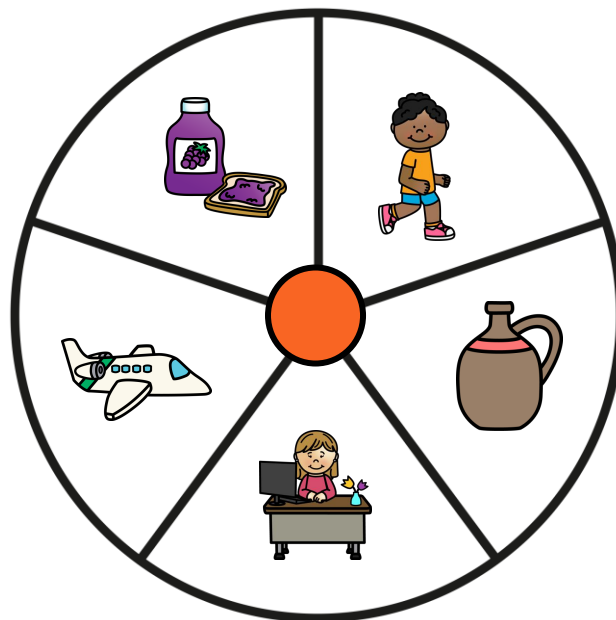


SPIN AND WRITE

Directions: Spin the spinner to generate a word. Write the word and continue to spin.



Spin It

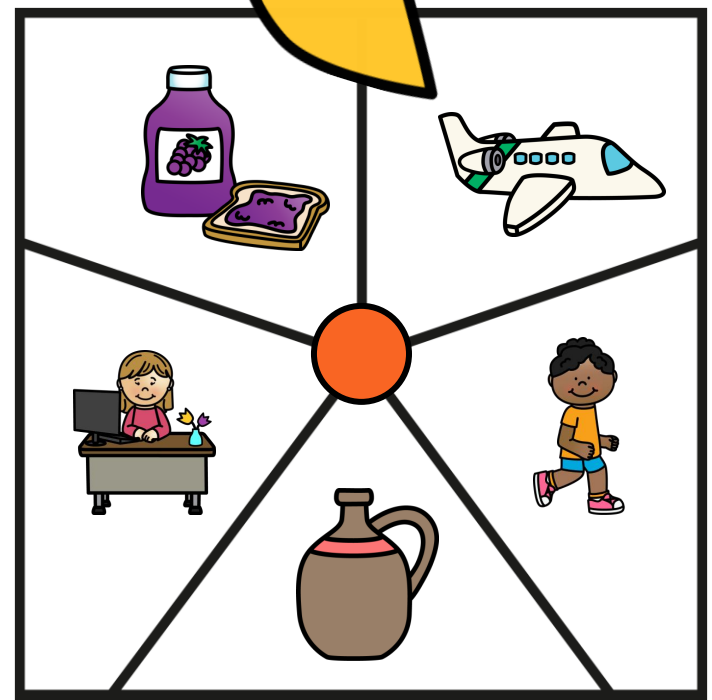
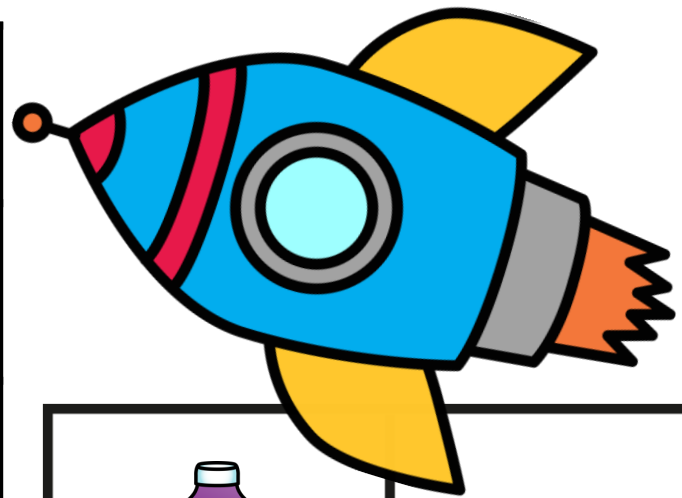




SPIN + SEARCH

Directions: Spin the spinner. Cover the matching word.

job	jug	jet	jog
jet	job	jam	jug
jug	jet	jog	job
jam	jog	jam	jog
jog	jug	jet	jam
job	jam	jug	jet





4-in-1 PHONICS MAT

Directions: Read the word. Tap the sounds. Map the word. Write the word.



Read It



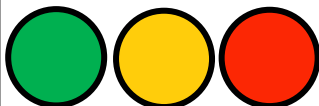
Tap It



Map It



Write It

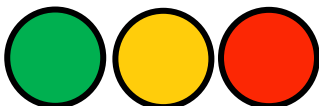


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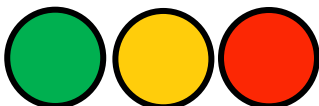


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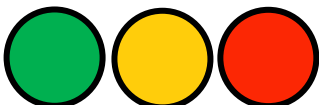


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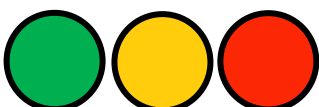


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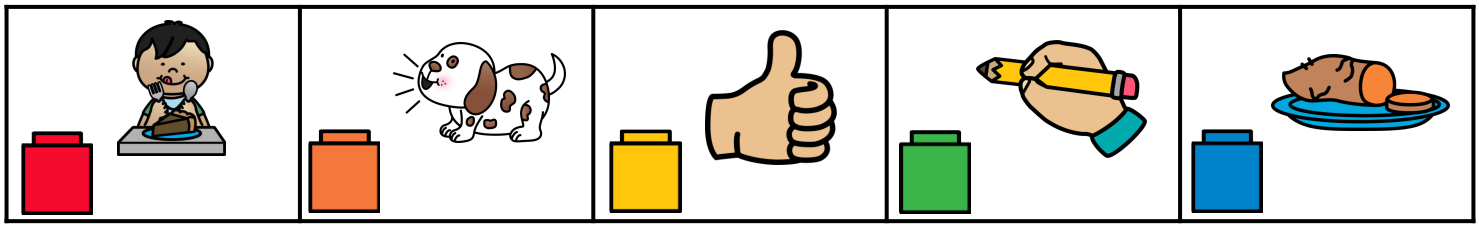
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COLOR CODE MATS Directions: Decode and cover the matching words.



yam	yes	yum	yap	yes	jot
yum	jot	yap	yes	jot	yap
jot	yap	yam	yum	yam	yum
yes	yum	jot	yam	yap	yes

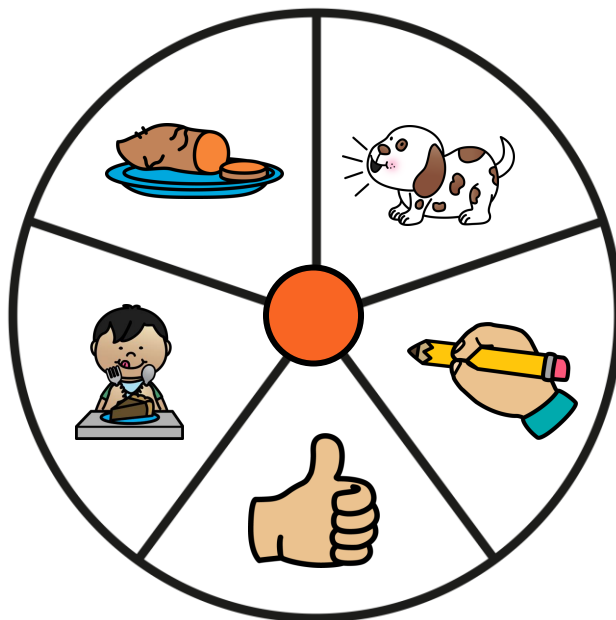


SPIN AND WRITE

Directions: Spin the spinner to generate a word. Write the word and continue to spin.



Spin It

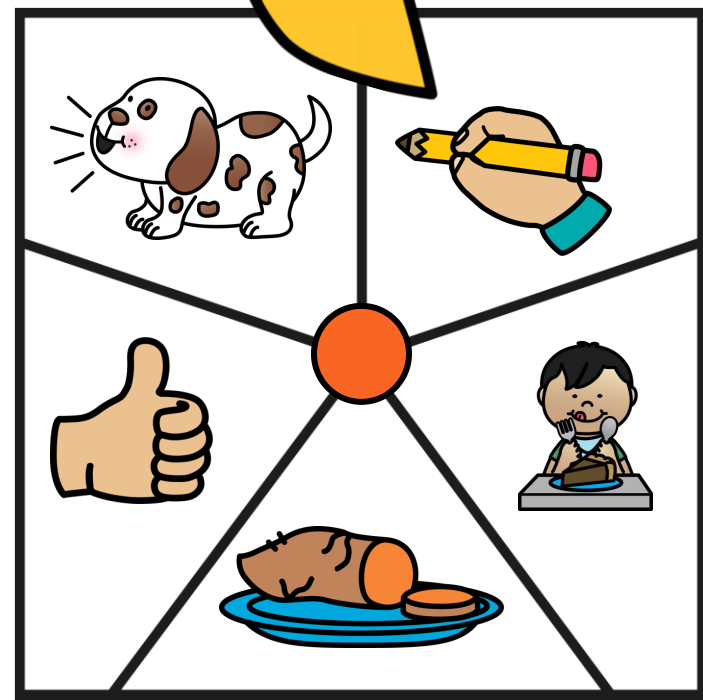
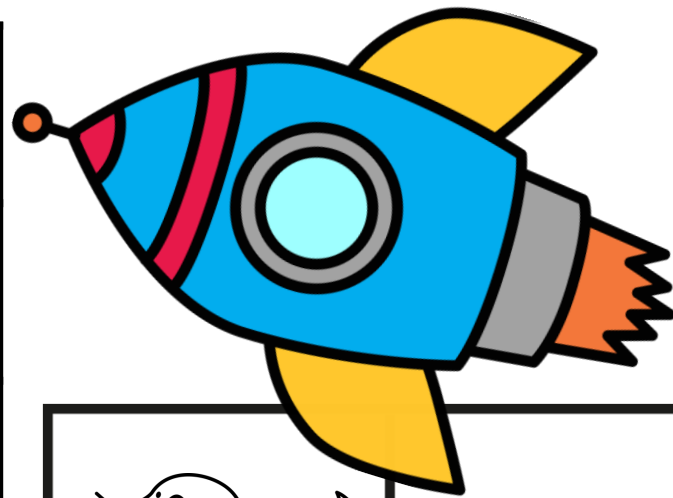




SPIN + SEARCH

Directions: Spin the spinner. Cover the matching word.

yes	yam	jot	yum
yam	yap	yes	yap
yum	jot	yam	yum
yap	yes	yum	yes
yam	jot	yap	jot
jot	yap	yes	yam





4-in-1 PHONICS MAT

Directions: Read the word. Tap the sounds. Map the word. Write the word.



Read It



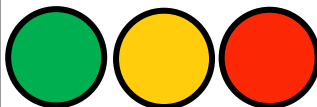
Tap It



Map It



Write It



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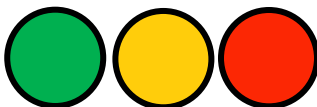


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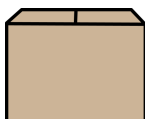


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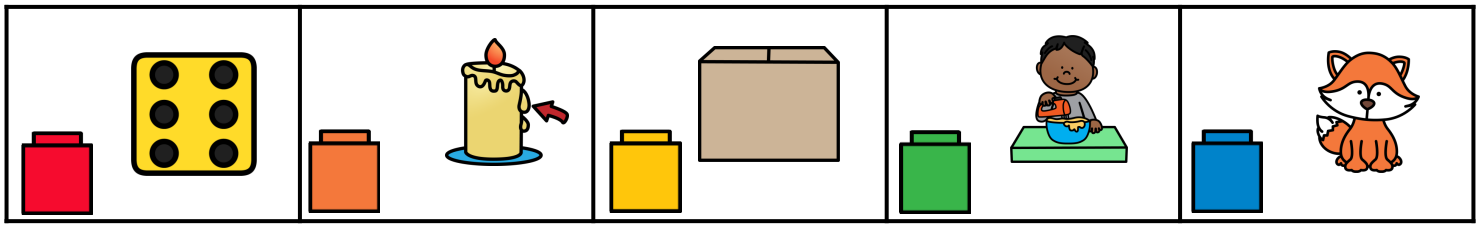
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COLOR CODE MATS

Directions: Decode and cover the matching words.



wax	six	fox	box	mix	wax
box	mix	wax	fox	six	box
six	box	mix	six	wax	fox
mix	fox	six	wax	box	mix

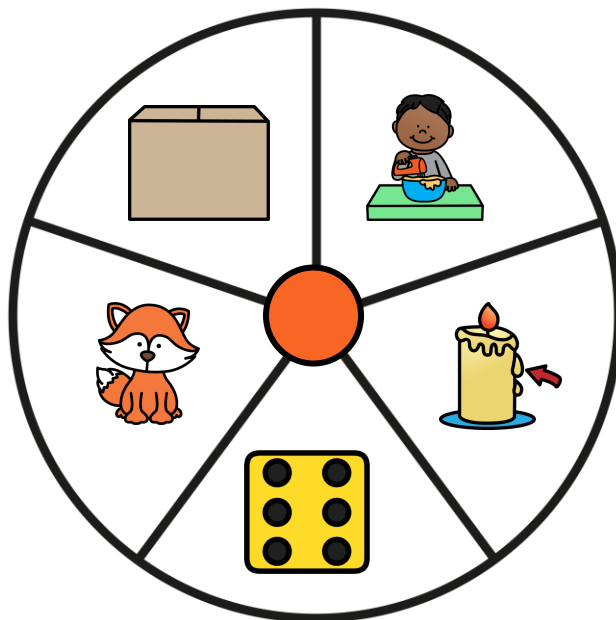


SPIN AND WRITE

Directions: Spin the spinner to generate a word. Write the word and continue to spin.



Spin It

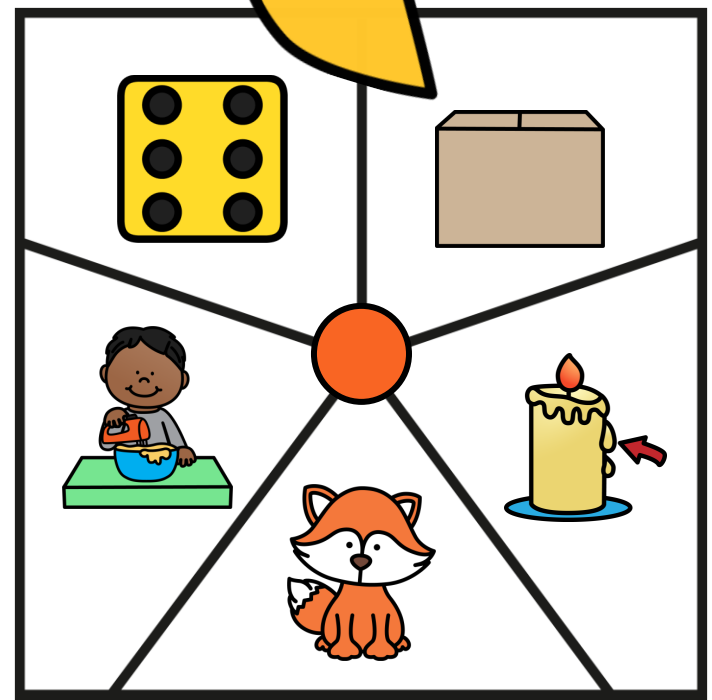
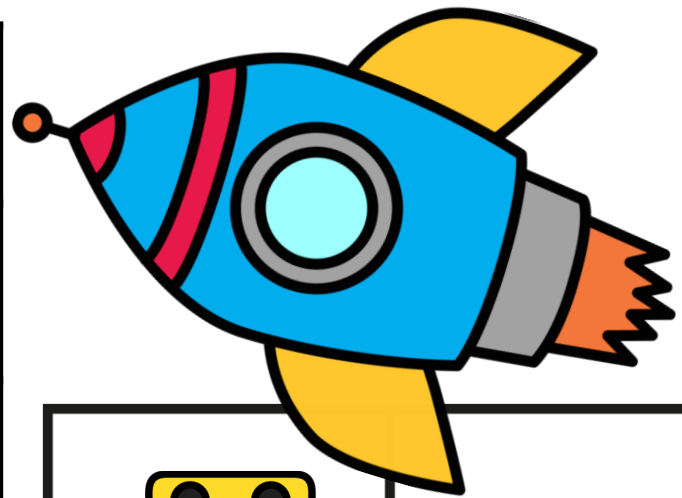




SPIN + SEARCH

Directions: Spin the spinner. Cover the matching word.

wax	fox	six	box
mix	six	fox	mix
box	wax	box	six
fox	mix	wax	fox
six	wax	six	box
mix	box	mix	wax





4-in-1 PHONICS MAT

Directions: Read the word. Tap the sounds. Map the word. Write the word.



Read It



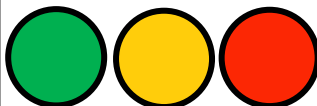
Tap It



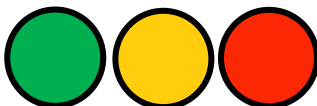
Map It



Write It



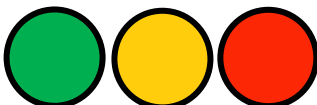
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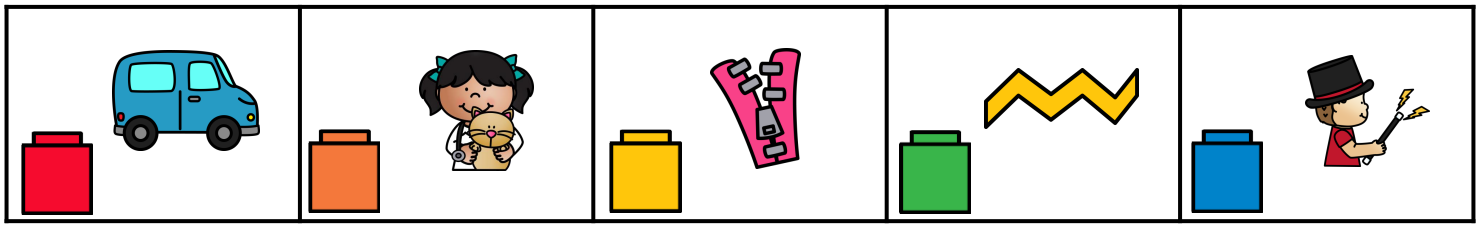
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COLOR CODE MATS Directions: Decode and cover the matching words.



zip	zag	vet	van	zip	zag
zap	van	zag	zap	vet	van
zag	zip	zip	vet	van	zap
van	vet	zap	zag	zip	vet

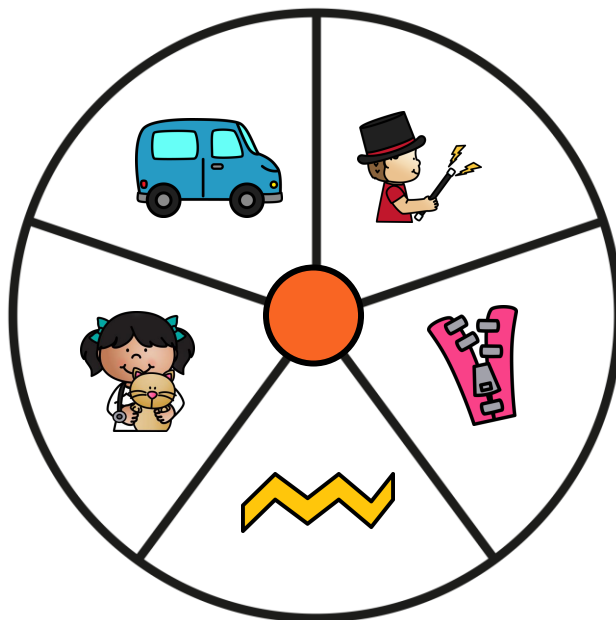


SPIN AND WRITE

Directions: Spin the spinner to generate a word. Write the word and continue to spin.



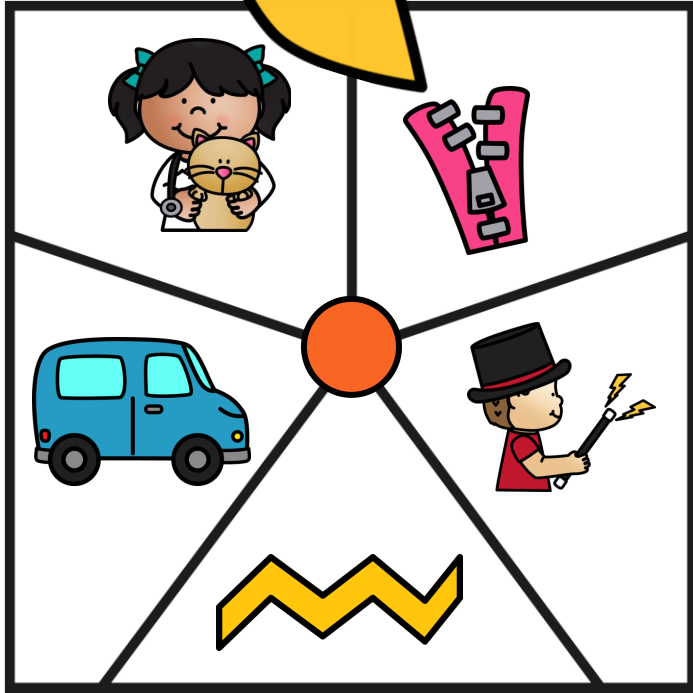
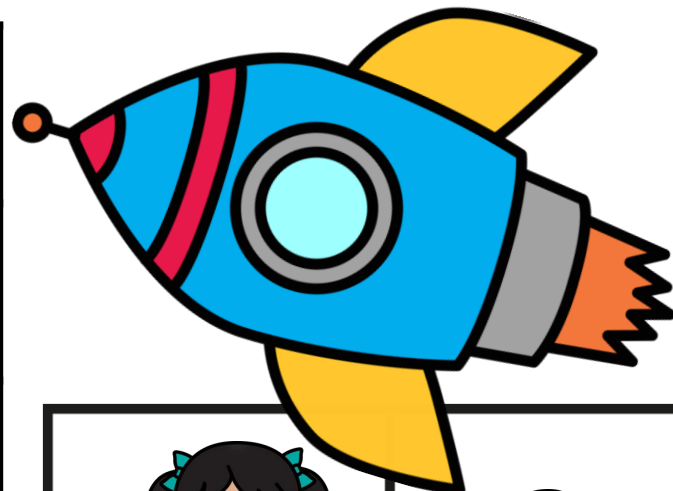
Spin It





SPIN + SEARCH Directions: Spin the spinner. Cover the matching word.

zip	zag	van	vet
van	zap	vet	zag
zap	van	zip	zap
zag	vet	zag	zip
van	zip	van	vet
vet	zap	zag	zip



Name: _____

ALPHABET

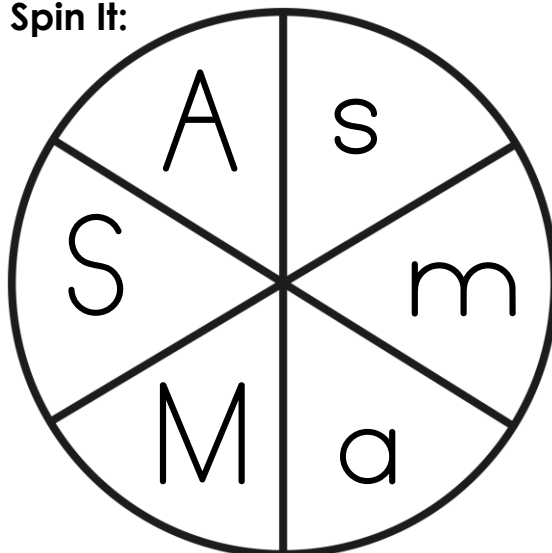
Letters:
Ss, Aa, Mm



Directions: Spin and write the letter.



Spin It:



Write It:

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Name: _____

ALPHABET

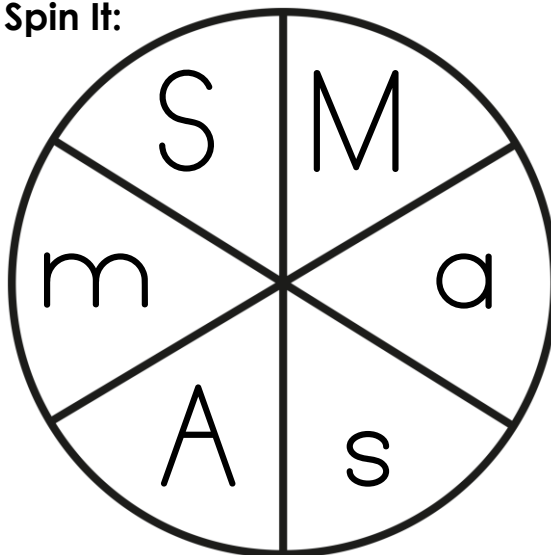
Letters:
Ss, Aa, Mm



Directions: Spin and trace the letter.



Spin It:



Trace It:

d

S

M

m

A

S

s

M

d

A

m

S

Name: _____

ALPHABET

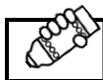
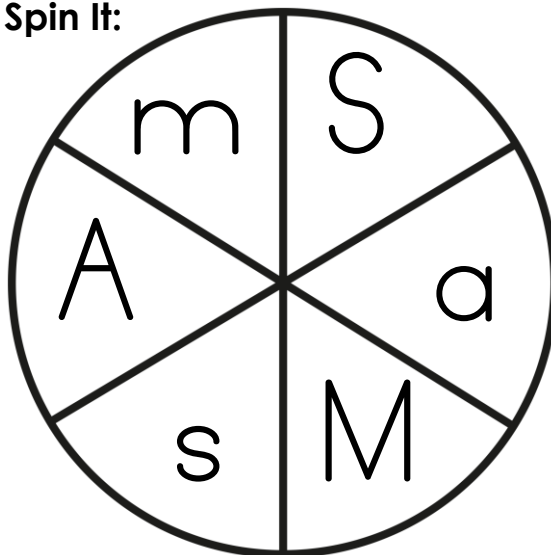
Letters:
Ss, Aa, Mm



Directions: Spin and dab the letter.



Spin It:



Dab It:

s	a	M	A
A	m	s	S
a	S	M	m

Name: _____

ALPHABET

Letters:
Ss, Aa, Mm



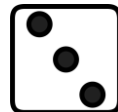
Directions: Roll and write the letter.



A



a



S



s



M

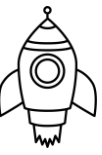


m

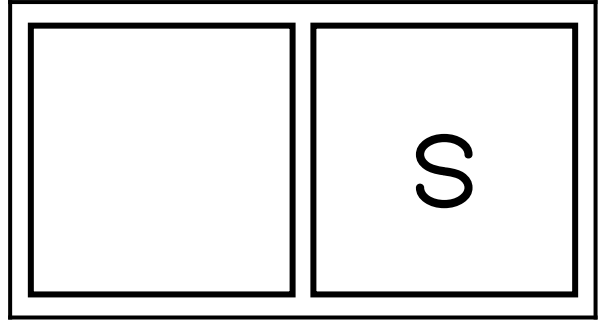
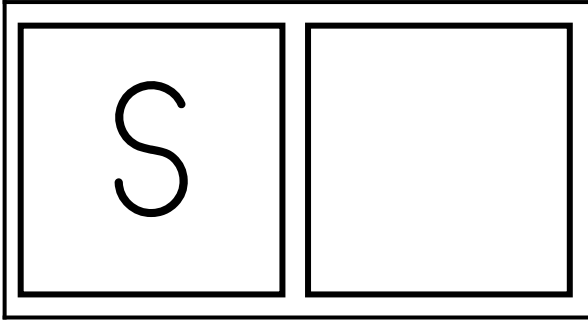
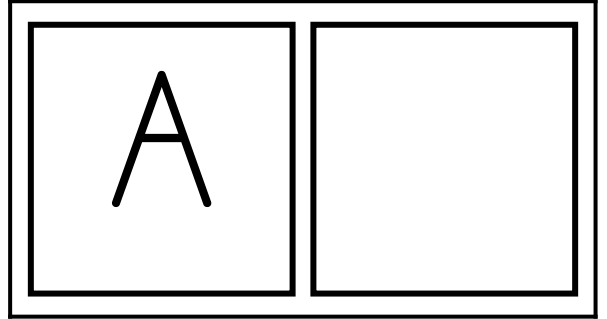
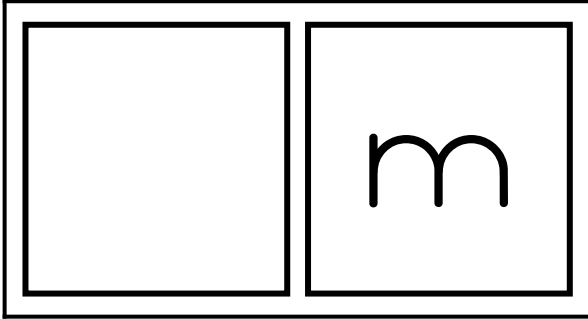
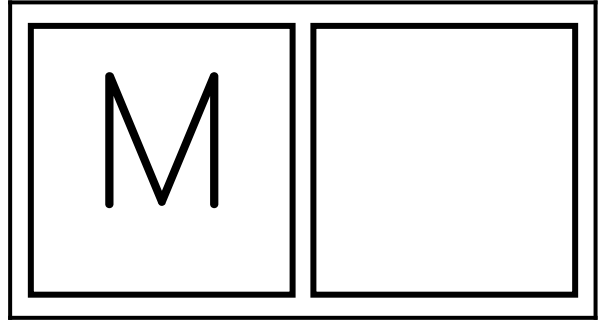
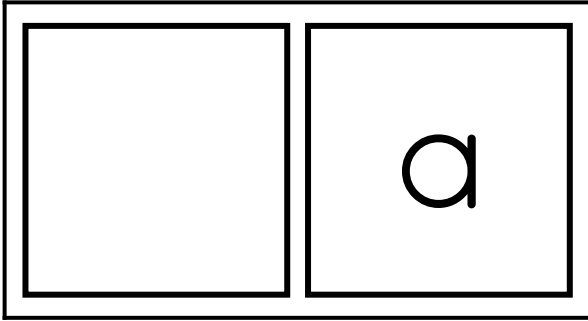
Name: _____

ALPHABET

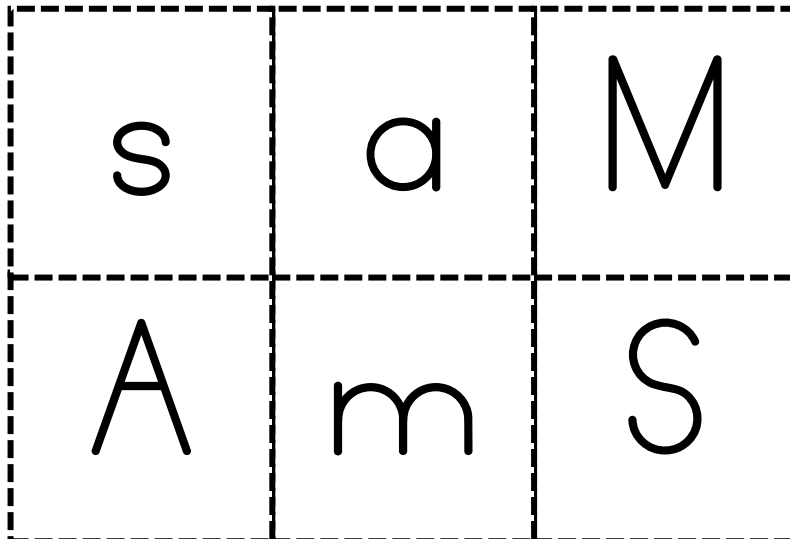
Letters:
Ss, Aa, Mm



Directions: Cut, sort, and glue the letters.



TARA WEST LITTLE MINDS AT WORK



Name: _____

ALPHABET

Letters:
Ss, Aa, Mm



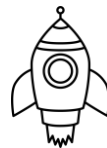
Directions: Code the letters. Then, dab each letter to match the code.

A	S	m	M	s	a
S	m	a	s	M	s
s	A	S	m	A	m
M	m	a	M	a	S
a	s	S	s	M	s
S	M	s	A	m	M
A	a	A	M	S	A
a	m	S	a	m	a
A	s	m	M	A	S

Name: _____

ALPHABET

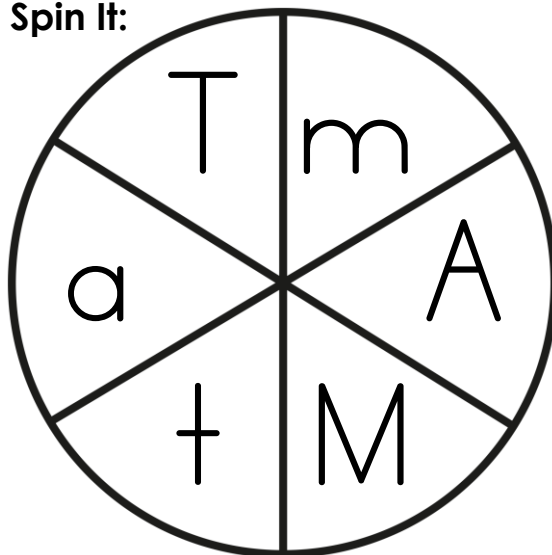
Letters:
Tt, Aa, Mm



Directions: Spin and write the letter.



Spin It:



Write It:

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Name: _____

ALPHABET

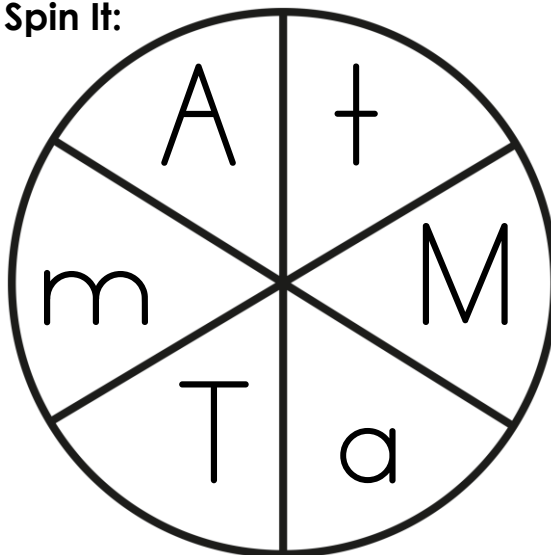
Letters:
Tt, Aa, Mm



Directions: Spin and trace the letter.



Spin It:



Trace It:

d

m

A

T

A

t

M

d

M

m

t

T

Name: _____

ALPHABET

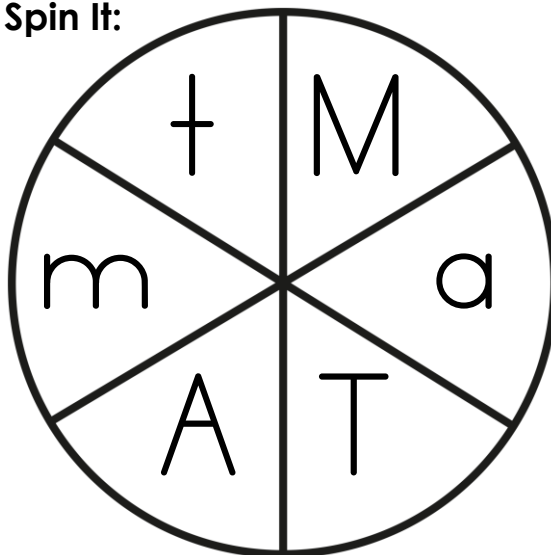
Letters:
Tt, Aa, Mm



Directions: Spin and dab the letter.



Spin It:



Dab It:

M	a	T	t
m	t	A	a
A	M	m	T

Name: _____

ALPHABET

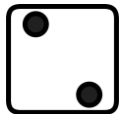
Letters:
Tt, Aa, Mm



Directions: Roll and write the letter.



t



A



m



a



M

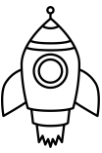


T

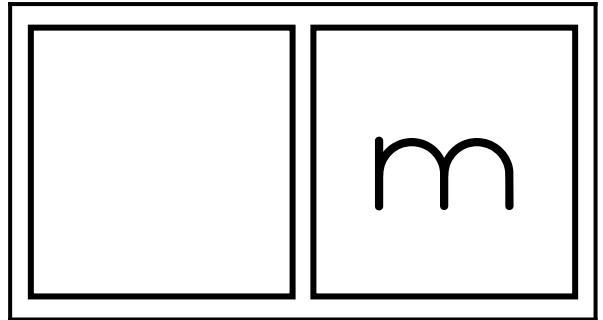
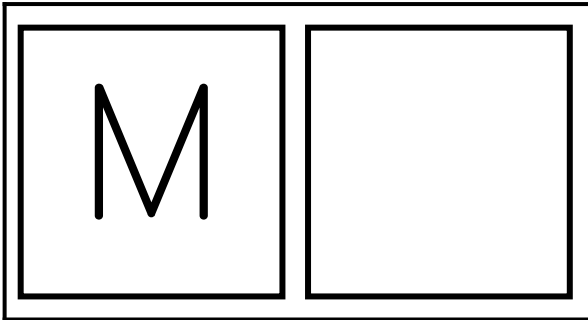
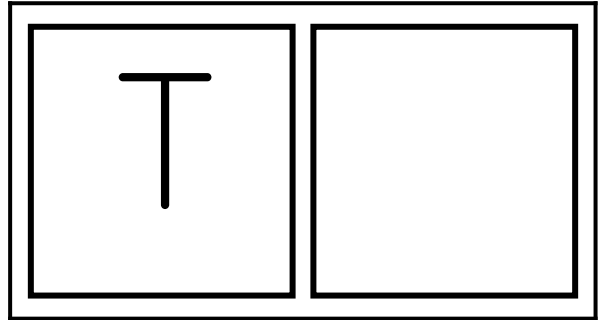
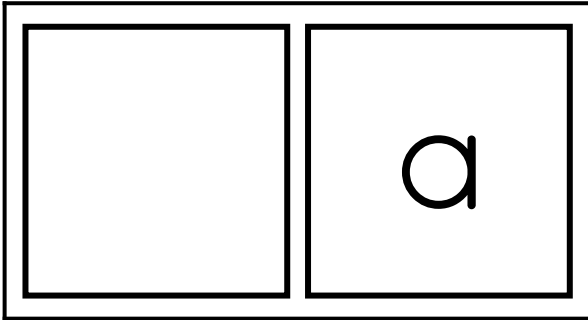
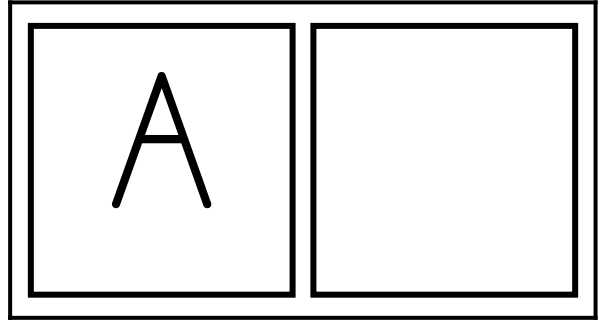
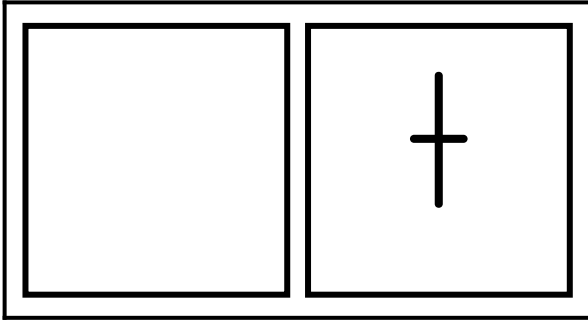
Name: _____

ALPHABET

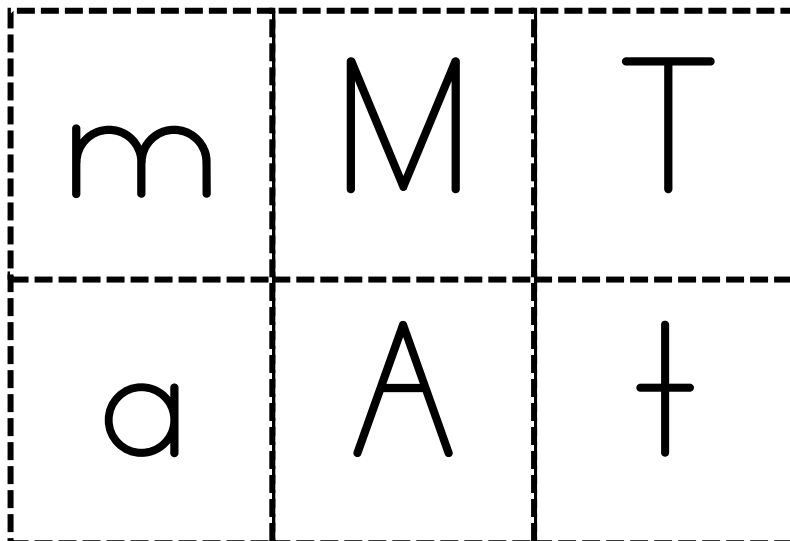
Letters:
Tt, Aa, Mm



Directions: Cut, sort, and glue the letters.



TARA WEST LITTLE MINDS AT WORK



Name: _____

ALPHABET

Letters:
Tt, Aa, Mm



Directions: Code the letters. Then, dab each letter to match the code.

m	A	t	a	M	T
t	A	T	m	a	M
a	m	A	M	t	m
T	M	t	m	a	A
A	a	M	A	T	a
M	t	m	a	M	m
a	T	M	t	A	T
t	A	T	m	a	t
m	T	A	t	T	M

Name: _____

ALPHABET

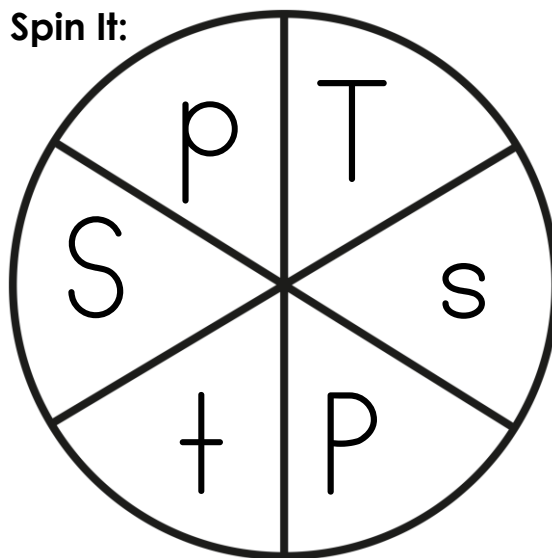
Letters:
Pp, Tt, Ss



Directions: Spin and write the letter.



Spin It:



Write It:

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Name: _____

ALPHABET

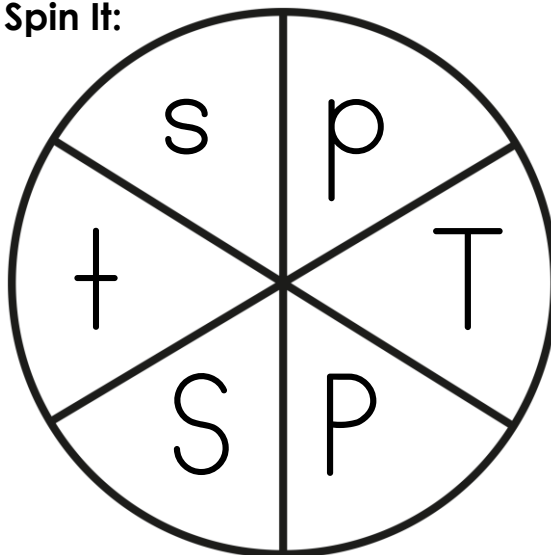
Letters:
Pp, Tt, Ss



Directions: Spin and trace the letter.



Spin It:



Trace It:

s

T

P

t

p

S

P

s

T

S

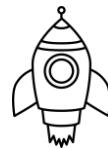
t

p

Name: _____

ALPHABET

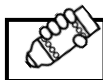
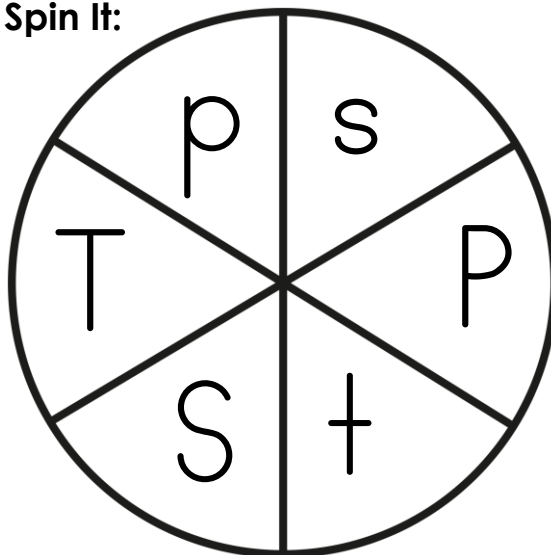
Letters:
Pp, Tt, Ss



Directions: Spin and dab the letter.



Spin It:



Dab It:

S	p	s	P
s	T	S	t
t	P	p	T

Name: _____

ALPHABET

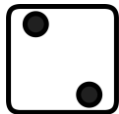
Letters:
Pp, Tt, Ss



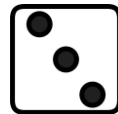
Directions: Roll and write the letter.



S



p



T



+



s



P

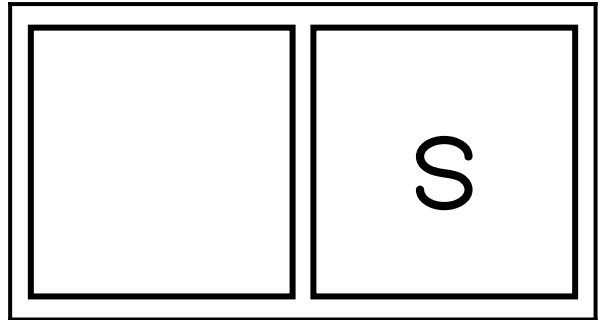
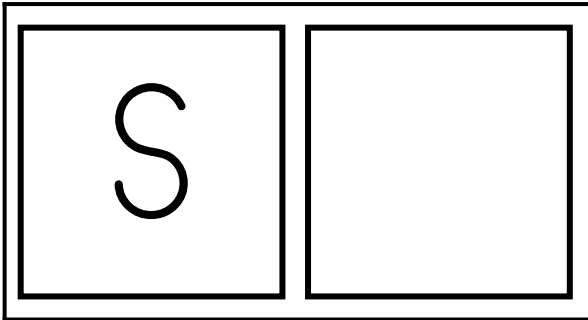
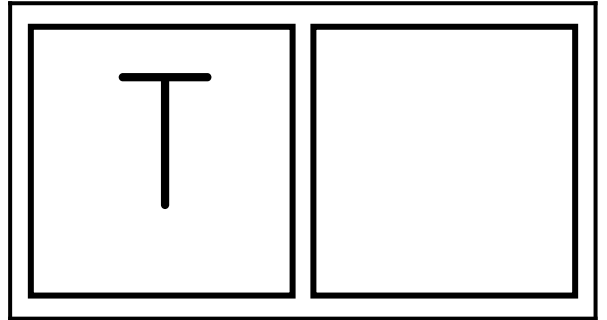
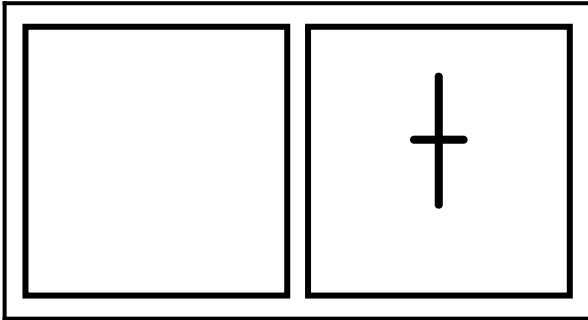
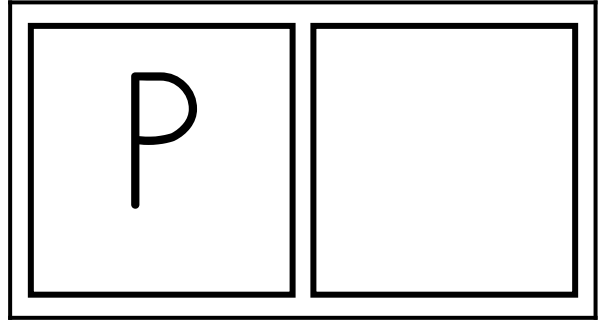
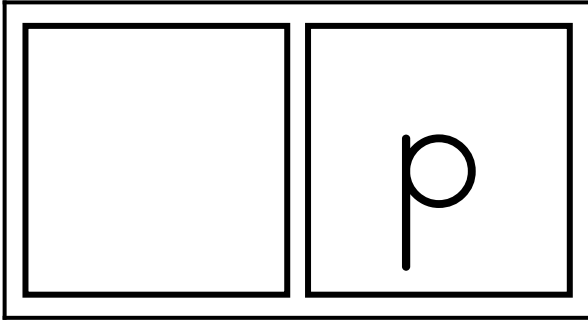
Name: _____

ALPHABET

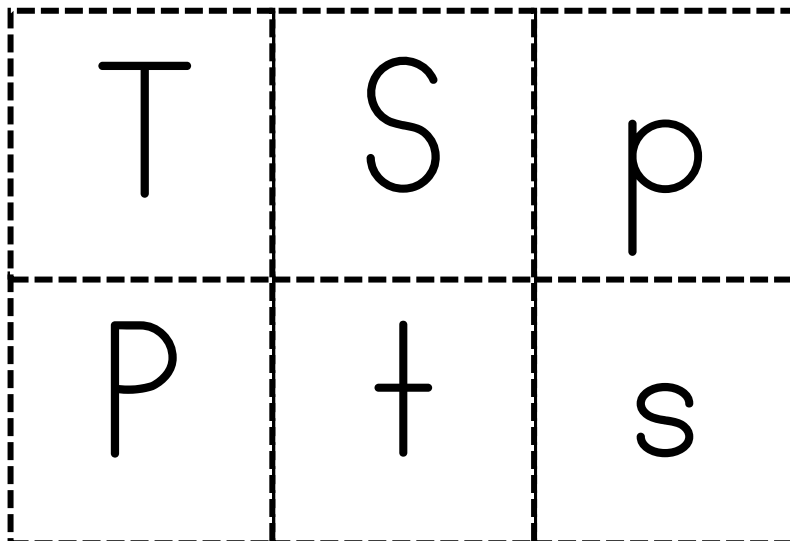
Letters:
Pp, Tt, Ss



Directions: Cut, sort, and glue the letters.



TARA WEST LITTLE MINDS AT WORK



Name: _____

ALPHABET

Letters:
Pp, Tt, Ss



Directions: Code the letters. Then, dab each letter to match the code.

P	t	s	T	p	S
t	P	p	S	t	s
T	p	T	p	s	P
P	S	p	P	T	p
p	t	s	S	t	s
s	T	S	p	P	t
S	P	t	T	s	S
T	S	s	P	t	T
P	t	T	s	S	p

Name: _____

ALPHABET

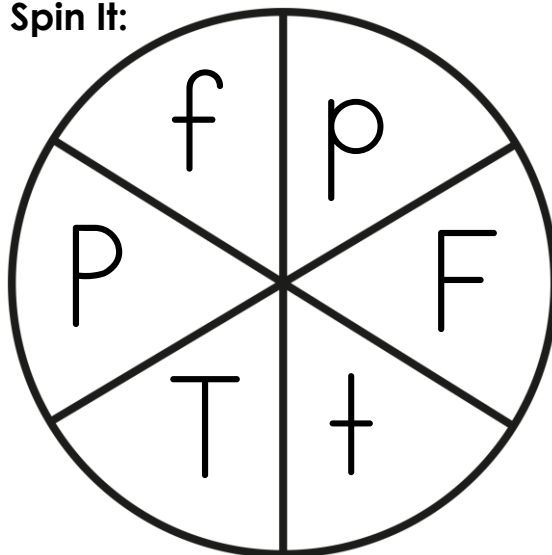
Letters:
Ff, Pp, Tt



Directions: Spin and write the letter.



Spin It:



Write It:

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Name: _____

ALPHABET

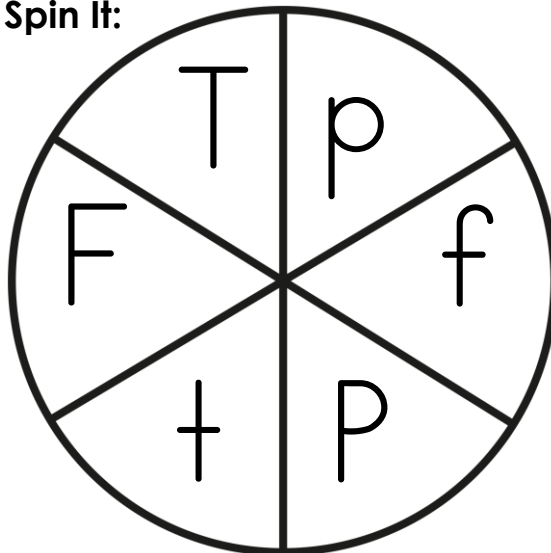
Letters:
Ff, Pp, Tt



Directions: Spin and trace the letter.



Spin It:



Trace It:

f

t

P

p

p

T

t

F

f

F

T

p

Name: _____

ALPHABET

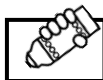
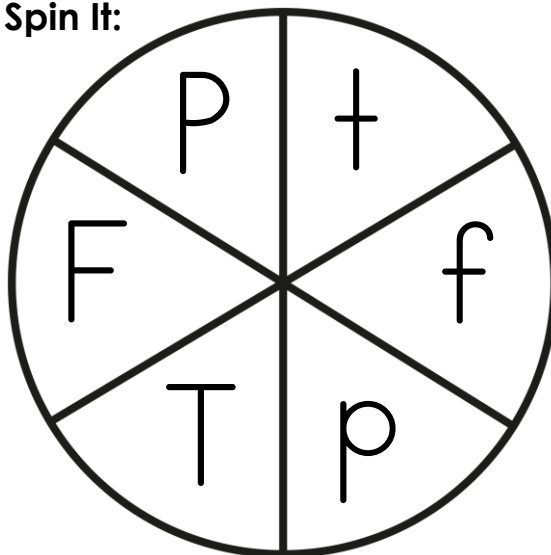
Letters:
Ff, Pp, Tt



Directions: Spin and dab the letter.



Spin It:



Dab It:

t	P	F	T
p	f	t	P
F	T	p	f

Name: _____

ALPHABET

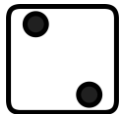
Letters:
Ff, Pp, Tt



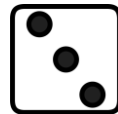
Directions: Roll and write the letter.



F



t



p



P



f



T

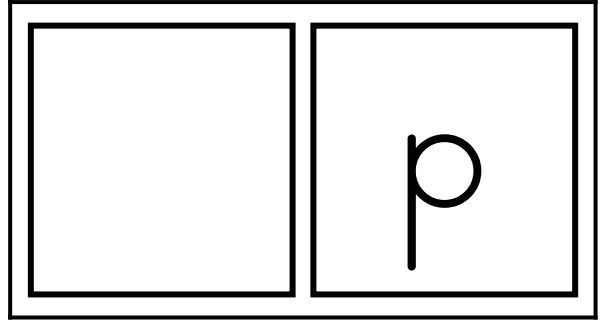
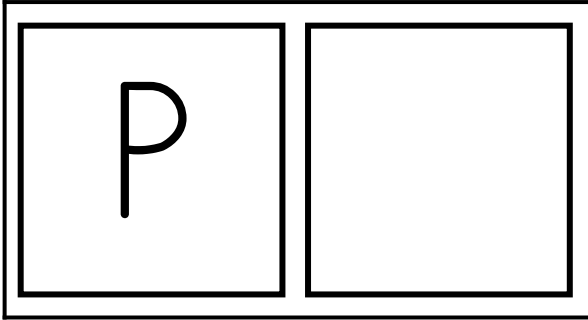
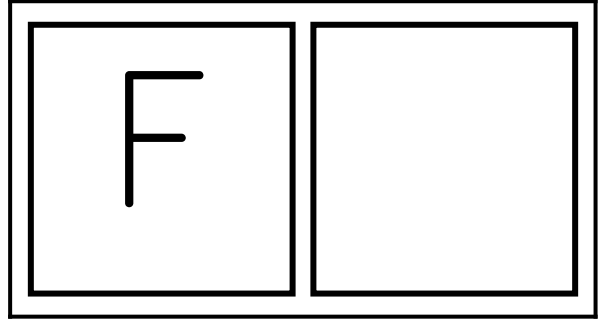
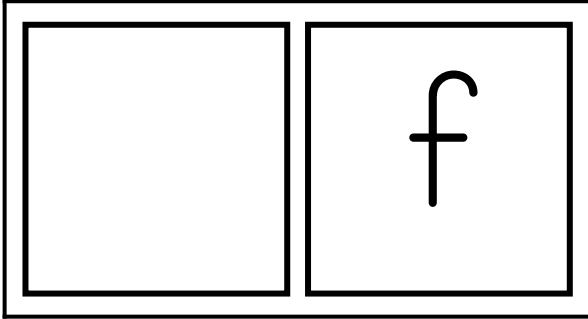
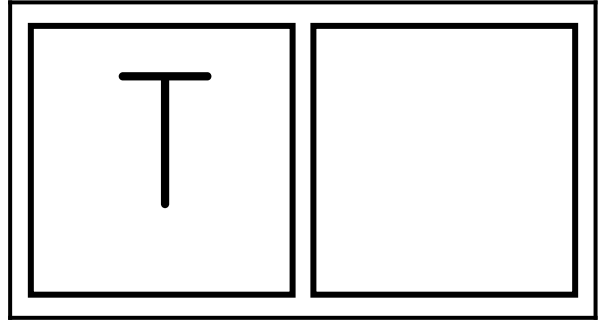
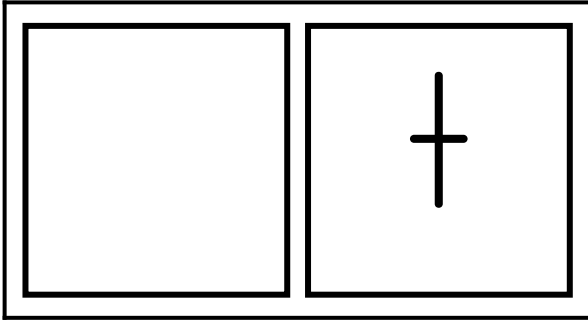
Name: _____

ALPHABET

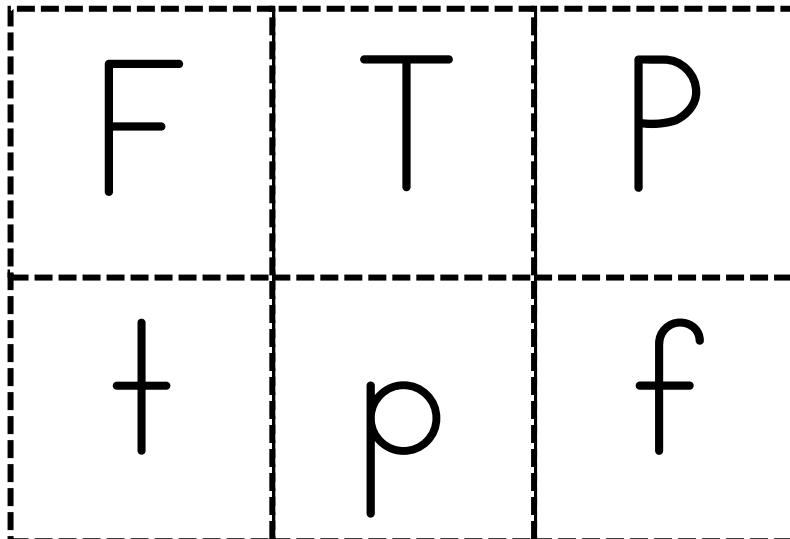
Letters:
Ff, Pp, Tt



Directions: Cut, sort, and glue the letters.



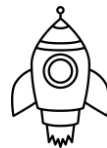
TARA WEST LITTLE MINDS AT WORK



Name: _____

ALPHABET

Letters:
Ff, Pp, Tt



Directions: Code the letters. Then, dab each letter to match the code.

T	F	p	P	t	f
F	P	f	F	T	t
f	t	T	p	P	p
p	F	f	P	F	f
T	t	F	t	T	P
p	f	t	F	f	p
F	P	T	p	t	P
t	f	F	P	T	p
T	p	P	T	t	f

Name: _____

ALPHABET

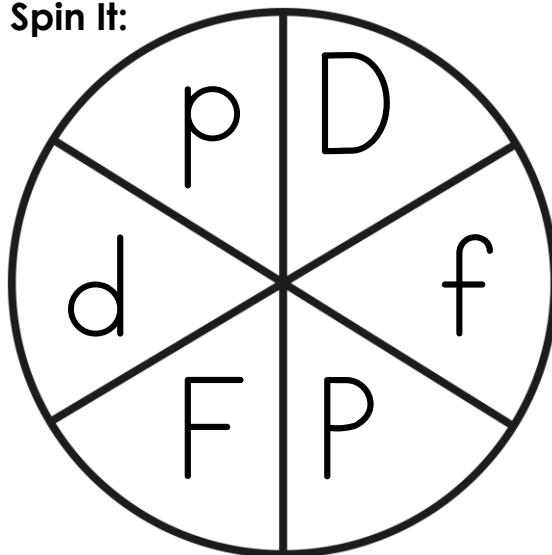
Letters:
Dd, Ff, Pp



Directions: Spin and write the letter.



Spin It:



Write It:

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Name: _____

ALPHABET

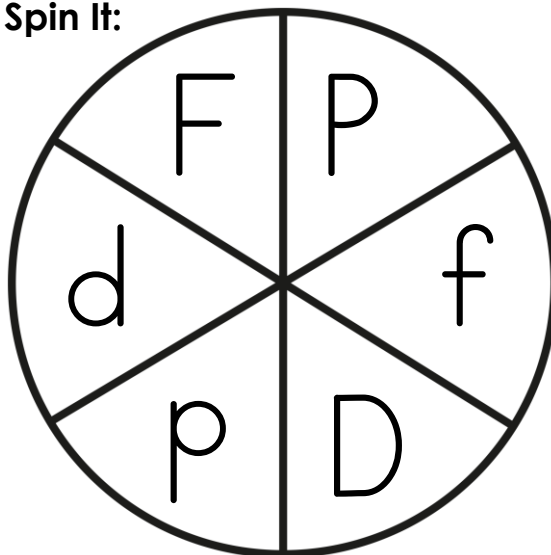
Letters:
Dd, Ff, Pp



Directions: Spin and trace the letter.



Spin It:



Trace It:

f

p

d

P

D

F

d

F

p

D

f

P

Name: _____

ALPHABET

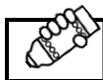
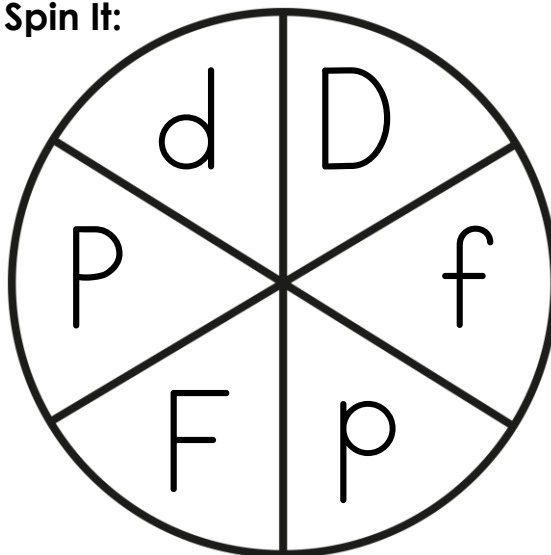
Letters:
Dd, Ff, Pp



Directions: Spin and dab the letter.



Spin It:



Dab It:

F	P	f	D
d	p	F	p
P	D	f	d

Name: _____

ALPHABET

Letters:
Dd, Ff, Pp



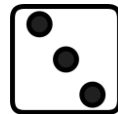
Directions: Roll and write the letter.



d



D



f



P



p

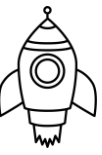


F

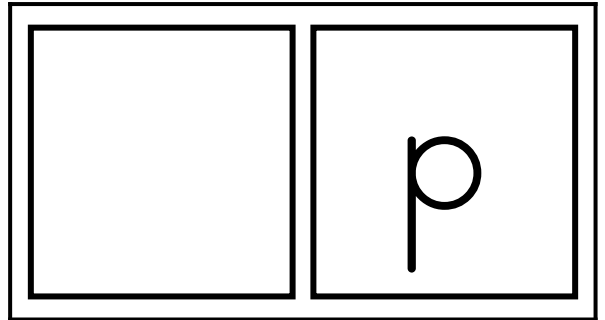
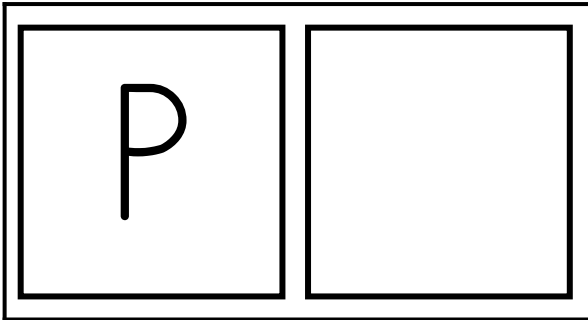
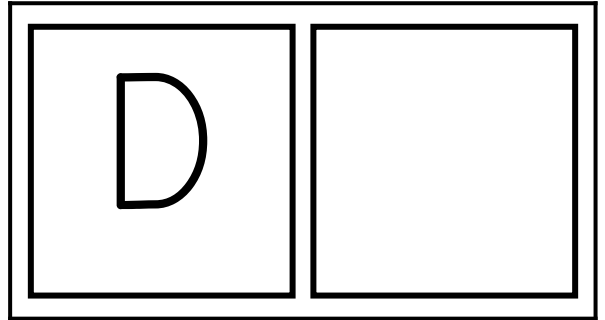
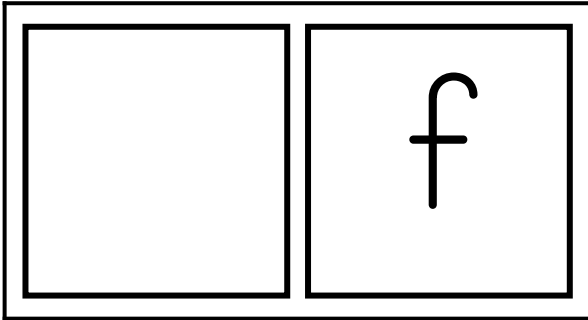
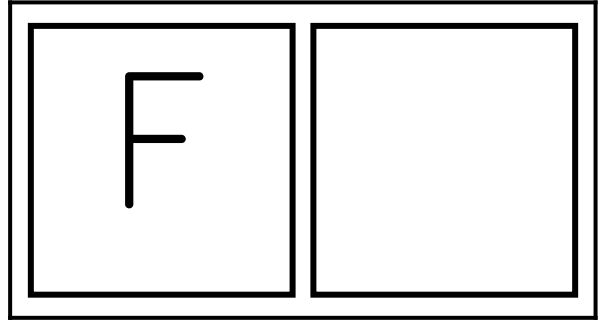
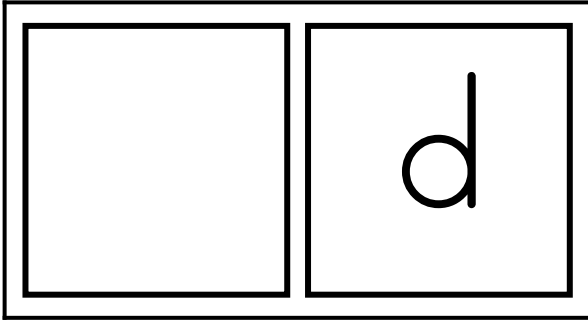
Name: _____

ALPHABET

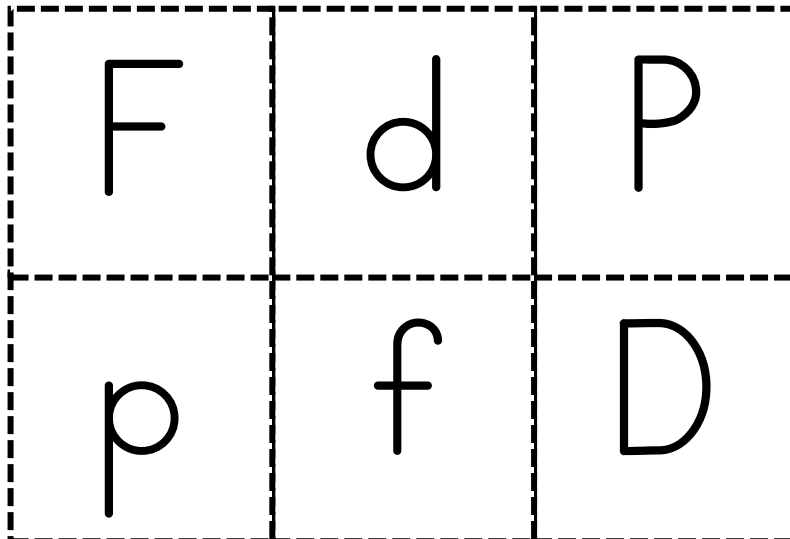
Letters:
Dd, Ff, Pp



Directions: Cut, sort, and glue the letters.



TARA WEST LITTLE MINDS AT WORK



Name: _____

ALPHABET

Letters:
Dd, Ff, Pp



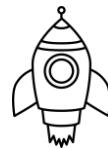
Directions: Code the letters. Then, dab each letter to match the code.

P	D	d	f	p	F
P	f	F	p	d	D
F	p	P	D	P	d
d	D	f	F	p	P
P	F	d	D	f	F
f	f	P	d	p	D
F	p	D	p	P	d
p	P	f	F	d	f
D	d	f	D	p	F

Name: _____

ALPHABET

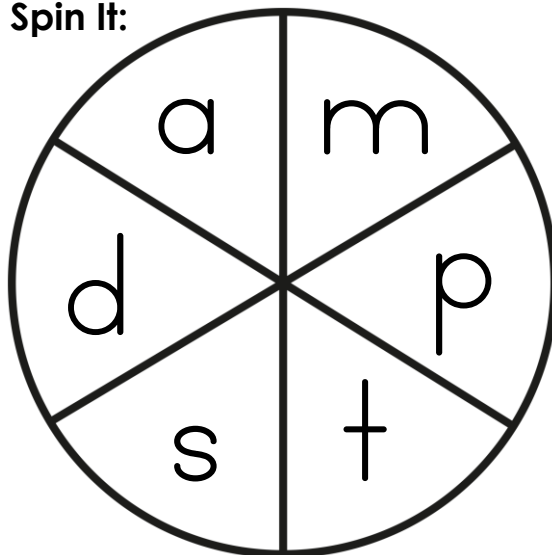
Letters:
a, m, d, s, t, p



Directions: Spin and write the letter.



Spin It:



Write It:

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Name: _____

ALPHABET

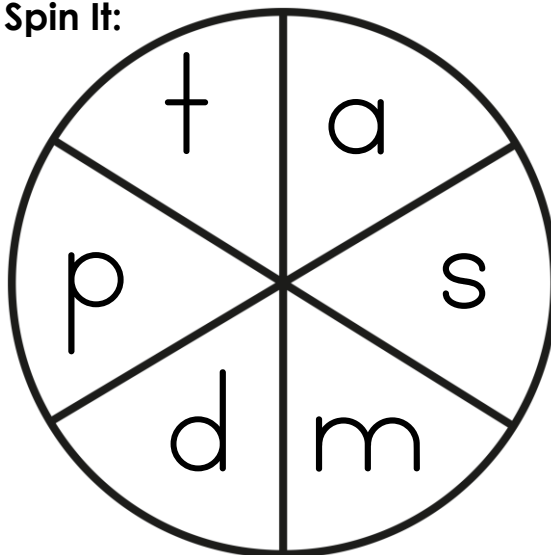
Letters:
a, m, d, s, t, p



Directions: Spin and trace the letter.



Spin It:



Trace It:

p

t

d

d

m

s

t

p

m

d

s

d

Name: _____

ALPHABET

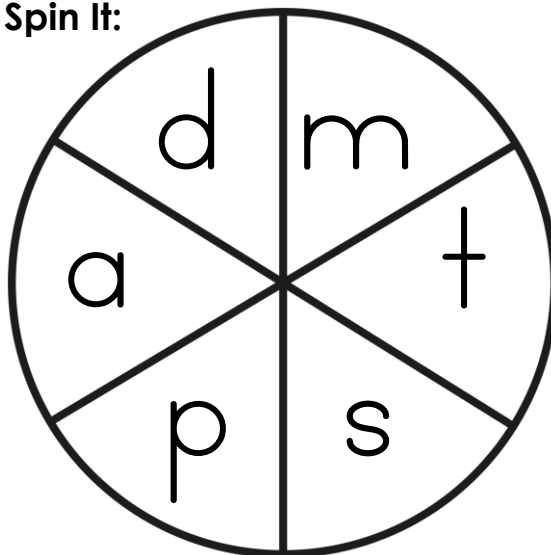
Letters:
a, m, d, s, t, p



Directions: Spin and dab the letter.



Spin It:



Dab It:

a	p	s	t
s	d	m	p
m	a	t	d

Name: _____

ALPHABET

Letters:
a, m, d, s, t, p



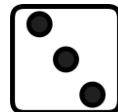
Directions: Roll and write the letter.



t



a



m



s



d



p

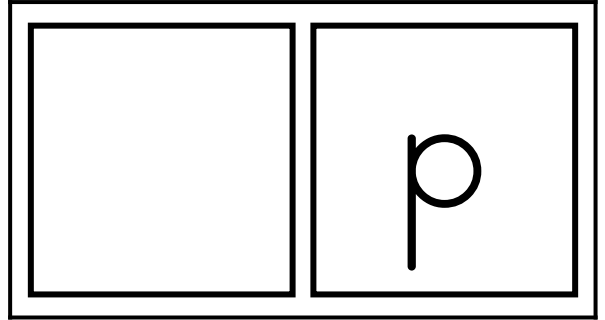
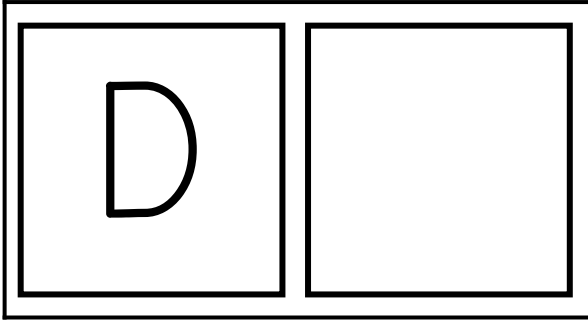
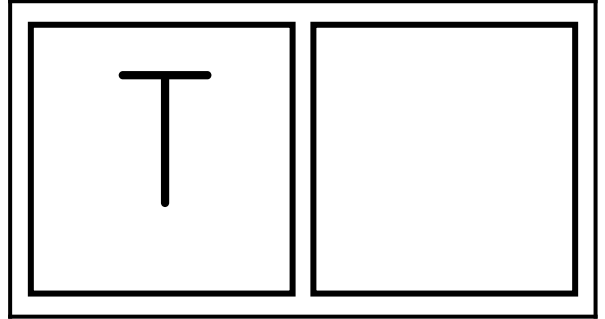
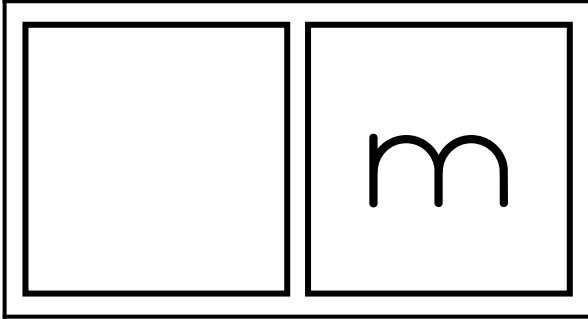
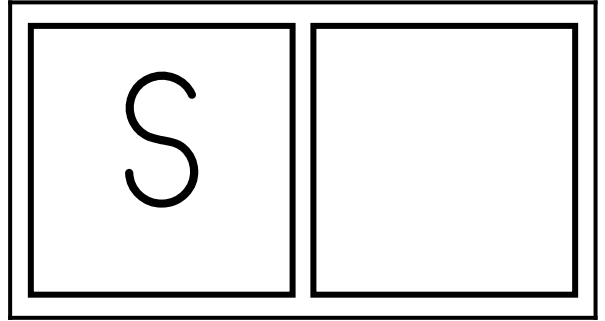
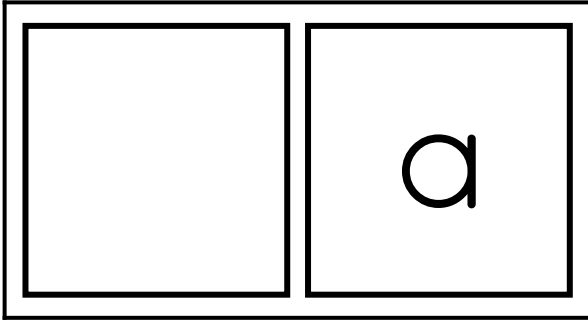
Name: _____

ALPHABET

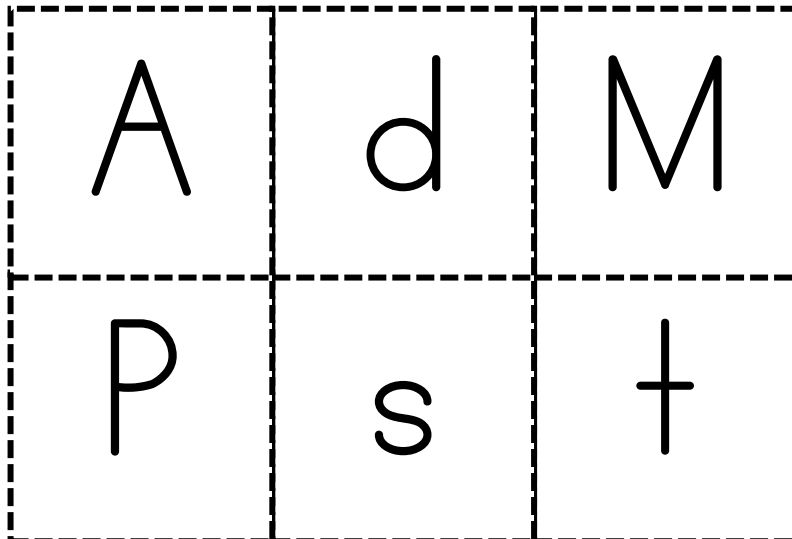
Letters:
a, m, d, s, t, p



Directions: Cut, sort, and glue the letters.



TARA WEST LITTLE MINDS AT WORK



Name: _____

ALPHABET

Letters:
a, m, d, s, t, p



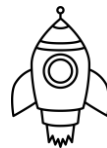
Directions: Code the letters. Then, dab each letter to match the code.

p	s	t	a	m	d
t	p	a	s	m	a
m	a	d	p	t	d
t	s	t	m	d	s
p	m	d	s	a	t
d	a	p	t	m	p
s	m	t	a	s	d
m	p	s	p	d	a
a	t	d	m	s	p

Name: _____

ALPHABET

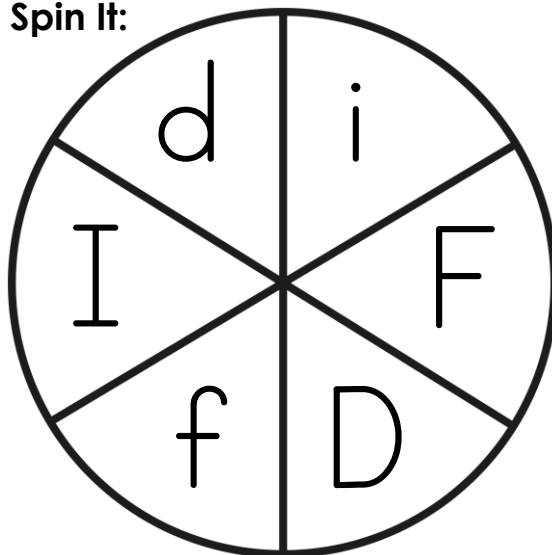
Letters:
Ii, Dd, Ff



Directions: Spin and write the letter.



Spin It:



Write It:

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Name: _____

ALPHABET

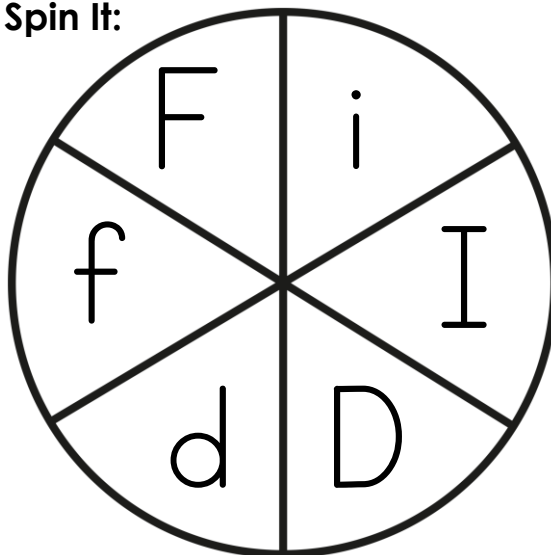
Letters:
Ii, Dd, Ff



Directions: Spin and trace the letter.



Spin It:



Trace It:

f

F

i

D

d

D

i

f

I

F

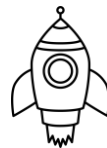
I

d

Name: _____

ALPHABET

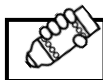
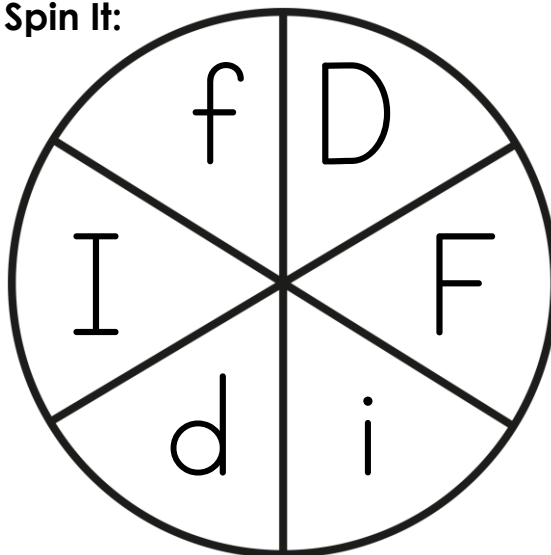
Letters:
Ii, Dd, Ff



Directions: Spin and dab the letter.



Spin It:



Dab It:

f	D	i	F
I	d	I	d
i	F	f	D

Name: _____

ALPHABET

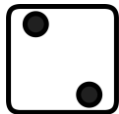
Letters:
li, Dd, Ff



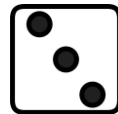
Directions: Roll and write the letter.



f



D



i



I



d

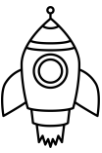


F

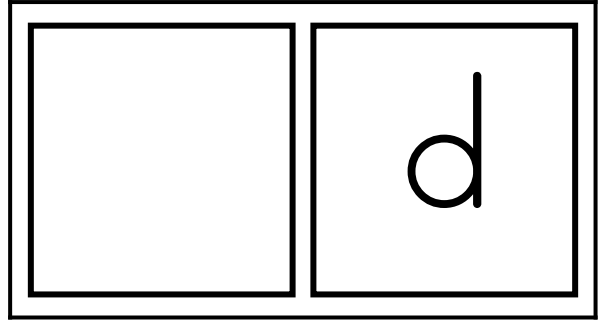
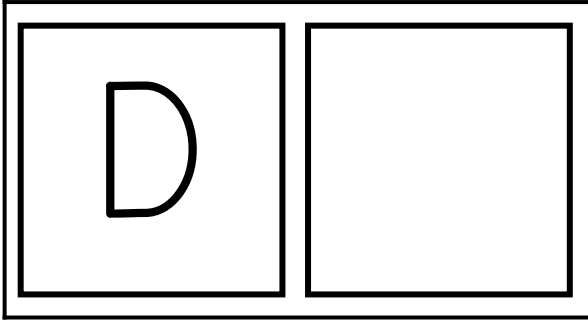
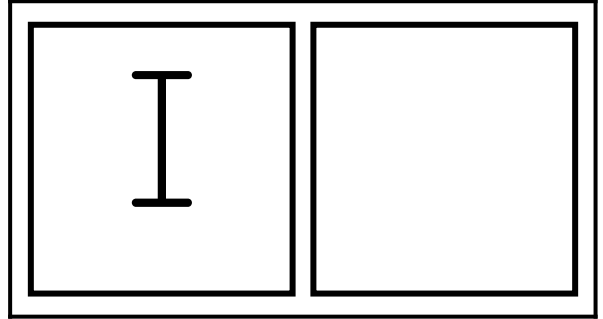
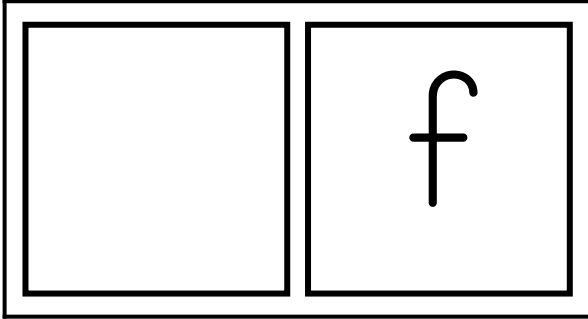
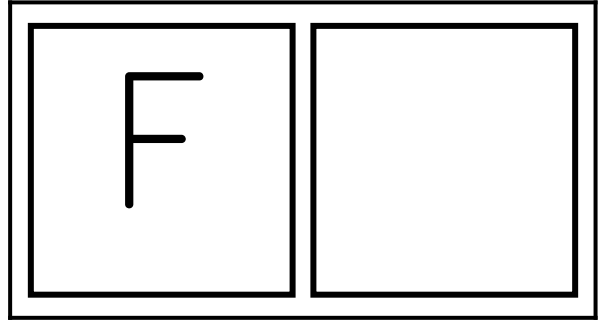
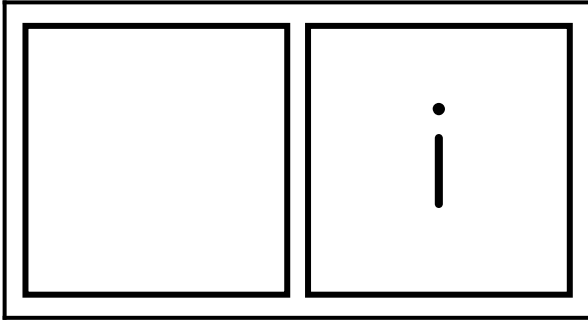
Name: _____

ALPHABET

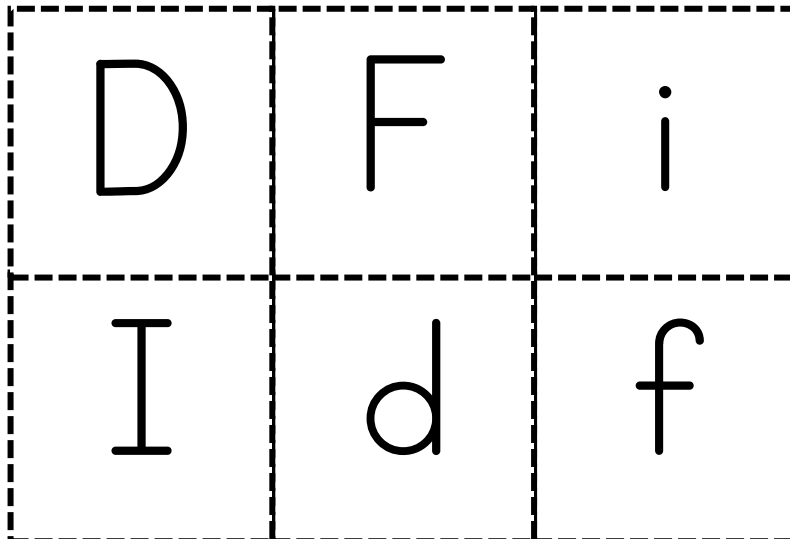
Letters:
Ii, Dd, Ff



Directions: Cut, sort, and glue the letters.



TARA WEST LITTLE MINDS AT WORK



Name: _____

ALPHABET

Letters:
Ii, Dd, Ff



Directions: Code the letters. Then, dab each letter to match the code.

i	d	I	f	D	F
d	I	f	F	i	F
F	i	D	d	D	I
D	f	I	i	f	d
i	d	f	F	I	D
D	I	i	d	F	f
d	f	F	I	d	i
f	i	d	D	I	D
i	F	I	f	D	F

Name: _____

ALPHABET

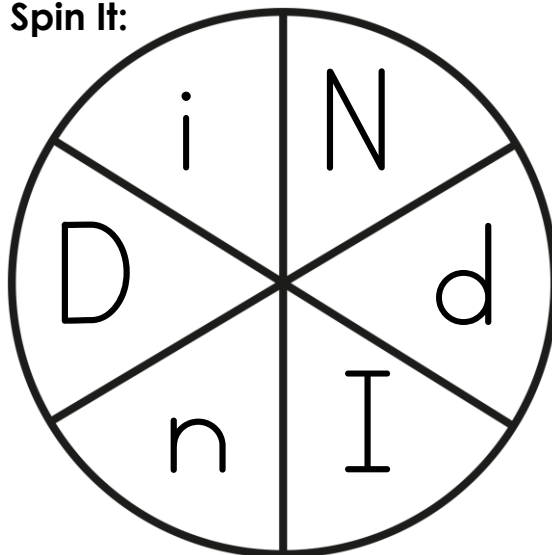
Letters:
Nn, Ii, Dd



Directions: Spin and write the letter.



Spin It:



Write It:

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Name: _____

ALPHABET

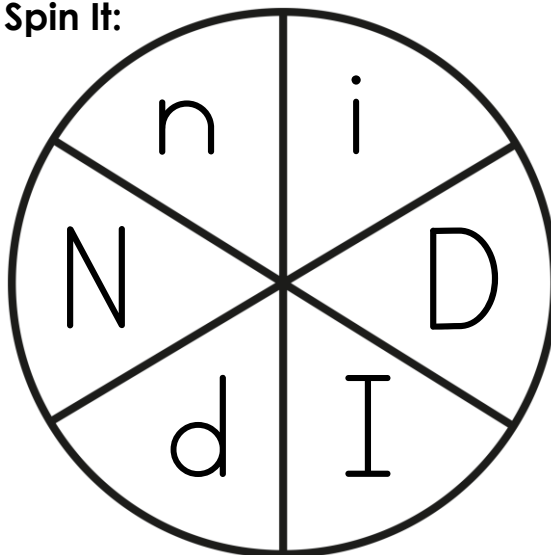
Letters:
Nn, Ii, Dd



Directions: Spin and trace the letter.



Spin It:



Trace It:

d

N

D

I

i

n

n

D

N

i

I

d

Name: _____

ALPHABET

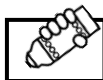
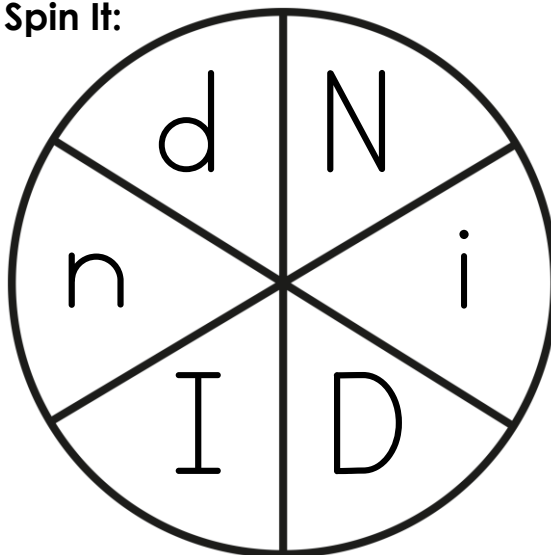
Letters:
Nn, Ii, Dd



Directions: Spin and dab the letter.



Spin It:



Dab It:

i	d	I	n
n	D	i	N
I	N	D	d

Name: _____

ALPHABET

Letters:
Nn, Ii, Dd



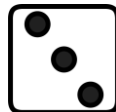
Directions: Roll and write the letter.



i



N



d



n



D



I

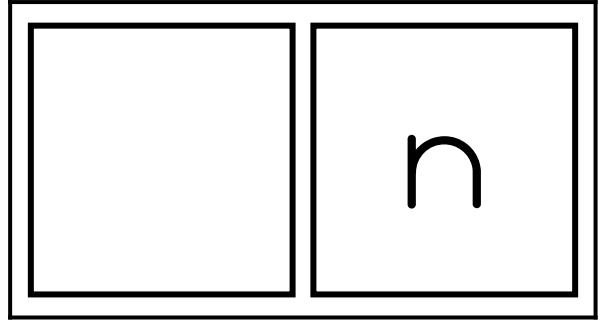
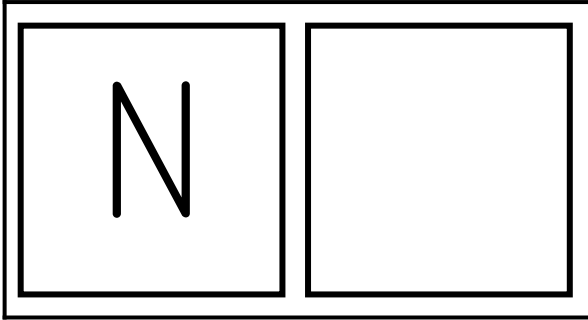
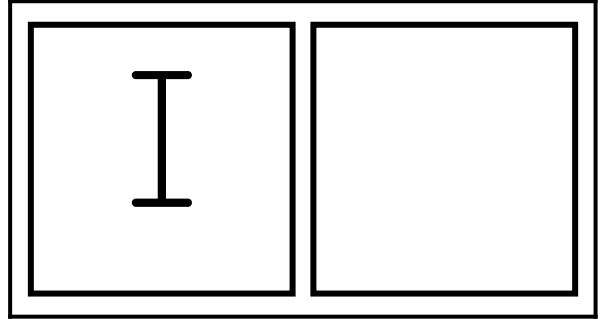
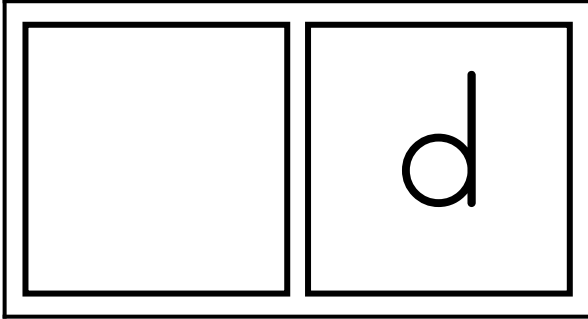
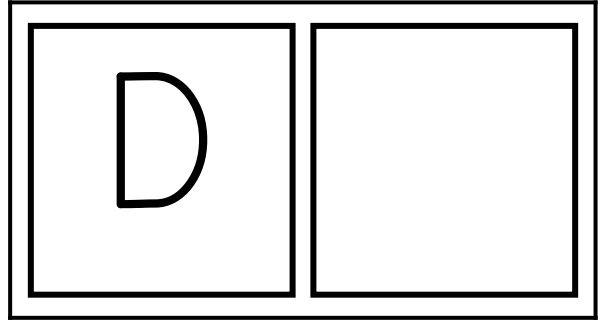
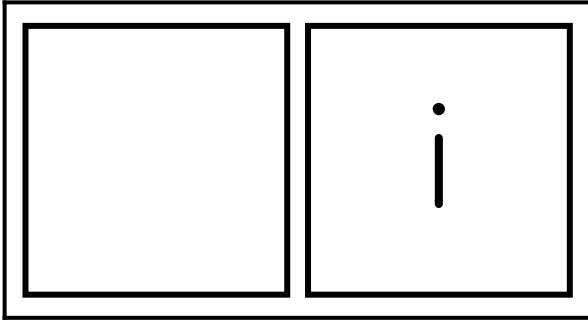
Name: _____

ALPHABET

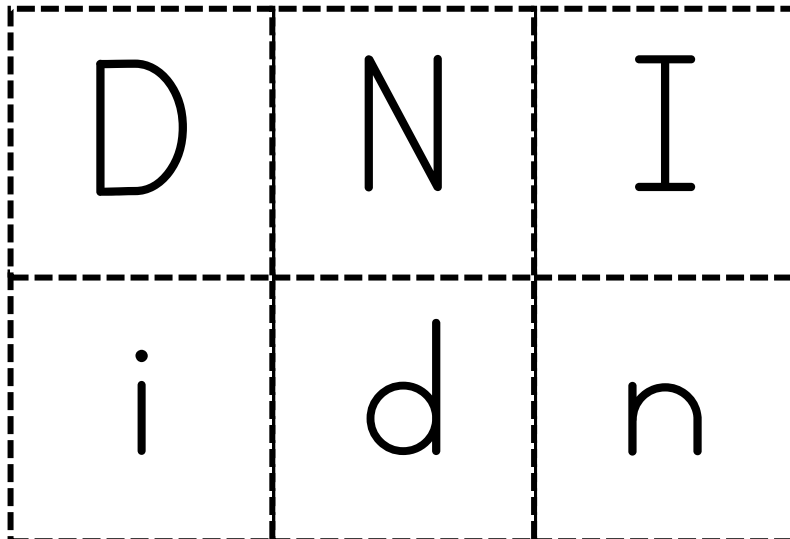
Letters:
Nn, Ii, Dd



Directions: Cut, sort, and glue the letters.



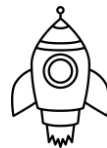
TARA WEST LITTLE MINDS AT WORK



Name: _____

ALPHABET

Letters:
Nn, Ii, Dd



Directions: Code the letters. Then, dab each letter to match the code.

N	D	i	I	d	n
D	I	d	i	n	N
n	i	N	D	N	i
I	n	D	n	I	d
N	d	n	i	D	I
d	D	N	d	I	d
i	I	n	D	N	i
I	N	i	n	d	D
D	d	I	N	i	n

Name: _____

ALPHABET

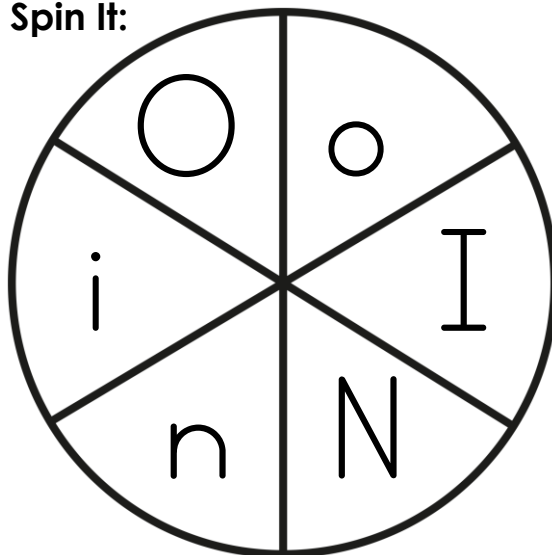
Letters:
Oo, Nn, Ii



Directions: Spin and write the letter.



Spin It:



Write It:

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Name: _____

ALPHABET

Letters:
Oo, Nn, Ii



Directions: Spin and trace the letter.



Spin It:



Trace It:

n

o

I

O

i

n

o

N

O

I

i

N

Name: _____

ALPHABET

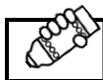
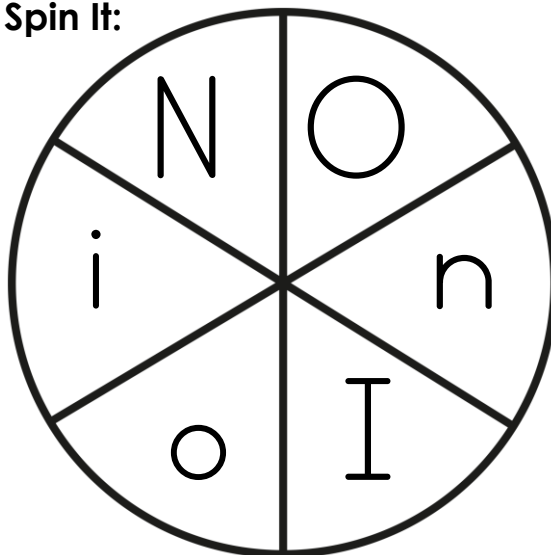
Letters:
Oo, Nn, Ii



Directions: Spin and dab the letter.



Spin It:



Dab It:

N	I	o	O
i	o	N	n
n	O	i	I

Name: _____

ALPHABET

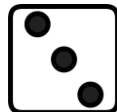
Letters:
Oo, Nn, Ii



Directions: Roll and write the letter.



i



n



N



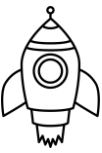
I



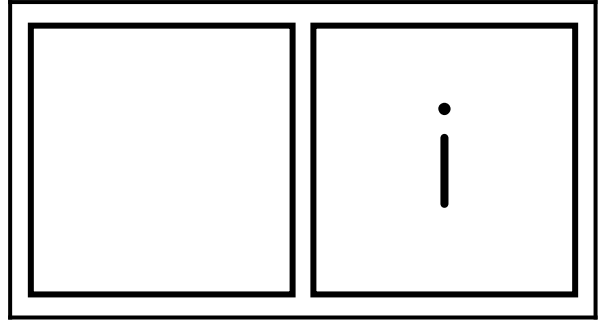
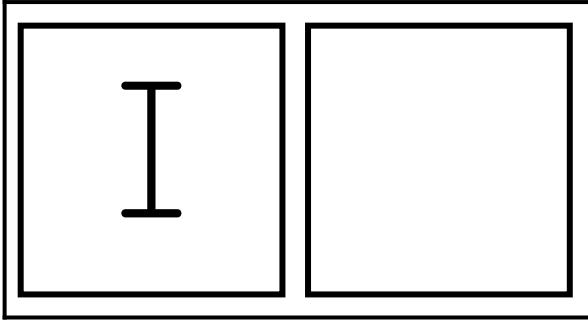
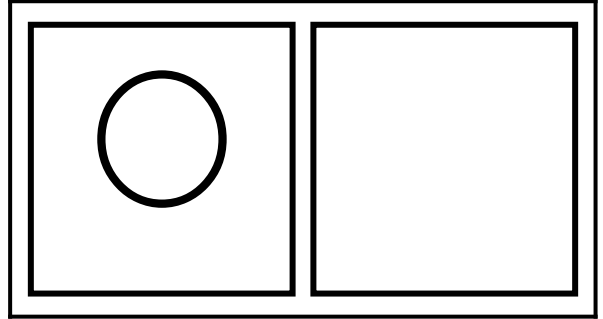
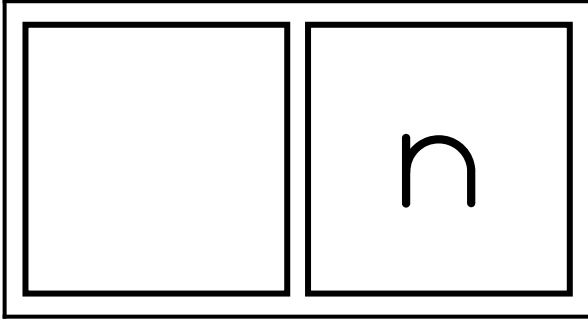
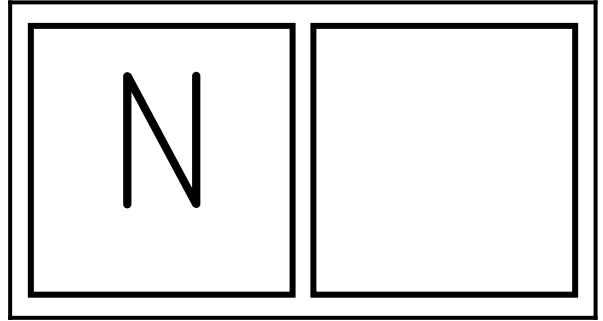
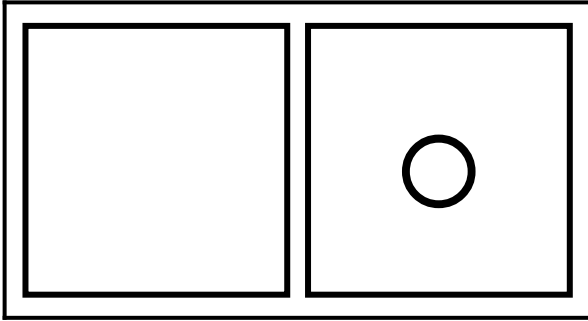
Name: _____

ALPHABET

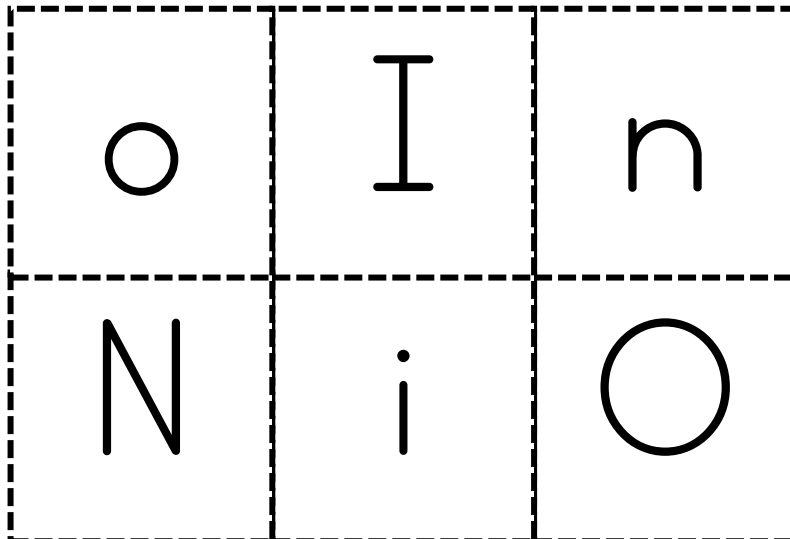
Letters:
Oo, Nn, Ii



Directions: Cut, sort, and glue the letters.



TARA WEST LITTLE MINDS AT WORK



Name: _____

ALPHABET

Letters:
Oo, Nn, Ii



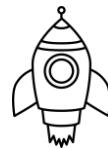
Directions: Code the letters. Then, dab each letter to match the code.

O	I	o	N	n	i
i	N	o	I	O	n
O	n	I	i	N	o
o	O	n	O	o	N
I	i	I	N	n	i
N	I	i	I	O	I
n	o	I	o	n	N
O	n	N	i	O	o
o	i	O	n	N	i

Name: _____

ALPHABET

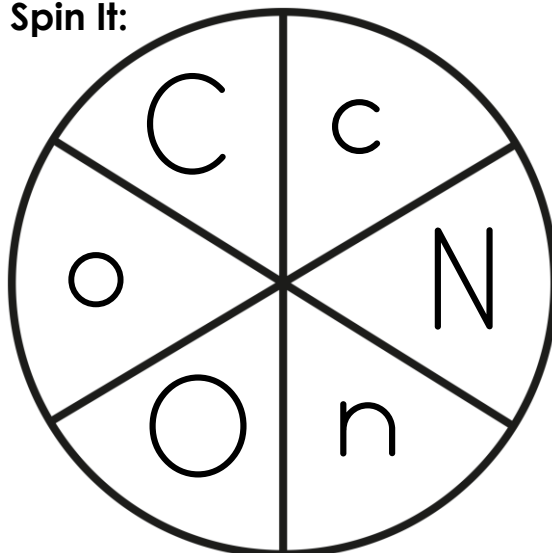
Letters:
Cc, Oo, Nn



Directions: Spin and write the letter.



Spin It:



Write It:

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Name: _____

ALPHABET

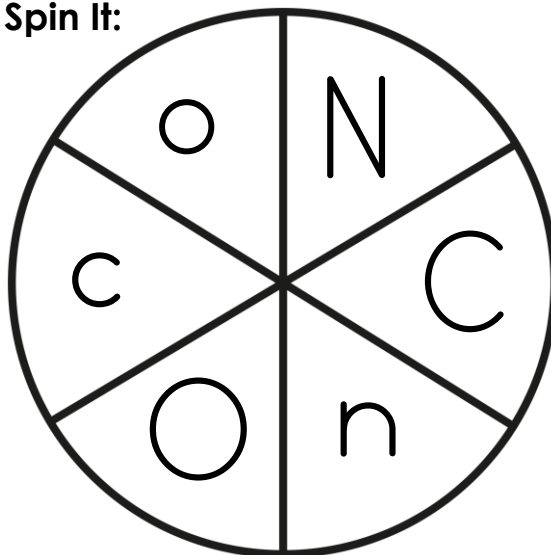
Letters:
Cc, Oo, Nn



Directions: Spin and trace the letter.



Spin It:



Trace It:

O

N

c

n

C

O

N

o

C

o

C

n

Name: _____

ALPHABET

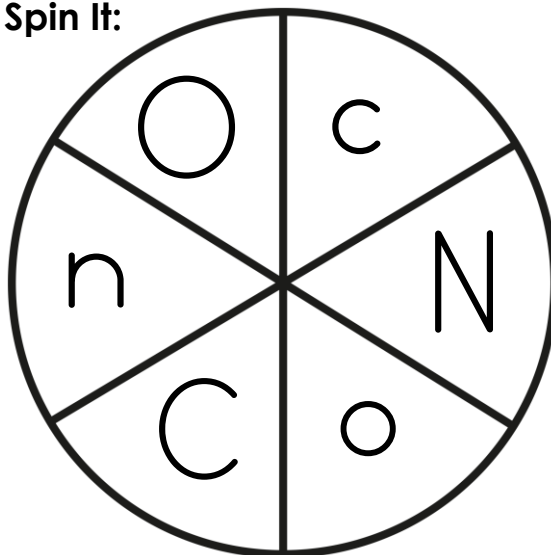
Letters:
Cc, Oo, Nn



Directions: Spin and dab the letter.



Spin It:



Dab It:

C	N	c	o
n	o	O	C
O	c	n	N

Name: _____

ALPHABET

Letters:
Cc, Oo, Nn



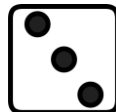
Directions: Roll and write the letter.



n



c



N



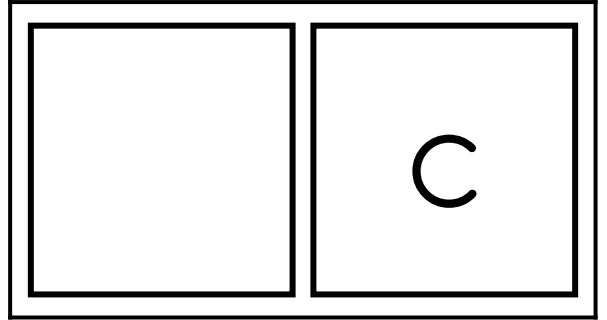
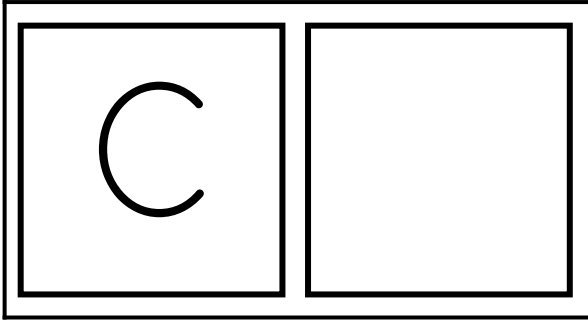
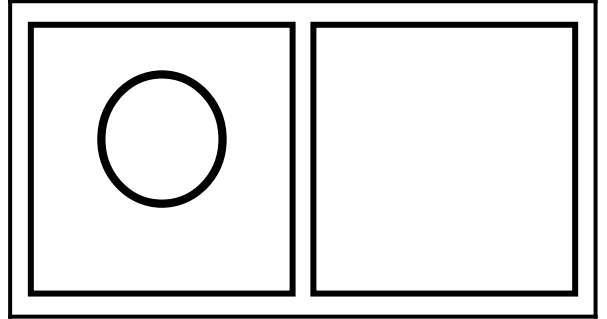
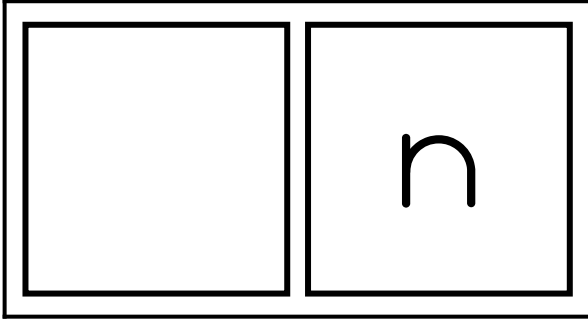
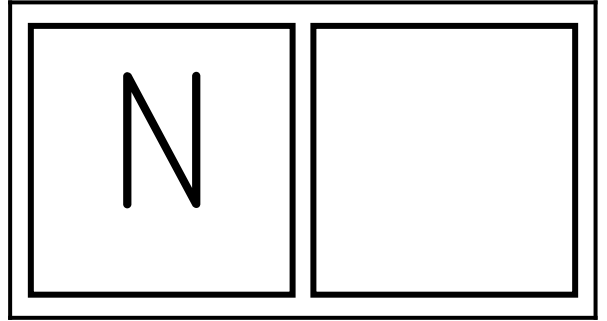
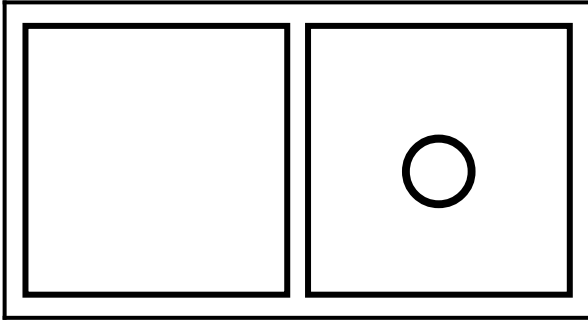
Name: _____

ALPHABET

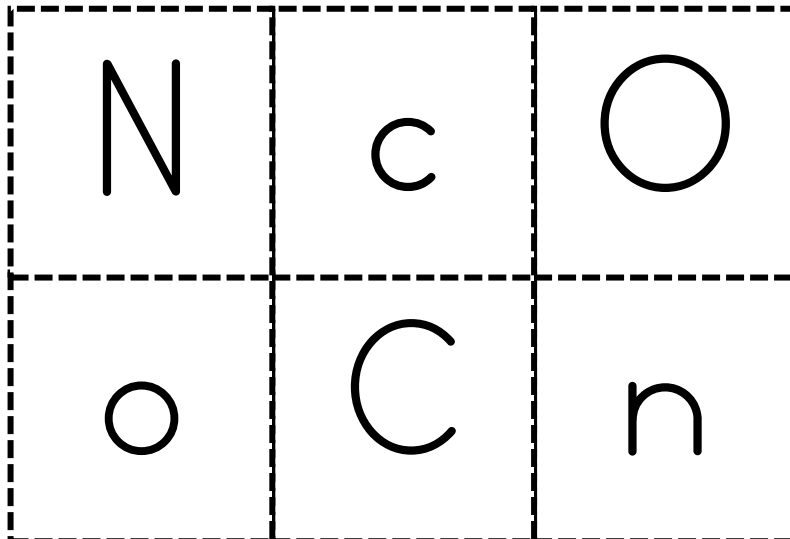
Letters:
Cc, Oo, Nn



Directions: Cut, sort, and glue the letters.



TARA WEST LITTLE MINDS AT WORK



Name: _____

ALPHABET

Letters:
Cc, Oo, Nn



Directions: Code the letters. Then, dab each letter to match the code.

O	C	o	N	c	n
o	n	O	c	N	C
N	c	C	n	o	O
C	N	o	O	c	n
n	o	C	c	O	N
c	O	n	N	o	C
N	c	C	O	n	o
C	n	o	O	c	N
o	O	N	c	C	n

Name: _____

ALPHABET

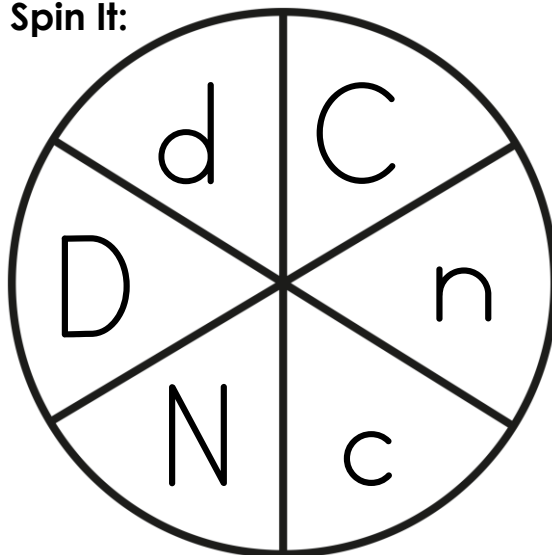
Letters:
Nn, Cc, Dd



Directions: Spin and write the letter.



Spin It:



Write It:

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Name: _____

ALPHABET

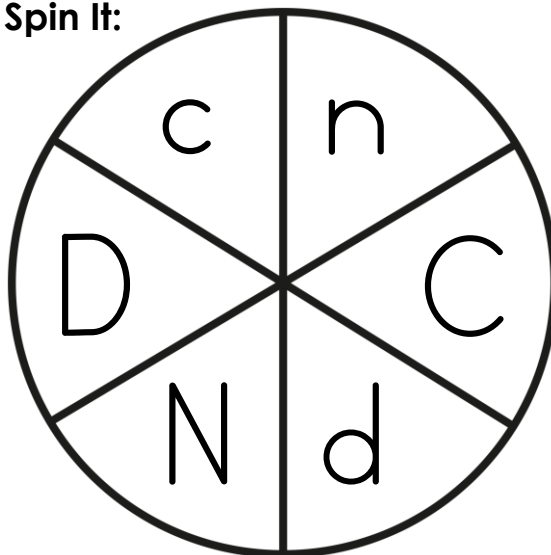
Letters:
Nn, Cc, Dd



Directions: Spin and trace the letter.



Spin It:



Trace It:

c

n

C

C

N

d

n

d

D

D

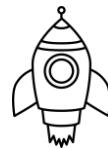
c

N

Name: _____

ALPHABET

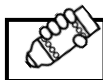
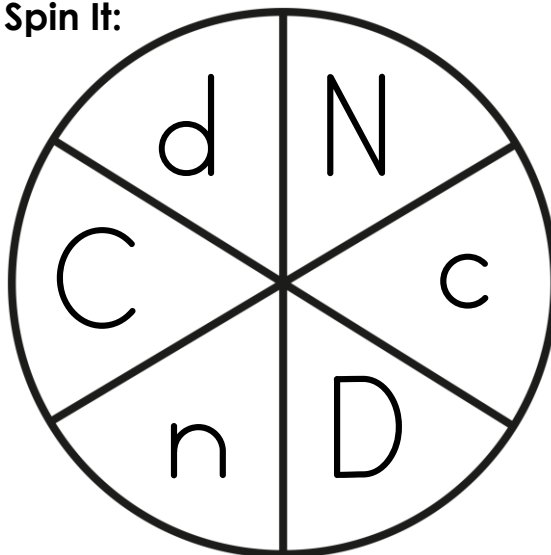
Letters:
Nn, Cc, Dd



Directions: Spin and dab the letter.



Spin It:



Dab It:

D	d	n	C
N	n	D	c
d	C	c	N

Name: _____

ALPHABET

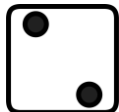
Letters:
Nn, Cc, Dd



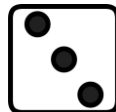
Directions: Roll and write the letter.



n



D



N



C



d



c

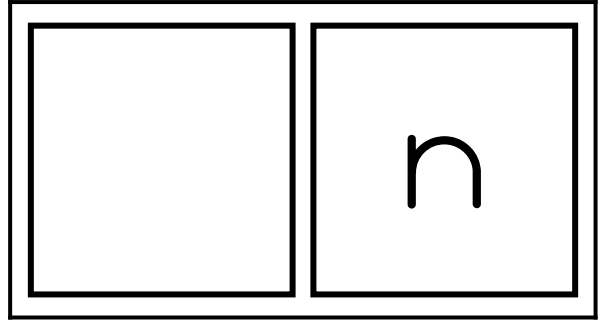
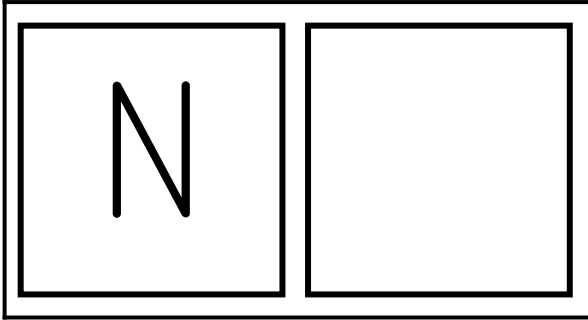
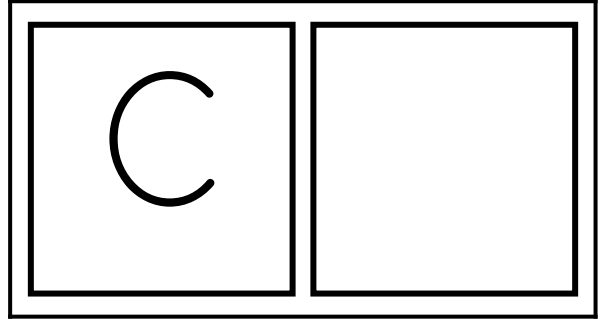
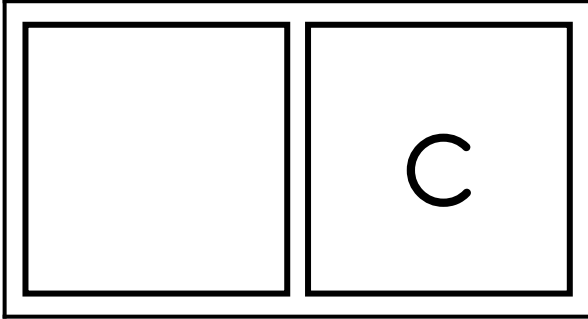
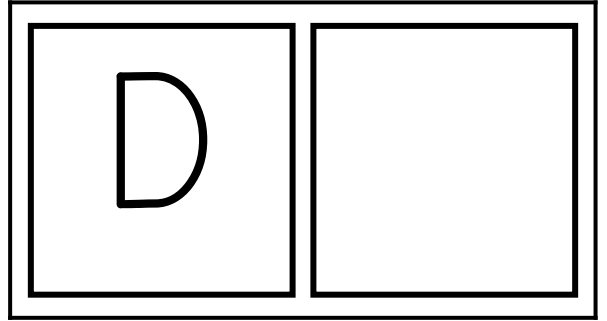
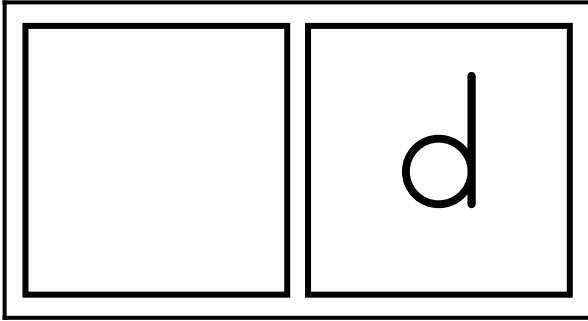
Name: _____

ALPHABET

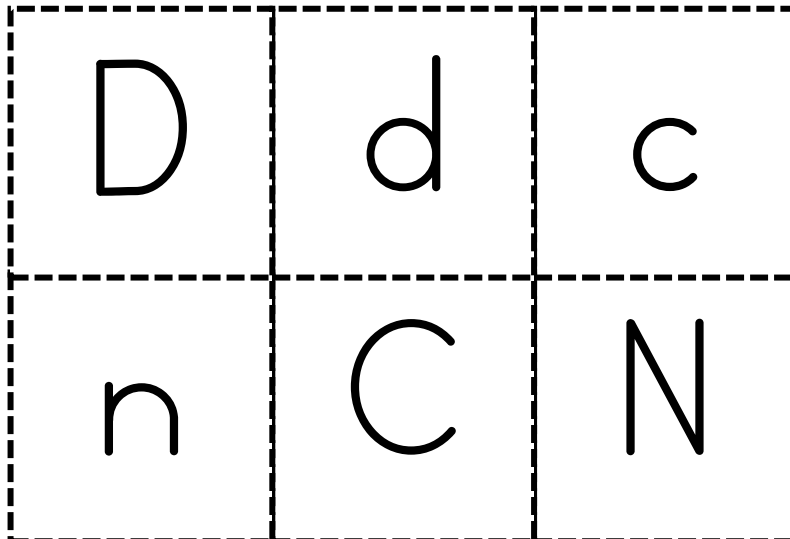
Letters:
Nn, Cc, Dd



Directions: Cut, sort, and glue the letters.



TARA WEST LITTLE MINDS AT WORK



Name: _____

ALPHABET

Letters:
Nn, Cc, Dd



Directions: Code the letters. Then, dab each letter to match the code.

N	D	n	C	d	c
n	N	c	C	D	N
D	C	d	N	c	C
c	d	D	n	D	d
N	d	c	n	C	n
C	n	N	d	c	N
n	D	d	D	n	C
c	C	N	d	c	d
D	n	c	C	D	N

Name: _____

ALPHABET

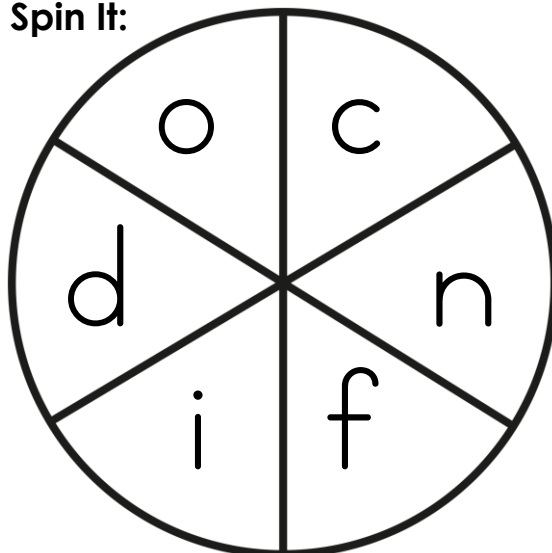
Letters:
c, o, n, i, d, f



Directions: Spin and write the letter.



Spin It:



Write It:

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Name: _____

ALPHABET

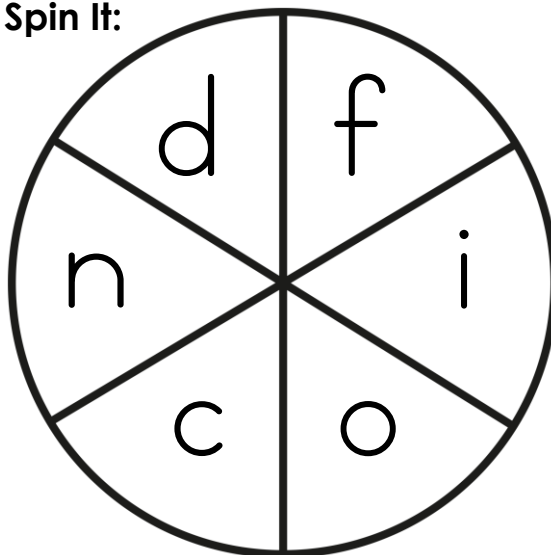
Letters:
c, o, n, i, d, f



Directions: Spin and trace the letter.



Spin It:



Trace It:

d

f

n

o

c

i

n

d

o

c

i

f

Name: _____

ALPHABET

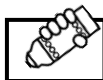
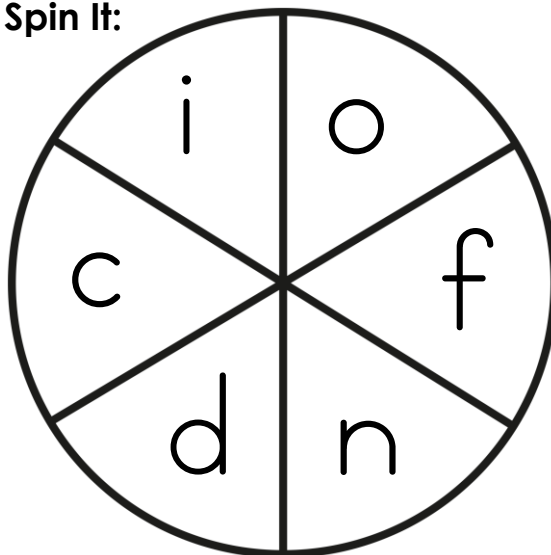
Letters:
c, o, n, i, d, f



Directions: Spin and dab the letter.



Spin It:



Dab It:

o	n	i	c
d	f	o	d
n	i	c	f

Name: _____

ALPHABET

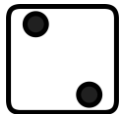
Letters:
c, o, n, i, d, f



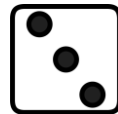
Directions: Roll and write the letter.



d



i



f



n



o



c

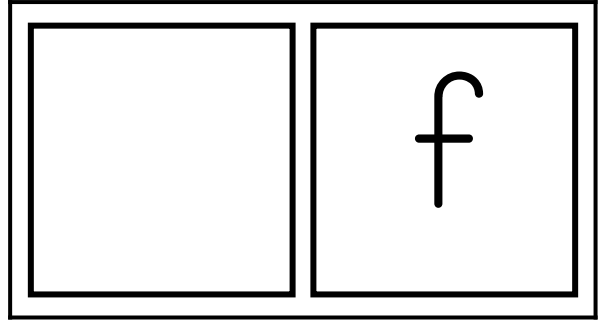
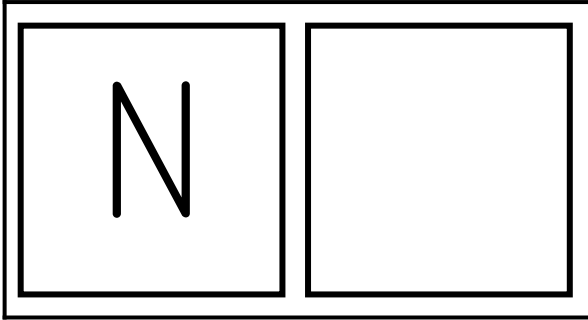
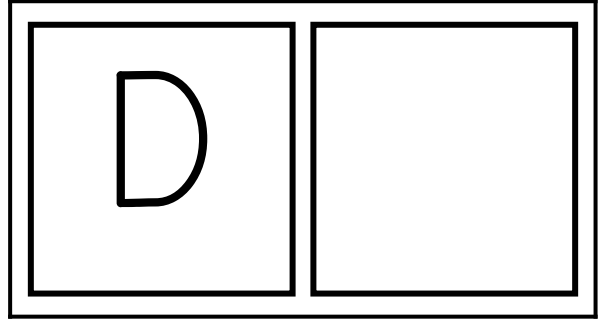
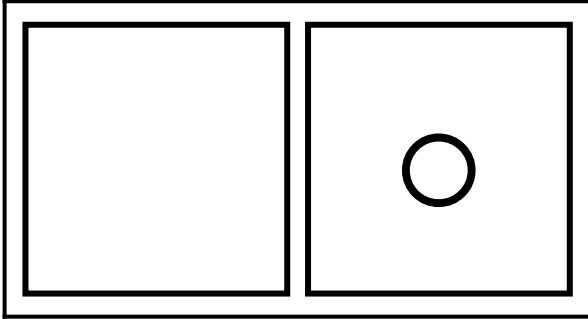
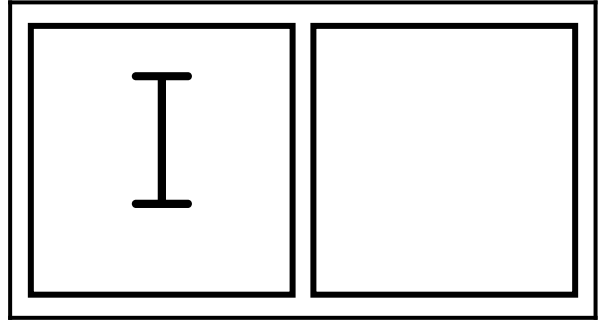
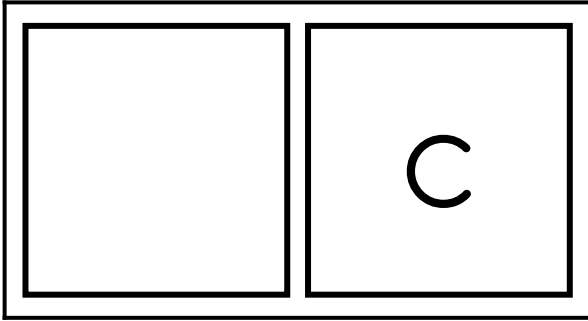
Name: _____

ALPHABET

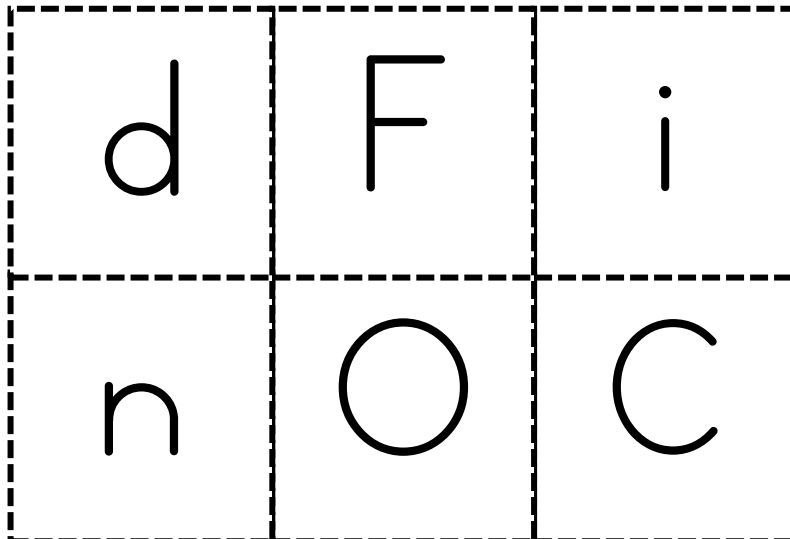
Letters:
c, o, n, i, d, f



Directions: Cut, sort, and glue the letters.



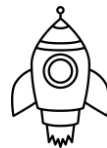
TARA WEST LITTLE MINDS AT WORK



Name: _____

ALPHABET

Letters:
c, o, n, i, d, f



Directions: Code the letters. Then, dab each letter to match the code.

f	d	o	i	c	n
d	o	n	d	f	i
c	f	i	n	o	d
d	n	o	f	i	c
i	c	d	o	c	f
o	d	f	c	d	n
f	o	i	n	i	o
c	d	n	f	c	i
n	f	c	o	i	n

Name: _____

ALPHABET

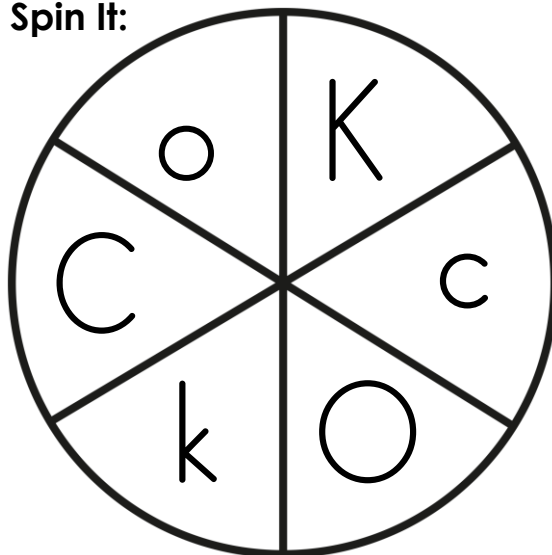
Letters:
Kk, Cc, Oo



Directions: Spin and write the letter.



Spin It:



Write It:

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Name: _____

ALPHABET

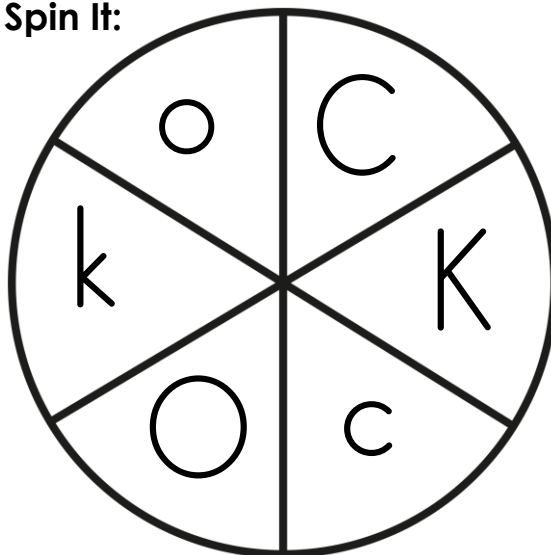
Letters:
Kk, Cc, Oo



Directions: Spin and trace the letter.



Spin It:



Trace It:

C

o

K

O

c

K

c

k

o

k

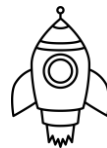
O

C

Name: _____

ALPHABET

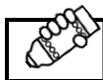
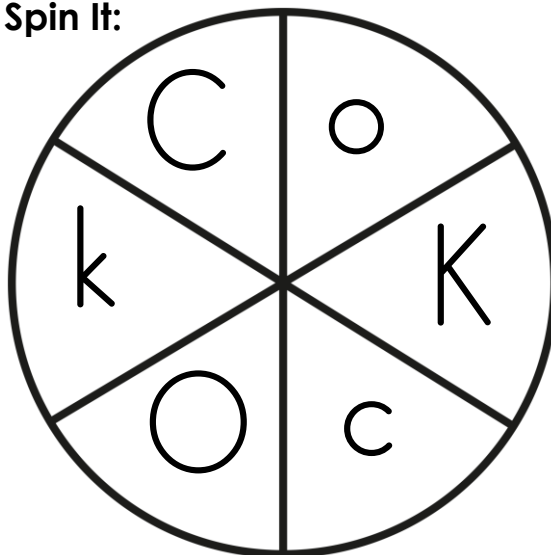
Letters:
Kk, Cc, Oo



Directions: Spin and dab the letter.



Spin It:



Dab It:

O	o	K	c
c	C	k	O
K	o	C	k




Name: _____




ALPHABET

Letters:
Kk, Cc, Oo



Directions: Roll and write the letter.

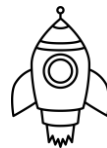
 c	 O	 k

 K	 C	 o

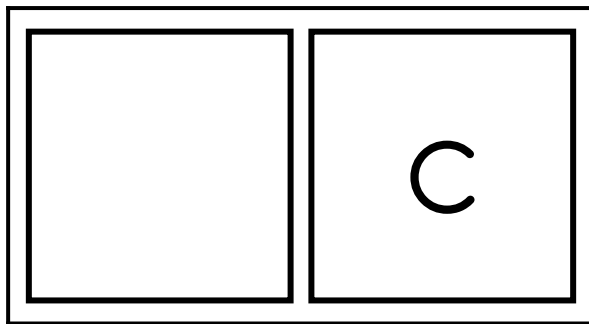
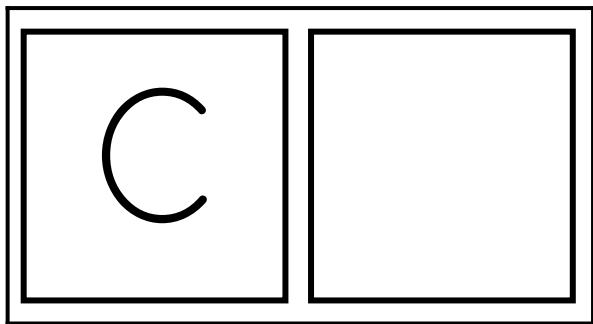
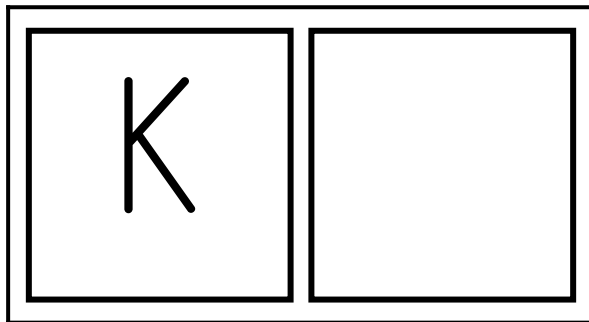
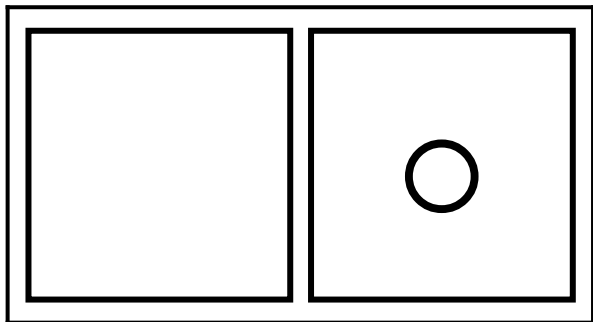
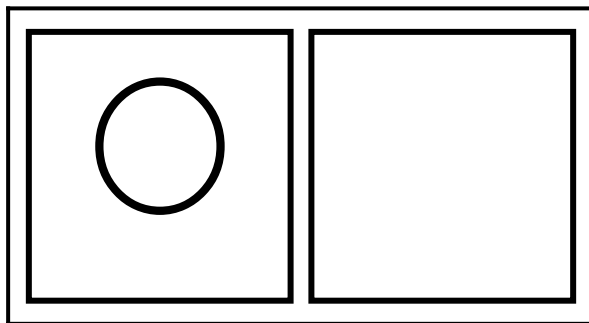
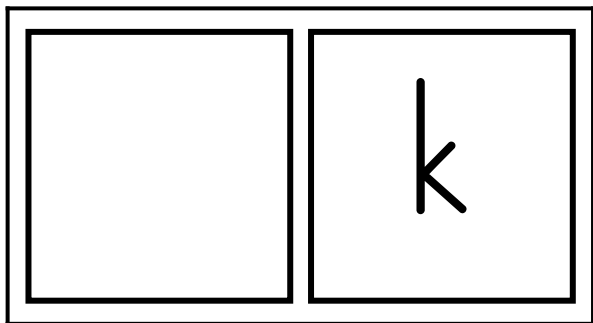
Name: _____

ALPHABET

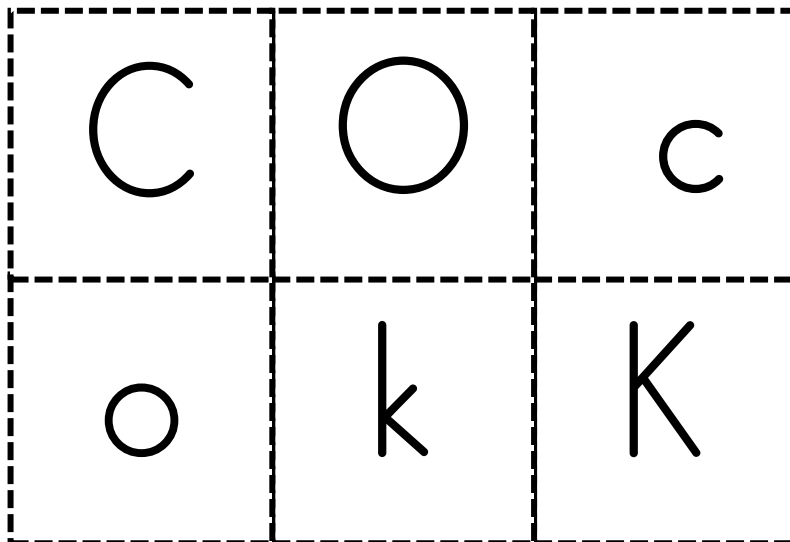
Letters:
Kk, Cc, Oo



Directions: Cut, sort, and glue the letters.



TARA WEST LITTLE MINDS AT WORK



Name: _____

ALPHABET

Letters:
Kk, Cc, Oo



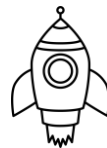
Directions: Code the letters. Then, dab each letter to match the code.

K	C	k	O	c	o
K	O	c	k	K	K
k	K	o	K	c	O
c	O	c	K	k	o
O	k	O	K	c	K
o	c	K	o	K	k
K	o	k	K	O	o
k	O	K	c	o	K
K	o	O	K	c	k

Name: _____

ALPHABET

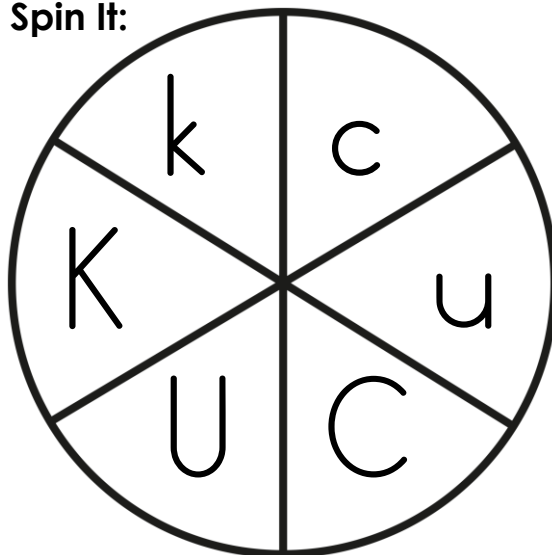
Letters:
Uu, Kk, Cc



Directions: Spin and write the letter.



Spin It:



Write It:

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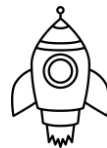
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Name: _____

ALPHABET

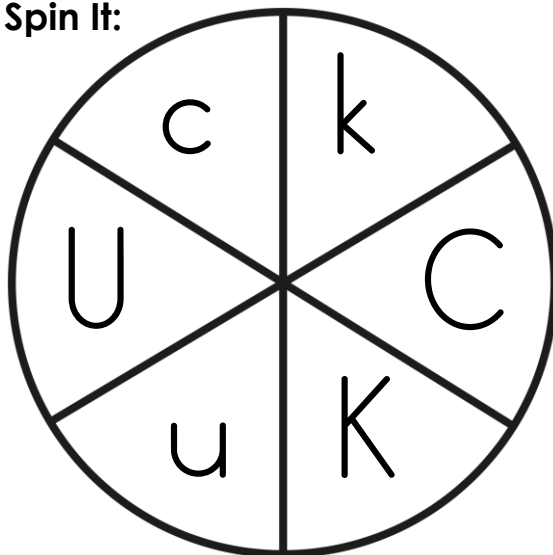
Letters:
Uu, Kk, Cc



Directions: Spin and trace the letter.



Spin It:



Trace It:

C

K

c

u

k

U

K

C

k

C

u

U

Name: _____

ALPHABET

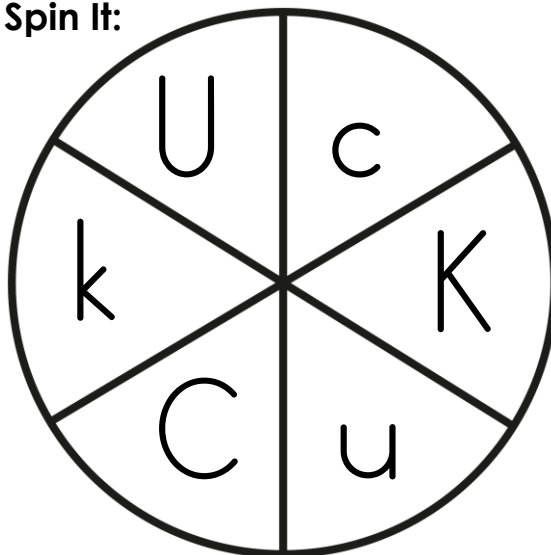
Letters:
Uu, Kk, Cc



Directions: Spin and dab the letter.



Spin It:



Dab It:

U	K	k	C
k	C	U	u
u	c	K	c

Name: _____

ALPHABET

Letters:
Uu, Kk, Cc



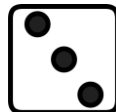
Directions: Roll and write the letter.



K



u



C



U



c



k

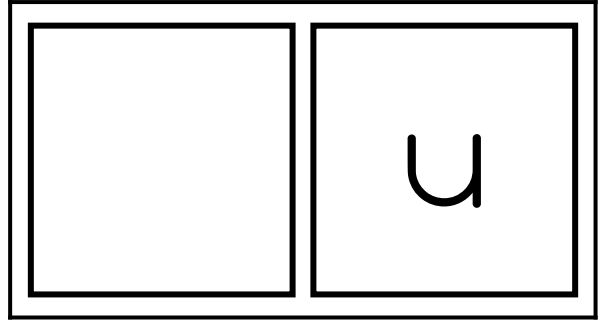
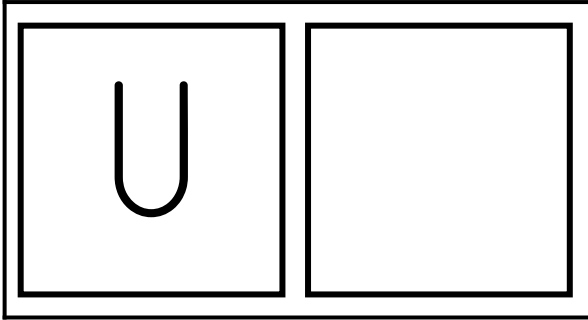
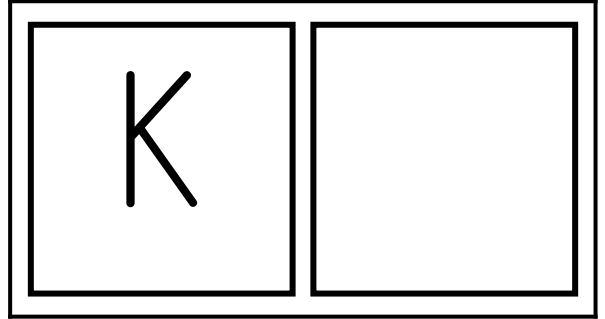
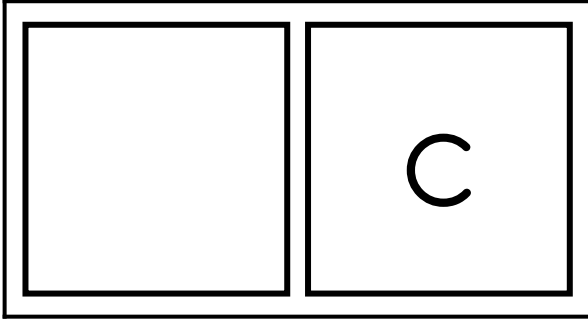
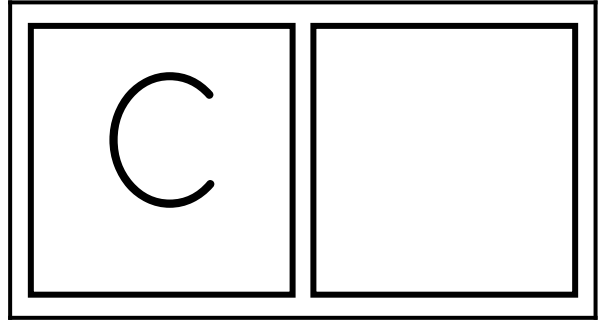
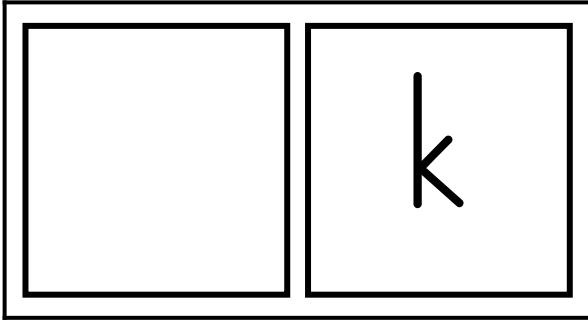
Name: _____

ALPHABET

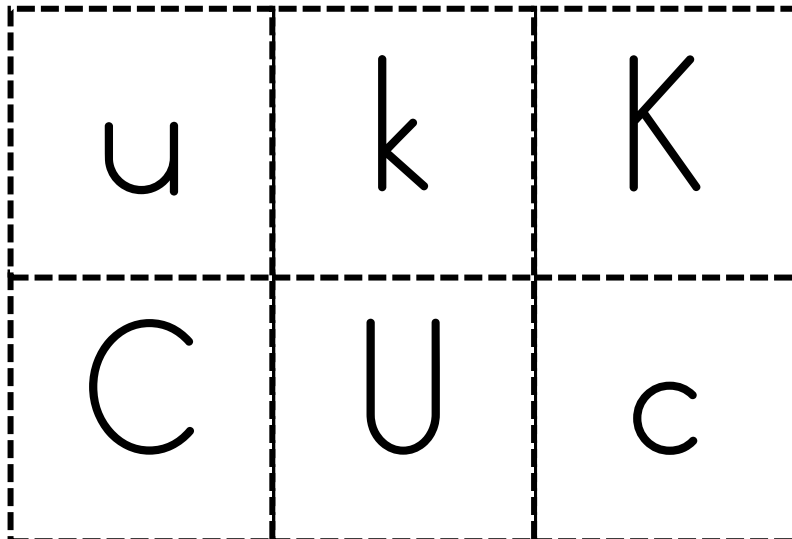
Letters:
Uu, Kk, Cc



Directions: Cut, sort, and glue the letters.



TARA WEST LITTLE MINDS AT WORK



Name: _____

ALPHABET

Letters:
Uu, Kk, Cc



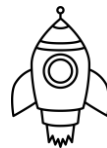
Directions: Code the letters. Then, dab each letter to match the code.

U	K	u	C	k	c
K	c	k	U	C	u
u	U	K	c	k	U
k	C	u	K	C	c
U	c	U	k	u	C
K	k	c	K	U	K
u	C	K	u	C	k
C	u	c	U	k	c
k	c	U	K	C	u

Name: _____

ALPHABET

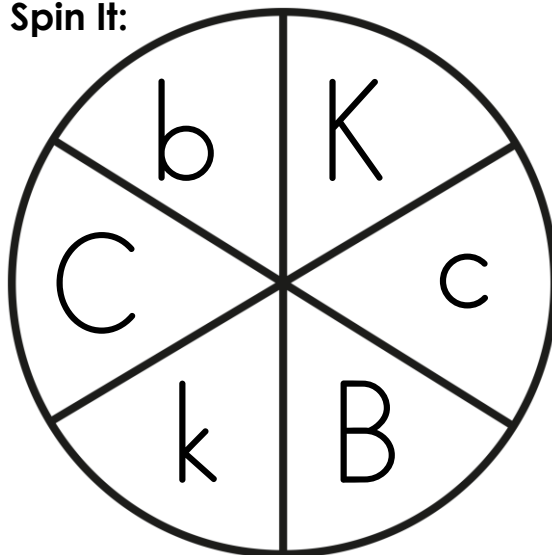
Letters:
Bb, Kk, Cc



Directions: Spin and write the letter.



Spin It:



Write It:

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Name: _____

ALPHABET

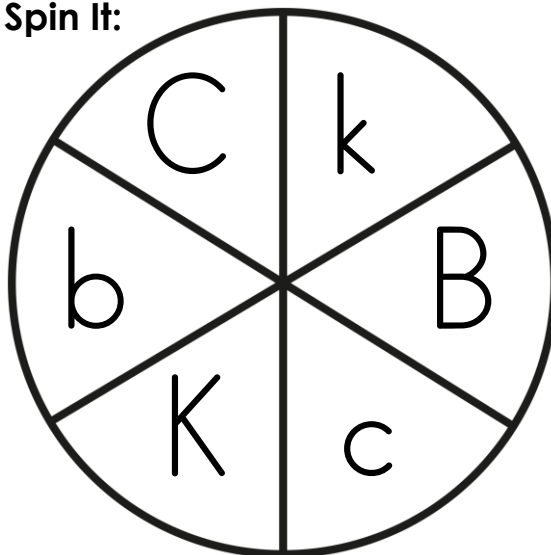
Letters:
Bb, Kk, Cc



Directions: Spin and trace the letter.



Spin It:



Trace It:

B

K

c

b

C

B

K

k

C

k

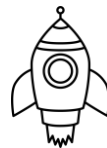
C

b

Name: _____

ALPHABET

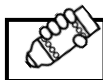
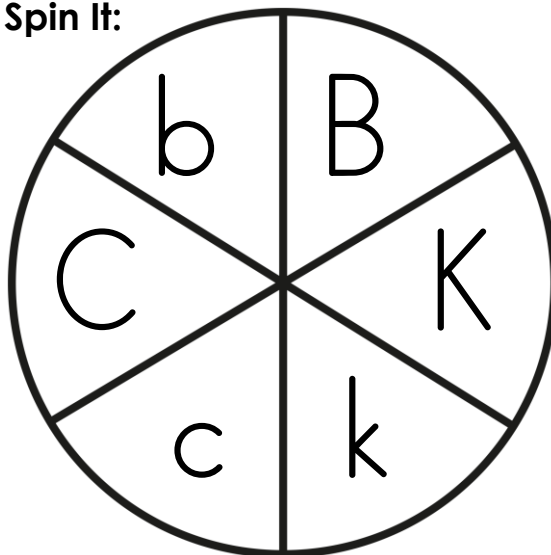
Letters:
Bb, Kk, Cc



Directions: Spin and dab the letter.



Spin It:



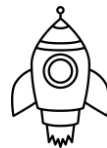
Dab It:

c	B	K	b
K	k	C	k
b	C	c	B

Name: _____

ALPHABET

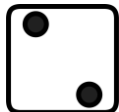
Letters:
Bb, Kk, Cc



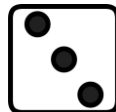
Directions: Roll and write the letter.



K



k



C



c



B

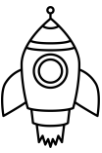


b

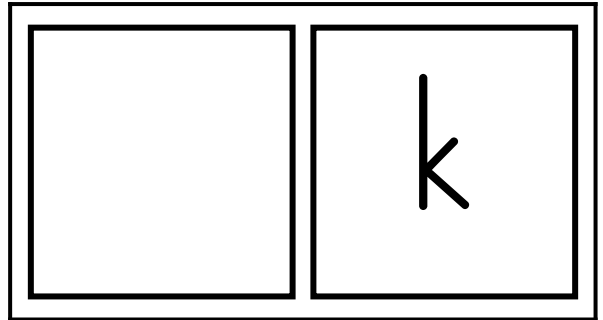
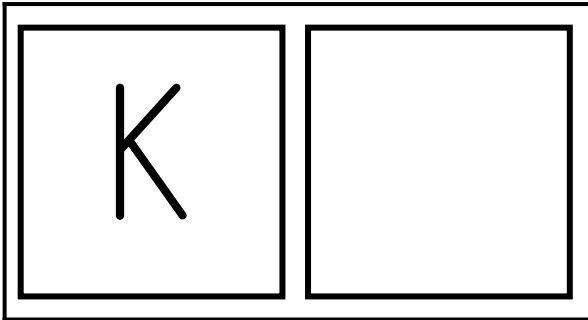
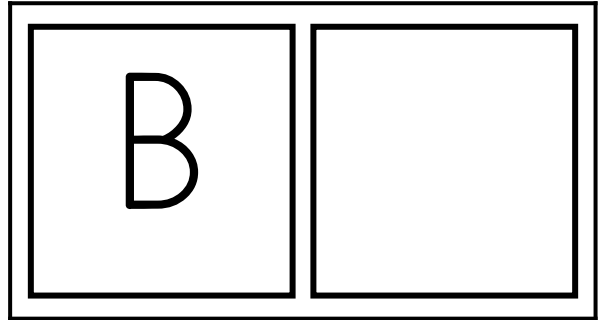
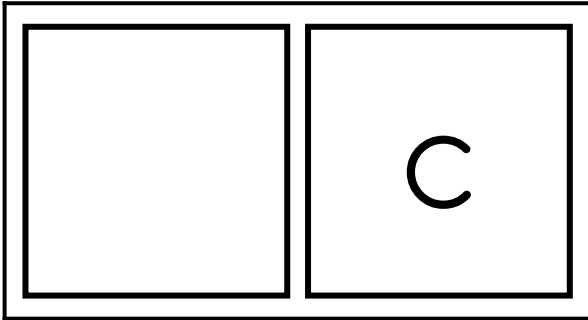
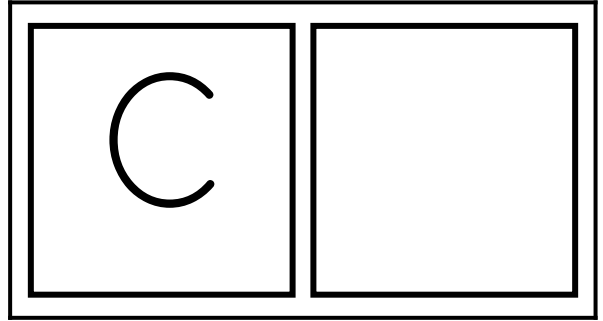
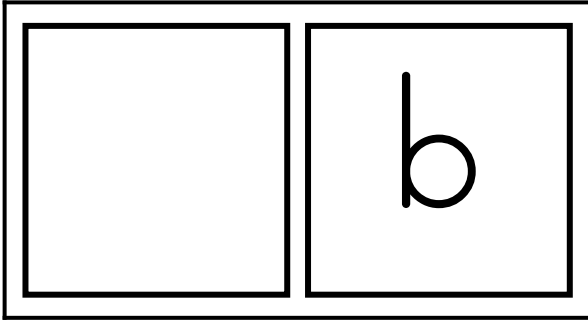
Name: _____

ALPHABET

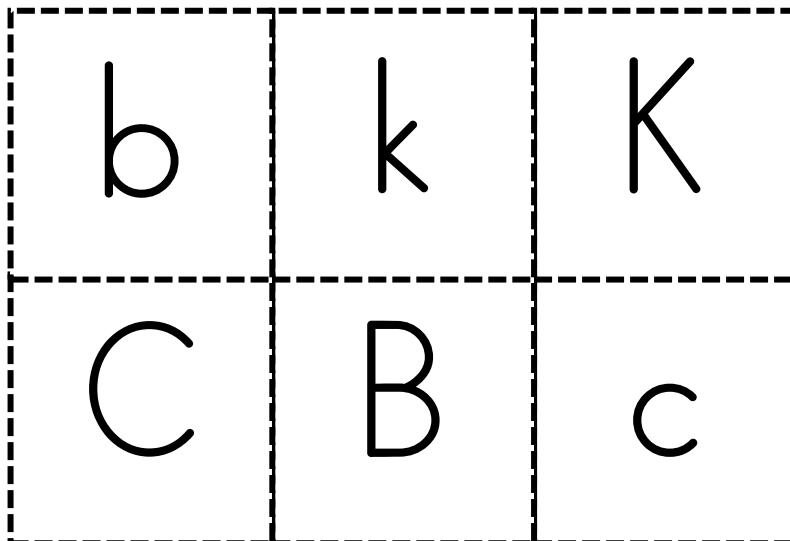
Letters:
Bb, Kk, Cc



Directions: Cut, sort, and glue the letters.



TARA WEST LITTLE MINDS AT WORK



Name: _____

ALPHABET

Letters:
Bb, Kk, Cc



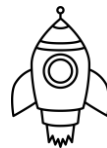
Directions: Code the letters. Then, dab each letter to match the code.

B	K	b	C	k	c
c	C	B	k	K	b
K	k	b	C	B	c
B	c	K	B	k	C
k	b	C	K	c	B
C	B	c	K	b	k
b	K	k	c	C	B
c	C	K	b	k	b
K	b	C	k	B	c

Name: _____

ALPHABET

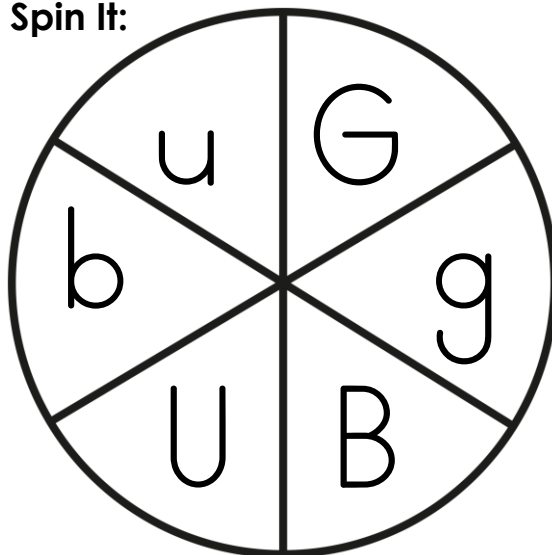
Letters:
Gg, Bb, Uu



Directions: Spin and write the letter.



Spin It:



Write It:

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Name: _____

ALPHABET

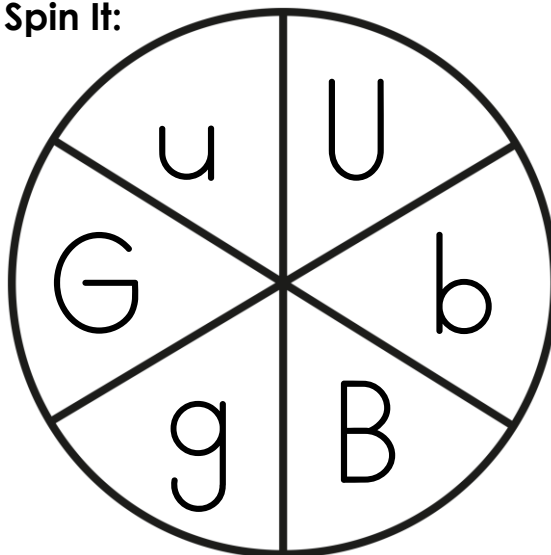
Letters:
Gg, Bb, Uu



Directions: Spin and trace the letter.



Spin It:



Trace It:

G

g

B

b

U

u

U

G

U

B

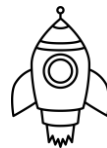
b

g

Name: _____

ALPHABET

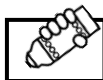
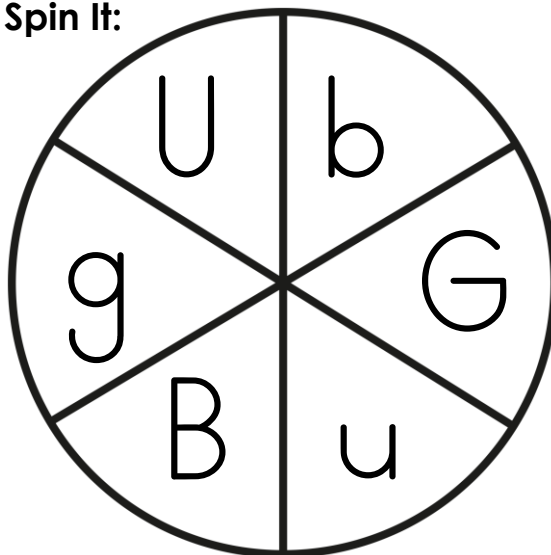
Letters:
Gg, Bb, Uu



Directions: Spin and dab the letter.



Spin It:



Dab It:

g	B	U	b
U	b	G	u
u	G	g	B

Name: _____

ALPHABET

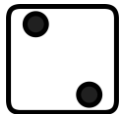
Letters:
Gg, Bb, Uu



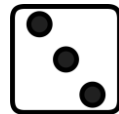
Directions: Roll and write the letter.



U



B



g



b



G

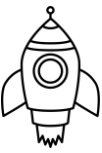


u

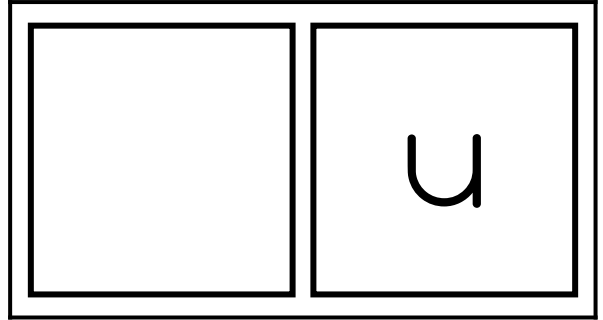
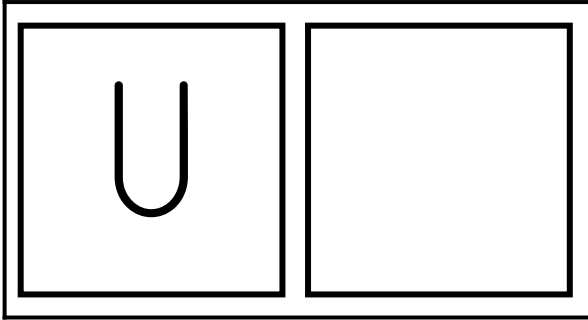
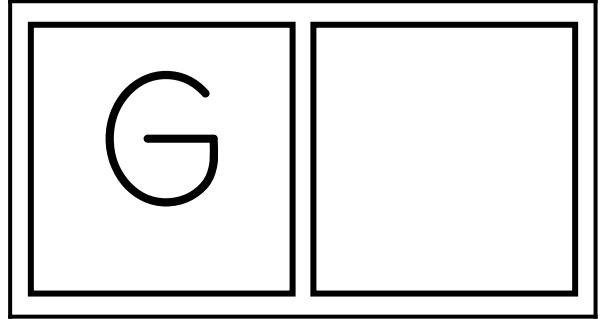
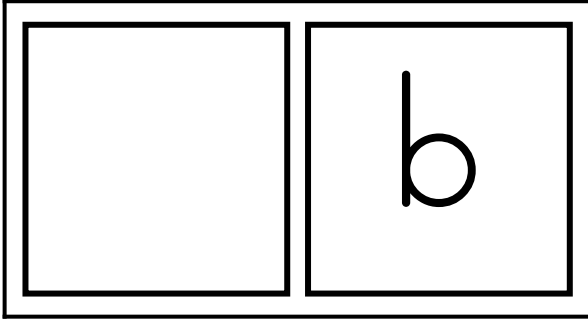
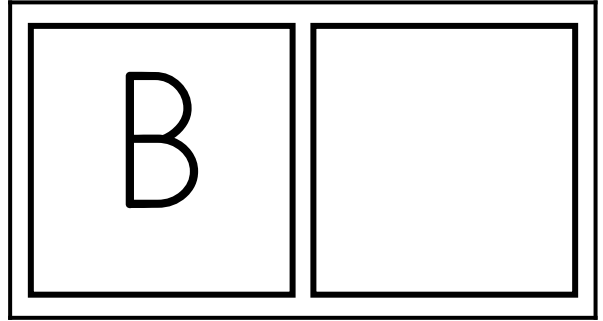
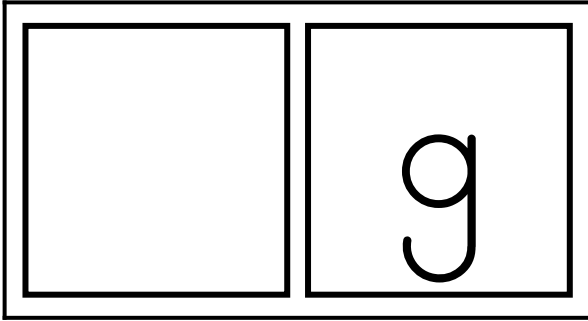
Name: _____

ALPHABET

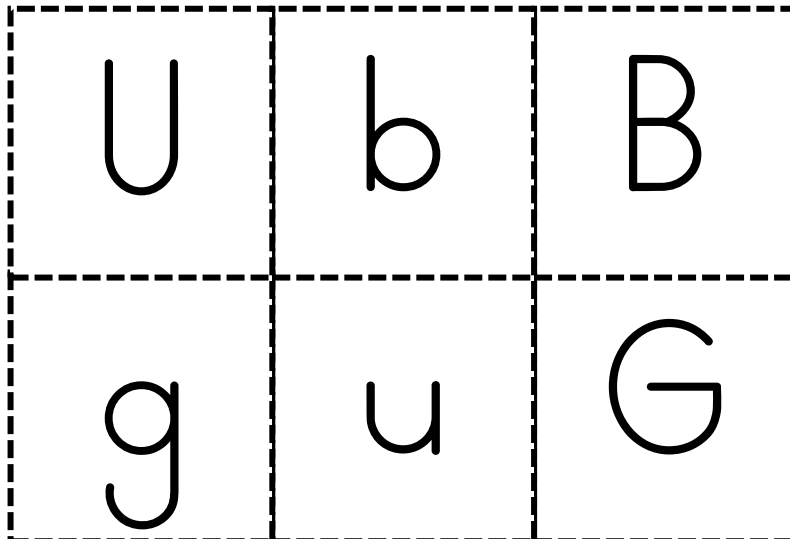
Letters:
Gg, Bb, Uu



Directions: Cut, sort, and glue the letters.



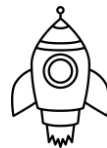
TARA WEST LITTLE MINDS AT WORK



Name: _____

ALPHABET

Letters:
Gg, Bb, Uu



Directions: Code the letters. Then, dab each letter to match the code.

G	B	u	U	g	b
b	G	g	U	u	g
g	U	B	u	G	B
U	b	G	U	b	U
u	B	U	B	g	u
B	g	b	G	u	G
G	u	G	g	B	b
b	U	u	B	U	g
g	B	b	G	b	u

Name: _____

ALPHABET

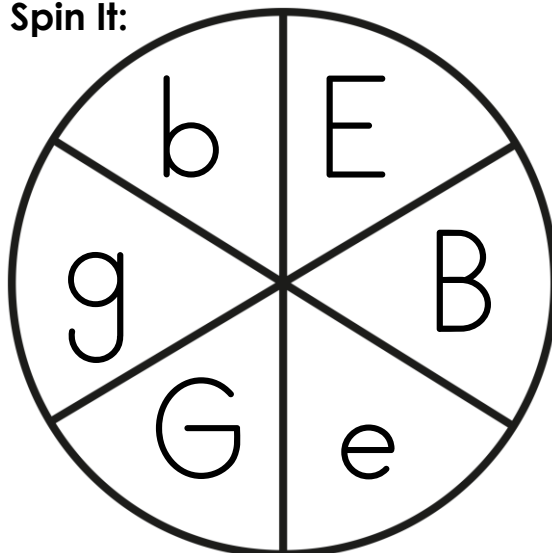
Letters:
Ee, Gg, Bb



Directions: Spin and write the letter.



Spin It:



Write It:

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Name: _____

ALPHABET

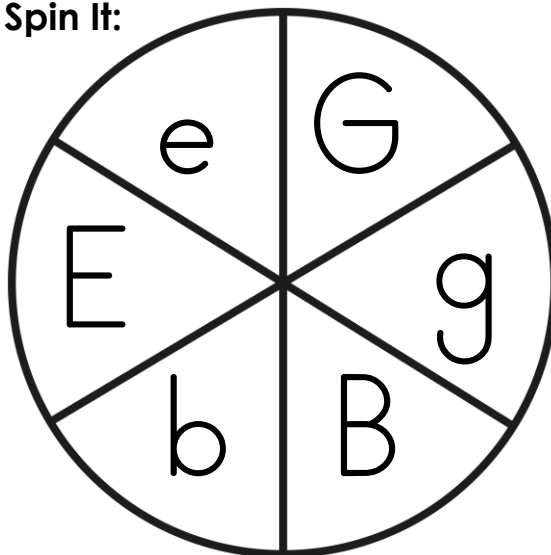
Letters:
Ee, Gg, Bb



Directions: Spin and trace the letter.



Spin It:



Trace It:

e

B

E

g

G

b

B

g

G

b

E

e

Name: _____

ALPHABET

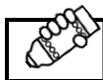
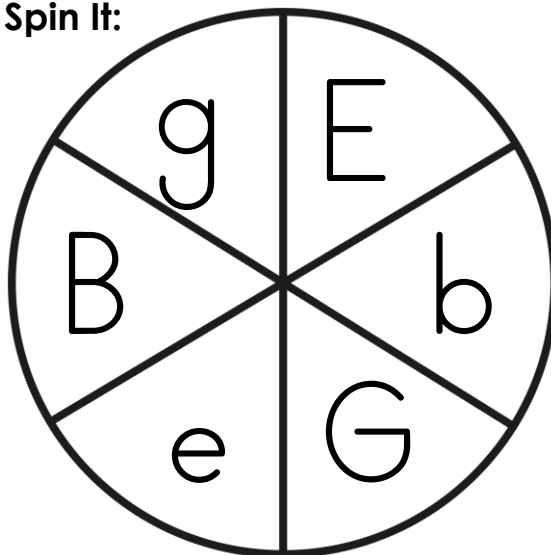
Letters:
Ee, Gg, Bb



Directions: Spin and dab the letter.



Spin It:



Dab It:

e	B	g	E
G	E	b	B
b	g	G	e

Name: _____

ALPHABET

Letters:
Ee, Gg, Bb



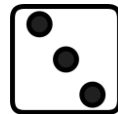
Directions: Roll and write the letter.



B



e



G



g



b

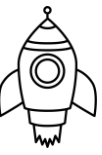


E

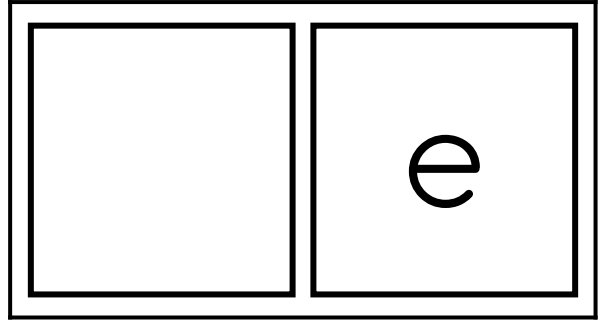
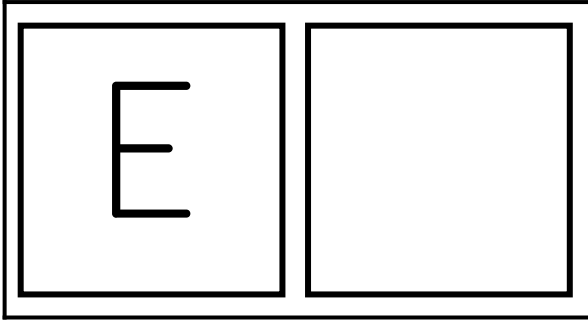
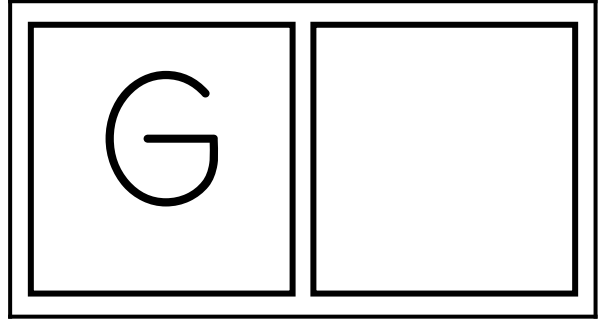
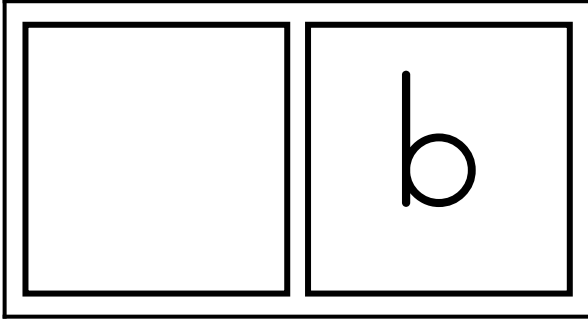
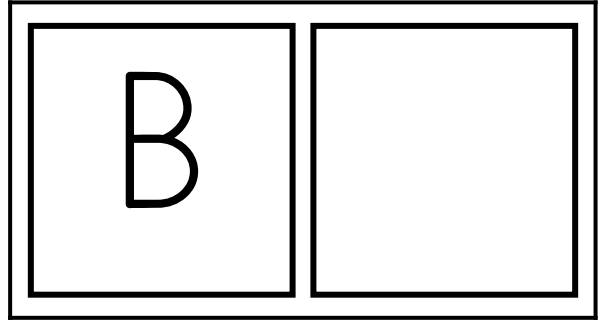
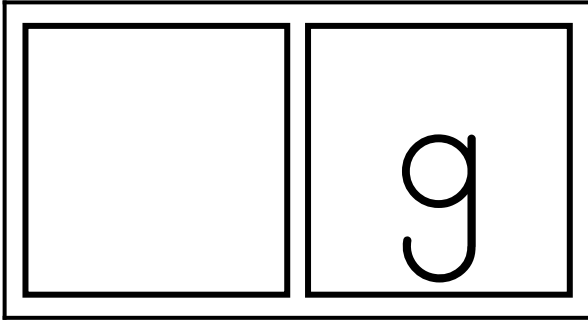
Name: _____

ALPHABET

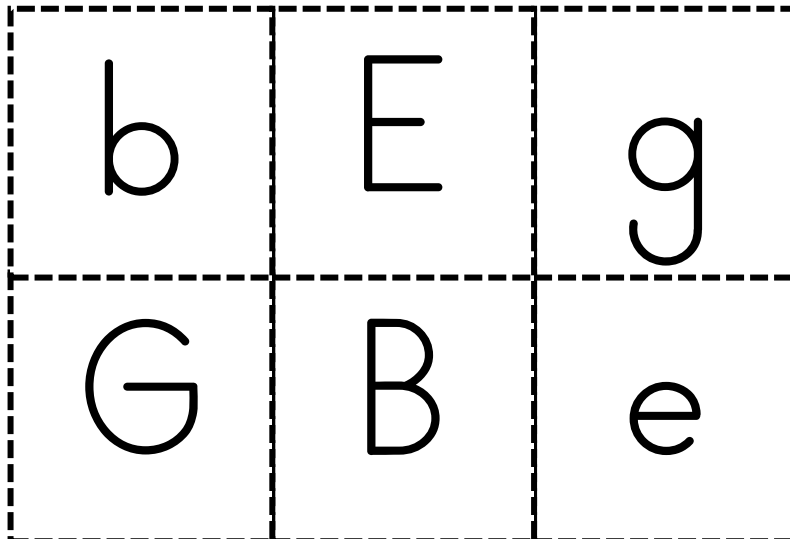
Letters:
Ee, Gg, Bb



Directions: Cut, sort, and glue the letters.



TARA WEST LITTLE MINDS AT WORK



Name: _____

ALPHABET

Letters:
Ee, Gg, Bb



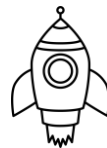
Directions: Code the letters. Then, dab each letter to match the code.

E	G	e	B	g	b
G	e	E	b	B	g
B	b	g	G	e	b
e	E	b	B	E	G
E	g	G	e	b	B
b	B	g	E	G	e
B	G	e	b	g	E
e	g	B	G	E	g
G	b	E	g	e	B

Name: _____

ALPHABET

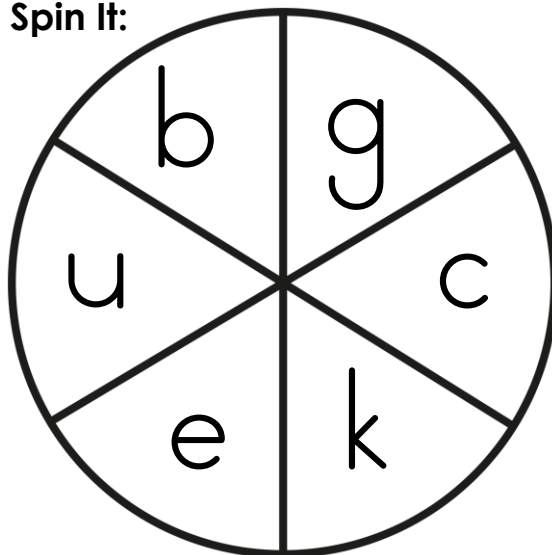
Letters:
e, g, b, u, k, c



Directions: Spin and write the letter.



Spin It:



Write It:

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Name: _____

ALPHABET

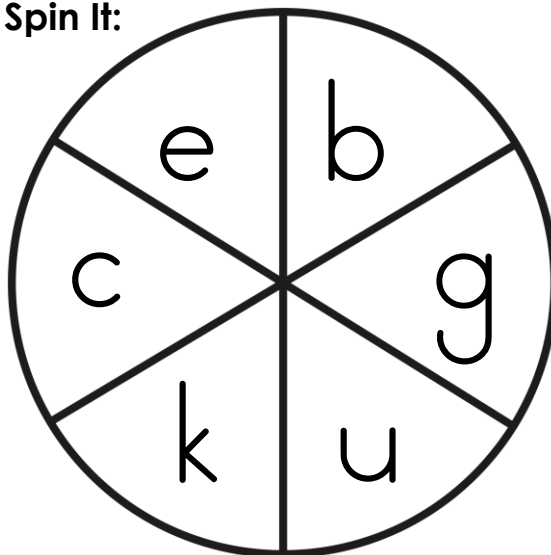
Letters:
e, g, b, u, k, c



Directions: Spin and trace the letter.



Spin It:



Trace It:

e

g

b

k

c

u

b

e

k

u

c

g

Name: _____

ALPHABET

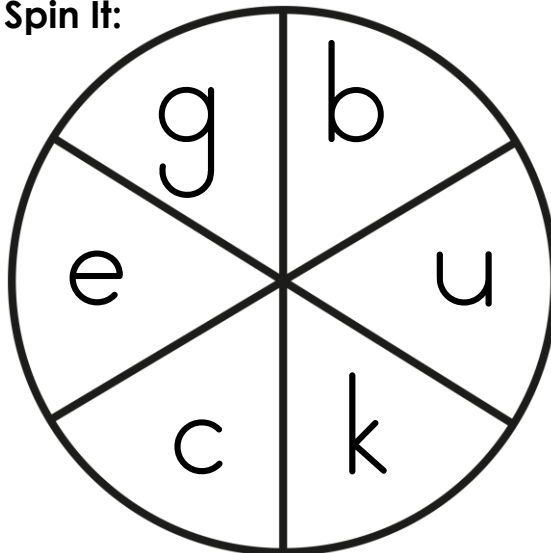
Letters:
e, g, b, u, k, c



Directions: Spin and dab the letter.



Spin It:



Dab It:

e	g	b	c
u	k	e	g
b	u	c	k

Name: _____

ALPHABET

Letters:
e, g, b, u, k, c



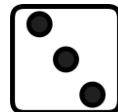
Directions: Roll and write the letter.



k



e



c



g



b



u

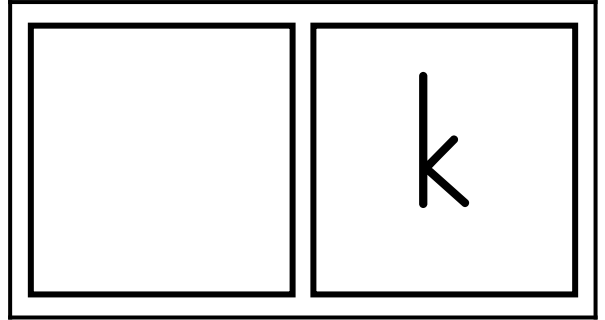
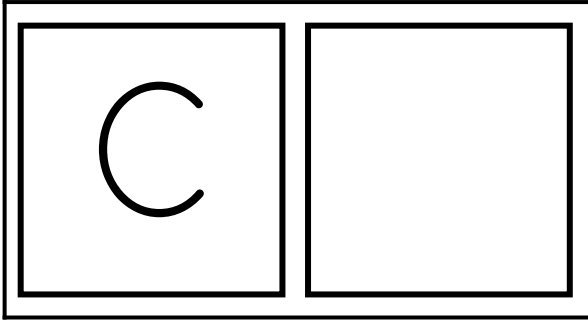
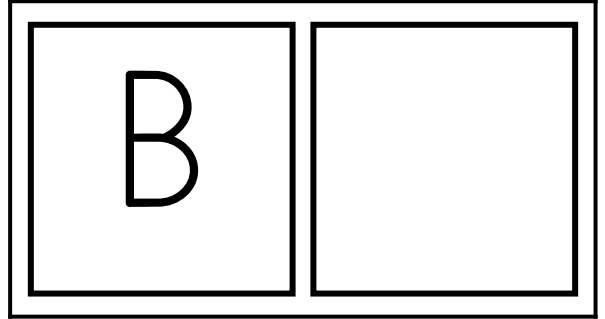
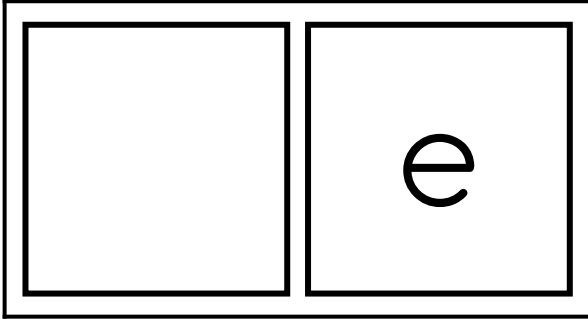
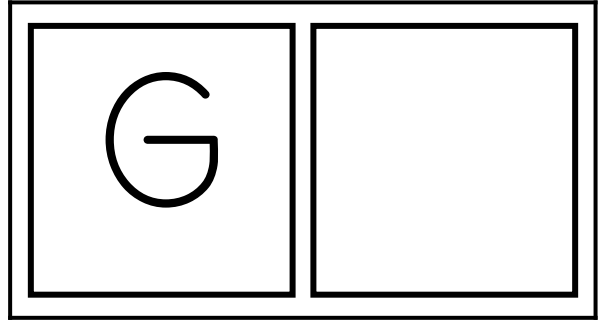
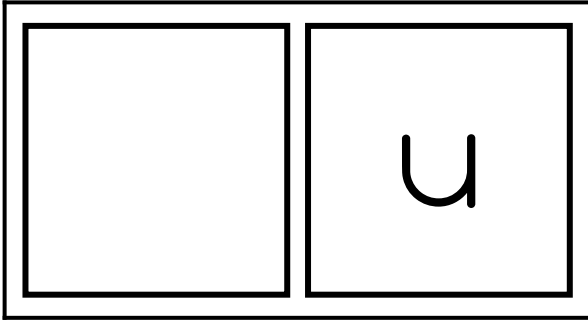
Name: _____

ALPHABET

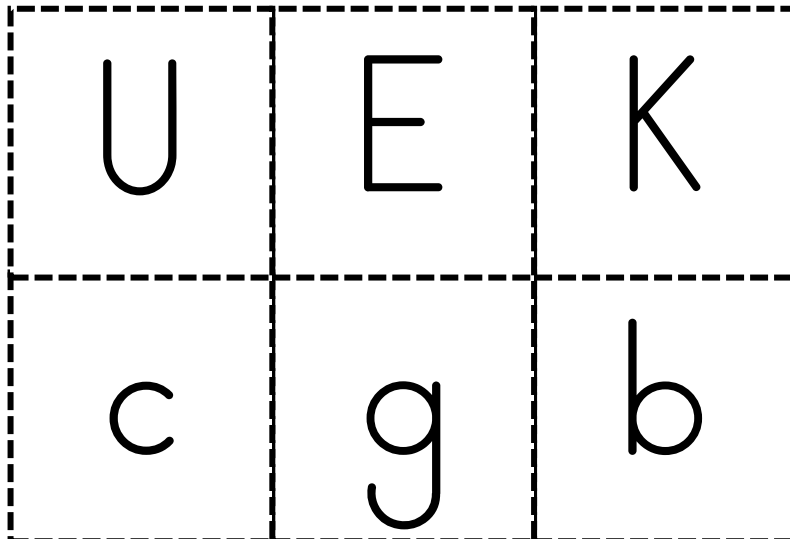
Letters:
e, g, b, u, k, c



Directions: Cut, sort, and glue the letters.



TARA WEST LITTLE MINDS AT WORK



Name: _____

ALPHABET

Letters:
e, g, b, u, k, c



Directions: Code the letters. Then, dab each letter to match the code.

k	b	e	g	u	c
c	e	k	b	g	u
e	b	g	c	e	k
g	k	c	u	b	c
u	c	b	e	k	g
k	b	e	g	u	c
b	g	k	c	b	e
u	e	g	u	c	k
u	k	u	b	e	g

Name: _____

ALPHABET

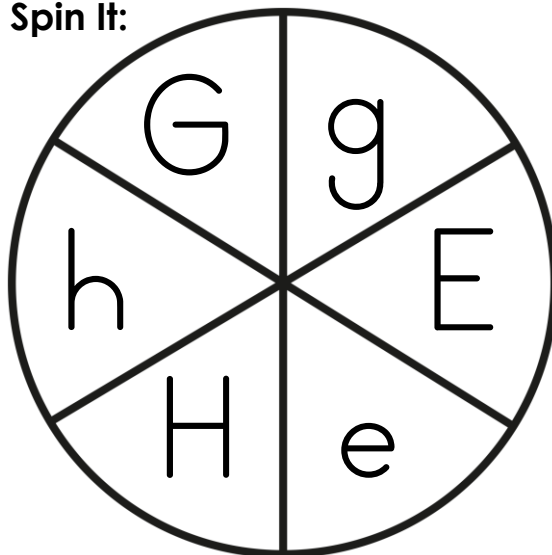
Letters:
Hh, Ee, Gg



Directions: Spin and write the letter.



Spin It:



Write It:

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Name: _____

ALPHABET

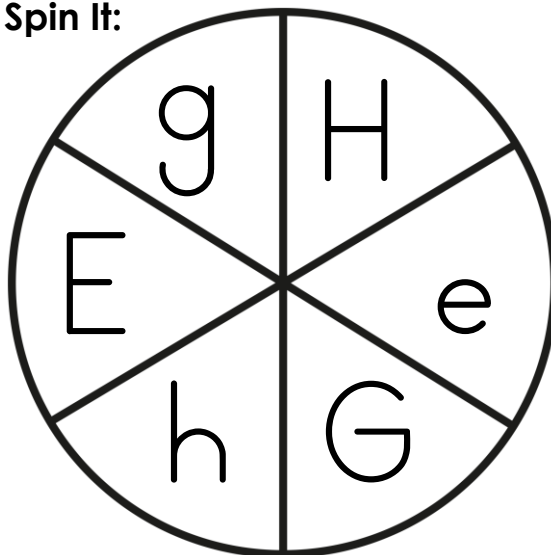
Letters:
Hh, Ee, Gg



Directions: Spin and trace the letter.



Spin It:



Trace It:

e

H

g

G

h

E

E

g

H

h

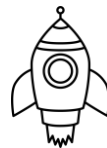
G

e

Name: _____

ALPHABET

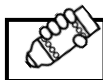
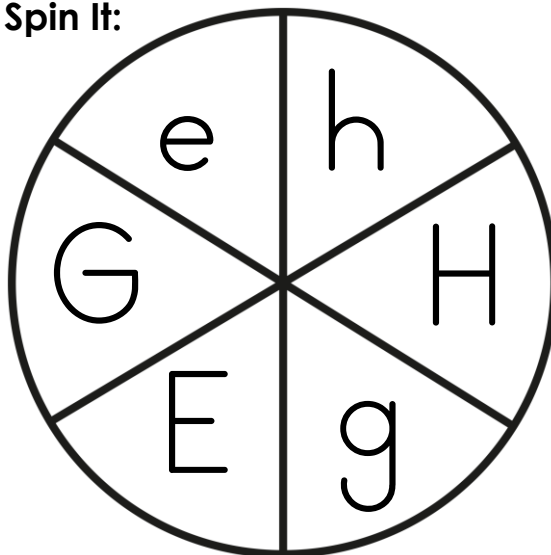
Letters:
Hh, Ee, Gg



Directions: Spin and dab the letter.



Spin It:



Dab It:

E	G	H	g
H	e	h	G
g	h	E	e

Name: _____

ALPHABET

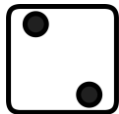
Letters:
Hh, Ee, Gg



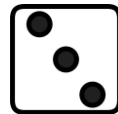
Directions: Roll and write the letter.



e



H



g



G



E

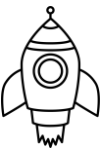


h

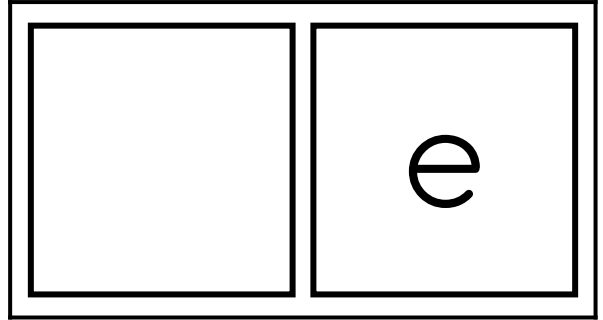
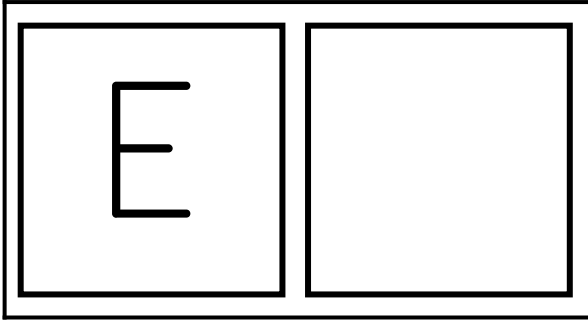
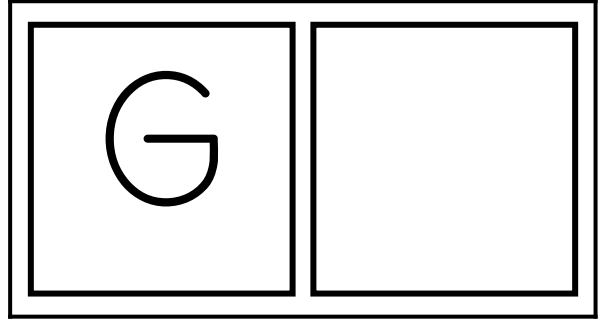
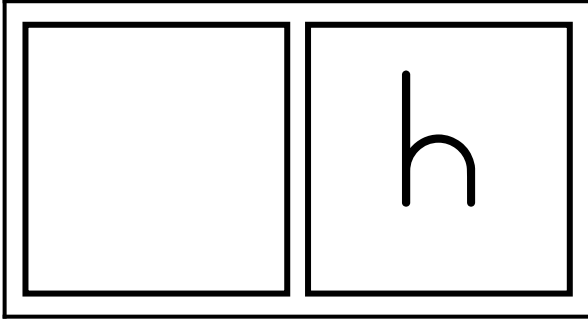
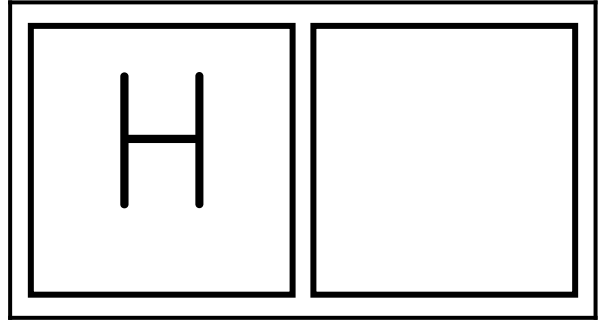
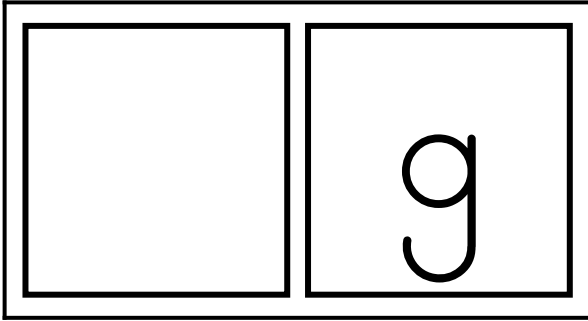
Name: _____

ALPHABET

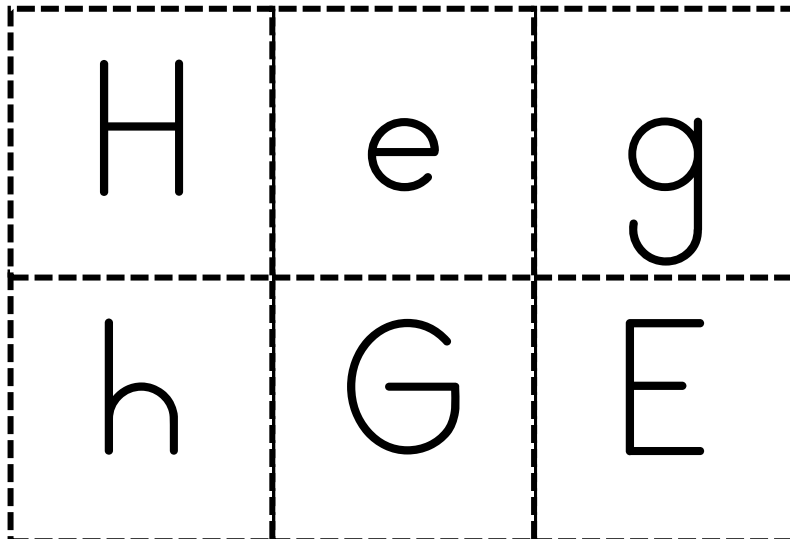
Letters:
Hh, Ee, Gg



Directions: Cut, sort, and glue the letters.



TARA WEST LITTLE MINDS AT WORK



Name: _____

ALPHABET

Letters:
Hh, Ee, Gg



Directions: Code the letters. Then, dab each letter to match the code.

H	G	e	h	E	g
G	e	H	g	h	E
g	G	e	E	H	g
H	h	E	g	e	G
E	e	G	H	g	h
h	g	E	e	h	H
G	H	h	G	E	e
e	g	G	e	H	E
H	g	h	E	h	G

Name: _____

ALPHABET

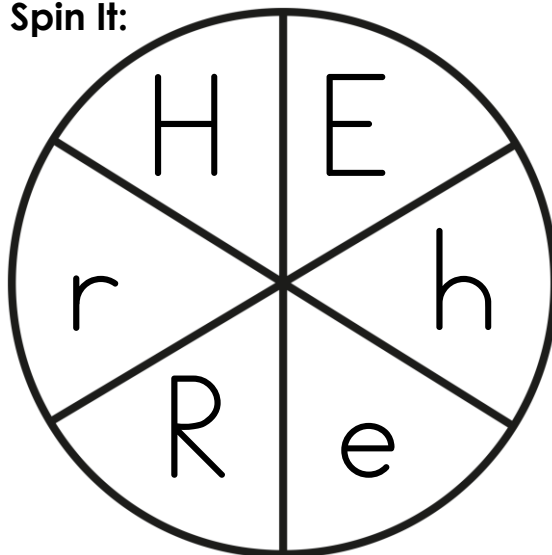
Letters:
Rr, Hh, Ee



Directions: Spin and write the letter.



Spin It:



Write It:

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Name: _____

ALPHABET

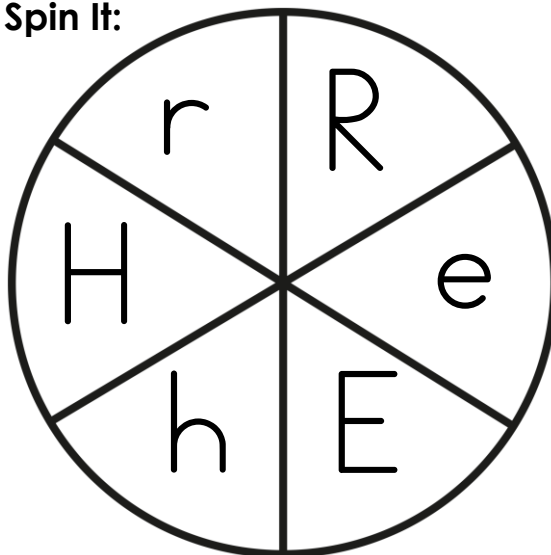
Letters:
Rr, Hh, Ee



Directions: Spin and trace the letter.



Spin It:



Trace It:

E

r

h

H

e

r

h

R

E

R

e

H

Name: _____

ALPHABET

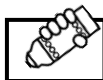
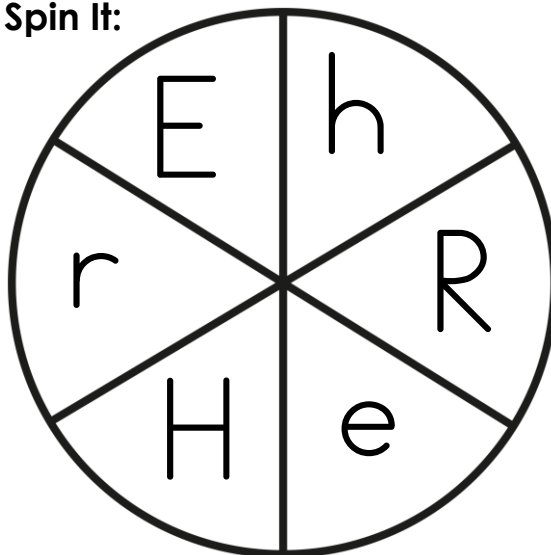
Letters:
Rr, Hh, Ee



Directions: Spin and dab the letter.



Spin It:



Dab It:

E	H	r	e
R	h	R	H
r	e	E	h

Name: _____

ALPHABET

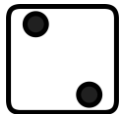
Letters:
Rr, Hh, Ee



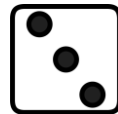
Directions: Roll and write the letter.



e



H



r



h



R

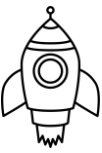


E

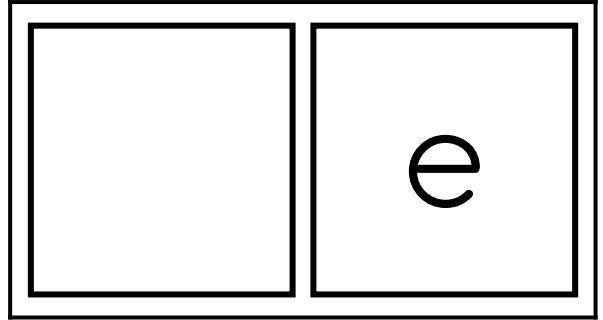
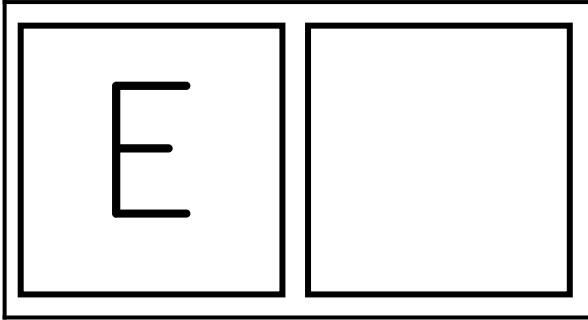
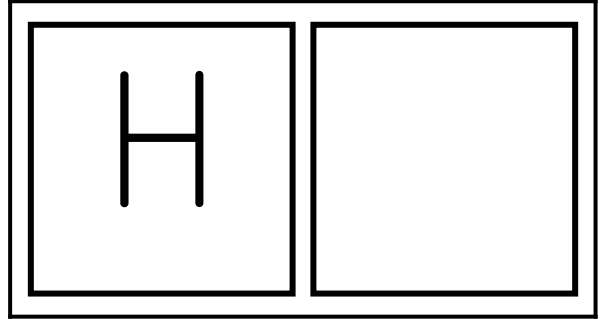
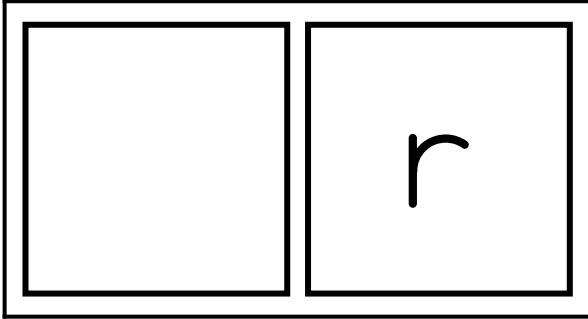
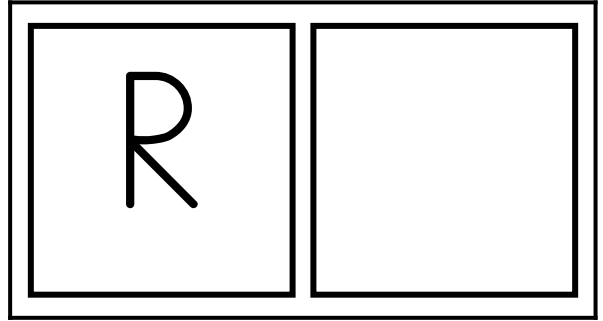
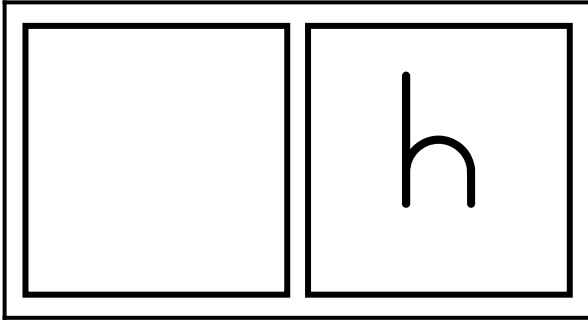
Name: _____

ALPHABET

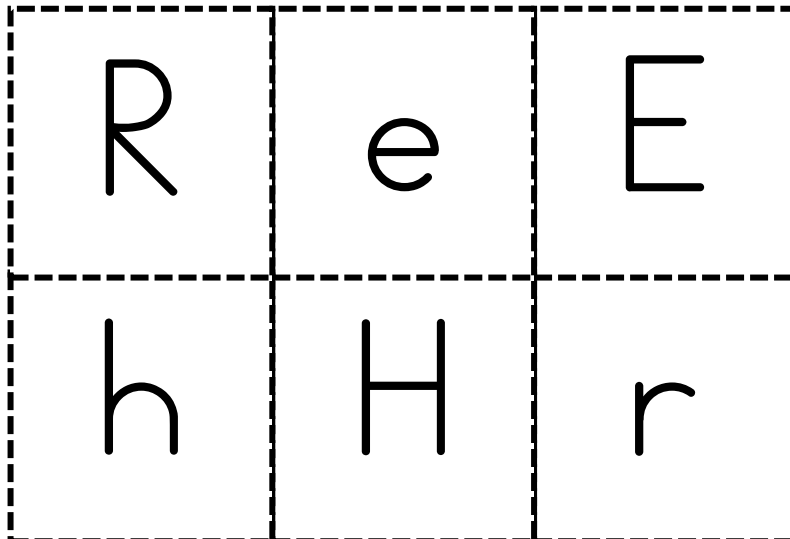
Letters:
Rr, Hh, Ee



Directions: Cut, sort, and glue the letters.



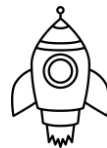
TARA WEST LITTLE MINDS AT WORK



Name: _____

ALPHABET

Letters:
Rr, Hh, Ee



Directions: Code the letters. Then, dab each letter to match the code.

R	E	r	H	e	h
H	r	E	h	R	e
e	R	h	H	r	E
E	H	r	e	h	R
R	e	h	E	H	r
H	h	R	h	E	e
e	E	e	R	r	H
r	h	H	r	E	R
E	R	r	H	e	h

Name: _____

ALPHABET

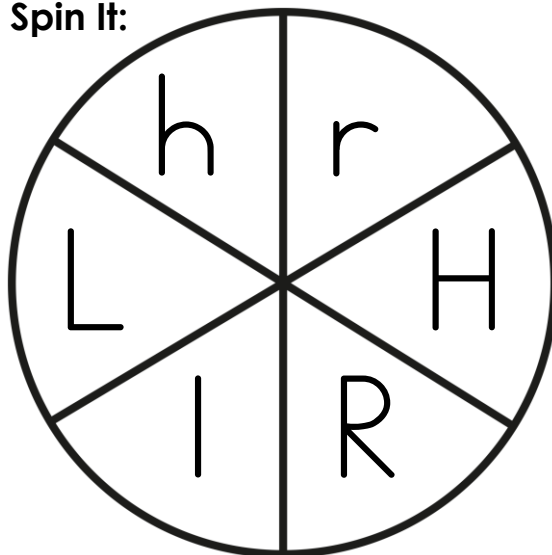
Letters:
Ll, Rr, Hh



Directions: Spin and write the letter.



Spin It:



Write It:

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Name: _____

ALPHABET

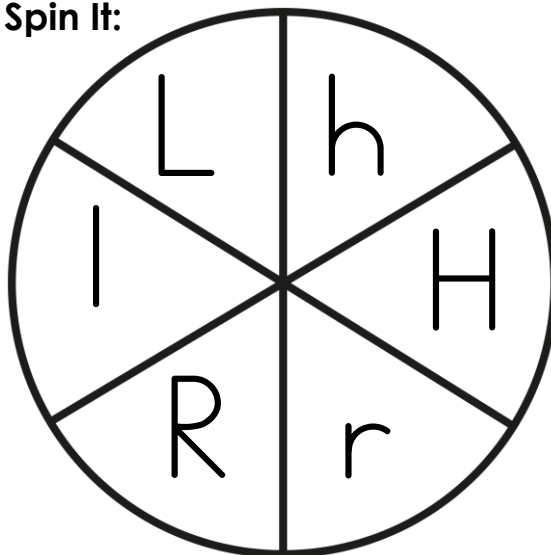
Letters:
Ll, Rr, Hh



Directions: Spin and trace the letter.



Spin It:



Trace It:

H

h

l

L

r

R

r

H

h

R

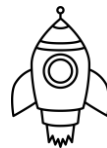
l

L

Name: _____

ALPHABET

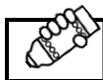
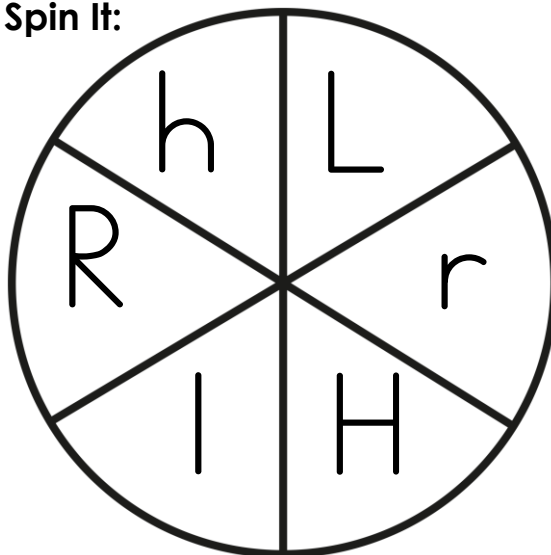
Letters:
Ll, Rr, Hh



Directions: Spin and dab the letter.



Spin It:



Dab It:

r	L	R	I
h	I	H	L
R	r	h	H

Name: _____

ALPHABET

Letters:
Ll, Rr, Hh



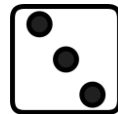
Directions: Roll and write the letter.



l



R



h



r



H

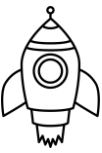


L

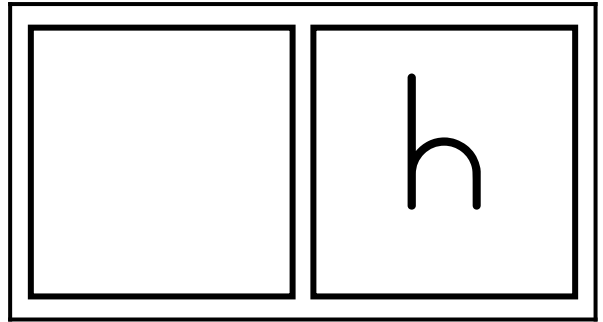
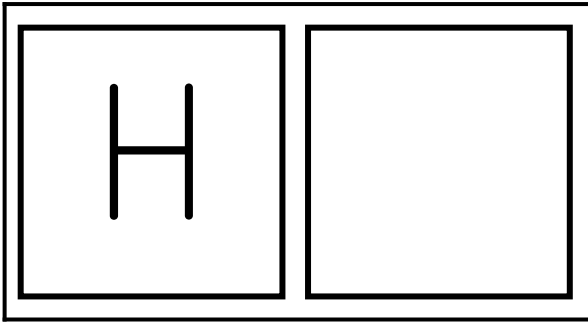
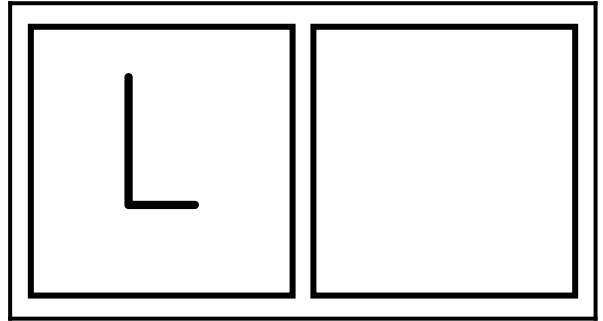
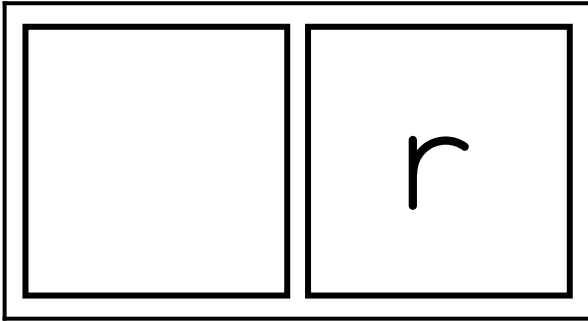
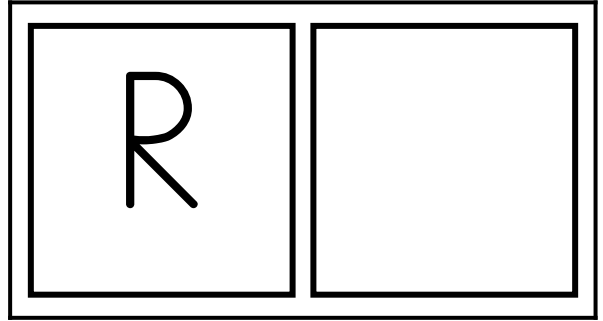
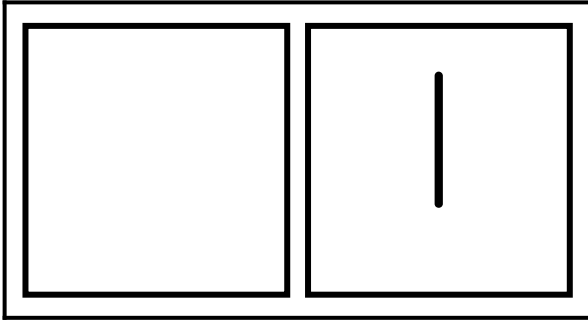
Name: _____

ALPHABET

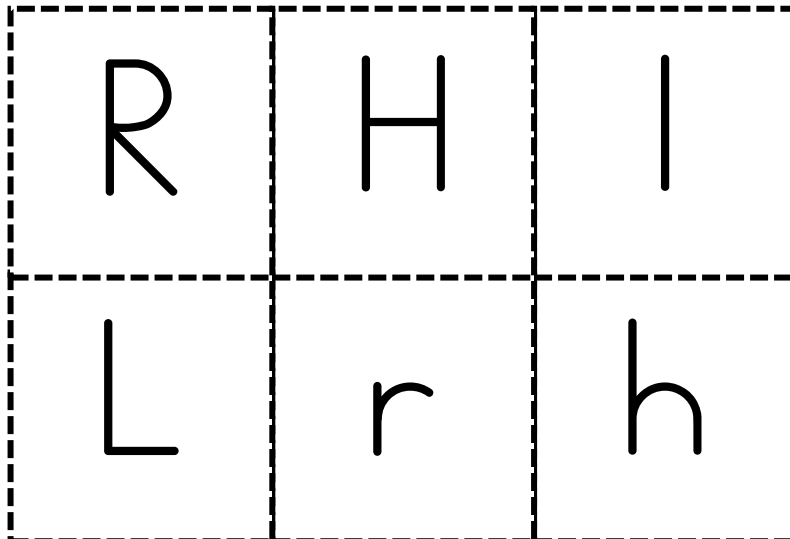
Letters:
Ll, Rr, Hh



Directions: Cut, sort, and glue the letters.



TARA WEST LITTLE MINDS AT WORK



Name: _____

ALPHABET

Letters:
Ll, Rr, Hh



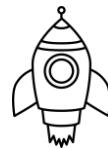
Directions: Code the letters. Then, dab each letter to match the code.

h	R	l	L	H	r
r	l	R	h	H	l
H	h	r	L	l	R
l	R	H	R	r	h
L	r	l	L	h	R
h	L	R	l	H	r
r	l	h	H	R	H
R	h	L	r	L	l
L	H	r	H	L	h

Name: _____

ALPHABET

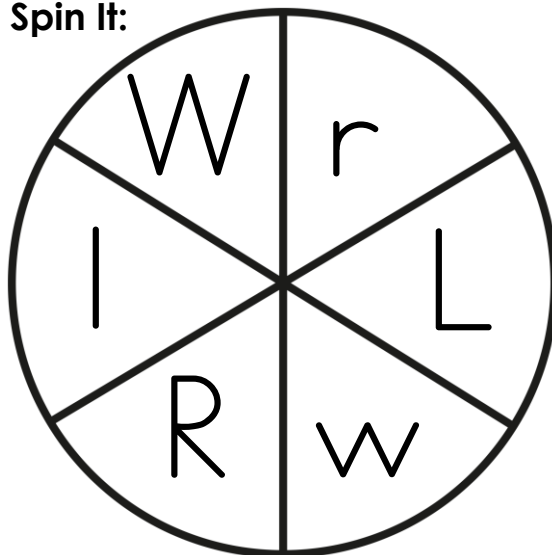
Letters:
Ww, Ll, Rr



Directions: Spin and write the letter.



Spin It:



Write It:

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Name: _____

ALPHABET

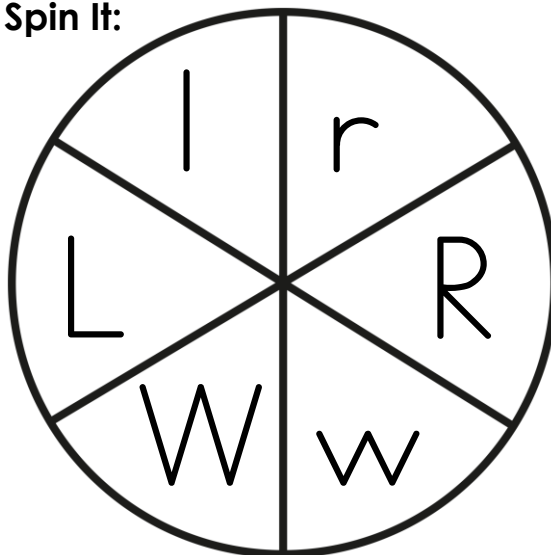
Letters:
Ww, Ll, Rr



Directions: Spin and trace the letter.



Spin It:



Trace It:

W

l

R

L

r

w

l

r

W

R

w

L

Name: _____

ALPHABET

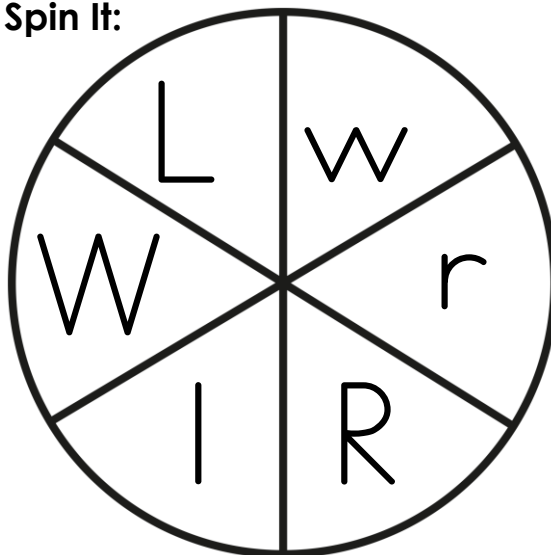
Letters:
Ww, Ll, Rr



Directions: Spin and dab the letter.



Spin It:



Dab It:

w	R	W	l
L	l	r	R
r	W	w	L

Name: _____

ALPHABET

Letters:
Ww, Ll, Rr



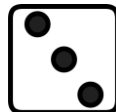
Directions: Roll and write the letter.



w



r



L



R



I



W

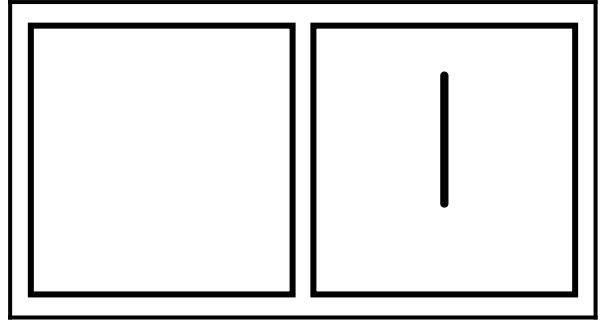
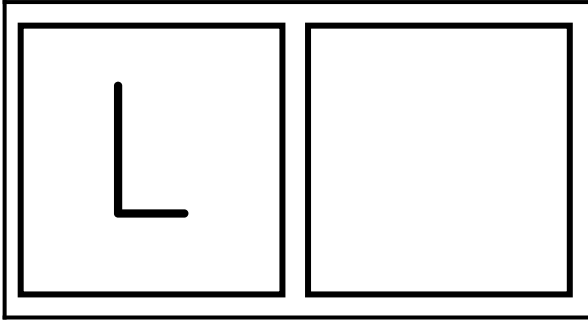
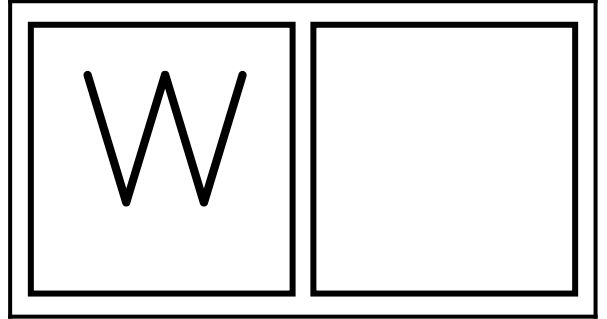
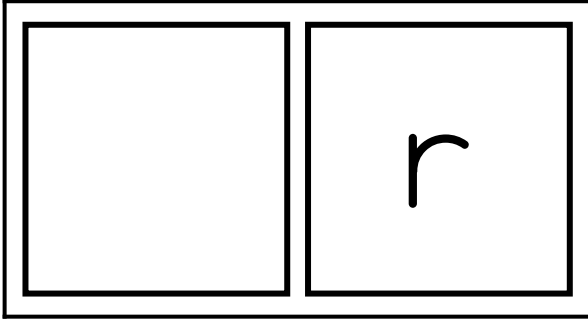
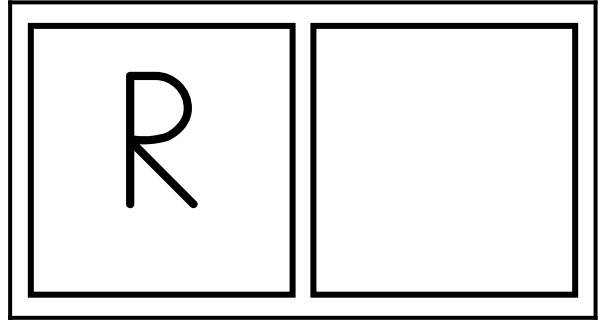
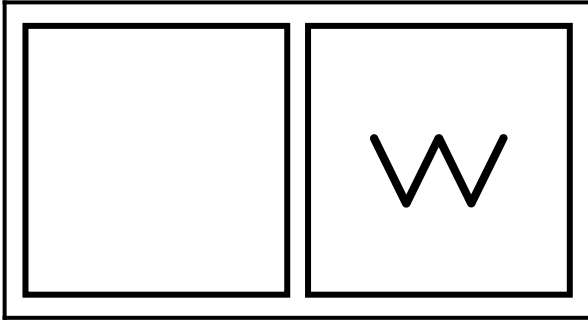
Name: _____

ALPHABET

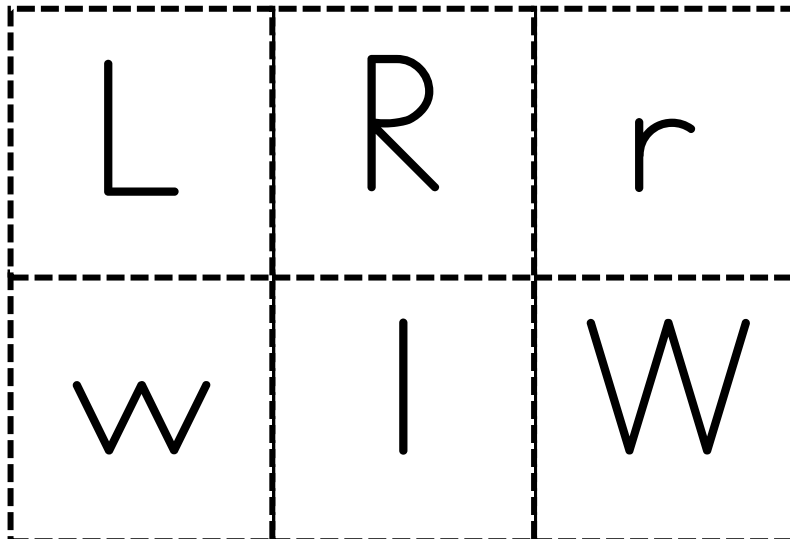
Letters:
Ww, Ll, Rr



Directions: Cut, sort, and glue the letters.



TARA WEST LITTLE MINDS AT WORK



Name: _____

ALPHABET

Letters:
Ww, Ll, Rr



Directions: Code the letters. Then, dab each letter to match the code.

W	R	w	L	l	r
l	w	R	L	r	L
L	W	l	L	R	w
r	R	L	w	W	L
w	l	R	r	L	w
L	L	w	L	l	R
R	r	L	l	W	L
r	R	w	L	r	l
W	L	l	R	w	r

Name: _____

ALPHABET

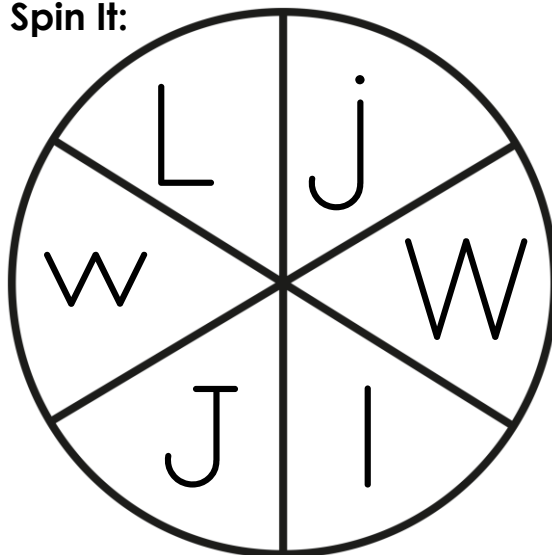
Letters:
Jj, Ww, Ll



Directions: Spin and write the letter.



Spin It:



Write It:

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Name: _____

ALPHABET

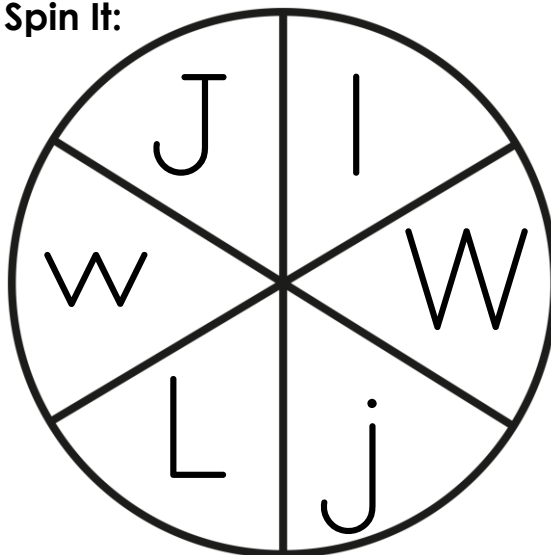
Letters:
Jj, Ww, Ll



Directions: Spin and trace the letter.



Spin It:



Trace It:

w

j

W

J

I

L

L

w

j

I

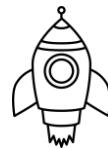
J

W

Name: _____

ALPHABET

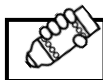
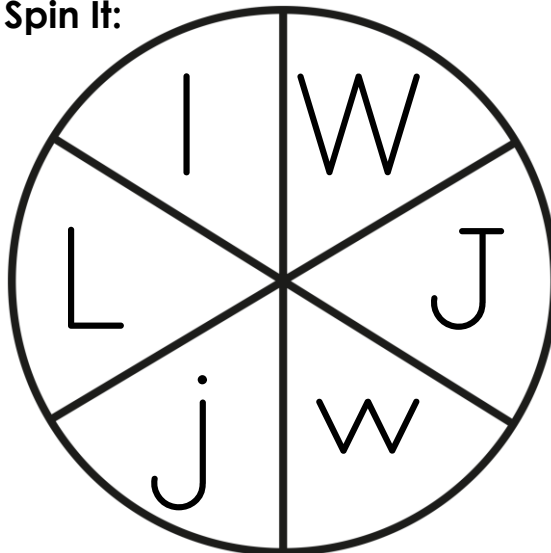
Letters:
Jj, Ww, Ll



Directions: Spin and dab the letter.



Spin It:



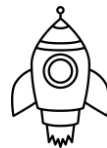
Dab It:

j	L	w	W
w	I	J	j
L	J	W	I

Name: _____

ALPHABET

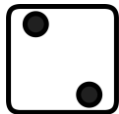
Letters:
Jj, Ww, Ll



Directions: Roll and write the letter.



L



w



J



W



j

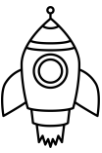


l

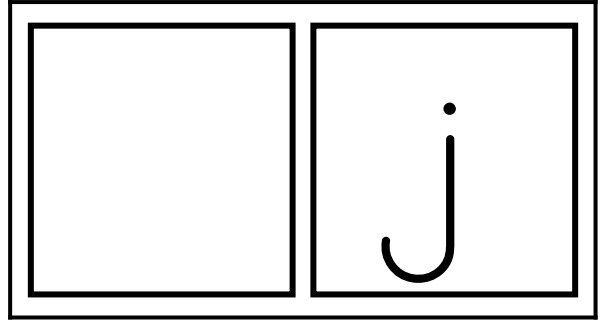
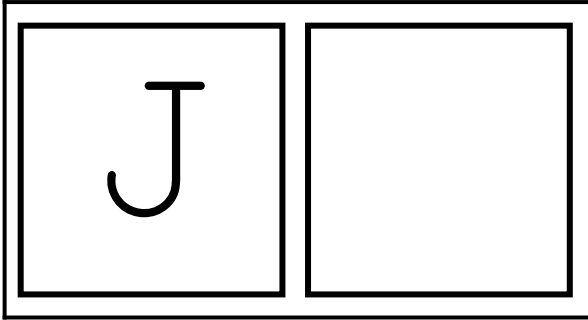
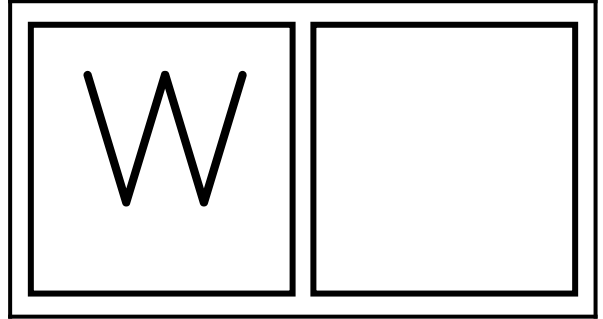
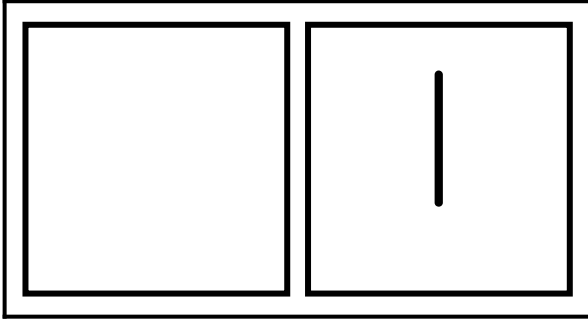
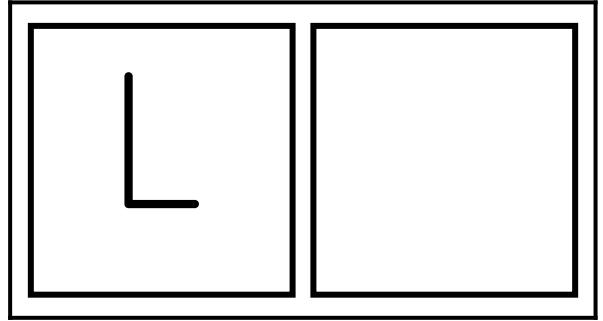
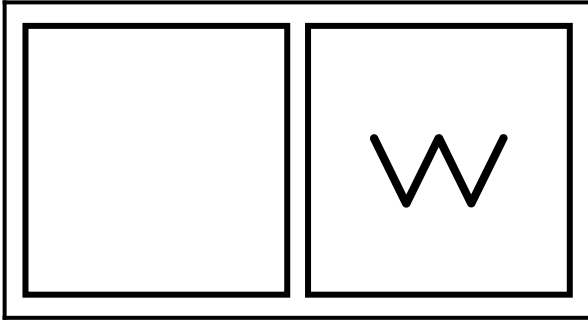
Name: _____

ALPHABET

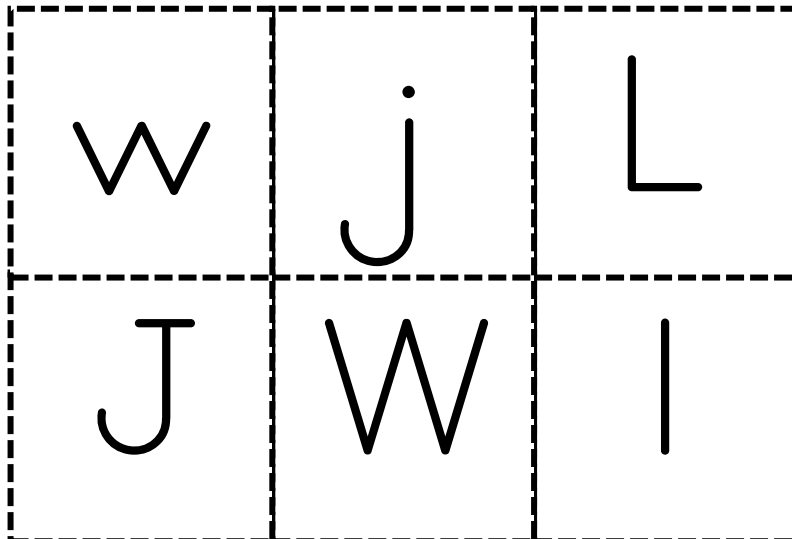
Letters:
Jj, Ww, Ll



Directions: Cut, sort, and glue the letters.



TARA WEST LITTLE MINDS AT WORK



Name: _____

ALPHABET

Letters:
Jj, Ww, Ll



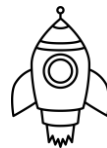
Directions: Code the letters. Then, dab each letter to match the code.

J	W	j	L	l	w
L	l	W	j	J	w
j	J	w	L	W	l
W	L	l	j	w	J
J	l	j	W	L	w
L	w	J	l	j	W
j	w	W	J	l	L
J	l	L	j	W	w
w	W	j	L	J	l

Name: _____

ALPHABET

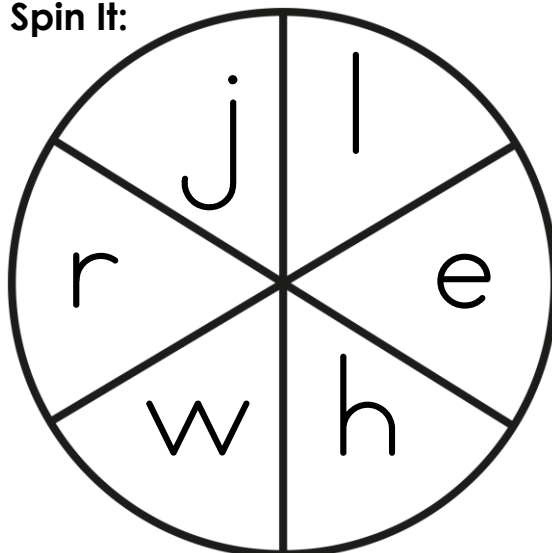
Letters:
j, w, l, r, h, e



Directions: Spin and write the letter.



Spin It:



Write It:

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Name: _____

ALPHABET

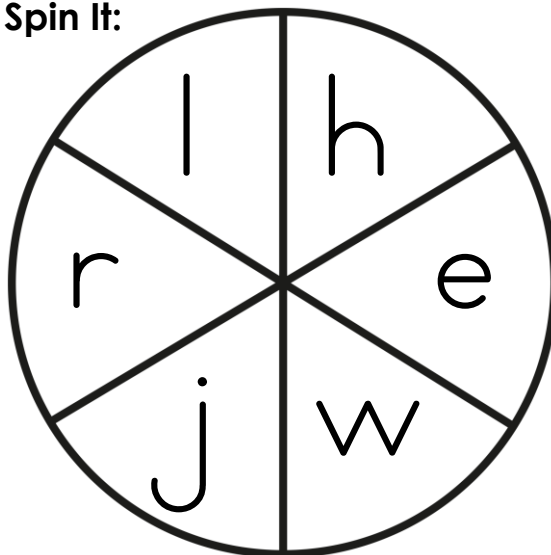
Letters:
j, w, l, r, h, e



Directions: Spin and trace the letter.



Spin It:



Trace It:

e

l

w

h

j

r

w

e

l

r

h

j

Name: _____

ALPHABET

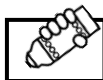
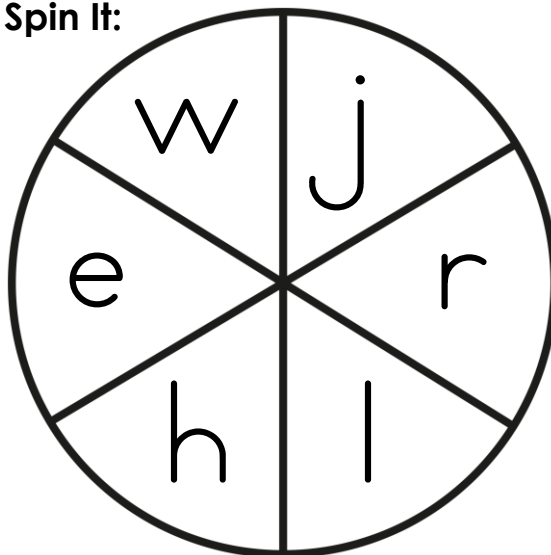
Letters:
j, w, l, r, h, e



Directions: Spin and dab the letter.



Spin It:



Dab It:

w	e	l	r
l	r	w	h
j	h	e	j

Name: _____

ALPHABET

Letters:
j, w, l, r, h, e



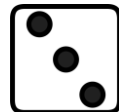
Directions: Roll and write the letter.



e



h



r



l



w

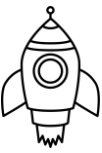


j

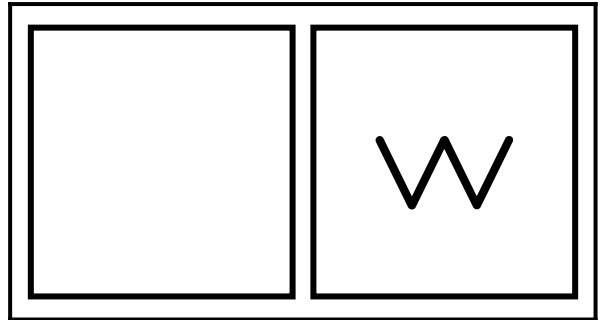
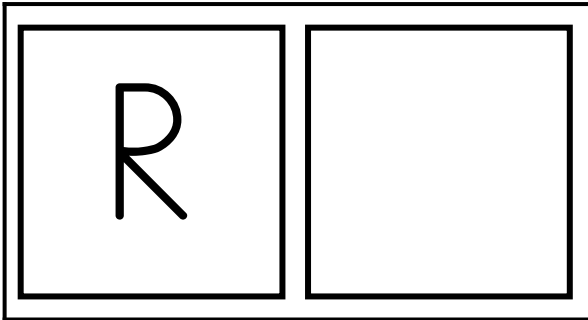
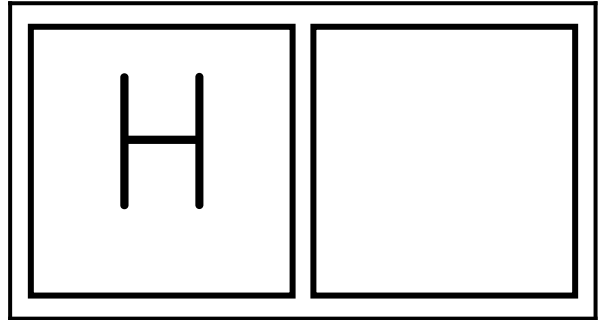
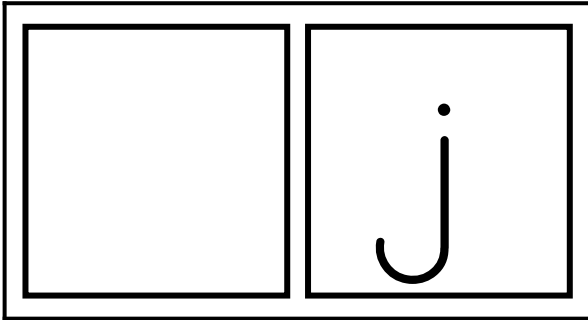
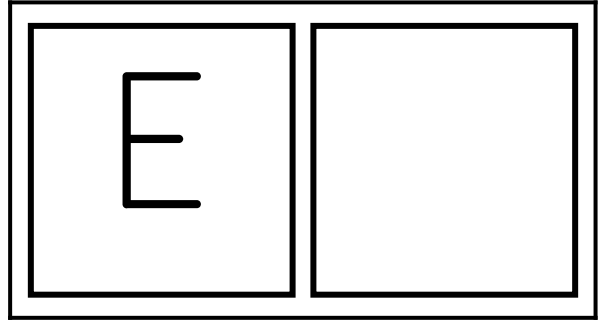
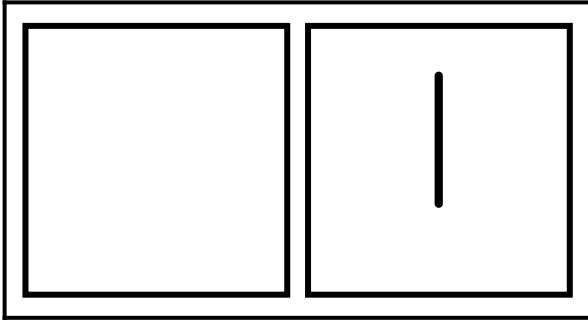
Name: _____

ALPHABET

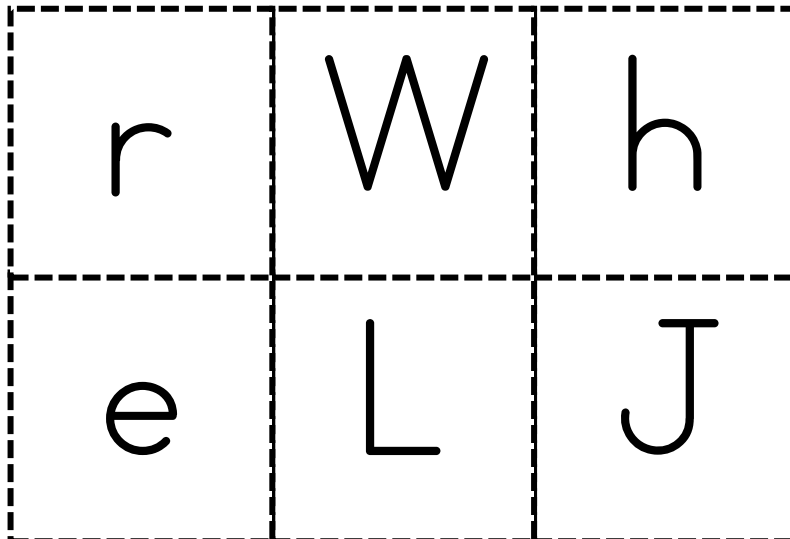
Letters:
j, w, l, r, h, e



Directions: Cut, sort, and glue the letters.



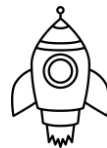
TARA WEST LITTLE MINDS AT WORK



Name: _____

ALPHABET

Letters:
j, w, l, r, h, e



Directions: Code the letters. Then, dab each letter to match the code.

j	l	w	h	r	e
j	w	e	r	j	h
r	h	j	l	e	w
l	e	r	w	h	r
j	h	e	h	w	l
h	w	l	r	e	j
e	r	l	j	h	w
l	j	w	e	r	l
w	l	r	h	e	j

Name: _____

ALPHABET

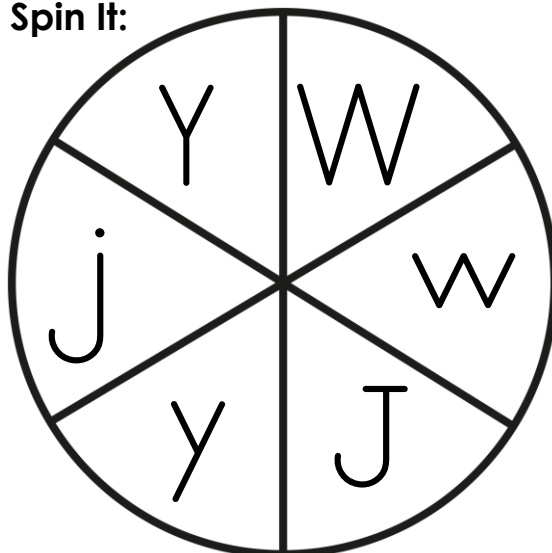
Letters:
Yy, Jj, Ww



Directions: Spin and write the letter.



Spin It:



Write It:

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Name: _____

ALPHABET

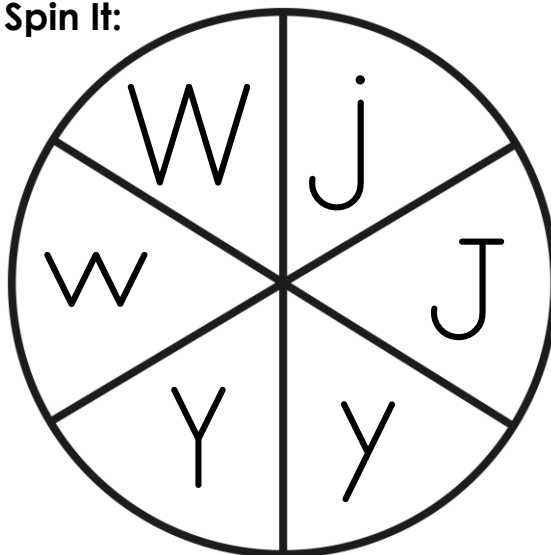
Letters:
Yy, Jj, Ww



Directions: Spin and trace the letter.



Spin It:



Trace It:

w

j

y

J

w

W

W

Y

J

y

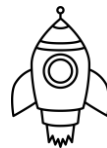
J

x

Name: _____

ALPHABET

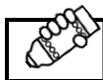
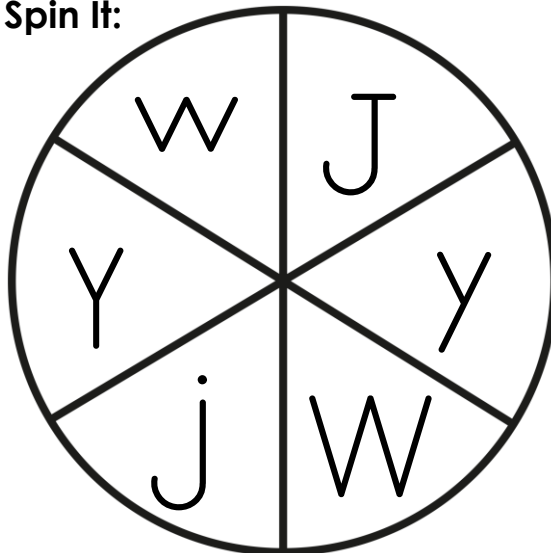
Letters:
Yy, Jj, Ww



Directions: Spin and dab the letter.



Spin It:



Dab It:

y	w	W	y
W	j	w	J
y	J	y	j

Name: _____

ALPHABET

Letters:
Yy, Jj, Ww



Directions: Roll and write the letter.



y



j



Y



W



J

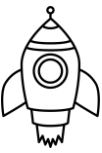


w

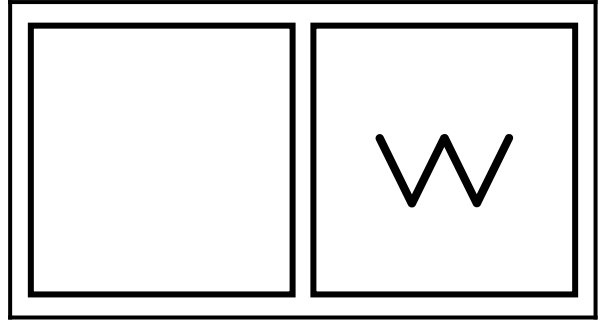
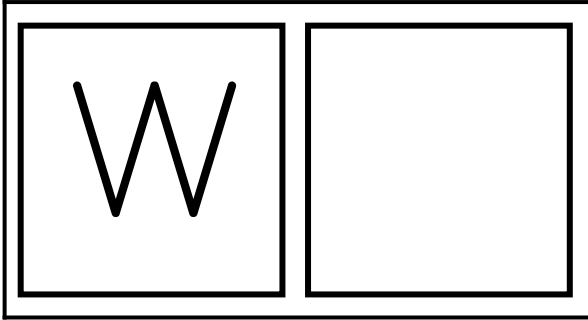
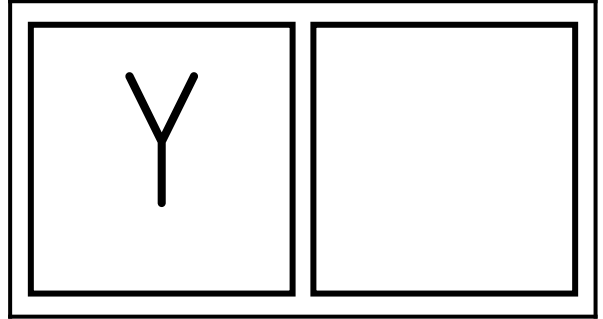
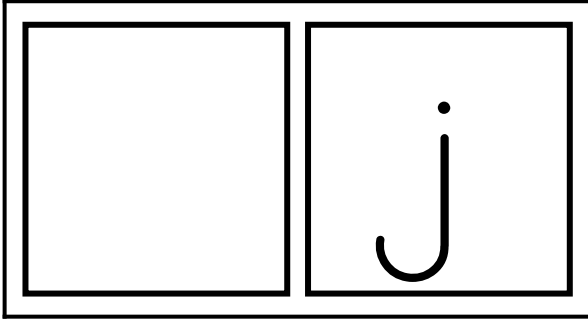
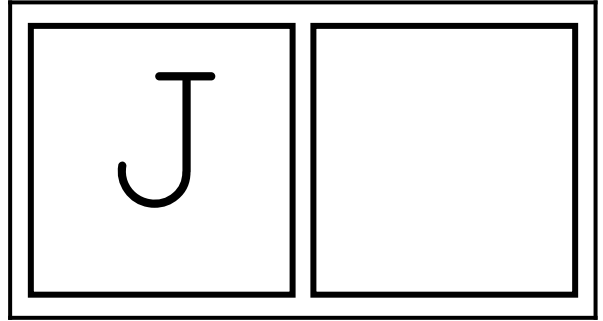
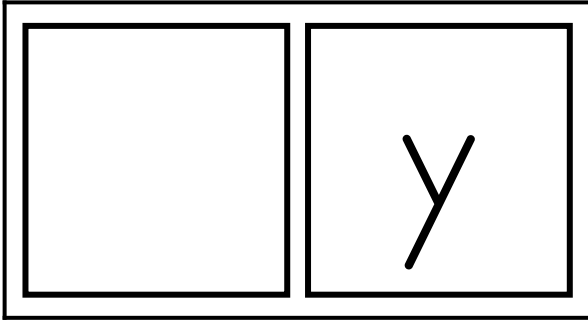
Name: _____

ALPHABET

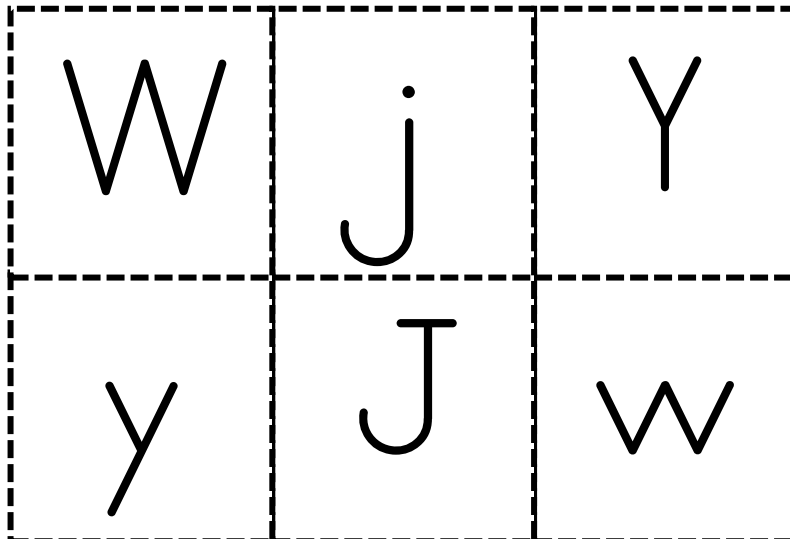
Letters:
Yy, Jj, Ww



Directions: Cut, sort, and glue the letters.



TARA WEST LITTLE MINDS AT WORK



Name: _____

ALPHABET

Letters:
Yy, Jj, Ww



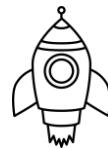
Directions: Code the letters. Then, dab each letter to match the code.

Y	J	y	W	j	w
j	Y	w	J	y	W
J	y	W	j	Y	w
Y	j	J	w	W	j
W	y	w	Y	y	J
y	Y	j	W	J	y
w	J	Y	w	j	W
y	W	y	J	Y	w
J	Y	j	w	W	j

Name: _____

ALPHABET

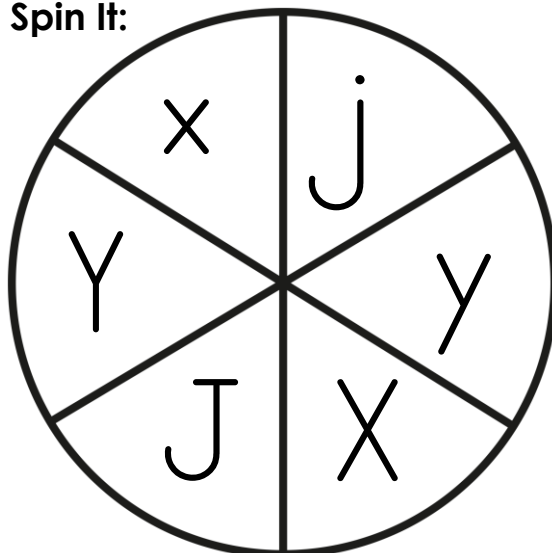
Letters:
Xx, Yy, Jj



Directions: Spin and write the letter.



Spin It:



Write It:

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Name: _____

ALPHABET

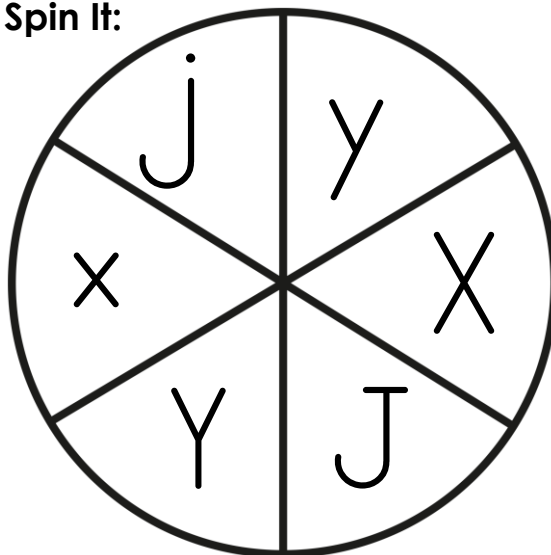
Letters:
Xx, Yy, Jj



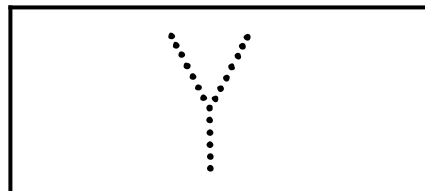
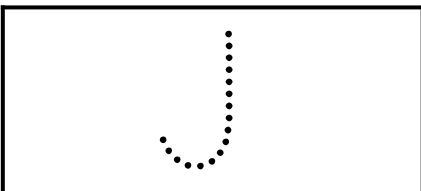
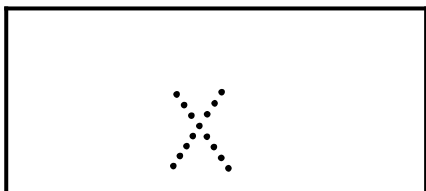
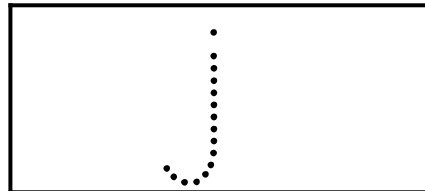
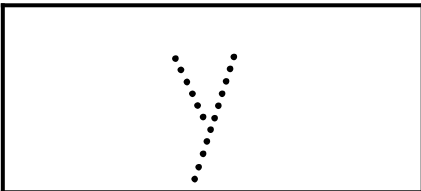
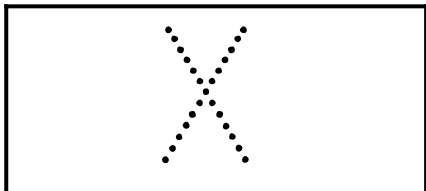
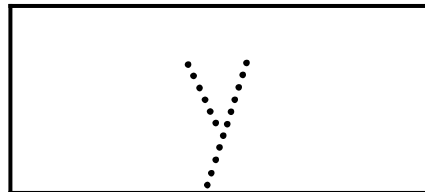
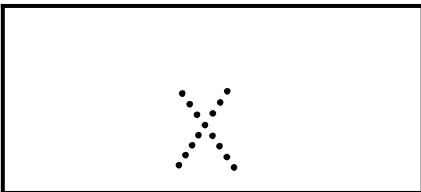
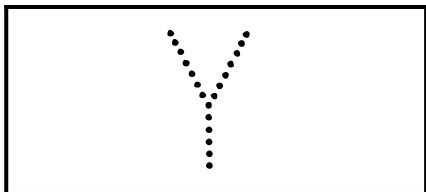
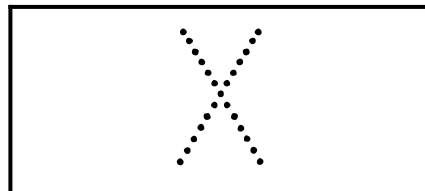
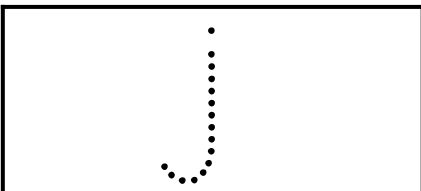
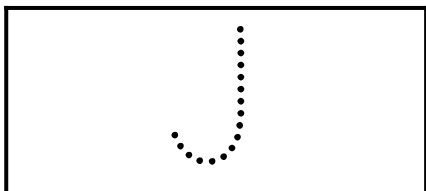
Directions: Spin and trace the letter.



Spin It:



Trace It:



Name: _____

ALPHABET

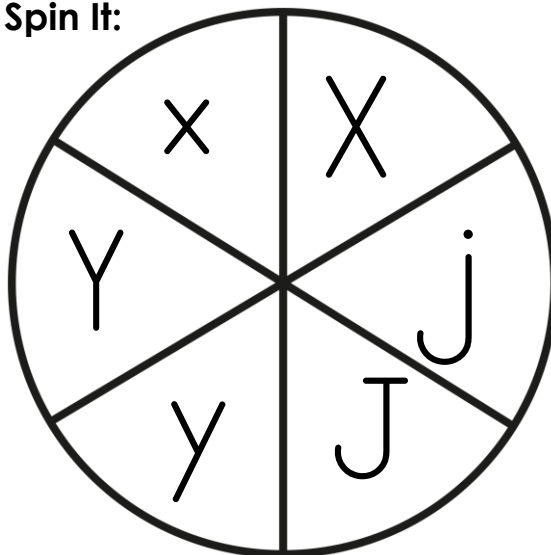
Letters:
Xx, Yy, Jj



Directions: Spin and dab the letter.



Spin It:



Dab It:

X	y	j	Y
j	J	x	y
x	X	Y	J

Name: _____

ALPHABET

Letters:
Xx, Yy, Jj



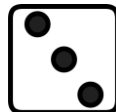
Directions: Roll and write the letter.



x



Y



j



J



X

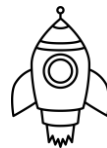


y

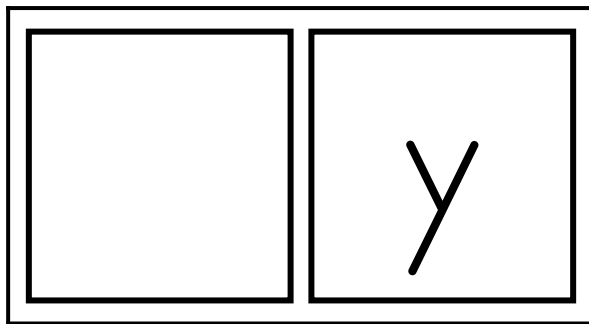
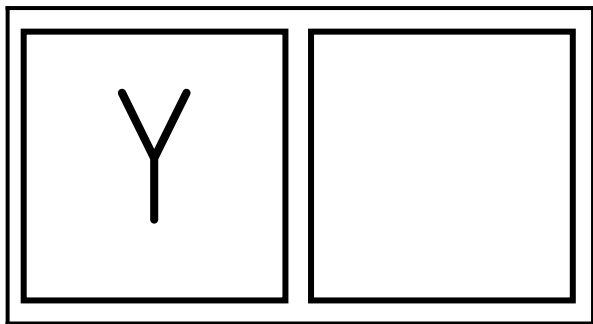
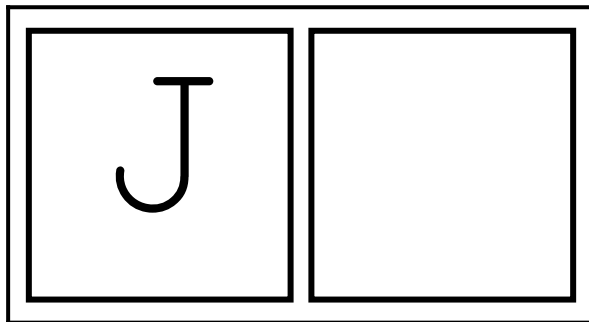
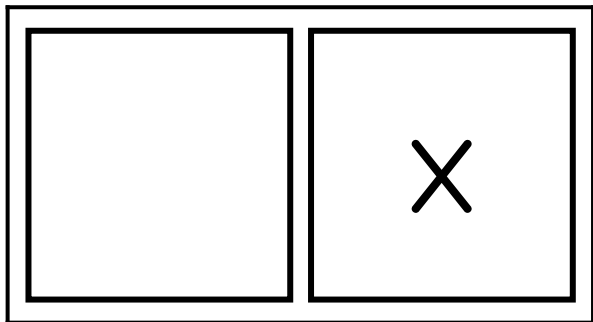
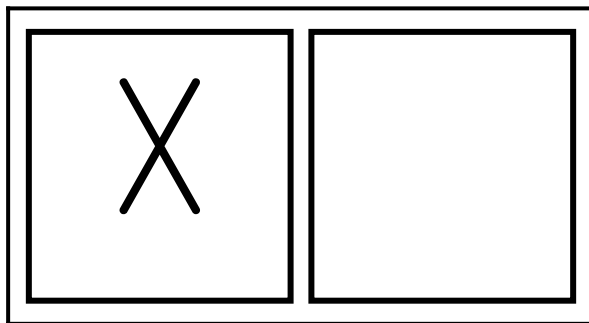
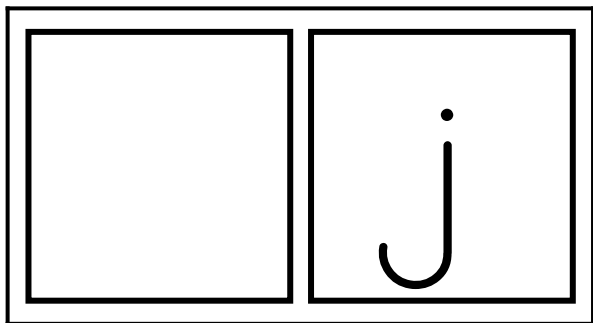
Name: _____

ALPHABET

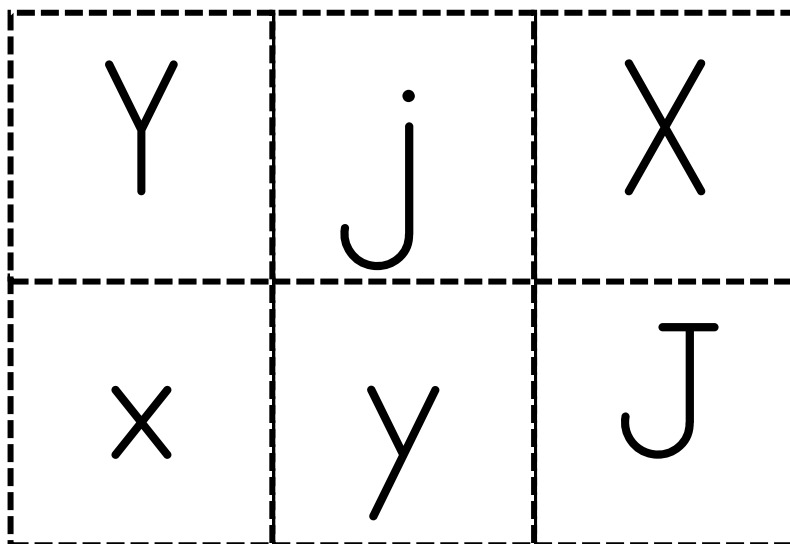
Letters:
Xx, Yy, Jj



Directions: Cut, sort, and glue the letters.



TARA WEST LITTLE MINDS AT WORK



Name: _____

ALPHABET

Letters:
Xx, Yy, Jj



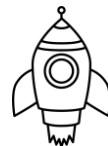
Directions: Code the letters. Then, dab each letter to match the code.

J	Y	x	y	X	j
x	X	y	J	j	y
X	J	Y	j	X	x
Y	y	x	Y	y	J
j	X	J	Y	x	j
J	x	Y	y	J	Y
y	Y	j	X	Y	x
X	J	X	x	j	y
x	j	y	J	X	j

Name: _____

ALPHABET

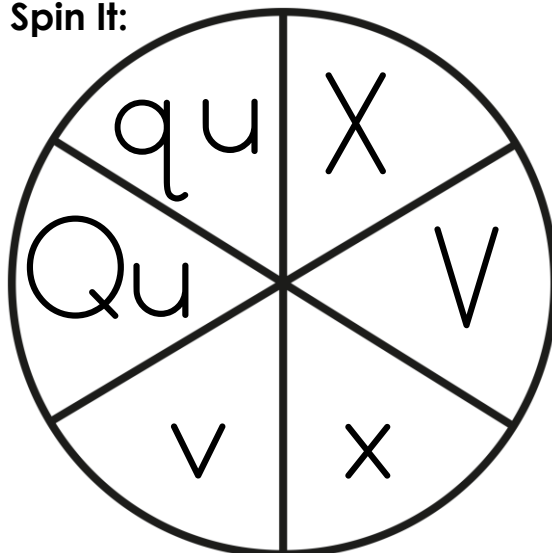
Letters:
Ququ, Vv, Xx



Directions: Spin and write the letter.



Spin It:



Write It:

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Name: _____

ALPHABET

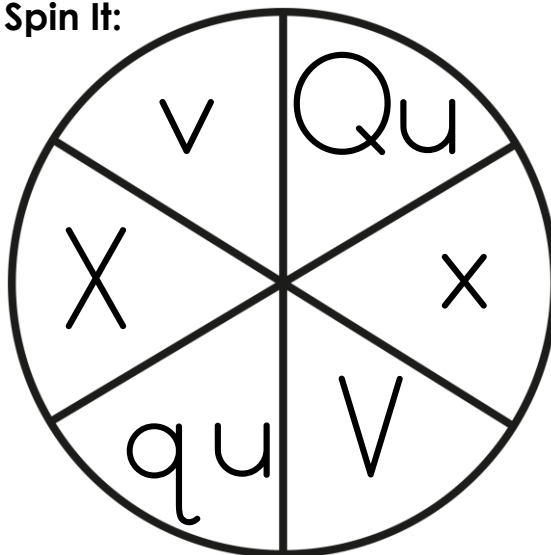
Letters:
Ququ, Vv, Xx



Directions: Spin and trace the letter.



Spin It:



Trace It:

Qu

X

V

v

qu

x

x

V

Qu

qu

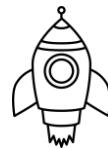
X

v

Name: _____

ALPHABET

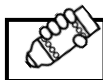
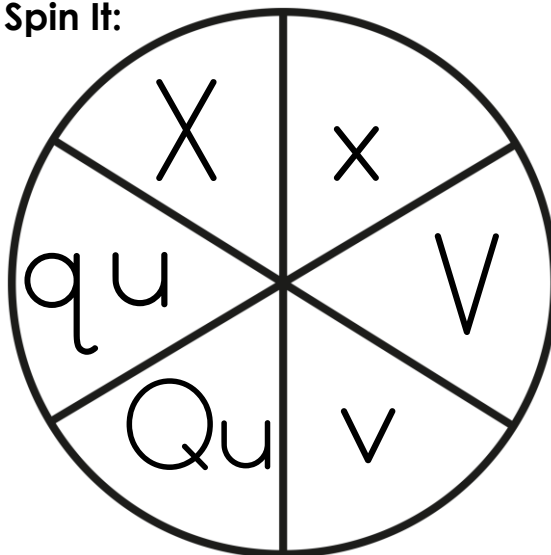
Letters:
Ququ, Vv, Xx



Directions: Spin and dab the letter.



Spin It:



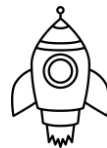
Dab It:

Qu	X	qu	V
x	V	x	Qu
v	qu	X	v

Name: _____

ALPHABET

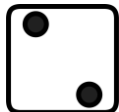
Letters:
Ququ, Vv, Xx



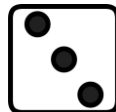
Directions: Roll and write the letter.



v



Qu



X



qu



x



V

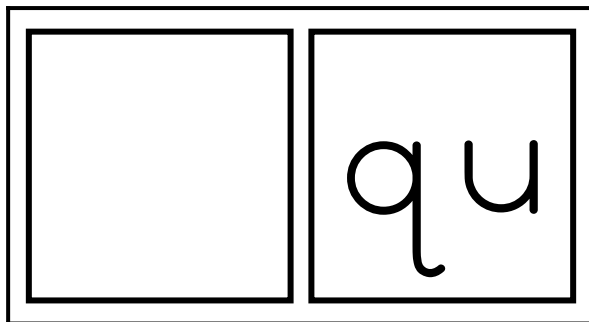
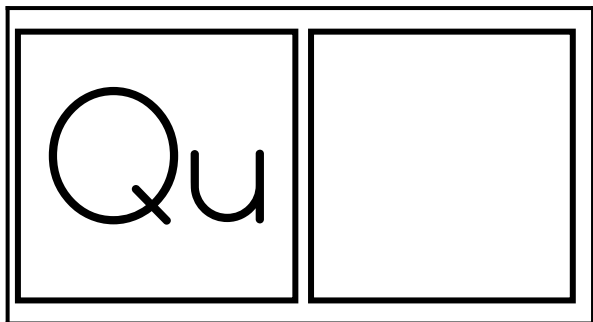
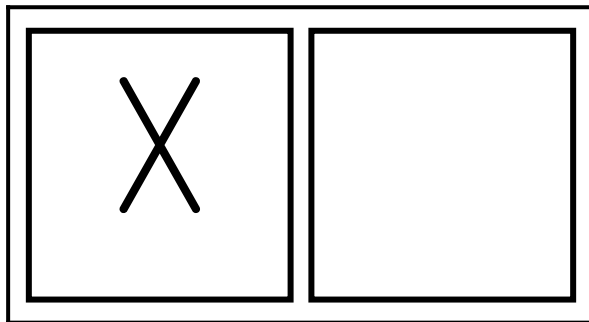
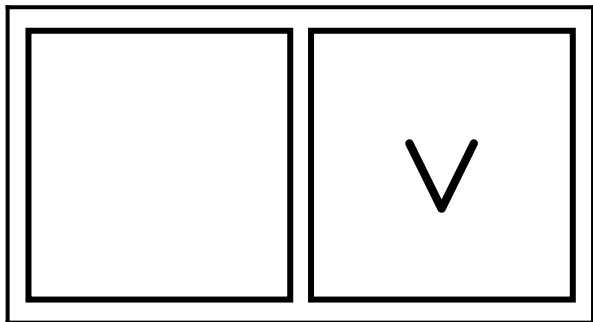
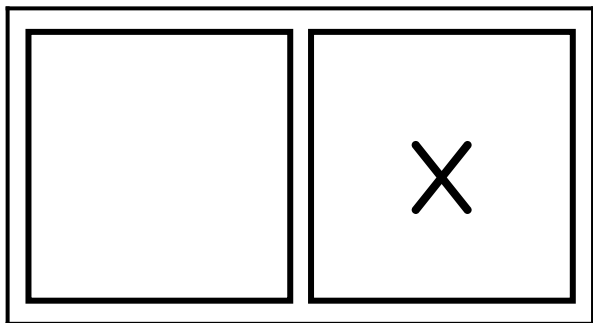
Name: _____

ALPHABET

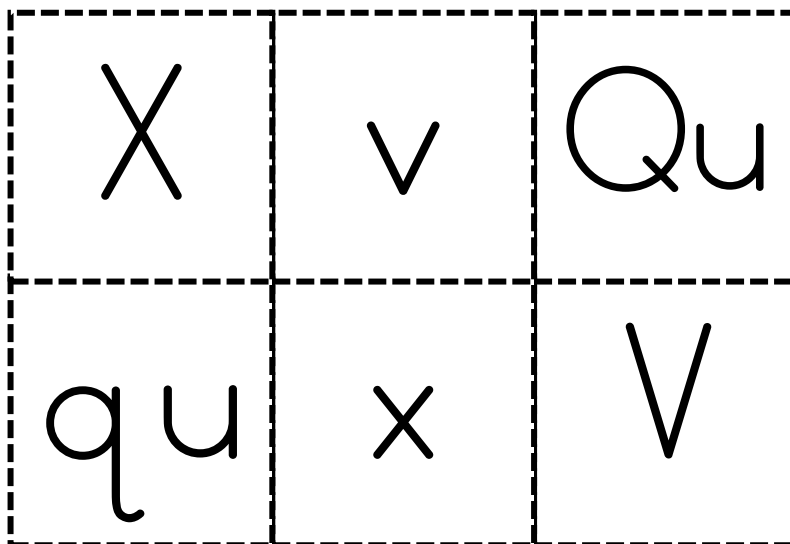
Letters:
Ququ, Vv, Xx



Directions: Cut, sort, and glue the letters.



TARA WEST LITTLE MINDS AT WORK



Name: _____

ALPHABET

Letters:
Ququ, Vv, Xx



Directions: Code the letters. Then, dab each letter to match the code.

Qu	V	X	v	qu	x
v	Qu	x	qu	X	V
qu	X	v	x	Qu	X
Qu	V	x	X	v	qu
X	v	qu	V	x	Qu
V	x	v	Qu	qu	V
x	qu	V	X	v	Qu
Qu	v	x	qu	x	V
V	X	Qu	v	X	qu

Name: _____

ALPHABET

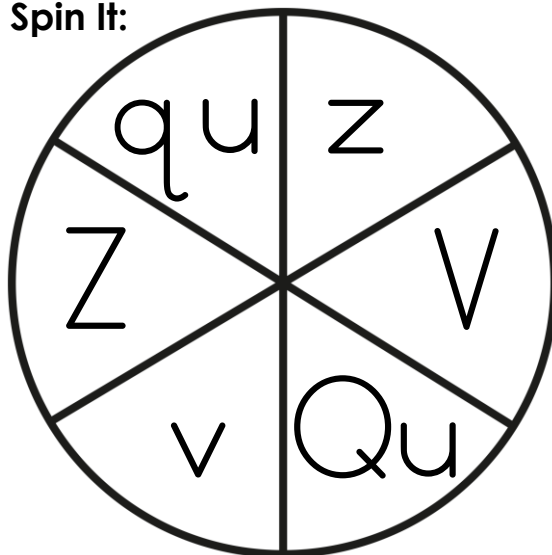
Letters:
Zz, Vv, Ququ



Directions: Spin and write the letter.



Spin It:



Write It:

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Name: _____

ALPHABET

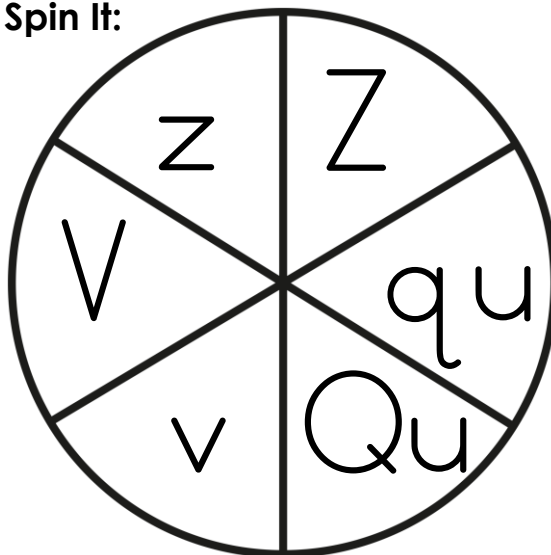
Letters:
Zz, Vv, Ququ



Directions: Spin and trace the letter.



Spin It:



Trace It:

Qu

v

qu

V

Z

Z

Z

Qu

v

qu

V

Z

Name: _____

ALPHABET

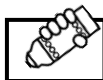
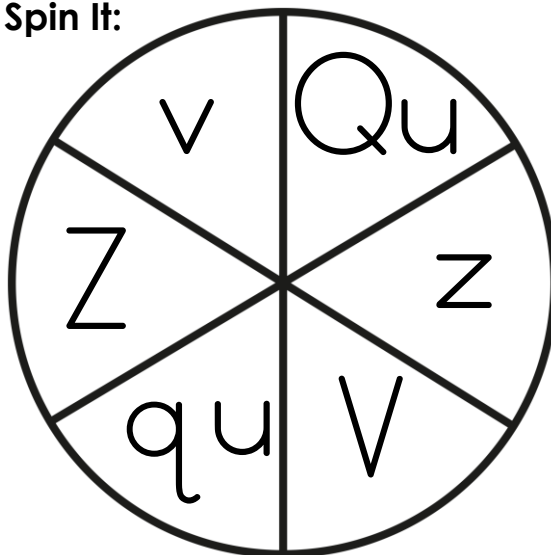
Letters:
Zz, Vv, Ququ



Directions: Spin and dab the letter.



Spin It:



Dab It:

z	V	Qu	v
Qu	Z	z	qu
v	qu	Z	V

Name: _____

ALPHABET

Letters:
Zz, Vv, Ququ



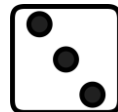
Directions: Roll and write the letter.



Qu



v



Z



V



z



qu

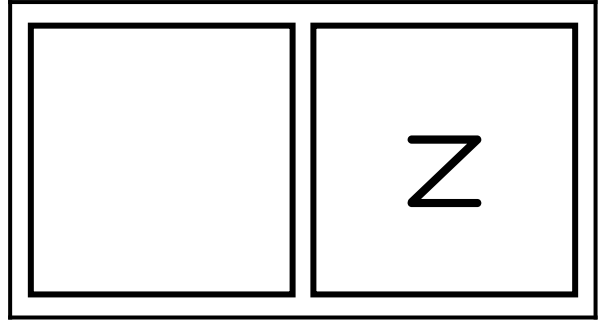
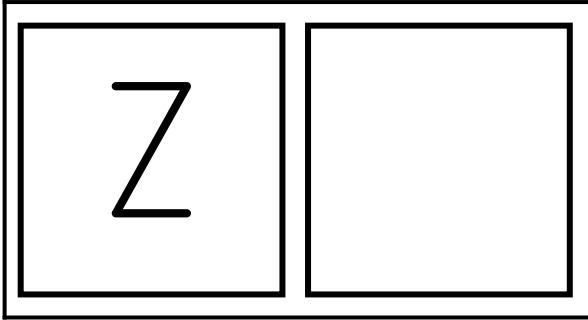
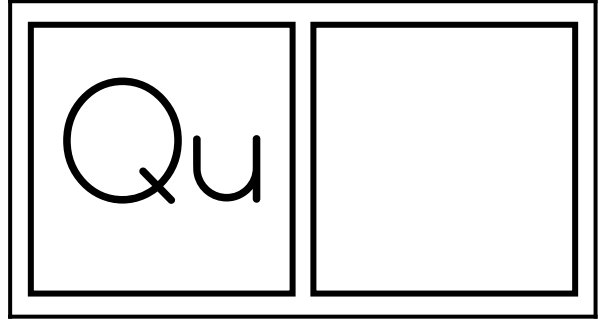
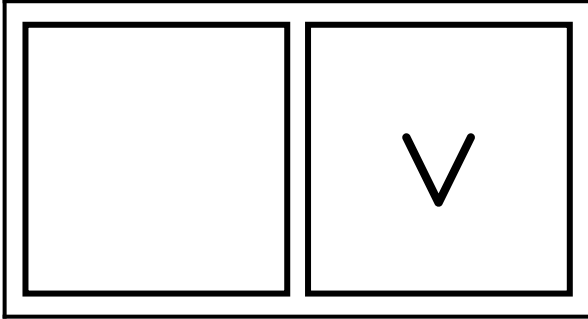
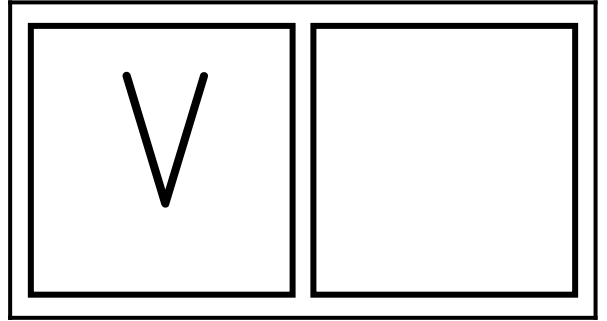
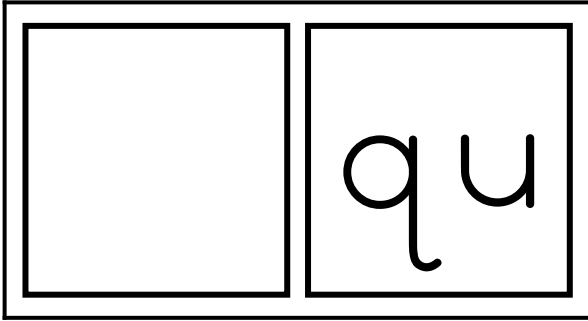
Name: _____

ALPHABET

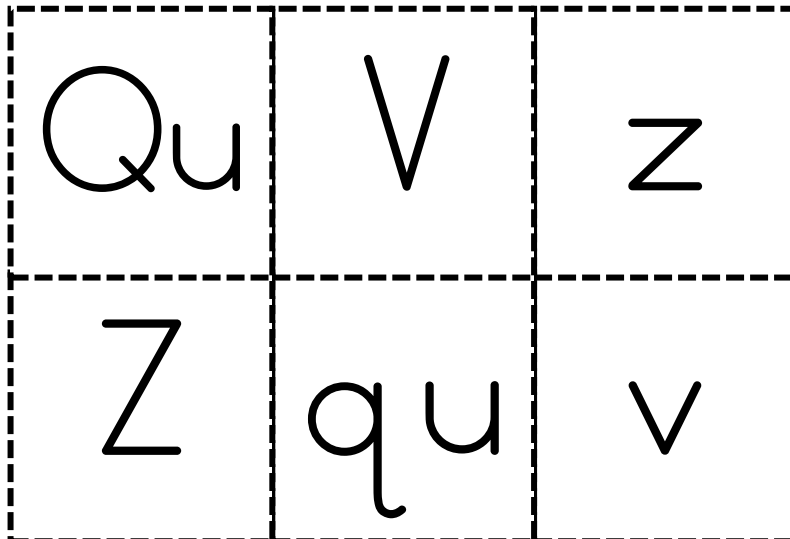
Letters:
Zz, Vv, Ququ



Directions: Cut, sort, and glue the letters.



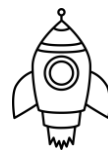
TARA WEST LITTLE MINDS AT WORK



Name: _____

ALPHABET

Letters:
Zz, Vv, Ququ



Directions: Code the letters. Then, dab each letter to match the code.

V	Qu	z	qu	Z	v
qu	v	V	Qu	Z	z
Qu	z	Z	v	V	qu
v	V	qu	V	z	Z
z	Qu	V	z	V	v
V	qu	v	Z	Qu	qu
Qu	Z	z	qu	v	z
Z	v	Qu	Z	qu	Qu
z	V	qu	Qu	Z	v

Name: _____

ALPHABET

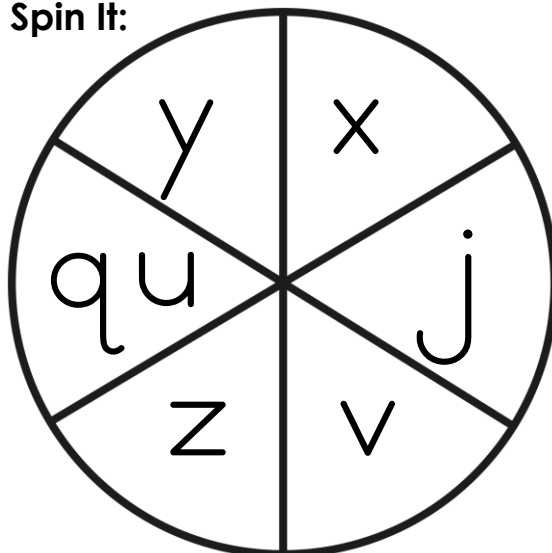
Letters:
z, qu, v, x, y, j



Directions: Spin and write the letter.



Spin It:



Write It:

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Name: _____

ALPHABET

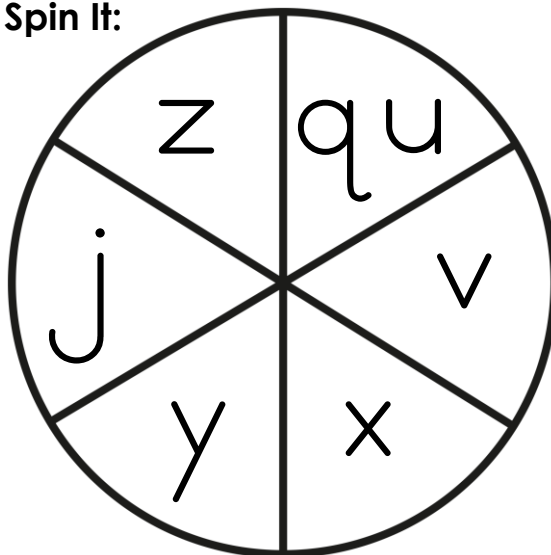
Letters:
z, qu, v, x, y, j



Directions: Spin and trace the letter.



Spin It:



Trace It:

y

z

qu

j

v

x

qu

y

z

x

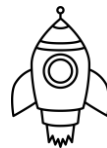
j

v

Name: _____

ALPHABET

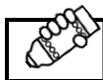
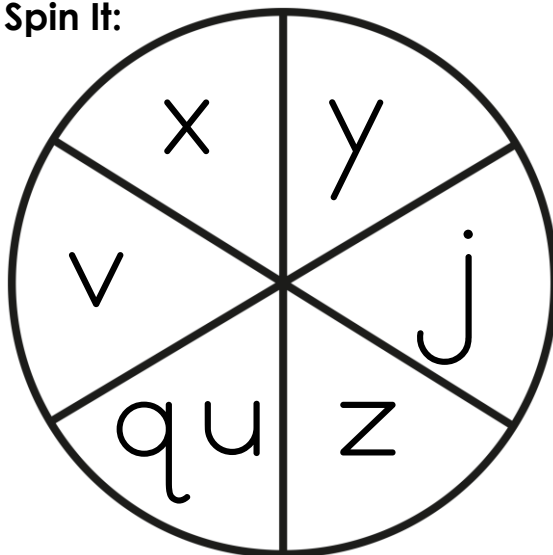
Letters:
z, qu, v, x, y, j



Directions: Spin and dab the letter.



Spin It:



Dab It:

v	qu	j	z
y	z	x	j
x	y	v	qu

Name: _____

ALPHABET

Letters:
z, qu, v, x, y, j



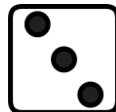
Directions: Roll and write the letter.



x



qu



z



y



j

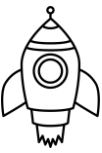


v

Name: _____

ALPHABET

Letters:
z, qu, v, x, y, j



Directions: Cut, sort, and glue the letters.

	z
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y	
---	--

	qu
--	----

x	
---	--

J	
---	--

	v
--	---

TARA WEST LITTLE MINDS AT WORK

v	j	Qu
y	Z	x

Name: _____

ALPHABET

Letters:
z, qu, v, x, y, j



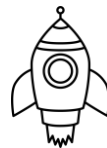
Directions: Code the letters. Then, dab each letter to match the code.

x	z	qu	v	j	y
z	v	x	j	y	qu
qu	y	qu	z	v	x
v	j	z	x	qu	j
x	v	y	j	y	z
j	z	qu	v	x	j
v	x	j	z	qu	y
y	qu	v	x	y	v
z	y	qu	j	z	x

Name: _____

ALPHABET

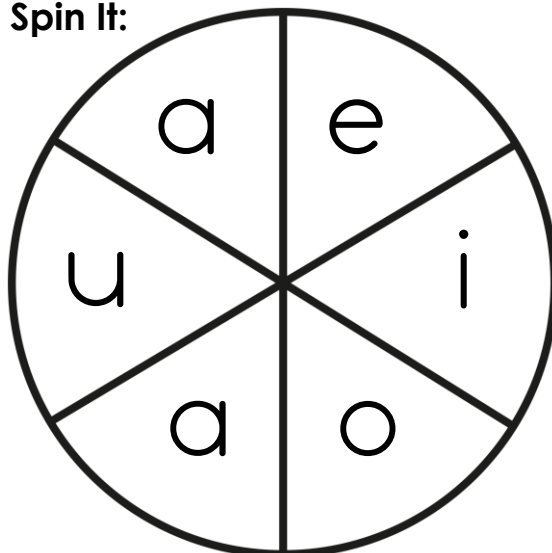
Letters:
a, e, i, o, u, a



Directions: Spin and write the letter.



Spin It:



Write It:

--

--

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--

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--

--

--

--

Name: _____

ALPHABET

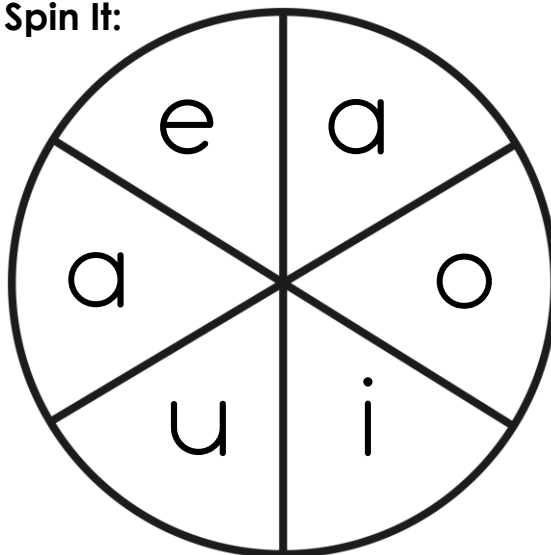
Letters:
a, e, i, o, u, a



Directions: Spin and trace the letter.



Spin It:



Trace It:

o

e

d

d

u

i

i

d

o

d

u

e

Name: _____

ALPHABET

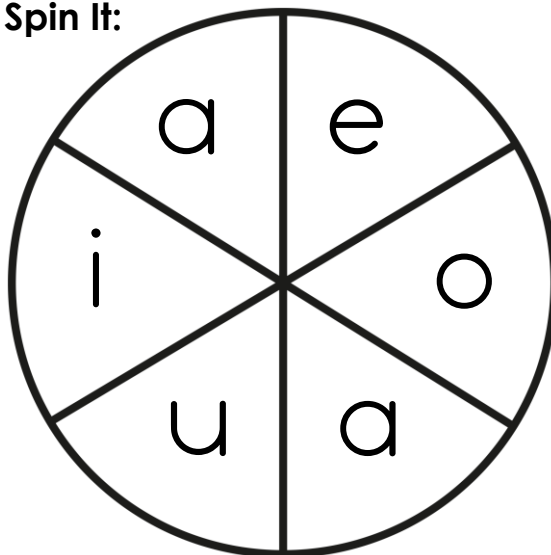
Letters:
a, e, i, o, u, a



Directions: Spin and dab the letter.



Spin It:



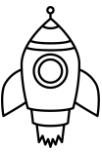
Dab It:

a	i	a	e
o	e	u	o
u	a	i	a

Name: _____

ALPHABET

Letters:
a, e, i, o, u, a



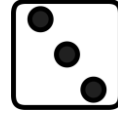
Directions: Roll and write the letter.



a



e



i



o



u



a

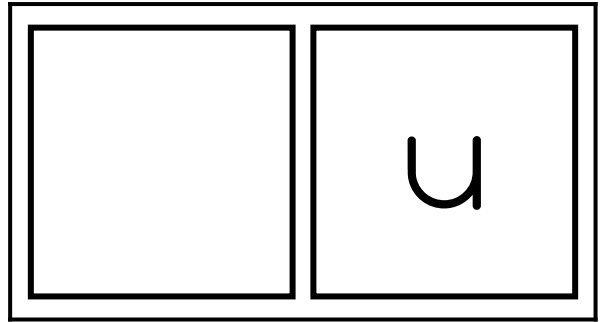
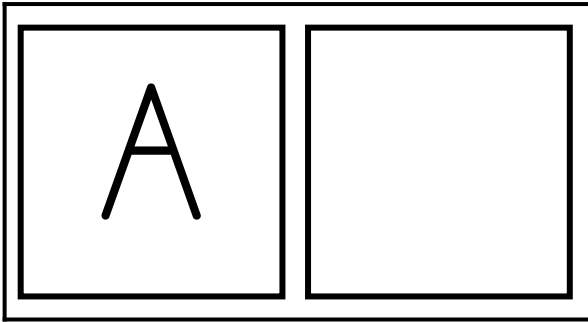
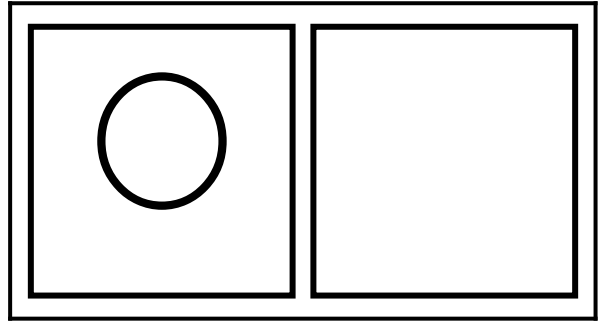
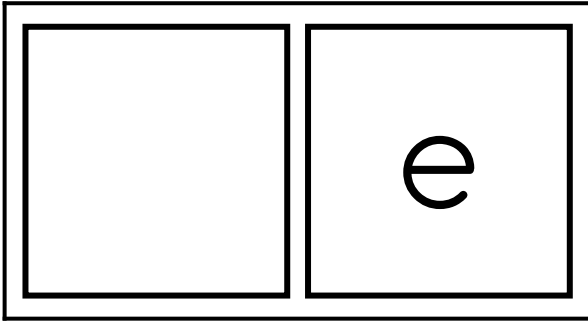
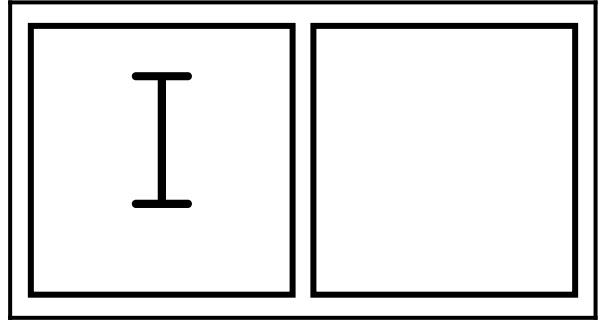
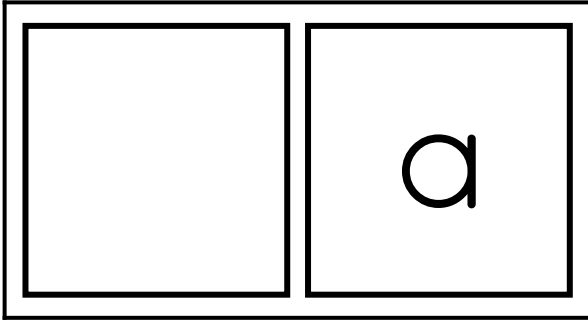
Name: _____

ALPHABET

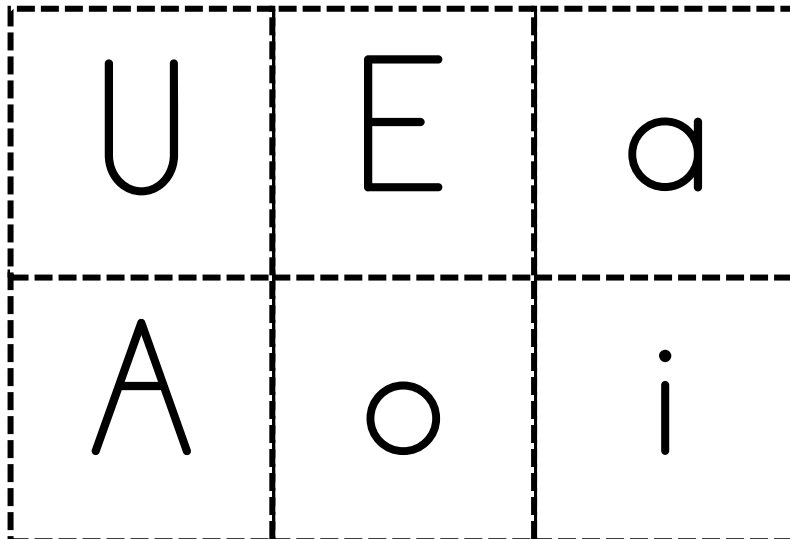
Letters:
a, e, i, o, u, a



Directions: Cut, sort, and glue the letters.



TARA WEST LITTLE MINDS AT WORK



Name: _____

ALPHABET

Letters:
a, e, i, o, u, a



Directions: Code the letters. Then, dab each letter to match the code.

a	u	e	o	a	i
o	a	e	a	i	u
a	u	i	o	e	a
u	e	a	u	a	i
a	i	u	a	o	e
e	o	a	i	u	a
a	o	i	e	a	o
o	a	u	a	i	e
i	e	a	o	u	a

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Contact Information

Email: littlemindsatworkLLC@gmail.com

Website: www.littlemindsatwork.org

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